



**WILLY BRANDT SCHOOL  
OF PUBLIC POLICY**

AT THE UNIVERSITY OF ERFURT

# Academic Schedule

## Summer 2010

4<sup>th</sup> and FINAL UPDATE April 2, 2010



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## Contact Information

### How to Contact Us

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 Nordhäuser Str. 74  
 Building 39  
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 Germany

Online: www.brandtschool.de  
E-mail: publicpolicy@uni-erfurt.de  
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### People at the Brandt School

<b>Director</b>		
Prof. Dr. Frank Ettrich	LG 1/241	☎ 737-4981 ✉ frank.ettrich@uni-erfurt.de
<b>Managing Director</b>		
Sebastian Dworack, M.A.	Building 39/13	☎ 737-4933 ✉ sebastian.dworack@uni-erfurt.de
<b>Research Lectureship in Public Policy</b>		
Dr. Heike Grimm	Building 39/26	☎ 737-4937 ✉ heike.grimm@uni-erfurt.de
<b>Assistant Academic Director</b>		
Kathrin Janisch, Dipl.-Öec.	Building 39/14	☎☎ 737-4938 ✉ kathrin.janisch@uni-erfurt.de
<b>Team Assistant</b>		
Grit Kaufmann	Building 39/11	☎☎ 737-4930 ✉ grit.kaufmann@uni-erfurt.de
<b>Project Coordinator: "Good Governance Afghanistan"</b>		
Frangis Dadfar Spanta, M.A.	Building 39/15	☎☎ 737-4917 ✉ frangis.spanta@uni-erfurt.de
<b>Project Coordinator: Central and Eastern Europe</b>		
Silke Adamitza, M.A.	Building 39/15	☎☎ 737-4914 ✉ silke.adamitza@uni-erfurt.de
<b>Student Assistants</b>		
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Sebastian Haselbeck, B.A.		✉ campus@brandtschool.de

### Brandt School & Staff Office Hours

<b>Commons Room:</b>	open Monday to Friday,	08:00 a.m. - 05:00 p.m.
<b>Main Office:</b>	open Monday to Friday,	08:30 a.m. - 12:30 p.m. 02:00 p.m. - 04:00 p.m.

It is also possible to arrange individual appointments with staff members outside of regular office hours.

**Who to Contact**

<b>Academic Advice:</b> (Course selection at the beginning of the term, etc.)	<b>Your Academic Mentor</b>
<b>Administrative Issues:</b>	<b>Grit Kaufmann</b>
<b>Course Administration:</b> (Course hours and venue, readers, literature, proof of illness, etc.)	<b>Sebastian Dworack, Cornelia Storch</b>
<b>Course Contents</b> (Syllabi, assignments, grades, exams)	<b>Your respective Course Instructor</b>
<b>E-mail accounts / E.L.V.I.S. grades database:</b> (Passwords, login data)	<b>Computer Services Dept. (Ms. Jäger)</b>
<b>General Issues concerning life in Germany:</b> etc.) <b>Barta)</b>	<b>International Office (Ms. Linde / Ms. (Health insurance, work permits,</b>
<b>Housing / Dormitories:</b>	<b>Studentenwerk Thüringen (Ms. Lindner)</b>
<b>Internships</b> (general information)	<b>Kathrin Janisch</b>
<b>Letters of Confirmation:</b> (For student status, payment of fees for tax purposes, etc)	<b>Brandt School Main Office Staff</b>
<b>Letters of Recommendation</b> (for applications):	<b>Your Academic Mentor or Instructors of courses in which you did particularly well or which are of particular relevance in the context of your application</b>
<b>Mental Distress / Psychological Problems:</b>	<b>Studentenwerk Thüringen (Mr. Köppe) or anyone you personally trust</b>
<b>Program and Institutional Concerns:</b>	<b>Prof. Dr. Ettrich</b>
<b>Receipts for assignments submitted:</b>	<b>Grit Kaufmann</b>
<b>Scholarships:</b>	<b>Grit Kaufmann or Silke Adamitza (GoEast, GoWest)</b>
<b>Student IDs and "Semesterbeitrag":</b>	<b>Dept. "Studium + Lehre" (Ms. Hendrich)</b>
<b>Technical Equipment:</b>	<b>Media Dept. (Mr. Rämpke) or Main Office (for Presentations / Research Purposes)</b>
<b>Transcripts (certification thereof):</b>	<b>Dept. "Studium + Lehre" (Mr. Birkelbach)</b>
<b>Tuition Fees:</b>	<b>Grit Kaufmann</b>

### ***Contacting You***

**Brandt School exclusively uses your student e-mail address for official announcements.** It is your responsibility to check your account on a regular basis.

**Please remember to always keep Brandt School informed about your current whereabouts.**

It is your responsibility to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the library and the Foreigners Registration Authority (*Ausländerbehörde Erfurt*) about any changes in your current address.

The same holds true for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have accounts with.

### **Important Dates**

#### **Current Semester**

April 1, 2010	<i>Summer Term begins</i>
April 2, 2010	Good Friday ( <i>Karfreitag</i> ) (Public Holiday; all offices and shops closed)
April 4, 2010	Easter Sunday ( <i>Ostersonntag</i> ) (Public Holiday, all offices and shops closed)
April 5, 2010	Easter Monday ( <i>Ostermontag</i> ) (Public Holiday, all offices and shops closed)
<b>April 6, 2010</b>	<b>Classes begin</b>
<b>April, 30 2010</b>	<b>Course registration deadline (E.L.V.I.S.)</b>
May 1, 2010	May Day ( <i>Tag der Arbeit</i> ) (Public Holiday; all offices and shops closed)
May 13, 2010	Ascension Day ( <i>Christi Himmelfahrt</i> ) (Public Holiday; all offices and shops closed; no classes)
May 24, 2010	Pentecost Monday ( <i>Pfingstmontag</i> ) (Public Holiday; all offices and shops closed; no classes)
<b>July 1, 2010</b>	<b>Deadline for tuition-fee payment for Winter Term 2010/11</b>
<b>July 9, 2010</b>	<b>MPP Thesis Submission Deadline</b>
<b>July 10, 2010</b>	<b>Classes end</b>
September 30, 2010	<i>Summer Term ends</i>

#### **Winter Semester 2010/11**

Period of Classes	October 18, 2010 – February 12, 2011
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## Payment Information

To remain enrolled at the University of Erfurt, all students must pay the semester contribution and the tuition on time. **For winter term 2010/11, the deadline is July 1, 2010**, meaning that **the University of Erfurt must have received both payments by June 30, 2010 the latest**. Please note that it often takes 2-3 days for German banks to complete transactions and that it is **your** responsibility to make sure your payment reaches the university in time. Otherwise, you will at least be charged a late fee in the amount of EUR 20.00.

**Current payment information for the semester contribution is attached to your Student ID. Please use the form provided for your payment transaction.** Should you make an online transfer, be sure to provide all the information given on the original form to ensure that your payment is transferred to the correct account.

For the **MPP tuition fee**, the payment information is as follows:

**ATTENTION: Please note that the account information has changed.**

Recipient / Empfänger:	Universität Erfurt
Account No. / Konto Nr.:	300 4444 299
Bank Code / BLZ:	820 500 00
Bank:	Landesbank Hessen-Thüringen Erfurt
BIC:	HELADEFF820
IBAN:	DE 16820500003004444299
Amount / Betrag:	EUR 1,500.00
<b>Reference / Verwendungszweck:</b>	<b>1522107001519</b>

Please note that hidden fees in international transactions may result in a reduced amount arriving to the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

## Program Information

### Mandatory Courses for First-Year Students

All students must take the following courses:

- Choose between PA-310: Game Theory (Winter Term 2009/2010) or PA-401: Comparative Public Policy (Summer Term 2010)
- PA-201: Quantitative Analysis and Modeling
- FIN-101: Financial Management in the Public Sector
- PNM-101: Strategic Management and Public Administration

### Specialization Modules

- By the end of their study period (third semester), **students must complete** two specialization modules by obtaining a minimum of 9 credit points (6+3 credits or 3+3+3 credits) in **two modules**
- Students are of course free to audit additional courses with the instructor's permission.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice.

### Independent Study Units

Independent study units aim at deepening the student's knowledge in certain public policy fields at an individual pace and geared to individual needs. Subject to approval by the academic mentor, The Willy Brandt School, academic staff, as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences may be approached as instructors for an independent study unit. The Willy Brandt School has developed multimedia courses for a number of public policy topics. Students who wish to familiarize themselves with modern media are encouraged to base an independent study unit on one of these multimedia courses. According to Chapter II, Sec. 3 of the Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor to receive credit for an independent study unit. In this independent study agreement, the student pledges to work on the agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

If you are interested in enrolling in an independent study unit, please contact your academic mentor or the Willy Brandt School's Director for more details.

**Please check the "Prüfungs- und Studienordnung" (Examination and Study Rules) for more detailed and legally binding information regarding the program structure. For easy reference, an unofficial English translation of this document is also available.**

### "Belegbogen" / Course Registration

All courses for which you wish to receive credit during the summer term must be marked on the so-called "Belegbogen" (Course Registration Form). The "Belegbögen" are produced online by yourself (procedure: see internal area of the Willy Brandt School's website, "General Announcements".) **They must be printed, signed by you and your Academic Mentor, and turned in by the end of the third week of the lecture period / not later than April 30, 2010. Please drop them off at the Brandt School Main Office!**

**Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn it in. Therefore, do not wait until the last possible day to meet with your Mentor!**

## Events

### ORIENTATION MEETING

Jens R. Behrendt (Head Human Resources & Deputy Director, Center for International Peace Operations (ZIF), Berlin/Germany):

*"Multiple Choice - Careers in International Organizations"*

June, 23, 2010, 6-8p.m.  
Lecture Building I, Room 247a

For news on additional lecturers as well as further information regarding specific lecture topics, dates and locations, please see our homepage and watch for Willy Brandt School posters.

## Instructors (in alphabetical order)

### Cornelius Adebahr

Lecturer



Cornelius Adebahr is an independent political consultant and trainer based in Berlin, Germany, focusing on European foreign policy issues, transatlantic relations, and Southeastern Europe. Since January 2006, Cornelius Adebahr has been working at the Research Institute of the German Council on Foreign Relations (DGAP), Berlin. There, he has recently finished his Ph.D. thesis ("Learning in European Foreign Policy") as a fellow of the European Foreign and Security Policy Studies program of the Volkswagen Foundation, Compagnia di San Paolo, and Riksbankens Jubileumsfonds. Since the end of 2000, he has been the owner of "Wirtschaft am Wasserturm", a company providing Political Consultancy, Project Development and Training. Among his clients are major company-affiliated foundations as well as non-profit organizations and European institutions. Mr. Adebahr was a fellow of the Postgraduate Program in International Affairs (2002/2003) by the Robert Bosch Foundation and the German National Merit Foundation. From 1995 to 2001, he studied Political Science (International Relations), Philosophy, Public Law, and International Economics in Tübingen, Paris, and at the Free University of Berlin, from which he graduated with a diploma (equivalent to an M.A.).

Contact information: [adebahr@eurentrepreneur.eu](mailto:adebahr@eurentrepreneur.eu)

### Edgar Aragón

Lecturer



Edgar Aragón is Professor at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey). Until January 2008, he was Director of the Master's Program in Economics and Public Policy (MEK) at EGAP. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and Leuven, Belgium. He received his Ph.D in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and he currently focuses his research on strategic financing for infrastructure projects, microfinance for poverty alleviation, and on technology and innovation policies for regional development.

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### Florian Baumann

Lecturer



Florian Baumann (M.A.) studied Political Science, Economics and European Law at Ludwig-Maximilians-University (Munich), University of California (Berkeley) and Leopold-Franzens-University (Innsbruck). He is lecturer for Political Science at the University of Munich and research fellow at the Center for Applied Policy Research (C•A•P). He also holds classes at the Munich International Summer University. He researched and published on different aspects of European Integration with a special focus on energy security and foreign and security policy.

Contact information: [florian.baumann@rz.uni-muenchen.de](mailto:florian.baumann@rz.uni-muenchen.de)



### Juan Diaz

Lecturer



Juan Armando Diaz is the Director of the CSSP-Project for Integrative Mediation in Berlin. CSSP is an organization assisting local leaders in conflict areas to deal with the implementation and translation of peace initiatives at the local level. Dr. Diaz lectures on a regular basis on conflict resolution and CSSP's methodology, Integrative Mediation, in places such as Sri Lanka, Vietnam, Macedonia, Germany, USA, and Serbia.

Dr. Diaz earned a B.A. in Political Science and Communication Arts from St. Thomas University in Miami, Florida. In 1994, he participated in the Minority Leaders Fellowship Program in Washington, D.C. He received an M.A. in International Relations and Diplomacy from Schiller International University in London, UK and a Ph.D. in International Relations from the University of Kent. He wrote his dissertation on "The Helms-Burton Act and the EU-US Transatlantic Relationship", in which he analysed negotiations between the US and the EU on Cuba using a multilevel game framework. His interests are in conflict resolution, negotiations, third party intervention, democracy building, and human rights.

Contact Information: [jdiaz@cssproject.org](mailto:jdiaz@cssproject.org)

### Manuela Glaab

Lecturer



Dr. Manuela Glaab is Visiting Professor for Public Policy at Erfurt University (Franz Haniel Chair of Public Policy). At the Geschwister-Scholl-Institute for Political Science at Ludwig-Maximilians-University Munich she is permanent lecturer (Akademische Oberrätin). Since 2000 she has been Director of the Research Group on German Affairs at the Munich based Center for Applied Policy Research (C.A.P.). She was Visiting Professor for comparative politics at the University of Heidelberg in 2008/09 and at the University of Duisburg/Essen 2005/06. She also taught European politics and policy at Tel Aviv University, Israel in the year 2000. She researched and published on the German unification, party politics and campaigning, policy advice and consulting and on third way government's reform policies. Currently her research focuses, both theoretically as well as empirically, on the field of political leadership and strategic management in western democracies.

Contact information: [manuela.glaab@uni-erfurt.de](mailto:manuela.glaab@uni-erfurt.de)

Office Hours: t.b.a.

### Heike Grimm

Assistant Professor



Heike Grimm is Assistant Professor and served as Director of the Erfurt School of Public Policy from 2006 to 2008, following the founding director of the School, Prof. Dr. Dietmar Herz. She held the Research Lectureship for Public Policy at the University of Erfurt from 2002-2008 and also serves as member of the "Entrepreneurship, Growth and Public Policy Group" at the Max Planck Institute of Economics in Jena, Germany. Her research focuses on entrepreneurial public policies for the promotion of state, local and regional economic growth in comparative perspectives. Her research has been funded by the European Science Foundation, the European Commission, the German Federal Ministry of Economics, the German Federal Ministry of Research and Education and the Haniel Foundation, among others.

Before taking up her appointments at Erfurt and Jena, Dr. Grimm worked as a Senior Fellow at the German-American Center for Visiting Scholars in Washington D.C., an institution affiliated with the American Institute for Contemporary German Studies (AICGS), and the Johns Hopkins University. Dr Grimm led diverse research projects focused on small business and regional economic development at the Research Institute of Public Administration of the German University of Administrative Sciences Speyer and at the University of Munich.

Contact information: [heike.grimm@uni-erfurt.de](mailto:heike.grimm@uni-erfurt.de)

Office Hours: t.b.a.

### Gudrun Hennig

Lecturer



Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high school level and as a freelancer.

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### Robert Jung

Professor



Robert Jung is Professor of Econometrics at the University of Erfurt. He studied economics at the Universities of Augsburg (Germany), Detroit, MI (USA) and Konstanz (Germany). Professor Jung received his doctorate from the University of Tuebingen (Germany) where he held a senior lecturer position before joining the University of Erfurt in 2007. His research interests include (non-)linear time series analysis, microeconometrics and empirical finance.

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(<http://www.uni-erfurt.de/oekonometrie/>)

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### Alexandra Kloß

Lecturer



Alexandra Kloß does her Ph.D. in econometrics ("Soziale und institutionelle Einflussfaktoren auf die Stimmwahl") at the University of Erfurt. Since April 2009 she has been a lecturer at the Willy Brandt School.

Contact Information: [alexandra.kloss@stud.uni-erfurt.de](mailto:alexandra.kloss@stud.uni-erfurt.de)

### Dominik Maltritz

Professor



Professor Dominik Maltritz studied Business Administration (1994-1999) and Physics (1991-1994) at University of Göttingen. Since 1999 he works at the chair of monetary economics at TU Dresden, where he earned his doctoral degree for his Dissertation "Quantifizierung von Souveränrisiken" in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flow to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

Contact information: [dominik.maltritz@uni-erfurt.de](mailto:dominik.maltritz@uni-erfurt.de)  
(<http://www.uni-erfurt.de/internationaleoekonomie/>)

Office Hours: t.b.a.

### Philipp Müller

Visiting Professor



Philipp Mueller is Visiting Professor for Public Policy at Erfurt University, Associate Professor at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey) and Adjunct Professor at the Salzburg School of Management. Until July 2007, he was Director of the Master's in Public Administration and Public Policy (MAP) at EGAP, and before 2003, he was Senior Research Associate at the German Institute for International and Security Affairs in Berlin. He received his Ph.D. in Political Science from Ludwig-Maximilians-University, Munich. He focuses his research on the interaction between information and communication technologies, public management approaches, and their transformative impacts on governance. He has published the monograph, *Unearthing the Politics of Globalization* (LIT 2004) and the edited volume, *Criticizing Global Governance* (Palgrave MacMillan 2005), and articles in major peer-reviewed academic journals.

Contact information: [philipp.mueller@uni-erfurt.de](mailto:philipp.mueller@uni-erfurt.de)

Office Hours: t.b.a.

### Karl-Theodor Paschke

Lecturer



Karl Theodor Paschke is a veteran of the German Foreign Service from which he retired after a career of 40 years in November 2000. During his career as a diplomat, he served, inter alia, as Spokesman of the Foreign Office, Ambassador to the International Organisations in Vienna, Minister Plenipotentiary at the Embassy in Washington, D.C. and Director General for Personnel and Administration at the Foreign Office. In 1994, he was selected by the United Nations as Under-Secretary for Internal Oversight Services and worked in New York until 1999.

Since his retirement, he has worked as a part-time management consultant with several international organizations. E.g., he served for five years as Chairman of the Budget and Finance Committee of the new International Criminal Court in The Hague. In 2006, Karl Th. Paschke was re-activated for a year as Special Ambassador for the German Government responsible for UN Management and Secretariat Reform. A native of Berlin, he holds both a law degree and a graduate degree from the German Foreign Service Academy.

Contact information: [kpaschke@t-online.de](mailto:kpaschke@t-online.de)

### Bettina Rockenbach

Professor



Bettina Rockenbach holds the Chair for Microeconomics at the University of Erfurt. She was educated at the University of Bonn, where she studied Mathematics and Economics, earning her Ph.D. in Economics in 1993. Previous positions include visiting teaching and research engagements at Tilburg University in the Netherlands and at the California Institute of Technology. Professor Rockenbach's research interests are theories of bounded rationality, game theory, experimental economics, industrial organization, auctions, mechanisms for deregulation, and behavioral finance.

Professor Rockenbach is also Vice President for research at the University of Erfurt.

Contact Information: [bettina.rockenbach@uni-erfurt.de](mailto:bettina.rockenbach@uni-erfurt.de)  
(<http://www.uni-erfurt.de/mikrooekonomie/>)

Office Hours: t.b.a.

### Kristina Roepstorff

Lecturer



Kristina Roepstorff graduated (Magister Artium) in 2003 with a thesis on the Kantian conception of Human dignity, exploring its relevance for the contemporary human rights discourse. Subsequently, she obtained a Master's Degree in International and Comparative Legal Studies from the School of Oriental and African Studies (SOAS), University of London. In 2004 she began her interdisciplinary PhD research (Political Theory and International Law) on the right of self-determination at the Philosophy Department of Free University Berlin. From April 2007 to April 2008 she was a Marie Curie Fellow in Humanitarian Action and Conflict Studies at University College Dublin, Ireland. She obtained her PhD in political science in 2009 from the Institute for Intercultural and International Studies (InIIS) at Bremen University. Since 2007 she is an Occasional Lecturer on the Joint European Master's Degree in International Humanitarian Action at University College Dublin (NOHA). She has participated in several conferences and published articles and book reviews. Her main fields of interests are political theory, ethics, human rights, humanitarian action, conflict resolution, ethno-political conflicts and peace-building. For several years she was a member of the board and treasurer of an International Human Rights Organisation (FIAN) and conducted fact finding missions in India. She is a member of the South Asian Information Network in Berlin and member of ASEN, the association for the study of ethnicity & nationalism.

Contact information: [kristina.roepstorff@uni-erfurt.de](mailto:kristina.roepstorff@uni-erfurt.de)  
Office Hours: t.b.a.

### Gregor Peter Schmitz

Lecturer



Dr. Gregor Peter Schmitz, born 1975, is a correspondent in the Washington office of DER SPIEGEL. He covers US politics and the White House and was recently awarded the Arthur F. Burns-Price for his reporting. Prior to that assignment, Schmitz was director of the Brussels office of Bertelsmann Foundation and in charge of all US activities of the foundation. He also gained job experience as an associate with Gruner und Jahr, Paris, and as a development aid worker in Latin America. Schmitz holds a law degree from Munich University and is a graduate of Sciences-Po, Paris. He also earned graduate degrees in history from Cambridge University, Great Britain (M.Phil.) and in government from Harvard University (MPA) where he was a McCloy-Scholar of the German National Merit Foundation. He spent a year as Visiting Fellow at Harvard's History Faculty where he conducted research for his dissertation on legislation against Holocaust Denial. Schmitz has published and written several books on Political Strategy and Political Communication and is a frequent commentator on Deutschlandfunk and WDR.

Contact Information: [Gregor.Peter.Schmitz@spiegel.de](mailto:Gregor.Peter.Schmitz@spiegel.de)

### Manuela Spindler

Junior Professor



Manuela Spindler is Junior Professor for International Politics at the University of Erfurt. Before taking up her current position, she was a lecturer at the Chair for International Relations, Jean Monnet Chair of European Integration at the University of Mannheim, and a research fellow at the Centre for the Study of Globalization and Regionalization at the University of Warwick. Professor Spindler holds a Ph.D. from the University of Mannheim and a master's degree in International Studies from the University of Warwick. In research and teaching, she primarily focuses on the theory and philosophy of science in international relations, regionalism in the global economy and in international security, and international institutions.

Contact Information: [manuela.spindler@uni-erfurt.de](mailto:manuela.spindler@uni-erfurt.de)  
(<http://www.uni-erfurt.de/juniorprofessur-internationale-politik/>)

Office hours: t.b.a.

**Uwe Wagschal**

Lecturer



Professor Wagschal holds the chair of Political Sciences with focus on Comparative Politics at Albert Ludwigs University of Freiburg since 2009. Before taking up his current position, he held the chair of Political Sciences with focus on Comparative Politics at Rupprechts-Karls University of Heidelberg. For his research Professor Wagschal visited different institutions, for example the Free University of Amsterdam, the London School of Economics and the University of Hull, England. His field of studies are in Political Sciences, Comparative Politics, Democracy and Tax Policy.

Contact information: [uwe.wagschal@politik.uni-freiburg.de](mailto:uwe.wagschal@politik.uni-freiburg.de)

## Courses of Instruction

### Policy Analysis Module

Title: **PA-201: Quantitative Analysis and Empirical Methods**  
Instructor: Robert Jung  
ECTS: 6  
Day, Time: Tuesday, 4-6 p.m.  
Location: LG1/HS4

Description:

This course provides a comprehensive introduction into quantitative empirical approaches to policy analysis. The course shows how empirical research is carried out and how it can become the base of policy decisions and policy evaluation. Some simple quantitative research methods and designs are shown. The course covers topics such as descriptive statistics, probabilities, inferential statistics, and regression analysis.

Literature:

A reading list will be provided at the beginning of the course.

Title: **PA-401: Comparative Public Policy**  
Instructor: Heike Grimm  
ECTS: 6  
Day, Time: Thursday, noon -2 p.m.  
**No session on Thursday, 08.04.2010**  
**FIRST SESSION on Thursday, 15.04.2010**  
**Thursday, 29.04.2010, 2-4 p.m. (instead of noon -2 p.m.)**  
Location: LG2/207

Description:

The central aim of the course is to compare and examine concrete public policies of interest across a variety of national and sub-national contexts. Therefore, a methodological and theoretical entrée is offered to comparative policy analysis. A major focus of the course is on the variation in national and sub-national policy patterns within Europe, but also within the wider OECD area and Africa with a view to understanding how and why public policy-making differs across nations and what they can learn from each other's policy experience. The course aims at offering an advanced understanding of key policy issues in various societies with a special focus on economic, innovation, entrepreneurship, and health policy-making.

Literature:

t.b.a.

**Management Module**

**Title:** **PNM-101: Strategic Management and Public Administration**  
 (**NOT** Public and Nonprofit Management – PNM-101: Mandatory Course in Management Module!)

**Instructors:** Philipp Müller

**ECTS:** 6

**Day, Time:** Tuesday, 2-4 p.m.

**Location:** LG1, HSS

Description:

This course introduces students to a variety of analytic techniques useful for policy/program implementation and managing organizational performance. "Strategic management" involves defining public value, mobilizing legitimacy and support for that value, and developing and deploying the operational capacity to deliver it. By the end of the course, students should be able to diagnose an organization's strategic position and develop a plan for improving its performance; they should also be able to understand the organizational factors likely to affect a given policy's implementation and to adjust policy design to produce a better outcome.

Literature:

t.b.a.

**Title:** **FIN-101: Financial Management in the Public Sector**  
 (Mandatory Course!)

**Instructors:** Uwe Wagschal

**ECTS:** 6

**Day, Time:** Thursday, 15.04.2010, 16-20 p.m.  
 Friday, 16.04.2010, 12 – 17:45 p.m.  
 Thursday, 20.05.2010, 16-20 p.m.  
 Friday, 21.05.2010, 12 – 17:45 p.m.  
 Thursday, 17.06.2010, 16-20 p.m.  
 Friday, 18.06.2010, 12 – 17:45 p.m.

**Location:** **Kiliani, Domstraße 10**  
**First session: We will meet at the Domplatz (tram station, north)**  
**at 3:30pm. - Please BE ON TIME**

Description:

The Seminar will give an overview about central concepts of public finance. It will further address the main areas, like :

1. Public Finance - an overview
2. Tax revenues
3. Government Expenditures
4. Public Debt
5. Consolidation of Budgets
6. Public Choice Models

Literature:

- Rosen, Harvey S.: Public finance, 7th ed., Boston: McGraw-Hill, 2004.
- Wilson, John (ed.): Financial management for the public services, Buckingham: Open University Press, 1998.- Erasmus, P.: Management of Public Finance: A Practical Perspective: A Practical Guide, Oxford, 2000.
- Hillman, Arye L.: Public finance and public policy. Responsibilities and limitations of government, Cambridge: Cambridge University Press, 2003.
- Wagschal, Uwe/Wenzelburger, Georg: „Successful Budget Consolidation. An International Comparison“, Gütersloh, 2008.tba

**Specialization Module: European Public Policy**

**Title:** EU-117: European Media Policy and Communication  
**Instructor:** Manuela Glaab  
**ECTS:** 3  
**Day, Time:** Tuesday, 10 a.m. - noon  
**Location:** Building 39/20

Description:

European Media Policy and Communication is a more than dynamic field. The course focuses on recent developments in that sector which are often technology driven. The class will analyze policy responses of the European Union and discuss their consequences for the media markets as well as the public sphere. What results from the digitalization of the media? Is there anything like European information society? Do EU policies sustain diversity? The course requires some previous knowledge on the EU but is also open for those who have not yet studied European integration.

Literature:

CHARLES, A. (2009): Media in the enlarged Europe. Politics policy and industry. Bristol [u.a.]: Intellect Books; DUTTA, Soumitra (ed.) (2006): The information society in an enlarged Europe. Berlin: Springer; HARCOURT, A. (2006): The European Union and the regulation of media markets. Manchester [u.a.]: Manchester Univ. Press [u.a.]; MCQUAIL, D.; SIUNE, K. (2003): Media policy. Convergence concentration and commerce. Repr. London [u.a.]: Sage; MEIER, W. A.; TRAPPEL, J. (ed.) (2007): Power, performance and politics. Media policy in Europe. Baden-Baden: Nomos; MICHALIS, M. (2007): Governing European communications. From unification to coordination. Lanham [u.a.]: Lexington Books; ROOKE, R. (2009): European media in the digital age. Analysis and approaches. Harlow Essex England, New York: Pearson Longman; TERZIS, G. (2008): European media governance. The Brussels dimension. Bristol [u.a.]: Intellect Books; TRIANDAFYLIDOU, A. (ed.) (2009): The European public sphere and the media. Europe in crisis. Basingstoke [u.a.]: Palgrave Macmillan; WALLACE, H. et al. (2005): Policy making in the European Union. 5. ed. Oxford [u.a.]: Oxford Univ. Press; WARD, D. (2004): The European Union democratic deficit and the public sphere. An evaluation of EU media policy. rev., repr. Amsterdam: IOS Press; IOS Press [u.a.].

**Title:** EU-102: External Relations of the EU. Actors, Issues, and Results  
**Instructor:** Cornelius Adebahr  
**ECTS:** 3  
**Day, Time:** Wednesday, 14.04.2010, 2-8 p.m.  
Thursday, 15.04.2010, 8 a.m. - noon  
Wednesday, 28.04.2010, 2-4 p.m. and 6-8 p.m.  
Thursday, 29.04.2010, 8 a.m. - 2 p.m. and 4 - 8 p.m.  
Friday, 30.04.2010, 10 a.m. - 6 p.m.  
**Location:** Building 39/01 (Basement)

Description:

This seminar aims to provide an introduction into the foreign policy-making of the European Union. European Foreign Policy (EFP) is understood to encompass both the well-established external relations of the EU where the European Commission has primary competence (e.g. external trade, humanitarian aid, and relations with third countries – the “economic giant”), and the somewhat newer foreign policy areas where Member States have a prerogative (Common Foreign and Security Policy (CFSP), including the European Security and Defence Policy (ESDP) – the often lamented “political dwarf”).

Students will learn about the actors involved in and the processes of European foreign policy-making. Different fields of EU external activity will be covered.

Literature:

t.b.a.



**Title:** EU-118: European Energy and Climate Policy  
**Instructor:** Florian Baumann  
**ECTS:** 3  
**Day, Time:** **FIRST SESSION Wednesday, 14.04.2010 2-4 p.m. (location t.b.a.)**  
**Location:** Thursday, 08.07.2010, 2- 8 p.m.  
 Friday, 09.07.2010, 10 a.m.- 7 p.m.  
 Saturday, 10.07.2010, 9 a.m.- 5: 45 p.m.  
 Building 39/20

Description:

The seminar "European Energy and Climate Policy" will cover institutional aspects and historical developments of EU policy making. A focus will be on the recent advancements in the field of common energy and climate policies. Therefore relevant strategies and empirical manifestations of those matters will be analyzed. The main purpose is to enable students to understand the political relevance of European policy on energy and climate change and to reflect upon them from a theoretical perspective.

Literature:

CINI, Michelle (ed.): European Union Politics, 3rd. ed. Oxford 2010; DEHOUSSE, Franklin (ed.): Towards a Real European Energy Policy?, *Studia Diplomatica*, Vol. LX, No. 2, 2007; HOWLETT, Michael / RAMESH, M. / Perl, Anthony: *Studying Public Policy*, Oxford 2009; MATLARY, Janne: *Energy Policy in the European Union*, Basingstoke 1997; WARLEIGH, A. (ed.): *Understanding European Union institutions*, London/New York 2002; WIENER, A. / DIEZ, Th. (ed.): *European Integration Theory*, Oxford 2004

**NEW COURSE:**

**Title:** EU-119: Social Policy and Administration between individualising and linking lives  
**Instructor:** Patricia Frericks  
**ECTS:** 3  
**Day, Time:** Wednesday 6-8 p.m.  
**Location:** **NO SESSION ON April, 14 and 28**  
 t.b.a

Description:

The rise of complex welfare states led to a far-reaching institutionalisation of the life-course. A variety of social policy measures, social benefits and social rights were linked to a standardized biography. The concept of a standardized life course differs from country to country, building on assumptions of the citizens which are, for instance, individualised or familialised. Often, though, the various national policies and policy resorts (e.g. family policies, pension policies, care policies, and labour market policies) use different concepts of the life course so that in some cases highly inconsistent social policies coexist in one single country.

The various social policy reforms of the past two decades seem to involve a substantial change of the concept of the life course and the unit of social rights' recipients. It is debatable, however, whether one might speak of a convergence of life course concepts on which current social policies are based on.

In this seminar we will examine the different facets of the linkage between social policies and life courses. We will discuss theoretical concepts, approaches and methods to analyse social institutions. Aim of this seminar is to comprehend the linkage of social policies and life courses with a special emphasis on 'linked lives' (e.g. households, generations) and various financial pressures (e.g. sustainable welfare systems).

Participants are meant to engage actively in the result-oriented projects of this seminar. We will start with short presentations and in depth discussions of the concepts which we will use to analyse current social policies in chosen countries and policy areas (therefore, students should not miss the first third of the seminar). The second part will start with a presentation of the data bases and information sources that offer all relevant information for the following projects. These projects, then, conducted in small groups, will elaborate on (European) social policies to detect inconsistencies either in financial terms or in terms of social benefits' units. The preliminary results will be presented in plenary sessions in the third phase of this seminar, the final ones as written essays.

Literature:

t.b.a

**Specialization Module: International Affairs**

**Title:** INT-101: Introduction to International Affairs  
**Instructor:** Manuela Spindler  
**ECTS:** 6  
**Day, Time:** Wednesday, noon- 2 p.m.  
**Location:** LG 2/114

Description:

The seminar is designed as a comprehensive introduction into the complex academic field of International Relations. At the center of our discussions will be topics such as:

- The history of International Relations as an academic discipline and core objects of its (social) scientific inquiry
- International Relations theory
- Problems of the contemporary global economic system, international security, global environmental policy
- The Variety of political actors in international politics
- Structural features of our global system
- Role and function of international institutions etc.

Literature:

Baylis, John/Smith, Steve (Ed.) 2005: The Globalization of World Politics. An Introduction to International Relations, 3. ed., Oxford: Oxford University Press.

**Title:** INT-131: Peace-Building: Concepts and Strategies  
**Instructor:** Kristina Roepstorff  
**ECTS:** 3  
**Day, Time:** Wednesday, 10 a.m. - noon  
**Location:** Building 39/20

Description:

This course introduces concepts and strategies of peace-building applied in post conflict situations. While the course analyses competing claims about the causes of conflict and strategies for conflict management and resolution, it focuses on the main tasks of recovery and reconstruction.

It therefore explores the different dimensions of peace-building (economic-social, military-security, political-constitutional, and psycho-social).

Topics covered include, among others: the differentiation of peace-building from peace-making and peace-keeping missions; overview over peace-building models in international policy; the role played by the 'international community', national governments and non-governmental organizations in peace-building; post-conflict reconstruction and reconciliation in war-torn societies.

Literature:

t.b.a.

**Title:** INT-132: Local Problems – Global Solutions  
**Instructor:** Edgar Aragón  
**ECTS:** 3  
**Day, Time:** Friday, 28.05.2010, 10 a.m. - noon  
 Saturday, 29.05.2010, 9 a.m. – 6 p.m.  
 Friday, 04.06.2010, 10 a.m. - noon  
 Saturday, 05.06.2010, 9 a.m. – 6 p.m.  
 Friday, 11.06.2010, 10 a.m. -noon  
 Saturday, 12.06.2010, 9 a.m. – 6 p.m.  
**Location:** Building 39/20

Description:

The purpose of this seminar is to discuss global issues suffocating local communities, analyzing some potential solutions, and providing a general framework to deal with them at the global stage.

The seminar will motivate students to use their public policy skills into specific real life situations in fields ranging from water provision, health care, crime and security to poverty alleviation and job creation.

The course is based in real cases from different countries, allowing students to take a decision-making position during discussions in class.

Theoretical frameworks from Amartya Sen, Michael Porter, Tony Gomez-Ibañez will be introduced during the sessions themselves, as tools to approach specific problems.

Literature:

Harvard Business School Cases

**Title:** IPE-208/ INT-132: Haniel Spring School: “Public Policy and Transformation”  
**Instructor:** Heike Grimm, Philipp Müller  
**ECTS:** 3  
**Day, Time:** Monday, 22.03. - Friday, 26.03.2010, 9 a.m. – 4 p.m.  
 Monday, 29.03 – Friday, 02.04.2010, 9 a.m. – 4 p.m.  
**Location:** Moscow

Description:

From March 22<sup>nd</sup> to April 2<sup>nd</sup> the Brandt School and the Moscow State Institute of International Relations (MGIMO) host a two-week seminar on “public policy and transformation”. Deadlines for submitting documents: Monday, FEBRUARY 15, 2010

For further information, contact  
 Silke Adamitza at the Brandt School.  
 Tel: 0361 7374914  
 silke.adamitza@uni-erfurt.de

**Specialization Module: International Political Economy**

**Title:** IPE-201: International Economics  
**Instructor:** Dominik Maltritz  
**ECTS:** 3  
**Day, Time:** Tuesday, 6- 8 p.m.  
**Location:** LG2/123

Description:

“International Economics” deals with international trade and monetary aspects of the international economy. Topics include the model of Ricardo, the Heckscher-Ohlin model, policy of international trade, the balance of payments, exchange rate theories and international monetary policy including exchange rate regimes.

Literature:

Krugman and Obstfeld: International Economics.

**Title:** IPE-206: Building Competitiveness at the National and Regional Levels  
**Instructor:** Edgar Aragón  
**ECTS:** 3  
**Day, Time:** Thursday, 27.05.2010, 3 - 8:30 p.m.  
 Friday, 28.05.2010, 3 - 8:30 p.m.  
 Thursday, 03.06.2010, 3 - 8:30 p.m.  
 Friday, 04.06.2010, 3 - 8:30 p.m.  
 Thursday, 10.06.2010, 3 - 8:30 p.m.  
 Friday, 11.06.2010, 3 - 8:30 p.m.  
**Location:** Building 39/20

Description:

Policy makers around the world are eager to improve the competitive situation of their region or nations in order to attract investment and generate new jobs.

The objective of this course is to understand the ways to foster productivity in private firms, either through strategic decision making at the firm level or through public policies that affect competitiveness.

The course will be based on real cases, that allow students to take a decision making position during discussion in class.

Literature:

Porter, Michael (2008) On Competition, Harvard Business Review Book;  
Harvard Business School Case

**Title:** IPE-207: International Financial Crisis  
**Instructor:** Dominik Maltritz  
**ECTS:** 3  
**Day, Time:** Wednesday, 4- 6 p.m.  
**No SESSION on Wednesday, 14.04.2010**  
**Location:** LG1/223

Description:

The course considers various aspects and types of financial crises, as currency crises, banking crises, stock market crashes and sovereign debt crises. A special focus is of Crises in developing countries. Topics include theoretical models of crises occurrence, empirical analysis of crisis and descriptions of several historical examples.

Literature:

Will be provided in the first meeting.

**Title:** IPE-405: Advanced Microeconomics II: Public Choice  
**Instructor:** Bettina Rockenbach  
**ECTS:** 6  
**Day, Time:** Monday, 19.04.2010, 07.06.2010, 14.06.2010, 21.06.2010, noon-6p.m.  
**Location:** LG2/207

Description:

This is a joint course of Advanced Microeconomics II (MSc in Economics) and MPP. **It requires a profound knowledge of game theory!** The course focuses on analyzing economic and political behavior with rational and boundedly rational choice theories. It covers major fields of public choice such as origins of the state, voting, democracy and federalism.

Students must register for the course until April 26 to earn credits. Participation at all meetings is required.

For further information: [www.uni-erfurt.de/mikrooekonomie](http://www.uni-erfurt.de/mikrooekonomie)

Literature:

[www.uni-erfurt.de/mikrooekonomie](http://www.uni-erfurt.de/mikrooekonomie)

**Title:** INT-132/ IPE- 208: Haniel Spring School: "Public Policy and Transformation"  
**Instructor:** Heike Grimm, Philipp Müller  
**ECTS:** 3  
**Day, Time:** Monday, 22.03. - Friday, 26.03.2010, 9 a.m. - 4 p.m.  
 Monday, 29.03 - Friday, 02.04.2010, 9 a.m. - 4 p.m.  
**Location:** Moscow

Description:

From March 22<sup>nd</sup> to April 2<sup>nd</sup> the Brandt School and the Moscow State Institute of International Relations (MGIMO) host a two-week seminar on "public policy and transformation".

In the lectures instructors from MGIMO and the Brandt School will tackle the question how global transformation processes affect the political economy of nation states and how they change the very functioning of public administration. Focusing on Russia as a "case", the course aims at gaining insights that are applicable to other countries as well.

Literature:

t.b.a.

**Specialization Module: Strategic Management /  
Public and Non-Profit Management**

**Title:** PNM-205: Political Consulting and Policy Advice  
**Instructor:** Manuela Glaab  
**ECTS:** 3  
**Day, Time:** Monday, 2- 3:30 p.m.  
**Location:** Building 39/20

Description:

Why do governments draw upon external expertise although the administration provides policy advice from inside? Do political consultants and campaign techniques influence public policy? Can lobbyists or citizens be considered as experts? The seminar discusses recent developments in the field of political consulting and policy advice from a theoretical as well as a practice oriented perspective. Structures, actors and processes are examined to better understand how these mechanisms affect policy making.

Literature:

Basic Literature: BRAML, J. (2004): Think Tanks versus "Denkfabriken"? U.S. and German Policy Research Institutes' Coping with and Influencing Their Environments. Baden-Baden; HARRIS, P.; FLEISHER, C. S. (ed.) (2005): Handbook of Public Affairs. Thousand Oaks; LATHROP, Douglas A. (2003): The campaign continues. How political consultants and campaign tactics affect public policy. I. publ. Westport, Conn. et al.; LENTSCH, Justus Michael (Hg.) (2009): Scientific advice to policy making. International comparison. Opladen et al.; MAASEN, S.; WEINGART, P. (ed.) (2005): Democratization of Expertise? Exploring Novel Forms of Scientific Advice in Political Decision-Making. Dordrecht; MCGANN, James G. (2007): Think tanks and policy advice in the United States. Academics advisors and advocates. New York, NY et al.; MCGANN, J. G.; WEAVER, R. K. (2000): Think tanks and civil societies. Catalysts for ideas and action. New Brunswick NJ; PLASSER, Fritz; PLASSER, Gunda (2002): Global political campaigning. A worldwide analysis of campaign professionals and their practices. Westport, Conn.; RICH, A. (2004): Think Thanks, Public Policy, and the Politics of Expertise. Cambridge; WEAVER, R. K.; STARES, P. (ed.) (2001): Guidance for Governance. Comparing Alternative Source of Public Policy Advice. Tokio, New York

**Title:** PNM-505: Governing 2.0: Public Management in Times of State Transformation  
**Instructor:** Philipp Müller  
**ECTS:** 3  
**Day, Time:** Tuesday, noon- 2 p.m.  
**Location:** Building 39/20

Description:

Today, information and communication technologies, new management practices, and a shift in how we understand and legitimize collective action, are radically changing public-value provision. In the seminar, we will aim to understand the drivers of this transformation and outline strategies of public-value creation for today's policy entrepreneur.

Literature: t.b.a.

**Title:** PNM-506: Political Communication 2.0- New Challenges and Opportunities  
**Instructors:** Gregor Peter Schmitz  
**ECTS:** 3  
**Day, Time:** Wednesday, 30.06.2010, 6-8 p.m.  
Thursday, 01.07.2010, 9 a.m. - noon; 2 - 8 p.m.  
Friday, 02.07.2010, 10 a.m. - 8 p.m.  
**Location:** Building 39/01 (Basement)

Description:

The advent of modern technology and the evolution of the media landscape have transformed political communication. In this class, students will gain insights into new communication opportunity and challenges for political actors – and discuss how the “permanent campaign” affects modern democratic decision-making.

**The introduction session will be in May or at the beginning of June. The Brandt School will inform you as soon as possible.**

Literature:

t.b.a.

### Basics and Language Module

**Title:** DaF-02: German as a Foreign Language II  
**Instructor:** Gudrun Hennig  
**ECTS:** 3  
**Days, Times:** Monday 10 a.m.- noon  
Wednesday 8-10 a.m.  
Friday 8-10 a.m.  
**Location:** Building 39/20

Description:

Grammar, vocabulary, and conversation for advanced beginners. **Prerequisite: Completion of DaF-01.**

Literature:

1. Text book „Begegnungen A 1“ (Integriertes Kurs- und Arbeitsbuch)
2. Text book „Begegnungen A 2“ (Integriertes Kurs- und Arbeitsbuch) by Anne Buscha and Szilvia Szita, published by Schubert-Verlag, Leipzig; to be purchased by course participants before May 2009; ISBN (sales number for book stores): 9783929526899
3. Dictionary Deutsch – Native Language/Native Language – Deutsch

Title: **PRO-02: Formal and Informal Communication in a Professional Environment**  
Instructor: Karl Th. Paschke  
ECTS: 3  
Dates, Time: Thursday, 24.06.2010, 2- 8 p.m.  
Friday, 25.06.2010, 10 a.m. - 6 p.m.  
Saturday, 26.06.2010, 9 a.m. -6 p.m.  
Location: Building 39/20

Description:

After – or even before - graduating from Brandt School, most of you will be planning your professional future. You will be entering the job market, send out applications, be invited to interviews and hopefully gain an attractive position in a public administration, an international organisation or in private business.

Whatever it is going to be, it will be quite different from life as a student. In particular, there will be new challenges for you in the field of communication. You probably think that your interpersonal skills, your ways of communicating with others are naturally well-developed. That may certainly be the case. But there is always room for improvement. And the first step towards a better performance is to become aware of one's capabilities, potential, talents, and possible shortcomings. That's what this 3-day workshop is all about. The workshop will include some theoretical advice, but mostly it will be a practical exercise where the participant has to perform in certain simulated communication situations. Feedback will be provided by the instructor and the other participants. Everybody will be judged and judge. In addition, you will have the chance to see yourself as your performances will be video-taped.

**This is a block seminar that begins after the end of the official registration period. Participation in this particular course will be limited to 12 students.**

**To be considered, you will have to submit a written request spelling out your motivation to take this course, before April 30. Please submit it by e-mail to the instructor (cc: [publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de))**

If we receive more than twelve letters of motivation, we will have to reject some of you for this term. However, we will try to ensure that those of you rejected, if any, will get their chance, too, before the end of your studies.

**Title:** PRO-03: Introduction to Negotiation and Mediation  
**Instructor:** Juan Armando Diaz  
**ECTS:** 3  
**Days, Times:** Friday, 09.04.2010, 10:30 a.m. - 5:30 p.m.  
 Saturday, 10.04.2010, 9 a.m. - 5:30 p.m.  
 Friday, 14.05.2010, 10 a.m. - 6 p.m.  
 Saturday, 15.05.2010, 9 a.m. - 6 p.m.  
**Locations:** Building 39/20

Description:

The course is built around two weekend seminars. The course will be a combination of lectures, presentations, and practical exercises. Students will be asked to select specific readings and will be expected to participate in small group discussions, role plays, and project development.

The aims of the course will be to develop:

- Understanding of the major approaches to negotiation and mediation;
- Appreciation of how the theories of negotiation and mediation may be developed into techniques for dealing with conflicts;
- Skills in communication, negotiation and mediation
- Students skills in presentations.

**This is a block seminar that will be limited to 14 students.**

**To be considered, you will have to submit a written request spelling out your motivation to take this course, before March 31. Please submit it by e-mail to the instructor (cc: publicpolicy@uni-erfurt.de)**

Literature:

t.b.a.

**NEW COURSE:**

**Title:** PRO-04: Academic Research, Writing and Presentation Skills  
**Instructor:** Alexandra Kloß  
**ECTS:** 3  
**Days, Times:** 22.04.2010, 2-6 p.m.  
 23.04.2010, noon - 7 p.m.  
 24.4. 2010 9 a.m. - 6 p.m.  
 06.05.2010 2-6 p.m.  
 07.05.2010 noon - 7 p.m.  
 08.05.2010 9 a.m. - 6 p.m.  
 19.06.2010 9 a.m. - 6 p.m.  
**Locations:** t.b.a.

Description:

This course is designed to strengthen students' ability in research, writing and presentations, which is needed for a successful future in public policy:

- Introduction to academic research and writing techniques;
- Writing basics: Genre, style, text/paper structure, sentences and punctuation;
- Citation;
- Bibliography;
- Presentation skills;
- Different types of speeches/presentations, how to perform;
- Time management;
- Developing arguments and defining policy problems;

**This seminar is combined with a facultative tutorial: every Wednesday 2-4 p.m. (May, 5 till June, 16)**

Literature: t.b.a



As every semester, a large variety of language classes falls under the "Basics and Language Module" as well. Check for time conflicts with mandatory MPP courses before signing up!  
Note that several classes require an extra early (online) sign-up procedure or participation in entrance examinations to determine your proficiency level.

**The deadline to take part in begins at March, 23!**

See the University of Erfurt's online course catalog for the full range of offers for this term. Also make sure to refer to the Language Center's website ([http://www2.uni-erfurt.de/sprachwissenschaft/onlineanmeldung/zeitraum\\_anzeigen.php?show=1#11269273600](http://www2.uni-erfurt.de/sprachwissenschaft/onlineanmeldung/zeitraum_anzeigen.php?show=1#11269273600)) for further information and detailed procedures!

### Practical Exercise Module

Title: **Internship**  
Instructor: Your respective Academic Mentor  
ECTS: 6

The Public Policy degree program (MPP) includes an internship as one of the requirements for the completion of the degree. Primary purposes of the internship are to offer students the opportunity to apply the knowledge and skills they have learned from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must last **at least 160 hours** (i.e. 4 weeks if full-time). Normally, the internship will be undertaken during the summer break between the second and the third term (Mid-July to Mid-October). The hosting agency must name a specific person responsible for supervising the intern and for communicating with the Brandt School.

**In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages to the respective Academic Mentor no later than 30 days after the last day of the internship.** The report should include at least the following elements: (A) brief description of the agency, its environment, goals, structure and processes, and the department(s) the intern was assigned to (B) description of the specific tasks carried out by the intern: type of analysis undertaken or management work performed (C) conclusions and recommendations, including any significant unresolved issues (D) reflection upon the work experience gained in light of academic course work of the MPP program.

### Thesis Module

Title: **Research Colloquium for M.P.P. Thesis candidates**  
Instructor: Manuela Glaab / Heike Grimm/ Patricia Frericks  
ECTS: none  
Day, Time/ Location: **FIRST SESSION Monday, 19.4., 6.30 p.m. -8 p.m. (Glaab), LG1, 228**  
**FIRST SESSION Thursday, 15.4., 4- 6 p.m. (Grimm), LG2/207**  
Further sessions: t.b.a

#### Description:

This Research Colloquium is tailored to the needs of MPP students working on their thesis. It aims to introduce formal requirements and refine research skills as well help students in preparing the writing of their MPP thesis.

Furthermore, it provides a forum for discussion and presentation of interim results during the writing of the thesis.

Participation is mandatory for all second-year students.

#### Literature:

t.b.a.

## Additional Courses

Students also have the possibility to attend additional classes offered by other departments at the University of Erfurt, provided that instructors permit and space is available in these courses.

A main reason for attending such additional courses would be to enrich your study experience beyond the requirements of the MPP degree program.

Check for time conflicts with mandatory MPP courses before signing up!

If you wish to have the credits you earn in certain course from outside the MPP program accepted towards completion of one of the MPP modules, please note that this is subject to individual approval. The final decision will be made by the MPP Examinations Committee.

(Ask Cornelia Storch/ N.N. for details of the procedure for having such courses appear on your official transcript.)

See the University of Erfurt's online course catalog for the full range of offers this term:

[http://sulwww.uni-erfurt.de/lehrveranstaltungen/mod\\_vv\\_verzeichnisse/MSc%20VWL\\_Mod\\_VV\\_lang\\_INTEGR.pdf](http://sulwww.uni-erfurt.de/lehrveranstaltungen/mod_vv_verzeichnisse/MSc%20VWL_Mod_VV_lang_INTEGR.pdf)

[http://sulwww.uni-erfurt.de/lehrveranstaltungen/mod\\_vv\\_verzeichnisse/MA%20Sta\\_Mod\\_VV\\_lang\\_INTEGR.pdf](http://sulwww.uni-erfurt.de/lehrveranstaltungen/mod_vv_verzeichnisse/MA%20Sta_Mod_VV_lang_INTEGR.pdf)

[http://sulwww.uni-erfurt.de/lehrveranstaltungen/mod\\_vv\\_verzeichnisse/MA%20Soz\\_Mod\\_VV\\_lang\\_INTEGR.pdf](http://sulwww.uni-erfurt.de/lehrveranstaltungen/mod_vv_verzeichnisse/MA%20Soz_Mod_VV_lang_INTEGR.pdf)