

Call for Contributions

Media Literacy in Language (Teacher) Education

A Bilingual Symposium at the University of Erfurt (Germany)

24th November 2023

Media literacy determines who can participate in the modern "information society" (Baecker, 2018), in which learners' lives and realities are increasingly shaped by a "culture of digitality" (Stalder, 2016). Therefore, a crucial question to ask in educational contexts is how the promotion of media pedagogical literacies of (future) foreign/second/origin language teachers may succeed and what changes in subject-specific professionalization are necessary to promote media literacy in foreign language teaching. While there are numerous models of interdisciplinary media pedagogical competencies, such as: DigCompEdu (Redecker & Punie, 2017) or TPACK (Mishra & Koehler, 2006), a specific differentiation for the languages is still to be conceptualized. This symposium provides a framework for stimulating exchange in subject-specific foreign language research on key findings in the field of media literacy research.

This call for contributions addresses all interested scholars and practitioners who deal with the topic of media literacy in language (teacher) education theoretically or empirically. We invite you to submit abstracts that, among other things, address the following questions and topics:

Regarding concepts, curricula, and framework conditions:

- How can language-specific media pedagogy be outlined?
- How can language-specific media literacy be conceptualized?
- Where does the curriculum for language teaching allow for the cross-sectional task of promoting media literacy?
- What are the links between language media education and other educational contexts (e.g., citizenship education, education for sustainable development, educational inequality)?

Regarding learners and learning:

- How can digital media be used efficiently and sustainably in language teaching?
- How can the students' media literacy be fostered in language teaching?
- Are there subject-specific characteristics of media literacy in language teaching?
- What intersections of media literacy and communicative competence are to be considered?

Regarding teachers and teaching:

- What consequences does the societal change towards a "culture of digitality" have for the professional knowledge of language teachers?
- How can we succeed in promoting the subject specific media pedagogical competencies of (future) language teachers?

Keynote: Dr. Jeff Share, University of California, Los Angeles, USA
(The keynote will be held in English)

Submission

Presentations are limited to 20 minutes of presentation time (plus 20 minutes of discussion time). We invite you to send the abstract of your contribution (max. 300 words plus references) in German or English *via e-mail until Tuesday, 01.06.2023, 18:00*, to the following address:
julia.sgolik@uni-erfurt.de

In the process of submitting your abstract, please ensure that the following information is complete and accurate:

- Topic (working title)
- Author(s) of the contribution (first name, last name, institutional affiliation, email address).
- Explanations (maximum 300 words) on the following aspects:
 - aims or research questions,
 - theoretical framework and state of research,
 - methodology,
 - (expected) results, if already available,
 - references (according to APA style; not included in the 300 words).

Please also indicate whether you would like to present in German or English and include a short biography of no more than 70 words with the abstract. Feedback to the authors will be provided by 07/01/2023.

Fees and Conference Dinner

As the symposium is sponsored by the German Society for Foreign Language Research (DGFF), participation in the conference is free of charge for all speakers and participants. As a kick-off event for the symposium, a conference dinner will be held in Erfurt on the evening before, 11/23/2023, starting at 7 pm. The costs for this are about 50€ per person and are to be paid by the participants themselves. When registering for the conference, please indicate whether you will be attending the conference dinner.

Timetable

Deadline for Contribution Proposals	06/01/2023
Feedback for Contribution Proposals	by 07/01/2023
Registration/Confirmation of Speakers	by 08/01/2023
Registration of Participants	by 11/01/2023
Conference Dinner	11/23/2023
Symposium	11/24/2023

Literature

- Baecker, D. (2018). *4.0 oder die Lücke die der Rechner lässt*. Merve Verlag.
- Mishra, P., & Koehler, M. J. (2006). Technological Pedagogical Content Knowledge: A Framework for Teacher Knowledge. *Teachers College Record*, 108(6), 1017-1054.
- Redecker, C., & Punie, Y. (2017). *European Framework for the Digital Competence of Educators: DigCompEdu*. (JRC Science for Policy Report Issue). European Union.
- Stalder, F. (2016). *Kultur der Digitalität*. suhrkamp.

Hosts

Universität Erfurt: Julia Sgolik (julia.sgolik@uni-erfurt.de)

University of Münster: Ricardo Römhild (ricardo.roemhild@wwu.de)

Here you can find our event's website: <https://www.uni-erfurt.de/en/universitaet/aktuelles/veranstaltungskalender/eventdetail/media-literacy-in-language-teacher-education>

We are looking forward to meeting you!