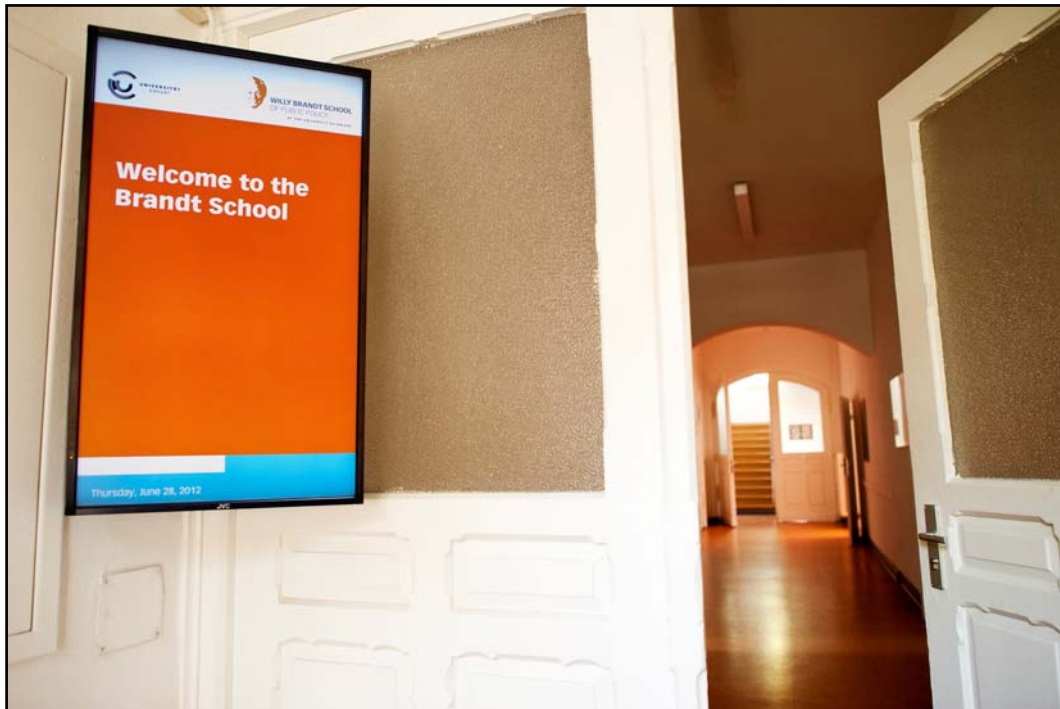


# Master of Public Policy

## Academic Schedule Winter Semester 2012/13

October 2012



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## Contact Information

### How to Contact Us

**Postal Address:**

Universität Erfurt  
Willy Brandt School of Public Policy  
P.O. Box 90 02 21  
99015 Erfurt

**Online:**

[www.brandtschool.de](http://www.brandtschool.de)

**E-mail:**

[publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de)

**Main phone number:**

+49 361-737-4640









**Fax:**

+49 361-737-4649

**Visiting Address:**

Nordhäuser Str. 74, Building 39, 99089 Erfurt

### Contact persons at the Brandt School

<b>Academic Staff</b>		
<b>Director and Franz Haniel Chair of Public Policy</b>		
Prof. Dr. Florian Hoffman	Building 39/0206	737-4660  <a href="mailto:florian.hoffmann@uni-erfurt.de">florian.hoffmann@uni-erfurt.de</a>
<b>Professor</b>		
Prof. Dr. Frank Ettrich	LG 1/241	737-4981  <a href="mailto:frank.ettrich@uni-erfurt.de">frank.ettrich@uni-erfurt.de</a>
<b>Assistant Professor for Public Policy</b>		
Dr. Heike Grimm	Building 39/0107	737-4647  <a href="mailto:heike.grimm@uni-erfurt.de">heike.grimm@uni-erfurt.de</a>
<b>Administrative and Project Staff</b>		
<b>Managing Director</b>		
Silke Adamitza, M.A.	Building 39/0004	737-4641  <a href="mailto:silke.adamitza@uni-erfurt.de">silke.adamitza@uni-erfurt.de</a>
<b>Student Recruitment</b>		
Kristiina Valdru, M.A.	Building 39/0005	737-4646  <a href="mailto:kristiina.valdru@uni-erfurt.de">kristiina.valdru@uni-erfurt.de</a>
<b>MPP Program Coordinator</b>		
Laura Held, MPP	Building 39/0008	737-4642  <a href="mailto:laura.held@uni-erfurt.de">laura.held@uni-erfurt.de</a>
<b>Program Coordinator Eastern Europe</b>		
Julia Tantoh, MPP	Building 39/0107	737-4644  <a href="mailto:julia.tantoh@uni-erfurt.de">julia.tantoh@uni-erfurt.de</a>
<b>Team Assistant</b>		
Grit Kaufmann	Building 39/0008	737-4640  <a href="mailto:grit.kaufmann@uni-erfurt.de">grit.kaufmann@uni-erfurt.de</a>

### Brandt School & Administrative/Project Staff Office Hours

**Commons Room:**

**open Monday to Friday, 08.30 - 17.00 hrs**

**Main Office:**

**open Monday to Friday, 08.30 – 12.30 hrs  
14.00 – 16.00 hrs**

It is also possible to arrange individual appointments with staff members outside of regular office hours. In this case please send an email to the respective staff.

## Whom to Contact

<b>Academic Advice</b> (Course selection at the beginning of the term, etc.)	<b>Your Academic Mentor</b>
<b>Administrative Issues</b>	<b>Grit Kaufmann</b>
<b>Course Administration</b> (Course hours and venue, readers, literature, proof of illness, etc.)	<b>Laura Held</b>
<b>Internships</b> (general information)	<b>Kristiina Valdru</b>
<b>Letters of Confirmation</b> (For student status, payment of fees for tax purposes, etc)	<b>Grit Kaufmann</b>
<b>Haniel Spring/Fall Schools</b>	<b>Julia Tantoh</b>
<b>Course Contents</b> (Syllabi, assignments, grades, exams)	<b>Your respective Course Instructor / Lecturer</b>
<b>E-mail accounts / E.L.V.I.S. grades database</b> (Passwords, login data)	<b>Computer Services Dept.</b> (Ms. Jäger)
<b>General Issues concerning life in Germany</b> (Health insurance, work permits, etc.)	<b>International Office</b> (Ms. Linde )
<b>Housing / Dormitories</b>	<b>Studentenwerk Thüringen</b> (Ms. Lindner)
<b>Letters of Recommendation</b> (for applications)	<b>Your Academic Mentor or lecturers</b> of courses in which you did particularly well or which are of particular relevance in the context of your application
<b>Mental Distress / Psychological Problems</b>	<b>Studentenwerk Thüringen</b> Mr. Köppe, (uwe.koeppe(at)stw-thueringen.de, 0361-24477126) or anyone you personally trust
<b>Program and Institutional Concerns</b>	<b>Prof. Dr. Hoffmann, Silke Adamitza</b>
<b>Advice on the study program</b>	<b>Laura Held</b>
<b>Receipts for assignments submitted</b>	<b>Grit Kaufmann</b>
<b>Scholarships</b>	<b>Grit Kaufmann, Silke Adamitza</b>
<b>Student IDs and "Semesterbeitrag"</b>	<b>Dept. "Studium + Lehre"</b>
<b>Technical Equipment</b> (for Presentations / Research Purposes)	<b>Media Dept.</b> (Mr. Ladewig) or <b>Main Office</b>
<b>Transcripts (certification thereof)</b>	<b>Dept. "Studium + Lehre"</b>
<b>Tuition Fees</b>	<b>Grit Kaufmann</b>

## Contacting You

**The Brandt School exclusively uses your student e-mail address for official announcements.** Please also make sure that you signed in for all your courses on campus. It is your responsibility to check your email account on a regular basis.

**Please remember to always keep the Brandt School informed about your current whereabouts.**

It is your responsibility to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the library and the Foreigners Registration Authority (*Ausländerbehörde Erfurt*) about any changes in your current address.

The same applies for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have accounts with.

## Important Dates

<b>Current Semester</b>	
October 1, 2012	Winter Semester begins
October 03, 2012	Reunification Day*
October 08 – 13, 2012	Orientation week
October 13, 2012	University of Erfurt Graduation Ceremony 2012 (Audimax)
<b>October 15, 2012</b>	<b>Lecture Period starts</b>
October 31, 2012	Reformation Day*
<b>November 08, 2012</b>	<b>Course registration deadline (E.L.V.I.S.)</b>
<b>November 12, 2012</b>	<b>Welcome Reception for the first year students</b>
December 24, 2012 – January 05, 2013	Christmas Holidays (no classes)
February 01, 2013	Payment Deadline (see below)
<b>February 02, 2013</b>	<b>Classes end (Final exams may require presence during the following weeks)</b>
<i>Mach 31, 2013</i>	<i>Winter semester ends</i>
<b>Summer Semester 2013</b>	
Lecture Period	April 15 – July 20, 2013

\* Public Holiday; all offices and shops closed; no classes

## Payment Information

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For the summer semester 2013, the deadline for the payment of fees is February 01, 2012**, meaning that the University of Erfurt must have received both payments by **January 31, 2012** at the latest. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will at least be charged a late fee amounting up to EUR 20.00 in case of the semester contribution.

**Current payment information for the semester contribution is attached to your Student ID.** For the winter semester 2012/13 it is expected to be **EUR 173.10**. Please use the form provided for your payment transaction. Should you make an online transfer, be sure to provide all the information given on the original form to ensure that your payment is transferred to the correct account.

For the **MPP tuition fee**, the payment information is as follows:

Recipient / Empfänger:	<b>Universität Erfurt</b>
Account No. / Konto Nr.:	<b>300 4444 299</b>
Bank Code / BLZ:	<b>820 500 00</b>
Bank:	<b>Landesbank Hessen-Thüringen Erfurt</b>
BIC:	HELADEFF820
IBAN:	DE 16820500003004444299
Amount / Betrag:	<b>EUR 1,500.00</b>
<b>Reference / Verwendungszweck:</b>	<b>1522127027027 _Last Name</b>

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

## Program Information

### Mandatory Courses for First-Year Students

All students must take the following courses:

- PAM: Introduction to Public Policy
- PAM: Economic Analysis and Modeling
- PAM: Comparative Public Policy or Game Theory
- PAM: Tutorial

#### **ONLY FOR CSMP-STUDENTS:**

- Conflict Studies and Management: Theories and Concepts

### Mandatory Courses for Second-Year Students

All students must take the following courses in their third semester:

- LEM: Ethical Issues in the Public Sector
- LEM: Political Advocacy and Leadership
- One of the project groups offered

### Basic and Language Module

Rules and Regulations ("Studien- und Prüfungsordnung") prescribe that **you have to collect 9 credits** in this module. This means that you can either take three courses with 3 credits each (**3+3+3=9**) or one course with 3 credits and one with 6 credits (**3+6=9**). **The sum of credits you earn needs to equal the figure 9 in any case.** On top of that, should you wish to take more courses in this module, you are, of course, free to do so.

### Specialization Modules

- By the end of their study period (third semester), all **students must complete** two specialization modules by obtaining a minimum of 9 credit points each in **two modules** (total of 18 credits)
- You are, of course, free to audit additional courses with the instructor's permission.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice.
- **Only for CSMP Students:** CSMP students are required to complete the courses designed for this program by earning 9 credits in each module.

### Independent Study Units

Independent study units aim at deepening the students' knowledge in certain public policy fields at an individual pace and geared to individual needs. Subject to approval by the academic mentor, the Brandt School's academic staff, as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences may be approached as instructors for an independent study unit. According to Chapter 11, Sec. 3 of the Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor to receive credit for an independent study unit. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

If you are interested in enrolling in an independent study unit, please contact your academic mentor or the Brandt School's Director for more details.

**Please check the “Studien- und Prüfungsordnung” (Examination and Study Rules) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document will also be available.**

### **“Belegbogen” / Course Registration**

All courses for which you wish to receive credits during the winter semester must be marked on the so-called “Belegbogen” (Course Registration Form). Your “Belegbogen” is produced online by yourself (procedure: see course platform Campus, Information desk). Please make sure to choose only those language courses which open under the Master of Public Policy section.

**The Belegbogen must be printed, signed by you and your Academic Mentor, and turned in by the end of the fourth week of the lecture period / not later than November 08, 2012. Please drop them off at the Brandt School Main Office no later than 15.00 hrs!**

Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, do not wait until the last possible day to meet with your Mentor!

For further information, please check the Course Registration Info & Instruction document available on the Campus ID.



## Courses of Instruction

### Policy Analysis Module

Title: **PAM: Introduction to Public Policy** (mandatory for first semester)  
Instructor: Florian Hoffmann  
ECTS: 6  
TIME: Wednesday, 12.00 – 14.00 hrs  
LOCATION: LG 3/HS 112

Course Description:

This fundamental introductory course explores policy-making as both a problem-solving process and a political process. We examine the interplay between policy development and institutions, and review normative and empirical models of policy-making. The course provides an introduction to the fundamental theories, concepts, terms, and methodologies associated with policy analysis, an introduction to the basic procedures used in conducting policy analysis, and an introduction to the substantive issue areas of public policy making in times of state transformation.

Literature: t.b.a.

Title: **PAM: Economic Analysis and Modeling** (mandatory for first semester)  
Instructor: Tobias Knedlik  
ECTS: 6  
TIME: Monday, 10.00 – 12.00 hrs  
LOCATION: LG2/131

Course Description:

This lecture introduces students to the basics of economic analysis and modeling. It provides an overview of different theoretical concepts in economics. It touches on microeconomics by introducing students to the economics of private household, the production of companies and the organization of markets. It touches on aspects of macroeconomic modeling and introduces students to their basic theoretical frameworks. Based on this approach, the lecture introduces concepts relating to the analysis of economic policy. It focuses on introducing aspects of fiscal policy and monetary policy. The aim of the lecture is to enable students understand economic terms and think in economic models.

Literature: t.b.a.

Title: **PAM: Comparative Public Policy** (first semester students need to take this course **or** Game Theory)  
Instructor: Heike Grimm  
ECTS: 6  
TIME: Monday, 16.00 – 18.00 hrs  
LOCATION: LG2/131

Course Description:

The central aim of the course is to give students the opportunity to examine concrete public policies across a variety of national and sub-national contexts. This requires theoretical policy background from politics, economics, and public administration as well as conceptual development. The first third of the course will provide an understanding of theoretical frameworks and methodologies for understanding and comparing public policy. In the second and third term, the course aims at teaching an advanced understanding on how to compare democratization processes, key policy and public management issues in various societies with a special focus on contemporary global policy concerns, including entrepreneurship, innovation, and micro financing. Finally, we will shed light on anti-corruption strategies in comparative perspectives.

Literature: will be uploaded on campus.brandtschool.de

Title: **PAM: Game Theory** (first semester students need to take this course **or** Comparative Public Policy)  
Instructor: Özgür Güererk  
ECTS: 6  
TIME: Thursday, 10.00 – 12.00 hrs  
LOCATION: LG2/123

Course Description:

The lecture introduces the basic concepts of non-cooperative game theory. Special emphasis is put on applications to political and social sciences. Students should have a basic background in mathematics and statistics.

Titel: **PAM: Tutorial** (mandatory for first semester)  
Instructor: Özgür Güererk  
Time: Tuesday, 12.00 – 14.00 hrs  
Location: LG 1/247b (starting 23.10.2012)

Course Description:  
t.b.a.

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Titel: **PAM: Tutorial Academic Writing** (mandatory for first semester)  
Instructor: Laura Held  
Time: Tuesday, 08.00 – 10.00 hrs  
Location: LG1/229

Course Description:

The tutorial is part of the module „Policy Analysis“ and is tied to the courses “Introduction to Public Policy“ and “Comparative Public Policy“. The tutorial will familiarize the students with the research facilities of the University and the academic standards of the Brandt School. The tutorial introduces the students to case-based learning and to policy memos.

The students will receive individual feedback on their memos that they have to produce; therefore, the class is split into two groups.

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## Leadership Module

Title: **LEM: Ethical Issues in the Public Sector** (mandatory for third semester)

Instructor: Markus Pins, Justus Lenz

ECTS: 6

TIME/LOCATION:

Thursday, 25.10.2012	09.00 – 15.30 hrs	Augustinerkloster
Thursday, 29.11.2012	09.00 – 15.30 hrs	Altonaer Str. 25, Haus 9
Thursday, 13.12.2012	09.00 – 15.30 hrs	Altonaer Str. 25, Haus 9
Thursday, 10.01.2013	09.00 – 15.30 hrs	Augustinerkloster
Thursday, 24.01.2013	09.00 – 15.30 hrs	Altonaer Str. 25, Haus 9

Course Description:

Politics is supposed to provide public goods. The very structure of these specific goods combined with individual interest in their consumption requires institutions, which we conventionally term political and which are controlled by the struggle for power. But is there more to politics? Are there any specific ethical or moral constraints on politics? Do people have particular moral expectations when it comes to politics? The seminar discusses a set of modern attempts to answer these questions. It analyses the scope of these problems, and it ventures a new perspective: the perspective of moral goods.

Literature:

John Rawls, *A Theory of Justice*, Revised Edition, Oxford 1999;  
 Martha C. Nussbaum, *Creating Capabilities: Human Development Approach* Cambridge 2011;  
 Thomas M. Pogge, *Politics as Usual: What Lies Behind the Pro-Poor Rhetoric*, Cambridge 2010;  
 Philippe Van Parijs, *Real Freedom for All: What (If Anything) Can Justify Capitalism?* Oxford 1995;  
 Kwame Anthony Appiah, *Cosmopolitanism: Ethics in a World of Strangers*, New York 2007;  
 Amartya Sen, *The Idea of Justice*, London 2009;  
 Will Kymlicka: *Contemporary Political Philosophy*, Oxford 2001.

A "Semesterapparat" compiling basic text books for this course can be found on the second floor of the University Library.

Title: **LEM: Political Advocacy and Leadership** (mandatory for third semester)

Instructor: Heike Grimm, Thomas Armbrüster

ECTS: 6

TIME: Tuesday, 18.00 – 20.00 hrs ('B' weeks only, see "Semesterkalender"  
 at the university website)

Thursday, 06.12.2012 10.00 – 18.00 hrs Augustinerkloster

LOCATION: LG1/HS4

Course Description:

Leadership is the ability to influence a group of people towards a goal. In this course students will increase their own leadership capacities through feedback, reflection and practice. Even though all of us have had leadership opportunities, we all too rarely receive candid, insightful feedback on our actual performance that then allows us to think, act and speak more effectively in the next situation. The heart of this course is the repeated coaching and real-time feedback the students will receive on their own leadership activities from their peers and the instructor.

Literature: t.b.a.

## Basics and Language Module

Title: **BLM: DaF-01 – Deutsch als Fremdsprache (German as a Foreign Language)**  
 Instructor: Gudrun Hennig  
 ECTS: 3  
 Time: Monday, 08.00 – 10.00 hrs LG1/322  
 Wednesday, 08.00 – 10.00 hrs LG1/323  
 Friday, 08.00 – 10.00 hrs LG1/135

**Course Description:**

Grammar, vocabulary, conversation for beginners (i.e. those students who did not qualify for Grundstufe during the university's placement test).

Class hours are three times per week during the official period of instruction.

In addition, an intensive training week will be offered during the first week of the following term break, to reach a level of 100 hours of instruction, which lays the groundwork for students without prior knowledge of German to pass the language proficiency test level "A1".

Literature: t.b.a.

Title: **BLM: Conversation Course (A2) Group I**  
 Instructor: Janin Kemper  
 ECTS: 3  
 Time: Wednesday, 14.00 – 16.00 hrs  
 LOCATION: LG1/202

**Course Description:**

At request of our MPP students, this course combines "Hören, Lesen, Verstehen, "Grammatik" and discussion of current issues of interest for MPP students. The course is offered twice this winter semester, you can, however, take only one of them for credit.

Literature: t.b.a.

Title: **BLM: Conversation Course (A2) Group II**  
 Instructor: Janin Kemper  
 ECTS: 3  
 Time: Wednesday, 16.00 – 18.00 hrs  
 LOCATION: LG1/202

**Course Description:**

At request of our MPP students, this course combines "Hören, Lesen, Verstehen, "Grammatik" and discussion of current issues of interest for MPP students. The course is offered twice this winter semester, you can, however, take only one of them for credit.

Literature: t.b.a.

Title: **BLM: The Economist's Looking Glass**  
 Instructor: James Gay  
 ECTS: 3  
 Time: Monday, 12.00 – 16.00 hrs ('B' weeks only, see "Semesterkalender" at the university website)  
 LOCATION: LG1/324

**Course Description:**

This course offers an introduction to the problems and methods of political economy as a science. Our point of departure will be the current global economic crisis and we will begin the semester by examining the ideas and tenets of neo-liberal political economic thinking which came to dominate mainstream economic thought beginning in the 1980s and has lost credibility in recent years. We

will attempt to gain a general historical overview of the development of economic thought and action, beginning with a look at the banking practices of the Medici family in Italy as well as the Fugger family dynasty in Germany, before we move on to deal with the theories and policies of David Hume and Adam Smith, which mark the beginning of political economy as a science. Considerable attention will be given to the political economic thought of the 19th century which pitted the ideas of Ricardo, Malthus, and Mill against the concept of a "nation system" advocated by Carey, List and others. What lessons do the voices of past theoreticians offer amid the current crisis of capitalism?

Literature: t.b.a.

**Title: BLM: Introduction to International Mediation**

Instructor: Juan Diaz

ECTS: 3

Time: Friday, 19.10.2012 12.00 – 14.00 hrs  
Friday, 16.11.2012 10.00 – 18.00 hrs  
Friday, 18.01.2013 10.00 – 18.00 hrs  
Saturday, 19.01.2013 10.00 – 18.00 hrs

LOCATION: Building 39/0114

**Course Description:**

This course is an introduction to the methods and styles of mediation. The study of mediation has two parts: theory and practice and both are essential if one is to become effective at using the instruments available to solve international conflicts, organizational problems, or intercultural misunderstandings. In a globalized world, third-party intervention is a necessary part of international law, public policy, conflict resolution, or international relations. Conflicts are being solved by states, state-based actors, NGOs, persons and local community leaders. In your future career, you will have tasks and responsibilities that require you to negotiate with leaders, represent your organization, and mediate between conflicting stakeholders. Especially CSMP-Students are advised to take this course.

Literature: t.b.a.

**Title: BLM: International Negotiation**

Instructor: Alexander Mühlen

ECTS: 3

Time: Friday, 25.01.2013 10.00 – 18.00 hrs  
Saturday, 26.01.2013 10.00 – 18.00 hrs  
Sunday, 27.01.2013 10.00 – 18.00 hrs

LOCATION: Building 39/0114

**Course Description:**

The teaching includes elements of the Harvard Method, but comes to win-win by a somewhat more „robust“ approach: Compared to Harvard, power / balance, multilateral negotiating including majority voting, and international / inter-cultural components play a prominent part. The aim is to find a zero-plus sum, based on solid individual interests. The phases confrontation, competition and cooperation are explained. Two-third of the event consists in role games, all of which are based on practical cases, and will be played by all participants.

Literature: t.b.a.

**Title: BLM: Fundamentals of Political Sciences**

Instructor: Teresa Koloma Beck

ECTS: 3

Time: Tuesday, 12.00 – 14.00 hrs

LOCATION: LG1/135

**Course Description:**

Public Policy is an interdisciplinary area of research. Yet, as public policy making is closely related to politics, political science is a crucial point of reference for scholars and practitioners in this field. Against this background, this course provides an introduction to political science thinking. In doing so, it also aims to situate this discipline within the broader field of social sciences. The course is divided in three parts. The first part considers the issue of science in general; in the centre of interest are the questions of how knowledge in society is produced and what is the role played by science in this process. The second part of the course then turns to political science ; the discussion revolves around key concepts of the discipline such as politics, power, justice or the state. The third part of the course finally addresses the issue of method ; it will give an overview about different research approaches. The course is designed as an introduction to political science for students whose previous studies were in other disciplines. Nevertheless, students with a background in political science, who want to refresh their knowledge are very much welcome.  
Literature: t.b.a.

As every semester, a large variety of language classes falls under the "Basics and Language Module". These are offered by the university's Language Center (Sprachenzentrum).

**The general rule is that German students are supposed to take language classes and learn a language other than German and English, while students from abroad advance their German skills to the highest possible level (cf. § 10 of the MPP study and examination rules).**

**Check for time conflicts with mandatory MPP courses before signing up for a particular class!**

**Note that several classes require an extra early (online) sign-up procedure or participation in entrance examinations to determine your proficiency level.**

**Some of these may be scheduled quite early.**

See the University of Erfurt's online course catalog <http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/> for the full range of offers for this term. Also make sure to refer to the Language Center's website (<http://www.uni-erfurt.de/sprachenzentrum/>) for further information and detailed procedures!

## Specialization Module: Public and Nonprofit Management

**Title:** **PNM: Political Campaigning**  
**Instructor:** Stefanie Molthagen-Schnöring  
**ECTS:** 3  
**TIME:**

Friday,	19.10.2012	14.00 – 16.00 hrs	<b>(Introduction session)</b>
Friday,	07.12.2012	10.00 – 18.00 hrs	
Saturday,	08.12.2012	10.00 – 18.00 hrs	
Friday,	11.01.2013	10.00 – 18.00 hrs	
Saturday,	12.01.2013	10.00 – 18.00 hrs	

  
**LOCATION:** Building 39/0114 LG1/128

**Course description:**

Due to new media like the social web political communication faces new challenges today. First, the course introduces to major requirements and concepts of political communication in general. We assess different means of political communication in the context of traditional mass media and interactive online media as well. Second, we get to know the mechanisms of campaigning and features of good campaigns. We will discuss what differentiates political campaigning from campaigning by companies or NGOs. To gain a better understanding we will put ourselves in the position of a political party or institution and work on a concrete case.

Literature: t.b.a.

**Title:** **PNM: Political Communication**  
**Instructor:** Prof. Dr. Jamal Malik, Hasnain Bokhari  
**ECTS:** 3  
**TIME:** Fall School 01.10.2012 – 10.10.2012  
**LOCATION:** Pakistan

**Course description:**

The emergence of new media (social networking, blogs, internet) and the increased citizen journalism is redefining the public sphere on the one hand and social contract between the citizen and government on the other. Social media outlets such as Twitter and FaceBook are becoming tools for enhanced social mobility in bringing about a change for example, in the political landscapes of the Middle East. However, the fact remains that there is a profound digital gap between the North and South. Depending upon the digital literacy and technical capacities in many parts of the world, the new media has not yet outdone the importance of traditional media such as radio, television, newspaper. This course, therefore, aims at critically looking at the major concepts, actors, channels, and practices in the field of political communication to effectively analyse the interplay among media, politics and various stakeholders including non-state actors. This course will be offered as an academic excursion to Pakistan from 01.10 to 12.10.2012; nine students from Erfurt University will take part in it. Lecturers from Erfurt University and its cooperating partner Peshawar University will jointly teach this course in Islamabad. A number of visits to academic and media outlets in Pakistan will take place as well as the international political organisations based in Islamabad will also be visited. The excursion is part of DAAD's project "Challenges of Social Media in Muslim Countries: Reviewing curricular trends of communication sciences in Pakistan" overseen by Chair for Muslim Cultural and Religious History, Prof. Dr. Jamal Malik

It is, however, not possible anymore to apply for this academic excursion to Pakistan.

Literature: t.b.a.



**Title:** **PNM: Information and Communication Technologies for sustainable human development**

**Instructor:** Hasnain Bokhari

**ECTS:** 3

**TIME:** Friday, 26.10.2012 12.00 - 14.00 hrs (Introduction)  
Thursday, 10.01.2013 16.00 - 18.00 hrs  
Thursday, 24.01.2013 16.00 - 18.00 hrs  
Thursday, 31.01.2013 10.00 - 18.00 hrs  
Friday, 01.02.2013 10.00 - 18.00 hrs

Kleine Synagoge

**LOCATION:** Building 39/0114

**Course description:**

Information and Communication Technologies have assumed a critical role in the area of international development. In order to achieve the millennium development goals and to bridge the digital divide between the technologically rich and technologically challenged countries, a number of national and international NGOs are undertaking an array of ICT4D projects in developing countries in the fields of health, education, government, banking or environment. This course aims at examining existing conceptual and theoretical frameworks and opens the debates on the role of ICT in development. It encourages students to develop a critical thinking about the interplay between technology and development in order to get a bigger picture of ICT4D projects undertaken by national governments or NGOs. The course follows a case study approach and every session will introduce a ICT area with the help of an existing/ongoing project documents in the field of health, education, environment, gender and/or rural development.

**Literature:**

Larry D. Browning (2008). Information & communication technologies in action : linking theory & narratives of practice. New York: Routledge.

Unwin, Tim (2009). ICT4D: Information and Communication Technology for Development. Cambridge: Cambridge University Press

Parveen Pannu and Yukti Azaad Tomar. (2010). ICT4D Information Communication Technology for Development. I K International Publishing House

Ineke Buskens and Anne Webb. (2009). African Women and ICTs: Creating New Spaces with Technology. London: Zed Books.

**Title:** **PNM/CSM: Organized Crime and Corruption**

**Instructor:** Wolfgang Muno

**ECTS:** 3

**TIME:** Wednesday, 16.00 – 18.00 hrs

**LOCATION:** LG1/326

**Course description:**

Organized Crime usually is combined with Violence and Corruption and threatens Peace and Human Security, violates Human Rights and undermines economic, social, cultural, political and civil Development of Societies around the World. Therefore, Organized Crime is a fundamental Problem for Public Policy, although, so far, not well studied in this field. In this Course we will analyze Organized Crime, respectively Criminal Organisations, like the Mafia, Latin American Drug Cartels and Youth Gangs, Outlaw Motorcycle Gangs, Yakuza in Japan, and the Russian Mafia. We will also discuss organized crime related criminological theories, political science perspectives and efforts to combat Organized Crime.

**Literature:**

Finckenauer, James, 2007, Mafia and Organized Crime. A Beginner's Guide, Oxford: Oneworld Albanese, Jay, 2011, Organized Crime in our Times, Amsterdam: Anderson



Title: **PNM: Public Governance**  
Instructor: Till Talaulicar  
ECTS: 3  
TIME: Tuesday, 16.00 – 18.00 hrs  
LOCATION: LG1/214

Course description:

Corporate governance deals with the system and the processes by which corporations are directed and controlled. In this seminar, we will discuss to which degree these concepts are also applicable in public sector organizations. We will briefly summarize some main insights from the field of corporate governance as well as governance-related peculiarities of public sector organizations. Subsequently, we will analyze selected governance measures and instruments that have already been implemented by public sector organizations. A special emphasis will be given to the Public Corporate Governance Code, which has been proposed for indirect and direct holdings of the German Federation. Participation in this course requires giving a classroom presentation and submitting a 12-page term paper on a specific topic covered in the course content (a list of topics will be made available at the beginning of October 2012 and assigned based on a first-come-first-served principle).

Literature:

Title: **EU/PNM: Haniel Fall School: Social Policy Today – Russia in Comparison**  
Instructor: Frank Ettrich  
ECTS: 3  
TIME:

Course Description:

Since the collapse of the Soviet Union, the Russian Federation has faced multiple political, economic and social challenges which have had an impact on the development of the country's welfare state system and social policy. The Haniel Fall School 2012 "Social Policy Today – Russia in Comparison" investigates the key challenges for today's welfare systems and compares social policy responses of different states by using Russia as a comparative case.

The Haniel Fall School 2012 is designed as a project seminar which is composed of three major parts. The first part of the Haniel Fall School 2012 serves as an introduction to problems and perspectives of welfare state and social policy developments in today's world on the basis of readings and the exchange of theoretical and practical experiences. It also discusses recent developments in the scholarly world with regard to research fields and analytical approaches. The objective of this part of the Haniel Fall School 2012 is to ensure that all participants share the same level of understanding with regard to welfare state typologies and research methodologies.

In a second part, the participants of the Haniel Fall School 2012 investigate on welfare state and social policy developments in their home country (or country of interest) using Russia as a comparative case. In project groups, the participants design small research projects on social policy issues (e.g. unemployment, demography, gender equality, poverty). The aim of the research projects is to identify the actors and strategies that have been chosen to tackle a social policy problem and to assess the adequacy of policy tools whilst taking into account the political and economic climate in which these policies have been adopted and implemented. The project groups receive creative input and support from experts (scholars, policy-makers and representatives of civil society organizations).

In a third part, the participants of the Haniel Fall School 2012 compare and contextualize the findings of the different project groups in order to better understand common problems of today's welfare states and to detect trends in global social policy-making.

The application deadline was May 27, 2012. Therefore only third semester students will participate.

Literature: t.b.a.

## Specialization Module: European Public Policy Module

Title: **EU: Fundamentals and Challenges of European Public Policy**  
 Instructor: Franz Eichinger  
 ECTS: 3  
 TIME: every second Monday ('A' weeks only, see "Semesterkalender on the university website), 12.00 – 16.00 hrs  
 LOCATION: LG1/324

### Course Description:

The main purpose of the course is to provide students with the tools to understand and analyse EU policy-making and to deal with the EU. The focus will be on internal policies of the EU, including the on-going reform discussion. Topical EU policy issues – in particular, the Eurozone crisis - will serve as examples and points of reference for the application of the acquired knowledge.

To start with, the course will take up some of the facts, concepts and milestones of integration which are keys to understanding the present situation. It will then look at the EU legal basis which not only defines the framework for institutions, policies and procedures but is also an important part of the EU's self-image. The EU governance system with its division of powers, its main players and its procedures will take a central place in the analysis.

Special attention will be devoted to the crucial role which Member States play in EU decision-making. Their actual influence can only be understood and assessed when the factors which shape their roles and positions in the process are known.

Literature: A semesterapparat can be found in the library.

Title: **EU: European Neighborhood Policy And Beyond. Review And Renew**  
 Instructor: Gert Weisskirchen  
 ECTS: 3  
 TIME:

Friday,	23.11.2012	10.00 – 18.00 hrs
Saturday,	24.11.2012	10.00 – 18.00 hrs
Friday,	14.12.2012	10.00 – 18.00 hrs
Saturday,	15.12.2012	10.00 – 18.00 hrs
Friday,	01.02.2013	t.b.a.
Saturday,	02.02.2013	t.b.a.

LOCATION: Building 39/-104

### Course Description:

Timeline: November 23, 24 Erfurt / December 14, 15 Erfurt or Prague / February 1, 2 Budapest.

The aim will be to look at the tools invented by the EU's Foreign Policy, especially ENP and EEPP, reviewing their design, their content, their effectiveness and their output.

The result should lead to a specified set of improvements. They will in effect

- foster the capacities of analysis in view of comparative methods,
- sharpen the modes of criteria in the view of the codes of understanding,
- stabilize the ground of a transnational European perspective to offer young scholars a chance to influence the process in shaping the tools of EU's Foreign Policy,
- support mutual communication of young academicians.

In reviewing empirically the goals, the means and the practices of the tools, this effort will improve their efficiency and, if needed, new tools may be debated on and recommended as ideas for policy makers.

Workshop 1, November 2012

Laying out the framework / Overview: Foreign Policy of the EU / ENP, EEPP. Contents, criteria, methods.

Workshop 2, December 2012

‘How different is the equal?’ Cultures, pictures of (local, national, regional) self-understanding / ‘How diverse will the political unity be?’ A tribute to the Europeanization through an integral and comprehensive Foreign Policy of the EU.

Workshop 3, February 2013

‘Concretize the findings, summarize the outcomes, finalize the evaluations, modernize the given tools, conceptualize new tools.’

Workshops do have the task to present the main controversies, to encourage debates and to resume conclusions. Speakers of the controversial views should present their thesis. At least three young scholars within each of the respective institutions are stakeholders of the common project. They will be supported by one Academic from the respective cooperative partners. The Professors/Lecturers creating this cooperation are responsible for the quality of this project. They will be the editors of a publication, covering the findings and outcomes of the project

Literature: t.b.a.

Title: **EU: EU Policy-Making: Comparing Policy Areas and Effects of Europeanization**

Instructor: Frank Janning

ECTS: 3

TIME: Tuesday starting from 23.10.2012 10.00 – 12.00 hrs

LOCATION: LG1/110

Course Description:

This course brings a policy perspective to the analysis of European politics. Selected policy areas will be regarded to estimate the influence of EU policy-making on them. Policy areas are the common agricultural policy (CAP), consumer protection, environmental policy, competition policy, banking regulation, telecommunications policy and social and family policy. Policy-making processes will be analyzed not only on the European level, but also with their specific effects in two member states (Germany and Great Britain). In this manner political processes can be studied from a multi-level perspective.

Literature: t.b.a.

## Specialization Module: International Affairs

Title: **INT/PNM: Haniel Fall School: Social Policy Today – Russia in Comparison**  
 Instructor: Frank Ettrich  
 ECTS: 3  
 TIME:

### Course Description:

Since the collapse of the Soviet Union, the Russian Federation has faced multiple political, economic and social challenges which have had an impact on the development of the country's welfare state system and social policy. The Haniel Fall School 2012 "Social Policy Today – Russia in Comparison" investigates the key challenges for today's welfare systems and compares social policy responses of different states by using Russia as a comparative case.

The Haniel Fall School 2012 is designed as a project seminar which is composed of three major parts. The first part of the Haniel Fall School 2012 serves as an introduction to problems and perspectives of welfare state and social policy developments in today's world on the basis of readings and the exchange of theoretical and practical experiences. It also discusses recent developments in the scholarly world with regard to research fields and analytical approaches. The objective of this part of the Haniel Fall School 2012 is to ensure that all participants share the same level of understanding with regard to welfare state typologies and research methodologies.

In a second part, the participants of the Haniel Fall School 2012 investigate on welfare state and social policy developments in their home country (or country of interest) using Russia as a comparative case. In project groups, the participants design small research projects on social policy issues (e.g. unemployment, demography, gender equality, poverty). The aim of the research projects is to identify the actors and strategies that have been chosen to tackle a social policy problem and to assess the adequacy of policy tools whilst taking into account the political and economic climate in which these policies have been adopted and implemented. The project groups receive creative input and support from experts (scholars, policy-makers and representatives of civil society organizations).

In a third part, the participants of the Haniel Fall School 2012 compare and contextualize the findings of the different project groups in order to better understand common problems of today's welfare states and to detect trends in global social policy-making.

The application deadline was May 27, 2012. Therefore only third semester students will participate.

Literature: t.b.a.

Title: **INT: Policy-Making at the United Nations. The Growing Importance of Multilateralism**  
 Instructor: Karl Th. Paschke  
 ECTS: 3  
 TIME: Thursday, 08.11.2012 08.00 – 10.00 hrs and 12.00 – 18.00 hrs  
 Friday, 09.11.2012 10.00 – 18.00 hrs  
 Saturday, 10.11.2012 09.00 – 19.00 hrs  
 LOCATION: Building 39/0114

Detailed course information will be made available on **campus.brandtschool.de** at the start of the semester. Students who, based on this information, wish to participate in the seminar are requested – in addition to formal registration – to indicate their intention by sending an e-mail to the instructor (cc: publicpolicy@uni-erfurt.de) by October 12, 2010! Afterwards, Mr Paschke will contact the students in order to clarify the presentation topics.

### Course Description:

The course aims at providing the participants with a brief overview of the United Nations System: How it has developed, how it is structured, and what its future tasks and challenges are. The course will then try to help students understand the inner dynamics of this intergovernmental world organization by studying a few practical examples of "UN policy making". The complexity of multilateralism will be discussed recurrently throughout the seminar.

Literature:

A "Semesterapparat" compiling basic text books for this course can be found on the second floor of the University Library.

Title: **INT: International Law**  
Instructor: Florian Hoffmann  
ECTS: 3  
TIME: Wednesday, 10.00 – 12.00 hrs  
Location: LG1/120

Course Description:

The course provides an introduction to the concepts, principles, institutions and debates that define public international law today. It starts with an overview of the international legal system, considering how international law is made, how it relates to national legal systems, and what scope exists for pursuing those who violate it. It then takes up a range of topical issues of global concern, studying the ways in which they affect and are affected by public international law. The issues to be discussed include: war and the 'responsibility to protect', trade and investment, terrorism and counter-terrorism, and global poverty and human rights. It will also investigate aspects of the history of international law, its role in relation to the establishment and retreat of European empires, and its contemporary significance and prospects. Overall, the aim is to lay the basis for an informed assessment of the contribution and limits of international law as a force in world affairs.

Literature: t.b.a.

Title: **INT: Constructivism in International Affairs**  
Instructor: Oliver Kessler  
ECTS: 3  
TIME: Tuesday, 10.00 – 12.00 hrs  
Location: LG1/247a

Course Description:

Within the last twenty years, constructivism has established itself as one of the dominant approaches within International Relations. Once only existent in the periphery, it has now moved to the center of IR. What appears to be a great success, however, looks rather different when we look closer: it's success was bought with a loss in intellectual integrity and homogeneity. Alexander Wendt, the key figure of moderate versions of constructivism, has left the building and his fellows in dismay. Several attempts of reconstructing, explaining and evaluating constructivism only left the image of several only loosely related 'turns'. In this seminar, we reconstruct the emergence, dimensions and impact of constructivism in IR. We move from the seminal papers to key discussions (agent-structure, norms, ideas), explore its links to Realism, Liberalism and post-structuralist approaches, and examine how constructivism allows us to understand differently the emergence of global law and the global economy.

Literature: t.b.a.

**Title:** **INT/CSM: Fundamentals of International Relations**  
**Instructor:** Annamarie Bindenagel Šehović  
**ECTS:** 3  
**TIME:** Wednesday, 10.00 – 12.00 hrs, 1<sup>st</sup> meeting will start at 11.00  
No session on 24.10.2012  
**Location:** LG 1/102

**Course Description:**

The course presents the main concepts and theories of the discipline of International Relations with the objective of understanding contemporary international politics. The first part of the course discusses the origins of the discipline of International Relations and the main alternative analytical frameworks developed in order to understand and explain politics, economics, security and social relations at the international level. In the second part of the course the actors of international politics, such as the state, multinational companies and actors of the international civil society, and the main mechanisms of stabilization of the international system, such as the balance of power, multilateralism, international law, international institutions, capitalism and global governance will be analyzed. The course will focus on the 20th and 21st Centuries but references to previous periods of history will be made when relevant.

## Specialization Module: Conflict Studies and Management I

Title: **CSM: Conflict Studies and Management Theories and Concepts** (mandatory for first semester students when following the CSMP track)  
Instructor: Teresa Koloma Beck  
ECTS: 6  
TIME: Tuesday, 14.00 -17.00 hrs  
Location: Building 39/0114

### Course Description:

Conflicts are ubiquitous and consequential social processes. Therefore it might be surprising that conflict studies are a rather young area of research within social sciences. Subscribing to the project of modernity, sociologists as well as political scientists tended to consider conflicts as disturbances, anomalies or even malfunctions of social life, which would disappear as men and society moved up the evolutionary scale. Therefore research revolved around causes and containment of conflicts.

Contrary to this common approach, the social dynamics of conflict itself will be at the heart of this introductory course. The first part introduces classic and recent social sciences theories of conflict. Against this theoretical background, we will in the second part study the empirical evolution of conflicts since 1945 in a historical perspective. The third part of the course addresses the problem of conflict management.

The overall aim is to develop a basis for theoretically informed research on the dynamics of contemporary conflicts and conflict management.

Literature: t.b.a.

## Specialization Module: Conflict Studies and Management II

**Title: CSM: Providing Security While Producing Insecurity – The role of Non-State Actors, Private Security Companies and Informal Security Providers in Conflict and Post Conflict Settings**

Instructor: Henri Myrntinen

ECTS: 3

TIME: Friday, 26.10.2012 10.00 – 15.00 hrs  
Friday, 01.02.2013 10.00 – 18.00 hrs  
Saturday, 02.02.2013 10.00 – 18.00 hrs

Location: Building 39/-104

### Course Description:

With the concurrent paradigm shifts in re-conceptualising security as 'human security', outsourcing of state services (including security provision) and the emergence of seemingly 'new' post-Cold War conflicts, conventional notions of who should and could provide security in conflict and post-conflict settings have changed dramatically.

The course will focus on the role of non-traditional, non-state security providers and on the question if and under what circumstances they are able to fulfil this role in an equitable manner. The key actors that will be examined are:

- non-state actors (e.g. guerrilla groups, paramilitaries, organised crime groups including drug cartels, gangs and pirate organisations),
- private security and military companies, and
- informal security providers (e.g. locally organised self-defence units and militias).

In addition to examining theoretical issues, the course will draw on case studies from Latin America, Sub-Saharan Africa, Middle East as well as South and Southeast Asia.

Literature: t.b.a.

**Title: PNM/CSM: Organized Crime and Corruption**

Instructor: Wolfgang Muno

ECTS: 3

TIME: Wednesday, 16.00 – 18.00 hrs

LOCATION: LG1/326

### Course description:

Organized Crime usually is combined with Violence and Corruption and threatens Peace and Human Security, violates Human Rights and undermines economic, social, cultural, political and civil Development of Societies around the World. Therefore, Organized Crime is a fundamental Problem for Public Policy, although, so far, not well studied in this field. In this Course we will analyze Organized Crime, respectively Criminal Organisations, like the Mafia, Latin American Drug Cartels and Youth Gangs, Outlaw Motorcycle Gangs, Yakuza in Japan, and the Russian Mafia. We will also discuss organized crime related criminological theories, political science perspectives and efforts to combat Organized Crime.

### Literature:

Finckenauer, James, 2007, Mafia and Organized Crime. A Beginner's Guide, Oxford: Oneworld  
Albanese, Jay, 2011, Organized Crime in our Times, Amsterdam: Anderson



**Titel: INT/CSM: Fundamentals of International Relations**  
Instructor: Annamarie Bindenagel Šehović  
ECTS: 3  
TIME: Wednesday, 10.00 – 12.00 hrs, 1<sup>st</sup> meeting will start at 11.00  
No session on 24.10.2012  
Location: LG 1/102

**Course Description:**

The course presents the main concepts and theories of the discipline of International Relations with the objective of understanding contemporary international politics. The first part of the course discusses the origins of the discipline of International Relations and the main alternative analytical frameworks developed in order to understand and explain politics, economics, security and social relations at the international level. In the second part of the course the actors of international politics, such as the state, multinational companies and actors of the international civil society, and the main mechanisms of stabilization of the international system, such as the balance of power, multilateralism, international law, international institutions, capitalism and global governance will be analyzed. The course will focus on the 20th and 21st Centuries but references to previous periods of history will be made when relevant.

## Specialization Module: International Political Economy

Title: **IPE: Economic Explanation of World and Everyday Life Problems**  
 Instructor: Dominik Maltritz  
 ECTS: 3  
 TIME: Wednesday, 16.00 – 18.00 hrs  
 LOCATION: LG1/223

Course description:

In the seminar we will learn that the application of economic theory and econometrics is by no way limited to “classical” economic questions (as business cycles, economic growth, behavior of consumers and producers), but can deliver interesting, sometimes astonishing, results in applying it to several social phenomena. Here some examples: How do I find a decent partner? The economics of sex. What is the optimal number of children in a family? Does it pay out to commit a crime? Do seatbelts really reduce the risk of traffic accidents? Is there anything like altruism? Can suicide bombers be rational? Why do soldiers fight? The economics of revolutions...

Literature:  
T.b.a.

Title: **IPE: The World Economy and its Governance**  
 Instructor: Steffen Wetzstein  
 ECTS: 3  
 TIME: Monday, 18.00 – 20.00 hrs  
 LOCATION: LG1/135

Course Description:

This course critically explores contemporary issues and strategies of governing subnational territorial units in the context of a globalising world. Based on engaging with the inter-disciplinary literatures on state restructuring, urban and regional development, governance, governmentality, local political economy and globalisation, students investigate the role of subnational public policy interventions in shaping economic, social, environmental, cultural and spatial outcomes in societies. Concepts such as governance, global policy transfer, the entrepreneurial city, urban growth machines and public-private partnerships serve as analytical frameworks to critically examine the relationship between economic and broader societal processes, and their institutional mediation. The empirical emphasis is on comparing larger city-regions in the developed world such as Sydney, Auckland, Singapore and Berlin in relation to key contextual features, current intervention challenges, actual political and policy strategies and their effects on people and places. Students will be equipped with a deeper understanding about, and appreciation of, the complexities, contingencies, constraints and possibilities faced by time- and place-specific governance actors in regards to facilitating, supporting and directing private and public investment into particular industry sectors, value chain segments and specific localities/ areas under a neoliberal and global political-economic framework.

This paper comprises of the following lectures/seminars:

1. Introduction: Urban and Regional Policy in a Globalising World
2. Socio-Economic Change, Institutions and Cities/Regions: a historical Journey
3. From Government to Governance: Rise of Multi-Actor Governing Coalitions
4. Local and Regional Development Policy: Adjusting to the new Global Economy
5. Introducing Key Concepts: Entrepreneurial City, Growth Machines and Public-Private Partnerships
6. The Role of Business in Local/Regional Policy and Politics
7. The Emergence of discursive Governmental Practices: Stories, Benchmarking and Indicators
8. Global Policy Transfer/Mutation and variegated Capitalism
9. Socio-economic Challenges, Institutions and Policy: Insights from Four Australasian Cities
10. Governing ‘Global Cities’ in Asia: The Cases of Singapore and Kuala Lumpur
11. The Making of a Creative Capital: Policy Ambitions, Institutional Change and Conflict in

- Berlin
12. The role of Context and Conditions in Urban/Regional Interventions
  13. Knowledge for Urban/Regional Interventions: The rise of new business-led Think Tanks
  14. Course Summary and Feedback

Literature: t.b.a.

**Title: IPE: Cultural Political Economy**

Instructor: Benjamin Wilhelm

ECTS: 3

TIME: Wednesday, 14.00 – 16.00 hrs

LOCATION: LG 1/110

**Course Description:**

This course concentrates on the exploration of different perspectives regarding political economic relations. More specifically the focus lies on the ongoing financial crisis, its historical evolution and new patterns of global financial regulation. Cultural Political Economy (CPE) means here that there are different representations of recent crisis phenomena. Therefore the aim is to reconstruct and (re)politicize normalized procedures within the global economy. A "cultural turn" within International Political Economy – as a subfield of International Relations – implies that there are multiple horizons conceptualizing possibilities in present, past and future. This is not (just) reduced to different territorial grounded – American, Asian, African or European – perspectives but it highlights the very possibility of diverse approaches to International Political Economy. In order to establish a comprehensive understanding of CPE, the course is structured into five parts. The first part introduces the concept of CPE; the second part highlights historical evolutions of a global economy; the third part concentrates on practices of International Political Economy; fourth spaces of IPE are highlighted; the final part concludes. Learning Outcomes and Purposes Participants will be confronted with multiple perspectives on political and economic relations and the necessity to develop individual strategies for focused reading and the extraction of key arguments. Both competencies are central in fields where high information density and plural world views come together as it takes place in international oriented and competitive working environments.

Literature: t.b.a.

## Practical Training-Module

One of the requirements for the completion of the Master of Public Policy (MPP) program at the University of Erfurt is the successful participation in a project group. All students are required to participate in a project group in their **third semester**.

During the first and the second week of the semester the project group leaders will present their project. Therefore, you have the chance to learn more about the different groups that are offered. Please make sure to send us an email ([publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de)) by **October 29, 2011** indicating your first and your second choice and explaining your motivation.

Please note that, only the students following the **CSMP-concentration** track can choose the project group by Mrs Koloma Beck.

Title:	<b>PG: Transparency International – Developing an Assessment Framework</b>		
Instructor:	Heike Grimm		
ECTS:	9		
TIME:	Monday,	29.10.2012	10.00 -12.00 hrs (Introductory session)
LOCATION:	Building 39/-104		

### Course description:

The project group will work together with Transparency International. The task of the group is to support TI and work on one of their projects on anti-corruption systems. Dr. Heike Grimm will, along with a representative of the TI, supervise the project group. Students joining this project group are expected to have an interest in the work of TI and in developing an assessment framework.

Title:	<b>PG: Rights in Action: Mapping Health Accountability in the BRICS</b>		
Instructor:	Annamarie Bindenagel Šehović, Florian Hoffmann		
ECTS:	9		
TIME:	by arrangement	23.10.2012	14.00 – 16.00 hrs
	(Introductory session)		
LOCATION:	Building 39/-104		

### Course description:

Organising public health remains one of the core challenges for any state in the 21st century. The mounting costs of quality care, changing demographics and the global disease burden threaten to outrun any government's capacity to respond to health care demand. To be sure, different countries face different challenges, with low-income states still struggling to provide basic primary, and especially maternal and child care in the face of rising cases of not only communicable but also chronic diseases. Yet, even high income countries face mounting health care demands, from (interrupted) access to medicines to long-term care that seem to outpace even the most lavishly endowed and intricately managed public health system. Also with regard to the latter, ageing populations and the concomitant health profile further challenge sustainable health care provision. In addition, the world financial crisis has put public finances under stress in nearly all economies, leading to creeping under-financing of domestic public health care and a decrease in the endowment of international cooperation in public health. A growing unregulated de facto privatization of health services has been one of the consequences of this policy failure. This scenario is further aggravated by what is increasingly recognized, by the WHO (itself in dire straits) and the UN, among others, as a looming crisis both of global health and of global health care. Middle-income and emerging economies are likewise feeling the strain. While these have generally been able to increase health care coverage and upgrade quality over the past generation in particular, their health profiles are fast approaching those of high-income countries even though their public health supply, both in terms of finance and capacity, tends to structurally run behind demand. Although some of these states have made important inroads in curtailing endemic and epidemic diseases, such as malaria and HIV/AIDS, in doing so successfully, they have unleashed an overall health care demand which their

public health care systems are as yet incapable to meet. However, it is arguably in these emerging middle-income states that many of the decisive trends of public health care governance are likely to emerge. For not only do they already contain a large share of the world population and account for an ever increasing slice of the global economy, but they also effectively function as globalization laboratories in which the social, economic and political transformations taking place the world over can be observed in time lapse mode. For it is in these emerging powers that rapid 'modernization' takes place on the backdrop of the social, economic and political structures characteristic of traditional developing countries. The group of emerging states that, for better or worse, has come to be regarded to best represent this particular profile are the BRICS (Brazil, Russia, India, China, and South Africa). Indeed, in terms of outlook, they form the top layer of emerging states, accounting together for more than forty percent of the world's population and in excess of twenty-five percent of global GDP. They exceed, already today, the economic weight of the European Union, and if their growth rates remain at current levels, they will, by 2050, account for a higher share of world GDP than the EU and the US together. Brazil and Russia are now a crucial source for world supply of natural resources such as iron ore or gas, India has become a foremost provider of globalized services, not least in the ever expanding area of information technology, and China has been the world's workbench for the past nearly thirty years.

### Outline and Structure

The 'Rights in Action: Mapping Global Health' project group has the objective to map the state of the rule of law in the health sector of the BRICS countries. Teams of 2-3 students will assess the state of the health care sector in each country and map the corresponding legal frameworks in place to implement the right to health. These findings will be reproduced in an electronic map of global health indicators specifically identifying the relationship between health care demand and accountability supply. The Project Group is embedded in a wider research project the Willy Brandt School currently undertakes in collaboration with the Joint Action and Learning Initiative on National and Global Responsibilities for Health (JALI) at Georgetown University (US).

The group will meet in its entirety three times during the semester: once in a half-day session to initiate it; at mid-term to assess progress through a mid-term report completed by each participant; and at the end, when the findings will be collected for uploading into the map – which will then have a formal launch. In the interim, the 2-3 person teams will each meet with their counterparts assigned to the other BRICS to glean comparative information and to exchange lessons learned in order to benefit the final product.

**Title: PG: Strategic communication between UNRWA and Palestine refugees**

Instructor: Miriam Aced

ECTS: 9

TIME: by arrangement 22.10.2012 16.00 – 18.00 hrs (Introductory session)

LOCATION: Building39/-104

Course description: The United Nations Relief and Works Agency for Palestine Refugees in the Near East – UNRWA – was established following the 1948 Arab-Israeli conflict. The consequence of the conflict left hundreds of thousands of displaced Palestinians without their homes and land to seek refuge either in the neighboring countries of Jordan, Syria and Lebanon, or in the remaining part of British mandate Palestine not conquered at the time by Israel (i.e. what then became known as the West Bank and Gaza Strip). Since creation of the Agency, these have been the five fields of its operations. UNRWA was born in 1949 as a temporary organisation and began fulfilling its mandate, which is to provide services to Palestine refugees, such as education, health care, relief and social services, the following year.

Whereas the Agency has well-established policies and practices in place that guide its relationship with donors, hosts, the media, vendors and other external parties, it would like to develop a systematic and comprehensive approach to communications with the beneficiaries and representatives - Palestine refugees. UNRWA is gradually becoming aware of developments in the humanitar-

ian and human developments sectors that are suggesting a more systematic approach to issues such as refugee participation and beneficiary complaints handling mechanisms, amongst others.

This project group will focus on developing a strategic communications strategy for the Agency to better communicate with Palestine refugees.

**Title: PG: Welcoming skilled migrants to Thuringia**

Instructor: Jakob von Weizsäcker, Kenan Šehović

ECTS: 9

TIME: Friday, 26.10.2012 14.00 – 16.00 hrs  
Friday, 23.11.2012 14.00 – 16.00 hrs  
Thursday, 17.01.2013 16.00 – 18.00 hrs

LOCATION: Building 39/0114

**Course description:**

Thuringia's economy will need to add and replace roughly 200.000 workers by 2020. Efforts to make use of "native" resources are well under way but should be complemented by the recruitment of foreign skilled labour. Currently, however, Thuringia exhibits the lowest share of foreign citizens among the Bundesländer. Developing a culture of welcome will therefore be of the essence. In co-operation with the Thuringian Ministry of Economics, Labour and Technology, this project group aims to gauge the scope and depth of the problem, to take stock of the existing welcoming infrastructure and to offer policy recommendations based on best practices.

**ROADMAP**

October 26th, 2012, 2pm to 4pm: Opening session

- Co-ordinators present the objective and a rough outline of the project group
- Students are told to develop a common approach to the project group's objective

November 23rd, 2012, 2pm to 4pm: Interim session

- The project group presents their common approach defining the different aspects to be analysed.
- These aspects will be analysed by the way of individual assignments.
- The individual assignments consist of a paper (max. 10 pages) to be handed in by December 21st, 2012

January 17th, 2013, 4pm to 6pm: Presentation

- The project group presents their results (max. 30 minutes).
- The results should include the most interesting aspects of the individual assignments.
- The project group and the co-ordinators discuss the results and improvements necessary for a possible final presentation at the Thuringian Ministry of Economics, Labour and Technology.

**COURSE WORK**

- The project group is open to a maximum of ten students.
- They will have to write an individual paper as outlined above, which will contribute two thirds to their overall grade.
- Furthermore, they should contribute to the common presentation of their results, which contributes one third to the overall grade.

Title: **PG: Project Group: Women's rights in post-war countries**  
Instructor: Ara Stielau  
ECTS: 9  
TIME: Tuesday, 16.10.2012 14.00 – 16.00 hrs (Introductory session)  
LOCATION: Building 39/-104

Course description:

medica mondiale is an internationally renowned women's rights and aid organization with an uncompromising and active commitment to the rights of women in war and conflict zones. Locally, medica mondiale is recognized as a professional organization for providing trauma-sensitive support to women and girls who have been affected by sexualized and other forms of gender-based wartime violence. In order to develop effective advocacy projects in post-war countries it is necessary first to analyze the respective political and legal context with regard to the realization of women's rights in the areas of health (esp. sexual and mental), family and inheritance law, prosecution of violence against women, security (e.g. treatment of women by police and public security staff) and political participation. Information is needed on which international women's/human rights conventions (CEDAW, UNSCR 1325 etc) have been signed and ratified and how these are being transposed into national law and implemented through policies. For leverage points to be identified it is further important to undertake analyses of actor constellations to make out stakeholders such as international bodies (i.e. UN, WHO, OSCE) as well as international and domestic non-governmental organizations / coalitions engaged in advancing women's rights in the countries under investigation. The study group will undertake both context and actor analyses for a limited number of countries in the following regions where medica mondiale is active: The Balkans, West Africa, the African Great Lakes Region and Central Asia.

Title: **PG: The institutionalization of informal economic activities in non-international armed conflict: Evolution and implications for post-conflict development"**  
Instructor: Teresa Koloma Beck  
ECTS: 9  
TIME: Monday 16.00 – 18.00 hrs  
LOCATION: Building 39/0114

Course description:

The goal of the project group is to explore and analyse the dynamics of informal economic activities in non-international armed conflicts. How black markets, illegal trade and other non-state sanctioned economic activities become institutions among the population in these conflicts and its implications on the post conflict dynamics.

**This project group is only for students following the CSMP-track.**



## Additional Courses

All students also have the possibility **to enroll in selected classes (at MA level) offered by the departments at the University of Erfurt (especially the Faculty of Economics, Law and Social Sciences)**, provided that space is available in these courses. Whether at all and how many credit points can potentially be awarded is **subject to approval by the MPP Examinations Committee**. Students should present the MPP Examinations Committee with their respective selection. Please note that for courses at BA level no credits can be awarded and mandatory courses cannot be substituted. Most of the courses will be offered in German, thus sufficient proficiency of the German language is a precondition for participation.

See the University of Erfurt's online schedule for details:

<http://sulwww.uni-erfurt.de/PublicServices/Veranstaltungsverzeichnis/default.aspx>

A list with courses taught in English you find here:

<http://sulwww.uni-erfurt.de/PublicServices/Veranstaltungsverzeichnis/Lehrende-EN.aspx>



## Professors and Lecturers (in alphabetical order)

### Miriam Aced

Lecturer



Miriam Aced is a PhD candidate and Research Associate to the Franz Haniel Chair of Public Policy at the Willy Brandt School of Public Policy. Her research focuses on Palestine refugee identity formation and the influence that the mandate and workings of the UN Agency for Palestine Refugees (UNRWA) have on identity. Prior to starting at the Brandt School, Ms. Aced completed an LL.M. degree in International Law with International Relations as well as an MA degree in International Business and French. Her research foci were deepened after completing several UN internships, notably at the EC-UNDP Joint Migration and Development Initiative and at UNRWA's Representative Office to the European Union.

Contact information: [miriam.aced@uni-erfurt.de](mailto:miriam.aced@uni-erfurt.de)

### Prof. Dr. Thomas Armbrüster

Professor



Thomas Armbrüster is professor of strategic management at the University of Erfurt. After working in management consulting firms, he earned a Ph.D. at the London School of Economics in 1999 and then worked at the University of Mannheim, at Stanford University, at the University Pompeu Fabra in Barcelona, at Witten/Herdecke University, at the German Graduate School of Management and Law and at Quadriga University Berlin before joining the University of Erfurt in April 2012.

His current research focuses on leadership, management consultancy, and network management. He is also active as a management trainer, mostly on leadership and human resource management.

Contact information: [thomas.armbruester@uni-erfurt.de](mailto:thomas.armbruester@uni-erfurt.de)

### Annamarie Bindenagel Šehović

Lecturer



Annamarie Bindenagel Šehović is a collaborator with the Franz Haniel Chair of Public Policy at the Willy Brandt School, Prof. Dr. Florian Hoffmann, focusing on global health policy. She is also a lecturer on statehood at the University of Erfurt. Her PhD, entitled, "The Responsibility to Respond: HIV/AIDS and Sovereign Statehood in South Africa," submitted at the Free University of Berlin, under the supervision of Prof. Dr. Thomas Risse, is expected in the fall of 2012. Ms. Šehović is also a collaborator with Prof. Dr. Franklyn Lisk at the Centre for Globalization and Regionalization at the University of Warwick in the United Kingdom, as well as a contributing analyst at Consultancy Africa Intelligence, based in Pretoria, South Africa, where she worked from 2009 the end of 2011, publishing numerous articles. Prior to that, she worked on various aspects of HIV/AIDS policy in South Africa in the private, public, and NGO sectors, university, and community, from 2003-2006. She earned a MAPP at the University of the Witwatersrand, South Africa in 2006, and her BA (honors) magna cum laude at the University of Notre Dame, USA in 2003.

Her areas of expertise include HIV/AIDS and global health policy; the theory and practice of sovereign statehood; and global governance.

Contact information: [ambsehoviv@live.com](mailto:ambsehoviv@live.com)

**Hasnain Bokhari**  
Lecturer

Hasnain Bokhari is a Heinrich Boell doctoral fellow at the Faculty of Humanities, University of Erfurt. His research has dealt with how the state in developing country context deals with the phenomenon of eGovernment and how modern communication technologies go through retransformation and reshaping according to the socio-political culture of the country. Mr. Bokhari has previously worked as a research assistant at the Brandt School. He was a co-founder of a start-up eCon Solutions and worked as a consultant to the GTZ's BEFAre project in Peshawar, Pakistan. He has been associated with the Manchester Business School, University of Manchester as a visiting research fellow and holds Master's degrees both in Public Policy from Erfurt University and Computer Science from Bahria University, Islamabad. His research interests include, among others, eGovernment in developing countries, ICTs for sustainable human development and media and the new public sphere.

Contact information: [hasnain.bokhari\(at\)yahoo.com](mailto:hasnain.bokhari(at)yahoo.com)

**Dr. Juan Diaz**  
Lecturer

Dr. Diaz lectures on a regular basis on conflict resolution and CSSP's methodology, Integrative Mediation, in places such as Sri Lanka, Vietnam, Macedonia, Germany, USA, and Serbia. Dr. Diaz earned a B.A. in Political Science and Communication Arts from St. Thomas University in Miami, Florida. In 1994, he participated in the Minority Leaders Fellowship Program in Washington, D.C. He received an M.A. in International Relations and Diplomacy from Schiller International University in London, UK and a Ph.D. in International Relations from the University of Kent. He wrote his dissertation on "The Helms-Burton Act and the EU-US Transatlantic Relationship", in which he analyzed negotiations between the US and the EU on Cuba using a multi-level game framework. His interests are in conflict resolution, negotiations, third party intervention, democracy building, and human rights.

Contact information: [jdiaz\(at\)integration-group.org](mailto:jdiaz(at)integration-group.org)

**Dr. Franz Eichinger**  
Lecturer

Dr Franz Eichinger has made a professional career in the German Foreign Office. A main focus of his work was on European Affairs. From 1993 to 2000 he was responsible for EU external relations in the Foreign Office. After that, he served for four years as a Director in the General Secretariat of the Council of the EU in charge of EU relations with Mediterranean, Middle East/Gulf, Africa and Asia. He concluded his career in 2006 as German Ambassador in Central Asia where he helped to build a European Studies programme at the American University of Central Asia in Bishkek. After his retirement, he lectured there on European integration and European values. In 2010 he held Seminars on European affairs for young Moldovan diplomats and other civil servants. Dr Eichinger graduated in business administration at Munich University where he was also awarded his doctoral degree.

Contact information: [fe1\(at\)gmx.net](mailto:fe1(at)gmx.net)

**Frank Ettrich**  
Professor

Prof. Dr. Frank Ettrich is Professor for Analysis of the Structure of Modern Societies at the University of Erfurt. He served as a Director of the Brandt School and Vice President for Academic Research and International Affairs of the University of Erfurt.

In recent years, Prof. Ettrich has taught in St. Petersburg (Russia), among other places. From 2003-2005, he was a visiting professor at St. Petersburg State University at the request of the German Academic Exchange Service (DAAD) to create a center for German and European Studies as well as an international degree program called "Studies on European Societies".

Prof. Ettrich's research interests include the problem of social consolidation in post-communist societies, particularly concerning trust in social relationships. In addition to a number of his own publications, Prof. Ettrich is co-editor of the "Berliner Journal für Soziologie", one of the leading sociological journals in Germany

Contact information: [frank.ettich@uni-erfurt.de](mailto:frank.ettich@uni-erfurt.de)

**James Gay**  
Lecturer

E. James Gay received a Bachelor of Arts from the University of Mississippi and completed his Master Artium in modern history at Humboldt University in Berlin. His doctoral thesis in the field of *Staatwissenschaften* at the University of Erfurt dealt with the life and thought of the controversial 19<sup>th</sup> century philosopher and economist Eugen Dühring. His current research involves the role of government in economic theory and focuses on the historical and philosophical underpinnings of economic thought.

Contact information: [edwardjamesgay@googlemail.com](mailto:edwardjamesgay@googlemail.com)

**Dr. Heike Grimm**  
Assistant Professor

Dr. Heike Grimm served as Director of the then Erfurt School of Public Policy (now Willy Brandt School of Public Policy) from 2006 to 2008 and then held the Research Lectureship for Public Policy at the University of Erfurt. She also serves as member of the "Entrepreneurship, Growth and Public Policy Group" at the Max Planck Institute of Economics in Jena, Germany. Her research focuses on entrepreneurial public policies for the promotion of state, local and regional economic growth in comparative perspectives. Her research has been funded by the European Science Foundation, the European Commission, the German Federal Ministry of Economics, the German Federal Ministry of Research and Education and the Haniel Foundation, among others. Before taking up her appointments at Erfurt and Jena, Dr. Grimm worked as a Senior Fellow at the German-American Center for Visiting Scholars in Washington D.C., an institution affiliated with the American Institute for Contemporary German Studies (AICGS), and the Johns Hopkins University. Dr Grimm led diverse research projects focused on small business and regional economic development at the Research Institute of Public Administration of the German University of Administrative Sciences Speyer and at the University of Munich. She has worked as a consultant for the Ministry of Economics in Lower Saxony, the Ministry of Economics in Brandenburg, and for consultancies in Berlin, Hamburg, and Brussels, Belgium. Currently, she works with German and European associations for small and medium-sized enterprises on promoting public policies for SMEs and start-ups.

Office hours: Tuesday 11.00 – 12.00

Contact information: [heike.grimm@uni-erfurt.de](mailto:heike.grimm@uni-erfurt.de)

### **Dr. Özgür Güererk** Lecturer



Özgür Güererk studied economics at the University of Bonn. He completed his diploma thesis at the Bonn Experimental Economics Laboratory where he also worked as a student assistant to the Nobel Laureate Prof. Dr. Reinhard Selten. He obtained his Ph.D. in economics at the University of Erfurt, where he now is a lecturer. He is also the manager of Erfurt Laboratory for Experimental Economics (eLab).

His doctoral thesis comprised experiments on endogenous institution choice in social dilemma situations. For his thesis he was awarded with the Heinz Sauer mann-Prize for Experimental Economics. His current research involves inter-generational aspects of social dilemma situations as well as cooperation in teams. To learn more about Özgür Güererk's research interests, please click here or view.

Contact information: [oezguer.guererk@uni-erfurt.de](mailto:oezguer.guererk@uni-erfurt.de)

### **Gudrun Hennig** Lecturer



Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high school level and as a freelancer.

Contact information: [gudrunhennig@gmx.de](mailto:gudrunhennig@gmx.de)

### **Prof. Dr. Florian Hoffmann** Professor



Florian Hoffmann is the director of the Brandt School and joined the school in 2010 as the Franz Haniel Chair of Public Policy. Prior to this he taught at the London School of Economics and Political Science (LSE) and the Pontifícia Universidade Católica do Rio de Janeiro (PUC-Rio). He holds a doctoral degree in law from the European University Institute (Florence, Italy), an LL.M. from the PUC-Rio and a BSc in Law and Government from the LSE. His areas of specialization are international law, human rights, and legal and political theory, and his current research interests include the foundations of contemporary international normativity, the pragmatics of human rights praxis, rights and development, and human dignity. He has been a consultant with the World Bank and the UN Office of the High Commissioner for Human Rights, and is currently member of the editorial team of the German Law Journal.

Contact information: [florian.hoffmann@uni-erfurt.de](mailto:florian.hoffmann@uni-erfurt.de)

**Dr. Frank Janning**  
Visiting Professor

Frank Janning received his phd (Dr. phil.) from the Free University of Berlin and his venia legendi (Habilitation) in political science from the University of Konstanz. He taught courses on (comparative) public policy, modern political theory and political sociology at universities in Berlin, Leipzig, Konstanz, Hamburg, Bern, Bochum, Heidelberg and Innsbruck. His current research focuses on governance structures in food safety regimes (Canada, Germany, Switzerland, USA) and on conflicting discourses about values and identities of the middle class in German Politics. He published books and articles about reforms and changes in German and European consumer protection policies and about theories and methods of policy analysis.

Contact information: [Frank.Janning@uni-konstanz.de](mailto:Frank.Janning@uni-konstanz.de)

**Janin Kemper**  
Lecturer

Janin Kemper has been teaching German for seven years. Her assignments comprise language classes for emigrants, students visiting Germany as well as courses on an advanced level at Bauhaus University Weimar. She holds a Master degree in African studies and history at the universities of Leipzig and Jena from which she graduated in 2003.

Contact information: [janinkemper@gmx.net](mailto:janinkemper@gmx.net)

**Prof. Dr. Oliver Kessler**  
Professor

Oliver Kessler is Professor for International Relations at the University of Erfurt. Prior to joining Erfurt in 2012, he taught at the University of Groningen and the University of Bielefeld predominantly. He holds a doctoral degree in international relations (with economics and public international law) from the Ludwig Maximilians University of Munich. His work focuses on problems of world society, systemic rationalities and theories of international relations. He is also international scholar at Kyung Hee University (South Korea).

For further information on Prof. Kessler please visit his university website <http://www.uni-erfurt.de/internationale-beziehungen/>

Contact information: [oliver.kessler@uni-erfurt.de](mailto:oliver.kessler@uni-erfurt.de)



**Dr. Teresa Koloma  
Beck**Fellow for International  
Conflict Management

Dr. Teresa Koloma Beck studied political sciences at the I.E.P. Paris, France, economics at the University of Witten/Herdecke, Germany. She is currently working on social and political transformation processes in post-conflict societies as an associate researcher in the project The Politics of Building Peace at Philipps University Marburg, Germany. From 2004 to 2009 she was a member of the research group Micropolitics of Armed Groups at Humboldt University, Berlin, Germany; in the context of this work, she wrote her PhD-thesis on normalisation processes in civil wars. The theoretical and methodological focus of her work is on (de-)constructivist approaches in social science research, especially social systems theory and discourse analysis, as well as social phenomenology. In her empirical work, she focuses on sub-saharan Africa, especially Angola and Mozambique where she spent extended time for field research. She is co-speaker of the working group Orders of Violence within the German Political Science Association (DVPW) and member of the Research Network on Constructivist Conflict Studies funded by the German Research Foundation.

Contact information: [teresa.koloma\\_beck@uni-erfurt.de](mailto:teresa.koloma_beck@uni-erfurt.de)**Justus Lenz**  
Lecturer

Justus Lenz works as an advisor for financial and budget policy for the Free Democrat's parliamentary group at the Thuringian State Parliament. He is Research Associate at the Hamburg Institute of International Economics (HWWI), Ph.D. student at the University of Erfurt and member of the Wilhelm-Röpke-Institute. His research interests include Constitutional and Institutional Economics, eGovernment and the network society paradigm. Justus studied Public Policy at the Willy Brandt School of Public Policy and Philosophy & Economics at the Universities of Bayreuth and Valladolid.

Contact information: [justus.lenz@philosophy-economics.de](mailto:justus.lenz@philosophy-economics.de)**Prof. Dr. Dominik  
Maltritz**  
Professor

Prof. Dr. Dominik Maltritz is Professor of International Economics at the University of Erfurt. He studied Business Administration (1994-1999) and Physics (1991-1994) at University of Göttingen. From 1999 until 2009 he worked at the chair of monetary economics at TU Dresden, where he earned his doctoral degree for his Dissertation „Quantifizierung von Souveränrisiken“ in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flows to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

Contact information: [dominik.maltritz@uni-erfurt.de](mailto:dominik.maltritz@uni-erfurt.de)

**Tobias Knedlik**  
Lecturer

Tobias Knedlik is a research associate at the Institut für Wirtschaftsforschung Halle. Originally from Ilmenau, he studied economics at the University of Würzburg and the University of the Free State in Bloemfontein, South Africa. Afterwards, he earned a Ph.D. from the University of Bremen in international currency and exchange policy with a particular focus on emerging markets. He has authored or edited a number of books and articles, predominantly on the economics of developing countries. Dr. Knedlik is a member of various societies and has taught a number of courses on topics such as globalization and monetary theory and policy.

Contact information: [Tobias.Knedlik@jwh-halle.de](mailto:Tobias.Knedlik@jwh-halle.de)

**Prof. Dr. Stefanie  
Molthagen-  
Schnöring**  
Lecturer

Stefanie Molthagen-Schnöring did her PhD in German language and literature studies with a work on communication in companies depending on corporate culture. Today she works as a freelancer. Before she worked at an agency in Berlin and was responsible for customers like the Federal Ministry of Education and Research. Stefanie Molthagen-Schnöring has teaching assignments at universities in Germany and abroad.

Contact Information: [stefanie.schnoering@t-online.de](mailto:stefanie.schnoering@t-online.de)

**Dr. Alexander  
Mühlen**  
Lecturer

Dr. Alexander Mühlen is a retired Ambassador and was posted in Sweden, Yemen, Geneva, Singapore, Chile, UAE and Uganda. He also worked for the Federal Parliament and is specialized in negotiation training, coaching and counseling. Dr. Mühlen's book „International Negotiations: Confrontation, Competition, Cooperation“, LIT-Verlag, Münster (both German and English editions), is considered standard reading material for this field. He conducts his training in English, German and French. Dr. Mühlen is married and has three grown children.

Contact information: [A.Muehlen@gmx.net](mailto:A.Muehlen@gmx.net)

## Dr. Wolfgang Muno

Visiting Professor



Wolfgang Muno studied Political Science, Ethnology and Public law in Mainz and Caracas, Venezuela. He graduated in 1996 (M.A.), and has a PhD in Political Science from the University of Mainz (2003). Since then he has taught in Mainz as Senior Lecturer, 2008-2011 he was also Senior Researcher at the University of Würzburg. He conducted research in Venezuela, Argentina, Uruguay, Chile, Mexico and Thailand, and was Visiting Research Scholar at the Teresa Lozano Long Institute of Latin American Studies, University of Texas at Austin, USA. He taught as guest lecturer in Great Britain (University of Wales, Cardiff), Sweden (Umeå), Norway (Kristiansand) and India (Guru Nanak Dev University Amritsar, Punjabi University Patiala). His areas of specialization include Comparative Politics (democracy and democratization research, corruption, clientelism, and social and environmental policies), and International Relations (IR theory, Third World Politics) with a regional focus on Latin America. Dr. Muno has published a number of articles and books on topics in his areas of specialization.

Contact information: [muno\(at\)politik.uni-mainz.de](mailto:muno(at)politik.uni-mainz.de)

## Dr. Henri Myrntinen

Lecturer



Henri Myrntinen is currently a freelance researcher and is currently working for several NGOs on gender and conflict issues in Western Sahara and Indonesia. In addition to lecturing at the Willy-Brandt-School, he is also teaching at the Humboldt University in Berlin this semester. He completed his Ph.D. thesis at the University of KwaZulu-Natal in South Africa with a thesis on intersectionalities between masculinities and violence in Timor-Leste gangs, militias and martial arts groups.

His research interests include examining gender identities in conflict and post-conflict societies as well as the role of non-state actors. His publications include the co-edited book "Sexed Pistols: The Gendered Impacts of Small Arms and Light Weapons" (Vanessa Farr, Henri Myrntinen, Albrecht Schnabel, UNU Press, 2009) and "Poster Boys No More – Gender and SSR in Timor-Leste," (DCAF, 2009)

Contact information: [henrimyrntinen\(at\)gmail.com](mailto:henrimyrntinen(at)gmail.com)

## Karl-Theodor Paschke

Lecturer



Karl Theodor Paschke is a veteran of the German Foreign Service from which he retired after a career of 40 years in November 2000. During his career as a diplomat, he served, inter alia, as Spokesman of the Foreign Office, Ambassador to the International Organisations in Vienna, Minister Plenipotentiary at the Embassy in Washington, D.C. and Director General for Personnel and Administration at the Foreign Office. From 1994 to 1999 he served as Under-Secretary for Internal Oversight Services of the United Nations in New York.

Since his retirement, he has worked as a part-time management consultant with several international organizations. In 2006, Karl Th. Paschke was re-activated for a year as Special Ambassador for the German Government responsible for UN Management and Secretariat Reform. A native of Berlin, he holds both a law degree and a graduate degree from the German Foreign Service Academy.

Contact information: [kpaschke\(at\)t-online.de](mailto:kpaschke(at)t-online.de)



**Markus Pins**  
Lecturer

Markus Pins, based in Düsseldorf, runs websites with about 2 million users per month and trades in online advertising. He used to advise large companies on their code of conduct. Markus earned a master's degree in political theory from the London School of Economics and Political Science. Afterwards, he studied at Columbia University (New York), Université Paris 1- Pantheon-Sorbonne (Paris) and University of Saarland (Saarbrücken). He participated in the EU Research Training Network "Applied Global Justice". Meanwhile he worked as a speech writer for the President of the German Bundestag.

Contact Information: [m.pins\(at\)markuspins.de](mailto:m.pins(at)markuspins.de)

**Pablo Ramos**  
Lecturer

Pablo Andres Ramos is ecologist and holds master degree on Rural Development. Currently he is a PhD student at the Willy Brandt School of Public Policy. His doctoral research – with the supervision of Prof. Dr. Florian Hoffmann – seeks to understand nested institutions to prevent and relive socio-environmental conflicts related to the management and distribution of natural resources.

As a researcher and lecturer in the Rural and Environmental Studies School at the Pontificia Universidad Javeriana in Colombia, Pablo previously carried out a number of research projects emphasizing on the influence of community social organization on socio-environmental conflicts and their institutional implications, from an ecological, economic and social perspective, combining experimental economics and qualitative research tools.

His research and teaching interests are related to the management and conservation of common pool resources, the dynamic modeling of socio-environmental systems, gender and development, and collective action with special focus on socio-environmental conflict analysis.

Contact information: [pablo\\_andres.ramos\\_baron\(at\)uni-erfurt.de](mailto:pablo_andres.ramos_baron(at)uni-erfurt.de)

**Dr. Kenan Šehović**  
Lecturer

Dr. Kenan Šehović is economic advisor at the Thuringian Ministry of Economics, Labour and Technology. Previously he was research assistant and lecturer at the University of Trier, where he earned his PhD in economics (2010). His dissertation analysed monetary policy challenges in the context of large-scale financial crises. He has contributed analysis to both academic and intergovernmental institutions such as the German Institute for Economic Research, The Asian Development Bank and the United Nations Conference on Trade and Development. His fields of expertise include monetary and international macroeconomics

Contact Information: [Kenan.Sehovic@tmwat.thueringen.de](mailto:Kenan.Sehovic@tmwat.thueringen.de)

**Ara Stielau**  
Lecturer

Ara Stielau has a background in political science and South Asian studies as well as a MA in Gender and Development from the IDS, U.K. Currently she is Head of International Projects at medica mondiale e.V., a German NGO supporting traumatized women and girls in war and conflict regions. Before joining medica mondiale in 2010 she worked for German and Dutch Development organizations as well as for UNIFEM in five African countries. She has extensive experience in mainstreaming gender into various sector policies and programmes, especially agriculture, education and decentralization but also as a team leader, trainer, coach and advisor to (women's) NGOs and CBOs.

Contact Information: t.b.a.

**Prof. Dr. Till  
Talaular**  
Professor

Till Talaular obtained his doctoral degree and his venia legendi in business administration from the Technical University of Berlin and has been a visiting scholar at the Fuqua School of Business at Duke University. He currently holds the Chair of Organization and Management at the University of Erfurt. Professor Talaular is Associate Editor of *Corporate Governance: An International Review* and a member of the Editorial Review Board of *Organization Science*. His main research and teaching expertise is in the areas of corporate governance, business ethics and organization design. He has published widely in these areas in German and international journals. His dissertation thesis on corporate codes of ethics has been granted the research award by the Plansecur Foundation for best research in the field of business ethics.

Contact Information: [till.talaular@uni-erfurt.de](mailto:till.talaular@uni-erfurt.de)

**Prof. Dr. Gert  
Weisskirchen**  
Lecturer

Gert Weisskirchen is a former Professor of Higher Education and former Member of Parliament (Deutscher Bundestag). He taught for example at the Humboldt University in Berlin and worked in different positions at the OSCE, e.g. as Vice-President of the OSCE Parliamentary Assembly and Personal Representative of the Chairman-in-Office of the OSCE on Combating Anti-Semitism.

Contact information: [baiertal@gert-weisskirchen.de](mailto:baiertal@gert-weisskirchen.de)

**Jakob von  
Weizsäcker**  
Lecturer

Jakob von Weizsäcker heads the department for economic policy and tourism at the Thuringian Economics Ministry in Erfurt and is a non-resident fellow at Bruegel where he was resident fellow from 2005 to 2010. He previously worked at the World Bank in Washington (2002-2005) where he was country economist for Tajikistan and the Federal Economics Ministry in Berlin (2001-2002) where he headed the office of a junior minister. Before that, he worked for Vesta, a venture capital firm, and held research positions at the Center for Economic Studies in Munich and CIRED in Paris.

Contact information: [Jakob.vonWeizsaecker\(at\)tmwat.thueringen.de](mailto:Jakob.vonWeizsaecker(at)tmwat.thueringen.de)

**Dr. Steffen  
Wetzstein**  
Lecturer

Dr. Steffen Wetzstein is a Human Geographer with research, teaching and consultancy interests in economic governance, urban/regional policy development, business political representation, political economy and globalisation. After having studied engineering (1988-1993; Technical University of Dresden) and having worked for 5 years in a major German planning consultancy in Munich, he moved to New Zealand where he worked in a number of commercial roles. In 2001 he graduated with a Postgraduate Diploma in Science (Human Geography) from the University of Auckland, and in 2007 he was awarded a PhD from the same institution on the topic of Auckland's economic and institutional development under globalising conditions. He draws on more than ten years of professional experience in academic research, teaching and policy-focused work in New Zealand and Australia based on positions as Policy Analyst in Local and Regional Government (Auckland; 2001-2004), Lecturer in Urban and Economic Geography at Victoria University (Wellington; 2007-2009) as well as Assistant Professor (Human Geography) at the University of Western Australia and Researcher for Business Think-Tank 'Committee for Perth' (Perth; 2009-2012).

Contact information: [steffen.wetzstein\(at\)uwa.edu.au](mailto:steffen.wetzstein(at)uwa.edu.au)

**Benjamin Wilhelm**  
Lecturer

Benjamin Wilhelm studied Political Sciences, Philosophy and Modern German Literature at the LMU Munich, where he received a Magister Artium (M.A.) in 2011. He is currently research associate and doctoral student at the chair for International Relations at the University of Erfurt. His research interests are constructivist theories of International Relations, Global Political Economy and politics of financial regulation. His dissertation project is about the changing concept of the "international".

Contact information: [benjamin.wilhelm\(at\)uni-erfurt.de](mailto:benjamin.wilhelm(at)uni-erfurt.de)

"The best way to predict the future is to create it"

Willy Brandt