



UNIVERSITÄT  
ERFURT

Erfurt School of Public Policy

# Academic Schedule Summer 2005



March 29, 2005

**No liability assumed!**

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## Contact Information

### How do I contact the ESPP?

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 Erfurt School of Public Policy (ESPP)  
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 99105 Erfurt  
 Germany

Online: <http://www.uni-erfurt.de/publicpolicy>

e-mail: [publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de)

Fax: ++49-361-737-4939

### People at ESPP

#### Director

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#### Junior Professor for Public Policy

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#### Research Lectureship in Public Policy

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#### Assistant Managing Director

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#### PROFIO Project

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Baracke/6

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#### Student Assistants

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 Eva Stange  
 Fabian Stütz  
 Mandy Tröger  
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 Fax 737-4939

### General Office Hours

Monday to Friday: 9 am -12 noon

Whenever possible, please try to respect our office hours. Thank you!  
 It is of course always possible to make an individual appointment with staff members.

**Whom should I contact?**
**Kai Ahlborn**

Prospective Student Affairs  
(Application Issues, Visa, Housing)  
Career Services and Internships  
(Placement Assistance)

**Lisa Lenz**

Current Course Affairs  
(Readers, Course Schedules, "Studium und Lehre" Issues)  
Financial Affairs  
(Fees, Scholarships, Health Insurance)

**Marc Schattenmann**

Academic Affairs  
(Academic Advice, Exams, References)  
meincampus learning environment  
(Login, Self-Study Units)

**How do we contact you?**

Please do remember to inform ESPP about your current whereabouts for the summer term!  
Kindly e-mail any changes of your phone number(-s) and postal address to [publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de) as soon as they occur. This applies especially to the address during your internship.

**Attention: Starting April 1, 2005, ESPP will exclusively use your University of Erfurt e-mail address ([username@stud.uni-erfurt.de](mailto:username@stud.uni-erfurt.de)) for official e-mail communication. Detailed information on the student e-mail account will be available on *meincampus*.**

Please note that it is your responsibility to inform the Foreigners Office (Ausländerbehörde Erfurt) and the University of Erfurt's student office (Abteilung Studium und Lehre) about any changes in your official address. The form attached to your student ID should be used to correct your address. Otherwise your student ID for the next semester might be sent to an outdated address.

**Important Dates**

April 1, 2005	Summer Term starts
April 11, 2005	Classes start
April 12-13, 2005	ESPP Berlin Excursion
April 23, 2005	HIT Hochschulinformationstag
May 6, 2005	Course Registration Deadline
July 1, 2005	Deadline for Tuition Fee payment
July 15, 2005	Submission Deadline for Master Theses
	ESPP Summer Party
July 16, 2005	Classes end
September 30, 2005	Term ends

**Public and School Holidays**

March 25, 2005	Good Friday
March 27-28, 2005	Easter
May 5, 2005	Ascension Day
May 15-16, 2005	Pentecost

**Fall Term 2005/06**

October 17, 2005 – February 11, 2006	Period of Instruction
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## Payment Information

To remain enrolled at the University of Erfurt, all students need to pay the **semester contribution** and the **tuition** on time. For summer term 2005, the **payment deadline is July 1, 2005**, meaning that the University of Erfurt **must have received** both payments by **July 1, 2005**. Otherwise, at least, late fees (EUR 20,-) be imposed, or you may even lose your student status and be expelled from the program. Up-to-date payment information for the **semester contribution** was attached to your Student ID.

**Please use the form provided along with your student ID for your payment transaction.** Be sure to copy all the relevant data, if you do an electronic transfer or use a different form.

The payment information for the **MPP-tuition fee** is the following:

Recipient / Empfänger:	Staatshauptkasse Thüringen
Account No. / Konto Nr.:	820 015 00
Bank Code / BLZ:	820 000 00
Bank:	LZB Erfurt
SWIFT Code:	MARKDEF 1820
Amount / Betrag:	EUR 1,500.00
Reference / Verwendungszweck:	0452-12543-110702 (New reference number!)

**Be sure to give your full name and student ID number**, especially if someone else is making the transfer for you.

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash at the university cashier. Alternatively, cash payment for the whole sum is also possible, but only with advance notification to ESPP.

Should you have a **problem** with meeting the payment deadline, **please contact us as early as possible, and no later than June 1, 2005.**

## ESPP Guest Lectures

In the fall term of 2004/05, ESPP will continue its series of guest lectures by practitioners coming from various backgrounds within the field of Public Policy.

The following speakers have already confirmed their coming to Erfurt:

- His Excellency KWON Youngmin, Ambassador of the Republic of Korea to Germany  
*Lunch Hour Talk*  
May 23, 2005 @ 12 am
- Dr. Günther Maihold, Deputy Director of the renowned Think Tank *Stiftung Wissenschaft und Politik*  
*"Latin America and the USA"*  
June 30, 2005 @ 6pm
- Ralf Leiteritz, Ph.D. candidate at the Development Studies Institute, London School of Economics and Political Science  
*"Interests, Ideas, and Institutions. The Political Economy of Capital Account Liberalization in Latin America"*  
June 22, 2005 @ 6 pm

For news on additional lecturers as well as for specific lecture topic, date, and place information, please check the homepage or the *meincampus* platform and watch out for ESPP posters.

## Program Information

### Mandatory Courses for First-Year Students

In the second term, there are three mandatory courses:

- Strategic Management in the Public Sector
- Financial Management in the Public sector
- Internship

For those who have not been enrolled in or who failed the course "Game Theory" during the fall term:

- Historical Analysis: The American South

### Second-Year Students

The study period of the MPP program ends with the third semester. The fourth semester is reserved for writing the Master thesis, and second-year students should not enroll in any courses unless they have failed to earn the required number of credit points until now. Upon special permission of the Academic Mentor, registering for credit in language courses may be possible.

### Specialization Modules

- Students need to complete two specialization modules by obtaining a minimum of 9 credit points (6+3 credits or 3+3+3 credits) in each of the modules by the end of their study period (third semester).
- It is not possible to substitute credits earned in one module for credits earned in another module or to take the same course twice in different semesters.
- Students are, of course, free to audit additional courses upon permission of the instructor.
- The following specialization modules are offered (tentative schedule):

	EU – European Public Policy	INT – International Affairs	STM – Strategic Management
Summer 2005	<b>European Public Policy</b> <i>Marc Schattenmann, Susan Lynn Dortants</i> <ul style="list-style-type: none"> <li>▪ 6 credits</li> <li>▪ weekly meetings</li> </ul>	<b>Diplomacy and Statecraft: An Introduction</b> <i>Ulrich Schlie</i> <ul style="list-style-type: none"> <li>▪ 3 credits</li> <li>▪ 2 meetings</li> </ul>	<b>Project Management in Humanitarian Aid</b> <i>Peter Schmitz</i> <ul style="list-style-type: none"> <li>▪ 3 credits</li> <li>▪ 1 meeting</li> </ul>
	<b>European Gender Policy</b> <i>Theresa Wobbe</i> <ul style="list-style-type: none"> <li>▪ 6 credits</li> <li>▪ weekly meetings</li> </ul>	<b>Current Problems in Latin America in historical perspective</b> <i>Peer Schmidt</i> <ul style="list-style-type: none"> <li>▪ 6 credits</li> <li>▪ weekly meetings</li> </ul>	<b>Public-Sector Reform as an Approach against Corruption</b> <i>Andres Gonzalez</i> <ul style="list-style-type: none"> <li>▪ 3 credits</li> <li>▪ 4 meetings</li> </ul>
	<b>Institutional designs in new democracies</b> <i>Marianne Kneuer</i> <ul style="list-style-type: none"> <li>▪ 6 credits</li> <li>▪ weekly meetings</li> </ul>	<b>Global Governance</b> <i>Carolin Berschauer</i> <ul style="list-style-type: none"> <li>▪ 3 credits</li> <li>▪ 5 meetings</li> </ul>	
Fall 2005/06	<b>Trade Policy of the EU</b> <i>Marco Duerkop</i> <ul style="list-style-type: none"> <li>▪ 3 credits</li> <li>▪ weekly lectures (Jan.-Feb.)</li> </ul>	<b>Policy-Making at the United Nations</b> <i>Karl-Theodor Paschke</i> <ul style="list-style-type: none"> <li>▪ 3 credits</li> <li>▪ 1 meeting</li> </ul>	<b>NGO-Management</b> <i>N.N.</i> <ul style="list-style-type: none"> <li>▪ 3 credits</li> <li>▪ regular meetings</li> </ul>
	<b>External Relations of the EU</b> <i>Cornelius Brökelmann</i> <ul style="list-style-type: none"> <li>▪ 3 credits</li> <li>▪ regular meetings</li> </ul>	<b>The Making of German Foreign Policy</b> <i>Ulrich Schlie</i> <ul style="list-style-type: none"> <li>▪ 3 credits</li> <li>▪ 3 meetings</li> </ul>	<b>Managing the Impact of Multinational Enterprises</b> <i>Heike Grimm/Tanja-Elisabeth Lenz</i> <ul style="list-style-type: none"> <li>▪ 3 credits</li> <li>▪ bi-weekly meetings</li> </ul>

	<b>Current International Affairs</b> <i>N.N.</i> <ul style="list-style-type: none"> <li>▪ 6 credits</li> <li>▪ weekly meetings</li> </ul>	<b>Additional Seminar</b> <i>N.N.</i> <ul style="list-style-type: none"> <li>▪ 6 credits</li> <li>▪ weekly meetings</li> </ul>
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### Tentative List of Project Groups Fall Term 2005/06

- Project Group 1: Project on Peace and Security Issues (Mitslal Kyfleyesus-Matschie)
- Project Group 2: Erfurt and the 2006 Soccer World Cup ("Spirit of Football Project") (N.N.)
- Project Group 3: The „Bürgerhaushalt“ as a tool to promote democracy (Marc Schattenmann/Josef Ahlke)
- Project Group 4: Working on a case of McKinsey&Company (Timo Meynhardt)
- Project Group 5: The SPEA Capstone Project (Heike Grimm)
- Project Group 6: Project on the European Union (Martin Borowsky)

### Self-study units

Self study units aim at deepening the student's knowledge in certain Public policy fields at an individual pace and geared to individual needs.

Subject to approval of the academic mentor, ESPP academic staff as well as faculty or professors of the Faculty of Economics, Law and Social Sciences may be approached as instructor for a self-study unit. According to Chapter 11, Sec. 3, of the Examination and Study Rules, an independent study agreement needs to be signed by the student and the instructor to receive credit for a self study unit. In this independent study agreement the student pledges to work on the agreed upon topic and corresponding questions regularly and independently as well to expend the necessary amount of time to reach the learning goals.

To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings may be agreed upon.

*Please check the "Prüfungs- und Studienordnung" (Examination and study rules) available online [www.uni-erfurt.de/publicpolicy](http://www.uni-erfurt.de/publicpolicy) for more detailed, and legally binding, information on the program structure. For easy reference, an unofficial English translation is also available.*

### Belegbogen / Course Registration

All courses for which you wish to receive credit during the summer term have to be marked on the "Belegbogen" (Course Registration Form). Please note that there are in fact two different kinds of "Belegbogen", one for MPP courses, and the other one for language courses only.

These forms are **available** at ESPP at 9 am on **April 11, 2005**. **They need to be returned to ESPP no later than 12pm on May 6, 2005.**

Please **do not** drop them off at the University of Erfurt's student office ("Abteilung Studium und Lehre").

**Please keep in mind that your academic advisor has to approve your choice of courses for the semester and therefore needs to sign the "Belegbogen".**

## Instructors (in alphabetical order)

### Carolin Berschauer

Instructor

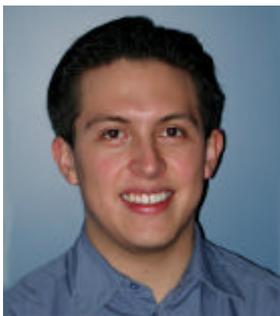


Between 1999 and 2002, Carolin Berschauer studied political science, economics, and public law at the University of Bonn. In 2002-2003, she spent one year at the London School of Economics and Political Science. Having graduated from the University of Essex with a master degree in International Relations in 2004, she has been a PhD candidate of Prof. Keck at the University of Potsdam since October 2004 and is working on a dissertation on the possibility of global regulation of multinational corporations through international organizations.

Contact information: [berschauer@gmx.de](mailto:berschauer@gmx.de)  
and prior/after class sessions.

### Andrés González

Instructor



Originally from Ecuador, Andrés González studied Political Science, Communication Science and International Law at the Ludwig-Maximilians-University in Munich, where he obtained both a Master of Arts (M.A.) and a doctoral title (Ph.D.) He worked as a research and teaching assistant at the Chair of International Politics of the Geschwister-Scholl Institute for Political Science in Munich with Prof. Friedrich Kratochwil. Currently, he works as a Public Relations Project Assistant for Scholz & Friends Agenda in Berlin and lectures at the Free University of Berlin (Latin America Institute) and at the Erfurt School of Public Policy.

Contact information: [andres.gonzalez@gmx.de](mailto:andres.gonzalez@gmx.de)  
Office Hours: Mondays 4 pm – 5 pm, Tel.: 0179-749 4664,  
and prior/after class sessions.

### Susan Lynn Dortants

Instructor



Susan Lynn Dortants was born and raised in Lansing, Michigan, U.S.A. She first earned an undergraduate degree in foreign languages (majors in German and French) from Western Michigan University. Afterwards, she went on to learn more about the politics, economics, and laws of the EU at the Center for European Integration Studies in Bonn, Germany. Currently, she is working on a research project at the Erfurt School of Public Policy about the qualifications necessary for being hired by international organizations, which is closely related to her great interest in cross-border education policies.

Contact information: [susan.dortants@uni-erfurt.de](mailto:susan.dortants@uni-erfurt.de)  
Office Hours: Thursdays 9-11

**Richard F. Hamm**

Visiting Fulbright Professor



Richard F. Hamm is Professor of History and Public Policy at the University at Albany, State University of New York. He holds a doctorate from the University of Virginia and is the author of two books, *Shaping the Eighteenth Amendment* (1995) and *Murder, Honor, and Law* (2003). His research interests focus on law and policy. He is currently working on three projects. The first looks at the use of litigation by the National Woman's Party to make jury service for women a federal right in 1930s America. The second looks at the career of Arthur Garfield Hays, a noted civil liberties lawyer, as disseminator of civil liberties ideals and values from the 1920s through the 1940s. And the third is looking at how the federal courts handled the issue of wiretapping in the 1920s. He is a Fulbright Guest Professor at the University of Erfurt for the year.

Contact information: [hamm@albany.edu](mailto:hamm@albany.edu)

**Gudrun Hennig**

Lecturer



Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Having studied German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1969 with a teaching diploma, she taught German and Russian at high school as well as free lance since 1969.

Contact information: [gudrunhennig@gmx.de](mailto:gudrunhennig@gmx.de)  
Office Hours: after class sessions and by appointment

**Heike Grimm**

Associate Professor



Dr. Heike Grimm holds the Research Lectureship for Public Policy at the University of Erfurt. She studied Political Science, Economics, History of Economics and Arabic at the Ludwig-Maximilian-University in Munich and at the London School of Oriental and African Studies. She holds a Ph.D. from the University of Munich. Before taking up her appointment at Erfurt, Dr. Grimm worked as Senior Fellow at the German-American Center for Visiting Scholars in Washington D.C., led a research project on business development at the Research Institute of Public Administration of the German University of Administrative Sciences Speyer, and worked as consultant and business analyst in Brussels, Belgium.

Contact information: [heike.grimm@uni-erfurt.de](mailto:heike.grimm@uni-erfurt.de)  
Office Hours: Tuesday, 13-14 and by appointment

**Marianne Kneuer**

Visiting Professor



PD Dr. Marianne Kneuer, born 1964 in Bonn, studied Hispanic languages and literature, political science, and philosophy in Bonn and Madrid. She earned both her M.A. (1989) and Dr. phil (1991) at the University of Bonn. She went on to work as a free lance journalist (1989-1993) and a member of the Planning Staff to the Federal President of Germany (1993-1999). Since 1993, Dr. Kneuer has been a lecturer for political science at the University of Bonn and, since 2000, also at the Catholic University of Eichstätt. Her post-doctoral research (with a grant of the DFG) focused on "The EU as external actor in democratization processes. Southern and Eastern Europe in Comparison". She habilitated at the University of Eichstätt in December 2004.

Contact information: [mkneuer@t-online.de](mailto:mkneuer@t-online.de)

**Karl-Theodor Paschke**

Lecturer



Karl Theodor Paschke is a veteran of the German Foreign Service from which he retired after a career of 40 years in November 2000. He served, inter alia, as Spokesman of the Foreign Office, Ambassador to the International Organisations in Vienna, Minister Plenipotentiary at the Embassy in Washington, D.C. and Director General for Personnel and Administration at the Foreign Office. In 1994, he was selected by the United Nations as Under-Secretary for Internal Oversight Services and worked in New York until 1999. He is now a part-time management consultant with the Council of Europe and serves as Chairman of the Budget and Finance Committee of the new International Criminal Court in The Hague. A native of Berlin, he holds both a Law degree and a graduate degree from the German Foreign Service Academy.

Contact information: [KPaschke@t-online.de](mailto:KPaschke@t-online.de)

**Marc Schattenmann**

Junior Professor for Public Policy



Dr. Marc Schattenmann holds a PhD from the University of Erfurt. He studied Political Science, Constitutional Law, Philosophy and Political Economy at the University of Munich and at the Institut d'Etudes Politiques in Paris and spent a year as Visiting and Teaching Fellow at Harvard University. His research interests lie at the intersection of liberal political philosophy, international relations, and public policy.

Contact information: [marc.schattenmann@uni-erfurt.de](mailto:marc.schattenmann@uni-erfurt.de)  
 Office Hours: Tuesday, 9-11 am

### Ulrich Schlie

Lecturer



Ulrich Schlie is a historian and currently employed as advisor on international and European affairs to the Minister President of Hessen, Mr. Roland Koch. Having studied at Universities of Erlangen and Bonn as well as at the London School of Economics, he obtained his Ph.D. in 1992. Past work and teaching experience include working for the German Foreign Ministry and the UN, teaching at Institut d'Etudes Politiques de Paris and being special advisor to the chairman of CDU/CSU Parliamentary Group, Wolfgang Schäuble (1995-2001). His research interests are international politics and the law of nations.

Contact information: [ulrich.schlie@web.de](mailto:ulrich.schlie@web.de),

Office Hours: by phone (030- 85 96 79 40), weekdays, 8-10 pm

### Peer Schmidt

Professor



Prof. Dr. Peer Schmidt holds the Chair for Latin-American and South Western European history at the University of Erfurt. He studied History, Political Science, and Roman studies at the universities of Erlangen-Nürnberg, Cologne, Sevilla and Hamburg. Having earning his PhD in 1989 in Hamburg, he habilitated in Eichstätt in 1996. Prior positions include visiting professor at the Universidad Nacional Autónoma de México.

His research interests are the history of ideas in the Iberian world, the history of the Mediterranean and Atlantic history as well as 19<sup>th</sup> century Constitutional History of Latin America.

Contact information: [peer.schmidt@uni-erfurt.de](mailto:peer.schmidt@uni-erfurt.de)

Office Hours: tba

### Peter Schmitz

Instructor



Dr. Peter Schmitz is an engineer, has a doctorate in clinical surgery, and holds a degree in "Health Care and Management in Tropical Countries" with more than 20 years of work experience in the field of humanitarian and development aid. Having worked for the renowned NGO "Cap Anamur" from 1982 to 1988, he went on to build up a Regional Health-Management Team in North Namibia (1997-1999) for the German Development Agency (DED).

Dr. Schmitz is currently employed by the *Malteser Auslandsdienst*. As directing physician and team Leader South he is in charge of coordinating aid projects and trainings in „Emergency Response“, humanitarian aid, and the Sphere-Project.

Contact information: [peter.schmitz@malteser-ald.de](mailto:peter.schmitz@malteser-ald.de)

### Maria Theresa Wobbe

Professor

Theresa Wobbe holds the Chair for Sociology of Gender at the University of Erfurt. She holds an Ph.D. in sociology from the Free University of Berlin where she also studied history and German literature and passed the State Exams. Before taking up her current position, she served as Professor for Sociology at the Technical University of Berlin, Visiting Fulbright Professor at Duke University, N.C., Visiting Professor at the University of Münster,

Sociology of gender at Erfurt University is concerned with the changing frames of gender concepts in modern society. Particular regard is given to shifting gender relations across different institutional contexts, including politics and religion. Sociology of gender has both an international as well as an interdisciplinary orientation. Special emphasis is placed on the concept of norm change within global society and on processes of European integration that have altered the conditions for gender politics.

Contact information: [maria-theresa.wobbe@uni-erfurt.de](mailto:maria-theresa.wobbe@uni-erfurt.de)

## Courses of Instruction

### Policy Analysis Module

2 91 0 001

**Title: PA-701: Historical Analysis - The American South**
**Credits:** 6

**Instructor:** Richard Hamm

**TIME:** Tuesday, 14-16

**Location:** LG 4 / D 07

Almost from the beginning, the South was perceived as different from the rest of America. Whether these differences were real or imagined, whether they were of kind or degree has spawned much debated over the years.

Southern history, as it is know in the United States, is a dynamic and vital field. It encompasses such topics as the plantation economy, slavery, the culture of honour, the Civil War, Reconstruction, racial segregation, Populism, Agrarianism, Fundamentalism, the New South, the civil rights struggle, and the rise of the Sunbelt.

**Literature:**

A Course Reader will be available.

### Management Module

2 91 1 002

**Title: FIN-101: Financial Management in the Public Sector**
**Instructor:** Marc Schattenmann

**ECTS:** 6

**TIME:** Wednesday 10-12

**Location:** LG 1 /-152

**Course Description:**

Financial management in the public sector, as it will be understood and studied in this course, is not exclusive to any one discipline, but involves economics, political science, management studies, accounting and even some moral and political philosophy. While many textbooks treat public finance as a branch of economics and thereby make it inaccessible to the many graduate students who have no first degree in economics, this course will draw on all relevant disciplines including economics but will have a focus on political and management issues.

Financial management in the public sector is also more than the management of state finances (often referred to as "public finance"). We will not only consider revenues and expenditures accounted for in state budgets, but also, albeit briefly, the financial management of other organizations belonging to the public sector in the larger sense, most notably NGOs.

Of course, entire courses may be devoted to any one of these topics, such as budgeting and governmental accounting. Because of the breadth and depth of financial management, this class will only be able to introduce students to most subjects and focus on key issues and concepts; and some subjects we will not cover.

While using an American textbook, the course will draw on German and European traditions of public finance and use examples from all over the world as much as possible. I ask students to do some research on the situation in their home countries and compare it to the information given in the required readings: What are the major budget items in your nation's budget? How does your country's tax code treat personal income, how corporate income? How has the volume of social security changed over the past decades in your country?

**Literature:**

**There is one required textbook for this course, which all students need to have at the beginning of the course:** Stiglitz, Joseph E.: *Economics of the Public Sector*, 3<sup>rd</sup> edition, New York – London: W.W. Norton, 2000 (ISBN: 0393966518)

2 91 1 003

Title: **STM-101: Strategic Management in the Public Sector**

Instructors: Heike Grimm

ECTS: 6

TIME: Tuesday 10-12

Location: LG 2 / 200

## Course description:

The aim of this course is to introduce students to contemporary approaches to public management. Drawing on literature and case studies concerning strategic management, students will develop an understanding of relevant approaches and models and also gain an awareness of issues specifically associated with the actual practice of strategic management in the public sector.

Course assessment is based on a class presentation (with handout) and an essay of approx. 4000 words.

## Literature:

A Course Reader will be available at the copy shop COPY TEAM located Schlüterstrasse 9.

**Specialization Module: European Public Policy**

2 91 3 004

Title: **EU-101: European Public Policy**  
Instructors: Marc Schattenmann, Susan Lynn Dortants  
ECTS: 6  
TIME: Monday 11-12, Wednesday 14-15  
Location: LG 1 / -152

## Course Description:

The course gives an introduction to European Public Policy. Topics include theoretical perspectives on policy-making in the EU (neofunctionalism, liberal intergovernmentalism, historical institutionalism, multi-level governance) and discussions of the normative issues at stake in European integration. The course concludes with an examination of the EU's activities in policy areas such as the Common Agricultural Market, the Single Market, external trade, and CFSP. The format of the course includes a one-hour lecture and a one-hour seminar.

## Literature:

RICHARDSON, JEREMY (ed.): European Union. Power and policy-making, 2nd ed., London 2001; PETERSON, JOHN; BOMBERG, ELIZABETH: Decision-Making in the European Union, PALGRAVE Houndmills et al., 2000 (The European Union Series); WALLACE, HELEN AND WILLIAM (eds.): Policy-Making in the European Union, 4th ed., Oxford University Press 2000; NUGENT, NEILL: The Government and Politics of the European Union, 5th ed., Duke University Press 2003.

2 91 3 005

Title: **EU-104: European Gender Policy**  
Instructor: Theresa Wobbe  
ECTS: 6  
TIME: Monday 14-16  
Location: LG 1 / 223

## Course Description:

The course will introduce the conceptual frames, dynamics and recent issues of the European Union's gender policy. By discovering how attention to gender alters our view of European integration we will sharpen our analytical skills and broaden our knowledge about one of the most crucial transformation processes facing European citizens today. We will start our course by giving an overview on the evolution of EU gender policy from the early 1970s to the recent enlargement process. The first part, will be concerned with the actors and channels of European gender policy. By mapping the European Community gender policy structure we will focus on the most important networks, organisations, expertise, and actors. In the second part, we will link European integration theories to gender policy: How do the various conceptual frameworks integrate gender and which impact has gender on these theories? The third part will touch on various gender policy fields covering among others work and occupation and sexual violence in the context of the EU's policies. We will end our course with the debate on Turkey 'knocking on the Europeans' door'.

## Literature:

Hoskyns, Catherine, 1996: Integrating Gender: Women, Law, and Politics in the European Union, London: Verso 1996. Nugent, Neill, 2003: The Government and Politics of the European Union, 5th ed., Durham: Duke University Press. Gabriele, Jähnert et al. (eds.), 2001: Gender in Transition in Eastern and Central Europe, Berlin: Trafo.

2 91 3 012

Title: **EU-110: Presidentialism Versus Parliamentarism: Institutional Designs in New Democracies**

Instructor: Marianne Kneuer

ECTS: 6

TIME: Thursday 16-18

Location: LG 2 / 123

Course Description:

Which constitutional framework and institutional design promises to be more successful, stable, and efficient for a new democracy? This is an old debate that goes back to scholars like Fred W. Riggs, Juan J. Linz, Arend Lijphart and others at the end of the 1980s. At that time, the discussion referred mainly to the cases of Latin America. Since then, we have gained new experiences from Eastern and Central Europe; so, it is worthwhile to pose this old question again in the context of these new insights.

This course will consider theoretical questions as well as empirical cases, namely in Latin America, as well as Southern, Central, and Eastern Europe. The course is addressed to students interested in transformation and democratization and/or students with advanced skills in institutional issues, as well as to students with special skills in area studies.

Literature:

DUVERGER, MAURICE, "A new Political System Model: Semi-Presidential Government", in: EJPR, 8/1980

LIJPHART, AREND, (ed.), Parliamentary versus presidential government, Oxford 1992

LINZ, JUAN J./VALENZUELA, ARTURO, (eds.), The failure of Presidential Democracy, Baltimore 1994

RIGGS, Fred W., "The Survival of Presidentialism in America: Para-constitutional Practices", in: IPSR, 4/1988

RIGGS, FRED W., Presidentialism versus Parliamentarism: Implications for Representativeness and Legitimacy", in: IPSR, 3/1997

### Specialization Module: International Affairs

2 91 4 006

Title: **INT-102: Diplomacy and Statecraft: An Introduction**

Instructor: Ulrich Schlie

ECTS: 3

TIME: Friday 16 - 20 (22.04.), Saturday 9:30 - 18 (23.04.)

Thursday 16 - 20 (12.05.), Friday 10 - 18 (13.05.)

Location: LG 1 / -152

Course Description:

Statecraft and diplomacy have been under discussion as long as there have been states. They have created the world in which we live and can be analyzed as the forces that will shape the world of tomorrow.

The course aims at giving an overview of the way in which diplomacy and statecraft developed, of their methods and the skills they require, of principal actors who have shaped diplomacy and statecraft in past and present and an outlook on future developments. The course combines the different approaches of history, political science, and international law, and is principally based on primary sources. Reading knowledge of the German language is helpful, but not compulsory.

Literature:

Gordon A. Craig and Alexander L. George, Force and Statecraft. Diplomatic problems of our time, New York – Oxford 1995.

Henry Kissinger, Diplomacy, New York 1994.

Margaret Thatcher, Statecraft. Strategies for a changing world, London 2002.

A Reader will be available at the copy shop COPY TEAM located at Schlüterstrasse 9.

2 91 4 007

Title: **INT-108: Global Governance – Interaction and Burden-Sharing between Public and Private Actors**

Instructor: Carolin Berschauer

ECTS: 3

TIME: Friday, 13-16 (22.04., 29.04., 20.05., 10.06., 01.07) Friday, 10-13 (17.06.2005)

Location: LG 1 / 135 on those dates LG 1 / -152 this date only

Course Description:

This course describes and critically assesses the concept of global governance and its impact on the interaction and burden-sharing between public and private actors. The seminar consists of two equally-weighted parts. Part I introduces the (debate on) core concepts related to the topic of the course. Moreover, it will link the global governance debate to contemporary theories of International Relations. In Part II, real-world phenomena / applications of these concepts, such as Public-Private-Partnerships and the UN Global Compact will be discussed and assessed. In the two final sessions, the knowledge gained thus far will be applied in an attempt to develop consulting tools for multinational corporations.

Literature:

McIntosh, Malcolm and Ruth Thomas (eds.) Living Corporate Citizenship. Strategic routes to socially responsible business, 2003.

David Held and Anthony McGrew (eds.) The Global Transformation Reader. An Introduction to the Globalization Debate, 2000.

Karns, Margaret P. and Karen A. Mingst: International Organizations. The Politics and Processes of Global Governance, 2004.

In addition, a Course Reader will be available.

2 91 4 011

Title: **INT-109: Current Problems in Latin America in Historical Perspective**

Instructor: Peer Schmidt

ECTS: 6

TIME: Thursday 18-20

Location: LG 4 / D 07

Course Description:

The course addresses contemporary problems in Latin American politics, economy, society, and culture. In order to explain these current problems, we will apply not only a contemporary approach but also take a broader historical perspective into account.

**Early Sign-up for presentations ([peer.schmidt@uni-erfurt.de](mailto:peer.schmidt@uni-erfurt.de)) is recommended.** Teaching language (English, German, Spanish) will be decided upon during first session.

Literature:

tba

**Specialization Module: Strategic Management**

2 91 5 010

**Title: STM-305: Public Sector Reform as an Approach against Corruption**

Instructor: Andres Gonzalez

ECTS: 3

Time: Saturday 10-18 (16.04., 30.04., 07.05., 21.05.)

Location: LG 1 / 247b

**Course Description:**

In recent years, corruption has become a major threat to political systems all over the world due to its ability to damage and destabilize national as well as international democratic institutions. Several developing and industrialized countries have been directly affected by corruption and many of them have failed to cope with the political, economic, and social consequences thereof. Corruption embraces a broad concept with different elements that have been studied by economists, political scientists, and sociologists. Since the end of the Cold War, corruption has become a pressing issue in national and international agendas. However the problem has not entirely changed in its pathology. Many analysts conclude that the only way to tackle down this problem is an international framework of solutions. However, the results of the international efforts against corruption are not yet very visible. Among the possible solutions, much attention has been devoted to the reform of the public sector, regarding it as a key element of any anti-corruption strategy. In this context, the concept of "New Public Management" has been introduced as a viable mechanism for eradicating the scourge of corrupt practices in the government.

This course intends to analyze the different facets of phenomenon of corruption. Definitions, causes and consequences will be discussed and major approaches for the eradication of corruption will be presented. Special emphasis will be given to public sector reforms and "New Public Management" in order to find out how effective these approaches have been in the efforts to combat corruption.

**Literature:**

A Course Reader will be available at the copy shop COPY TEAM located Schlüterstrasse 9.

2 91 5 008

**Title: STM-304: Project Management in Humanitarian Assistance**

Instructor: Peter Schmitz

ECTS: 3

 Time: introduction Friday 10-11 (April 22)  
 Thursday 9-16 (June 23), Friday 10-18 (June 24)

Location: LG 1 / -152

**Course Description:**

Humanitarian crises occur in many parts of the world. They are characterized by widespread suffering. Meeting the essential needs and restoring life with dignity are the core principles of the SPHERE Humanitarian Charter and Minimum Standards in Disaster Response. The purpose of SPHERE is to identify the minimum standards in order to increase the effectiveness of humanitarian assistance in the areas of water supply and sanitation, nutrition, food aid, shelter and site planning, and health services. The seminar is designed to familiarize students with the SPHERE Project and in part with Project Cycle Management (PCM), Logical Framework (Logframe), and the problem and needs analysis. The seminar helps students to better perceive the need to implement SPHERE in humanitarian emergencies as consequence of the right to assistance.

**Literature:**

The SPHERE Project, (2004), *Humanitarian Charter and Minimum Standards in Disaster Response*, The SPHERE Project, Geneva.

ECHO (Ed.). *Project Cycle Management: Basics about Project Cycle Management for ECHO*.

Alec Fyfe (1993) *Child Labour: A Guide to Project Design*, International Labour Office, Geneva.

**Basics and Language Module**

2 91 8 009

Title: **DaF-02: German as a Foreign Language**

Instructor: Gudrun Hennig

ECTS: 3

Time: Tuesday 8-10, Friday 8-10

Location: LG 2 / 106, LG 1 / 214

## Course Description:

This course teaches students German grammar, vocabulary, conversation at the level of advanced beginners. Successful completion of DaF-02 is a prerequisite for enrollment.

## Literature:

Delfin. Lehrwerk für Deutsch als Fremdsprache, Hueber (ISBN 3-19-001601-1)

**Practical Exercise Module**

2 91 9 013

Title: **MPP Internship**

Instructor: ESPP

ECTS: 6

Time: n/a

Location: n/a

## Description:

The internship is a mandatory part of the curriculum. Its primary purposes are as follows: to offer students the opportunity to apply the knowledge and skills they have learned from the classroom in a work setting; give students a practical perspective on policy analysis and public management; and to help them compare their abilities and interests with requirements in particular fields of public policy. In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages. They earn 6 credit points. This report has to be submitted to the ESPP internship coordinator no later than 30 days after the last day of the internship.

## Literature:

n/a

**Additional Courses**

n/a

**Title :**           **Workshop: Formal and Informal Communication  
in a Professional Environment****Instructor:**   Karl Th. Paschke**ECTS:**           n/a**Time:**           Friday, June 17: 14-19; Saturday, June 18: 10-18; Monday, June 20: 9-14**Location:**      LG 1/-152**Description:**

Most ESPP students probably intend to pursue a professional career in public service or in an international organization. Shortly after or even before graduating from the Erfurt School, they may have to go through and, hopefully, succeed in competitive examinations which many public organizations conduct in selecting their junior officers. Selection Boards normally evaluate the academic qualification of candidates by looking at their university graduation certificates and other papers.

In personal interviews, however, they focus more on the communication skills and interpersonal talents of the applicants, because these skills and talents are decisive for the smooth integration of young professionals into and their eventual career advancement in any modern administration.

How to act and react in an interview?

How to make a convincing presentation of a subject or a case to a group of colleagues /or superiors / or clients?

How to behave in a round-table discussion?

How to bring one's own views to bear without alienating other participants?

This 3-day workshop, limited to 12-15 participants, will try to raise the awareness of participants to the importance of adequate interpersonal behavior and to train their communication skills through practical exercises for which video control will be provided and peer feedback encouraged.

**In order to tailor the workshop content to the participant's individual needs, those who want to apply for the workshop need to submit a letter of motivation along with a current CV to Lisa Lenz by May 13, 2005.**

**Literature:**

n/a

**Students also have the possibility to enroll in selected classes offered by other departments at the University of Erfurt, provided that space is available in these courses. Whether and how many credit points are awarded is subject to approval by your academic mentor.**

**See the University of Erfurt's online schedule for details:**

**<http://sulwww.uni-erfurt.de/lehrveranstaltungen/>**