

Master of Public Policy

Academic Schedule

Summer Semester 2012

(18-04-2012)



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Contact Information

How to Contact Us

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Visiting Address:

Nordhäuser Str. 74, Building 39, 99089 Erfurt

Contact persons at the Brandt School

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Director		
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Lecturer of Public Policy		
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Team Assistant		
Grit Kaufmann	Building 39/0008	737-4640  grit.kaufmann@uni-erfurt.de

Brandt School & Administrative/Project Staff Office Hours

Commons Room:

open Monday to Friday, 08.30 - 17.00 hrs

Main Office:

open Monday to Friday, 08.30 – 12.30 hrs

14.00 – 16.00 hrs

It is also possible to arrange individual appointments with staff members outside of regular office hours. In this case please send an email to the respective staff.

Whom to Contact

Academic Advice (Course selection at the beginning of the term, etc.)	Your Academic Mentor
Administrative Issues	Grit Kaufmann
Course Administration (Course hours and venue, readers, literature, proof of illness, etc.)	Laura Held
Course Contents (Syllabi, assignments, grades, exams)	Your respective Course Instructor / Lecturer
E-mail accounts / E.L.V.I.S. grades database (Passwords, login data)	Computer Services Dept. (Ms. Jäger)
General Issues concerning life in Germany (Health insurance, work permits, etc.)	International Office (Ms. Linde / Ms. Barta)
Housing / Dormitories	Studentenwerk Thüringen (Ms. Lindner)
Internships (general information)	Kristiina Valdru
Letters of Confirmation (For student status, payment of fees for tax purposes, etc)	Grit Kaufmann
Letters of Recommendation (for applications)	Your Academic Mentor or lecturers of courses in which you did particularly well or which are of particular relevance in the context of your application
Mental Distress / Psychological Problems	Studentenwerk Thüringen Mr. Köppe, (uwe.koeppe(at)stw-thueringen.de, 0361-24477126) or anyone you personally trust
Program and Institutional Concerns	Prof. Dr. Etrich, Silke Adamitza
Advice on the study program	Laura Held
Receipts for assignments submitted	Grit Kaufmann
Scholarships	Grit Kaufmann, Silke Adamitza (GoEast, GoWest)
Student IDs and "Semesterbeitrag"	Dept. "Studium + Lehre" (Ms. Hendrich)
Technical Equipment (for Presentations / Research Purposes)	Media Dept. (Mr. Ladewig) or Main Office
Transcripts (certification thereof)	Dept. "Studium + Lehre" (Mr. Birkelbach)
Tuition Fees	Grit Kaufmann

Contacting You

The Brandt School exclusively uses your student e-mail address for official announcements. It is your responsibility to check your account on a regular basis.

Please remember to always keep the Brandt School informed about your current whereabouts.

It is your responsibility to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the library and the Foreigners Registration Authority (*Ausländerbehörde Erfurt*) about any changes in your current address.

The same applies for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have accounts with.

Important Dates

Current Semester	
<i>April 01, 2012</i>	<i>Summer semester begins</i>
April 06, 08, 09, 2012	Good Friday* (Karfreitag), Easter Sunday* (Ostersonntag), Easter Monday* (Ostermontag)
April 16, 2012	Lecture Period starts
May 01, 2012	Labor Day* (Public Holiday)
May 12, 2012	Course registration deadline (E.L.V.I.S.)
May 17, 2012	Ascension Day* (Christi Himmelfahrt)
May 28, 2012	Pentecost Monday* (Pfingstmontag)
July 01, 2012	Deadline for tuition-fee payment for Winter Term 2012/13
July 20, 2012	MPP Thesis Submission Deadline
July 21, 2012	Classes end (Final exams may require presence during the following weeks)
<i>September 30, 2012</i>	<i>Summer semester ends</i>
Winter Semester 2012/13	
Lecture Period	October 15, 2012 – February 09, 2013

* Public Holiday; all offices and shops closed; no classes

Payment Information

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For the winter semester 2012/13, the deadline for the payment of fees is July 01, 2012**, meaning that **the University of Erfurt must have received both payments by June 30, 2012 at the latest**. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will at least be charged a late fee amounting up to EUR 20.00 in case of the semester contribution.

Current payment information for the semester contribution is attached to your Student ID. For the winter semester 2012/13 it is expected to be **EUR 173.10**. Please use the form provided for your payment transaction. Should you make an online transfer, be sure to provide all the information given on the original form to ensure that your payment is transferred to the correct account.

For the **MPP tuition fee**, the payment information is as follows:

Recipient / Empfänger:	Universität Erfurt
Account No. / Konto Nr.:	300 4444 299
Bank Code / BLZ:	820 500 00
Bank:	Landesbank Hessen-Thüringen Erfurt
BIC:	HELADEFF820
IBAN:	DE 16820500003004444299
Amount / Betrag:	EUR 1,500.00
Reference / Verwendungszweck:	1522127027019 _Last Name

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

Program Information

Mandatory Courses for First-Year Students

All students **must take** the following courses in their second semester:

- PAM-201: Quantitative Analysis and Modeling
- MAM-201: Financial Management in the Public Sector
- MAM-101: Strategic Management and Public Administration
- Choose between PAM-302: Game Theory if you did not chose PAM-401: Comparative Public Policy last semester
- Internship: In addition to these courses, all first year students must formally register for the mandatory MPP internship at the beginning of this semester, regardless when it actually took or will take place!
- **ONLY FOR CSMP-STUDENTS:**
 - **Mandatory:** CSM-102: Practical Skills, Conflict Analysis and Management

Workshop for Second Year Students

On April 24th, 2012 (08.00 – 12.00 am) a workshop on Qualitative Methods will take place. The instructor is Dr. Johannes Oschlies.

Master Thesis Colloquium for Second-Year Students

All students are **strongly** encouraged to participate in the research colloquia of Prof. Dr. Hoffmann and Dr. Grimm. They will be held alternately on a fortnightly basis.

Basic and Language Module

Rules and Regulations (“Studien- und Prüfungsordnung”) prescribe that **you have to collect 9 credits** in this module. This means that you can either take three courses with 3 credits each (**3+3+3=9**) or one course with 3 credits and one with 6 credits (**3+6=9**). **The sum of credits you earn needs to equal the figure 9 in any case.** On top of that, should you wish to take more courses in this module, you are, of course, free to do so.

Specialization Modules

- By the end of their study period (third semester), all **students must complete** two specialization modules by obtaining a minimum of 9 credit points each in **two modules** (total of 18 credits)
- You are, of course, free to audit additional courses with the instructor’s permission.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice.
- **Only for CSMP Students:** CSMP students are required to complete the courses designed for this program by earning 9 credits in each module.

Independent Study Units

Independent study units aim at deepening the students’ knowledge in certain public policy fields at an individual pace and geared to individual needs. Subject to approval by the academic mentor, the Brandt School’s academic staff, as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences may be approached as instructors for an independent study unit. According to Chapter 11, Sec. 3 of the Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor to receive credit for an independent study unit. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

If you are interested in enrolling in an independent study unit, please contact your academic mentor or the Brandt School's Director for more details.

Please check the "Studien- und Prüfungsordnung" (Examination and Study Rules) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document will also be available. Please note that for students starting this semester the rules from 2011 apply, while for second year students the rules from 2007 still apply.

"Belegbogen" / Course Registration

All courses for which you wish to receive credits during the winter semester must be marked on the so-called "Belegbogen" (Course Registration Form). Your "Belegbogen" is produced online by yourself (procedure: see course platform Campus, Information desk). Please make sure to choose only those language courses which open under the Master of Public Policy section. Please note that students, who joined the program in 2010 need to choose courses from the WBS section, while students will need to choose courses from the section Master.

The Belegbogen must be printed, signed by you and your Academic Mentor, and turned in by the end of the fourth week of the lecture period / not later than May 10, 2012. Please drop them off at the Brandt School Main Office no later than 15.00 hrs!

Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, do not wait until the last possible day to meet with your Mentor!

For further information, please check the Course Registration Info & Instruction document available on the Campus ID.

Courses of Instruction

Policy Analysis Module

Title: **PAM-201: Quantitative Analysis and Empirical Methods**
(mandatory for second semester)

Instructor: Guido Mehlkop
ECTS: 6
TIME: Tuesday, 10 – 12 hrs
LOCATION: LG 3/HS 112

Course Description:

In the modern social sciences theoretical propositions must be tested with real world empirical data. Progress is enhanced by eliminating hypotheses, which do not pass empirical testing. Therefore, scientific work is based on the interplay between theory and sound empirical working. This introduction to quantitative methodology is organized in two main sections: The first section provides a course in statistics: sampling distribution; reducing complexity (means and deviations); describing data sets graphically; estimating population means; z-transformation and T-tests; associations between nominal and ordinal scaled data (cross-tabs, chi-square); associations between metric data (coefficient of correlation, OLS regressions). In the second section we will discuss methodological issues (verification versus falsification); the idea of sampling (random samples versus convenience samples); various methods of collecting data (interviews, PAPI and CATI, online-surveys); constructing questionnaires; experimental research in the social sciences; working with macro-data. Power Point Slides will be provided.

Literature: t.b.a.

Title: **PAM-302: Game Theory**
(mandatory for second semester, if you have not successfully completed Comparative Public Policy)

Instructor: Özgür Gürek
ECTS: 6
TIME: Tuesday, 12 – 14 hrs
LOCATION: LG 4/D08

Course Description: The lecture introduces the basic concepts of non-cooperative and cooperative game theory. Special emphasis is put on applications to political and social sciences.

Literature: t.b.a.

Title: **Tutorial: Game Theory (PAM-302)**
(mandatory for second semester, if you have not successfully completed Comparative Public Policy)

Instructor: Özgür Gürek
ECTS: will be included in PAM-302 grade
TIME: Thursday, 08 – 10 hrs
LOCATION: LG1/214

Management Module

Title: **MAM-101: Strategic Management and Public Administration**
(mandatory for second semester)

Instructor: Thomas Armbrüster

ECTS: 6

TIME: Tuesday, 08 – 10 hrs

LOCATION: LG 1/HS 4

Course Description:

This course introduces students to a variety of analytic techniques useful for policy/program implementation and managing organizational performance. 'Strategic management' involves defining public value, mobilizing legitimacy and support for that value, and developing and deploying the operational capacity to deliver it. The objective is for students to diagnose an organization's strategic position and develop a plan for improving its performance; to understand the organizational factors likely to affect a given policy's implementation and to adjust policy design to produce desired outcomes.

Literature:

Denhardt, Robert B., and Janet V. Denhardt, 2008: Public Administration: An Action Orientation. Wadsworth Publishing

Joyce, Paul, 1999: Strategic Management for the Public Services. McGraw Hill Higher Education.

Longo, Francesco, and Daniela Cristofoli (Eds.), 2008: Strategic Change Management in the Public Sector: An EFMD European Case Book. New York: Wiley

Moore, Mark H., 1997: Creating Public Value: Strategic Management in Government. Harvard University Press.

Title: **MAM-101: Strategic Management – Cases and Projects**
(mandatory for second semester)

Instructor: Florian Hoffmann

TIME: Thursday, 12 – 14 hrs

LOCATION: LG 2/131

Course Description: This course unit accompanies the Strategic Management lecture and functions as a dedicated tutorial for the policy projects commenced during the Introduction to Public Policy (PAM101) course in the winter semester. The pre-assigned project groups will receive in depth supervision during specific tutorial sessions with a view to developing the projects to a (potentially) implementable stage and to producing sample policy cases on their basis.

Literature: t.b.a.

Title: **MAM-201: Financial Management in the Public Sector**
(mandatory for second semester)

Instructor: Edgar Aragon

ECTS: 6

TIME:	Thursday,	03.05.2012	16 – 20:30 hrs
	Saturday,	05.05.2012	10 – 14:30 hrs (location t.b.a.)
	Monday,	07.05.2012	16 – 20:30 hrs
	Thursday,	31.05.2012	16 – 20:30 hrs
	Saturday,	02.06.2012	10 – 14:30 hrs
	Monday,	04.06.2012	16 – 20:30 hrs
	Thursday,	28.06.2012	16 – 20:30 hrs
	Saturday,	30.06.2012	10 – 14:30 hrs

Monday, 02.07.2012 16 – 20:30 hrs
Thursday 19.07.2012 16 – 20:30 hrs (exam)

LOCATION: LG 2/131 (05.05.2012: t.b.a.)

Course Description:

The objectives of this course are to provide students with: (a) the analytical tools to analyze the public finances of governments: revenues, expenditures, ways to finance the deficits and the institutions involved; and (b) a normative framework to conduct political analysis of the difficult financial decisions governments need to take.

The course will use a combination of lectures, Harvard cases and an Oxford-style debate in order to first learn about standard economic theory, apply it in real life situations, and simulate a public debate where students will play the role of financial ministers making budgetary decisions.

Students are encouraged to review the financial situation of their own countries and to learn from the EU experience in class. Special focus will be given to the current financial crisis.

Literature:

Stiglitz, Joseph E. (2000): Economics of the Public Sector. New York, London: W.W. Norton & Company.

Harvey S. Rosen and Ted Gayer, (2007): Public Finance, Eighth Edition, New York: McGraw Hill.

Baldwin R. & Wyplosz, C. (2009) Economics of the European Integration, 3rd Edition, London, McGraw Hill.

Basic Text for Non-Economist:

N. Gregory Mankiw (2004): Principles of economics, Thomson/South-Western.

Other financial books:

HiaoHu Wang (2010): Financial Management in the Public Sector: Tools, Applications, and Cases, M.E. Sharpe.

Jonathan Gruber (2007): Public Finance and Public Policy, Second Edition, New York: Worth Publishers.

Title: MAM-201: Financial Management (Tutorial)

(mandatory for second semester)

Instructor: Pablo Ramos

ECTS: will be included in MAM-201 grade

TIME: Monday, 23.04.2012 16 – 20:00 hrs
Monday, 30.04.2012 16 – 20:00 hrs
Monday, 14.05.2012 16 – 20:00 hrs
Monday, 11.06.2012 16 – 20:00 hrs
Monday, 16.07.2012 16 – 20:00 hrs

LOCATION: LG 2/207

Basics and Language Module

Title: **DaF-02: German as a Foreign Language II**

Instructor: Gudrun Hennig

ECTS: 3

TIME/LOCATION: Monday, 08 – 10 hrs, WBS/0114
Wednesday, 08 – 10 hrs, WBS/0114
Friday, 08 – 10 hrs, WBS/0114

Course Description:

Grammar, vocabulary, and conversation for advanced beginners. Prerequisite: Completion of DaF-01.

Literature:

Text book „Begegnungen A 1“ (Integriertes Kurs- und Arbeitsbuch)

Text book „Begegnungen A 2“ (Integriertes Kurs- und Arbeitsbuch) by Anne Buscha and Szilvia Szita, published by Schubert-Verlag, Leipzig;

Dictionary Deutsch – Native Language/Native Language – Deutsch

Title: **BLM-203: Formal and Informal Communication in a Professional Environment**

Instructor: Karl Theodor Paschke

ECTS: 3

TIME: Group 1: Thursday, 07.06., 14 – 20 hrs
Friday, 08.06., 10 – 20 hrs
Saturday, 09.06., 09 – 20 hrs
Group 2: Thursday, 14.06., 14 – 20 hrs
Friday, 15.06., 10 – 20 hrs
Saturday, 16.06., 09 – 20 hrs

LOCATION: WBS/0114

Course Description:

After – or even before - graduating from the MPP program, most of you will be planning your professional future. You will be entering the job market, send out applications, be invited to interviews and hopefully gain an attractive position in a public administration, an international organisation or in private business. Whatever it is going to be, it will be quite different from life as a student. In particular, there will be new challenges for you in the field of communication. You probably think that your interpersonal skills, your ways of communicating with others are naturally well-developed.

That may certainly be the case. But there is always room for improvement. And the first step towards a better performance is to become aware of one's capabilities, potential, talents, and possible shortcomings. That's what this 3-day seminar is all about. The seminar will include some theoretical advice, but mostly it will be a practical exercise where the participant has to perform in certain simulated communication situations. Feedback will be provided by the instructor and the other participants. Everybody will be judged and judge. In addition, you will have the chance to see yourself as your performances will be video-taped. Participation is limited to twelve students each session. To be considered, you will have to submit a written request spelling out your **motivation** to take this course until **May 2nd (at 12 hrs)** to the Brandt School (publicpolicy@uni-erfurt.de). Please indicate whether you would like to participate in the first or the second group.

Title: **BLM-103: German Conversation Course (B1)**
Instructor: Janin Kemper
ECTS: 3
TIME/LOCATION: Monday, 14 – 16 hrs, WBS/0114
Wednesday, 14 – 16 hrs, WBS/0114

Course Description:

At request of MPP students, this course combines “Hören, Lesen, Verstehen, “Grammatik” and discussion of current issues of interest for MPP students on B1/B2 German level.

Literature: t.b.a.

Title: **BLM-103: German Conversation Course (B2)**
Instructor: Steffen Hetzschold
ECTS: 3
TIME/LOCATION: Monday, 14 – 16 hrs, LG 1/219
Wednesday, 14 – 16 hrs, LG 4/D04

Course Description:

At request of MPP students, this course combines “Hören, Lesen, Verstehen, “Grammatik” and discussion of current issues of interest for MPP students on B1/B2 German level.

Literature: t.b.a.

Title: **PRO-06: Qualitative Methods**
Instructor: Johannes Oschlies
ECTS: 3
TIME: Monday, 12 – 14 hrs
LOCATION: LG 1/228

Course Description:

This seminar seeks to give students an overview of qualitative methods currently used in social science research. At the beginning, a short introduction of the main characteristics of qualitative research methods will be exposed. This also includes a clarification of differences between qualitative and quantitative methods and the advantages / disadvantages of both concepts. Topics like sampling, sample size, recruiting techniques and ethical guidelines will be addressed as well. Afterwards, various qualitative approaches like participant observation, in-depth interviews, content analysis and focus groups will be presented and restocked by useful case examples. The seminar closes with some practical hints on how to create a research design for qualitative research projects in the future. By the end of the course the students should be able to work with the various concepts and conduct own research using qualitative methods.

Literature:

Denzin, Norman. 2005. The SAGE handbook of qualitative research. 3rd edition. Thousand Oaks: Sage Publications.

Huberman, A. 2002. The qualitative researcher’s companion. London: Sage.

Jefferson, Tony, und Wendy Hollway. 2010. Doing qualitative research differently. Reprinted. Los Angeles [u.a.]: SAGE.

Maykut, Pamela, und Richard Morehouse. 1994. Beginning Qualitative Research: A Philosophical and Practical Guide. 1st edition. Routledge.

Silverman, David. 2004. Qualitative research : theory, method and practice. 2nd Aufl. London ; Thousand Oaks Calif.: SAGE Publications.

Title: **Research, Writing and Presentation Skills**

(only for second year students)

Instructor: Laura Held

ECTS: 3

TIME: 23.-27.07.2012

LOCATION: WBS/0114

Course Description:

The course "Research, Writing and Presentation Skills" is designed for second year students, who through handing in their master theses demonstrated that they are able to independently use scientific methods and work on a public policy related problem. As the rules and regulations of the MPP-program do not include a defense in the master thesis module, this course will simulate the situation of a thesis defense by including a small academic conference, where the students in teams discuss and present the findings of their work. The aim of the conference is to evaluate whether the students are able to present their findings adequately, analyze them critically, identify essential linkages and answer critical questions. The deadline for the final examination is 20.08.2012.

Literature: t.b.a.

As every semester, a large variety of language classes falls under the "Basics and Language Module". These are offered by the university's Language Center (Sprachenzentrum).

The general rule is that German students are supposed to take language classes and learn a language other than German and English, while students from abroad advance their German skills to the highest possible level (cf. § 10 of the MPP study and examination rules).

Check for time conflicts with mandatory MPP courses before signing up for a particular class!

Note that several classes require an extra early (online) sign-up procedure or participation in entrance examinations to determine your proficiency level.

Some of these may be scheduled as early as the first or second week of the semester!

See the University of Erfurt's online course catalog <http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/> for the full range of offers for this semester. Also make sure to refer to the Language Center's website (<http://www.uni-erfurt.de/sprachenzentrum/>) for further information and detailed procedures!

Specialization Module: Public and Non-Profit Management

Title: PNM-201: Comparing Welfare States and Social Policies

Instructor: Wolfgang Muno

ECTS: 3

TIME: Wednesday, 16 – 18 hrs

LOCATION: WBS/0114

Course description:

Social policy is an important area of public policy. Central questions are: How did welfare states develop, how are social policies designed in different countries, what are results, problems and reform debates and perspectives?

Embedded in comparative policy analysis, the historical, social, economic and political context of welfare states and social policies will be compared. Some Western States shall be analyzed, especially Germany, Sweden and the USA as typical cases for a conservative, a Scandinavian or social democratic and a liberal welfare states. Additionally, some Latin American countries will be treated, especially the historical development of welfare states in the Southern Cone (Argentina, Uruguay, Chile) and some of the recent new approaches like the Conditional Cash Transfer-Programmes in Brazil or Mexico and the Misiones in Venezuela. Finally, transformations in some former socialist welfare states in Eastern Europe will be analyzed

Literature: t.b.a.

Title: PNM-206: Cyber Governance

Instructor: Florian Hoffmann

ECTS: 3

TIME: Wednesday, 10 – 12 hrs

LOCATION: LG 1/324

Course description: The impact of technology and technological innovation on politics, society, and culture has always been a core concern of public policy research. In fact, historically, the very idea of using scientific method to analyse the policy process and to determine public value is deeply entangled with the growing experience of human/machine interaction, initially in the context of warfare, then in ever more social fields. Electronic communications, and, in particular, the internet and the concomitant emergence of cyberspace represent a new level in this development, with an entire virtual reality evolving alongside material reality and interacting with the latter in a multiplicity of ways. As a result, the key terms of governance are being transformed, from democracy to war, from knowledge to revolution. Yet, all too often the 'online world' is still treated as, essentially, an extension of its 'offline' counterpart, with the full implication of the digital revolution not being appreciated by policy makers. This course, therefore, hopes to illustrate the preeminent relevance of the theme by exploring the various aspects of governance in, of, and through cyberspace with a view to providing students with a map of the key issues and debates. Its approach is trans-disciplinary and its format in line with its content, that is, exploring the frontiers of teaching and learning about and within cyberspace. Topical sessions will alternate with case discussions, and use will be made of innovative (virtual) teaching methods.

Literature: t.b.a.

Title: PNM-207: Comparative Public Health Management

Instructor: Ursula Backhaus

ECTS: 3

TIME: Monday, 12 – 14 hrs

LOCATION: WBS/0114

Course description:

The course provides an introduction to public health concepts and tools of management. It is structured as follows. First, basic concepts will be introduced and analyzed: purpose, history, organizations, functions, methods, activities, results, and evaluation of public health policy. Then, each stu-

dent chooses a topic and gives a thorough presentation with real-world applications. Fundamental questions addressed include how to organize and implement patient oriented healthcare in different natural and social-political environments, how to guarantee universal access to a fair package of health services, how to maintain good healthcare quality while containing costs, and how to improve the performance of healthcare systems in general and healthcare providers in particular. The goal of the course is to enable students to develop a sensibility for public health issues.

Literature: see Course Reader

Title: **PNM-213: Constitutionalism, Democracy and Civil Society in India**
Instructor: Valerian Rodrigues
ECTS: 3
TIME: Tuesday, 16 – 18 hrs
LOCATION: WBS/0114

Course description:

Constitutionalism broadly understood as rule of and deference to law is a complex regulative formation that came to be fashioned in India in the encounter between colonialism and national movement. The encounter was between two-fold claims: that of colonial authority to institute rule of law in India, and of the national movement either to point out the limitations of the claim of colonial authority or outrightly reject it. There were also strands within nationalist thought which were proactively disposed in favour of instituting rule of law, for one reason or another. The outcome of the nationalist imagination was the reconstitution of constitutionalism rather than rejecting it. The constitutional order set up a phalanx of public institutions in India some of them formally bequeathed from the colonial dispensation. There has always been a certain tension between and across these institutions, such as for instance between the Judiciary and the Parliament or between the Centre and States. One of the major issues of conflict has been the relation between democracy and constitutionalism. Popular demands and assertions have often shown little respect to constitutionalism, although sometimes, as in the case of anti-emergency movement (1975-1977) they were for its reinstatement. India's complex but deeply diverse political culture came to be invoked in multiple ways in such contentions. In this background this course focuses on the following themes:

- 1) The Political Principles Governing Indian Polity
- 2) India's Constitutional Order
- 3) Political Process
- 4) Civil Society and other Public Institutions
- 5) Political Culture and the Legitimacy of the System.

Literature: t.b.a.

Title: **PNM-301: Public Governance**
Instructor: Till Talaulicar
ECTS: 3
TIME: **Prof. Talaulicar has been elected as the new vice dean of the Faculty of Economics, Law and Social Sciences, therefore, the course has to be postponed and will take place in the next winter semester.**

Course description:

Corporate governance deals with the system and the processes by which corporations are directed and controlled. In the present seminar, we will discuss to which degree these concepts are also applicable in public sector organizations. We will briefly summarize some main insights from the field of corporate governance as well as governance related peculiarities of public sector organizations. Subsequently, we will analyze selected governance measures and instruments that have already been implemented by public sector organizations. Special emphasis will be given to the Public Corporate Governance Code which has been proposed for indirect and direct holdings of the German federation. Participation in this course requires to give a classroom presentation and to submit a 12-pages term paper on a specific subject of the course content (a list of themes will be made available at the beginning of April 2012 and assigned based on the first come-first served principle).

Literature: t.b.a.

Title: PNM-402: NGO Management and Social Entrepreneurship

Instructor: Heike Grimm

ECTS: 3

TIME: Wednesday, 12– 14 hrs

LOCATION: WBS/0114

Course description: The last 30 years have witnessed an extraordinary growth in non-governmental organisations (NGOs) in almost all parts of the globe, and in all spheres of human activity. NGOs have become a highly visible component of civil society and are now significant players in the fields of human rights, environment and social development at local, national and international levels.

Despite some deep historical roots, the emergence of NGOs as formalised, structured institutions has been relatively recent. Although they share some characteristics with state and private sector organisations, NGOs are in a category of their own; they have particular organisational features, maintain relationships with a broad range of different actors, and face a number of special challenges. NGO management has therefore evolved as a distinctive practice and field of study that differs in content and perspective from business management and public sector administration. In this seminar, students will learn about the (strategic) management of NGOs and will be introduced to some of the key management tools.

Further, we will look at the potentials and characteristics of social enterprises which pursue the goal to organize, create and manage a venture to achieve social change. Do they differ from NGOs? If so, what consequences should then be considered from a management perspective?

The seminar will be joined by selected guest speakers and practitioners.

Students who are interested to register for Dr. Grimm's seminar on "NGO Management and Social Entrepreneurship" are strongly recommended to participate in the meeting with the four representatives from the Afghan Civil Society on 17 April. A draft course book of the seminar is already uploaded on campus website

Literature:

Anheier, Helmut K. and Ben-Ner, A. (2003): The Study of the Nonprofit Enterprise: Theories and Approaches. New York: Kluwer Academic.

Drucker, Peter (1996): Managing the Non-Profit Organization: Practices and Principles. New York: Harper Business.

Grimm, Heike M. (2011): Entrepreneur-- Social Entrepreneur-- Policy Entrepreneur. Typologische Merkmale und Perspektiven. In: Zeitschrift für Politikberatung, Jg.3, H.3-4, 2010, S. 441-456.

Dees, J. G. (2001): The Meaning of 'Social Entrepreneurship'. Centre for Advancement of Social Entrepreneurship (CASE), Fuqua School of Business, Duke University, Durham, NC

Spitzeckm H. and Janssen, F. (2010): Social Entrepreneurship – Implications for Management Practice. In: International Review of Entrepreneurship, 8(2), pp. 63-70.

Specialization Module: European Public Policy

Title: **EU-102: The EU as a Global Player – Potentials and Limitations**
Instructor: Franz Eichinger
ECTS: 3
TIME: **'A' weeks only, starting 16.04.2012**
Monday, 10 – 14 hrs
LOCATION: WBS/-104

Course Description:

Assessments of EU's role in international relations by scholars range from "superpower" to "irrelevant". They are obviously difficult. The main purpose of the Seminar is, therefore, to provide students with the knowledge and instruments for a realistic appraisal of EU foreign policy from various angles. Current foreign policy issues will serve as points of departure and throughout the Seminar as points of reference.

The focus will be on the Common Foreign and Security Policy. It will be treated in relation to the whole spectrum of EU external action, including inter alia security and defence, trade, financial assistance, and neighbourhood policies. In this context, in particular, the following issues will be addressed:

- Power resources and tools in EU external action
- Objectives and policies
- Governance
- Coherence in EU external action
- Credibility and effectiveness
- Roles and positions of Member States.

Literature: t.b.a.

Title: **EU-124: Model European Union**
Instructor: Wolfgang Muno
ECTS: 3
TIME: 07.-09.06.2012
LOCATION: Mainz and Erfurt (to be specified)

Course Description:

Model European Union Mainz (MEUM) is a simulation of European politics and 70 participants from all over Europe will come to Mainz for a 3-day simulation (07.-09.06.2012) of the ordinary legislative procedure, pre-Lisbon known as "co-decision". Participants will slip into the roles of national Ministers, Members of the European Parliament and Journalists. MEUM offers young Europeans the chance to get a first-hand insight into the workings of the complex political system that is the European Union. Starting point for the debate will be two proposals for legislation drafted by the European Commission in recent years. Participants, in their roles as MEPs and Ministers, will deliver speeches, work on amendments to the proposal texts and organize majorities in order to adopt their suggestions for changes to the legislation while Journalists will monitor and critically report on this political process.

The participants of the MEUM will discuss one case study of European decision making procedure in Erfurt beforehand. Only six students from the Willy Brandt School can participate in the MEUM, therefore, please send your application to publicpolicy@uni-erfurt.de by April 25, 2012. The Brandt School will cover you travel and accommodation costs.

Literature: t.b.a.

Specialization Module: International Affairs

Title: **INT-106/CSM-203: Comparative Regional Security Arrangements**

Instructor: Andrea Ribeiro Hoffmann

ECTS: 3

TIME: Wednesday, 10 – 12 hrs

LOCATION: WBS/0114

Course Description:

The course analyses some of the most relevant contemporary regional security arrangements in different areas of the world such as the ones advanced by the Inter-American System (comprising the Organization of American States (OAS) and the Interamerican Treaty of Reciprocal Assistance (IATRA)), the Union of South American Nations (UNASUR), the North Atlantic Treaty Organization (NATO), the European Union (EU), and the African Union (AU). The focus of the course is in the evolution of the meaning of security and threats for peace in each arrangement since the end of the Cold War, and in the analysis of specific cases where the regional arrangement was involved. Particular attention will be given to new threats to stability and peace such as threats to democracy and human rights, and the case studies analyzed will relate to these issue-areas.

Literature: see Course Reader

Title: **INT-117: The Project of Modernity and Practices of World Politics**

Instructor: Oliver Kessler

ECTS: 3

TIME: Tuesday, 14 -16 hrs

LOCATION: LG 2/131

Course Description: There is a common consensus that contemporary practices of world politics escape the logic of the nation state system. Increasingly, International Relations (IR) puts the Westphalian nation-state system into brackets and challenge its vocabulary of sovereignty, anarchy and balance of power. Similarly, concepts like postmodernity, second modernity or modernity as an unfinished project move to the centre of deliberations in IR. While there is an agreement that the old classics may not provide the right answers anymore, there is less agreement on what modernity or postmodernity actually are. This course pursues this question and is divided in three parts. The course first reconstructs the modern projects with Kant and Hegel and describes the abandonment of the modern projects by Heidegger and Wittgenstein. The second part introduces and compares concepts like performativity, genealogy/archaeology, speech act and communicative action. In the third part these concepts are used to reconstruct current debates around sovereignty, power/violence, security, international law and in particular risk. The result is an innovative view on IR and its roots in modern history.

Literature: t.b.a.

Title: **INT-301: Human Rights in public administration, civil society and private enterprise**

Instructor: Florian Hoffmann

ECTS: 3

TIME: Monday, 10 – 12 hrs (starting on 23.04.2012)

LOCATION: WBS/0114

Course Description: The course seeks to examine the role and functioning of (legal) human rights in public administration, civil society and private enterprise. It starts with the theoretical foundations of the idea of human rights as well as their historical pedigree and then proceeds to outline the basic national and international protection mechanisms. It then looks at the specific human rights issues which public and private actors face, the way human rights frameworks 'regulate' public and private policy making, and the techniques with which different actors react to and interact with human rights demands. The emphasis will, thus, be on frontline human rights themes such as the cultural relativity of human rights, the rise of social and economic rights, rights-based development, human rights and/in armed conflict, human rights and the responsibility to protect, horizontal effects, corporate and NGO human rights responsibility, third (group) and fourth (environmental) gen-

eration rights, and rights and/in the internet, amongst others. The objective is to capacitate future policy-makers to understand and deal with human rights in their daily administrative reality.

Literature: t.b.a.

Title: Islamist Parties and Democracy Discourse

Instructor: Jamal Malik

ECTS: 3

TIME: Thursday, 10 – 12 hrs

LOCATION: LG 4/D06

Course Description: The theme of the course is how various Islamist political parties have and are struggling with the Western notion of democracy to gain power and legitimacy in their respective political systems. Islamist parties, movements and groups represent a considerable section of Muslim societies. Whereas some have sought to advance their political platform through contesting elections, some have fiercely opposed this. Most Islamist parties support democracy, human rights and the rule of law. They appear well-equipped to promote an “Islam” more adaptable and amenable to social change and compatible with modern human achievements, including democracy, human rights and vibrant civil societies. It does not mean that they support a Western-style democracy but they want their countries to have their own style of democracy with religious values. This course aims at understanding these various discourses on and about democracy in Muslim context with reference to the Islamist Political Parties. We shall also explore the various means and strategies employed by these diverse religio-political groups to find and fill political spaces in their societies. A critical reading of the ideologies espoused by ideologues of various Islamists political parties and movements across the Muslim world shall also help us gain understanding about this much-contested issue.

Literature: t.b.a.

Title: INT-303 / CSM-303: Security Studies

Instructor: Filipe dos Reis

ECTS: 3

TIME: Tuesday, 16 – 18 hrs

LOCATION: LG 1/333

Course Description:

Written off for a long time and almost exclusively dwelling on the North American continent, the theoretical debate about the concept of security swept to Europe, recently, and became one of the most fascinating and innovative fields of research in International Relations (IR). The course aims to give an overview on this debate and consists of three parts. The first part discusses the historical origins and the evolution of international security studies and sheds light on its major traditional theories (e.g. Realism, Liberalism). The second part introduces new, mainly continental-based theories of security which can be found in the realm of Critical Security Studies, the Copenhagen School or Poststructuralism. The third part examines practices of security in different fields such as the state, private security, health, migration and international law.

Literature: t.b.a.

Title: INT-302/CSM-302: Conflict Management in Divided Societies: Assessing Institutional Options

Instructor: Raghav Sharma

ECTS: 3

TIME: Wednesday, 16 – 18 hrs

LOCATION: LG4/E01

Course Description:

A majority of the conflicts that punctuate much of the political landscape today occur within national borders. Often it is rhetoric around issues of culture and identity and the fact and perception of denial-deprivation based on it, which is used as an effective mobilizational strategy. These issues of self worth are also in turn intimately linked to not just self worth but also determining access to

political and economic resources that are regarded as vital for a group's physical and cultural survival. This course aims to critically evaluate some of the institutional responses that can be deployed for addressing some of the core concerns that underpin situations of such conflict.

This seminar will critically examine some of the available institutional responses, with a particular focus on federal, de-centralized and consociational arrangements, which may hold the potential for managing situations of protracted conflict. This would be followed by case studies of conflict situations where these mechanisms have been employed with varying degrees of success. The emphasis will be on combining real world case studies with theoretical literature and evaluate the validity of theoretical literature in its light.

Literature:

Ronald L Watts- Comparing Federal Systems, Mc Gill Queen's University Press, Montreal and Kingston, Second Edition, 1999

Lijpjtart, Arend, "Non-Majoritarian Democracy: A Comparison of Federal and Consociational Theories", in: Publius, Vol 15 No 2, (Spring 1985), pp. 3-15

Fischer, Simon et al- Working with Conflict: Skills and Strategies for Action, ZED Books, UK, 2000

A Reader is available at Zimo Copy.

Title: **INT-117/CSM-103: Violence – Social Sciences Perspectives**

Instructor: Teresa Koloma Beck

TIME: Tuesday, 14 – 16 hrs

LOCATION: LG 1/222

Course Description:

The study of violence is a rather recent branch within social science research. Subscribing to the project of modernity, scholars tended to consider violence as a receding phenomenon, as an archaic trait which would be shaken off as man and society moved upward the »evolutionary scale«. It was only by the end of the 1960s – against the background of a statistical increase of violent acts in many industrialised countries – that violence entered the research agendas. Since then, violence research flourished as a field of interdisciplinary research with contributions not only from the social sciences, but also from the humanities, from psychology and from neurobiology. This seminar introduces different social sciences perspectives on violence. The aim is to explore, in a first step, the social dynamics at work in violent confrontations. In a second step, it will be discussed how these dynamics of violence relate the formation of social structures. Finally, some of the ethical questions surrounding the issue of violence are discussed.

Literature: t.b.a.

Specialization Module: Conflict Studies and Management

Title: **INT-115/CSM-102: Conflict Analysis and Practical Conflict Management Skills**

(mandatory for first year CSMP students)

Instructor: Teresa Koloma Beck

ECTS: 3

TIME: Wednesday, 12 – 14 hrs, LG 1/215
Thursday, June 21, 9 – 18 hrs, location t.b.a.
Friday, June 22, 9 – 18 hrs, location t.b.a.

Course Description:

Building up on the conceptual and theoretical knowledge acquired in the CSMP introduction course, this seminar approaches the problem of conflict management from a practical perspective. The aim is to train analytical as well as communicative skills needed in dealing with conflicts. Therefore, the seminar is divided into two parts. In the focus of the first one will be *conflict analysis*, since a proper understanding of the conflictive dynamics at work is a prerequisite for any attempt to conflict management: after introducing theoretical approaches and frameworks of analysis, each student will work on a self-chosen case study, which then will be presented and discussed in class. The second part of the seminar is then dedicated to the practical skills necessary for communicating in conflictive settings: after exploring some typical dynamics of conflict communication from a theoretical point of view, basic skills for facilitating communication in conflictive settings will be trained.

Literature: t.b.a

Title: **INT-117/CSM-103: Violence – Social Sciences Perspectives**

Instructor: Teresa Koloma Beck

TIME: Tuesday, 14 – 16 hrs

LOCATION: LG 1/222

Course Description:

The study of violence is a rather recent branch within social science research. Subscribing to the project of modernity, scholars tended to consider violence as a receding phenomenon, as an archaic trait which would be shaken off as man and society moved upward the »evolutionary scale«. It was only by the end of the 1960s – against the background of a statistical increase of violent acts in many industrialised countries – that violence entered the research agendas. Since then, violence research flourished as a field of interdisciplinary research with contributions not only from the social sciences, but also from the humanities, from psychology and from neurobiology. This seminar introduces different social sciences perspectives on violence. The aim is to explore, in a first step, the social dynamics at work in violent confrontations. In a second step, it will be discussed how these dynamics of violence relate the formation of social structures. Finally, some of the ethical questions surrounding the issue of violence are discussed.

Literature: t.b.a.

Title: **INT-302/CSM-302: Conflict Management in Divided Societies: Assessing Institutional Options**

Instructor: Raghav Sharma

ECTS: 3

TIME: Wednesday, 16 – 18 hrs

LOCATION: LG 4/E01

Course Description:

A majority of the conflicts that punctuate much of the political landscape today occur within national borders. Often it is rhetoric around issues of culture and identity and the fact and perception of denial-deprivation based on it, which is used as an effective mobilizational strategy. These issues of self worth are also in turn intimately linked to not just self worth but also determining access to

political and economic resources that are regarded as vital for a group's physical and cultural survival. This course aims to critically evaluate some of the institutional responses that can be deployed for addressing some of the core concerns that underpin situations of such conflict.

This seminar will critically examine some of the available institutional responses, with a particular focus on federal, de-centralized and consociational arrangements, which may hold the potential for managing situations of protracted conflict. This would be followed by case studies of conflict situations where these mechanisms have been employed with varying degrees of success. The emphasis will be on combining real world case studies with theoretical literature and evaluate the validity of theoretical literature in its light.

Literature:

Ronald L Watts- Comparing Federal Systems, Mc Gill Queen's University Press, Montreal and Kingston, Second Edition, 1999

Lijpjtart, Arend, "Non-Majoritarian Democracy: A Comparison of Federal and Consociational Theories", in: Publius, Vol 15 No 2, (Spring 1985), pp. 3-15

Fischer, Simon et al- Working with Conflict: Skills and Strategies for Action, ZED Books, UK, 2000

A Reader is available at Zimo Copy.

Title: **INT-106/CSM-203: Comparative Regional Security Arrangements**

Instructor: Andrea Ribeiro Hoffmann

ECTS: 3

TIME: Wednesday, 10 – 12 hrs

LOCATION: WBS/0114

Course Description:

The course analyses some of the most relevant contemporary regional security arrangements in different areas of the world such as the ones advanced by the Inter-American System (comprising the Organization of American States (OAS) and the Interamerican Treaty of Reciprocal Assistance (IATRA)), the Union of South American Nations (UNASUR), the North Atlantic Treaty Organization (NATO), the European Union (EU), and the African Union (AU). The focus of the course is in the evolution of the meaning of security and threats for peace in each arrangement since the end of the Cold War, and in the analysis of specific cases where the regional arrangement was involved. Particular attention will be given to new threats to stability and peace such as threats to democracy and human rights, and the case studies analyzed will relate to these issue-areas.

Literature: t.b.a.

Title: **INT-303 / CSM-303: Security Studies**

Instructor: Filipe dos Reis

ECTS: 3

TIME: Tuesday, 16 – 18 hrs

LOCATION: LG 1/333

Course Description:

Written off for a long time and almost exclusively dwelling on the North American continent, the theoretical debate about the concept of security swept to Europe, recently, and became one of the most fascinating and innovative fields of research in International Relations (IR). The course aims to give an overview on this debate and consists of three parts. The first part discusses the historical origins and the evolution of international security studies and sheds light on its major traditional theories (e.g. Realism, Liberalism). The second part introduces new, mainly continental-based theories of security which can be found in the realm of Critical Security Studies, the Copenhagen School or Poststructuralism. The third part examines practices of security in different fields such as the state, private security, health, migration and international law.

Literature: t.b.a.

Specialization Module: International Political Economy

Title: IPE-104: Sovereign Debt Crises and Country Defaults: History, Theory and Empirics
Instructor: Dominik Maltritz
ECTS: 3
TIME: Wednesday, 16 – 18 hrs
LOCATION: LG1/228

Course description:

Sovereign defaults and debt crises are a serious problem in international lending and for afflicted economies. The course considers various aspects of sovereign defaults and debt crises with a special focus on developing countries. We also discuss the relation to other types of financial crises, as banking crises and currency crises. One part of the course is concerned with a description of defaults and debt crises that happened in the past. In addition, we learn to know several theories and theoretical models that analyze debt crises and defaults and their relation to other types of crisis. The course also considers empirical papers on defaults and debt crisis, especially papers that search for determinants of defaults and default risk and works that try to forecast defaults.

Literature: t.b.a.

Title: IPE-209: Globalization and Development Policies
Instructor: Edgar Aragon
ECTS: 3
TIME:

Friday,	04.05.2012	10 – 15 hrs
Sunday,	06.05.2012	10 – 15 hrs
Friday,	01.06.2012	10 – 15 hrs
Sunday,	03.06.2012	10 – 15 hrs
Friday,	29.06.2012	10 – 15 hrs
Sunday,	01.07.2012	10 – 15 hrs

LOCATION: WBS/0114

Course description:

The goal of this course is to understand how globalization processes shape decisions made by policy makers. The role of specific actors (NGOs, lobbyist, non public actors) and international agreements (NAFTA, EU, WTO, IMF, World Banks) will be analyzed, within the context of the current democratic trends.

Based on Harvard cases, students will confront policy problems in a real context and through an Oxford-style debate, they will build and defend a policy strategy.

Diverse theoretical frameworks will be used crossing into different dimensions (gender, environment, education, health, trade, local-global), plus students are encouraged to apply the theoretical tools already learnt in the Master's program.

Literature:
 Cases, Kennedy School of Harvard, Case Program

Title: IPE-406: Impact Evaluation of Development Programs
Instructor: Arne Weiss
ECTS: 3
TIME:

27.04.	14 – 16 hrs
11.05.	11 – 18 hrs
12.05.	11 – 18 hrs
22.06.	11 – 18 hrs
06.07.	11 – 18 hrs

LOCATION: WBS/0114

Course description:

Increasingly, randomized field experiments are being used (e.g. by the World Bank) to assess the impact of development programs and to improve our understanding of economic development. This course explains the reasons behind this and how experiments compare to other empirical methods. The course thereby introduces selected topics in micro development and evaluates the impact of interventions in such areas as microfinance, education, health and other social policies. Within a methodological frame, the course is structured along case studies that combine a theoretic background with empirical evidence.

In their own work, students should outline their own impact evaluation study. After successful completion of the course, students will be able to collaborate with researchers to design impact evaluation studies.

Students should have a basic background in economics and development economics as well as knowledge of statistical methods or econometrics. While the course will generally not be technical, students need to be willing to read and grasp academic papers.

Literature: t.b.a.

Graduation Module

Title: **Research Colloquium for Master Thesis Candidates I & II**
Instructor: Florian Hoffmann / Heike Grimm
TIME: Tuesday, 12 - 14 hrs, starting on April 24th
LOCATION: LG1/299;WBS/0114

Course description:

The Research Colloquium is tailored to the needs of MPP students working on their thesis. It aims to introduce formal requirements and refine research skills as well help students in preparing the writing of their MPP thesis.

Furthermore, it provides a forum for discussion and presentation of interim results during the writing of the thesis.

Participation is mandatory, in your own interest, for all second-year students. Sessions will be alternately held by Prof. Dr. Florian Hoffmann and Dr. Heike Grimm on a fortnightly basis. 0

Practical Training Module

Title: **Internship**
(mandatory for first year students)
Instructor: n.a.
ECTS: 6
LOCATION: your respective internship institution

Course description:

The Public Policy degree program (MPP) includes an internship as one of the requirements for the completion of the degree. Primary purposes of the internship are to offer students the opportunity to apply the knowledge and skills they have learned from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be conducted in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must last at least 160 hours (i.e. 4 weeks if full-time). Normally, the internship will be undertaken during the summer break between the second and the third semester (Mid-July to Mid-October). The hosting agency must name a specific person responsible for supervising the intern and for communicating with the Brandt School.

In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages to the respective Academic Mentor no later than 30 days after the last day of the internship. For further information consult the internship regulations.

Additional Courses

All students also have the possibility **to enroll in selected classes (at MA level) offered by the departments at the University of Erfurt (especially the Faculty of Economics, Law and Social Sciences)**, provided that space is available in these courses. Whether at all and how many credit points can potentially be awarded is **subject to approval by the MPP Examinations Committee**. Students should present the MPP Examinations Committee with their respective selection. **Please note that for courses at BA level no credits can be awarded and mandatory courses cannot be substituted.** Most of the courses will be offered in German, thus **sufficient proficiency of the German language** is a precondition for participation.

See the University of Erfurt's online schedule for details:

<http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/>

Professors and Lecturers (in alphabetical order)

Dr. Edgar Aragón Lecturer



Edgar Aragón is Professor at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey). Until January 2008, he was Director of the Master's Program in Economics and Public Policy (MEK) at EGAP. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and Leuven, Belgium. He received his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and he currently focuses his research on strategic financing for infrastructure projects, microfinance for poverty alleviation, and on technology and innovation policies for regional development. He is now the leader of the Public Policy Work Pack in a 7 Framework Program of EC on Poverty Alleviation called NOPOOR, and soon he will become the Director of the Brussels Office of Monterrey Tec

Contact information: [aragon\(at\)itesm.mx](mailto:aragon(at)itesm.mx)

Prof. Dr. Thomas Armbrüster Professor



Thomas Armbrüster is professor of strategic management at the University of Erfurt. After working in management consulting firms, he earned a Ph.D. at the London School of Economics in 1999 and then worked at the University of Mannheim, at Stanford University, at the University Pompeu Fabra in Barcelona, at Witten/Herdecke University, at the German Graduate School of Management and Law and at Quadriga University Berlin before joining the University of Erfurt in April 2012.

His current research focuses on leadership, management consultancy, and network management. He is also active as a management trainer, mostly on leadership and human resource management.

Contact information: t.b.a.

Dr. Ursula Backhaus Lecturer



Dr. Ursula Backhaus became a fellow in health economics at the School of Health Sciences at Maastricht University in 1987. Since 1992, she has been affiliated with the Institute for the Study of Social Science and Forethought. Her publications are mainly in the areas of location theory and the history of public health. She translated Schumpeter's "The Economy as a Whole": Seventh Chapter *The Theory of Economic Development*. This chapter had been omitted from the 1934 translation of Schumpeter's *Theory of Economic Development*. Her dissertation presented to the Faculty of Law at the University of Groningen (2007) is a history of economic thought on public health. Her most recent publication on Franz Oppenheimer, physician and social reformer, appeared in July 2010 in the *American Journal of Economics and Sociology*.

Contact information: [ursula_backhaus\(at\)yahoo.de](mailto:ursula_backhaus(at)yahoo.de)

Dr. Franz Eichinger
Lecturer

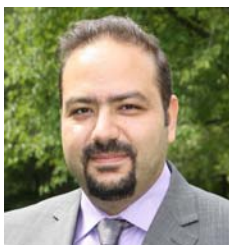
Dr Franz Eichinger has made a professional career in the German Foreign Office. A main focus of his work was on European Affairs. From 1993 to 2000 he was responsible for EU external relations in the Foreign Office. After that, he served for four years as a Director in the General Secretariat of the Council of the EU in charge of EU relations with Mediterranean, Middle East/Gulf, Africa and Asia. He concluded his career in 2006 as German Ambassador in Central Asia where he helped to build a European Studies programme at the American University of Central Asia in Bishkek. After his retirement, he lectured there on European integration and European values. In 2010 he held Seminars on European affairs for young Moldovan diplomats and other civil servants. Dr Eichinger graduated in business administration at Munich University where he was also awarded his doctoral degree.

Contact information: [fe1\(at\)gmx.net](mailto:fe1(at)gmx.net)

Dr. Heike Grimm
Assistant Professor

Dr. Heike Grimm served as Director of the then Erfurt School of Public Policy (now Willy Brandt School of Public Policy) from 2006 to 2008 and then held the Research Lectureship for Public Policy at the University of Erfurt. She also serves as member of the "Entrepreneurship, Growth and Public Policy Group" at the Max Planck Institute of Economics in Jena, Germany. Her research focuses on entrepreneurial public policies for the promotion of state, local and regional economic growth in comparative perspectives. Her research has been funded by the European Science Foundation, the European Commission, the German Federal Ministry of Economics, the German Federal Ministry of Research and Education and the Haniel Foundation, among others. Before taking up her appointments at Erfurt and Jena, Dr. Grimm worked as a Senior Fellow at the German-American Center for Visiting Scholars in Washington D.C., an institution affiliated with the American Institute for Contemporary German Studies (AICGS), and the Johns Hopkins University. Dr Grimm led diverse research projects focused on small business and regional economic development at the Research Institute of Public Administration of the German University of Administrative Sciences Speyer and at the University of Munich. She has worked as a consultant for the Ministry of Economics in Lower Saxony, the Ministry of Economics in Brandenburg, and for consultancies in Berlin, Hamburg, and Brussels, Belgium. Currently, she works with German and European associations for small and medium-sized enterprises on promoting public policies for SMEs and start-ups. Office hours: Friday 13.00 – 14.00 3

Contact information: [heike.grimm\(at\)uni-erfurt.de](mailto:heike.grimm(at)uni-erfurt.de)

Dr. Özgür Güererk
Lecturer

Özgür Güererk studied economics at the University of Bonn. He completed his diploma thesis at the Bonn Experimental Economics Laboratory where he also worked as a student assistant to the Nobel Laureate Prof. Dr. Reinhard Selten. He obtained his Ph.D. in economics at the University of Erfurt, where he now is a lecturer. He is also the manager of Erfurt Laboratory for Experimental Economics (eLab).

His doctoral thesis comprised experiments on endogenous institution choice in social dilemma situations. For his thesis he was awarded with the Heinz Sauer mann-Prize for Experimental Economics. His current research involves inter-generational aspects of social dilemma situations as well as cooperation in teams. To learn more about Özgür Güererk's research interests, please click here or view.

Contact information: [oezguer.guererk\(at\)uni-erfurt.de](mailto:oezguer.guererk(at)uni-erfurt.de)

Gudrun Hennig
Lecturer

Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high school level and as a freelancer.

Contact information: [gudrunhennig\(at\)gmx.de](mailto:gudrunhennig(at)gmx.de)

Steffen Hetzschold
Lecturer

Steffen Hetzschold (M.A.) studied Political Science, Psychology and Economics at the Otto-von-Guericke University in Magdeburg. His Master Thesis was about Europeanization in Ukraine and Belarus. From 2008 to 2010 he was a fellow at the Academy of Economics in Svishtov/Bulgaria, provided by the Robert Bosch Stiftung's Lectureship Program. At the Academy he was teaching Business German, attending for online courses in Business Communication and organising international projects with students and staff from the Academy. From 2009 to 2010 he was regional coordinator for the Lectureship Program of the Robert Bosch Stiftung in Bulgaria and held further trainings for university teachers in the field of European Identity and methodology in seminars. Since 2010 Mr Hetzschold works in political adult education in Thuringia and Saxony-Anhalt. Since 2011 he is project coordinator for international projects in a social and cultural centre in Leipzig.

Contact information: [hetzschold\(at\)yahoo.de](mailto:hetzschold(at)yahoo.de)

Prof. Dr. Florian Hoffmann
Professor

Florian Hoffmann joined the Brandt School in 2010 as the Franz Haniel Chair of Public Policy. Prior to this he taught at the London School of Economics and Political Science (LSE) and the Pontifícia Universidade Católica do Rio de Janeiro (PUC-Rio). He holds a doctoral degree in law from the European University Institute (Florence, Italy), an LL.M. from the PUC-Rio and a BSc in Law and Government from the LSE. His areas of specialization are international law, human rights, and legal and political theory, and his current research interests include the foundations of contemporary international normativity, the pragmatics of human rights praxis, rights and development, and human dignity. He has been a consultant with the World Bank and the UN Office of the High Commissioner for Human Rights, and is currently member of the editorial team of the German Law Journal.

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Lecturer



Janin Kemper has been teaching German for seven years. Her assignments comprise language classes for emigrants, students visiting Germany as well as courses on an advanced level at Bauhaus University Weimar. She holds a Master degree in African studies and history at the universities of Leipzig and Jena from which she graduated in 2003.

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Dr. Teresa Koloma Beck
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Dr. Teresa Koloma Beck studied political sciences at the I.E.P. Paris, France, economics at the University of Witten/Herdecke, Germany. She is currently working on social and political transformation processes in post-conflict societies as an associate researcher in the project The Politics of Building Peace at Philipps University Marburg, Germany. From 2004 to 2009 she was a member of the research group Micropolitics of Armed Groups at Humboldt University, Berlin, Germany; in the context of this work, she wrote her PhD-thesis on normalisation processes in civil wars. The theoretical and methodological focus of her work is on (de-)constructivist approaches in social science research, especially social systems theory and discourse analysis, as well as social phenomenology. In her empirical work, she focuses on sub-saharan Africa, especially Angola and Mozambique where she spent extended time for field research. She is co-speaker of the working group Orders of Violence within the German Political Science Association (DVPW) and member of the Research Network on Constructivist Conflict Studies funded by the German Research Foundation.

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**Prof. Dr. Dominik
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Prof. Dr. Dominik Maltritz is Professor of International Economics at the University of Erfurt. He studied Business Administration (1994-1999) and Physics (1991-1994) at University of Göttingen. From 1999 until 2009 he worked at the chair of monetary economics at TU Dresden, where he earned his doctoral degree for his Dissertation „Quantifizierung von Souveränrisiken“ in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flows to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

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**Prof. Dr. Guido
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Professor



Prof. Dr. Guido Mehlkop is a sociologist by training; he wrote his doctoral thesis about new institutional economics at the University of Bonn, Germany (2001). Thereafter he held positions as a post doc and an assistant professor at the University of Dresden, Germany. In his habilitation thesis (2010) he conducted an empirical study about criminal behavior. Since 2011 he is a full professor for empirical research at the University of Erfurt. For a CV and a list of publications please visit <http://www.uni-erfurt.de/esf/>

Research interests: Rational choice theory; statistics and methodology; new political economy; criminology and victimology; military sociology; suicide studies.

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**Dr. Wolfgang
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Wolfgang Muno studied Political Science, Ethnology and Public law in Mainz and Caracas, Venezuela. He graduated in 1996 (M.A.), and has a PhD in Political Science from the University of Mainz (2003). Since then he has taught in Mainz as Senior Lecturer, 2008-2011 he was also Senior Researcher at the University of Würzburg. He conducted research in Venezuela, Argentina, Uruguay, Chile, Mexico and Thailand, and was Visiting Research Scholar at the Teresa Lozano Long Institute of Latin American Studies, University of Texas at Austin, USA. He taught as guest lecturer in Great Britain (University of Wales, Cardiff), Sweden (Umeå), Norway (Kristiansand) and India (Guru Nanak Dev University Amritsar, Punjabi University Patiala). His areas of specialization include Comparative Politics (democracy and democratization research, corruption, clientelism, and social and environmental policies), and International Relations (IR theory, Third World Politics) with a regional focus on Latin America. Dr. Muno has published a number of articles and books on topics in his areas of specialization.

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Johannes Oschlies was born and raised in Berlin, studies of Political Science and Peace-and Conflict Research in Berlin and Magdeburg. Research visits in Peru, Ecuador, Georgia and Estonia. doctoral candidate at the University of Erfurt, stipendiary of Friedrich-Ebert-Stiftung. Dissertation finished in 2012, research interest: political culture, democracy theory, market- and opinion research, mixed methods approaches.

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**Karl-Theodor
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Karl Theodor Paschke is a veteran of the German Foreign Service from which he retired after a career of 40 years in November 2000. During his career as a diplomat, he served, inter alia, as Spokesman of the Foreign Office, Ambassador to the International Organisations in Vienna, Minister Plenipotentiary at the Embassy in Washington, D.C. and Director General for Personnel and Administration at the Foreign Office. From 1994 to 1999 he served as Under-Secretary for Internal Oversight Services of the United Nations in New York.

Since his retirement, he has worked as a part-time management consultant with several international organizations. In 2006, Karl Th. Paschke was re-activated for a year as Special Ambassador for the German Government responsible for UN Management and Secretariat Reform. A native of Berlin, he holds both a law degree and a graduate degree from the German Foreign Service Academy.

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Pablo Andres Ramos is ecologist and holds master degree on Rural Development. Currently he is a PhD student at the Willy Brandt School of Public Policy.

His doctoral research – with the supervision of Prof. Dr. Florian Hoffmann – seeks to understand nested institutions to prevent and relive socio-environmental conflicts related to the management and distribution of natural resources.

As a researcher and lecturer in the Rural and Environmental Studies School at the Pontificia Universidad Javeriana in Colombia, Pablo previously carried out a number of research projects emphasizing on the influence of community social organization on socio-environmental conflicts and their institutional implications, from an ecological, economic and social perspective, combining experimental economics and qualitative research tools.

His research and teaching interests are related to the management and conservation of common pool resources, the dynamic modeling of socio-environmental systems, gender and development, and collective action with special focus on socio-environmental conflict analysis.

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Filipe Dos Reis

Lecturer



Filipe dos Reis studied Political Science, Economics and Modern and Recent History at the Ludwig-Maximilians-University, Munich, where he received a Magister Artium (M.A.) in 2011. He is currently a research associate and doctoral student at the chair for International Relations at the University of Erfurt. His research interests are Theory and Metatheory of International Relations, International Law and Security Studies.

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Raghav Sharma

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Raghav Sharma is a doctoral candidate at the Willy Brandt School of Public Policy, Erfurt, Germany. His doctoral project is on the Ethnicization of the Afghan Conflict. Prior to this he has worked with the Institute of Peace and Conflict Studies, New Delhi where he published extensively on Afghan issues. Subsequently he worked as a humanitarian aid worker in Afghanistan. He was also part of the faculty for the Good Governance Afghanistan Program at the Brandt School. Currently he is affiliated as a Research Analyst with the Kabul Center for Strategic Studies. His scholarly publications include: India-Afghanistan Relations in David Scott ed. Handbook of India's International Relations, Routledge, London, 2011. China's Afghanistan Policy: Slow Recalibration, SAGE Publications, 2011, Secterian Conflict in Pakistan in D Suba Chandran and PR Chari ed.- Armed Conflicts in South Asia 2009: Continuing Violence, Failing Peace Processes, Routledge, 2010, India-Afghanistan Relations: Steady Progress amidst Instability and India-Central Asia Relations: Falling Short of Expectations in D Suba Chandran and Jabin T Jacob (eds.)- India's Foreign Polict: Old Problems, New Challenges (New Delhi: MacMillan 2011).

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Till Talaulicar obtained his doctoral degree and his venia legendi in business administration from the Technical University of Berlin and has been a visiting scholar at the Fuqua School of Business at Duke University. He currently holds the Chair of Organization and Management at the University of Erfurt. Professor Talaulicar is Associate Editor of Corporate Governance: An International Review and a member of the Editorial Review Board of Organization Science. His main research and teaching expertise is in the areas of corporate governance, business ethics and organization design. He has published widely in these areas in German and international journals. His dissertation thesis on corporate codes of ethics has been granted the research award by the Plansecur Foundation for best research in the field of business ethics.

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Lecturer



Arne Weiss studied economics at Witten/Herdecke University, London School of Economics and University of St. Gallen and obtained his Ph.D. in economics at the University of Erfurt. He now works as a researcher and lecturer at the University of Cologne at the Faculty of Management, Economics and Social Sciences. His doctoral thesis comprised experiments in China and Germany on power, competition and voting. After completing his thesis, he managed, as a research associate of the Poverty Action Lab / Harvard Business School, an economic field experiment in Zambia on the role of incentives for the distribution of public goods. His current research interests lie in political economy as well as experimental and development economics. For more information, see his personal website (<http://www.behavecon.uni-koeln.de/15184.html>) and his blog (<http://arneweiss.blogspot.com>).

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