

# Master of Public Policy

## Academic Schedule Summer Semester 2011



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## Contact Information

### How to Contact Us

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P.O. Box 90 02 21  
99015 Erfurt

#### **Online:**

#### **E-mail:**

#### **Main phone number:**

#### **Fax:**

www.brandtschool.de  
publicpolicy(at)uni-erfurt.de  
+49 361-737-4640  
+49 361-737-4649

#### **Visiting Address:**

Nordhäuser Str. 74, Building 39, 99089 Erfurt

### Contact persons at the Brandt School

<b>Academic Staff</b>		
<b>Director</b>		
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<b>Franz Haniel Chair of Public Policy</b>		
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<b>Managing Director</b>		
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<b>Project Coordinator: Public Policy and Good Governance</b>		
Laura Held, MPP	Building 39/0008	737-4642 publicpolicy(at)uni-erfurt.de

### Brandt School & Administrative/Project Staff Office Hours

#### **Commons Room:**

open Monday to Friday, 08.30 - 17.00 hrs

#### **Main Office:**

open Monday to Friday, 08.30 – 12.30 hrs  
14.00 – 16.00 hrs

It is also possible to arrange individual appointments with staff members outside of regular office hours. In this case please send an email to the respective staff.

## Whom to Contact

<b>Academic Advice</b> (Course selection at the beginning of the term, etc.)	<b>Your Academic Mentor</b>
<b>Administrative Issues</b>	<b>Grit Kaufmann</b>
<b>Course Administration</b> (Course hours and venue, readers, literature, proof of illness, etc.)	<b>Sebastian Dworack, Laura Held</b>
<b>Course Contents</b> (Syllabi, assignments, grades, exams)	<b>Your respective Course Instructor / Lecturer</b>
<b>E-mail accounts / E.L.V.I.S. grades database</b> (Passwords, login data)	<b>Computer Services Dept. (Ms. Jäger)</b>
<b>General Issues concerning life in Germany</b> (Health insurance, work permits, etc.)	<b>International Office (Ms. Linde / Ms. Barta)</b>
<b>Housing / Dormitories</b>	<b>Studentenwerk Thüringen (Ms. Lindner)</b>
<b>Internships</b> (general information)	<b>Kathrin Janisch</b>
<b>Letters of Confirmation</b> (For student status, payment of fees for tax purposes, etc)	<b>Grit Kaufmann</b>
<b>Letters of Recommendation</b> (for applications)	<b>Your Academic Mentor or lecturers</b> of courses in which you did particularly well or which are of particular relevance in the context of your application
<b>Mental Distress / Psychological Problems</b>	<b>Studentenwerk Thüringen (Mr. Köppe)</b> or anyone you personally trust
<b>Program and Institutional Concerns</b>	<b>Prof. Dr. Etrich, Sebastian Dworack</b>
<b>PPGG Scholars regarding advice on the study program</b>	<b>Laura Held</b>
<b>Receipts for assignments submitted</b>	<b>Grit Kaufmann</b>
<b>Scholarships</b>	<b>Grit Kaufmann, Sebastian Dworack or Silke Adamitza (GoEast, GoWest)</b>
<b>Student IDs and "Semesterbeitrag"</b>	<b>Dept. "Studium + Lehre" (Ms. Hendrich)</b>
<b>Technical Equipment</b> (for Presentations / Research Purposes)	<b>Media Dept. (Mr. Ladewig) or Main Office</b>
<b>Transcripts (certification thereof)</b>	<b>Dept. "Studium + Lehre" (Mr. Birkelbach)</b>
<b>Tuition Fees</b>	<b>Grit Kaufmann</b>

## Contacting You

**The Brandt School exclusively uses your student e-mail address for official announcements.** It is your responsibility to check your account on a regular basis.

**Please remember to always keep the Brandt School informed about your current whereabouts.**

It is your responsibility to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the library and the Foreigners Registration Authority (*Ausländerbehörde Erfurt*) about any changes in your current address.

The same applies for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have accounts with.

## Important Dates

<b>Summer Semester</b>	
March 28, 2011	Summer Semester begins
<b>April 04, 2011</b>	<b>Lecture Period starts</b>
April 22, 2011	Good Friday ( <i>Karfreitag</i> ) (Public Holiday; all offices and shops closed)
April 24, 2011	Easter Sunday ( <i>Ostersonntag</i> ) (Public Holiday, all offices and shops closed)
April 25, 2011	Easter Monday ( <i>Ostermontag</i> ) (Public Holiday, all offices and shops closed)
<b>April 29, 2011</b>	<b>Course registration deadline (E.L.V.I.S.)</b>
June 02, 2011	Ascension Day ( <i>Christi Himmelfahrt</i> ) (Public Holiday; all offices and shops closed; no classes)
June 13, 2011	Pentecost Monday ( <i>Pfingstmontag</i> ) (Public Holiday; all offices and shops closed; no classes)
<b>July 01, 2011</b>	<b>Deadline for tuition-fee payment for Winter Term 2010/11</b>
<b>July 08, 2011</b>	<b>MPP Thesis Submission Deadline</b>
<b>July 09, 2011</b>	<b>Lecture Period ends</b>
<b>Winter Semester 2011/12</b>	
Lecture Period	October 10, 2011 – February 04, 2012

## Payment Information

All students are obliged to pay the semester contribution and the tuition on time in order to remain enrolled at the University of Erfurt. **For the winter semester 2011/2012, the deadline for the payment of fees is July 1, 2011**, meaning that **the University of Erfurt must have received both payments by June 30, 2011 at the latest**. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will at least be charged a late fee amounting up to EUR 20.00 in case of the semester contribution.

**Current payment information for the semester contribution is attached to your Student ID.** The "Stura" (student organization) recently informed that the current amount will rise by EUR 13.80 amounting to **EUR 173.10** for the winter semester 2011/2012. Please use the form provided for your payment transaction. Should you make an online transfer, be sure to provide all the information given on the original form to ensure that your payment is transferred to the correct account.

For the **MPP tuition fee**, the payment information is as follows:

Recipient / Empfänger:	<b>Universität Erfurt</b>
Account No. / Konto Nr.:	<b>300 4444 299</b>
Bank Code / BLZ:	<b>820 500 00</b>
Bank:	<b>Landesbank Hessen-Thüringen Erfurt</b>
BIC:	HELADEFF820
IBAN:	DE 16820500003004444299
Amount / Betrag:	<b>EUR 1,500.00</b>
<b>Reference / Verwendungszweck:</b>	<b>1522117090010_Last Name</b>

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

## Program Information

### Mandatory Courses for First-Year Students

All students **must take** the following courses in their second semester:

- PAM-201: Quantitative Analysis and Modeling
- MAM-201: Financial Management in the Public Sector
- MAM-101: Strategic Management and Public Administration
- Choose between PAM-302: Game Theory (Winter Semester 2010/2011) or PAM-401: Comparative Public Policy (Summer Semester 2011)
- Internship: In addition to these courses, all first year students must formally register for the mandatory MPP internship at the beginning of this semester, regardless when it actually took or will take place!
- **ONLY FOR CSMP-STUDENTS:**
  - **Mandatory:** CSM-102: Practical Skills, Conflict Analysis and Management

### Master Thesis Colloquium for Second-Year Students

All students are **strongly** encouraged to participate in the research colloquia of Prof. Dr. Hoffmann and Dr. Grimm. They will be held alternately on a fortnightly basis.

### Basic and Language Module

Rules and Regulations ("Studien- und Prüfungsordnung") prescribe that **you have to collect 9 credits** in this module. This means that you can either take three courses with 3 credits each (**3+3+3=9**) or one course with 3 credits and one with 6 credits (**3+6=9**). **The sum of credits you earn needs to equal the figure 9 in any case.** On top of that, should you wish to take more courses in this module, you are, of course, free to do so.

### Specialization Modules

- By the end of their study period (third semester), all **students must complete** two specialization modules by obtaining a minimum of 9 credit points each (**6+3 credits or 3+3+3 credits**) in **two modules** (total of 18 credits)
- Students are, of course, free to audit additional courses with the instructor's permission.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice.
- **Only for CSMP Students:** CSMP students are required to complete the courses designed for this program by earning 9 credits in each module.

### Independent Study Units

Independent study units aim at deepening the students' knowledge in certain public policy fields at an individual pace and geared to individual needs. Subject to approval by the academic mentor, the Brandt School's academic staff, as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences may be approached as instructors for an independent study unit. According to Chapter 11, Sec. 3 of the Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor to receive credit for an independent study unit. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

If you are interested in enrolling in an independent study unit, please contact your academic mentor or the Brandt School's Director for more details.

**Please check the “Studien- und Prüfungsordnung” (Examination and Study Rules) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is also available online.**

### **“Belegbogen” / Course Registration**

All courses for which you wish to receive credits during the summer semester must be marked on the so-called “Belegbogen” (Course Registration Form). Your “Belegbogen” is produced online by yourself (procedure: see course platform Campus, Information desk)

**They must be printed, signed by you and your Academic Mentor, and turned in by the end of the fourth week of the lecture period / not later than April 28, 2010. Please drop them off at the Brandt School Main Office no later than 15.00 hrs!**

**Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, do not wait until the last possible day to meet with your Mentor!**

For further information, please check the Course Registration Info & Instruction document available on the Campus ID.

## Courses of Instruction

### Policy Analysis Module

Title: **PAM-201: Quantitative Analysis and Empirical Methods**  
(mandatory for second semester)

Instructor: Johannes Jaenicke

ECTS: 6

TIME: Tuesday, 14 – 16 hrs  
In addition: Tuesday, 12.07., 08-18 hrs

LOCATION: LG1 / Lecture Hall (HS) 4

#### Course Description:

This course provides a comprehensive introduction into quantitative empirical approaches to policy analysis. The course shows how empirical research is carried out and how it can become the base of policy decisions and policy evaluation. Some simple quantitative research methods and designs are shown. The course covers topics such as descriptive statistics, probabilities, inferential statistics, and regression analysis. You will design a small web-based survey study regarding educational decisions and analyse your data with SPSS.

#### Literature:

E. Berman (2002), Essential Statistics for Public Managers and Policy Analysts, Washington, D.C.: CQ Press.

P. Cahuc and A. Zylberberg (2004), Labour Economics, Cambridge: MIT Press, Ch. 2.

D. Checchi (2006), The economics of education: human capital, family background and inequality, Cambridge: Cambridge University Press.

K. J. Meier and J. L. Brudney (2002), Applied Statistics for Public Administration, Harcourt College Publishers.

R. S. Pindyck and D. L. Rubinfeld (1997), Econometric Models and Economic Forecasts, 4th ed., McGraw-Hill.

R. Sapsford (2007), Survey Research, London: Sage Publications.

R. Singelton and B. Straits (1999), Approaches to Social Research, New York: Oxford University Press, 3rd.ed.

L. Stephens (2006), Schaum's outline of theory and problems of beginning statistics, New York: McGraw-Hill.

Title: **Tutorial: Quantitative Analysis and Empirical Methods (PAM-201)**  
(mandatory for second semester)

Instructor: Alexandra Kloss

ECTS: will be included in PAM-201 grade

TIME: Thursday, 12.05., 15 – 20 hrs,  
Friday, 13.05., 10 – 16 hrs,  
Thursday, 19.05., 15 – 20.30 hrs,  
Friday, 20.05., 10 – 16 hrs,  
Thursday, 30.06., 10 – 18 hrs,  
Friday, 01.07., 10 – 18 hrs

LOCATION: LG 2 / R 305 (CIP-Room)

#### Course Description:

This tutorial complements the lecture "Quantitative Analysis and Empirical Methods" given by Prof. Jaenicke. It gives you an introduction to basic possibilities to analyze your own data with SPSS. This tutorial covers topics such as descriptive statistics and inferential statistics. Participants will be divided in several groups.

#### Literature:

Wagner, William E. (2007), Using SPSS for social statistics and research methods, Thousand oaks: Pine Forge Press.

Sapsford, Roger (2007), Survey Research, London: SAGE.



Title: **PAM-401: Comparative Public Policy** (mandatory for second semester, if you have not successfully completed PAM-302: Advanced Microeconomics 1: Game Theory)

Instructor: Heike Grimm

ECTS: 6

TIME: Tuesday, 12 – 14 hrs

LOCATION: LG 1 / R 247b

Course Description:

The central aim of the course is to give students the opportunity to examine concrete public policies of interest to them across a variety of national and sub-national contexts. This requires theoretical policy background from politics, economics, and public administration as well as conceptual development. The first third of the course will provide an understanding of theoretical frameworks and methodologies for understanding and comparing public policy and politics. In the second and third term, the course aims at teaching an advanced understanding on how to compare democratization processes and of key policy and public management issues in various societies with a special focus contemporary global policy concerns, including entrepreneurship, innovation, and cluster policy.

Literature: see Course Reader

## Management Module

Title: **MAM-101: Strategic Management and Public Administration**  
(mandatory for second semester)

Instructor: Florian Hoffmann  
ECTS: 6  
TIME: Monday, 10 – 12 hrs  
LOCATION: LG 1/ Lecture Hall (HS) 4

Course Description:

This course introduces students to a variety of analytic techniques useful for policy/program implementation and managing organizational performance. 'Strategic management' involves defining public value, mobilizing legitimacy and support for that value, and developing and deploying the operational capacity to deliver it. The objective is for students to diagnose an organization's strategic position and develop a plan for improving its performance; to understand the organizational factors likely to affect a given policy's implementation and to adjust policy design to produce desired outcomes.

Literature: see Course Reader

Title: **MAM-201: Financial Management in the Public Sector**  
(mandatory for second semester)

Instructor: Thomas Grebel  
ECTS: 6  
TIME: Thursday, 10 – 14 hrs (from 07.04. to 26.05.)  
LOCATION: LG 1 / Lecture Hall (HS) 4

Course Description:

The course will give an overview of the history and development of public finance. It includes the discussion of methodological, theoretical and empirical approaches. Main topics addressed are: e.g. public goods, externalities, taxation, budgeting, social insurance, public budgeting, cost-benefit analysis. Students will learn and apply basic methods to financial management in the public sector.

Literature:

N. Gregory Mankiw (2004): Principles of economics, Thomson/South-Western.  
Richard A. and Peggy B. Musgrave (1989): Public Finance in Theory and Practice, Fifth Edition, New York: McGraw Hill.  
HiaoHu Wang (2010): Financial Management in the Public Sector: Tools, Applications, and Cases, M.E. Sharpe.  
Harvey S. Rosen and Ted Gayer, (2007): Public Finance, Eighth Edition, New York: McGraw Hill.  
Jonathan Gruber (2007): Public Finance and Public Policy, Second Edition, New York: Worth Publishers.  
Kaldor, Nicholas (1939): Welfare propositions in economics, The Economic Journal, 49:294-300.  
Hicks, John (1939): The foundations of welfare economics, The Economic Journal, 49:696-712.  
Further references will be announced in the course.

## Basics and Language Module

Title: **DaF-02: German as a Foreign Language II**

Instructor: Gudrun Hennig

ECTS: 3

Time/Location: Monday, 08 – 10 hrs, Bldg. 39 / R 0114  
Wednesday, 08 – 10 hrs, Bldg. 39 / R 0114  
Friday, 08 – 10 hrs, LG 1 / R 222

Course Description:

Grammar, vocabulary, and conversation for advanced beginners. Prerequisite: Completion of DaF-01.

Literature:

Text book „Begegnungen A 1“ (Integriertes Kurs- und Arbeitsbuch)

Text book „Begegnungen A 2“ (Integriertes Kurs- und Arbeitsbuch) by Anne Buscha and Szilvia Szita, published by Schubert-Verlag, Leipzig;

Dictionary Deutsch – Native Language/Native Language – Deutsch

Title: **BLM-203: Formal and Informal Communication in a Professional Environment**

Instructor: Karl Theodor Paschke

ECTS: 3

Time: Group 1: Thursday, 26.05., 14 – 20 hrs  
Friday, 27.05., 10 – 20 hrs  
Saturday, 28.05., 09 – 20 hrs  
Group 2: Thursday, 02.06., 14 – 20 hrs  
Friday, 03.06., 10 – 20 hrs  
Saturday, 04.06., 09 – 20 hrs

LOCATION: Bldg. 39 / R 0114

Course Description:

After – or even before - graduating from the MPP program, most of you will be planning your professional future. You will be entering the job market, send out applications, be invited to interviews and hopefully gain an attractive position in a public administration, an international organisation or in private business. Whatever it is going to be, it will be quite different from life as a student. In particular, there will be new challenges for you in the field of communication. You probably think that your interpersonal skills, your ways of communicating with others are naturally well-developed.

That may certainly be the case. But there is always room for improvement. And the first step towards a better performance is to become aware of one's capabilities, potential, talents, and possible shortcomings. That's what this 3-day seminar is all about. The seminar will include some theoretical advice, but mostly it will be a practical exercise where the participant has to perform in certain simulated communication situations. Feedback will be provided by the instructor and the other participants. Everybody will be judged and judge. In addition, you will have the chance to see yourself as your performances will be video-taped. Participation is limited to twelve students each session. To be considered, you will have to submit a written request spelling out your **motivation** to take this course until **April 17<sup>th</sup> (at 12 hrs)** to the Brandt School (publicpolicy(at)uni-erfurt.de). Please indicate whether you would like to participate in the first or the second group.

Title: **BLM-103: Conversation Course (B1/B2)**  
Instructor: Janin Kemper  
ECTS: 3  
Time/Location: Monday, 16 – 18 hrs, Bldg 39 / R 0114  
Wednesday, 14 – 16 hrs, Bldg. 39 / R -104

Course Description:

At request of MPP students, this course combines “Hören, Lesen, Verstehen, “Grammatik” and discussion of current issues of interest for MPP students on B1/B2 German level.

Literature: t.b.a.

As every semester, a large variety of language classes falls under the “Basics and Language Module”. These are offered by the university’s Language Center (Sprachenzentrum).

**The general rule is that German students are supposed to take language classes and learn a language other than German and English, while students from abroad advance their German skills to the highest possible level (cf. § 10 of the MPP study and examination rules).**

**Check for time conflicts with mandatory MPP courses before signing up for a particular class!**

**Note that several classes require an extra early (online) sign-up procedure or participation in entrance examinations to determine your proficiency level.**

**Some of these may be scheduled as early as the first or second week of the semester!**

See the University of Erfurt’s online course catalog <http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/> for the full range of offers for this semester. Also make sure to refer to the Language Center’s website (<http://www.uni-erfurt.de/sprachenzentrum/>) for further information and detailed procedures!

## Specialization Module: Public and Non-Profit Management

**Title: PNM-203: Political Regimes and Public Policy**

Instructor: Steffen Kailitz

ECTS: 3

TIME: Tuesday, 16 – 18 hrs

LOCATION: Bldg. 39 / R 0114

## Course description:

Political regimes can take different forms. We can basically distinguish between democracies and autocracies, but there are also important differences between different subtypes of democracy and autocracy. The course deals with socio-economic determinants of political regimes. It also explores the relationship between political regime and critical outcomes such as economic growth and poverty reduction. Does, for instance, democracy foster or hinder economic growth? Is the political regime related to the extractive capacity of governments? Students are expected to prepare readings for classes and participate in the discussions.

Literature: see Course Reader

**Title: PNM-204: Human Rights in the Public, Non-profit and Private Sector**

Instructor: Florian Hoffmann

ECTS: 3

TIME: Wednesday, 12 – 14 hrs

LOCATION: Bldg. 39 / R 0114

## Course description:

The course seeks to examine the role and functioning of (legal) human rights in public administration as well as in civil society and private enterprise. It is, hence, not primarily a course on the international or comparative protection of human rights, but instead looks at the specific human rights issues which public and private actors face, the way human rights frameworks 'regulate' public and private policy making, and the techniques with which these actors react to and interact with human rights demands. The emphasis will, thus, be on frontline human rights themes such as social rights, horizontal effects, corporate and NGO human rights responsibility, and third (group) and fourth (environmental) generation rights, amongst others. The objective is to capacitate future policy-makers to understand and deal with human rights in their daily administrative reality.

Literature: see Course Reader

**Title: PNM-207: Comparative Public Health Management**

Instructor: Ursula Backhaus

ECTS: 3

TIME: Monday, 12 – 14 hrs

LOCATION: Bldg. 39 / 0114

## Course description:

The course Comparative Public Health Management provides an introduction to public health concepts and tools of management by examining the philosophy, purpose, history, organizations, functions, methods, activities and results of public health policy. Case studies from both, developed and developing countries, serve as a basis for student participation. Fundamental questions addressed include how to organize and implement patient oriented healthcare in different natural and social-political environments, how to guarantee universal access to a fair package of health services, how to maintain good healthcare quality while containing costs, and how to improve the performance of healthcare systems in general and healthcare providers in particular. The goal of the course is to enable students to develop a sensibility for public health issues.

Literature: see Course Reader

**Title:** PNM-211: "The Many Faces of Corruption" – Combating Corruption at the Sector Level

**Instructor:** Felicitas Siek

**ECTS:** 3

**TIME:** Thursday, 21.04. 16 – 18 hrs  
Thursday, 09.06. 14 – 20 hrs  
Friday, 10.06. 10 – 18 hrs  
Thursday, 16.06. 14 – 20 hrs  
Friday, 17.06. 10 – 18 hrs

**LOCATION:** Bldg. 39 / R 0114

**Course description:**

Poor Governance and corruption are the major deterrent to investment, economic growth, and development as a whole. It harms the society as well as the individual while having the greatest negative impact on the poor. Having identified the severity of the problem, good governance and anticorruption are now high priorities in development agendas. A promising and important opportunity to make progress in combating corruption, are appropriate governance reforms at the sector level.

Within the frame of the course students get an understanding of different forms of corruption. They learn to identify risk points of corruption in given sectors (education, health, water, forestry etc.) as well as several measures and instruments to adequately tackle corruption. After the course students know how to prevent corrupt practices through public sector reforms and are able to transfer this knowledge to different policy fields and country settings.

To apply for the course please send an e-mail to the instructor Felicitas Siek ([felicitas.siek\(at\)giz.de](mailto:felicitas.siek(at)giz.de)) until April 15.

**Literature:**

Campos, J. E. & Pradhan, S. (2007): *The many faces of corruption – Tracking Vulnerabilities at the Sector Level*, The World Bank, Washington, D.C.

## Specialization Module: European Public Policy

**Title:** **EU-115: European Foreign and Security Policy: Actors, Issues and Results**  
**Instructor:** Cornelius Adebahr  
**ECTS:** 3  
**TIME:** Thursday, 28.04., 14 – 19 hrs  
 Friday, 29.04., 10 – 16 hrs  
 Thursday, 23.06., 10 – 18.30 hrs  
 Friday, 24.06., 10 – 18.30 hrs  
**LOCATION:** Bldg. 39 / R 0114

### Course Description:

This seminar provides an introduction into the foreign and security policy-making of the European Union (EU). European Foreign Policy is understood to encompass both the well-established external relations of the EU where the European Commission has primary competence (e.g. external trade, humanitarian aid, and relations with third countries) and the 'younger' foreign policy areas where Member States have a prerogative (i.e. foreign, security, and defence policy). The most recent Treaty reform has brought not only new instruments such as a European foreign service, but also a new complexity to the internal construction of the EU's foreign policy machinery. Students will learn about the actors involved in and the processes of European foreign policy-making. Different fields of EU external activity will be covered, focusing in particular on the interplay between different fields of foreign policy. By assuming the role of policy-makers in various discussions, students will gain a better understanding of the issues and processes at stake.

### Literature:

Federiga M. Bindi (ed.): The foreign policy of the European Union: assessing Europe's role in the world, Washinton D.C.: Brookings Institution Press, 2009

**Title:** **EU-120: The Neighborhood Policy of the European Union - Towards a New "Ostpolitik"**  
**Instructor:** Gert Weisskirchen  
**ECTS:** 3  
**TIME:** Thursday, 14.04., 14 – 18.30 hrs  
 Friday, 15.04., 08 – 16.15 hrs  
 Thursday, 05.05., 14 – 18.30 hrs  
 Friday, 06.05., 08 – 16.15 hrs  
**LOCATION:** Bldg. 39 / R 0114

### Course Description:

The European Neighborhood Policy has been invented as a tool to strengthen the prosperity, stability and security of the neighboring countries of the enlarged EU. Furthermore the ENP aims at fostering closer strategic cooperation including economic integration between the neighboring countries and the EU through bilateral policies and additional multilateral co-operations. ENP conceptualizes incentives in order to achieve these aims. Russia is not part of the ENP but its financial tool - the European Neighborhood Policy and Partnership Instrument (ENPI) - covers Russia, since the EU and Russia have a strategic partnership. In the long term they want to achieve four 'common spaces'.

The course covers the ENP as a policy and discusses the outcomes of it. Are the ENP and its tools the appropriate strategy to achieve these ambitious goals? Does the ENP really lead to more stabilized democracies, enhanced institutions, open civil societies and commonly shared understandings of the role of public and private media? Which incentives do the EU use and do these incentives work?

Reviewing the output of the ENP tools and evaluating its efforts to support fundamental changes especially inside the Russian Federation and bilaterally between the EU and the Russian Federation will lead to the decisive criterion either to renew the underlying concept or to switch over to an alternative approach – towards a "New Ostpolitik".

Literature: see Course Reader

## Specialization Module: International Affairs

Title: **INT-106/CSM-203: Comparative Regional Security Arrangements**

Instructor: Andrea Ribeiro Hoffmann

ECTS: 3

TIME: Tuesday, 10 – 12 hrs

LOCATION: LG 1 / R 222

### Course Description:

The course analyses some of the most relevant contemporary regional security arrangements in different areas of the world such as the ones advanced by the Inter-American System (comprising the Organization of American States (OAS) and the Interamerican Treaty of Reciprocal Assistance (IATRA)), the Union of South American Nations (UNASUR), the North Atlantic Treaty Organization (NATO), the European Union (EU), and the African Union (AU). The focus of the course is in the evolution of the meaning of security and threats for peace in each arrangement since the end of the Cold War, and in the analysis of specific cases where the regional arrangement was involved. Particular attention will be given to new threats to stability and peace such as threats to democracy and human rights, and the case studies analyzed will relate to these issue-areas.

Literature: see Course Reader

**open to all students with specialization modules INT and CSMP**

Title: **INT-203: Managing Ethno-Political Conflicts**

Instructor: Kristina Roepstorff

ECTS: 3

TIME: Wednesday, 10 – 12 hrs

LOCATION: Bldg. 39 / R 0114

### Course Description:

Ethno-political conflicts are one of the most persistent forms of conflict in the contemporary world. They have disastrous consequences at the local, national, regional, and global level. This makes an understanding of the inception, evolution, and regulation of such conflicts essential for (international) peace and stability.

This course examines and discusses the phenomenon of ethno-political conflicts in the contemporary world.

In reference to a variety of cases from different world regions, it explores the causes and consequences of ethno-political violence and analyses the main concepts and mechanisms for managing ethno-political conflicts.

Literature: see Course Reader

Title: **INT-207: International Law**

Instructor: Florian Hoffmann

ECTS: 3

TIME: Monday, 14 – 16 hrs

LOCATION: Bldg. 39 / R 0114

### Course Description:

The course provides an introduction to the concepts, principles, institutions and debates that define public international law today. It starts with an overview of the international legal system, considering how international law is made, how it relates to national legal systems, and what scope exists for pursuing those who violate it. It then takes up a range of topical issues of global concern, studying the ways in which they affect and are affected by public international law. The issues to be discussed include: war and the 'responsibility to protect', trade and investment, terrorism and counter-terrorism, and global poverty and human rights. It will also investigate aspects of the history of international law, its role in relation to the establishment and retreat of European empires, and its contemporary significance and prospects. Overall, the aim is to lay the basis for an informed assessment of the contribution and limits of international law as a force in world affairs.

Literature: t.b.a.



## Specialization Module: IR / Conflict Studies and Management

**Title: INT-115/CSM-102: Conflict Studies and Management: Practical Skills, Conflict Analysis and Management**  
(mandatory for CSMP students)

**Instructor:** Kristina Roepstorff, Sebastian Dworack

**ECTS:** 3

**TIME/Location:** Wednesday, 06.04., 16 – 18 hrs, LG 4, R D07  
Thursday, 14.04., 16 – 19 hrs, LG 1, R 326  
Friday, 15.04., 10 – 16 hrs, LG 2, R 200  
Thursday, 05.05., 16 – 19 hrs, LG 1, R 229  
Friday, 06.05., 10 – 16 hrs, LG 4, R D03 and D08  
Thursday, 16.06., 10 – 19 hrs, Bldg 39, R -104

**Course Description:**

The course provides an introduction to theories and frameworks for analyzing conflicts and their underlying causes. To this end the course introduces conflict analysis theory, including the most commonly used definitions, concepts, terms, models, and approaches in the field. It is designed to provide students with practical skills, exploring techniques, process models, and third-party roles to constructively intervene in conflict. Particular emphasis is placed on the development of analytical skills and critical thinking. The course is divided into three blocks. The first block gives an overview and introduction to the main concepts and models of conflict analysis, with a special focus on conflict mapping. Building on the knowledge acquired in the first block, students in reference to a particular case study are expected to map a conflict and present their findings in class during the second block. In the third part, students learn specific practical conflict management skills such as active listening and non-violent communication.

Literature: see Course Reader

**for CSMP students only**

**Please note:** In addition to the 5 students of the CSMP **7 MPP students** will be given the opportunity to **participate in the course**. These students will not be able to earn credits, but will receive a **participation certificate**. If you are interested in these additional slots, please send via Email a 1-page motivation letter outlining why you would like to participate and what you can contribute to the course to Dr. Kristina Roepstorff AND Sebastian Dworack until March 31, 2011 15.00 hrs. You will be notified by April 04, 2011, whether you will be able to participate.

**Title: INT-209/CSM-202: Conflict Management in Central Asia**

**Instructor:** Moonis Ahmar

**ECTS:** 3

**TIME:** Wednesday, 14 – 16 hrs

The first session will take place on Friday 08.04.2011 instead of Wednesday.

**LOCATION:** Bldg. 39 / R 0114

**Course Description:**

This course intends to examine in detail the dynamics of conflicts in the former Soviet Central Asian Republics with a focus on conflict management (CM). It will also briefly discuss the conceptual dimensions of conflict management and how CM can help the process of peace and stability in the Central Asian region as a whole.

Please note that you should read the uploaded documents for the first session!

Literature: see Course Reader

**open to all students with specialization modules INT and CSMP**

## Specialization Module: International Political Economy

Title: **IPE-201: International Economics**

Instructor: Dominik Maltritz

ECTS: 3

TIME: Tuesday, 16 – 18 hrs

LOCATION: LG 1 / R 219

Course description:

The lecture "International Economics" deals with international trade and monetary aspects of the international economy. Topics include the model of Ricardo, the Heckscher-Ohlin model, policy of international trade, the balance of payments, exchange rate theories and international monetary policy including exchange rate regimes.

Literature:

Krugman and Obstfeld: International Economics.

Title: **IPE-406: Impact Evaluation of Development Programs**

Instructor: Arne Weiss

ECTS: 3

TIME: Wednesday, 12 – 14 hrs

LOCATION: LG 1 / R 222

Course description:

Increasingly, randomized field experiments are being used (e.g. by the World Bank) to assess the impact of development programs and to improve our understanding of economic development. This course explains the reasons behind this and how experiments compare to other empirical methods. The course thereby introduces selected topics in micro development and evaluates the impact of interventions in such areas as microfinance, education, health and other social policies. Within a methodological frame, the course is structured along case studies that combine a theoretic background with empirical evidence.

In their own work, students should outline their own impact evaluation study. After successful completion of the course, students will be able to collaborate with researchers to design impact evaluation studies.

Students should have a basic background in economics and development economics as well as knowledge of statistical methods or econometrics. While the course will generally not be technical, students need to be willing to read and grasp academic papers.

Literature: t.b.a.

Title: **IPE-204: Debt Crises and Country Defaults**  
Instructor: Dominik Maltritz  
ECTS: 3  
TIME: Wednesday, 16 – 18 hrs  
LOCATION: Bldg 39 / R 0114

Course description:

Sovereign debt crises and country defaults, i.e. countries' inability or unwillingness to make required debt service payments are serious issues in international financial relations and for the afflicted countries and their lenders, especially but not only if developing countries are borrowers. The course considers various aspects related to this issues. In particular, we analyse the causes, triggers and effects of defaults. Topics include theoretical models of the occurrence of defaults, empirical analysis and forecasts of defaults and several historical examples.

Literature: t.b.a.

## Graduation Module

Title: **Research Colloquium for Master Thesis Candidates**  
Instructor: Florian Hoffmann / Heike Grimm  
ECTS: n.a.  
TIME: Friday, 10 - 14 hrs  
LOCATION: LG 1 / R 218

### Course description:

The Research Colloquium is tailored to the needs of MPP students working on their thesis. It aims to introduce formal requirements and refine research skills as well help students in preparing the writing of their MPP thesis.

Furthermore, it provides a forum for discussion and presentation of interim results during the writing of the thesis.

Participation is mandatory, in your own interest, for all second-year students. Sessions will be alternately held by Prof. Dr. Florian Hoffmann and Dr. Heike Grimm on a fortnightly basis.

## Practical Training Module

Title: **Internship**  
Instructor: n.a.  
ECTS: 6  
TIME:  
LOCATION: your respective internship institution

### Course description:

The Public Policy degree program (MPP) includes an internship as one of the requirements for the completion of the degree. Primary purposes of the internship are to offer students the opportunity to apply the knowledge and skills they have learned from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be conducted in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must last at least 160 hours (i.e. 4 weeks if full-time). Normally, the internship will be undertaken during the summer break between the second and the third semester (Mid-July to Mid-October). The hosting agency must name a specific person responsible for supervising the intern and for communicating with the Brandt School.

In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages to the respective Academic Mentor no later than 30 days after the last day of the internship. For further information consult the internship regulations.

## Additional Courses

All students also have the possibility **to enroll in selected classes (at MA level) offered by the departments at the University of Erfurt (especially the Faculty of Economics, Law and Social Sciences)**, provided that space is available in these courses. Whether at all and how many credit points can potentially be awarded is **subject to approval by the MPP Examinations Committee**. Students should present the MPP Examinations Committee with their respective selection. **Please note that for courses at BA level no credits can be awarded and mandatory courses cannot be substituted.** Most of the courses will be offered in German, thus **sufficient proficiency of the German language** is a precondition for participation.

See the University of Erfurt's online schedule for details:

<http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/>

## Professors and Lecturers (in alphabetical order)

### Cornelius Adebahr

Lecturer



Dr. Cornelius Adebahr is an independent political consultant and trainer based in Berlin, Germany, focusing on European foreign policy issues, transatlantic relations, and Southeastern Europe. Since January 2006, Cornelius Adebahr has been working at the Research Institute of the German Council on Foreign Relations (DGAP), Berlin. There, he has recently finished his Ph.D. thesis ("Learning in European Foreign Policy") as a fellow of the European Foreign and Security Policy Studies program of the Volkswagen Foundation, Compagnia di San Paolo, and Riksbankens Jubileumsfonds. Since the end of 2000, he has been the owner of "Wirtschaft am Wasserturm", a company providing Political Consultancy, Project Development and Training. Among his clients are major company-affiliated foundations as well as non-profit organizations and European institutions. Mr. Adebahr was a fellow of the Postgraduate Program in International Affairs (2002/2003) by the Robert Bosch Foundation and the German National Merit Foundation. From 1995 to 2001, he studied Political Science (International Relations), Philosophy, Public Law, and International Economics in Tübingen, Paris, and at the Free University of Berlin, from which he graduated with a diploma (equivalent to an M.A.).

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### Moonis Ahmar

Visiting Professor



Dr. Moonis Ahmar is Professor of International Relations at the University of Karachi and Director, Program on Peace Studies and Conflict Resolution. His field of specialization is conflict and security studies focusing on the South and the Central Asian regions. Dr. Ahmar has 27 years of academic experience in Pakistan and in different foreign universities and research think tanks. He is the author of two books, four monographs and has edited 15 books on different themes of International Relations. Dr. Ahmar has worked on several research projects related to terrorism, conflict and security studies and has received research grants from the Ford Foundation, Ploughshares Fund, Higher Education Commission, Islamabad, Research Facility Center, University of Karachi, U.S. Institute of Peace, Asia Fellows Program and Regional Center of Strategic Studies, Colombo. Dr. Ahmar has been the recipient of Best Teacher Award from the Higher Education Commission, Islamabad, UNESCO, UN Commission for Human Development and the Federal Ministry of Education, Islamabad. From April 2011 onwards Dr. Ahmar is a DAAD Fellow within the Conflict Studies and Management Program at the Willy Brandt School of Public Policy.

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### Ursula Backhaus

Lecturer



Dr. Ursula Backhaus became a fellow in health economics at the School of Health Sciences at Maastricht University in 1987. Since 1992, she has been affiliated with the Institute for the Study of Social Science and Forethought. Her publications are mainly in the areas of location theory and the history of public health. She translated Schumpeter's seventh chapter, "The Economy as a Whole": Seventh Chapter *The Theory of Economic Development*. Joseph A. Schumpeter." This chapter had been omitted from the 1934 translation of Schumpeter's *Theory of Economic Development*. Her dissertation presented to the Faculty of Law at the University of Groningen (2007) is a history of economic thought on public health. Her most recent publication on Franz Oppenheimer, physician and social reformer, appeared in July 2010 in the *American Journal of Economics and Sociology*.

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**Sebastian Dworack**  
Lecturer

Sebastian Dworack is the Managing Director of the Brandt School and expert in international conflict management with several years of working experience in post conflict environments in Southeast Europe. He worked for the European Union Monitoring Mission (EUMM) on the Balkans as a chief political analyst and reporter, as well as chief political advisor for the Organisation for Security and Cooperation in Europe's (OSCE) Mission to Skopje. His main areas of engagement included policy and strategy advice in the field of conflict prevention and post-conflict rehabilitation, Good Governance and Institutional Reforms as well as Minority Rights. In addition, he served as International Education Consultant for the OSCE High Commissioner on National Minorities. Sebastian Dworack studied Political Science, International Relations, History and Philosophy at the Universities of Munich and Edinburgh and earned his M.A. degree from the University of Bonn. In addition, he has a post-graduate degree in Conflict Mediation and Coaching.

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**Frank Ettrich**  
Professor and Director  
Brandt School

Prof. Dr. Frank Ettrich is the Director of the Brandt School and Professor for Analysis of the Structure of Modern Societies at the University of Erfurt. In 2007/2008 he served as Vice President for Academic Research and International Affairs of the University of Erfurt.

In recent years, Prof. Ettrich has taught in St. Petersburg (Russia), among other places. From 2003-2005, he was a visiting professor at St. Petersburg State University at the request of the German Academic Exchange Service (DAAD) to create a center for German and European Studies as well as an international degree program called "Studies on European Societies".

Prof. Ettrich's research interests include the problem of social consolidation in post-communist societies, particularly concerning trust in social relationships. In addition to a number of his own publications, Prof. Ettrich is co-editor of the "Berliner Journal für Soziologie", one of the leading sociological journals in Germany

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**Thomas Grebel**  
Lecturer

PD. Dr. Thomas Grebel is assistant professor of economics at the Friedrich-Schiller-University of Jena. He has taught undergraduate and graduate courses in micro- and macroeconomics as well as in health care and public economics.

He received an M.A. in economics from Wayne State University in Detroit (US) and a Diploma in business administration from the University of Augsburg (Germany). At the latter he also did a Ph.D. in economics. He was the project leader of a research group, financed by the German Ministry of Research and Education. Together with this group he conducted research on innovation in the health sector. The project was located at the Friedrich-Schiller-University of Jena where he also completed his habilitation (second Ph.D.) in economics and received the degree of a private lecturer (Privatdozent). Aside from research on entrepreneurship and innovation from a theoretical, methodological and a modeling point of view, he has been doing applied empirical work on industrial dynamics with a focus on public sectors such as the health care sector.

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**Heike Grimm**  
Assistant Professor

Dr. Heike Grimm served as Director of the then Erfurt School of Public Policy (now Willy Brandt School of Public Policy) from 2006 to 2008 and then held the Research Lectureship for Public Policy at the University of Erfurt. She also serves as member of the "Entrepreneurship, Growth and Public Policy Group" at the Max Planck Institute of Economics in Jena, Germany. Her research focuses on entrepreneurial public policies for the promotion of state, local and regional economic growth in comparative perspectives. Her research has been funded by the European Science Foundation, the European Commission, the German Federal Ministry of Economics, the German Federal Ministry of Research and Education and the Haniel Foundation, among others.

Before taking up her appointments at Erfurt and Jena, Dr. Grimm worked as a Senior Fellow at the German-American Center for Visiting Scholars in Washington D.C., an institution affiliated with the American Institute for Contemporary German Studies (AICGS), and the Johns Hopkins University. Dr Grimm led diverse research projects focused on small business and regional economic development at the Research Institute of Public Administration of the German University of Administrative Sciences Speyer and at the University of Munich.

She has worked as a consultant for the Ministry of Economics in Lower Saxony, the Ministry of Economics in Brandenburg, and for consultancies in Berlin, Hamburg, and Brussels, Belgium. Currently, she works with German and European associations for small and medium-sized enterprises on promoting public policies for SMEs and start-ups.

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**Gudrun Hennig**  
Lecturer

Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high school level and as a freelancer.

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**Florian Hoffmann**  
Professor

Florian Hoffmann joined the Brandt School in 2010 as the Franz Haniel Chair of Public Policy. Prior to this he taught at the London School of Economics and Political Science (LSE) and the Pontifícia Universidade Católica do Rio de Janeiro (PUC-Rio). He holds a doctoral degree in law from the European University Institute (Florence, Italy), an LL.M. from the PUC-Rio and a BSc in Law and Government from the LSE. His areas of specialization are international law, human rights, and legal and political theory, and his current research interests include the foundations of contemporary international normativity, the pragmatics of human rights praxis, rights and development, and human dignity. He has been a consultant with the World Bank and the UN Office of the High Commissioner for Human Rights, and is currently member of the editorial team of the German Law Journal.

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**Johannes Jaenicke**  
Junior Professor

Since January 2006, Johannes Jaenicke has been Junior Professor for Econometrics at the University of Erfurt. He studied business administration and worked as a teaching and research assistant at the University of Osnabrück at the chairs of international economics, statistics, and public economics. In 2002, he obtained his Ph.D. in economics. Afterwards, he worked at the Institute for Advanced Studies of Carinthia in Austria and was lecturer at the Universities of Osnabrück and Klagenfurt, Austria.

His special research interests are panel and time series analysis, particularly in the fields of labour economics, the economics of higher education, and monetary and fiscal policies.

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**Steffen Kailitz**  
Visiting Professor

PD Dr. Steffen Kailitz is a Visiting Professor for Comparative Government at the University of Erfurt. He is a senior research fellow at the Hannah Arendt Institute for the Research on Totalitarianism at the Technical University of Dresden. In recent years he has lectured as adjunct professor at the Technical University of Dresden and as visiting professor at the University of Greifswald. He is co-founder and speaker of the group "Comparative Research on Autocracies and Extremism" of the German Political Science Association.

Kailitz' broad field of research is analysis of democratic regime types, parliamentarism, and political extremism. His main current research interests are the causes for (in)stability of democracies and autocracies.

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**Janin Kemper**  
Lecturer

Janin Kemper has been teaching German for 6 years. Her assignments comprise language classes for emigrants, students visiting Germany as well as courses on an advanced level at Bauhaus University Weimar. She holds a Master degree in African studies and history at the universities of Leipzig and Jena from which she graduated in 2003.

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**Alexandra Kloß**  
Lecturer

Alexandra Kloß studied Law and Economics (B.A.) and graduated in 2008 with a thesis on the economics and laws of family policy (M.A.).

Since 2009 she is doing her Ph.D. in econometrics at the University of Erfurt. Since April 2009 she has been a lecturer at the Brandt School, teaching "Mathematics for Public Policy Analysis" and "Quantitative and Qualitative Research" at the Good Governance Afghanistan Program as well as the "SPSS- Tutorial in Quantitative Research and Empirical Methods" and "Academic Research, Writing and Presentation Skills". She is researching on different aspects of the economics of education.

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**Dominik Maltritz**  
Professor

Prof. Dr. Dominik Maltritz is Professor of International Economics at the University of Erfurt. He studied Business Administration (1994-1999) and Physics (1991-1994) at University of Göttingen. From 1999 until 2009 he worked at the chair of monetary economics at TU Dresden, where he earned his doctoral degree for his Dissertation „Quantifizierung von Souveränrisiken“ in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flows to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

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**Karl-Theodor  
Paschke**  
Lecturer

Karl Theodor Paschke is a veteran of the German Foreign Service from which he retired after a career of 40 years in November 2000. During his career as a diplomat, he served, inter alia, as Spokesman of the Foreign Office, Ambassador to the International Organisations in Vienna, Minister Plenipotentiary at the Embassy in Washington, D.C. and Director General for Personnel and Administration at the Foreign Office. From 1994 to 1999 he served as Under-Secretary for Internal Oversight Services of the United Nations in New York.

Since his retirement, he has worked as a part-time management consultant with several international organizations. In 2006, Karl Th. Paschke was re-activated for a year as Special Ambassador for the German Government responsible for UN Management and Secretariat Reform. A native of Berlin, he holds both a law degree and a graduate degree from the German Foreign Service Academy.

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**Andrea Ribeiro  
Hoffmann**  
Visiting Professor

Dr Andrea Ribeiro Hoffmann is a Visiting Professor for International Relations at the University of Erfurt in the summer semester 2011. She has a PhD in International Relations from the University of Tuebingen and has worked in the International Relations departments of the Catholic University of Rio de Janeiro (2003-2008) and of the London School of Economics (2008-2010). Her areas of specialization include legitimacy and democracy in world politics, international institutions, Latin American politics and international relations, as well as EU foreign policy towards developing countries.

Dr. Ribeiro Hoffmann has published a number of peer-reviewed articles and books on topics in her areas of specialization.

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**Kristina Roepstorff**  
Lecturer

Dr. Kristina Roepstorff graduated (Magister Artium) in 2003 from the University of Munich. Subsequently, she obtained a Master's Degree in International and Comparative Legal Studies from the School of Oriental and African Studies (SOAS), University of London. From April 2007 to April 2008 she was a Marie Curie Fellow in Humanitarian Action and Conflict Studies at University College Dublin, Ireland. She obtained her PhD in political science in 2009 from the Institute for Intercultural and International Studies (InIIS) at Bremen University. Since 2007 she is an Occasional Lecturer on the Joint European Master's Degree in International Humanitarian Action at University College Dublin (NOHA). For several years she was a member of the board of an International Human Rights Organization (FIAN) and conducted fact finding missions and research in India. Since 2009 she is Assistant Professor at the Chair of Comparative Government, Erfurt University and academic coordinator of the Conflict Studies and Management Programme.

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**Felicitas Siek**  
Lecturer

Felicitas Siek is working as junior advisor in the anticorruption and integrity program of the GIZ (German International Cooperation). She is an active member of Transparency International Deutschland e.V. and holds a Master's Degree in Public Policy (University of Erfurt). Before, she studied Philosophy&Economics at the University of Bayreuth and at Moscow State University.

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**Arne Weiss**  
Lecturer

Arne Weiss studied economics at Witten/Herdecke University, London School of Economics and University of St. Gallen and obtained his Ph.D. in economics at the University of Erfurt, where he is now a lecturer at the chair for microeconomics. His doctoral thesis comprised experiments in China and Germany on power, competition and voting. After completing his thesis, he managed, as a research associate of the Poverty Action Lab / Harvard Business School, an economic field experiment in Zambia on the role of incentives for the distribution of public goods. His current research interests lie in political economy as well as experimental and development economics. For more information, see his personal website (<http://www.uni-erfurt.de/mikrooekonomie/lehrstuhlteam/dr-arne-weiss>) and his blog (<http://arneweiss.blogspot.com>).

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**Gert Weisskirchen**  
Lecturer

Gert Weisskirchen is a former Professor of Higher Education and former Member of Parliament (Deutscher Bundestag). He taught for example at the Humboldt University in Berlin and worked in different positions at the OSCE, e.g. as Vice-President of the OSCE Parliamentary Assembly and Personal Representative of the Chairman-in-Office of the OSCE on Combating Anti-Semitism.

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