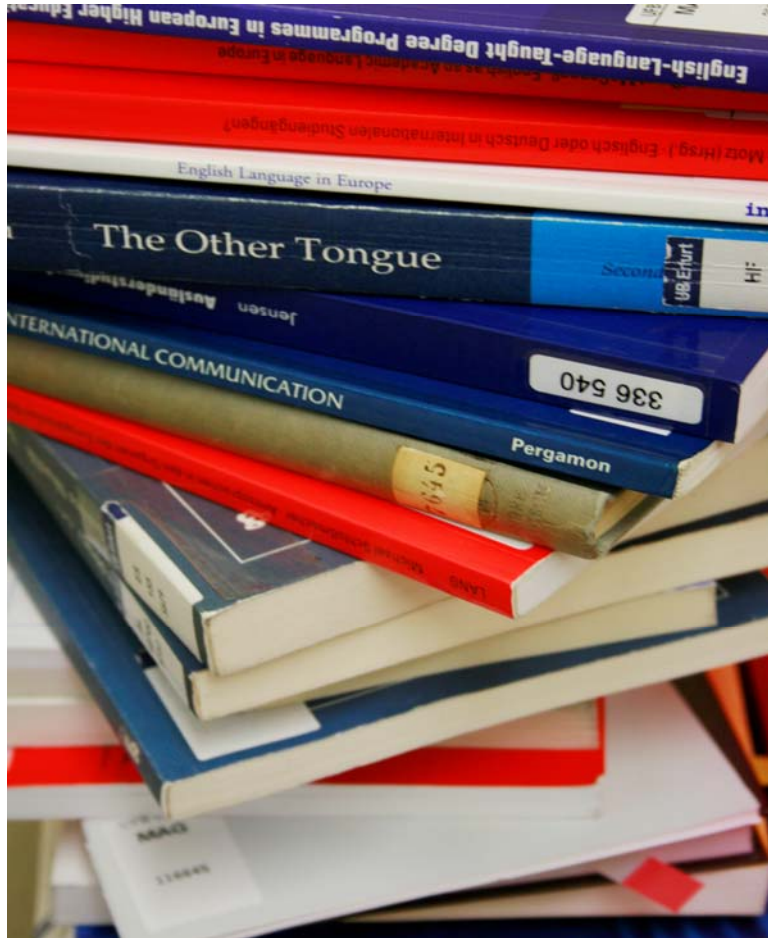




# Academic Schedule

## Summer 2009

Update version April 15, 2009



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## Contact Information












### How to Contact Us

Address:  
 Universität Erfurt  
 Erfurt School of Public Policy (ESPP)  
 Nordhäuser Str. 63  
 99089 Erfurt  
 Germany

Online: [www.espp.de](http://www.espp.de)  
 E-mail: [publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de)

Main phone number: +49 361-737-4930  
 Fax: +49 361-737-4939

### People at ESPP

<b>Director</b>		
Prof. Dr. Dietmar Herz	LG 1/ 333	 737-4911  <a href="mailto:dietmar.herz@uni-erfurt.de">dietmar.herz@uni-erfurt.de</a>
<b>Vice Director</b>		
Prof. Dr. Frank Ettrich	LG 1/246	 737-4981  <a href="mailto:frank.ettrich@uni-erfurt.de">frank.ettrich@uni-erfurt.de</a>
<b>Assistant Managing Director</b>		
Kai Ahlborn, M.A.	LG 1/-149	 737-4933  <a href="mailto:kai.ahlborn@uni-erfurt.de">kai.ahlborn@uni-erfurt.de</a>
<b>Research Lectureship in Public Policy</b>		
Dr. Heike Grimm	LG 1/-150	 737-4937  <a href="mailto:heike.grimm@uni-erfurt.de">heike.grimm@uni-erfurt.de</a>
<b>Team Assistant</b>		
Grit Kaufmann	LG 1/ -145	 737-4930  <a href="mailto:grit.kaufmann@uni-erfurt.de">grit.kaufmann@uni-erfurt.de</a>
<b>Project Coordinator: "Good Governance Afghanistan"</b>		
Manija Gardizi	LG 1/ 335	 737-1635  <a href="mailto:manija.gardizi@uni-erfurt.de">manija.gardizi@uni-erfurt.de</a>
<b>Research, Project and Teaching Assistants</b>		
Nicolette Nowakowski, B.A.		 737-1636  <a href="mailto:nicolette.nowakowski@uni-erfurt.de">nicolette.nowakowski@uni-erfurt.de</a>
Michael Bernhardt		 <a href="mailto:michael.bernhardt@stud.uni-erfurt.de">michael.bernhardt@stud.uni-erfurt.de</a>
Laura El-Khatib		 <a href="mailto:laura.el-khatib@stud.uni-erfurt.de">laura.el-khatib@stud.uni-erfurt.de</a>
Cornelia Storch, B.A.		 <a href="mailto:cornelia.storch@stud.uni-erfurt.de">cornelia.storch@stud.uni-erfurt.de</a>

### ESPP & Staff Office Hours

**Commons Room:** open Monday to Friday, 9:00 a.m. - 6:00 p.m.

**Main Office:** open Monday to Friday, 9:30 a.m. - 12:30 p.m.

It is also possible to arrange individual appointments with staff members outside of regular office hours.

**Who to Contact****Academic Advice:**

(Course selection at the beginning of the term, etc.)

**Your Academic Mentor****Administrative Issues concerning ESPP:****Grit Kaufmann****Course Administration:**

(Course hours and venue, readers, literature, proof of illness, etc.)

**Kai Ahlborn****Course Contents**

(Syllabi, assignments, grades, exams)

**Your respective Course Instructor****E-mail accounts / E.L.V.I.S. grades database:**

(Passwords, login data)

**Computer Services Dept. (Ms. Jäger)****General Issues concerning life in Germany:**

(Health insurance, work permits, etc.)

**International Office (Ms. Linde / Ms. Barta)****Housing / Dormitories:****Studentenwerk Thüringen (Ms. Lindner)****Letters of Confirmation:**

(For student status, payment of fees for tax purposes, etc)

**ESPP Main Office Staff****Letters of Recommendation** (for applications):**Your Academic Mentor or Instructors of courses in which you did particularly well or which are of particular relevance in the context of your application****Mental Distress / Psychological Problems:****Studentenwerk Thüringen (Mr. Köppe) or anyone you personally trust****Program and Institutional Concerns:****Prof. Herz (or Prof. Ettrich)****Receipts for assignments submitted:****Grit Kaufmann****Scholarships:****Kai Ahlborn****Student IDs and "Semesterbeitrag":****Dept. "Studium + Lehre" (Ms. Hendrich)****Technical Equipment:**

(for Presentations / Research Purposes)

**Media Dept (Mr. Räumke) or Main Office****Transcripts (certification thereof):****Dept. "Studium + Lehre" (Mr. Birkelbach)****Tuition Fees:****Kai Ahlborn**

## ***Contacting You***

**ESPP exclusively uses your student e-mail address for official announcements.** It is your responsibility to check your account on a regular basis.

**Please remember to always keep ESPP informed about your current whereabouts.**

It is your responsibility to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the library and the Foreigners Registration Authority (*Ausländerbehörde Erfurt*) about any changes in your current address.

The same holds true for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have accounts with.

## **Important Dates**

### **Current Semester**

April 1, 2009	<i>Summer Term begins</i>
<b>April 14, 2009</b>	<b>Classes begin</b>
May 1, 2009	"May Day" (= Public Holiday; all offices and shops closed; no classes)
<b>May 8, 2009</b>	<b>Course registration deadline</b>
May 21, 2009	Ascension Day (= Public Holiday; all offices and shops closed; no classes)
June 1, 2009	Pentecost (= Public Holiday; all offices and shops closed; no classes)
<b>July 1, 2009</b>	<b>Deadline for tuition-fee payment for Winter Term 2009/10</b>
<b>July 17, 2009</b>	<b>Classes end</b>
<b>July 17, 2009</b>	<b>MPP Thesis Submission Deadline / ESPP Summer Party</b>
September 30, 2009	<i>Summer Term ends</i>

### **Winter Semester 2009/10**

Period of Instruction	October 12, 2009 – February 6, 2009
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## Payment Information

To remain enrolled at the University of Erfurt, all students must pay the semester contribution and the tuition on time. **For winter term 2009/10, the deadline is July 1, 2009**, meaning that **the University of Erfurt must have received both payments by June 30, 2009 the latest**. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will at least be charged a late fee in the amount of EUR 20.00.

**Current payment information for the semester contribution is attached to your Student ID. Please use the form provided for your payment transaction.** Should you make an online transfer, be sure to provide all the information given on the original form to ensure that your payment is transferred to the correct account.

For the **MPP tuition fee**, the payment information is as follows:

**ATTENTION: Please note that the account information has changed.**

Recipient / Empfänger: [NEW]	Universität Erfurt
Account No. / Konto Nr.: [NEW]	300 4444 299
Bank Code / BLZ: [NEW]	820 500 00
Bank: [NEW]	Landesbank Hessen-Thüringen Erfurt
BIC: [NEW]	HELADEFF820
IBAN: [NEW]	DE 16820500003004444299
Amount / Betrag:	EUR 1,500.00
Reference / Verwendungszweck: [NEW]	[Personal reference code / to be individually assigned]

Please note that hidden fees in international transactions may result in a reduced amount arriving to the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

## Program Information

### Mandatory Courses for First-Year Students

In your second term, your mandatory courses are:

- PA-201: Quantitative Analysis and Empirical Methods (Seminar and Tutorial)
- FIN-101: Financial Management in the Public Sector
- PNM-101: Strategic Management and Public Administration
- Note: In addition to these courses, all first year students must also formally register for the mandatory MPP internship at the beginning of this term, regardless when it actually took or will take place!

### Specialization Modules

- By the end of their study period (third semester), **students must complete** two specialization modules by obtaining a minimum of 9 credit points (6+3 credits or 3+3+3 credits) in **two modules**.
- Students are of course free to audit additional courses with the instructor's permission.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice.

### Independent Study Units

Independent study units aim at deepening the student's knowledge in certain public policy fields at an individual pace and geared to individual needs.

Subject to approval by your academic mentor, students may approach ESPP academic staff as well as faculty members or professors of the Faculty of Economics, Law, and Social Sciences as instructors of an independent study unit.

The ESPP has developed multimedia courses for a number of public policy topics. Students who wish to familiarize themselves with modern media are encouraged to base an independent study unit on one of these multimedia courses.

According to Chapter 11, Sec. 3 of the Examination and Study Rules, an Independent Study Agreement must be signed by both the student and the instructor to receive credit for an independent study unit. In this Independent Study Agreement, the student pledges to work on the agreed topic and corresponding questions regularly and independently as well to spend the necessary amount of time to reach the learning goals. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

If you are interested in enrolling in an independent study unit, please contact Heike Grimm for more details.

**Please check the "Prüfungs- und Studienordnung" (Examination and Study Rules) for more detailed and legally binding information on the program structure. For easy reference, an unofficial English translation of this document is also available.**

### Course Registration / "Belegbogen"

**The registration period for the summer term will begin on or shortly after April 28, 2009.**

All courses for which you wish to receive credit during this term must be marked on the so-called **"Belegbogen" (Course Registration Form)**. The "Belegbögen" are produced online by yourself (procedure: see internal area of ESPP's website, "General Announcements"). **They must be printed, signed by you and your Academic Mentor, and turned in by the end of the third week of the lecture period / not later than May 8, 2009.** Please drop them off at the ESPP Main Office!

**Keep in mind that your Academic Mentor must approve of your course selection for each semester and that changes may be necessary before you turn it in. Therefore, do not wait until the last possible day to meet with your Mentor!**

## ESPP Guest Lectures

In the Summer Term of 2009, the ESPP will continue its series of guest lectures held by scholars and practitioners from various backgrounds in the field of public policy. The following people have already agreed to speak at ESPP during the summer term:

Manfred Eisele, UN Assistant Secretary General (ret.)	Wednesday, April 22, 09,	18:00, LG 1/HS 4
Ilan Mor, Minister of the Israeli Embassy	Monday, May 11, 09,	16:00, LG 1/324a
Dr. Thomas Zahneisen, Federal Foreign Office	Monday, May 25, 09,	18:00, LG 1/324a
Bernd Wulffen, Ambassador (ret.)	Wednesday, June 3, 09,	18:00, LG 1/HS 4
Dr. Peter Boehm, Ambassador of Canada, Berlin	Thursday, June 11, 09,	18:00, venue tba

**For news on additional lecturers as well as further information regarding specific lecture topics, dates and locations, please see our homepage and watch for ESPP posters.**

## Instructors (in alphabetical order)

### Cornelius Adebahr

Lecturer



Cornelius Adebahr is an independent political consultant and trainer based in Berlin, Germany, focusing on European foreign policy issues, transatlantic relations, and Southeastern Europe. Since January 2006, Cornelius Adebahr has been working at the Research Institute of the German Council on Foreign Relations (DGAP), Berlin. There, he has recently finished his Ph.D. thesis ("Learning in European Foreign Policy") as a fellow of the European Foreign and Security Policy Studies program of the Volkswagen Foundation, Compagnia di San Paolo, and Riksbankens Jubileumsfonds. Since the end of 2000, he has been the owner of "Wirtschaft am Wasserturm", a company providing Political Consultancy, Project Development and Training. Among his clients are major company-affiliated foundations as well as non-profit organizations and European institutions. Mr. Adebahr was a fellow of the Postgraduate Program in International Affairs (2002/2003) by the Robert Bosch Foundation and the German National Merit Foundation. From 1995 to 2001, he studied Political Science (International Relations), Philosophy, Public Law, and International Economics in Tübingen, Paris, and at the Free University of Berlin, from which he graduated with a diploma (equivalent to an M.A.).

Contact information: [adebahr@eurentrepreneur.eu](mailto:adebahr@eurentrepreneur.eu)

### Edgar Aragón

Lecturer



Edgar Aragón is Professor at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey). Until January 2008, he was Director of the Master's Program in Economics and Public Policy (MEK) at EGAP. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and Leuven, Belgium. He received his Ph.D in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and he currently focuses his research on strategic financing for infrastructure projects, microfinance for poverty alleviation, and on technology and innovation policies for regional development.

Contact information: [aragon@itesm.mx](mailto:aragon@itesm.mx)

### Martin Borowsky

Lecturer



Martin Borowsky is a judge at the Regional Court of Erfurt and holds a Ph.D. in Law (University of Munich). In 2000 and 2001 he was assigned to the Thuringian State Chancellery to coordinate the deliberations on an EU Charter of Fundamental Rights for the German "Länder". Afterwards, he edited the Convention's protocols and documents and wrote several parts of the first scientific commentary on the Charter. Martin Borowsky is also the editor of "Jura-Kompakt" and a textbook of European Law.

Contact information: [martin.borowsky@t-online.de](mailto:martin.borowsky@t-online.de)



**Frank Ettrich**

Professor



Frank Ettrich is Professor for "Analysis of the Structure of Modern Societies" at the University of Erfurt. He was appointed interim Vice President of the University of Erfurt for Academic Research and International Affairs in 2007.

In recent years, Prof. Ettrich has taught in St. Petersburg (Russia), among other places. From 2003-2005, he was a visiting professor at St. Petersburg State University at the request of the German Academic Exchange Service (DAAD) to create a Center for German and European Studies as well as an international degree program called "Studies on European Societies". Prof. Ettrich's research interests currently include the problem of social consolidation in post-communist societies, particularly concerning trust in social relationships. In addition to a number of his own publications, Prof. Ettrich is co-editor of the "Berliner Journal for Soziologie", one of the leading sociological journals in Germany.

Contact information: [frank.ettrich@uni-erfurt.de](mailto:frank.ettrich@uni-erfurt.de)

Office Hours: by appointment, R. LG1, 246

**Manija Gardizi**

Research Associate



Manija Gardizi is in charge for the coordination and management of the 'Good Governance Afghanistan' program at ESPP. She holds an M.A. in Political Science and currently finalizes her PhD which deals with the development concept of 'Community-Driven Development', focusing in particular on a World Bank program implemented in Afghanistan. She is an Afghanistan-Expert, since she worked as a researcher, program officer and consultant for five years among others for UNDP, GTZ, Aga Khan Foundation, the German Defense Ministry and further IOs and NGOs. Apart from this, she has published numerous articles and studies about governance, peace-building, development concepts and conflict.

Contact information: [manija.gardizi@uni-erfurt.de](mailto:manija.gardizi@uni-erfurt.de)

Office Hours: by appointment, LG 1, R. 335

**Heike Grimm**

Assistant Professor



Heike Grimm is Assistant Professor and served as Director of the Erfurt School of Public Policy from 2006 to 2008, following the founding director of the School, Prof. Dr. Dietmar Herz. She held the Research Lectureship for Public Policy at the University of Erfurt from 2002-2008 and also serves as member of the "Entrepreneurship, Growth and Public Policy Group" at the Max Planck Institute of Economics in Jena, Germany. Her research focuses on entrepreneurial public policies for the promotion of state, local and regional economic growth in comparative perspectives. Her research has been funded by the European Science Foundation, the European Commission, the German Federal Ministry of Economics, the German Federal Ministry of Research and Education and the Haniel Foundation, among others.

Before taking up her appointments at Erfurt and Jena, Dr. Grimm worked as a Senior Fellow at the German-American Center for Visiting Scholars in Washington D.C., an institution affiliated with the American Institute for Contemporary German Studies (AICGS), and the Johns Hopkins University. Dr Grimm led diverse research projects focused on small business and regional economic development at the Research Institute of Public Administration of the German University of Administrative Sciences Speyer and at the University of Munich.

Contact information: [heike.grimm@uni-erfurt.de](mailto:heike.grimm@uni-erfurt.de)

Office Hours: Thursday 14-15, LG 1, R. -150

**Gudrun Hennig**

Lecturer



Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high school level and as a freelancer.

Contact information: [gudrunhennig@gmx.de](mailto:gudrunhennig@gmx.de)

**Dietmar Herz**

 Professor and  
 Director of the ESPP

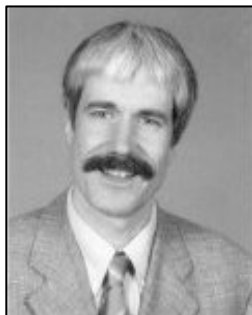

Prof. Dr. Dietmar Herz holds the Chair for Comparative Government at the University of Erfurt. He holds an MPA degree from the John F. Kennedy School of Government at Harvard University, where he studied Political Science and Public Administration. He also studied Political Science, Law, Philosophy and History at the Ludwig-Maximilians-University in Munich and the London School of Economics. He holds an M.A. and Ph.D. in Political Science from the University of Munich, where he also passed the State Exams for Lawyers.

Before taking up his current position, he served as Professor for Political Science at the University of Bonn, Distinguished Visiting Fulbright Professor for German and European Studies at Vanderbilt University, Nashville, Tennessee, lecturer for Political Science at Ernst-Moritz-Arndt-University, Greifswald, and Visiting Professor at the Helmut Kohl Institute for European Studies of the Hebrew University, Jerusalem.

Contact information: [dietmar.herz@uni-erfurt.de](mailto:dietmar.herz@uni-erfurt.de)  
 Office Hours: by prior appointment, LG 1, R. 333

**Johannes Jaenicke**

Junior Professor



Since January 2006, Johannes Jaenicke has been Junior Professor for Econometrics at the University of Erfurt. He studied business administration and worked as a teaching and research assistant at the University of Osnabrück at the chairs of international economics, statistics, and public economics. In 2002, he obtained his Ph.D. in economics. Afterwards, he worked at the Institute for Advanced Studies of Carinthia in Austria and was lecturer at the Universities of Osnabrück and Klagenfurt, Austria.

His special research interests are panel and time series analysis, particularly in the fields of labour economics, the economics of higher education, and monetary and fiscal policies. For further information, please visit Prof. Jaenicke's homepage: <http://www.uni-erfurt.de/oekonometriell/>

Contact information: [johannes.jaenicke@uni-erfurt.de](mailto:johannes.jaenicke@uni-erfurt.de)  
 Office Hours: Wednesday 10:30 - 12; LG 1, R. 071

**Tobias Knedlik**

Visiting Professor



Tobias Knedlik is a Visiting Professor for International Economics at the University of Erfurt. For this purpose, he is on leave from his position as research associate at the Institut für Wirtschaftsforschung Halle. Originally from Ilmenau, he studied economics at the University of Würzburg and the University of the Free State in Bloemfontein, South Africa. Afterwards, he earned a Ph.D. from the University of Bremen in international currency and exchange policy with a particular focus on emerging markets. He has authored or edited a number of books and articles, predominantly on the economics of developing countries. Dr. Knedlik is a member of various societies and has taught a number of courses on topics such as globalization and monetary theory and policy.

 Contact information: [Tobias.Knedlik@iwh-halle.de](mailto:Tobias.Knedlik@iwh-halle.de)

Office Hours: Monday, 10-11, LG 1 / 138 and by appointment

**Markus Lederer**

Lecturer



Markus Lederer is an Associate Professor at the University of Potsdam where he teaches International Relations and International Political Economy. Before teaching at Potsdam, he was an Adjunct Lecturer at the Free University of Berlin and the Ludwig-Maximilians-University Munich. Dr. Lederer studied political science with an emphasis on International Relations and International Political Economy at Berlin, Munich, Aix-en-Provence and at Columbia University New York. He wrote his Ph.D. thesis, *Exchange and Regulation in European Capital Markets*, at the University of Munich and published review articles on themes related to political economy.

 Contact information: [lederer@rz.uni-potsdam.de](mailto:lederer@rz.uni-potsdam.de)
**Philipp Müller**

Visiting Professor



Philipp Müller is Visiting Professor for Public Policy at Erfurt University, Associate Professor at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey) and Adjunct Professor at the Salzburg School of Management. Until July 2007, he was Director of the Master's in Public Administration and Public Policy (MAP) at EGAP, and before 2003, he was Senior Research Associate at the German Institute for International and Security Affairs in Berlin. He received his Ph.D. in Political Science from Ludwig-Maximilians-University, Munich. He focuses his research on the interaction between information and communication technologies, public management approaches, and their transformative impacts on governance. He has published the monograph, *Unearthing the Politics of Globalization* (LIT 2004) and the edited volume, *Criticizing Global Governance* (Palgrave MacMillan 2005), and articles in major peer-reviewed academic journals.

 Contact information: [philipp.mueller@uni-erfurt.de](mailto:philipp.mueller@uni-erfurt.de)

Office Hours: Wednesday 10-12, LG 1, R. -147 and by appointment

**Karl-Theodor Paschke**

Lecturer



Karl Theodor Paschke is a veteran of the German Foreign Service from which he retired after a career of 40 years in November 2000. During his career as a diplomat, he served, inter alia, as Spokesman of the Foreign Office, Ambassador to the International Organisations in Vienna, Minister Plenipotentiary at the Embassy in Washington, D.C. and Director General for Personnel and Administration at the Foreign Office. In 1994, he was selected by the United Nations as Under-Secretary for Internal Oversight Services and worked in New York until 1999.

Since his retirement, he has worked as a part-time management consultant with several international organizations. E.g., he served for five years as Chairman of the Budget and Finance Committee of the new International Criminal Court in The Hague. In 2006, Karl Th. Paschke was re-activated for a year as Special Ambassador for the German Government responsible for UN Management and Secretariat Reform. A native of Berlin, he holds both a law degree and a graduate degree from the German Foreign Service Academy.

Contact information: [kpaschke@t-online.de](mailto:kpaschke@t-online.de)

**Ringa Raudla**

Lecturer



Ringa Raudla is a research and teaching associate at the Chair of Governance, Institute of Public Administration at Tallinn University of Technology, Estonia. Having studied public administration, political science and economics at the University of Tartu, Maastricht University, University of North Carolina at Greensboro and University of Erfurt, she holds an M.A. from the University of Tartu and is about to complete her doctoral studies in public finance at the University of Erfurt. She has worked as an advisor for the Ministry of Finance, State Audit Office and Legal Chancellor in Estonia, and as a project manager at the United Nations Association in Estonia. Her research concerns constitutional public finance, law & economics, and social insurance.

Contact information: [ringa.raudla@gmail.com](mailto:ringa.raudla@gmail.com)

**Manuela Spindler**

Junior Professor



Manuela Spindler is Junior Professor for International Politics at the University of Erfurt. Before taking up her current position, she was a lecturer at the Chair for International Relations, Jean Monnet Chair of European Integration at the University of Mannheim, and a research fellow at the Centre for the Study of Globalization and Regionalization at the University of Warwick. Prof. Spindler holds a Ph.D. from the University of Mannheim and a master's degree in International Studies from the University of Warwick. In research and teaching, she primarily focuses on the theory and philosophy of science in international relations, regionalism in the global economy and in international security, and international institutions.

Contact Information: [manuela.spindler@uni-erfurt.de](mailto:manuela.spindler@uni-erfurt.de)

Office hours: Wednesday, 16:30 – 17:30, LG 1, R. 239,  
and / or by appointment

**Arne Weiß**

Lecturer



Arne Weiß is a research associate at the Chair for Microeconomics at the University of Erfurt. He studied economics at the University of Witten/Herdecke, the London School of Economics and the University of St. Gallen. He has written his doctoral thesis on "power and voting – experiments in China and Germany". His academic interests are experimental research in political economy as well as cross-cultural research. Besides his academic work, Arne Weiß is teaching seminars in civic and political education. He is also an active member of the debating society of the University of Erfurt. Previous professional experiences include working for an international organisation in China and for an economic consultancy in London and Cologne.

Contact Information: [arne.weiss@uni-erfurt.de](mailto:arne.weiss@uni-erfurt.de)

Office hours: by appointment, LG 1, R. 149

## Courses of Instruction

### Policy Analysis Module

Title:	<b>PA-201: Quantitative Analysis and Empirical Methods + SPSS-Tutorial</b>
Instructor:	Johannes Jaenicke / Alexandra Kloß
ECTS:	6
	<b>Part A (first six weeks of the summer term):</b>
Day, Time:	Monday, 14-16
Location:	LG 2, 213
	<b>Part B (second half of the summer term):</b>
Day, Time:	Tuesday, 12-16
Location:	LG 2, 305 (computer lab)

#### Course Description:

This class has two different halves:

**Part A** provides a comprehensive introduction into quantitative empirical approaches to policy analysis. The ground-laying sessions show how empirical research is carried out and how it can become the basis of policy decisions and policy evaluation. Some simple quantitative research methods and designs are shown. Topics such as descriptive statistics, probabilities, inferential statistics, and regression analysis are being covered. Students will design a small survey study regarding educational decisions and analyse their data with SPSS.

**Part B**, co-taught by Alexandra Kloß, complements the lecture "Quantitative Analysis and Empirical Methods" given by Prof. Jaenicke. It gives you an introduction to basic possibilities to analyze your own data with SPSS.

This half covers topics such as descriptive statistics and inferential statistics. It includes in-class, hands-on training with statistics software.

#### Literature:

E. Berman (2002), *Essential Statistics for Public Managers and Policy Analysts*, Washington, D.C.: CQ Press.

P. Cahuc and A. Zylberberg (2004), *Labour Economics*, Cambridge: MIT Press, Ch. 2.

D. Checchi (2006), *The economics of education: human capital, family background and inequality*, Cambridge: Cambridge University Press.

K. J. Meier and J. L. Brudney (2002), *Applied Statistics for Public Administration*, Harcourt College Publishers.

R. S. Pindyck and D. L. Rubinfeld (1997), *Econometric Models and Economic Forecasts*, 4th ed., McGraw-Hill.

R. Rose (2005): *Learning from comparative public policy. A practical guide*, London and New York: Routledge

R. Sapsford (2007), *Survey Research*, London: Sage Publications.

R. Singleton and B. Straits (1999), *Approaches to Social Research*, New York: Oxford University Press, 3rd.ed.

L. Stephens (2006), *Schaum's outline of theory and problems of beginning statistics*, New York: McGraw-Hill.

W. E. Wagner (2007), *Using SPSS for social statistics and research methods*, London: Thousand Oaks.

A "Semesterapparat" compiling basic text books for this course can be found on the second floor of the University Library (SEM 2025).

**Title: PA-304: Public Choice - Theory, Analysis, and Policy Applications**

Instructor: Arne Robert Weiß

ECTS: 6

Day, Time: Thursday, April 30, 16-18  
Monday, May 4, 15-19  
Monday, May 11, 15-19  
Monday, May 18, 15-19  
Monday, May 25, 15-19  
Friday, June 5, 11-17  
Saturday, June 6, 11-17

Location: LG 1, -152

## Course Description:

The course deals with the interlinkage of politics and economics. It focuses on analyzing political behavior from the perspective of economics but also asks for the role of political institutions for economic processes such as economic growth. The course will introduce and discuss the rational choice approach to studying politics. Through interactive teaching methods the course covers major fields of public choice such as origins of the state, federalism, electoral competition and direct democracy, voting procedures, interest groups, rent-seeking, corruption, and size of governments. The course combines – generally non-formal – theory with empirical evidence. In their own work, students are invited to draw policy lessons by applying the tools of public choice to (their own) real-world policy cases or to analyze more deeply a selected topic introduced in the course.

## Literature:

Mueller, D.C. Public Choice III. (Cambridge University Press, 2003).

Laver, M. Private Desires, Political Action: An Invitation to the Politics of Rational Choice. (London: Sage, 1997).

Shepsle, A., Bonchek, M. S., Analyzing Politics: Rationality, Behavior, and Institutions, WW Norton, 1997.

A "Semesterapparat" compiling basic text books for this course can be found on the second floor of the University Library (SEM 2059).

Further readings will be made available by the instructor.

## Management Module

**Title: FIN-101: Financial Management in the Public Sector**  
**Credits: 6**  
**Instructors: Ringa Raudla**  
**Day, Time, Location: Monday: 16-18, LG 1, 247b (first session: June, 8)**  
**Thursday: 16-18, LG 1, 247a (first session: June, 11)**  
**Friday: 10-12, LG 1, HS (lecture hall) 5 (first session: June, 12)**

### Description:

The course looks at how the issues of public finance and public financial management are dealt with in welfare economics, public choice, institutional economics and constitutional economics. The course will give an overview of the history and development of public finance as an academic discipline, of the different approaches to public finance are, and discusses the main issue areas of public finance, e.g. public goods, externalities, taxation, budgeting, social insurance, public budgeting, cost-benefit analysis.

Note: This course is limited to the second half of the summer term. Therefore, **the first session of this course will take place on Monday, June 08, 2009!**

*To complement and optimize your preparation for this course, it may be recommendable to attend Prof. Jürgen Backhaus' course "Seminar in Public Finance" from the term's beginning on. It takes place Mo, 14-16, in LG1/ 219. Since this is only a recommendation, not a requirement, you do not have to additionally register or pass additional examinations for Prof. Backhaus' course.*

### Literature:

Stiglitz, Joseph A.: Economics of the Public Sector (2000).  
 Most other readings are available online (internal section of ESPP's website).  
 In addition, a "Semesterapparat" compiling basic text books for this course can be found on the second floor of the University Library (SEM 2049).

**Title: PNM -101: Strategic Management and Public Administration**  
**Instructors: Philipp Müller**  
**ECTS: 6**  
**Day, Time: Wednesday, 16-18**  
**Location: LG 1, HS (Lecture hall) 4**

### Course Description:

This course introduces students to a variety of analytic techniques useful for policy/program implementation and managing organizational performance. "Strategic management" involves defining public value, mobilizing legitimacy and support for that value, and developing and deploying the operational capacity to deliver it. By the end of the course, students should be able to diagnose an organization's strategic position and develop a plan for improving its performance; they should also be able to understand the organizational factors likely to affect a given policy's implementation and to adjust policy design to produce a better outcome.

### Literature:

Porter, M. E., "The five competitive forces that shape strategy", in: Harvard Business Review 01-2008, S. 78-93  
 Porter, Michael E., Competitive Strategy. Techniques for Analyzing Industries and Competitors (New York: Free Press 1980)  
 Pearce and Robinson: Strategic Management: Formulation, Implementation, and Control (McGraw Hill 2005)  
 Lane, J. E.: New Public Management (Routledge 2000)  
 Moore, M., Creating public value: strategic management in government (Harvard University Press 1997)  
 Besanko, D. et. al: Economics of Strategy (John Wiley and Sons 2000)  
 Shambaugh, G. IV and Paul Weinstein Jr.: The Art of Policy Making (Longman Publishers 2003).



**Specialization Module: European Public Policy**

**Title: EU-102: External Relations of the EU. Actors, Issues, and Results**  
**Instructor:** Cornelius Adebahr  
**ECTS:** 3  
**Day, Time:** April, 23 16-20  
 April, 24 10-16  
 May, 14 16-20  
 May, 15 10-16  
 June, 11 16-20  
 June, 12 12-28  
 July, 2 16-20  
 July, 3 12-18  
**Location:** LG 1, -152

**Course Description:**

This seminar aims to provide an introduction into the foreign policy-making of the European Union (EU). European Foreign Policy is understood to encompass both the well-established external relations of the EU where the European Commission has primary competence (e.g. external trade, humanitarian aid, and relations with third countries – the “economic giant”), and the somewhat more recent foreign policy areas where Member States have a prerogative (foreign, security, and defence policy – the often lamented “political dwarf”).

Students will learn about the actors involved in and the processes of European foreign policy-making. Different fields of EU external activity will be covered, both on a global scale and in the European neighbourhood. In a concluding case study students themselves will play the part of policy-makers in order to better understand the issues and processes at stake.

**Literature:**

Carlsnaes, Walter et al. (eds.): Contemporary European foreign policy, London: Sage, 2004

Mahncke, Dieter et al. (eds.), European foreign policy: from rhetoric to reality?, Brussels: P.I.E.-Peter Lang, 2004

Smith, Michael E., Europe’s foreign and security policy: the institutionalization of cooperation, Cambridge: Cambridge University Press, 2004

A “Semesterapparat” compiling basic text books for this course can be found on the second floor of the University Library (SEM 2076).

In addition to this, a course reader can be obtained at “ZIMO copy”, Nordhäuser Str. (street-car stop “Baumerstrasse”).

**Title: EU-206: European Integration – Ethical Challenges and Fundamental Rights**

**Instructor:** Martin Borowsky  
**ECTS:** 3  
**Day, Time:** Thursday, 14-16  
**Location:** first meeting LG 1, -152; further meetings: „Kleine Synagoge“ (An der Schatzmünze 4/5)

**Course Description:**

This course is designed to appraise the ethical dimension of the European Union - an often forgotten, nevertheless crucial aspect of the ongoing "Europeanisation". Are there common values - en route towards a European welfare state, towards a European constitutional society? We will examine the official position of European actors, further decisions of the European Court of Justice in Luxembourg and of the European Court of Human Rights in Strasbourg on the one hand, and the reactions of national actors on the other hand. The focus of the course is on the EU Charter of Fundamental Rights and its ethical implications, e.g. concerning the role of religion in the public sphere, European immigration and asylum policies, the question of "gay marriage", bioethical questions, or social rights. Being aware of the "'problem of evil' in Postwar Europe" (Tony Judt), we will finally try to transfer the knowledge gained to the global stage, examining what - if anything - can be derived from it for Europe's role within the world.

**Literature:**

t.b.a.

**Specialization Module: International Affairs****Title: INT-101: Introduction to International Affairs**

Instructor: Manuela Spindler  
ECTS: 6  
Day, Time: Wednesday, 12-14  
Location: LG 1, HS (Lecture hall) 3

**Course Description:**

The seminar is designed as a comprehensive introduction into the complex academic field of International Relations. At the center of our discussions will be topics such as:

- The history of International Relations as an academic discipline and core objects of its (social) scientific inquiry
- International Relations theory
- Problems of the contemporary global economic system, international security, global environmental policy
- The Variety of political actors in international politics
- Structural features of our global system
- Role and function of international institutions etc.

**Literature:**

Baylis, John/Smith, Steve (Ed.) 2005: The Globalization of World Politics. An Introduction to International Relations, 3. ed., Oxford: Oxford University Press.

**Title: INT-208: Global Environmental Governance**

Instructor: Markus Lederer  
ECTS: 3  
Day, Time: May, 7                   10-14 and 16-19  
              May, 8                   10-18  
              May, 9                   10-17:30  
              June, 13               10-17:30  
Location: LG 1, -152

**Course Description:**

The seminar focuses on the historical development, the academic debates and the most important issues of global environmental governance. The goal of the course is that students critically reflect about policies to address global environmental change. A background in either International Political Economy or International Relations Theory will prove helpful but is not a prerequisite for participating in the class. In the first part of the seminar (May 7 to 9), we will discuss the most important elements of the readings outlined below in order to gain an overview. On June 13, students are asked to present a project of their own and a short outline of what they will write their term paper on. The term paper is due before mid July.

A course reader with all reading materials can be obtained at "ZIMO copy", Nordhäuser Str. (street-car stop "Baumerstrasse").

Title: **INT-217: Challenges of State-Building**

Instructor: Manija Gardizi

ECTS: 3

Day, Time: Thursday, 10-12

Location: LG 1, -152

Course Description:

This course will focus on ongoing questions of state-building in the context of post-conflict states. Main objectives will be the concept of state-building, governance and different strategies to transform developing countries and post-conflict societies into democratic states. The course will mainly discuss the case of state-building in Afghanistan, whilst issues like e.g. aid efficiency, decentralisation, post-war reconstruction and co-optation of war-entrepreneurs and its consequences will be integral parts of the course. A critical evaluation of such ventures shall enable a deeper insight into bi-lateral and multi-lateral cooperation in the broader framework of the 'booming' state-building sector. Additionally basic theoretical concepts like social capital and collective action shall provide an insight into the theoretical approach of general developing concepts. At this a well-known community driven development (CDD) programme of the World Bank shall serve as a good example.

Literature:

Fukuyama, Francis (2004): State Building. Governance and World Order in the Twenty-First Century. Cornell University Press.

Mansuri, G. (Sept. 2003). Evaluating Community-Based and Community-Driven Development: A Critical Review of the Evidence. Washington, DC: World Bank, Development Research Group.

Barakat, Sultan (ed.) (2004): Reconstructing War-Torn Societies. Afghanistan. Third World Quarterly Series. Palgrave, Hampshire.

Ostrom, E. (2000). Collective Action and the Evolution of Social Norms. Journal of Economic Perspectives. Volume 14. Number 3, pp. 137-158.

**Specialization Module: International Political Economy**

Title: **IPE 110: Economics of International Trade Policy**  
Instructor: Tobias Knedlik  
ECTS: 3  
Day, Time: Monday, 12-14 **(first session: May, 11) \***  
+ 6 hours block seminar (one day during week June 2nd to 6th, t.b.a.)  
Location: LG 4, D03

## Course Description:

The seminar has the objective to enable students to understand the importance of international policy coordination with regard to trade policy. It introduces to the basics of international trade theory and illustrates policy challenges by discussing issues of current trade negotiations.

## Main sections of the course are:

- Trade theory: comparative advantages and welfare distribution effects
- The political economy of international trade policy
- The current WTO negotiation round: history and targets, the ongoing failure, deriving solutions
- Dealing with the poorest nations' trade policy: the example of the EU-ACP negotiations

## Literature:

Krugman, P. & Obstfeld, M., International Economics (various chapters).  
Further readings to be announced.

Title: **IPE-402: International Financial Stability**  
Instructor: Tobias Knedlik  
ECTS: 3  
Day, Time: Tuesday, 16-18 **(first session: May, 12) \***  
+ 8 hours block seminar (one day during week May 25 to 30th, t.b.a.)  
Location: LG 1, -152

## Course Description:

The seminar has the objective to enable students to understand the importance of international policy coordination with regard to monetary and exchange rate policy and financial market supervision. It defines basic concepts of exchange rate policy, financial crisis, and the international financial architecture. It illustrates the policy challenges by introducing to examples of repeating and unique crises and by critically evaluating the according policy responses. After active participation, students will be able to participate in discussions of current needs for reform of the international financial organisations, specifically the International Monetary Fund.

Generally, the course can be divided into the following main sections:

- Introduction to concepts and definitions of financial crises, exchange rate policy and the international financial architecture
- Currency crises in emerging market economies: Theory, Examples, Forecasting, Policy challenges,
- The current global economic crisis: Stylised facts, Transmission mechanisms and linkages, Policy challenge

Literature:  
t.b.a.

**\* Please note:**

An **Introductory session for both courses** taught by Prof. Knedlik this term will take place before the end of the registration period:

It is scheduled for **Thu, May 7, 2 pm at LG 2, room no. 207**

Title: **IPE-206: Building Competitiveness at the National and Regional Levels**  
Instructor: Edgar Aragón  
ECTS: 3  
Day, Time: June 19 13-19  
June 20 9:30-18  
July 10 13-19  
July 11 9:30-18  
Location: LG 1, R. -152

Course Description:

Policy makers around the world are eager to improve the competitive situation of their region or nations in order to attract investment and generate new jobs.

The objective of this course is to understand the ways to foster productivity in private firms, either through strategic decision making at the firm level or through public policies that affect competitiveness. The course will be based on real cases, that allow students to take a decision making position during discussion in class.

Literature:

Porter, Michael (2008) On Competition, Harvard Business Review Book;  
Harvard Business School Cases

*\* This is a block seminar that begins after the end of the official registration period. Detailed course information will be posted on the Internal Area of the ESPP website at the start of the term. Students who, based on this information, wish to participate in the seminar are requested – in addition to formal registration – to indicate their intent by sending an e-mail to the instructor (cc: publicpolicy@uni-erfurt.de) by May 11, 2009! \**

**Specialization Module: Strategic Management /  
Public and Non-Profit Management**

Title: **PNM-209 Peer-Producing Public Policy**  
Instructor: Philipp Müller  
ECTS: 3  
Day, Time: Wednesday, 14-16  
Location: LG 4, D03

## Course Description:

Today, information and communication technologies, new management practices, and a shift in how we understand and legitimize collective action, are radically changing public-value provision. In the seminar, we will aim to understand the drivers of this transformation and outline strategies of public-value creation for today's policy entrepreneur.

## Literature:

Sunstein, Cass R. *Republic.com 2.0* (Princeton University Press 2007).  
Sunstein, Cass R. *Infotopia* (Princeton University Press 2006).  
Benkler, Yochai. *The Wealth of Networks: How Social Production Transforms Markets and Freedom*. (Yale University Press 2006).  
Lessig, Larry *Remix: Making Art and Commerce Thrive in the Hybrid Economy* (2008).  
Castells, Manuel. *The Information Age: Economy, Society, and Culture, Volume 1: The Rise of the Network Society*, Blackwell Publishers (Oxford, and Malden, MA 1996).

Title: **PNM-306: Assessing and Developing Anti-Corruption Strategies  
(together with Transparency International)**

Instructor: Heike Grimm  
ECTS: 3  
Day, Time: Thursday, 12-14  
Location: LG 1, 228

## Course description:

In this seminar, students learn about the role and strategies of NGOs to fight corruption at the national and local level and will discuss the effects of corruption on governing and policy-making as well as economic growth and investment.

Together with Transparency International, the students will assess and develop strategies to fight corruption in a cross-national context while differentiating strategies on the national versus local level. The findings will be presented and submitted to Transparency International Deutschland in Berlin.

## Literature:

The Transparency International Annual Corruption Perceptions Index.  
Johann Graf Lambsdorff: *Consequences and Causes of Corruption – What do we know from a Cross-Section of Countries?* Diskussionsbeitrag Nr. V-34-05, Volkswirtschaftliche Reihe  
L. Huberts, F. Anechiarico, F. Six (2008): *Local Integrity Systems. World cities fighting corruption and safeguarding integrity*, Boom Juridische Uitgevers.

## Practical Exercise Module

Title: **Internship**  
Instructor: Your respective Academic Mentor  
ECTS: 6

### Description:

The Public Policy degree program (MPP) includes an internship as one of the requirements for the completion of the degree. Primary purposes of the internship are to offer students the opportunity to apply the knowledge and skills they have learned from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must last **at least 160 hours** (i.e. 4 weeks if full-time). Normally, the internship will be undertaken during the summer break between the second and the third term (Mid-July to Mid-October). The hosting agency must name a specific person responsible for supervising the intern and for communicating with ESPP.

**In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages to the respective Academic Mentor no later than 30 days after the last day of the internship.** The report should include at least the following elements: (A) brief description of the agency, its environment, goals, structure and processes, and the department(s) the intern was assigned to (B) description of the specific tasks carried out by the intern: type of analysis undertaken or management work performed (C) conclusions and recommendations, including any significant unresolved issues (D) reflection upon the work experience gained in light of academic course work of the MPP program.

**Basics and Language Module**

**Title: PRO-02: Formal and Informal Communication in a Professional Environment**  
**Instructor:** Karl Th. Paschke  
**ECTS:** 3  
**Dates, Time:** June, 25., 26., 27., approx. 9-19 on each of these days; exact times t.b.a.  
**Location:** Senate's Conference Room ("Senatsbesprechungsraum", Mensa Building, 1<sup>st</sup> floor)

**Course Description:**

After – or even before - graduating from ESPP, most of you will be planning your professional future. You will be entering the job market, send out applications, be invited to interviews and hopefully gain an attractive position in a public administration, an international organisation or in private business.

Whatever it is going to be, it will be quite different from life as a student. In particular, there will be new challenges for you in the field of communication. You probably think that your interpersonal skills, your ways of communicating with others are naturally well-developed. That may certainly be the case. But there is always room for improvement. And the first step towards a better performance is to become aware of one's capabilities, potential, talents, and possible shortcomings. That's what this 3-day workshop is all about. The workshop will include some theoretical advice, but mostly it will be a practical exercise where the participant has to perform in certain simulated communication situations. Feedback will be provided by the instructor and the other participants. Everybody will be judged and judge. In addition, you will have the chance to see yourself as your performances will be video-taped.

*\* This is a block seminar that begins after the end of the official registration period. **Participation in this particular course will be limited to ten students. To be considered, you will have to submit a written request spelling out your motivation to take this course, before April 30. Please submit it by e-mail to the instructor (cc: [publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de))***

If we receive more than ten letters of motivation, we will have to reject some of you for this term. However, we will try to ensure that those of you rejected, if any, will get their chance, too, before the end of your studies. Details to follow...\*

**Title: DaF-02: German as a Foreign Language II**  
**Instructor:** Gudrun Hennig  
**ECTS:** 3  
**Days, Times:** Monday 10-12                      Wednesday 8-10                      Friday 8-10  
**Locations:** LG 1, -152                      LG 4, D05                      LG 1, 135

**Course Description:**

Grammar, vocabulary, and conversation for advanced beginners. **Prerequisite: Completion of DaF-01.**

**Literature:**

1. Text book „Begegnungen A 1“ (Integriertes Kurs- und Arbeitsbuch)
2. Text book „Begegnungen A 2“ (Integriertes Kurs- und Arbeitsbuch) by Anne Buscha and Szilvia Szita, published by *Schubert-Verlag*, Leipzig; to be purchased by course participants before May 2009; ISBN (sales number for book stores): 9783929526899
3. Dictionary *Deutsch – Native Language/Native Language – Deutsch*

**As every semester, a large variety of language classes falls under the “Basics and Language Module” as well.**

**Check for time conflicts with mandatory MPP courses before signing up!**

**Note that several classes require an extra early (online) sign-up procedure or participation in entrance examinations to determine your proficiency level. Some of these may be scheduled as early as March 24!**

**See the University of Erfurt's online course catalog**

**([http://sulwww.uni-erfurt.de/lehrveranstaltungen/mod\\_vv\\_verzeichnisse/WBS%20Pub\\_Mod\\_VV\\_lang\\_INTEGR.pdf](http://sulwww.uni-erfurt.de/lehrveranstaltungen/mod_vv_verzeichnisse/WBS%20Pub_Mod_VV_lang_INTEGR.pdf)) for the full range of offers for this term. Also make sure to refer to the Language Center's website (<http://www.uni-erfurt.de/sprachenzentrum/>) for further information and detailed procedures!**



## Thesis Module

Title: **Research Colloquium for M.P.P. Thesis candidates**

Instructor: Frank Ettrich

ECTS: none

Dates, Times: April, 24 12-16  
May, 8 12-16  
May, 15 12-16  
May, 29 12-16  
June, 12 12-16  
June, 26 12-16  
July, 3 12-16

Location: LG 1, 219

Course description:

This Research Colloquium is tailored to the needs of MPP students working on their thesis. It aims to introduce formal requirements and refine research skills as well help students in preparing the writing of their MPP thesis.

Furthermore, it provides a forum for discussion and presentation of interim results during the writing of the thesis.

[Regular Participation, though not mandatory, is highly recommended for all Second-Year Students!](#)

Literature: n.a.

## Additional Courses

**Students also have the possibility to attend additional classes offered by other departments at the University of Erfurt, provided that instructors permit and space is available in these courses.**

**A main reason for attending such additional courses would be to enrich your study experience beyond the requirements of the MPP degree program.**

**Check for time conflicts with mandatory MPP courses before signing up!**

**If you wish to have the credits you earn in certain course from outside the MPP program accepted towards completion of one of the MPP modules, please note that this is subject to individual approval. The final decision will be made by the MPP Examinations Committee.**

**(Ask Kai Ahlborn for details of the procedure for having such courses appear on your official transcript.)**

**See the University of Erfurt's online course catalog for the full range of offers this term:**

**<http://sulwww.uni-erfurt.de/lehrveranstaltungen/2009-ss/VV-2009-SS-online-englisch.pdf>**