

Master of Public Policy

Academic Schedule

Winter Semester 2011/12

(11-14-2011)



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Contact Information

How to Contact Us

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Contact persons at the Brandt School

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Laura Held, MPP	Building 39/0008	737-4642  laura.held(at)uni-erfurt.de

Brandt School & Administrative/Project Staff Office Hours

Commons Room:

open Monday to Friday, 08.30 - 17.00 hrs

Main Office:

open Monday to Friday, 08.30 – 12.30 hrs
14.00 – 16.00 hrs

It is also possible to arrange individual appointments with staff members outside of regular office hours. In this case please send an email to the respective staff.

Whom to Contact

Academic Advice (Course selection at the beginning of the term, etc.)	Your Academic Mentor
Administrative Issues	Grit Kaufmann
Course Administration (Course hours and venue, readers, literature, proof of illness, etc.)	Laura Held
Course Contents (Syllabi, assignments, grades, exams)	Your respective Course Instructor / Lecturer
E-mail accounts / E.L.V.I.S. grades database (Passwords, login data)	Computer Services Dept. (Ms. Jäger)
General Issues concerning life in Germany (Health insurance, work permits, etc.)	International Office (Ms. Linde / Ms. Barta)
Housing / Dormitories	Studentenwerk Thüringen (Ms. Lindner)
Internships (general information)	Kathrin Janisch
Letters of Confirmation (For student status, payment of fees for tax purposes, etc)	Grit Kaufmann
Letters of Recommendation (for applications)	Your Academic Mentor or lecturers of courses in which you did particularly well or which are of particular relevance in the context of your application
Mental Distress / Psychological Problems	Studentenwerk Thüringen Mr. Köppe, (uwe.koeppe@stw-thueringen.de, 0361-24477126) or anyone you personally trust
Program and Institutional Concerns	Prof. Dr. Etrich, Silke Adamitza
Advice on the study program	Laura Held
Receipts for assignments submitted	Grit Kaufmann
Scholarships	Grit Kaufmann, Silke Adamitza (GoEast, GoWest)
Student IDs and "Semesterbeitrag"	Dept. "Studium + Lehre" (Ms. Hendrich)
Technical Equipment (for Presentations / Research Purposes)	Media Dept. (Mr. Ladewig) or Main Office
Transcripts (certification thereof)	Dept. "Studium + Lehre" (Mr. Birkelbach)
Tuition Fees	Grit Kaufmann

Contacting You

The Brandt School exclusively uses your student e-mail address for official announcements. It is your responsibility to check your account on a regular basis.

Please remember to always keep the Brandt School informed about your current whereabouts.

It is your responsibility to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the library and the Foreigners Registration Authority (*Ausländerbehörde Erfurt*) about any changes in your current address.

The same applies for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have accounts with.

Important Dates

<u>Current Semester</u>	
September 26, 2011	Winter Semester begins
October 03, 2011	Reunification Day (public holiday and all offices and shops are closed)
October 04 – 07, 2011	Orientation week
October 08, 2011	University of Erfurt Graduation Ceremony 2010 (Audimax)
October 10, 2011	Lecture Period starts
October 31, 2011	Reformation Day (<i>Reformationstag</i>) (Public Holiday; all offices and shops closed)
November 05, 2011	Course registration deadline (E.L.V.I.S.)
November 16, 2011	Welcome Reception for the first year students
December 24, 2011 – January 07, 2012	Christmas Holidays (no classes)
February 01, 2012	Payment Deadline (see below)
February 02, 2012	Classes end (Final exams may require presence during the following weeks)
March 31, 2012	Winter semester ends
<u>Summer Semester 2012</u>	
Lecture Period	April 16 – July 21, 2012

Payment Information

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For the summer semester 2012, the deadline for the payment of fees is February 01, 2012**, meaning that **the University of Erfurt must have received both payments by January 31, 2012 at the latest**. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will at least be charged a late fee amounting up to EUR 20.00 in case of the semester contribution.

Current payment information for the semester contribution is attached to your Student ID. For the winter semester 2011/2012 it is expected to be **EUR 173.10**. Please use the form provided for your payment transaction. Should you make an online transfer, be sure to provide all the information given on the original form to ensure that your payment is transferred to the correct account.

For the **MPP tuition fee**, the payment information is as follows:

Recipient / Empfänger:	Universität Erfurt
Account No. / Konto Nr.:	300 4444 299
Bank Code / BLZ:	820 500 00
Bank:	Landesbank Hessen-Thüringen Erfurt
BIC:	HELADEFF820
IBAN:	DE 16820500003004444299
Amount / Betrag:	EUR 1,500.00
Reference / Verwendungszweck:	1522117090036_Last Name

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

Program Information

Mandatory Courses for First-Year Students

All students must take the following courses:

- PAM-101: Introduction to Public Policy
- PAM-301: Economic Analysis and Modeling
- PAM-401: Comparative Public Policy (or Game Theory, which will be offered in the upcoming summer semester)
- **ONLY FOR CSMP-STUDENTS:**
 - **Mandatory:** CSM-101: Conflict Studies and Management: Theories and Concepts;

Mandatory Courses for Second-Year Students

All students must take the following courses in their third semester:

- LEM-101: Ethical Issues in the Public Sector
- LEM-102: Political Advocacy and Leadership
- One of the project groups offered

Basic and Language Module

Rules and Regulations (“Studien- und Prüfungsordnung”) prescribe that **you have to collect 9 credits** in this module. This means that you can either take three courses with 3 credits each (**3+3+3=9**) or one course with 3 credits and one with 6 credits (**3+6=9**). **The sum of credits you earn needs to equal the figure 9 in any case.** On top of that, should you wish to take more courses in this module, you are, of course, free to do so.

Specialization Modules

- By the end of their study period (third semester), all **students must complete** two specialization modules by obtaining a minimum of 9 credit points each in **two modules** (total of 18 credits)
- You are, of course, free to audit additional courses with the instructor’s permission.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice.
- **Only for CSMP Students:** CSMP students are required to complete the courses designed for this program by earning 9 credits in each module.

Independent Study Units

Independent study units aim at deepening the students’ knowledge in certain public policy fields at an individual pace and geared to individual needs. Subject to approval by the academic mentor, the Brandt School’s academic staff, as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences may be approached as instructors for an independent study unit. According to Chapter 11, Sec. 3 of the Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor to receive credit for an independent study unit. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

If you are interested in enrolling in an independent study unit, please contact your academic mentor or the Brandt School’s Director for more details.

Please check the “Studien- und Prüfungsordnung” (Examination and Study Rules) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document will also be available. Please note that for students starting this semester the rules from 2011 apply, while for second year students the rules from 2007 still apply.

“Belegbogen” / Course Registration

All courses for which you wish to receive credits during the winter semester must be marked on the so-called “Belegbogen” (Course Registration Form). Your “Belegbogen” is produced online by yourself (procedure: see course platform Campus, Information desk). Please make sure to choose only those language courses which open under the Master of Public Policy section. Please note that students, who joined the program in 2010 need to chose courses from the WBS section, while students will need to choose courses from the section Master.

The Belegebogen must be printed, signed by you and your Academic Mentor, and turned in by the end of the fourth week of the lecture period / not later than November 03, 2011. Please drop them off at the Brandt School Main Office no later than 15.00 hrs!

Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, do not wait until the last possible day to meet with your Mentor!

For further information, please check the Course Registration Info & Instruction document available on the Campus ID.

Courses of Instruction

Policy Analysis Module

Title: **PAM-101: Introduction to Public Policy** (mandatory for first semester)
Instructor: Florian Hoffmann
ECTS: 6
TIME: Wednesday, 10.00-12.00 hrs
LOCATION: LG 1/HS 4

Course Description:

This fundamental introductory course explores policy-making as both a problem-solving process and a political process. We examine the interplay between policy development and institutions, and review normative and empirical models of policy-making. The course provides an introduction to the fundamental theories, concepts, terms, and methodologies associated with policy analysis, an introduction to the basic procedures used in conducting policy analysis, and an introduction to the substantive issue areas of public policy making in times of state transformation.

Literature: t.b.a.

Title: **PAM-101: Tutorial Academic Writing** (mandatory for first semester)
Instructor: Klaus Bock and Laura Held
Time: Thursday 13.10.2011 10.00 – 18.00 hrs Lecture hall of the Max Weber Kolleg
 Friday 14.10.2011 10.00 – 18.00 hrs Lecture hall of the Max Weber Kolleg
 Tuesday 8.00-10.00, starting on 18.10.2011 Kiliani, Domstr. 10, please contact us for the door code

The class will not take place on November 15,2011.

Course Description:

This tutorial is divided into two parts and prepares you for the upcoming two years. The first part is a two day workshop by Dr. Klaus Bock, who will focus on text apprehension. Laura Held will be teaching the second part and focus on the different aspects of academic writing as well as introduce to you academic writing in the context of public policy.

Title: **PAM-301: Economic Analysis and Modeling** (mandatory for first semester)
Instructor: Andreas Bühn
ECTS: 6
TIME: every second Monday, starting 07.11.2011 12.00 – 16.00 hrs
LOCATION: Kiliani

Course Description:

The course introduces students to the basic principles of economics and the basic models used in economics. In addition, the application of these principles and models in economic policy is discussed.

Literature: Mankiw: „Principles of Economics“, Harcourt College Publishers, Volume 3, 2001

Titel: PAM-301: Tutorial

Instructor: Temime Mechergui
Time and Location: 03.11.2011 10.00-16.00 hrs Max Weber Kolleg 112
 17.11.2011 10.00-16.00 hrs Max Weber Kolleg 112
 24.11.2011 10.00-16.00 hrs Max Weber Kolleg 112
 28.11.2011 14.00 -16.00 hrs LG1/HS 4
 12.12.2011 14.00 -16.00 hrs LG1/HS 4
 09.01.2011 14.00 -16.00 hrs Domstr. 10, Kiliani
 23.01.2011 14.00 -16.00 hrs LG 1/HS 4

The tutorial is to refresh and deepen mathematical and statistic abilities of MPP students without extensive prior education and training in these fields. It covers the basic tools necessary for quantitative analysis, economic modeling and game theory. Main Topics are Rules of Algebra, Solving equations, Functions, Differentiation of functions, Integration, and basic Statistics.

Title: PAM-401: Comparative Public Policy (students from the first semester need to take this course or "Game Theory", which will be offered next semester)

Instructor: Heike Grimm

ECTS: 6

TIME: Tuesday, 10.00 – 12.00 hrs

LOCATION: LG 1/247a

Course Description:

The central aim of the course is to give students the opportunity to examine concrete public policies across a variety of national and sub-national contexts. This requires theoretical policy background from politics, economics, and public administration as well as conceptual development. The first third of the course will provide an understanding of theoretical frameworks and methodologies for understanding and comparing public policy. In the second and third term, the course aims at teaching an advanced understanding on how to compare democratization processes, key policy and public management issues in various societies with a special focus on contemporary global policy concerns, including entrepreneurship, innovation, and micro financing. Finally, we will shed light on anti-corruption strategies in comparative perspectives.

Literature: uploaded

Leadership Module

Title: **LEM-101: Ethical Issues in the Public Sector** (mandatory for third semester)
Instructor: Markus Pins, Justus Lenz
ECTS: 6
TIME/LOCATION: Lecture hall of the Max Weber Kolleg
 Thursday, 20.10.2011 09.00 – 15.30 hrs
 Thursday, 01.12.2011 09.00 – 15.30 hrs
 Thursday, 15.12.2011 09.00 – 15.30 hrs
 Thursday, 12.01.2012 09.00 – 15.30 hrs
 Thursday, 26.01.2012 09.00 – 15.30 hrs

Course Description:

Politics is supposed to provide public goods. The very structure of these specific goods combined with individual interest in their consumption requires institutions, which we conventionally term political and which are controlled by the struggle for power. But is there more to politics? Are there any specific ethical or moral constraints on politics? Do people have particular moral expectations when it comes to politics? The seminar discusses a set of modern attempts to answer these questions. It analyses the scope of these problems, and it ventures a new perspective: the perspective of moral goods.

Literature:

John Rawls, *A Theory of Justice*, Revised Edition, Oxford 1999; Martha C. Nussbaum, *Sex and Social Justice*, New York 1999; Thomas M. Pogge, *World Poverty and Human Rights*, Cambridge 2002; Philippe Van Parijs, *Real Freedom for All: What (If Anything) Can Justify Capitalism?* Oxford 1995; Kwame Anthony Appiah, *Cosmopolitanism: Ethics in a World of Strangers*, New York 2007; Amartya Sen, *The Idea of Justice*, London 2009; Will Kymlicka: *Contemporary Political Philosophy*, Oxford 2001

A "Semesterapparat" compiling basic text books for this course can be found on the second floor of the University Library.

Title: **LEM-201: Political Advocacy and Leadership** (mandatory for third semester)
Instructor: Heike Grimm / Florian Hoffmann
ECTS: 6
TIME: Tuesday, 12.00-14.00 hrs (first session 12.00 – 13.00 hrs)
LOCATION: LG 2/HS 6

Course Description:

Leadership is the ability to influence a group of people towards a goal. In this course students will increase their own leadership capacities through feedback, reflection and practice. Even though all of us have had leadership opportunities, we all too rarely receive candid, insightful feedback on our actual performance that then allows us to think, act and speak more effectively in the next situation. The heart of this course is the repeated coaching and real-time feedback the students will receive on their own leadership activities from their peers and the instructor. Course deliverables include: active participation in your own leadership growth during the semester and a written packet that summarizes your reflections and experiences around leadership during the course. Readings will be distributed electronically.

Literature: t.b.a.

Basics and Language Module

Title: DaF-01: German as a Foreign Language

Instructor: Gudrun Hennig

ECTS: 3

Time: Monday, 08.00 – 10.00 hrs Building 39/-104
 Wednesday, 08.00 – 10.00 hrs Building 39/-104
 Friday, 08.00 – 10.00 hrs Building 39/-104

Course Description:

Grammar, vocabulary, conversation for beginners (i.e. those students who did not qualify for Grundstufe during the university's placement test).

Class hours are three times per week during the official period of instruction.

In addition, an intensive training week will be offered during the first week of the following term break, to reach a level of 100 hours of instruction, which lays the groundwork for students without prior knowledge of German to pass the language proficiency test level "A1".

Literature: t.b.a.

Title: BLM-101: Conversation Course (A2)

Instructor: Janin Kemper

ECTS: 3

Time: Thursday, 16.00 – 20.00 hrs

LOCATION: Building 39/-104

Course Description:

At request of our MPP students, this course combines "Hören, Lesen, Verstehen, "Grammatik" and discussion of current issues of interest for MPP students on A2 level.

Literature: t.b.a.

Title: BLM-102: Conversation Course (B1)

Instructor: Steffen Hetzschold

ECTS: 3

Time: Monday, starting on 17.10.2011, 16.00 – 20.00 hrs

LOCATION: Building 39/0114

Course Description:

At request of MPP students, this course combines "Hören, Lesen, Verstehen, "Grammatik" and discussion of current issues of interest for MPP students on B1 level.

Literature: t.b.a.

Title: BLM-202: Fundamentals of Political Science

Instructor: Wolfgang Munro

ECTS: 3

Time: starting from November, Wednesday 14.00-16.00 hrs

LOCATION: **office of Dr. Munro**

Course Description:

This introductory course teaches fundamental theoretical approaches and concepts of political science like state, democracy, autocracy. Looking for example at the concept 'state' we will try to answer questions like: What is a state? What purposes should a state serve? What would life look like in a stateless world? The classes will provide important background to these topics and allow time for discussion. Students are expected to prepare for classes. I require active participation, because in-depth discussion is a great advantage of seminars and enables the students to more thoroughly understand concepts of political science than mere attendance of lectures.

Literature: t.b.a.

Title: **PRO-03: Introduction to International Mediation**

Instructor: Juan Diaz

ECTS: 3

Time: Thursday, 03.11.2011 16.00 – 20.00 hrs
Friday, 04.11.2011 09.00 – 19.00 hrs
Saturday, 05.11.2011 09.00 – 19.00 hrs

LOCATION: Building 39/0114

Course Description:

This course is an introduction to the methods and styles of mediation. The study of mediation has two parts: theory and practice and both are essential if one is to become effective at using the instruments available to solve international conflicts, organizational problems, or intercultural misunderstandings. In a globalized world, third-party intervention is a necessary part of international law, public policy, conflict resolution, or international relations. Conflicts are being solved by states, state-based actors, NGOs, persons and local community leaders. In your future career, you will have tasks and responsibilities that require you to negotiate with leaders, represent your organization, and mediate between conflicting stakeholders. Especially CSMP-Students are advised to take this course.

Literature: t.b.a.

Title: **PRO-05: International Negotiation**

Instructor: Alexander Mühlen

ECTS: 3

Time: Thursday, 03.11.2011 16.00 – 20.00 hrs LG1/135
Friday, 04.11.2011 09.00 – 19.00 hrs LG4/DO2
Saturday, 05.11.2011 09.00 – 19.00 hrs LG1/135

LOCATION:

Course Description:

The teaching includes elements of the Harvard Method, but comes to win-win by a somewhat more „robust“ approach: Compared to Harvard, power / balance, multilateral negotiating including majority voting, and international / inter-cultural components play a prominent part. The aim is to find a zero-plus sum, based on solid individual interests. The phases confrontation, competition and cooperation are explained. Two-third of the event consists in role games, all of which are based on practical cases, and will be played by all participants.

Literature: t.b.a.

As every semester, a large variety of language classes falls under the “Basics and Language Module”. These are offered by the university’s Language Center (Sprachenzentrum).

The general rule is that German students are supposed to take language classes and learn a language other than German and English, while students from abroad advance their German skills to the highest possible level (cf. § 10 of the MPP study and examination rules).

Check for time conflicts with mandatory MPP courses before signing up for a particular class!

Note that several classes require an extra early (online) sign-up procedure or participation in entrance examinations to determine your proficiency level.

Some of these may be scheduled as early as October 5!

See the University of Erfurt’s online course catalog <http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/> for the full range of offers for this term. Also make sure to refer to the Language Center’s website (<http://www.uni-erfurt.de/sprachenzentrum/>) for further information and detailed procedures!

Specialization Module: Public and Nonprofit Management

Title: **PNM-307: Political Campaigning**
Instructor: Stefanie Molthagen-Schnöring
ECTS: 3
TIME: Friday, 21.10.2011 12.00 – 14.00 hrs (**Introduction session**)
 Friday, 11.11.2011 10.00 – 18.00 hrs
 Saturday, 12.11.2011 10.00 – 18.00 hrs
 Friday, 16.12.2011 10.00 – 18.00 hrs
 Saturday, 17.12.2011 10.00 – 18.00 hrs
LOCATION: Building 39/0114

Course description:

Due to new media like the social web political communication faces new challenges today. First, the course introduces to major requirements and concepts of political communication in general. We assess different means of political communication in the context of traditional mass media and interactive online media as well. Second, we get to know the mechanisms of campaigning and features of good campaigns. We will discuss what differentiates political campaigning from campaigning by companies or NGOs. To gain a better understanding we will put ourselves in the position of a political party or institution and work on a concrete case.

Literature: t.b.a.

Title: **PNM-200: Political Communication and Communication Management of NGOs**
Instructor: Hasnain Bokhari
ECTS: 3
TIME: Wednesday 14.00 – 16.00 hrs
LOCATION: LG 4/DO 6

Course description:

The emergence of new media and the increased citizen journalism is redefining the public sphere and social contract between the citizen and government. Social media outlets such as Twitter and FaceBook are becoming tools for enhanced social mobility in bringing about a change for example, in the political landscape of the Middle East. However, the fact remains that there is a profound digital gap between the North and South. Depending upon the digital literacy and technical capacities, in many parts of the world, the new media (social networking, blogs, internet) has not yet outdone the importance of traditional media (radio, television, newspaper). This course aims at introducing the major concepts, processes and practices in the field of political communication. Additionally, this course will enable the students to effectively analyse the interplay among media, politics and various stakeholders such as NGOs in a comparative perspective. The course follows a two step approach. In the first step, students are exposed to the major academic constructs in political communication. The second step follows a case study method, which allows students to apply the theoretical concepts in a country perspective.

Literature:

Birkland, Thomas A. (2005). An introduction to the policy process: theories, concepts, and models of public policy making Armonk, NY: Sharpe.
Davis, Aron. (2010). Political Communication and Social Theory. London: Routledge Gripsrud, Jostein & Moe, Hallvard. (2010). The digital public sphere: challenges for media policy. Göteborg: Nordicom
Lewis, David (2001). The management of non-governmental development organizations: an introduction. London: Routledge.
Negrine, Ralph & Stanyer, James. (2007). The political communication reader. London: Routledge.
Negrine, Ralph M. (2007). The professionalisation of political communication. Bristol: Intellect Books.

A semesterapparat compiling basic text books for this course can be found in the library.

Title: PNM-312: New Forms of Regulation
Instructor: Florian Hoffmann
ECTS: 3
TIME: Wednesday 12.00 – 14.00 hrs
LOCATION: Building 39/-104

Course description:

Under conditions of globalization, public policy faces a new regulatory environment in which traditional state-based government no longer enjoys a monopoly but is complemented by international, transgovernmental, private, and hybrid regulatory regimes. As a result, stakeholders, including individuals, governments, private enterprises and organized civil society, are faced with a plurality of regulatory demands that are only partially transparent and accountable or amenable to participation and review. This opens a 'legitimacy gap' which is increasingly the subject of multidisciplinary study involving economic, legal, sociological, and comparative political analysis as well as a broader reflection on the political and social theory that must underwrite any account of 'postmodern' regulation. A number of related research agendas under such labels as 'critical perspectives on global governance' or 'global administrative law' have begun to be built around the protracted question of how to frame the new forms of regulation that compose the complex governance which characterizes public policy in the contemporary world. Rights as 'regulators of regulation' have been one focal point in this endeavour, new institutional designs and stakeholder-oriented policy-making another. And the existing political configuration on the ground must always be a starting point for a realistic analysis oriented towards problem-solving and practical policy-design.

Literature: t.b.a.

Title: PNM-214: What is Democracy? - Theoretical Conceptions, Measurement and Popular Perceptions
Instructor: Johannes Oschlies
ECTS: 3
TIME: every second Tuesday, starting on 18.10.2011 16.00 – 20.00 hrs
LOCATION: LG 2/218a

Course description:

We hear and read about democracy everyday in government declarations, newspaper articles or academic publications. The term democracy plays a role when we talk about human rights or about "good governance" conceptions within a framework of development assistance. Protesters against authoritarian rule demand democracy while at the same time authoritarian rulers themselves aspire to a status conferred by a democratic label to create at least a chimera of legitimacy. So do we all mean the same we talk democracy? Obviously not. Even civic movements advocacy for democracy, does not necessarily have to refer to a common understanding: While protest movements in countries like Tunisia or Egypt demand political rights and free elections, young people in Greece and Spain use the slogan "real democracy now" to insist on more direct participation of the citizenry and an inclusion of social rights into the idea of democracy. Their (perceived) call for a boycott of regional elections forced the former Spanish prime minister Felipe Gonzalez to the sentence "while people in the Arabic world demand free elections, young people in Spain claim that elections are of no use".

What is the meaning of democracy? Is it about political rights and free elections only? Or does it also include direct participation and social rights? One reason for the perceived ambiguity is the fact that even in the academic world no singular definition of the term exists. What is available instead is a broad variety of conceptions with common basics but also important differences. In a first step, this course seeks to introduce into these various conceptions of democracy. This overview will include libertarian, liberal, socialist and deliberative conceptions of democracy among others. In a second step we will critically evaluate existing methods to assess democracy and its quality. This will include rather well-known approaches like the Freedom House Index or the Bertelsmann Transformation Index (BTI) as well as less known approaches like the Vanhanen Index or the Democracy Barometer of the university of Zurich. Based on available qualitative research and

quantitative survey data, in the last section of the course we will have a closer look at people's perceptions of democratic quality in different regions of the world.

Literature: (introductory reading)

Dahl, Robert A. (2000). On Democracy. Yale University Press, p. 7-26

Held, David. (2006). Models of Democracy. Stanford University Press., p. 1-13

Roth, Kennet. (2008) Despots Masquerading as Democrats., available online:
<http://www.hrw.org/legacy/wr2k8/introduction/introduction.pdf>

Crouch, Colin. 2004. Postdemocracy. Cambridge: Polity Press, p. 1-31

Specialization Module: European Public Policy Module

Title: **EU-121 Fundamentals and Challenges of European Public Policy**
 Instructor: Franz Eichinger
 ECTS: 3
 TIME: every second Monday, starting on 17.10.2011 10.00 – 14.00 hrs
 LOCATION: Building 39/-104

Course Description:

The main purpose of the course is to enable students to understand and analyse EU policy-making and to deal with the EU. It will focus on the internal policies of the EU. Topical EU policy issues will serve as points of reference.

To start with, the course will take up some of the facts, concepts and milestones of integration which are key to understand the present situation. It will then look at the EU legal basis which not only defines the framework for institutions, policies and procedures but is also an important part of its self-image. The EU governance system with its division of powers, its main players and its procedures will take a central place in the analysis.

Special attention will be devoted to the crucial role which Member States play in EU decision-making. Their actual influence can only be understood and assessed when the factors which shape their positions in the process are known.

The course will then try to apply the acquired knowledge to the analysis of some of the major challenges facing the EU, like the repercussions of the Eurozone crisis, strengthening its identity with the citizens, securing adequate budgetary resources and enlargement.

Literature: A semesterappart can be found in the library.

Title: **EU-122 / INT-132 Contemporary Governance in Russia and the European Union (Haniel Fall School)**
 Instructor: Heike Grimm / Florian Hoffmann
 ECTS: 3
 TIME/LOCATION: 01.-09.10.2011/Moscow

Course Description:

The ideas of the sovereign nation-state and of its traditional forms of government are increasingly inadequate descriptions of today's complex reality of state and non-state, democratic and autocratic power relations. It is rather the concept of entangled governance networks stretching across the traditional divide between public and private and domestic and international that provides the analytical horizon through which late-modern statehood can be grasped. The precise workings of these networks – how governments, civil societies, markets and mobile individuals interact across borders, how political legitimacy and transnational legality are produced, how technocratic decision-making is coupled with popular participation – can be observed particularly well in the Russian Federation and the European Union, two governance entities that have been laboratories of the global paradigm shift. Both share a historically grown 'imperial' form of administrative organization in which central government is but a "meta-governor mediating between a complex web of interlocking levels of governance, territorial units and democratic polities." Both are 'prototypes' of pluralateral governance in which traditional forms of representation and articulation are superseded by alternative modes of contestation, legitimation and accountability. Yet, both are also quite distinct, one being an old imperial state having gone through multiple systemic transitions, the other an emergent neo-medieval (con)federation. It is both in their similarities and in their differences that the shape of the new governance paradigm can be beheld. Indeed, they replicate, on a smaller scale and with greater intensity, the opportunities and challenges which the global shift from government to governance produces and which can only be properly understood through vocabularies beyond the traditional canon of Western political theory.

The 2011 Fall School organized by the Higher School of Economics (Moscow) and the Willy Brandt School of Public Policy (Erfurt) seeks to explore this new paradigm in a nutshell through an intense,

week-long engagement with some of its core elements. It will map the basic tenets of governance networks in Russia and the European Union and sketch how they impact on local development. It will examine the interaction between civil society and state institutions and focus, in particular, on the role human rights discourse plays in articulating and regulating this relationship. It will look at the way in which the exercise of power is entangled with participatory government and, from a historical perspective, examine the transition from democracy to autocracy and back again. And it will explore the ways in which political legitimacy is both challenged and produced in these two spheres of governance. The perspective adopted by the mixed HSE/WBS teaching teams will be comparative and multi-disciplinary, geared to developing, jointly with the participating students, an open-minded and innovative analytical framework that is capable of accommodating the multi-layered nature of contemporary governance and that provides a strategic grasp of future developments.

The application deadline was July 22nd, 2011. Therefore only third semester students will participate. Literature: A reader will be available at Zimo Kopie.

Title:	EU-123 / IPE-107 Tackling the Euro Crisis		
Instructor:	Jakob v. Weizsäcker & Kenan Šehović		
ECTS:	3		
TIME:	Thursday, 20.10.2011	16.00 – 20.00 hrs	LG 1, 247a
	Friday, 02.12.2011	10.00 – 18.00 hrs	LG 4, DO5
	Saturday, 03.12.2011	10.00 – 18.00 hrs	LG 1, 128
	Friday, 27.01.2012	workshop in Berlin	t.b.a.

Course Description:

The euro is on the brink. Why did we end up in this mess after the euro delivered exceptional stability during the first decade? And how should the crisis be tackled now? The approach ultimately chosen will have profound and lasting consequences for Europe's economic and political future. This course will explore the origins of the euro crisis, analyse recent developments and review various remedies under discussion. It will culminate in a high-level workshop in Berlin on 27th January jointly organised with FU Berlin and HTW Berlin.

While no prior knowledge of macroeconomics or the European institutions is required, students joining this course are expected to be familiar with the basic principles of economic analysis.

Literature:

Mundell, Robert (1961): A Theory of Optimum Currency Areas, in: American Economic Review, Vol. 51 (4), pp. 657-665;

Download: <http://www.aeaweb.org/aer/top20/51.4.657-665.pdf>

Maastricht Treaty (1992)

Download: <http://eur-lex.europa.eu/en/treaties/dat/11992M/htm/11992M.html>

European Central Bank (2008): 10th Anniversary of the ECB, Monthly Bulletin August 2008, pp. 47-48, 89-100

Download: <http://www.ecb.int/pub/pdf/other/10thanniversaryoftheecbmb200806en.pdf>

Ahearne, Alan, Juan Delgado and Jakob von Weizsäcker (2008): A Tail of Two Countries, Bruegel Policy Brief 2008/04

Download: <http://www.bruegel.org/publications/-publication-detail/publication/6-a-tail-of-two-countries>

Eichengreen, Barry (2009): The Crisis and the Euro, mimeo

Download: http://www.econ.berkeley.edu/~eichengr/crisis_euro_5-1-09.pdf

Reinhart, Carmen and Ken Rogoff (2009): The Aftermath of Financial Crises, in: American Economic Review, Vol. 99 (2), pp. 466-472

Federico Sturzenegger and Jeromin Zettelmeyer (2007): Debt Defaults and Lessons from a Decade of Crises, MIT Press, pp. 3-54

Gros, Daniel and Thomas Meyer (2010): How to deal with sovereign default in Europe: Create the European monetary fund now!, CEPS Policy Brief No. 202
Download: www.ceps.eu/ceps/download/2912

Delpla, Jacques and Jakob von Weizsäcker (2010): The Blue Bond Proposal, Bruegel Policy Brief 2010/03
Download: <http://www.bruegel.org/download/parent/403-the-blue-bond-proposal/file/885-the-blue-bond-proposal-english/>

European Economic Advisory Group (2011): The EEAG Report on the European Economy, CESifo, Munich; chapter 2: A New Crisis Mechanism for the Euro Area (pp. 71-97)
Download: <http://www.cesifo-group.de/portal/pls/portal/docs/1/-1199474.PDF>

In addition, any OpEds published in the Financial Times on the euro crisis during the duration of the course are required reading.

Title: EU-118 European Governance: Energy and Climate Policy

Instructor: Florian Baumann

ECTS: 3

TIME:	Friday, 21.10.2011	14.00 – 16.00 hrs (Introduction session)
	Thursday, 19.01.2012	12.00 – 20.00 hrs
	Friday, 20.01.2012	10.00 – 20.00 hrs
	Saturday, 21.01.2012	10.00 – 20.00 hrs

LOCATION: Building 39/0114

Course Description:

The seminar "European Governance: Energy and Climate Policy" will cover institutional aspects and historical developments of EU policy making. A focus will be on the recent advancements in the field of common energy and climate policies. Therefore relevant strategies and empirical manifestations of those matters will be analyzed. The main purpose is to enable students to understand the political relevance of European policy on energy and climate change and to reflect upon them from a theoretical perspective.

Literature: t.b.a.

Specialization Module: International Affairs

Title: **INT-104: Policy-Making at the United Nations. The Growing Importance of Multilateralism**
Instructor: Karl Th. Paschke
ECTS: 3
TIME: Thursday, 27.10.2011 10.00 – 19.00 hrs
 Friday, 28.10.2011 10.00 – 19.00 hrs
 Saturday, 29.10.2011 09.00 – 19.00 hrs
LOCATION: Building 39/0114

Detailed course information will be made available on **campus.brandtschool.de** at the start of the semester. Students who, based on this information, wish to participate in the seminar are requested – in addition to formal registration – to indicate their intention by sending an e-mail to the instructor (cc: publicpolicy@uni-erfurt.de) by October 14, 2010! Afterwards, Mr Paschke will contact the students in order to clarify the presentation topics.

Course Description:

The course aims at providing the participants with a brief overview of the United Nations System: How it has developed, how it is structured, and what its future tasks and challenges are. The course will then try to help students understand the inner dynamics of this intergovernmental world organization by studying a few practical examples of "UN policy making". The complexity of multilateralism will be discussed recurrently throughout the seminar.

Literature:

A "Semesterapparat" compiling basic text books for this course can be found on the second floor of the University Library.

Title: **INT-140/CSM-207: Fundamentals of International Relations**
Instructor: Andrea Ribeiro-Hoffmann
ECTS: 3
TIME: Monday, 10.00 – 12.00 hrs
Location: Building 39/0114

Course Description:

The course presents the main concepts and theories of the discipline of International Relations with the objective of understanding contemporary international politics. The first part of the course discusses the origins of the discipline of International Relations and the main alternative analytical frameworks developed in order to understand and explain politics, economics, security and social relations at the international level. In the second part of the course the actors of international politics, such as the state, multinational companies and actors of the international civil society, and the main mechanisms of stabilization of the international system, such as the balance of power, multilateralism, international law, international institutions, capitalism and global governance will be analyzed. The course will focus on the 20th and 21st Centuries but references to previous periods of history will be made when relevant.

Literature: A Reader will be available at Zimo Kopie

Title: **INT-132: Local Problems, Global Solutions**
Instructor: Edgar Aragón
ECTS: 3
TIME: Friday, 25.11.2011 13.00-18.00 hrs LG2/133
 Sunday, 27.11.2011 09.00-14.00 hrs LG2/133
 Friday, 09.12.2011 14.00-18.00 hrs LG2/207
 Sunday, 11.12.2011 09.00-14.00 hrs LG2/133
 Friday, 13.01.2012 14.00-18.00 hrs LG2/123
 Sunday, 15.01.2012 09.00-14.00 hrs LG2/123

Course Description:

The purpose of this seminar is to discuss complex issues suffocating local communities, analyzing some potential solutions, and providing general frameworks to deal with them.

The course is organized in three modules: (a) poverty alleviation; (b) provision of basic infrastructure; and (c) health care delivery. Each module consists of 3 to 4 Harvard cases that allow students to use their public policy skills by taking the role of the decision maker in real life situations. The cases are based in different countries, such as Mexico, Bangladesh, Mauritania, Australia, USA, Germany and Taiwan.

Theoretical frameworks from Amartya Sen, Michael Porter, and Tony Gomez-Ibañez will be introduced during the sessions themselves, as tools to approach local problems and to provide global solutions.

Literature:

Harvard Business School Cases

Title: INT-207: International Law

Instructor: Florian Hoffmann

ECTS: 3

TIME: Tuesday, 14.00 – 16.00 hrs

Location: Building 39/0114

Course Description:

The course provides an introduction to the concepts, principles, institutions and debates that define public international law today. It starts with an overview of the international legal system, considering how international law is made, how it relates to national legal systems, and what scope exists for pursuing those who violate it. It then takes up a range of topical issues of global concern, studying the ways in which they affect and are affected by public international law. The issues to be discussed include: war and the 'responsibility to protect', trade and investment, terrorism and counter-terrorism, and global poverty and human rights. It will also investigate aspects of the history of international law, its role in relation to the establishment and retreat of European empires, and its contemporary significance and prospects. Overall, the aim is to lay the basis for an informed assessment of the contribution and limits of international law as a force in world affairs.

Literature: t.b.a.

Title: INT-116 / CSM-104: Conflict Transformation in South Asia

Instructor: Moonis Ahmar

ECTS: 3

TIME: Wednesday, 14.00 – 16.00 hrs

Location: Building 39/0114

Course Description:

This course aims to examine the field of conflict transformation by focusing on five major areas: Conceptual basis of conflict transformation.

Emergence of conflict transformation as a field of study.

Conflict transformation in South Asia: processes and relevance.

Conflict transformation in Afghanistan, Pakistan, India, Bangladesh, Sri Lanka and Nepal.

Conflict transformation: future challenges and opportunities for South Asia.

Furthermore, the course will in depth deal with the issues in various South Asia countries which can help the process of conflict management and resolution. Transformation of conflict will be examined as an important phase in a conflict situation which can either cause negative or positive conflict transformation.

Literature: t.b.a.

Specialization Module: Conflict Studies and Management I

Title: INT-133 / CSM-101: **Conflict Studies and Management Theories and Concepts** (mandatory for first semester students when following the CSMP track)
Instructor: Teresa Koloma Beck
ECTS: 6
TIME: Tuesday 12.00 -14.00 hrs
Location: Building 39/-104

Course Description:

Conflicts are ubiquitous and consequential social processes. Therefore it might be surprising that conflict studies are a rather young area of research within social sciences. Subscribing to the project of modernity, sociologists as well as political scientists tended to consider conflicts as disturbances, anomalies or even malfunctions of social life, which would disappear as men and society moved up the evolutionary scale. Therefore research revolved around causes and containment of conflicts.

Contrary to this common approach, the social dynamics of conflict itself will be at the heart of this introductory course. The first part introduces classic and recent social sciences theories of conflict. Against this theoretical background, we will in the second part study the empirical evolution of conflicts since 1945 in a historical perspective. The third part of the course addresses the problem of conflict management.

The overall aim is to develop a basis for theoretically informed research on the dynamics of contemporary conflicts and conflict management.

Literature: t.b.a.

Specialization Module: Conflict Studies and Management II

Title: INT-113 / CSM-105: **Managing Ethnic and National Conflicts**
Instructor: Raghav Sharma
ECTS: 3
TIME: Tuesday, 16.00 – 18.00 hrs, the course will only start on October 25th
Location: Building 39/0114

Course Description:

The period following the collapse of the communist bloc between 1989-1991 was accompanied by numerous bloody conflicts stretching from former Yugoslavia, Russia to Africa and Asia. In a large majority of these cases conflict got framed pre-dominantly in ethno-national terms. With the emergence of these violent confrontations forces of nationalism and ethnicity suddenly seemed on the rise as a potent social and political force. This was a largely unexpected development and forced scholars to revisit their understanding of this phenomenon.

A large number of these conflicts have at best achieved what can be termed as a 'negative peace' i.e. the absence of violence but have not been able to address the root causes of conflict thus making many of these regions vulnerable to falling back into the 'conflict trap'.

The seminar will carefully examine and critique theories of nationalism and ethnicity and the origins of ethnic conflict. Second, examine the possible mechanisms that can be employed to respond to situations of such conflict which may hold the potential for achieving a peaceful settlement. Third, we will examine actual cases of ethnic conflicts in Eastern Europe, South and Central Asia through the lens of the theoretical tools we have acquired. The emphasis of the course will be on combining theoretical literature with real world case studies that will help evaluate the validity of the theoretical research in light of real world cases of conflict.

Literature: t.b.a.

Title: INT-116 / CSM-104: Conflict Transformation in South Asia

Instructor: Moonis Ahmar

ECTS: 3

TIME: Wednesday, 14.00 – 16.00 hrs

Location: Building 39/0114

Course Description:

This course aims to examine the field of conflict transformation by focusing on five major areas:

Conceptual basis of conflict transformation.

Emergence of conflict transformation as a field of study.

Conflict transformation in South Asia: processes and relevance.

Conflict transformation in Afghanistan, Pakistan, India, Bangladesh, Sri Lanka and Nepal.

Conflict transformation: future challenges and opportunities for South Asia.

Furthermore, the course will in depth deal with the issues in various South Asia countries which can help the process of conflict management and resolution. Transformation of conflict will be examined as an important phase in a conflict situation which can either cause negative or positive conflict transformation.

Literature: t.b.a.

Title: INT-140/CSM-207: Fundamentals of International Relations

Instructor: Andrea Ribeiro-Hoffmann

ECTS: 3

TIME: Monday, 10.00 – 12.00 hrs

Location: Building 39/0114

Course Description:

The course presents the main concepts and theories of the discipline of International Relations with the objective of understanding contemporary international politics. The first part of the course discusses the origins of the discipline of International Relations and the main alternative analytical frameworks developed in order to understand and explain politics, economics, security and social relations at the international level. In the second part of the course the actors of international politics, such as the state, multinational companies and actors of the international civil society, and the main mechanisms of stabilization of the international system, such as the balance of power, multi-lateralism, international law, international institutions, capitalism and global governance will be analyzed. The course will focus on the 20th and 21st Centuries but references to previous periods of history will be made when relevant.

Literature: A Reader will be available at Zimo Kopie

Specialization Module: International Political Economy

Title: **IPE-206: Building Competitiveness at the National and Regional Level**
Instructor: Edgar Aragón
ECTS: 3
TIME: Thursday, 24.11.2011 15.00-20.00 hrs
 Saturday, 26.11.2011 13.00-18.00 hrs
 Thursday, 08.12.2011 15.00-20.00 hrs
 Saturday, 10.12.2011 13.00-18.00 hrs
 Thursday, 12.01.2012 15.00-20.00 hrs
 Saturday, 14.01.2012 13.00-18.00 hrs
LOCATION: Building 39/0114

Course description:

Policy makers around the world are eager to improve the competitive situation of their region or nations in order to attract investment and generate new jobs. The objective of this course is to understand the ways to foster productivity in private firms, either through strategic decision making at the firm level or through public policies that affect competitiveness. The course is based on real cases, developed by Michael Porter, that allow students to take a decision-making position during discussion in class. The cases take place in Finland, the US, Japan, California, Costa Rica, Singapore, Rwanda, South Africa, Connecticut, and the European Union.

Literature:

Porter, Michael (2008) On Competition, Harvard Business Review Book;
 Harvard Business School Case

Title: **EU-123 / IPE-107 Tackling the Euro Crisis**
Instructor: Jakob v. Weizsäcker / Kenan Šehović
ECTS: 3
TIME: Thursday, 20.10.2011 16.00 – 20.00 hrs LG 1, 247a
 Friday, 02.12.2011 10.00 – 18.00 hrs LG 4, DO5
 Saturday, 03.12.2011 10.00 – 18.00 hrs LG 1, 128
 Friday, 27.01.2012 workshop in Berlin t.b.a.

Course Description:

The euro is on the brink. Why did we end up in this mess after the euro delivered exceptional stability during the first decade? And how should the crisis be tackled now? The approach ultimately chosen will have profound and lasting consequences for Europe's economic and political future. This course will explore the origins of the euro crisis, analyse recent developments and review various remedies under discussion. It will culminate in a high-level workshop in Berlin on 27th January jointly organised with FU Berlin and HTW Berlin.

While no prior knowledge of macroeconomics or the European institutions is required, students joining this course are expected to be familiar with the basic principles of economic analysis.

Literature:

Mundell, Robert (1961): A Theory of Optimum Currency Areas, in: American Economic Review, Vol. 51 (4), pp. 657-665;

Download: <http://www.aeaweb.org/aer/top20/51.4.657-665.pdf>

Maastricht Treaty (1992)

Download: <http://eur-lex.europa.eu/en/treaties/dat/11992M/htm/11992M.html>

European Central Bank (2008): 10th Anniversary of the ECB, Monthly Bulletin August 2008, pp. 47-48, 89-100 Download: <http://www.ecb.int/pub/pdf/other/10thanniversaryoftheecbmb200806en.pdf>

Ahearne, Alan, Juan Delgado and Jakob von Weizsäcker (2008): A Tail of Two Countries, Bruegel Policy Brief 2008/04
Download: <http://www.bruegel.org/publications/-publication-detail/publication/6-a-tail-of-two-countries>

Eichengreen, Barry (2009): The Crisis and the Euro, mimeo
Download: http://www.econ.berkeley.edu/~eichengr/crisis_euro_5-1-09.pdf

Reinhart, Carmen and Ken Rogoff (2009): The Aftermath of Financial Crises, in: American Economic Review, Vol. 99 (2), pp. 466-472

Federico Sturzenegger and Jeromin Zettelmeyer (2007): Debt Defaults and Lessons from a Decade of Crises, MIT Press, pp. 3-54

Gros, Daniel and Thomas Meyer (2010): How to deal with sovereign default in Europe: Create the European monetary fund now!, CEPS Policy Brief No. 202
Download: www.ceps.eu/ceps/download/2912

Delpla, Jacques and Jakob von Weizsäcker (2010): The Blue Bond Proposal, Bruegel Policy Brief 2010/03
Download: <http://www.bruegel.org/download/parent/403-the-blue-bond-proposal/file/885-the-blue-bond-proposal-english/>

European Economic Advisory Group (2011): The EEAG Report on the European Economy, CESifo, Munich; chapter 2: A New Crisis Mechanism for the Euro Area (pp. 71-97)
Download: <http://www.cesifo-group.de/portal/pls/portal/docs/1/-1199474.PDF>

In addition, any OpEds published in the Financial Times on the euro crisis during the duration of the course are required reading.

Title: **IPE-108 Country Risk and Capital Flow**

Instructor: Dominik Maltritz

ECTS: 3

TIME: Wednesday, 12.00 – 14.00 hrs

LOCATION: Seminarraum 1, Domstr. 10, please contact us for the door code

Course Description:

The course considers the various aspects of capital flows and country risk, i.e. risk related to lending or investing capital to/in foreign countries. In particular we consider the relation between country risk and capital flows, their determinants and effects. These issues are analyzed with special attention on developing countries.

Practical Training-Module

One of the requirements for the completion of the Master of Public Policy (MPP) program at the University of Erfurt is the successful participation in a project group. All students are required to participate in a project group in their **third semester**.

During the first week of the semester the project group leaders will present their project. Therefore, you have the chance to learn more about the different groups that are offered. Please make sure to send us an email (publicpolicy@uni-erfurt.de) by **October 17, 2011** indicating your first and your second choice and explaining your motivation.

Please note that, only the students following the **CSMP-concentration** track can choose the project group by Mrs Koloma Beck.

Title: **PG-01: The Neighborhood Policy**
Instructor: Gert Weisskirchen
ECTS: 9
TIME: Introduction Session: 13.October 2011 14.00 – 16.00 hrs Building 39/-104
 25.10. 8.00 - 12.00 hrs, Friedrich Ebert Stiftung
 08.11. 10.00 -12.00 hrs video conference
 14.11. 14.00 - 16.00 hrs video conference
 22.11. 10.00 - 12.00 hrs video conference
 06.12. 10.00 - 12.00 hrs video conference
 13.12. 10.00 - 12.00 hrs video conference
 10.01. 10.00 - 12.00 hrs video conference
 19.01. 8.00 - 12.00 hrs Friedrich Ebert Stiftung

Course description:

The Neighbourhood Policy of the European Union focuses on two regions at the moment due to the current political developments. The Arab Revolutions attracts a lot of attention and at the same time the Eastern Partnership is central to the further development of the EU. The project group will focus on the Neighbourhood Policy and include several aspects. The students can choose between three different: (i) theory and practice of the ENP, (ii) analysis of countries or (iii) process related analysis. The project group will cooperate with the Friedrich Ebert Stiftung.

Title: **PG-02: Knowledge against Corruption: Creating a Database of Practitioners' Tools to Fight**
Instructor: Felicitas Siek / Daniela Funke
ECTS: 9
TIME: Introduction Session: 14.October 2011 14.00 – 16.00 hrs
LOCATION: Building 39/0114

Course description: The fight against corruption is a core element of German development cooperation. Corruption impedes development and perpetuates poverty. It also undermines the effectiveness and efficiency of development cooperation. The German Federal Ministry for Economic Cooperation and Development (BMZ) promotes anticorruption efforts in partner countries. Accordingly, the ministry has entrusted Gesellschaft für Internationale Zusammenarbeit (GIZ) with running an advisory program on anti-corruption and integrity.

The GIZ Anticorruption and Integrity Program collaborates with national as well as international partners in developing and testing instruments and approaches to prevent and fight corruption, and also to enhance integrity within public administration. The results of its work are shared with the global anticorruption community. The objective of its current phase is to integrate anticorruption and integrity work into German development cooperation.

Within the scope of its mandate the GIZ Anticorruption and Integrity program wants to establish a web-based database which provides a comprehensive overview of existing anticorruption instruments and initiatives in different sectors and policy fields. The database should serve as a knowl-

edge management tool containing all information relevant for anticorruption practitioners who are searching for the right instrument or approach for addressing corruption in a specific context. Each instrument is to be portrayed in the following way:

Short description of the instrument/approach/initiative

Examples of successful/unsuccessful implementation within German development cooperation or elsewhere

Link to more information about this instrument/approach/initiative

If possible, contact person within German development cooperation

The web-based database should be clearly organized, attractively designed as well as very simple, user-friendly and easily extendable. It should be technically linked to the extranet of German development cooperation. A draft matrix exists and will be provided to the project group.

Within the frame of this project group students will put this vision into practice. They will be guided and assisted by Felicitas Siek and Daniela Funke, both working for GIZ on anticorruption and integrity.

Title: **PG-03: Politics of Remembrance concerning Embattled Memories**
Instructor: Martin Borowsky / Rüdiger Bender
ECTS: 9
TIME: Introduction Session: Thursday, 13.10.2010 12.00-14.00 hrs Building 39/-104
Monday, starting from 24.10. 2011 18.00 – 20.00 hrs
LOCATION: Kleine Synagoge (right behind the City Council the Monday classes will take place)

Course description: How to deal with histories of genocide, collective humiliation and discrimination? How to avoid secondary victimisations?

This course aims to combine the introduction to international, national and regional/ local discourses concerning embattled memories and appropriate politics, cultures/vocabularies and policies of remembrance with a brief and focused presentation of a singled out problem and its contextualising debates in each participant's home country- including students and course directors.

These presentations will be followed by a comparative discussion aiming at triggering a process of mutual 'blind spot detection' and self-reflective comparison of used vocabularies and conceptual frameworks.

The city of Erfurt and will be our paradigmatic 'digging place' of exploring the history of a still embattled and emerging culture of remembrance.

Case studies include the newly opened place of remembrance „Topf & Sons – Builders of the Auschwitz Ovens“, the emerging place of remembrance STASI Investigation Prison and will focus especially on the Thuringian Parliament - The Landtag – residing in a building that used to be office building for the GESTAPO officers being in charge of planning and organizing the deportation of those regarded as Jews. Apart from their singular historical significance the sites mentioned are presently discussed in the wider context of a project to establish a Thuringian „Strasse der Menschenrechte“ (Route of Human Rights). This project still is in its initial phase and our course will be able to explore its development in form of a participatory research.

We will try to analyse patterns of interaction of governmental officials and academic institutions on the one hand and NGOs and individual protagonists in the public sphere on the other hand. Main protagonist will be contacted and interviewed by course participants. These interviews will not only function as sources for further research but prove as productive interventions in an ongoing debate as well.

Course 'results' will be presented to the public in form of radio feature and/or TV-report followed by a panel discussion.

Title: **PG-04: Aid Delivery Methods. Assessment and Policy Recommendations**
Instructor: Heike Grimm / Karen Hussmann
ECTS: 9
TIME: Introduction Session: Friday 14.10.2010 12.00 – 14.00 hrs LG 1/323
LOCATION: t.b.a.

Course description:

Over the past decade the landscape of aid delivery methods has changed drastically. Under influence of the World Bank and IMF proclaimed Washington Consensus, almost all bilateral and many multilateral

donors changed their implementation modalities. Ten years later it is time to take stock and reflect on the consequences of these changes. The objective of this applied research seminar together with Karen Hussmann, who used to work with UNDP, Transparency International and broad range of bilateral aid agencies, is to review the functionality and dynamics of the aid delivery modalities of a number of donating countries. The focus with regard to the partner countries of the respective aid agencies will be on fragile states. In view of the large inflows of international development assistance in fragile states, special attention will be given to research if and how the aid delivery modalities impact on national integrity systems and if and how the integrity mechanisms of the aid delivery modalities are affected by the national political and institutional context. We will especially focus on countries such as Southern Sudan, Liberia, Afghanistan, Palestinian Territories etc. Based on such assessment, students will provide policy recommendations how to further improve current modalities and methods. Further group meetings may be necessary and will be announced.

Title: PG-05: Integrity of International Organisations – A mapping and assessment

Instructor: Craig Fagan

ECTS: 9

TIME: Introduction Session: Tuesday, 11.10.2011 13.00-14.00 hrs

LOCATION: Building 39/0205

Course description: While the integrity of companies and governments has been assessed using different research methodologies, international organisations have never been looked at using a similar lens. An initial desk review into the topic, done for the U4 Help Desk, revealed that much information is lacking on the integrity systems of international organisations (see: <http://www.u4.no/helpdesk/helpdesk/query.cfm?id=268>). These systems include codes of conduct and ethics, whistle blowing channels and protections, oversight and auditing bodies, and other policies and bodies that help to promote ethical behaviours. However no mapping has been done of these systems that is complete and which fully captures the system that is in place. There is a need to look at the system in a series of key agencies (based on those that have the highest budgets and/or share of spending within the UN) to better understand whether the right policies and safeguards are in place (based on global good practice standards).

Question: What integrity safeguards are in place in the UN system? How do these compare with other international, multilateral bodies and accepted standards?

Title: PG-07: Conflict and Competition in the Disaster Relief Industry in Pakistan

Instructor: Teresa Koloma Beck

ECTS: 9

TIME: meetings will be taking place if required Tuesday 10.30 – 12.00 hrs

LOCATION: Building 39/0114

Course description:

Due to changing climatic conditions, relief in the aftermath of environmental disasters has become a major challenge in international aid. A myriad of governmental and non-governmental agents are active in this field. Although in principle oriented towards the needs of the affected populations, the relief activities are also affected by the various and sometimes competing or even conflicting interests of the different actors. The aim of this practical training course is to explore the impact of conflict and competition in the disaster relief industry and to ask for policy alternatives.

The course takes place in cooperation with IFOK, a consulting group specialised in communication and strategy consulting on the subject of participation.

Additional Courses

All students also have the possibility **to enroll in selected classes (at MA level) offered by the departments at the University of Erfurt (especially the Faculty of Economics, Law and Social Sciences)**, provided that space is available in these courses. Whether at all and how many credit points can potentially be awarded is **subject to approval by the MPP Examinations Committee**. Students should present the MPP Examinations Committee with their respective selection. **Please note that for courses at BA level no credits can be awarded and mandatory courses cannot be substituted.** Most of the courses will be offered in German, thus **sufficient proficiency of the German language** is a precondition for participation.

See the University of Erfurt's online schedule for details:

<http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/>

Professors and Lecturers (in alphabetical order)

Dr. Moonis Ahmar

Visiting Professor



Dr. Moonis Ahmar is Professor of International Relations at the University of Karachi and Director, Program on Peace Studies and Conflict Resolution. His field of specialization is conflict and security studies focusing on the South and the Central Asian regions. Dr. Ahmar has 27 years of academic experience in Pakistan and in different foreign universities and research think tanks. He is the author of two books, four monographs and has edited 15 books on different themes of International Relations. Dr. Ahmar has worked on several research projects related to terrorism, conflict and security studies and has received research grants from the Ford Foundation, Ploughshares Fund, Higher Education Commission, Islamabad, Research Facility Center, University of Karachi, U.S. Institute of Peace, Asia Fellows Program and Regional Center of Strategic Studies, Colombo. Dr. Ahmar has been the recipient of Best Teacher Award from the Higher Education Commission, Islamabad, UNESCO, UN Commission for Human Development and the Federal Ministry of Education, Islamabad. From April 2011 onwards Dr. Ahmar is a DAAD Fellow within the Conflict Studies and Management Program at the Willy Brandt School of Public Policy.

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Dr. Edgar Aragón

Lecturer



Edgar Aragón is Professor at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey). Until January 2008, he was Director of the Master's Program in Economics and Public Policy (MEK) at EGAP. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and Leuven, Belgium. He received his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and he currently focuses his research on strategic financing for infrastructure projects, microfinance for poverty alleviation, and on technology and innovation policies for regional development. He is now the leader of the Public Policy Work Pack in a 7 Framework Program of EC on Poverty Alleviation called NOPOOR, and soon he will become the Director of the Brussels Office of Monterrey Tec

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Florian Baumann

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Florian Baumann (M.A.) studied Political Science, Economics and European Law at Ludwig-Maximilians-University (Munich), University of California (Berkeley) and Leopold-Franzens-University (Innsbruck). He is lecturer for Political Science at the University of Munich and research fellow at the Center for Applied Policy Research (C•A•P). He also holds classes at the Munich International Summer University. He researched and published on different aspects of European Integration with a special focus on energy security and foreign and security policy.

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Dr. Klaus Bock
Lecturer

He studied Protestant Theology at the Universities Münster and Heidelberg where he got an academic degree. He continued studies in Sociology at the Universities Tübingen and Münster. He received his Ph.D. (Dr. phil) 1971 with a dissertation about the personal structure of the German University in 19. and 20. Century. From 1969 to 1999 he worked as teaching assistant at the Faculty for Sociology University Bielefeld. He published articles on the history of the Bielefeld Reform University and on problems of academic teaching. After retirement he taught 2006 -2010 three-weeks-courses on reading comprehension in the Masters Programme "Studies in European Societies" of the Faculty of Sociology of St. Petersburg State University. He lives in Perpignan (France) preparing a publication on these in the German University widely neglected problems.

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Hasnain Bokhari is a Heinrich Boell doctoral fellow at the Faculty of Humanities, University of Erfurt. His research has dealt with how the state in developing country context deals with the phenomenon of eGovernment and how modern communication technologies go through retransformation and reshaping according to the socio-political culture of the country. Mr. Bokhari has previously worked as a research assistant at the Brandt School. He was a co-founder of a start-up eCon Solutions and worked as a consultant to the GTZ's BEFAre project in Peshawar, Pakistan. He has been associated with the Manchester Business School, University of Manchester as a visiting research fellow and holds Master's degrees both in Public Policy from Erfurt University and Computer Science from Bahria University, Islamabad. His research interests include, among others, eGovernment in developing countries, ICTs for sustainable human development and media and the new public sphere.

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Dr. Martin Borowsky
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Martin Borowsky is a judge at the Regional Court of Erfurt and holds a Ph.D. in Law (University of Munich). During 2000/2001 he was assigned to the Thuringia State Chancellery to coordinate the project dealing with the EU Charter of Fundamental Rights for the German "Länder". Afterwards, he edited the Convention's protocols and documents and wrote several parts of the first scientific commentary on the Charter. Martin Borowsky is also the editor of "Jura-Kompakt" and a textbook of European Law.

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Florian Britsch
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Florian Britsch is research fellow at the Franz Haniel Chair of Public Policy. He studied Political Science of South Asia, Political Science and International Law in Munich, Heidelberg, Granada, New Delhi and Tokyo. Florian received his Magister Artium (M.A.) from Heidelberg University, where he also worked as a teaching- and research assistant in the Department of Political Science. He was Managing Editor of an academic peer-reviewed journal (Heidelberg Papers in South Asian and Comparative Politics). Furthermore, Florian is associated researcher and network-partner of the NFG (Nachwuchsforschergruppe) Research Project "Asian Perceptions of the EU: External views on the EU as a Civilian Power – India and China in Comparison" at FU Berlin. In New Delhi, Florian is visiting fellow at the 'Centre de Sciences Humaines', a research institute part of the research network of the French Ministry of Foreign Affairs. Florian is currently working on his doctoral dissertation.

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Dr. Andreas Bühn
Assistant Professor



Dr. Andreas Buehn is Assistant Professor of Public Economics at the Utrecht University's School of Economics (USE), the Netherlands. Dr. Andreas Buehn holds a Ph.D. from Technische Universität Dresden, in Dresden, Germany. He had been a visiting researcher at the Bulgarian National Bank (October 2006), a regular speaker at Sofia University St. Kliment Ohridski, Bulgaria (2005-2010), and Assistant to the Dean of the economic department at Technische Universität Dresden (2007-2010). Prior to his appointment as Assistant Professor of Public Economics at USE, Dr. Buehn had been research assistant at Technische Universität Dresden (2005–2010), visiting research scholar at the Office of Tax Policy Research at the University of Michigan (September–December 2010) and visiting research scholar at the Andrew Young School of Policy Studies at Georgia State University (January 2011–September 2011).

Dr. Buehn's research focuses primarily on public economics, especially tax evasion, shadow economics and do-it-yourself activities, but also covers international economics, especially illegal trade and smuggling. Dr. Buehn has published several papers and writings in refereed journals and books such as Applied Economics, International Tax and Public Finance, the Journal of Institutional and Theoretical Economics, the Southern Economic Journal, The World Economy, and the Handbook on the Shadow Economy.

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Dr. Juan Diaz
Lecturer



Juan Armando Diaz is the Director of the CSSProject for Integrative Mediation in Berlin. CSSP is an organization assisting local leaders in conflict areas to deal with the implementation and translation of peace initiatives at the local level. Dr. Diaz lectures on a regular basis on conflict resolution and CSSP's methodology, Integrative Mediation, in places such as Sri Lanka, Vietnam, Macedonia, Germany, USA, and Serbia. Dr. Diaz earned a B.A. in Political Science and Communication Arts from St. Thomas University in Miami, Florida. In 1994, he participated in the Minority Leaders Fellowship Program in Washington, D.C. He received an M.A. in International Relations and Diplomacy from Schiller International University in London, UK and a Ph.D. in International Relations from the University of Kent. He wrote his dissertation on "The Helms-Burton Act and the EU-US Transatlantic Relationship", in which he analyzed negotiations between the US and the EU on Cuba using a multi-level game framework. His interests are in conflict resolution, negotiations, third party intervention, democracy building, and human rights.

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Dr. Franz Eichinger
Lecturer

Dr Franz Eichinger has made a professional career in the German Foreign Office. A main focus of his work was on European Affairs. From 1993 to 2000 he was responsible for EU external relations in the Foreign Office. After that, he served for four years as a Director in the General Secretariat of the Council of the EU in charge of EU relations with Mediterranean, Middle East/Gulf, Africa and Asia. He concluded his career in 2006 as German Ambassador in Central Asia where he helped to build a European Studies programme at the American University of Central Asia in Bishkek. After his retirement, he lectured there on European integration and European values. In 2010 he held Seminars on European affairs for young Moldovan diplomats and other civil servants. Dr Eichinger graduated in business administration at Munich University where he was also awarded his doctoral degree.

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Craig Fagan
Lecturer

Craig Fagan joined TI from the Poverty Group of the United Nations Development Programme (UNDP) where he worked as Policy Research Analyst advising countries on issues such as civil society engagement, monitoring and evaluation and Millennium Development Goal-based initiatives. Craig is from the USA and has lived in various parts of Latin America. He has an undergraduate degree in International Studies/Spanish from the University of Richmond (Virginia) and a master's in International Affairs/Development Economics from SAIS-Johns Hopkins University (Washington, DC).

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Daniela Funke
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Daniela Funke has been working in the field of developing cooperation for the past 8 years. During this time she acted as an advisor to the German Ministry for Economic Cooperation and Development on Africa and the G8 process. Afterwards, she worked as an advisor to the South African Government focusing on the reform of the public service and anti-corruption issues in particular. Currently, she is responsible for designing, evaluating and assisting GIZ anti-corruption projects worldwide.

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Dr. Heike Grimm
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Dr. Heike Grimm served as Director of the then Erfurt School of Public Policy (now Willy Brandt School of Public Policy) from 2006 to 2008 and then held the Research Lectureship for Public Policy at the University of Erfurt. She also serves as member of the "Entrepreneurship, Growth and Public Policy Group" at the Max Planck Institute of Economics in Jena, Germany. Her research focuses on entrepreneurial public policies for the promotion of state, local and regional economic growth in comparative perspectives. Her research has been funded by the European Science Foundation, the European Commission, the German Federal Ministry of Economics, the German Federal Ministry of Research and Education and the Haniel Foundation, among others. Before taking up her appointments at Erfurt and Jena, Dr. Grimm worked as a Senior Fellow at the German-American Center for Visiting Scholars in Washington D.C., an institution affiliated with the American Institute for Contemporary German Studies (AICGS), and the Johns Hopkins University. Dr Grimm led diverse research projects focused on small business and regional economic development at the Research Institute of Public Administration of the German University of Administrative Sciences Speyer and at the University of Munich. She has worked as a consultant for the Ministry of Economics in Lower Saxony, the Ministry of Economics in Brandenburg, and for consultancies in Berlin, Hamburg, and Brussels, Belgium. Currently, she works with German and European associations for small

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Gudrun Hennig Lecturer



Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high school level and as a freelancer.

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Steffen Hetzschold Lecturer



Steffen Hetzschold (M.A.) studied Political Science, Psychology and Economics at the Otto-von-Guericke University in Magdeburg. His Master Thesis was about Europeanization in Ukraine and Belarus. From 2008 to 2010 he was a fellow at the Academy of Economics in Svishtov/Bulgaria, provided by the Robert Bosch Stiftung's Lectureship Program. At the Academy he was teaching Business German, attending for online courses in Business Communication and organising international projects with students and staff from the Academy. From 2009 to 2010 he was regional coordinator for the Lectureship Program of the Robert Bosch Stiftung in Bulgaria and held further trainings for university teachers in the field of European Identity and methodology in seminars. Since 2010 Mr Hetzschold works in political adult education in Thuringia and Saxony-Anhalt. Since 2011 he is project coordinator for international projects in a social and cultural centre in Leipzig.

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Prof. Dr. Florian Hoffmann Professor



Florian Hoffmann joined the Brandt School in 2010 as the Franz Haniel Chair of Public Policy. Prior to this he taught at the London School of Economics and Political Science (LSE) and the Pontifícia Universidade Católica do Rio de Janeiro (PUC-Rio). He holds a doctoral degree in law from the European University Institute (Florence, Italy), an LL.M. from the PUC-Rio and a BSc in Law and Government from the LSE. His areas of specialization are international law, human rights, and legal and political theory, and his current research interests include the foundations of contemporary international normativity, the pragmatics of human rights praxis, rights and development, and human dignity. He has been a consultant with the World Bank and the UN Office of the High Commissioner for Human Rights, and is currently member of the editorial team of the German Law Journal.

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Karen Hussmann
Lecturer



Karen Hussmann holds a Master in Public Policies and Management and has worked for the last 12 years on anti-corruption, transparency and good governance issues around the world; specific experience as anti-corruption specialist with UNDP in Afghanistan and a study on anti-corruption policies in the Democratic Republic of Congo; expertise in looking at the links between corruption and conflict in (post-)conflict countries; 9 years with Transparency International, both at the international headquarters in Berlin and as regional coordinator for Latin America based in Colombia and Chile; policy analyst and advisor of Bitran & Associates, a health economics company, analyses of health policies in Africa and Asia.

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Janin Kemper
Lecturer



Janin Kemper has been teaching German for 6 years. Her assignments comprise language classes for emigrants, students visiting Germany as well as courses on an advanced level at Bauhaus University Weimar. She holds a Master degree in African studies and history at the universities of Leipzig and Jena from which she graduated in 2003.

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Dr. Teresa Koloma Beck studied political sciences at the I.E.P. Paris, France, economics at the University of Witten/Herdecke, Germany. She is currently working on social and political transformation processes in post-conflict societies as an associate researcher in the project The Politics of Building Peace at Philipps University Marburg, Germany. From 2004 to 2009 she was a member of the research group Micropolitics of Armed Groups at Humboldt University, Berlin, Germany; in the context of this work, she wrote her PhD-thesis on normalisation processes in civil wars. The theoretical and methodological focus of her work is on (de-)constructivist approaches in social science research, especially social systems theory and discourse analysis, as well as social phenomenology. In her empirical work, she focuses on sub-saharan Africa, especially Angola and Mozambique where she spent extended time for field research. She is co-speaker of the working group Orders of Violence within the German Political Science Association (DVPW) and member of the Research Network on Constructivist Conflict Studies funded by the German Research Foundation.

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Justus Lenz
Lecturer



Justus Lenz works as an advisor for financial and budget policy for the Free Democrat's parliamentary group at the Thuringian State Parliament. He is Research Associate at the Hamburg Institute of International Economics (HWWI), Ph.D. student at the University of Erfurt and member of the Wilhelm-Röpke-Institute. His research interests include Constitutional and Institutional Economics, eGovernment and the network society paradigm. Justus studied Public Policy at the Willy Brandt School of Public Policy and Philosophy & Economics at the Universities of Bayreuth and Valladolid.

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**Prof. Dr. Dominik
Maltritz**
Professor



Prof. Dr. Dominik Maltritz is Professor of International Economics at the University of Erfurt. He studied Business Administration (1994-1999) and Physics (1991-1994) at University of Göttingen. From 1999 until 2009 he worked at the chair of monetary economics at TU Dresden, where he earned his doctoral degree for his Dissertation „Quantifizierung von Souveränrisiken“ in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flows to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

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Dr. Alexander Mühlen
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Dr. Alexander Mühlen is a retired Ambassador and was posted in Sweden, Yemen, Geneva, Singapore, Chile, UAE and Uganda. He also worked for the Federal Parliament and is specialized in negotiation training, coaching and counseling. Dr. Mühlen's book „International Negotiations: Confrontation, Competition, Cooperation“, LIT-Verlag, Münster (both German and English editions), is considered standard reading material for this field. He conducts his training in English, German and French. Dr. Mühlen is married and has three grown children.

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Dr. Wolfgang Muno
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Wolfgang Muno studied Political Science, Ethnology and Public law in Mainz and Caracas, Venezuela. He graduated in 1996 (M.A.), and has a PhD in Political Science from the University of Mainz (2003). Since then he has taught in Mainz as Senior Lecturer, 2008-2011 he was also Senior Researcher at the University of Würzburg. He conducted research in Venezuela, Argentina, Uruguay, Chile, Mexico and Thailand, and was Visiting Research Scholar at the Teresa Lozano Long Institute of Latin American Studies, University of Texas at Austin, USA. He taught as guest lecturer in Great Britain (University of Wales, Cardiff), Sweden (Umeå), Norway (Kristiansand) and India (Guru Nanak Dev University Amritsar, Punjabi University Patiala). His areas of specialization include Comparative Politics (democracy and democratization research, corruption, clientelism, and social and environmental policies), and International Relations (IR theory, Third World Politics) with a regional focus on Latin America. Dr. Muno has published a number of articles and books on topics in his areas of specialization.

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Johannes Oschlies
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Johannes Oschlies was born and raised in Berlin, studies of Political Science and Peace-and Conflict Research in Berlin and Magdeburg, research visits in Peru, Ecuador, Georgia and Estonia, doctoral candidate at the University of Erfurt, stipendiary of Friedrich-Ebert-Stiftung, research interest: political culture, democracy theory, opinion research, mixed methods approaches.

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**Karl-Theodor
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Karl Theodor Paschke is a veteran of the German Foreign Service from which he retired after a career of 40 years in November 2000. During his career as a diplomat, he served, inter alia, as Spokesman of the Foreign Office, Ambassador to the International Organisations in Vienna, Minister Plenipotentiary at the Embassy in Washington, D.C. and Director General for Personnel and Administration at the Foreign Office. From 1994 to 1999 he served as Under-Secretary for Internal Oversight Services of the United Nations in New York.

Since his retirement, he has worked as a part-time management consultant with several international organizations. In 2006, Karl Th. Paschke was re-activated for a year as Special Ambassador for the German Government responsible for UN Management and Secretariat Reform. A native of Berlin, he holds both a law degree and a graduate degree from the German Foreign Service Academy.

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Markus Pins
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Markus Pins, based in Düsseldorf, advises large companies on compliance issues, especially on the implementation and the improvement of a code of conduct. He earned a master's degree in political theory from the London School of Economics and Political Science. Afterwards, he did research as a visiting scholar at Columbia University (New York) and the Université Paris 1-Panthéon-Sorbonne (Paris). At the University of Saarland (Saarbrücken), Markus worked as a research associate, also participating in the EU Research Training Network "Applied Global Justice". Meanwhile he worked as a speech writer for the President of the German Bundestag and translated Thomas Pogge's book "World Poverty and Human Rights" into German. Markus Pins is the founder of the Rhinephilosophy college.

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Professor



Stefanie Schnöring did her PhD in German language and literature studies with a work on communication in companies depending on corporate culture. Today she works as a freelancer. Before she worked at an agency in Berlin and was responsible for customers like the Federal Ministry of Education and Research.

Stefanie Schnöring has teaching assignments at universities in Germany and abroad.

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Dr. Kenan Šehović

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Dr. Kenan Šehović is economic advisor at the Thuringian Ministry of Economics, Labour and Technology. Previously he was research assistant and lecturer at the University of Trier, where he earned his PhD in economics (2010). His dissertation analysed monetary policy challenges in the context of large-scale financial crises.

He has contributed analysis to both academic and intergovernmental institutions such as the German Institute for Economic Research, The Asian Development Bank and the United Nations Conference on Trade and Development. His fields of expertise include monetary and international macroeconomics.

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Raghav Sharma

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Felicitas Siek

Lecturer



Felicitas Siek is a junior policy advisor at GIZ (Deutsche Gesellschaft für Internationale Zusammenarbeit). Since 2010 she is working in the anticorruption and integrity program that advises the German Federal Ministry for Development and Economic Cooperation in promoting partner countries anti-corruption efforts. Felicitas Siek holds a B.A. in Philosophy and Economics (University of Bayreuth and Moscow State University) and a masters' degree in Public Policy (Willy-Brandt-School of Public Policy). Her research interest is measurement of good governance and corruption as well as result-based monitoring and impact assessment of anti-corruption efforts. Besides she is an active member of Transparency International.

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**Prof. Dr. Gert
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Gert Weisskirchen is a former Professor of Higher Education and former Member of Parliament (Deutscher Bundestag). He taught for example at the Humboldt University in Berlin and worked in different positions at the OSCE, e.g. as Vice-President of the OSCE Parliamentary Assembly and Personal Representative of the Chairman-in-Office of the OSCE on Combating Anti-Semitism.

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