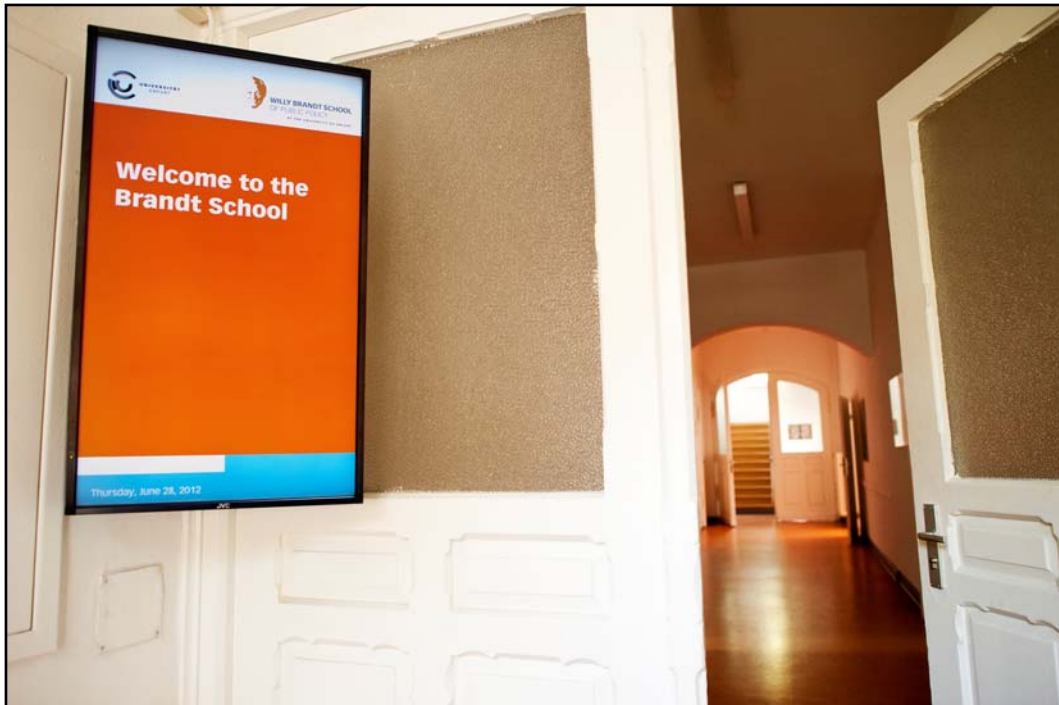


Master of Public Policy

Academic Schedule Winter Semester 2013/14

October 2013



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Contact Information

Postal Address:

Universität Erfurt
Willy Brandt School of Public Policy
P.O. Box 90 02 21
99015 Erfurt

Online:












E-mail:
Main phone number:
Fax:

www.brandtschool.de
publicpolicy(at)uni-erfurt.de
+49 361-737-4640
+49 361-737-4649

Visiting Address:

Nordhäuser Str. 74, Building 39, 99089 Erfurt

Contact persons at the Brandt School

Academic Staff		
Director and Franz Haniel Chair of Public Policy		
Prof. Dr. Florian Hoffman	Building 39/0206	737-4660  florian.hoffmann(at)uni-erfurt.de
Board of Director		
Prof. Dr. Frank Ettrich	LG 1/241	737-4981  frank.ettrich(at)uni-erfurt.de
Board of Director		
Prof. Dr. Heike Grimm	Building 39/0107	737-4647  heike.grimm(at)uni-erfurt.de
Junior Professor International Conflict Management		
Prof. Dr. Solveig Richter	Building 39/0211	737-4684  solveig.richter(at)uni-erfurt.de
Assistant to the Haniel Chair and the Junior Professor of International Conflict Management		
Carolin Eichholz	Building 39/0213	737-4660  carolin.eichholz(at)uni-erfurt.de
Visiting Professor		
Dr. Edgar Aragon	Building 39/0210	737-4683  edgar.aragon(at)uni-erfurt.de
Managing Director		
Silke Adamitza, M.A.	Building 39/0004	737-4641  silke.adamitza(at)uni-erfurt.de
Student Recruitment		
Kristiina Valdru, M.A.	Building 39/0005	737-4646  kristiina.valdru(at)uni-erfurt.de
MPP Program Coordinator		
Laura Held, MPP	Building 39/0008	737-4642  laura.held(at)uni-erfurt.de
Program Coordinator Eastern Europe		
Katie Leary, MPP	Building 39/0107	737-4644  kathleen_leonore.leary(at)uni-erfurt.de
Team Assistant		
Grit Kaufmann	Building 39/0008	737-4640  grit.kaufmann(at)uni-erfurt.de

Brandt School & Administrative/Project Staff Office Hours

Commons Room: open Monday to Friday, 08.30 - 17.00 hrs
Main Office: open Monday to Friday, 08.30 – 12.30 hrs
 14.00 – 16.00 hrs

It is also possible to arrange individual appointments with staff members outside of regular office hours. In this case please send an email to the respective staff.

Whom to Contact

Academic Advice and Letter of Recommendation (Course selection at the beginning of the term, etc.)	Your Academic Mentor or other lecturers
Institutional Concerns	Florian Hoffman
Institutional Concerns, Scholarships and Study Trips, Conferences	Silke Adamitza
Program Concerns, Course Administration and Advice about the Study Program (Course hours and venue, readers, literature, proof of illness, grade sheets etc.)	Laura Held
Administrative Issues, Scholarships, Tuition Fees, Letter of Confirmation (handing in assignments, letter of confirmation, payment of fees, etc.)	Grit Kaufmann
Student Recruitment, Internships, Alumni (general information about internships)	Kristiina Valdru
Marketing and Social Media, Student Programs and Events, The Bulletin: The Willy Brandt School Student Blog	Katie Leary
Haniel Spring/Fall Schools	Katie Leary/Julia Tantoh
Course Contents (Syllabi, assignments, grades, exams)	Your respective Course Instructor / Lecturer
E-mail accounts / E.L.V.I.S. grades database (Passwords, login data)	Computer Services Dept. (Ms. Jäger)
General Issues concerning life in Germany (Health insurance, work permits, etc.)	International Office (Ms. Linde)
Housing / Dormitories	Studentenwerk Thüringen (Ms. Lindner)
Mental Distress / Psychological Problems	Studentenwerk Thüringen Mr. Köppe, (uwe.koeppe(at)stw-thueringen.de, 0361-24477126) or anyone you personally trust
Student IDs and "Semesterbeitrag"	Dept. "Studium + Lehre"
Technical Equipment (for Presentations / Research Purposes)	Media Dept. (Mr. Ladewig) or Main Office
Transcripts (certification thereof)	Dept. "Studium + Lehre"

Contacting You

The Brandt School exclusively uses your student e-mail address for official announcements. Please also make sure that you signed in for all your courses on campus. It is your responsibility to check your email account on a regular basis.

Please remember to always keep the Brandt School informed about your current whereabouts. (i.e., especially if you plan to leave Erfurt for a longer length of time).

It is your responsibility to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the library and the Foreigners Registration Authority (*Ausländerbehörde Erfurt*) about any changes in your current address.

The same applies for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have accounts with.

Important Dates

Current Semester	
October 1, 2013	Winter Semester begins
October 03, 2013	Reunification Day*
October 14 - 18, 2013	Orientation week
October 23, 2013	University of Erfurt Graduation Ceremony 2013 (Audimax)
October 21, 2013	Lecture Period starts
October 31, 2013	Reformation Day*
November 15, 2013	Course registration deadline (E.L.V.I.S.)
November 20, 2013	Welcome Reception for the first year students
December 23, 2013 – January 04, 2014	Christmas Holidays (no classes)
February 01, 2014	Payment Deadline (see below)
February 15, 2014	Classes end (Final exams may require presence during the following weeks)
March 31, 2014	Winter semester ends
Summer Semester 2014	
Lecture Period	April 21 – July 26, 2014

* Public Holiday; all offices and shops closed; no classes

Payment Information

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For the summer semester 2014, the deadline for the payment of fees is February 01, 2014**, meaning that the University of Erfurt must have received both payments by **January 31, 2014** at the latest. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will at least be charged a late fee amounting up to EUR 20.00 in case of the semester contribution.

Current payment information for the semester contribution is attached to your Student ID. For the summer semester 2014 it is expected to be **EUR 184.80**. Please use the form provided for your payment transaction. Should you make an online transfer, be sure to provide all the information given on the original form to ensure that your payment is transferred to the correct account.

For the **MPP tuition fee**, the payment information is as follows:

Recipient / Empfänger:	Universität Erfurt
Account No. / Konto Nr.:	300 4444 299
Bank Code / BLZ:	820 500 00
Bank:	Landesbank Hessen-Thüringen Erfurt
BIC:	HELADEFF820
IBAN:	DE 16820500003004444299
Amount / Betrag:	EUR 1,500.00
Reference / Verwendungszweck:	1522137022150_Last Name

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

Program Information

Mandatory Courses for First-Year Students

All students must take the following courses:

- PAM: Introduction to Public Policy
- PAM: Economic Analysis and Modeling
- PAM: Comparative Public Policy or Game Theory (Game Theory will be offered in the summer semester)
- PAM: Tutorial

ONLY FOR CSMP-STUDENTS:

- Conflict Studies and Management: Theories and Concepts

Mandatory Courses for Second-Year Students

All students must take the following courses in their third semester:

- LEM: Ethical Issues in the Public Sector
- LEM: Political Advocacy and Leadership
- One of the project groups offered

Basic and Language Module

Rules and Regulations (“Studien- und Prüfungsordnung”) prescribe that **you have to collect 9 credits** in this module. This means that you can either take three courses with 3 credits each (**3+3+3=9**) or one course with 3 credits and one with 6 credits (**3+6=9**). **The sum of credits you earn needs to equal the figure 9 in any case.** On top of that, should you wish to take more courses in this module, you are, of course, free to do so.

Specialization Modules

- By the end of their study period (third semester), all **students must complete** two specialization modules by obtaining a minimum of 9 credit points each in **two modules** (total of 18 credits)
- You are, of course, free to audit additional courses with the instructor’s permission.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice.
- **Only for CSMP Students:** CSMP students are required to complete the courses designed for this program by earning 9 credits in each module.

Independent Study Units

Independent study units aim at deepening the students’ knowledge in certain public policy fields at an individual pace and geared to individual needs. Subject to approval by the academic mentor, the Brandt School’s academic staff, as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences may be approached as instructors for an independent study unit. According to Chapter 11, Sec. 3 of the Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor to receive credit for an independent study unit. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

If you are interested in enrolling in an independent study unit, please contact Laura Held (publicpolicy@uni-erfurt.de).

Please check the “Studien- und Prüfungsordnung” (Examination and Study Rules) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document will also be available.

“Belegbogen” / Course Registration

All courses for which you wish to receive credits during the winter semester must be marked on the so-called “Belegbogen” (Course Registration Form). Your “Belegbogen” is produced online by yourself (procedure: see course platform Campus, Information desk). Please make sure to choose only those language courses which open under the Master of Public Policy section.

The Belegbogen must be printed, signed by you and your Academic Mentor, and turned in by the end of the fourth week of the lecture period / not later than November 14, 2013. Please drop them off at the Brandt School Main Office no later than 15.00 hrs!

Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, do not wait until the last possible day to meet with your Mentor!

For further information, please check the Course Registration Info & Instruction document available on the Campus ID.

Please note that all courses marked with a * have been offered before.

Courses of Instruction

Policy Analysis Module

Title: **Introduction to Public Policy** (mandatory for first semester)
Instructor: Florian Hoffmann
ECTS: 6
TIME: Monday 10.00 – 12:00 hrs
LOCATION: LG 1/HS 4

Course Description:

This fundamental introductory course explores policy-making as both a problem-solving process and a political process. We examine the interplay between policy development and institutions, and review normative and empirical models of policy-making. The course provides an introduction to the fundamental theories, concepts, terms, and methodologies associated with policy analysis, an introduction to the basic procedures used in conducting policy analysis, and an introduction to the substantive issue areas of public policy making in times of state transformation.

Literature: t.b.a.

Title: **Economic Analysis and Modeling** (mandatory for first semester)
Instructor: Edgar Aragon
ECTS: 6
TIME: Tuesday, 8.00 – 12.00 hrs
LOCATION: LG3/0012

Course Description:

This lecture introduces students to the basics of economic analysis and modeling. It provides an overview of different theoretical concepts in economics. It touches on microeconomics by introducing students to the economics of private household, the production of companies and the organization of markets. It touches on aspects of macroeconomic modeling and introduces students to their basic theoretical frameworks. Based on this approach, the lecture introduces concepts relating to the analysis of economic policy. It focuses on introducing aspects of fiscal policy and monetary policy. The aim of the lecture is to enable students understand economic terms and think in economic models.

Literature: t.b.a.

Title: **Comparative Public Policy** (first semester students need to take this course **or** Game Theory which will be offered in the summer semester)
Instructor: Heike Grimm
ECTS: 6
TIME: Wednesday, 08.00 – 10.00 hrs
LOCATION: AGM/0007

Course Description:

The central aim of the course is to give students the opportunity to examine concrete public policies across a variety of national and sub-national contexts. This requires theoretical policy background from politics, economics, and public administration as well as conceptual development. The first third of the course will provide an understanding of theoretical frameworks and methodologies for understanding and comparing public policy. In the second and third term, the course aims at teaching an advanced understanding on how to compare democratization processes, key policies and public management issues in various societies with a special focus on contemporary global policy concerns, including entrepreneurship, innovation, and micro financing. Finally, we will shed light on anti-corruption strategies in comparative perspectives.

Literature: t.b.a.

Title: **Tutorial Academic Writing** (mandatory for first semester)
Instructor: Laura Held
Time: Monday, 16.00 – 18.00 hrs (starting from October 28th onwards)
Location: Audimax/0007

Course Description:

The tutorial is part of the module „Policy Analysis“and is tied to the courses “Introduction to Public Policy” and “Comparative Public Policy”. The tutorial will familiarize the students with the research facilities of the University and the academic standards of the Brandt School. The tutorial introduces the students to case-based learning and to policy memos.

The students will receive individual feedback on their memos that they have to produce; therefore, the class is split into two groups.

Leadership Module

Title: **Ethical Issues in the Public Sector** (mandatory for third semester)

Instructor: Markus Pins, Justus Lenz

ECTS: 6

TIME: Thursday, 07.11.2013 10.00 – 15.30 hrs
 Thursday, 28.11.2013 10.00 – 15.30 hrs
 Thursday, 05.12.2013 10.00 – 15.30 hrs
 Thursday, 12.12.2013 10.00 – 15.30 hrs
 Thursday, 09.01.2014 10.00 – 15.30 hrs

LOCATION: Fachhochschule Erfurt (Steinplatz 2), LG, 1.OG, Hörsaal I

Course Description:

Politics is supposed to provide public goods. The very structure of these specific goods combined with individual interest in their consumption requires institutions, which we conventionally term political and which are controlled by the struggle for power. But is there more to politics? Are there any specific ethical or moral constraints on politics? Do people have particular moral expectations when it comes to politics? The seminar discusses a set of modern attempts to answer these questions. It analyses the scope of these problems, and it ventures a new perspective: the perspective of moral goods.

Literature:

Will Kymlicka: Contemporary Political Philosophy, Oxford 2001

John Rawls, A Theory of Justice, Revised Edition, Oxford 1999

Martha C. Nussbaum, Creating Capabilities, Cambridge/Ma. 2011

Thomas M. Pogge, Politics as Usual, Cambridge 2010

Michael J. Sandel, What Money Can't Buy: The Moral Limits of Markets, London 2012

A "Semesterapparat" compiling basic text books for this course can be found on the second floor of the University Library.

Title: **Political Advocacy and Leadership** (mandatory for third semester)

Instructor: Thomas Armbrüster

ECTS: 6

TIME: Tuesday, 18.00 – 20.00 hrs (course will only start from October 29th, 2013 onwards)

LOCATION: Audimax/0012

Course Description:

Leadership is the ability to influence a group of people towards a goal. In this course students will increase their own leadership capacities through feedback, reflection and practice. Even though all of us have had leadership opportunities, we all too rarely receive candid, insightful feedback on our actual performance that then allows us to think, act and speak more effectively in the next situation. The heart of this course is the repeated coaching and real-time feedback the students will receive on their own leadership activities from their peers and the instructor.

Literature: t.b.a.

Basics and Language Module

Title: **DaF-01 – Deutsch als Fremdsprache (German as a Foreign Language)***

*Instructor: Gudrun Hennig

ECTS: 3

Time: Monday, 08.00 – 10.00 hrs, WBS/0114
Wednesday, 12.00 – 14.00 hrs, WBS/0114
Friday, 08.00 – 10.00 hrs, WBS/0114

Course Description:

Grammar, vocabulary, conversation for beginners (i.e. those students who did not qualify for Grundstufe during the university's placement test).

Class hours are three times per week during the official period of instruction.

Literature: t.b.a.

Title: **German Conversation Course (A2) Group I***

Instructor: Janin Kemper

ECTS: 3

Time: Wednesday, 14.00 – 16.00 hrs

LOCATION: WBS/0114

Course Description:

At request of our MPP students, this course combines "Hören, Lesen, Verstehen, "Grammatik" and discussion of current issues of interest for MPP students. The course is offered twice this winter semester, you can, however, take only one of them for credit.

Literature: t.b.a.

Title: **German Conversation Course (A2) Group II***

Instructor: Janin Kemper

ECTS: 3

Time: Wednesday, 16.00 – 18.00 hrs

LOCATION: WBS/0114

Course Description:

At request of our MPP students, this course combines "Hören, Lesen, Verstehen, "Grammatik" and discussion of current issues of interest for MPP students. The course is offered twice this winter semester, you can, however, take only one of them for credit.

Literature: t.b.a.

Title: **The Economist's Looking Glass***

Instructor: James Gay

ECTS: 3

Time: Monday, 12.00 – 16.00 hrs ('A' weeks only, see "Semesterkalender" at the university website)

LOCATION: WBS/0114

Course Description:

This course offers an introduction to the problems and methods of political economy as a science. Our point of departure will be the current global economic crisis and we will begin the semester by examining the ideas and tenets of neo-liberal political economic thinking which came to dominate mainstream economic thought beginning in the 1980s and has lost credibility in recent years. We will attempt to gain a general historical overview of the development of economic thought and action, beginning with a look at the banking practices of the Medici family in Italy as well as the Fugger family dynasty in Germany, before we move on to deal with the theories and policies of David Hume and Adam Smith, which mark the beginning of political economy as a science. Considerable

attention will be given to the political economic thought of the 19th century which pitted the ideas of Ricardo, Malthus, and Mill against the concept of a "nation system" advocated by Carey, List and others. What lessons do the voices of past theoreticians offer amid the current crisis of capitalism?

Literature: t.b.a.

Title: Introduction to International Mediation*

Instructor: Juan Diaz, Ana Bojadzievska

ECTS: 3

Time: Friday, 08.11.2013 10.30 – 17.30 hrs
Friday, 24.01.2014 10.30 – 17.30 hrs
Saturday, 25.01.2014 10.30 – 17.30 hrs
Friday, 07.02.2014 10.30 – 17.30 hrs
Saturday, 08.02.2014 10.30 – 17.30 hrs

LOCATION: WBS/0114

Course Description:

This course is an introduction to the methods and styles of mediation. The study of mediation has two parts: theory and practice and both are essential if one is to become effective at using the instruments available to solve international conflicts, organizational problems, or intercultural misunderstandings. In a globalized world, third-party intervention is a necessary part of international law, public policy, conflict resolution, or international relations. Conflicts are being solved by states, state-based actors, NGOs, persons and local community leaders. In your future career, you will have tasks and responsibilities that require you to negotiate with leaders, represent your organization, and mediate between conflicting stakeholders. Especially CSMP-Students are advised to take this course.

Literature: t.b.a.

Title: International Negotiation*

Instructor: Alexander Mühlen

ECTS: 3

TIME/LOCATION: Thursday, 28.11.2013 14.00 – 18.00 hrs WBS/0114
Friday, 29.11.2013 09.00 – 18.00 hrs LG1/215
Saturday, 30.11.2013 09.00 – 18.00 hrs LG1/215

Course Description:

The teaching includes elements of the Harvard Method, but comes to win-win by a somewhat more „robust“ approach: Compared to Harvard, power / balance, multilateral negotiating including majority voting, and international / inter-cultural components play a prominent part. The aim is to find a zero-plus sum, based on solid individual interests. The phases confrontation, competition and cooperation are explained. Two-third of the event consists in role games, all of which are based on practical cases, and will be played by all participants.

Literature: t.b.a.

Title: Fundamentals of Sociology

Instructor: Frank Ettrich

ECTS: 3

Time: Wednesday 10.00 – 12.00 hrs

LOCATION: LG1/118

Course Description:

Both public policy as a scientific discipline and sociology have the same meta-theoretical understanding of their subject – human actions. Consequently, a theoretical "action frame of reference" is the common basis of public policy and sociology. In this course, students will first learn what constitutes an understanding of social action from a sociological perspective and secondly will discuss and evaluate the consequences of this understanding in regards to topics like decision making, cooperative power, ect.

Literature: Rueschemeyer, Dietrich (2009) Usable Theory: Analytic Tools for Social and Political Research, Princeton University Press, ISBN: 9780691129594

Title: **Methodology in Social Science: Qualitative and Quantitative Content Analysis**

Instructor: Johannes Oschlies

ECTS: 3

Time: Monday, 12.00 – 16.00 hrs ('B' weeks only, see "Semesterkalender" at the university website)

LOCATION: WBS/0114

Course Description:

Content analysis is a social science method for the systematic study of recorded forms of communication such as books, websites, newspaper articles, images or audio and video materials. In Social Science there exist quantitative as well as qualitative forms of content analysis. This course first aims to provide information about history, development and the conceptual and methodological aspects of content analysis. In the second part, we will differentiate between the qualitative and quantitative approaches, including discussions about their respective advantages and disadvantages. The third part of the course finally aims to provide practical guidelines to work with content analysis approaches, including guidelines on how to use dedicated QDA software packages.

Literature: t.b.a.

As every semester, a large variety of language classes falls under the "Basics and Language Module". These are offered by the university's Language Center (Sprachenzentrum).

The general rule is that German students are supposed to take language classes and learn a language other than German and English, while students from abroad advance their German skills to the highest possible level (cf. § 10 of the MPP study and examination rules).

Check for time conflicts with mandatory MPP courses before signing up for a particular class!

Note that several classes require an extra early (online) sign-up procedure or participation in entrance examinations to determine your proficiency level.

Some of these may be scheduled quite early.

See the University of Erfurt's online course catalog <http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/> for the full range of offers for this term. Also make sure to refer to the Language Center's website (<http://www.uni-erfurt.de/sprachenzentrum/>) for further information and detailed procedures!

Specialization Module: Public and Nonprofit Management

Title: **Cyber Governance**
Instructor: Florian Hoffmann
ECTS: 3
TIME: Tuesday, 12 – 14 hrs
LOCATION: WBS/0114

Course description: The impact of technology and technological innovation on politics, society, and culture has always been a core concern of public policy research. In fact, historically, the very idea of using scientific method to analyse the policy process and to determine public value is deeply entangled with the growing experience of human/machine interaction, initially in the context of warfare, then in ever more social fields. Electronic communications, and, in particular, the internet and the concomitant emergence of cyberspace represent a new level in this development, with an entire virtual reality evolving alongside material reality and interacting with the latter in a multiplicity of ways. As a result, the key terms of governance are being transformed, from democracy to war, from knowledge to revolution. Yet, all too often the 'online world' is still treated as, essentially, an extension of its 'offline' counterpart, with the full implication of the digital revolution not being appreciated by policy makers. This course, therefore, hopes illustrate the preeminent relevance of the theme by exploring the various aspects of governance in, of, and through cyberspace with a view to providing students with a map of the key issues and debates. Its approach is trans-disciplinary and its format in line with its content, that is, exploring the frontiers of teaching and learning about and within cyberspace. Topical sessions will alternate with case discussions, and use will be made of innovative (virtual) teaching methods.

Literature: t.b.a.

Title: **Design and Implication of eGovernment in developing countries**
Instructor: Hasnain Bokhari
ECTS: 3
TIME/LOCATION: Thursday, 16.01.2014, 10.00 – 18.00 hrs, WBS/-104
Friday, 17.01.2014, 10.00 – 18.00 hrs, WBS/0114
Thursday, 30.01.2014, 10.00 – 18.00 hrs, WBS/-104
Friday, 31.01.2014, 10.00 – 18.00 hrs, WBS/0114

Course description:

Over a past decade eGovernment (or electronic government) has received a special attention by academia as well as international governments. Some of the direct impacts of eGovernment include the cost effectiveness in government and public operations, significant savings in areas such as public procurement and services with better contacts with citizens, especially those living in remote or far flung areas. Among other indirect benefits of eGovernment also include greater transparency and accountability in public decisions, fighting corruption, developing improvised local e-cultures, and the strengthening of democracy. Due to the lack of technological infrastructure, digital literacy and public sector reform, developing countries have not been able to develop, implement and/or promote the use of eGovernment in comparison to their counterpart. Resultantly there has been a partial success or even total failure in making a sound eGovernment approach for developing countries. This course focuses on the emerging field of eGovernment with an emphasis on less developed countries. It introduces key theoretical concepts in the first module and with the help of case studies it tries to evaluate and analyse the local and indigenous eGovernment solutions developed by emerging economies in Asia, Africa and Latin America.

Literature: t.b.a.

Title: **Public Governance***
Instructor: Till Talaulicar
ECTS: 3
TIME: Tuesday, 16.00 – 18.00 hrs
LOCATION: Audimax/0012

Course description:

Corporate governance deals with the system and the processes by which corporations are directed and controlled. In this seminar, we will discuss to which degree these concepts are also applicable in public sector organizations. We will briefly summarize some main insights from the field of corporate governance as well as governance-related peculiarities of public sector organizations. Subsequently, we will analyze selected governance measures and instruments that have already been implemented by public sector organizations. A special emphasis will be given to the Public Corporate Governance Code, which has been proposed for indirect and direct holdings of the German Federation. Participation in this course requires giving a classroom presentation and submitting a 12-page term paper on a specific topic covered in the course content; topics will be assigned in the first session of the course.

Literature: t.b.a.

Title: **Governance Challenges in Trade, Investment and Development**
Instructor: Bettina Rudloff, Clara Weinhardt
ECTS: 3
TIME: Thursday, 24.10.2013, 12.00 – 14.00 hrs, WBS/-104
Friday, 13.12.2013, 10.00 – 18.00 hrs, WBS/0114
Saturday, 14.12.2013, 10.00 – 18.00 hrs, WBS/0114
Friday, 10.01.2014, 10.00 – 18.00 hrs, WBS/0114
Saturday, 11.01.2014, 10.00 – 18.00 hrs, WBS/0114

Course description:

Some of the most complex problems in global governance exist at the nexus between international trade, investment and development. Historically and structurally rooted tensions between the "North" and the "South" continue to undermine the creation of an effective and fair trading system, the regulation of foreign direct investment and the promotion of sustainable economic development. This course examines global governance challenges in trade, investment and development from a "North-South" perspective. Relying on historical analysis, conceptual approaches and case studies, this course aims to promote a better understanding of the current challenges facing developing and developed countries in the governance of economic and development issues. As relevant case for the EU-African Economic Partnership Agreements are enlightened. For investments the case of Land investments ("Land grab") will be presented.

Literature: t.b.a.

Title: **Fall School: Internet Politics**
Instructor: Jamal Malik, Hasnain Bokhari
ECTS: 3
TIME: Fall School 18.10. – 30.10.2013
LOCATION: Pakistan

Course description:

The internet as it stands today has traversed every aspect of human interactions and society. It has changed the way political parties' campaign; citizen engage or transnational networks are built and promoted while raising concerns of privacy and surveillance of online activities. It has overturned the traditional structure of mass media by allowing individuals to manufacture and broadcast content. Social media outlets such as YouTube, MySpace or Blogger now pose a direct threat to the traditional mode of journalism. There is an emerge of new digital public sphere where indigenous cultures, religious groups or to political activists have new possibilities to express, negotiate and share their concern. In this context, the Chair of Muslim Culture and Religious History, Prof. Dr.

Jamal Malik at the University of Erfurt, Germany, initiated a project in 2012, by the title of Changing Role of Social Media in Muslim Countries to review the curricular trends in communication and political science in Pakistan. Considering the changing role of social media, especially under the backdrop of civil unrest in Arab world, the Chair of Muslim Cultural & Religious History at the University of Erfurt is offering an academic excursion/Fall School to be taken place in Pakistan from 18-31 October, 2013. This Fall School will focus on three themes, 1. Politics/Governance, 2. Media and 3. Civil Society/Community with the view to draw attention of the participants to these new roles of modern communication media. For further information follow the link: <http://uni-erfurt.de/religionswissenschaft/islamwissenschaft/forschungsprojekte/forschungsprojekte/socialmediaproject/fallschool2013>

Literature: t.b.a.

Specialization Module: European Public Policy Module

Title: **Fundamentals and Challenges of European Public Policy***
Instructor: Franz Eichinger
ECTS: 3
TIME: Tuesday, 14.00 – 16.00 hrs
LOCATION: LG1/118

Course Description:

The main purpose of the course is to provide students with the tools to understand and analyse EU policy-making and to deal with the EU. The focus will be on internal policies of the EU, including the on-going reform discussion. Topical EU policy issues – in particular, the Eurozone crisis - will serve as examples and points of reference for the application of the acquired knowledge.

To start with, the course will take up some of the facts, concepts and milestones of integration which are keys to understanding the present situation. It will then look at the EU legal basis which not only defines the framework for institutions, policies and procedures but is also an important part of the EU's self-image. The EU governance system with its division of powers, its main players and its procedures will take a central place in the analysis.

Special attention will be devoted to the crucial role which Member States play in EU decision-making. Their actual influence can only be understood and assessed when the factors which shape their roles and positions in the process are known.

Literature: A semesterapparat can be found in the library.

Title: **European Neighborhood Policy And Beyond. Review And Renew***
Instructor: Gert Weisskirchen
ECTS: 3
TIME: Friday, 29.11.2013 10.00 – 18.00 hrs
Saturday, 30.11.2014 10.00 – 18.00 hrs
Further sessions will be announced soon

LOCATION: WBS/0114

Course Description:

Timeline: Oktober 25, 26 Erfurt / November 29, 30 Budapest.

The aim will be to look at the tools invented by the EU's Foreign Policy, especially ENP and EEPP, reviewing their design, their content, their effectiveness and their output.

The result should lead to a specified set of improvements. They will in effect

- foster the capacities of analysis in view of comparative methods,
- sharpen the modes of criteria in the view of the codes of understanding,
- stabilize the ground of a transnational European perspective to offer young scholars a chance to influence the process in shaping the tools of EU's Foreign Policy,
- support mutual communication of young academicians.

In reviewing empirically the goals, the means and the practices of the tools, this effort will improve their efficiency and, if needed, new tools may be debated on and recommended as ideas for policy makers.

Workshops do have the task to present the main controversies, to encourage debates and to re-sume conclusions. Speakers of the controversial views should present their thesis. At least three young scholars within each of the respective institutions are stakeholders of the common project. They will be supported by one Academic from the respective cooperative partners. The Professors/Lecturers creating this cooperation are responsible for the quality of this project. They will be the editors of a publication, covering the findings and outcomes of the project

Literature: t.b.a.

Title: EU Economic Governance and Policies

Instructor: Thorsten Käseberg

ECTS: 3

TIME/LOCATION:	Friday, 15.11.2013	10.00 – 18.00 hrs	WBS/0114
	Saturday, 16.11.2013	10.00 – 18.00 hrs	WBS/0114
	Friday, 17.01.2014	10.00 – 18.00 hrs	LG1/332
	Saturday, 18.01.2014	10.00 – 18.00 hrs	LG1/332

Course Description:

The seminar will provide an overview over the main EU-micro and macro-economic policies, such as competition, trade, monetary, fiscal and financial market policies, including their objectives, legal framework, actors and interplay. For each of the policies, we will explore what is, what could be and what should be their substantive and institutional set-up. In particular against the background of the banking and debt crisis in the Euro zone, we will discuss shortcomings of the current European Monetary Union and potential solutions.

Learning Outcomes and Purposes: The aim of the seminar is threefold: (i) to enhance your understanding of economic policies in the EU as a multi-level entity, (ii) to provide you with the economic concepts to analyse their functions, and (iii) to further your abilities to develop and communicate solutions to current economic policy and governance problems in the EU.

Literature: t.b.a.

Specialization Module: International Affairs

Title:	Good Governance in Post-Conflict Countries: Consolidating Peace – Promoting Democracy		
Instructor:	Miriam Aced, Florian Hoffmann, Solveig Richter		
ECTS:	3		
TIME/LOCATION:	08.09.2013 – 18.09.2013, 08.00 – 20.00 hrs	19.09.2013 – 20.09.2013	LG4/D05 + D06 Berlin
	Saturday, 21.09.2013, 08.00 – 20.00 hrs		LG4/D05 + D06

Course Description:

Only for students, who actually participated in the summer School.

Willy Brandt School of Public Policy's 1st Summer School on Managing Fragility – Good Governance in Transition Contexts which, in its inaugural session, will broach a topic at the heart of the Brandt School's research and teaching programme, notably Good Governance in Post Conflict Countries – Consolidating Peace, Promoting Democracy will take place this summer. Be part of a select group of twenty-five young scholars and practitioners from all over the world who will explore over a two-week period the core issues and challenges of (re-)building a peaceful society and participatory institutions. Benefit from close-know teaching by recognized experts on such diverse topics as good governance, participation and democracy, the rule of law, state and human security, economic development, and transitional justice and reconciliation, amongst other; learn to re-frame the day-to-day issues of post-conflict reconstruction from a broader and comparative perspective; meet fellow peace-builders from different world regions; and visit the geographical and historical heart of Germany as well as its thriving capital city, Berlin, and meet with relevant political and civil society actors and visit important sights of German history. Application period already ended.

Literature: t.b.a.

Title:	Policy-Making at the United Nations. The Growing Importance of Multilateralism*			
Instructor:	Karl Th. Paschke			
ECTS:	3			
TIME/LOCATION:	Thursday,	14.11.2013	14.00 – 18.00 hrs	WBS/0114
	Thursday,	30.01.2014	10.00 – 18.00 hrs	HdProjekte/0104
	Friday,	31.01.2014	10.00 – 18.00 hrs	LG1/215
	Saturday,	01.02.2014	10.00 – 16.00 hrs	WBS/0114

Detailed course information will be made available on **campus.brandtschool.de** at the start of the semester. Students who, based on this information, wish to participate in the seminar are requested – in addition to formal registration – to indicate their intention by sending an e-mail to the instructor (cc: publicpolicy@uni-erfurt.de) by October! Afterwards, Mr Paschke will contact the students in order to clarify the presentation topics.

Course Description:

The course aims at providing the participants with a brief overview of the United Nations System: How it has developed, how it is structured, and what its future tasks and challenges are. The course will then try to help students understand the inner dynamics of this intergovernmental world organization by studying a few practical examples of "UN policy making". The complexity of multilateralism will be discussed recurrently throughout the seminar.

Literature:

A "Semesterapparat" compiling basic text books for this course can be found on the second floor of the University Library.

Title: **International Law***
Instructor: Florian Hoffmann
ECTS: 3
TIME: Wednesday, 10.00 – 12.00 hrs
Location: WBS/0114

Course Description:

The course provides an introduction to the concepts, principles, institutions and debates that define public international law today. It starts with an overview of the international legal system, considering how international law is made, how it relates to national legal systems, and what scope exists for pursuing those who violate it. It then takes up a range of topical issues of global concern, studying the ways in which they affect and are affected by public international law. The issues to be discussed include: war and the 'responsibility to protect', trade and investment, terrorism and counter-terrorism, and global poverty and human rights. It will also investigate aspects of the history of international law, its role in relation to the establishment and retreat of European empires, and its contemporary significance and prospects. Overall, the aim is to lay the basis for an informed assessment of the contribution and limits of international law as a force in world affairs.

Literature: t.b.a.

Title: **Local Problem – Global Solutions***
Instructor: Edgar Aragon
ECTS: 3
TIME: Monday, 16.00 – 20.00 hrs ('A' weeks only, see "Semesterkalender" at the university website)
Location: WBS/0114

Course Description:

The purpose of this seminar is to discuss complex issues suffocating local communities, analyzing some potential solutions and providing general frameworks to deal with them. The course is organized in three modules: (a) poverty alleviation; (b) provision of basic infrastructure; and (c) health care delivery. Each module consists of 3 to 4 Harvard cases that allow students to use their public policy skills by taking the role of the decision maker in real life situations. The cases are based in Argentina, Australia, Bangladesh, Germany, Mauritania, Mexico, Taiwan and the USA.

Literature: t.b.a

Title: **New Literature in International Relations**
Instructor: Oliver Kessler
ECTS: 3
TIME: Monday, 10.00 – 12.00 hrs
Location: LG1/215

Course Description:

This course discusses new manuscripts, some of which have not been published yet, from the discipline International Relations. Thereby, new developments and topics, which are especially relevant in important within IR, should be identified. Students participating in this course should possess a basic understanding of IR and be interested in intensively discussing these new articles, ideas and authors.

Literature: t.b.a

Title: **Forced Migration**
Instructor: Jolie Chai
ECTS: 3
TIME: Friday, 22.11.2013, 10.00 – 18.00 hrs
 Saturday, 23.11.2013, 10.00 – 18.00 hrs
 Friday, 06.12.2013, 10.00 – 18.00 hrs
 Saturday, 07.12.2013, 10.00 – 18.00 hrs
Location: Building 39/0114

Course Description:

Migration is a critical survival mechanism for the millions forced to flee the conflicts of the contemporary world. This course will provide an overview of international and regional legal frameworks including established standards of protection from a legal and practical perspective. Case studies and working groups will explore different forms of forced migration, including asylum, internal displacement and statelessness, through an interactive and interdisciplinary approach. The course will focus on the international community's response to forced migration and the role of UNHCR and the challenges of ensuring refugee protection despite migration control, security restrictions, and policies of deterrence. Participants will gain an understanding of international protection mechanisms while critically reflecting on the challenges of practical implementation.

Literature: t.b.a.

Title: **Fundamentals of International Relations***
Instructor: Timo Walter
ECTS: 3
TIME: Friday, 06.12.2013 10.00 – 18.00 hrs, LG1/215
 Saturday, 07.12.2013 10.00 – 18.00 hrs, LG1/215
 Friday, 10.01.2014 10.00 – 18.00 hrs, LG1/333
 Saturday, 11.01.2014 10.00 – 18.00 hrs, LG1/333

Course Description:

The aim of this course is two-fold: on the one hand, to familiarize students with the key theoretical perspectives developed and used in the field of International Relations; on the other, to alert them to the ways in which drawing on these theories as tools for understanding and acting in the world both shapes and limits what one can see and how one can act. Accordingly, rather than simply present the main theories and debates in the discipline, this course will also take a more sociological perspective and look at how IR knowledge structures both the ways in which we perceive and describe the world, as well as shaping what we take to be our object by guiding the actors of "international relations" in their practice. A first part will focus on the different theoretical perspectives, and discuss how they shape the observations we make of the world in different (mutually exclusive? Complementary?) ways. In the second part, we will turn to the question of how the practice constituting "international relations" is shaped by the forms of knowledge and understanding that these theories provide. The aim of this course is thus not only to familiarize students with the different approaches common to the field of IR, but to enable them to understand how these perspectives both enable and constrain them in the way they engage policy – and other – problems at the inter- or transnational level, in order to allow them to select and deploy them purposefully and consciously of the implications of doing so.

Literature: t.b.a.

Title: **Perspectives on the Israel-Palestinian Conflict**
Instructor: Miriam Aced, Ahmed Badawi
ECTS: 3
TIME: Tuesday, 14.00 – 16.00 hrs
LOCATION: WBS/0114

Course description:

The course provides a historical and legal perspective on the Israeli-Palestinian conflict from the Ottoman Empire until the present. It encourages the students to critically and analytically examine some of the key primary documents related to the conflict (e.g. Balfour Declaration, UN General Assembly Resolution 194, Israeli and Palestinian Declaration of Independence, the Oslo Accords, the Charter of Hamas, etc.). Each week, the students, aided by secondary sources, shall explore the

political context surrounding the production of the document in question, the main actors involved and the impact of the document on the dynamics of the conflict.

Literature: t.b.a.

Specialization Module: Conflict Studies and Management I

Title: **Conflict Studies and Management Theories and Concepts** (mandatory for first semester students when following the CSMP track)
Instructor: Solveig Richter
ECTS: 6
TIME: Wednesday, 14.00 – 16.00 hrs (on 30.10., 27.11. and 22.01. between 10.00 – 12.00 hrs)
Location: LG1/118 (WBS/-104 on the other three dates)

Course Description:

Conflicts are ubiquitous and consequential social processes. Therefore it might be surprising that conflict studies are a rather young area of research within social sciences. Subscribing to the project of modernity, sociologists as well as political scientists tended to consider conflicts as disturbances, anomalies or even malfunctions of social life, which would disappear as men and society moved up the evolutionary scale. Therefore research revolved around causes and containment of conflicts.

Contrary to this common approach, the social dynamics of conflict itself will be at the heart of this introductory course. The first part introduces classic and recent social sciences theories of conflict. Against this theoretical background, we will in the second part study the empirical evolution of conflicts since 1945 in a historical perspective. The third part of the course addresses the problem of conflict management.

The overall aim is to develop a basis for theoretically informed research on the dynamics of contemporary conflicts and conflict management.

Literature: t.b.a.

Specialization Module: Conflict Studies and Management II

Title: **Ethnic and National Conflicts***
Instructor: Raghav Sharma
ECTS: 3
TIME: Wednesday, 16.00 – 18.00 hrs
Location: LG1/215

Course Description:

The period following the collapse of the communist bloc between 1989-1991 was accompanied by numerous bloody conflicts stretching from former Yugoslavia, Russia to Africa and Asia. In a large majority of these cases conflict got framed pre-dominantly in ethno-national terms. With the emerge of these violent confrontations forces of nationalism and ethnicity suddenly seemed on the rise as a potent social and political forces. This was a largely unexpected development and forced scholars to revisit their understanding of this phenomenon. A large number of these conflicts have at best achieved what can be termed as a 'negative peace', i.e. the absence of violence but have not been able to address the root causes of conflict thus making many of these regions vulnerable to falling back into the 'conflict trap'. The seminar will carefully examine and critique theories of nationalism and ethnicity and the origins of ethnic conflict. Second, examine the possible mechanisms that can be employed to respond to situations of such conflict which may hold the potential for achieving a peaceful settlement. Third, we will examine actual cases of ethnic conflicts in Eastern Europe, South and Central Asia through the lens of the theoretical tools we have acquired. The emphasis of the course will be on combining theoretical literature with real world case studies that will help evaluate the validity of the theoretical research in light for real world cases of conflict.

Literature: t.b.a.

Title: **Forced Migration**
Instructor: Jolie Chai
ECTS: 3
TIME: Friday, 22.11.2013, 10.00 – 18.00 hrs
Saturday, 23.11.2013, 10.00 – 18.00 hrs
Friday, 06.12.2013, 10.00 – 18.00 hrs
Saturday, 07.12.2013, 10.00 – 18.00 hrs
Location: Building 39/0114

Course Description:

Migration is a critical survival mechanism for the millions forced to flee the conflicts of the contemporary world. This course will provide an overview of international and regional legal frameworks including established standards of protection from a legal and practical perspective. Case studies and working groups will explore different forms of forced migration, including asylum, internal displacement and statelessness, through an interactive and interdisciplinary approach. The course will focus on the international community's response to forced migration and the role of UNHCR and the challenges of ensuring refugee protection despite migration control, security restrictions, and policies of deterrence. Participants will gain an understanding of international protection mechanisms while critically reflecting on the challenges of practical implementation.

Literature: t.b.a.

Title: **Fundamentals of International Relations***
Instructor: Timo Walter
ECTS: 3
TIME: Friday, 06.12.2013 10.00 – 18.00 hrs, LG1/215
Saturday, 07.12.2013 10.00 – 18.00 hrs, LG1/215
Friday, 10.01.2014 10.00 – 18.00 hrs, LG1/333
Saturday, 11.01.2014 10.00 – 18.00 hrs, LG1/333

Course Description:

The aim of this course is two-fold: on the one hand, to familiarize students with the key theoretical perspectives developed and used in the field of International Relations; on the other, to alert them to the ways in which drawing on these theories as tools for understanding and acting in the world both shapes and limits what one can see and how one can act. Accordingly, rather than simply present the main theories and debates in the discipline, this course will also take a more sociological perspective and look at how IR knowledge structures both the ways in which we perceive and describe the world, as well as shaping what we take to be our object by guiding the actors of “international relations” in their practice. A first part will focus on the different theoretical perspectives, and discuss how they shape the observations we make of the world in different (mutually exclusive? Complementary?) ways. In the second part, we will turn to the question of how the practice constituting “international relations” is shaped by the forms of knowledge and understanding that these theories provide. The aim of this course is thus not only to familiarize students with the different approaches common to the field of IR, but to enable them to understand how these perspectives both enable and constrain them in the way they engage policy – and other – problems at the inter- or transnational level, in order to allow them to select and deploy them purposefully and consciously of the implications of doing so.

Literature: t.b.a.

Title: Perspectives on the Israel-Palestinian Conflict

Instructor: Miriam Aced, Ahmed Badawi
ECTS: 3
TIME: Tuesday, 14.00 – 16.00 hrs
LOCATION: WBS/0114

Course description:

The course provides a historical and legal perspective on the Israeli-Palestinian conflict from the Ottoman Empire until the present. It encourages the students to critically and analytically examine some of the key primary documents related to the conflict (e.g. Balfour Declaration, UN General Assembly Resolution 194, Israeli and Palestinian Declaration of Independence, the Oslo Accords, the Charter of Hamas, etc.). Each week, the students, aided by secondary sources, shall explore the political context surrounding the production of the document in question, the main actors involved and the impact of the document on the dynamics of the conflict.

Literature: t.b.a.

Title: Good Governance in Post-Conflict Countries: Consolidating Peace – Promoting Democracy

Instructor: Miriam Aced, Florian Hoffmann, Solveig Richter
ECTS: 3
TIME/LOCATION: 08.09.2013 – 18.09.2013, 08.00 – 20.00 hrs LG4/D05 + D06
19.09.2013 – 20.09.2013 Berlin
Saturday, 21.09.2013, 08.00 – 20.00 hrs LG4/D05 + D06

Course Description:

Only for students, who actually participated in the summer School. Willy Brandt School of Public Policy’s 1st Summer School on Managing Fragility – Good Governance in Transition Contexts which, in its inaugural session, will broach a topic at the heart of the Brandt School’s research and teaching programme, notably Good Governance in Post Conflict Countries – Consolidating Peace, Promoting Democracy will take place this summer. Be part of a select group of twenty-five young scholars and practitioners from all over the world who will explore over a two-week period the core issues and challenges of (re-)building a peaceful society and participatory institutions. Benefit from close-know teaching by recognized experts on such diverse topics as good governance, participation and democracy, the rule of law, state and human security, economic development, and transitional justice and reconciliation, amongst other; learn to re-frame the day-to-day issues of post-conflict reconstruction from a broader and comparative perspective; meet fellow peace-builders from different world regions; and visit the geographical and historical heart of Germany as well as its thriving capital city, Berlin, and meet with relevant political and civil society actors and visit important sights of German history. Application period already ended.

Literature: t.b.a.

Specialization Module: International Political Economy

Title: **Credit Ratings, Country Defaults and Bond Markets**
Instructor: Dominik Maltritz
ECTS: 3
TIME: Wednesday, 16.00 – 18.00 hrs
LOCATION: LG1/120

Course description:

Credit ratings are one of the most regarded and at the same time debated measures of default risk for both sovereign states and private enterprises. Rating agencies are blamed for several failures, especially that their risk assessments were wrong and thus contributed problems in the financial sector. The course considers various aspects of credit ratings and their relation to (sovereign) defaults and financial crises, which are among the most serious problems in international lending. We also analyze market dynamics of bond markets and their relation to sovereign credit ratings and defaults.

Literature: t.b.a.

Title: **The World Economy and its Governance***
Instructor: Steffen Wetzstein
ECTS: 3
TIME: Monday, 18.00 – 20.00 hrs
LOCATION: LG1/125

Course Description:

This course critically explores contemporary issues and strategies of governing subnational territorial units in the context of a globalising world. Based on engaging with the inter-disciplinary literatures on state restructuring, urban and regional development, governance, governmentality, local political economy and globalisation, students investigate the role of subnational public policy interventions in shaping economic, social, environmental, cultural and spatial outcomes in societies. Concepts such as governance, global policy transfer, the entrepreneurial city, urban growth machines and public-private partnerships serve as analytical frameworks to critically examine the relationship between economic and broader societal processes, and their institutional mediation. The empirical emphasis is on comparing larger city-regions in the developed world such as Sydney, Auckland, Singapore and Berlin in relation to key contextual features, current intervention challenges, actual political and policy strategies and their effects on people and places. Students will be equipped with a deeper understanding about, and appreciation of, the complexities, contingencies, constraints and possibilities faced by time- and place-specific governance actors in regards to facilitating, supporting and directing private and public investment into particular industry sectors, value chain segments and specific localities/ areas under a neoliberal and global political-economic framework.

This paper comprises of the following lectures/seminars:

1. Introduction: Urban and Regional Policy in a Globalising World
2. Socio-Economic Change, Institutions and Cities/Regions: a historical Journey
3. From Government to Governance: Rise of Multi-Actor Governing Coalitions
4. Local and Regional Development Policy: Adjusting to the new Global Economy
5. Introducing Key Concepts: Entrepreneurial City, Growth Machines and Public-Private Partnerships
6. The Role of Business in Local/Regional Policy and Politics
7. The Emergence of discursive Governmental Practices: Stories, Benchmarking and Indicators
8. Global Policy Transfer/Mutation and variegated Capitalism
9. Socio-economic Challenges, Institutions and Policy: Insights from Four Australasian Cities
10. Governing 'Global Cities' in Asia: The Cases of Singapore and Kuala Lumpur
11. The Making of a Creative Capital: Policy Ambitions, Institutional Change and Conflict in

- Berlin
12. The role of Context and Conditions in Urban/Regional Interventions
 13. Knowledge for Urban/Regional Interventions: The rise of new business-led Think Tanks
 14. Course Summary and Feedback

Literature: t.b.a.

Title: Politics of Financial Regulation

Instructor: Benjamin Wilhelm

ECTS: 3

TIME: Wednesday, 14.00 – 16.00 hrs

LOCATION: LG1/327

Course Description:

Fair competition and efficient exchange of goods shall be facilitated through well drafted and well performed financial regulation. At the same time markets concerned shall be stable as well as profitable for individuals but also for the society as a whole. Therefore data shall be provided, loopholes shall be closed and transparency created. The goal of this seminar is threefold: Firstly, the evolution of international financial regulation will be reconstructed (here, the focus lies on the historical emerge of the so called shadow banking system in relation to the financial crisis 2007-9); secondly, the present state of financial regulation will be discussed (this task related especially to global standard setting, US as well as EU legislation); Finally, the logic of self-sustaining, efficient and neutral market relations – mentioned above, will be questioned via different research perspectives (i.e. social and political implications raised by concepts such as performativity, assemblages, bricolage or financialisation).

Literature: t.b.a.

Title: Governance Challenges in Trade, Investment and Development

Instructor: Bettina Rudloff, Clara Weinhardt

ECTS: 3

TIME: Thursday, 24.10.2013, 12.00 – 14.00 hrs

Friday, 13.12.2013, 10.00 – 18.00 hrs

Saturday, 14.12.2013, 10.00 – 18.00 hrs

Friday, 10.01.2014, 10.00 – 18.00 hrs

Saturday, 11.01.2014, 10.00 – 18.00 hrs

LOCATION: WBS/0114

Course description:

Some of the most complex problems in global governance exist at the nexus between international trade, investment and development. Historically and structurally rooted tensions between the "North" and the "South" continue to undermine the creation on an effective and fair trading system, the regulation of foreign direct investment and the promotion of sustainable economic development. This course examines global governance challenges in trade, investment and development from a "North-South" perspective. Relying on historical analysis, conceptual approaches and case studies, this course aims to promote a better understanding of the current challenges facing developing and developed countries in the governance of economic and development issues. As relevant case for the EU-African Economic Partnership Agreements are enlightened. For investments the case of Land investments ("Land grab") will be presented.

Literature: t.b.a.

Title: EU Economic Governance and Policies

Instructor: Thorsten Käseberg

ECTS: 3

TIME/LOCATION: Friday, 15.11.2013 10.00 – 18.00 hrs WBS/0114

Saturday, 16.11.2013 10.00 – 18.00 hrs WBS/0114

Friday, 17.01.2014 10.00 – 18.00 hrs LG1/332

Saturday, 18.01.2014 10.00 – 18.00 hrs LG1/332

Course Description:

The seminar will provide an overview over the main EU-micro and macro-economic policies, such as competition, trade, monetary, fiscal and financial market policies, including their objectives, legal framework, actors and interplay. For each of the policies, we will explore what is, what could be and what should be their substantive and institutional set-up. In particular against the background of the banking and debt crisis in the Euro zone, we will discuss shortcomings of the current European Monetary Union and potential solutions.

Learning Outcomes and Purposes: The aim of the seminar is threefold: (i) to enhance your understanding of economic policies in the EU as a multi-level entity, (ii) to provide you with the economic concepts to analyse their functions, and (iii) to further your abilities to develop and communicate solutions to current economic policy and governance problems in the EU.

Literature: t.b.a.

Practical Training-Module

One of the requirements for the completion of the Master of Public Policy (MPP) program at the University of Erfurt is the successful participation in a project group. All students are required to participate in a project group in their **third semester**.

During the first and the second week of the semester the project group leaders will present their project. Therefore, you have the chance to learn more about the different groups that are offered. Please make sure to send us an email (publicpolicy@uni-erfurt.de) by **November 1st, 2013** indicating your first and your second choice and briefly explaining your motivation.

Please note that, only the students following the **CSMP-concentration** track can choose the project group by Mrs Professor Solveig Richter.

Title: Project Group: Children in Post-Conflict Societies: between re-integration and segregation

Instructor: Solveig Richter

ECTS: 9

TIME: 06.11.2013, 6.00 – 8.00 pm

LOCATION: kitchen/WBS

Course description: only for students following the CSMP-track

Title: Project Group: The Emergence of Public Policy in Cross-Country Perspectives - A Publication Project

Instructor: Heike Grimm

ECTS: 9

TIME: 30.10.2013, 12.00-13.00

LOCATION: WBS/-104

Course description: The project aims at analyzing the emergence of public policy as an academic discipline within various country perspectives. As an academic discipline, public policy has been established in the United States and the United Kingdom since very many years, and when discussing public policy theory and issues, we often draw on both countries' academic literature and expertise. Nonetheless, we observe the emergence of public policy as an academic discipline across many countries worldwide though hardly anything is known about the experts in the field and the various facets of public policy theory and practice from specific country perspectives. Public policy brings in elements of many fields of social science as well as economics, law and management with a strong focus on the transfer from public policy theory to practice. The project group will analytically assess the emergence of public policy as an academic discipline from individual country perspectives. Students will do academic research supervised and guided by the project group organizer with the goal to submit an academic paper which will be published in a series titled "The Emergence of Public Policy". Therefore, the students receive guidance in the context of literature research (access to Web of Science etc.) and academic writing with the goal to accomplish an academic piece ready for publication to broaden people's minds about the many facets and meanings of public policy across countries.

Reading: t.b.a.

Title: **Project Group: The EU Project Nopoor**
Instructor: Edgar Aragon
ECTS: 9
TIME: 23.10.2013, 12.00 – 13.00, WBS/-104

Course description:

The research project nopoor „enhancing knowledge for renewed policies against poverty“ is a 7th framework programme financed by the European Commission. Nopoor aims at strategies that lead developing and emerging countries out of poverty. Over a period of five years, scientists from all over the world work together in this most relevant EU research programme dedicated to fighting poverty in Africa, Asia and Latin America. (<http://.nopoor.eu/>)

Title: **Project Group: Public Procurement and Conflict of Interest in the Ukraine**
Instructor: Representative from Transparency International, Laura Held
ECTS: 9
TIME: 25.10.2013, 9.00-10.00, WBS/-104

Course description:

The transition from Soviet-era politics and economics has left many Ukrainians with a poor understanding of (i) what exactly constitutes corruption; (ii) why such practices are damaging; and (iii) how the situation can be improved. To improve the efficiency of Transparency International's anti-corruption initiatives in Ukraine, two key concepts - public procurement and conflict of interest - must be better understood by citizens and voters.

These two issues have been selected because they pose increasingly urgent problems in the context of Ukraine's political and economic development. For instance, almost 75 percent of Ukraine's budget spending is spent on public contracts (including public procurement). Yet, Ukraine's municipal services remain in desperate need of investment – strongly indicating that a significant proportion of this money is being siphoned off along the way. At the EU Vilnius Summit in November 2013, Ukraine hopes to sign an Association Agreement with the EU. This would deepen economic ties, with the EU anticipating increased access to Ukraine's public procurement market. This timing provides further impetus for the current research.

Change and reform are driven by public demand. The current proposal seeks to develop public understanding in order to stimulate and sustain public demand for a more functional, transparent, and democratic system of governance. Producing concrete recommendations and case studies will better equip TI-Ukraine and citizen activists to make practical demands for positive change (e.g., a specific legislative reform).

Title: **Project Group: Creating a Welcoming Culture for Migrants in Erfurt: A Multifaced Public Policy Task**
Instructor: Katie Leary, Rüdiger Bender
ECTS: 9
TIME: 22.10.2013, 10.00 – 12.00 hrs, WBS/0114

Course description:

This project group, beginning in October of 2013, would in part be a follow up to the “Welcoming Skilled Migrants to Thuringia” project group. However, this project group would primarily focus on creating a welcoming environment for all migrants who are currently in Thuringia (not differentiating skill level, education etc. and also not with the main goal of attracting migrants to Thuringia, but rather laying the groundwork so that migrants feel welcomed and would therefore attract more migrants long-term) by creating a welcoming culture on an institutional, political, educational, and social level. The project group would aim to build the fundamental groundwork institutionally in Erfurt by combining research and experience to form practical policy recommendations, such as drafting anti-discrimination policies for specific institutions in Thuringia (namely the Ministry of Jus-

tice, the Police Department, the Landtag, and the university). The project would be divided into two phases: a research phase and a policy presentation phase. The research phase would focus on the individual working groups answering specific research questions, and the presentation phase would center on presenting the policy recommendations/results to the respective working group institutions. There would be 3 main working groups within the project group including working on the following aspects: political, institutional and grassroots . The end product of the project would be to present the project group's research to the respective institutions along with providing them an anti-discrimination policy 'road map' as well as ways to engage civil society in the process.

Title: Project Group: Rights-based Governance of the Internet: Participation, Accountability and Self-Regulation - A Project with the 'Internet & Gesellschaft Co:Laboratory

Instructor: Florian Hoffmann and Sebastian Haselbeck

ECTS: 9

TIME: 30.10.2013, 13.00 – 14.00 hrs WBS/-104

Course description:

The project group is an opportunity for students to explore topical debates in the European and international internet governance discourse. In cooperation with the Internet & Society Collaboratory (Berlin), the group will conduct a multi-stakeholder policy analysis of current efforts to enhance the body of UN human rights conventions by one extending to privacy and data protection. Students will investigate possible obstacles and outline a possible way of action, including concrete proposals of how such an agreement could look like, based on existing international proposals. The project group will be enhanced by guest lecturers from the field, and a trip to Berlin for a conversation with policymakers. Participation in the 2014 internet governance conferences EuroDIG and IGF-D taking place in Berlin are an option pending further information.

Additional Courses

All students also have the possibility **to enroll in selected classes (at MA level) offered by the departments at the University of Erfurt (especially the Faculty of Economics, Law and Social Sciences)**, provided that space is available in these courses. Whether at all and how many credit points can potentially be awarded is **subject to approval by the MPP Examinations Committee**. Students should present the MPP Examinations Committee with their respective selection. Please note that for courses at BA level no credits can be awarded and mandatory courses cannot be substituted. Most of the courses will be offered in German, thus sufficient proficiency of the German language is a precondition for participation.

See the University of Erfurt's online schedule for details:

<http://sulwww.uni-erfurt.de/PublicServices/Veranstaltungsverzeichnis/default.aspx>

A list with courses taught in English you find here:

<http://sulwww.uni-erfurt.de/PublicServices/Veranstaltungsverzeichnis/Lehrende-EN.aspx>

Professors and Lecturers (in alphabetical order)

Miriam Aced Lecturer



Miriam Aced is a PhD candidate and Research Associate to the Franz Haniel Chair of Public Policy at the Willy Brandt School of Public Policy. Her research focuses on Palestine refugee identity formation and the influence that the mandate and workings of the UN Agency for Palestine Refugees (UNRWA) have on identity. Prior to starting at the Brandt School, Ms. Aced completed an LL.M. degree in International Law with International Relations as well as an MA degree in International Business and French. Her research foci were deepened after completing several UN internships, notably at the EC-UNDP Joint Migration and Development Initiative and at UNRWA's Representative Office to the European Union.

Contact information: miriam.aced@uni-erfurt.de

Dr. Edgar Aragón Visiting Professor



Edgar Aragón is a visiting fellow at the Willy Brandt School of Public Policy. Until January 2008, he was Director of the Master's Program in Economics and Public Policy (MEK) at EGAP. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and Leuven, Belgium. He received his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and he currently focuses his research on strategic financing for infrastructure projects, microfinance for poverty alleviation, and on technology and innovation policies for regional development. He is now the leader of the Public Policy Work Pack in a 7 Framework Program of EC on Poverty Alleviation called NOPOOR, and soon he will become the Director of the Brussels Office of Monterrey Tec.

Contact information: edgar.aragon@post.harvard.edu

Prof. Dr. Thomas Armbrüster Professor



Thomas Armbrüster is professor of strategic management at the University of Erfurt. After working in management consulting firms, he earned a Ph.D. at the London School of Economics in 1999 and then worked at the University of Mannheim, at Stanford University, at the University Pompeu Fabra in Barcelona, at Witten/Herdecke University, at the German Graduate School of Management and Law and at Quadriga University Berlin before joining the University of Erfurt in April 2012.

His current research focuses on leadership, management consultancy, and network management. He is also active as a management trainer, mostly on leadership and human resource management.

Contact information: thomas.armbruester@uni-erfurt.de

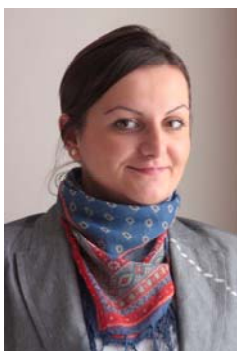
Dr. Ahmed Badwai
Lecturer

Ahmed Badawi is the Co-executive Director of Transform: Centre for Conflict Analysis, Political Development and World Society Research, a Berlin-based organisation which he co-founded in 2007. He previously worked as a Research Associate at Zentrum Moderner Orient (2011-2012), where he focused on the policy-relevant representations of the West held by contemporary Egyptian Islamists, and as Senior Analyst at the International Crisis Group's Middle East and North Africa programme (2010-2011). He was Project Director (Israel/Palestine) at the Oxford Research Group (2007-2009) and a Research Associate at the Institute of Development and Peace, University of Duisburg-Essen (2005-2007), where he co-directed the project 'Beyond Managing the Israeli-Palestinian Conflict: Towards a New People-to-People Agenda'. He moved to Berlin in 2001 where, until 2005, he worked as a Research Associate at the Middle East unit of the German Institute for International and Security Affairs (Stiftung Wissenschaft und Politik). Badawi has an MSc in Development Studies from the School of Oriental and African Studies, University of London (2001) and a Dr. phil. in Political Science from Humboldt University in Berlin (2011). His thesis focused on the evolution of democracy in the United States and its promotion abroad since the drafting of the American Constitution.

Contact information: badawi@transform-centre.org

Rüdiger Bender
Lecturer

Contact information: [ruediger.bender\(at\)uni-erfurt.de](mailto:ruediger.bender(at)uni-erfurt.de)

Ana Bojadjevaska
Lecturer

Ana Bojadjevaska works in the field of mediation for CSSP Berlin Center for Integrative Mediation, where she is primarily responsible for the development of training contents and strategy. She focuses on the MENA region (Egypt and Tunisia), but she has been also working on mediation projects for the Balkans and the South Caucasus. Ana Bojadjevaska's thematic interests lie in the potential synergies between conflict resolution and human rights, as well as the role of civil society in peace-building and democratization processes. Her background experience includes work on tackling interethnic segregation in the educational sector through the development of debate and non-formal education programs in Macedonia. Ana Bojadjevaska holds a B.A. in Public Administration (South-East European University) and a Master in Public Policy (Willy-Brandt-School of Public Policy).

Contact information: t.b.a.

Hasnain Bokhari

Lecturer



Hasnain Bokhari is a Heinrich Boell doctoral fellow at the Faculty of Humanities, University of Erfurt. His research has dealt with how the state in developing country context deals with the phenomenon of eGovernment and how modern communication technologies go through retransformation and reshaping according to the socio-political culture of the country. Mr. Bokhari has previously worked as a research assistant at the Brandt School. He was a co-founder of a start-up eCon Solutions and worked as a consultant to the GTZ's BEFAre project in Peshawar, Pakistan. He has been associated with the Manchester Business School, University of Manchester as a visiting research fellow and holds Master's degrees both in Public Policy from Erfurt University and Computer Science from Bahria University, Islamabad. His research interests include, among others, eGovernment in developing countries, ICTs for sustainable human development and media and the new public sphere.

Contact information: hasnain.bokhari@yahoo.com

Dr. Jolie Chai

Lecturer



Jolie Chai has worked with the United Nations High Commissioner for Refugees (UNHCR) in India, Syria, Jordan and Lebanon and specializes in the areas of refugee status determination and resettlement. She has been deployed in both regular and emergency operations and is currently on mission in the Middle East. Jolie Chai holds a B.A. and J.D (Juris Doctor) from the University of British Columbia in Vancouver, Canada.

Contact information: t.b.a.

Dr. Juan Diaz

Lecturer



Dr. Diaz lectures on a regular basis on conflict resolution and CSSP's methodology, Integrative Mediation, in places such as Sri Lanka, Vietnam, Macedonia, Germany, USA, and Serbia. Dr. Diaz earned a B.A. in Political Science and Communication Arts from St. Thomas University in Miami, Florida. In 1994, he participated in the Minority Leaders Fellowship Program in Washington, D.C. He received an M.A. in International Relations and Diplomacy from Schiller International University in London, UK and a Ph.D. in International Relations from the University of Kent. He wrote his dissertation on "The Helms-Burton Act and the EU-US Transatlantic Relationship", in which he analyzed negotiations between the US and the EU on Cuba using a multi-level game framework. His interests are in conflict resolution, negotiations, third party intervention, democracy building, and human rights.

Contact information: jdiaz@integration-group.org

Dr. Franz Eichinger

Lecturer



Dr Franz Eichinger has made a professional career in the German Foreign Office. A main focus of his work was on European Affairs. From 1993 to 2000 he was responsible for EU external relations in the Foreign Office. After that, he served for four years as a Director in the General Secretariat of the Council of the EU in charge of EU relations with Mediterranean, Middle East/Gulf, Africa and Asia. He concluded his career in 2006 as German Ambassador in Central Asia where he helped to build a European Studies programme at the American University of Central Asia in Bishkek. After his retirement, he lectured there on European integration and European values. In 2010 he held Seminars on European affairs for young Moldovan diplomats and other civil servants. Dr Eichinger graduated in business administration at Munich University where he was also awarded his doctoral degree.

Contact information: [fe1\(at\)gmx.net](mailto:fe1(at)gmx.net)

Frank Ettrich

Professor



Prof. Dr. Frank Ettrich is Professor for Analysis of the Structure of Modern Societies at the University of Erfurt. He served as a Director of the Brandt School and Vice President for Academic Research and International Affairs of the University of Erfurt.

In recent years, Prof. Ettrich has taught in St. Petersburg (Russia), among other places. From 2003-2005, he was a visiting professor at St. Petersburg State University at the request of the German Academic Exchange Service (DAAD) to create a center for German and European Studies as well as an international degree program called "Studies on European Societies".

Prof. Ettrich's research interests include the problem of social consolidation in post-communist societies, particularly concerning trust in social relationships. In addition to a number of his own publications, Prof. Ettrich is co-editor of the "Berliner Journal für Soziologie", one of the leading sociological journals in Germany

Contact information: [frank.ettrich\(at\)uni-erfurt.de](mailto:frank.ettrich(at)uni-erfurt.de)

James Gay

Lecturer



E. James Gay received a Bachelor of Arts from the University of Mississippi and completed his Master Artium in modern history at Humboldt University in Berlin. His doctoral thesis in the field of *Staatwissenschaften* at the University of Erfurt dealt with the life and thought of the controversial 19th century philosopher and economist Eugen Dühring. His current research involves the role of government in economic theory and focuses on the historical and philosophical underpinnings of economic thought.

Contact information: edwardjamesgay@googlemail.com

**Prof. Dr. Heike
Grimm**
Professor



Dr. Heike Grimm served as Director of the then Erfurt School of Public Policy (now Willy Brandt School of Public Policy) from 2006 to 2008 and then held the Research Lectureship for Public Policy at the University of Erfurt. She also serves as member of the "Entrepreneurship, Growth and Public Policy Group" at the Max Planck Institute of Economics in Jena, Germany. Her research focuses on entrepreneurial public policies for the promotion of state, local and regional economic growth in comparative perspectives. Her research has been funded by the European Science Foundation, the European Commission, the German Federal Ministry of Economics, the German Federal Ministry of Research and Education and the Haniel Foundation, among others. Before taking up her appointments at Erfurt and Jena, Dr. Grimm worked as a Senior Fellow at the German-American Center for Visiting Scholars in Washington D.C., an institution affiliated with the American Institute for Contemporary German Studies (AICGS), and the Johns Hopkins University. Dr Grimm led diverse research projects focused on small business and regional economic development at the Research Institute of Public Administration of the German University of Administrative Sciences Speyer and at the University of Munich. She has worked as a consultant for the Ministry of Economics in Lower Saxony, the Ministry of Economics in Brandenburg, and for consultancies in Berlin, Hamburg, and Brussels, Belgium. Currently, she works with German and European associations for small and medium-sized enterprises on promoting public policies for SMEs and start-ups.

Office hours: Wednesday 14.00 – 15.00

Contact information: heike.grimm@uni-erfurt.de

Gudrun Hennig
Lecturer



Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high school level and as a freelancer.

Contact information: gudrunhennig@gmx.de

**Prof. Dr. Florian Hoff-
mann**
Professor



Florian Hoffmann is the director of the Brandt School and joined the school in 2010 as the Franz Haniel Chair of Public Policy. Prior to this he taught at the London School of Economics and Political Science (LSE) and the Pontifícia Universidade Católica do Rio de Janeiro (PUC-Rio). He holds a doctoral degree in law from the European University Institute (Florence, Italy), an LL.M. from the PUC-Rio and a BSc in Law and Government from the LSE. His areas of specialization are international law, human rights, and legal and political theory, and his current research interests include the foundations of contemporary international normativity, the pragmatics of human rights praxis, rights and development, and human dignity. He has been a consultant with the World Bank and the UN Office of the High Commissioner for Human Rights, and is currently member of the editorial team of the German Law Journal.

Contact information: florian.hoffmann@uni-erfurt.de

Dr. Thorsten Käseberg

Lecturer



Dr. Thorsten Käseberg, a lawyer and economist, has been serving as a civil servant since 2007 in different functions in the area of economic policy. He is currently working in the German Economics Ministry's policy planning unit. He is also an official of the European Commission (on leave), where he served in the Directorate-General for Competition (2009-2011). Dr. Käseberg has lectured at Humboldt University Berlin and published in particular on economic and regulatory issues, including the book *Intellectual Property, Antitrust and Cumulative Innovation in the EU and the US* (Oxford: Hart Publishing, 2012). He was educated at the University of Bonn, Humboldt University Berlin, the London School of Economics and New York University.

Contact information: thorsten.kaeseberg@gmail.com

Janin Kemper

Lecturer



Janin Kemper has been teaching German for seven years. Her assignments comprise language classes for emigrants, students visiting Germany as well as courses on an advanced level at Bauhaus University Weimar. She holds a Master degree in African studies and history at the universities of Leipzig and Jena from which she graduated in 2003.

Contact information: [janinkemper\(at\)gmx.net](mailto:janinkemper(at)gmx.net)

Prof. Dr. Oliver Kessler

Professor



Oliver Kessler is Professor for International Relations at the University of Erfurt. Prior to joining Erfurt in 2012, he taught at the University of Groningen and the University of Bielefeld predominantly. He holds a doctoral degree in international relations (with economics and public international law) from the Ludwig Maximilians University of Munich. His work focuses on problems of world society, systemic rationalities and theories of international relations. He is also international scholar at Kyung Hee University (South Korea).

For further information on Prof. Kessler please visit his university website <http://www.uni-erfurt.de/internationale-beziehungen/>

Contact information: [oliver.kessler\(at\)uni-erfurt.de](mailto:oliver.kessler(at)uni-erfurt.de)

Justus Lenz

Lecturer



Justus Lenz works as head of fiscal policy for the German Family Business Association in Berlin. He is Research Associate at the Hamburg Institute of International Economics (HWWI), Ph.D. student at the University of Erfurt and member of the Wilhelm-Röpke-Institute. His research interests include Constitutional and Institutional Economics, eGovernment and the network society paradigm. Justus studied Public Policy at the Willy Brandt School of Public Policy and Philosophy & Economics at the Universities of Bayreuth and Valladolid.

Contact information: [justus.lenz\(at\)philosophy-economics.de](mailto:justus.lenz(at)philosophy-economics.de)

Prof. Dr. Jamal Malik
Professor

For further information on Prof. Malik please visit his university website
<http://www.uni-erfurt.de/religionswissenschaft/islamwissenschaft/lehrstuhl/lehrstuhl/>

Contact information: jamal.malik@uni-erfurt.de

Prof. Dr. Dominik Maltritz
Professor

Prof. Dr. Dominik Maltritz is Professor of International Economics at the University of Erfurt. He studied Business Administration (1994-1999) and Physics (1991-1994) at University of Göttingen. From 1999 until 2009 he worked at the chair of monetary economics at TU Dresden, where he earned his doctoral decree for his Dissertation „Quantifizierung von Souveränrisiken“ in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flows to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

Contact information: dominik.maltritz@uni-erfurt.de

Dr. Alexander Mühlen
Lecturer

Dr. Alexander Mühlen is a retired Ambassador and was posted in Sweden, Yemen, Geneva, Singapore, Chile, UAE and Uganda. He also worked for the Federal Parliament and is specialized in negotiation training, coaching and counseling. Dr. Mühlen's book „International Negotiations: Confrontation, Competition, Cooperation“, LIT-Verlag, Münster (both German and English editions), is considered standard reading material for this field. He conducts his training in English, German and French. Dr. Mühlen is married and has three grown children.

Contact information: A.Muehlen@gmx.net

Dr. Johannes Oschlies
Lecturer

Johannes Oschlies was born and raised in Berlin, studies of Political Science and Peace-and Conflict Research in Berlin and Magdeburg. Research visits in Peru, Ecuador, Georgia and Estonia. doctoral candidate at the University of Erfurt, stipendiary of Friedrich-Ebert-Stiftung. Dissertation finished in 2012, research interest: political culture, democracy theory, market- and opinion research, mixed methods approaches.

Contact information: oschlies@posteo.de

**Karl-Theodor
Paschke**
Lecturer

Karl Theodor Paschke is a veteran of the German Foreign Service from which he retired after a career of 40 years in November 2000. During his career as a diplomat, he served, inter alia, as Spokesman of the Foreign Office, Ambassador to the International Organisations in Vienna, Minister Plenipotentiary at the Embassy in Washington, D.C. and Director General for Personnel and Administration at the Foreign Office. From 1994 to 1999 he served as Under-Secretary for Internal Oversight Services of the United Nations in New York.

Since his retirement, he has worked as a part-time management consultant with several international organizations. In 2006, Karl Th. Paschke was re-activated for a year as Special Ambassador for the German Government responsible for UN Management and Secretariat Reform. A native of Berlin, he holds both a law degree and a graduate degree from the German Foreign Service Academy.

Contact information: [kpaschke\(at\)t-online.de](mailto:kpaschke(at)t-online.de)

Markus Pins
Lecturer

Markus Pins, based in Düsseldorf, runs websites with about 2 million users per month and trades in online advertising. He used to advise large companies on their code of conduct. Markus earned a master's degree in political theory from the London School of Economics and Political Science. Afterwards, he studied at Columbia University (New York), Université Paris 1- Pantheon-Sorbonne (Paris) and University of Saarland (Saarbrücken). He participated in the EU Research Training Network "Applied Global Justice". Meanwhile he worked as a speech writer for the President of the German Bundestag.

Contact Information: [m.pins\(at\)markuspins.de](mailto:m.pins(at)markuspins.de)

**Prof. Dr. Solveig
Richter**
Professor

Starting in January 2013, Prof. Dr. Solveig Richter joined the Willy Brandt School as new Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, esp. the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/Stiftung Wissenschaft und Politik Berlin (SWP), in the research division EU External Relations. Solveig Richter studied political science, history and science of communication in Dresden and Strasbourg.

Contact information: [solveig.richter\(at\)uni-erfurt.de](mailto:solveig.richter(at)uni-erfurt.de)

Office hours: Thursday 09.00 – 10.00 (please make an appointment with Mrs. Eichholz beforehand).

Bettina Rudloff

Lecturer



Bettina Rudloff, born 1969, holds a Diploma on Agricultural Engineering and a PhD in Agricultural Economics. She was Assistant Professor at the Bonn University where she analysed consumer protection, development and trade. As researcher at the European Institute of Public Administration (EIPA) in Maastricht, The Netherlands, she supported officials of the EU and third countries on trade and agricultural and food policy. In this context she led extensive capacity building seminars for developing countries' trade negotiators in the frame of WTO.

Recently she is Senior Associate at the German Institute for International and Security (SWP) in Berlin and works on EU's foreign land investments, trade policy and its impact on developing countries and security aspects of food, agricultural and fishing risks and vulnerability. She advises European and German Institutions and is member of several consultancy fora like on FAO's guidelines responsible agricultural investments and for investments' transparency for the G8.

Contact information: t.b.a.

Raghav Sharma

Lecturer



Raghav Sharma is a doctoral candidate at the Willy Brandt School of Public Policy, Erfurt, Germany. His doctoral project is on the Ethnicization of the Afghan Conflict. Prior to this he has worked with the Institute of Peace and Conflict Studies, New Delhi where he published extensively on Afghan issues. Subsequently he worked as a humanitarian aid worker in Afghanistan. He was also part of the faculty for the Good Governance Afghanistan Program at the Brandt School. Currently he is affiliated as a Research Analyst with the Kabul Center for Strategic Studies.

Contact information: [raghav.sharma\(at\)uni-erfurt.de](mailto:raghav.sharma@uni-erfurt.de)

Prof. Dr. Till Talaulicar

Professor



Till Talaulicar obtained his doctoral degree and his *venia legendi* in business administration from the Technical University of Berlin and has been a visiting scholar at the Fuqua School of Business at Duke University. He currently holds the Chair of Organization and Management at the University of Erfurt. Professor Talaulicar is Associate Editor of *Corporate Governance: An International Review* and a member of the Editorial Review Board of *Organization Science*. His main research and teaching expertise is in the areas of corporate governance, business ethics and organization design. He has published widely in these areas in German and international journals. His dissertation thesis on corporate codes of ethics has been granted the research award by the Plansecur Foundation for best research in the field of business ethics.

Contact Information: [till.talaulicar\(at\)uni-erfurt.de](mailto:till.talaulicar@uni-erfurt.de)

Timo Walter
Lecturer

Timo Walter is currently a PhD Candidate at the Institut de Hautes Etudes Internationales et du Développement, Geneva, where he also obtained his M.A. in International Relations / Political Science in 2010. Prior to this, he studied Political Science and Economics at the Eberhard-Karls-Universität Tübingen. His PhD thesis – entitled “The Dis-Embedding of the Monetary Economy. A Systems-Theoretical Perspective on the Role of Social Epistemology in the Financialization of Modern Capitalism” – deals with the performative effects of economic methodology and theory on the structure of the macro-economy. His current research interests lie in the sociology of capitalism, the sociology of scientific knowledge, as well as social theory and methodology (in particular systems-theoretical and post-positivist developments).

Contact information: [timo.walter\(at\)graduateinstitute.ch](mailto:timo.walter@graduateinstitute.ch)

Dr. Clara Weinhardt
Lecturer

Clara Weinhardt is a research associate at the Global Public Policy Institute (GPPI) in Berlin, where she works on the Innovation in Development program. Her research interests focus on trade and development cooperation, EU-Africa relations and the study of international negotiations.

Her previous work experience includes a PhD fellowship from 2009-2012 at the German Institute for International and Security Affairs (SWP), where she was a member of a research group on EU external relations. In 2011, she was a visiting lecturer (Lehrbeauftragte) at the European University Viadrina Frankfurt (Oder). In 2013 Clara completed her PhD in International Relations at the University of Oxford. It examines the negotiations over Economic Partnership Agreements between the EU and West Africa. She holds an MPhil in international relations from the University of Oxford and a BA in international relations from the Technical University of Dresden. During her undergraduate studies, she spent a semester at Harvard College and Harvard’s Kennedy School of Government.

Contact information: t.b.a.

Prof. Dr. Gert Weiskirchen
Lecturer

Gert Weiskirchen is a former Professor of Higher Education and former Member of Parliament (Deutscher Bundestag). He taught for example at the Humboldt University in Berlin and worked in different positions at the OSCE, e.g. as Vice-President of the OSCE Parliamentary Assembly and Personal Representative of the Chairman-in-Office of the OSCE on Combating Anti-Semitism.

Contact information: [baiertal\(at\)gert-weiskirchen.de](mailto:baiertal@gert-weiskirchen.de)

Jakob v. Weizsäcker
Lecturer

Jakob von Weizsäcker heads the department for economic policy and tourism at the Thuringian Economics Ministry in Erfurt and is a non-resident fellow at Bruegel where he was resident fellow from 2005 to 2010. He previously worked at the World Bank in Washington (2002-2005) where he was country economist for Tajikistan and the Federal Economics Ministry in Berlin (2001-2002) where he headed the office of a junior minister. Before that, he worked for Vesta, a venture capital firm, and held research positions at the Center for Economic Studies in Munich and CIREA in Paris.

Contact information: [Jakob.vonWeizsaecker\(at\)tmwat.thueringen.de](mailto:Jakob.vonWeizsaecker(at)tmwat.thueringen.de)

**Dr. Steffen
Wetzstein**
Lecturer



Dr. Steffen Wetzstein is a Human Geographer with research, teaching and consultancy interests in economic governance, urban/regional policy development, business political representation, political economy and globalisation. After having studied engineering (1988-1993; Technical University of Dresden) and having worked for 5 years in a major German planning consultancy in Munich, he moved to New Zealand where he worked in a number of commercial roles. In 2001 he graduated with a Postgraduate Diploma in Science (Human Geography) from the University of Auckland, and in 2007 he was awarded a PhD from the same institution on the topic of Auckland's economic and institutional development under globalising conditions. He draws on more than ten years of professional experience in academic research, teaching and policy-focused work in New Zealand and Australia based on positions as Policy Analyst in Local and Regional Government (Auckland; 2001-2004), Lecturer in Urban and Economic Geography at Victoria University (Wellington; 2007-2009) as well as Assistant Professor (Human Geography) at the University of Western Australia and Researcher for Business Think-Tank 'Committee for Perth' (Perth; 2009-2012).

Contact information: [steffen.wetzstein\(at\)uwa.edu.au](mailto:steffen.wetzstein(at)uwa.edu.au)

Benjamin Wilhelm
Lecturer



Benjamin Wilhelm studied Political Sciences, Philosophy and Modern German Literature at the LMU Munich, where he received a Magister Artium (M.A.) in 2011. He is currently research associate and doctoral student at the chair for International Relations at the University of Erfurt. His research interests are constructivist theories of International Relations, Global Political Economy and politics of financial regulation. His dissertation project is about the changing concept of the "international".

Contact information: [benjamin.wilhelm\(at\)uni-erfurt.de](mailto:benjamin.wilhelm(at)uni-erfurt.de)