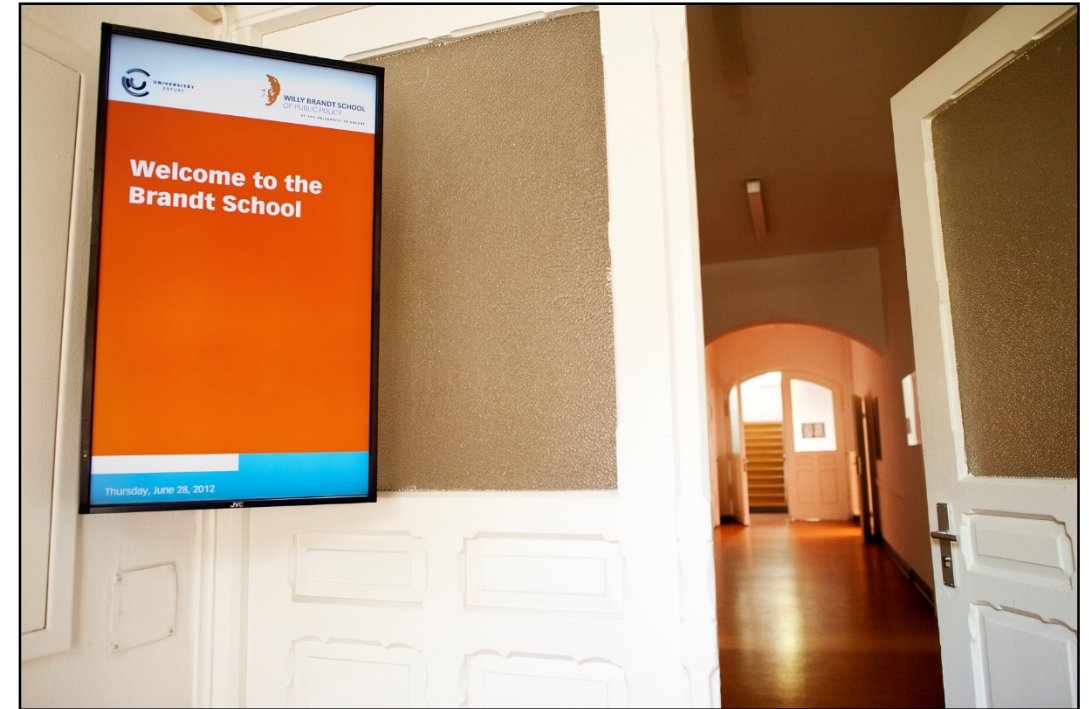


Willy Brandt School of Public Policy

Academic Schedule
Winter Semester 2018/19
October 19, 2018

Please note that this information is subject to change.



UNIVERSITÄT
ERFURT



WILLY BRANDT SCHOOL
OF PUBLIC POLICY

AT THE UNIVERSITY OF ERFURT



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Postal Address

Universität Erfurt
Willy Brandt School of Public Policy
Nordhäuser Str. 63
99089 Erfurt

Visiting Address

Nordhäuser Straße 74
Building 39
99089 Erfurt

Website

www.brandtschool.de

E-mail

publicpolicy@uni-erfurt.de

Main office phone number

+49 (0)361-737-4640

Fax

+49 (0)361-737-4649

Brandt School & Administrative/ Project Staff Office Hours

Commons Room: open Monday to Friday,
08.30 - 16.00 hrs
Main Office: open Monday to Friday,
08.30 – 12.30 hrs
14.00 – 16.00 hrs

It is also possible to arrange individual appointments with staff members outside of regular office hours. In this case please send an e-mail to the respective staff.

Contact Persons at the Brandt School



Academic Staff			
Prof. Dr. Heike Grimm	Director Aletta Haniel Professor for Public Policy and Entrepreneurship	Building 39/0105	+49 (0)361-737-4671 heike.grimm@uni-erfurt.de
Prof. Dr. Achim Kemmerling	Vice Director Gerhard Haniel Professor for Public Policy and International Development	Building 39/0111	+49 (0)361-737-4691 achim.kemmerling@uni-erfurt.de
Prof. Dr. Frank Etrich	Professor for the Analysis of the Structure of Modern Societies	LG 1/0141	+49 (0)361-737-4981 frank.etrich@uni-erfurt.de
Prof. Dr. Solveig Richter	Junior Professor for International Conflict Management	Building 39/0112	+49 (0)361-737-4684 solveig.richter@uni-erfurt.de
Dr. Patrick A. Mello	Visiting Scholar for Public Policy	Building 39/0206	+49 (0)361-737-4660 patrick.mello@uni-erfurt.de
Dr. Edgar Aragón	Visiting Scholar for Public Finance	Building 39/0106	+49 (0)361-737-4683 edgar.aragon@uni-erfurt.de
Dr. Siddharth Tripathi	Postdoctoral Researcher	Building 39/0211	+49 (0)361-737-4684 siddharth.tripathi@uni-erfurt.de
Juliane Corredor Jimenez, M.A.	Research Assistant to the Aletta Haniel Professor for Public Policy and Entrepreneurship	Building 39/0113	+49 (0)361-737-4972 juliane.corredor_jimenez@uni-erfurt.de

Contact Persons at the Brandt School



Administrative Staff			
Lena Kieseewetter	Managing Director (on leave until January 2019)	Building 39/0004	+49 (0)361-737-4641 lena.kieseewetter@uni-erfurt.de
Katalin Hahn	Managing Director (ad interim)	Building 39/0004	+49 (0)361-737-4641 katalin.hahn@uni-erfurt.de
Florian Heintze	Student Recruitment Manager	Building 39/0006	+49 (0)361-737-4646 florian.heintze@uni-erfurt.de
Raphael Zimmermann Robiatti	Alumni Relations and Social Media Manager	Building 39/0006	+49 (0)361-737-4644 raphael.zimmermann_robiatti@uni-erfurt.de
Theresa Dabla	MPP Program Coordinator	Building 39/0005	+49 (0)361-737-4642 theresa.dabla@uni-erfurt.de
Anna Mühlhausen	MPP Program Coordinator	Building 39/0005	+49 (0)361-737-4643 anna.muehlhausen@uni-erfurt.de
Grit Kaufmann	Team Assistant	Building 39/0008	+49 (0)361-737-4640 grit.kaufmann@uni-erfurt.de
Claudia Scholze	Assistant to the Aletta Haniel Chair	Building 39/0210	+49 (0)361-737-4660 claudia.scholze@uni-erfurt.de
Marvin Zeuner	Assistant to the Gerhard Haniel Chair and the Junior Professor for International Conflict Management	Building 39/0109	+49 (0)361-737-4690 marvin.zeuner@uni-erfurt.de

Contact Information



Whom to Contact	
Academic Advice and Letters of Recommendation (course selection at the beginning of the term, etc.)	Your Academic Mentor or other lecturers
Course Contents (syllabi, assignments, grades, exams)	Your respective course instructor/ lecturer
Institutional Concerns	Heike Grimm
Institutional Concerns, Haniel / Brandt School Scholarships, Study Trips, Conferences; Events; Guest Lectures	Lena Kieseewetter, Katalin Hahn
Administrative Issues, Tuition Fees, Letters of Confirmation (handing in assignments, letters of confirmation, payment of fees, etc.)	Grit Kaufmann
Program Concerns, Course Administration and Study Program (course hours and venues, readers, literature, proof of illness, grade sheets, etc.)	Theresa Dabla, Anna Mühlhausen
Student Recruitment, Admissions	Florian Heintze
Internships (general information about internships and career service)	Florian Heintze
Alumni; Marketing and Social Media	Raphael Zimmermann Robiatti
Helmut Schmidt Program (DAAD) Scholarship-Holders	Theresa Dabla

Contact Information



E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Departement (Ms. Jäger) rz@uni-erfurt.de
Moodle eLearning Platform	Computer Service Department elearning-support@uni-erfurt.de
General Issues Concerning Life in Germany (Health insurance, work permits, etc.)	International Office (Ms. Linde) international@uni-erfurt.de
Housing / Dormitories	Studierendenwerk Thüringen (Ms. Hanselka / Ms. Greßler) elvira.hanselka@stw-thueringen.de petra.gressler@stw-thueringen.de
Mental Distress / Psychological Problems	Studierendenwerk Thüringen, Psycho-Social Counselling psb-Erfurt@stw-thueringen.de See http://www.stw-thueringen.de/english/counseling/psychosocial-counseling/psychosoziale-beratung.html
Student IDs and „Semesterbeitrag“	Dept. „Studium + Lehre“ (Registrar’s Department) studierendenangelegenheit@uni-erfurt.de
Technical Equipment (for presentations / research purposes)	Media Department (Mr. Ladewig) or Main Office (Ms. Kaufmann) matthias.ladewig@uni-erfurt.de
Transcripts (certification thereof)	Dept. „Studium + Lehre“ (Registrar’s Department) pruefungsangelegenheiten@uni-erfurt.de

The Brandt School exclusively uses your student e-mail address for official announcements.

Please also make sure that you signed in for all your courses on Moodle. It is your responsibility to check your e-mail account on a regular basis.

Please remember to keep the Brandt School informed about your current whereabouts (i.e., especially if you plan to leave Erfurt for a longer period of time).

Please note: It is your responsibility to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the university library, the City Registration Office (*Einwohnermeldeamt*) and the Foreigners' Registration Authority (*Ausländerbehörde Erfurt*) about **any changes in your current address**.

The same applies for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have contracts or accounts with.

Important Dates



<u>Current Semester</u>	
<i>October 01, 2018</i>	<i>Winter semester begins</i>
<i>October 03, 2018</i>	<i>German Unity Day* (Tag der Deutschen Einheit)</i>
October 08 – 12, 2018	Orientation Week (for incoming first-year students)
October 08	Welcome Reception for the Class of 2018-20
October 15, 2018	Lecture period starts
October 15 – 20, 2018	First A-Week
October 22 – 26, 2018	First B-Week, alternating with A-Weeks
<i>October 31, 2018</i>	<i>Reformation Day* (Reformationstag)</i>
November 08, 2018	Deadline to hand in the signed course registration sheet (12 hrs noon)
December 23, 2018 – January 06, 2019	Christmas Break (no lectures**; Brandt School closed from Dec. 23 to Jan. 01)
<i>December 24, 2018</i>	<i>Christmas Eve* (Heiligabend)</i>
<i>December 25, 2018</i>	<i>Christmas Day* (1. Weihnachtsfeiertag)</i>
<i>December 26, 2018</i>	<i>Boxing Day* (2. Weihnachtsfeiertag)</i>
<i>December 31, 2018</i>	<i>New Year's Eve (Silvester)</i>

* Public holiday; all offices and shops closed; no classes

** Please note that Dr. Käseberg's block seminar "EU Economic Governance and Policies" takes place on Jan. 03, 04, 05, 2019.

Important Dates



<u>Current Semester (cont'd)</u>	
<i>January 01, 2019</i>	<i>New Year* (Neujahr)</i>
January 07, 2019	Lecture period resumes
February 01, 2019	Deadline tuition fee payment for summer term 2019
February 09, 2019	End of classes
	<i>Please note: final exams may require presence in Erfurt during the week after the end of the lecture period!</i>
<i>March 31, 2019</i>	<i>End of the winter semester</i>
<u>Summer Semester 2019</u>	
<i>April 08 – July 12, 2019</i>	<i>Lecture period</i>

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For the summer semester 2019, the deadline for the payment of fees is February 01, 2019**, meaning that the University of Erfurt must have received both payments by **January 31, 2019** at the latest. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will be charged (at least) a late fee of EUR 20.00 if your semester contribution is late.

Payment information for the semester contribution for the summer semester 2019 is sent to your student e-mail address. In your (online) transfer order, please be sure to provide all the information given in the payment information to ensure that your payment is transferred to the correct account. It will otherwise not be possible to attribute your transaction to the Brandt School, which will mean substantial administrative extra work for you as well as the Brandt School staff.



For the MPP tuition fee, the payment information is as follows:

Recipient / Empfänger	Universität Erfurt
Account No. / Konto Nr.:	300 444 299
Bank Code / BLZ:	820 500 00
Bank	Landesbank Hessen-Thüringen Erfurt
BIC:	HELADEFF820
IBAN:	DE 16 8205 0000 3004 4442 99
Amount / Betrag:	EUR 1,500.00
Reference / Verwendungszweck	1522187026439_Last Name

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.



Program Information

Mandatory courses for first-year students:

All first-year students must take the following courses:

- Introduction to Public Policy + Research and Writing for Public Policy Workshop
- Economic Analysis and Modeling + Tutorial
- Comparative Public Policy **OR** Microeconomics I: Game Theory + Tutorial

In addition, mandatory for first-year CSMP students:

- Conflict Studies and Management: Theories and Concepts

Mandatory courses for second-year students:

All second-year students must take the following courses in their third semester:

- Ethical Issues in the Public Sector
- Political Advocacy and Leadership
- One of the Project Groups offered

Project Groups:

Please attend the introductory meeting of the Project Group(s) that you are interested in. Submit your selection of Project Groups (1st choice and 2nd choice, with a short, one-paragraph statement of motivation) to publicpolicy@uni-erfurt.de **until Oct. 24, 2018**. We will confirm the distribution of students across Project Groups by Oct. 26, 2018.

Basic and Language Module

Rules and Regulations (“*Studien- und Prüfungsordnung*”) prescribe that **you have to collect 9 credits** in this module. This means that you can either take three courses with 3 credits each ($3+3+3=9$) or one course with 3 credits and one with 6 credits ($3+6=9$). **The sum of credits you earn needs to equal the figure 9 in any case** (i.e., $6+6=12$ is not possible). On top of that, should you wish to take more courses in this module, you are, of course, free to do so.

Specialization Modules

- By the end of their study period (third semester), all **students must complete two specialization modules** by obtaining a **minimum of 9 credit points each** in both modules (**total of 18 credit points**).
- You are, of course, free to audit additional courses with the instructor’s permission, but be aware that you can still handle the course work of your mandatory classes.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice if you have already passed the first time.
- **Only for CSMP students**: CSMP students are required to complete the courses designed for this program by earning 9 credits in each CSMP module (compulsory CSMP I courses and elective CSMP II courses).

Please check the “[Prüfungs- und Studienordnung](#)” (Examination and Study Rules) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is available on Brandt School’s website.

Contact persons: Theresa Dabla or Anna Mühlhausen, MPP Program Coordinators

"Belegbogen" / Course Registration

All courses for which you wish to receive credit points during the summer semester must be marked on the so-called "Belegbogen" (Course Registration Form). Your "Belegbogen" is produced online on E.L.V.I.S. by yourself: <https://sulwww.uni-erfurt.de/Account/Login.aspx> (For the procedure, please check the Information Desk on Moodle).

Please make sure to choose those language courses which are open under the Master of Public Policy section (Basics and Language Module).

The "Belegbogen" must be printed, signed by you and your academic mentor, and turned in the fourth week of the lecture period. Please drop them off at the Brandt School Main Office by Thursday November 08, 2018 no later than 12 noon!

Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, we recommend that you meet your mentor already some days prior to the deadline.

For further information, please check the "Course Registration Info & Instruction document" available on the Campus Information Desk.

Independent Study Units

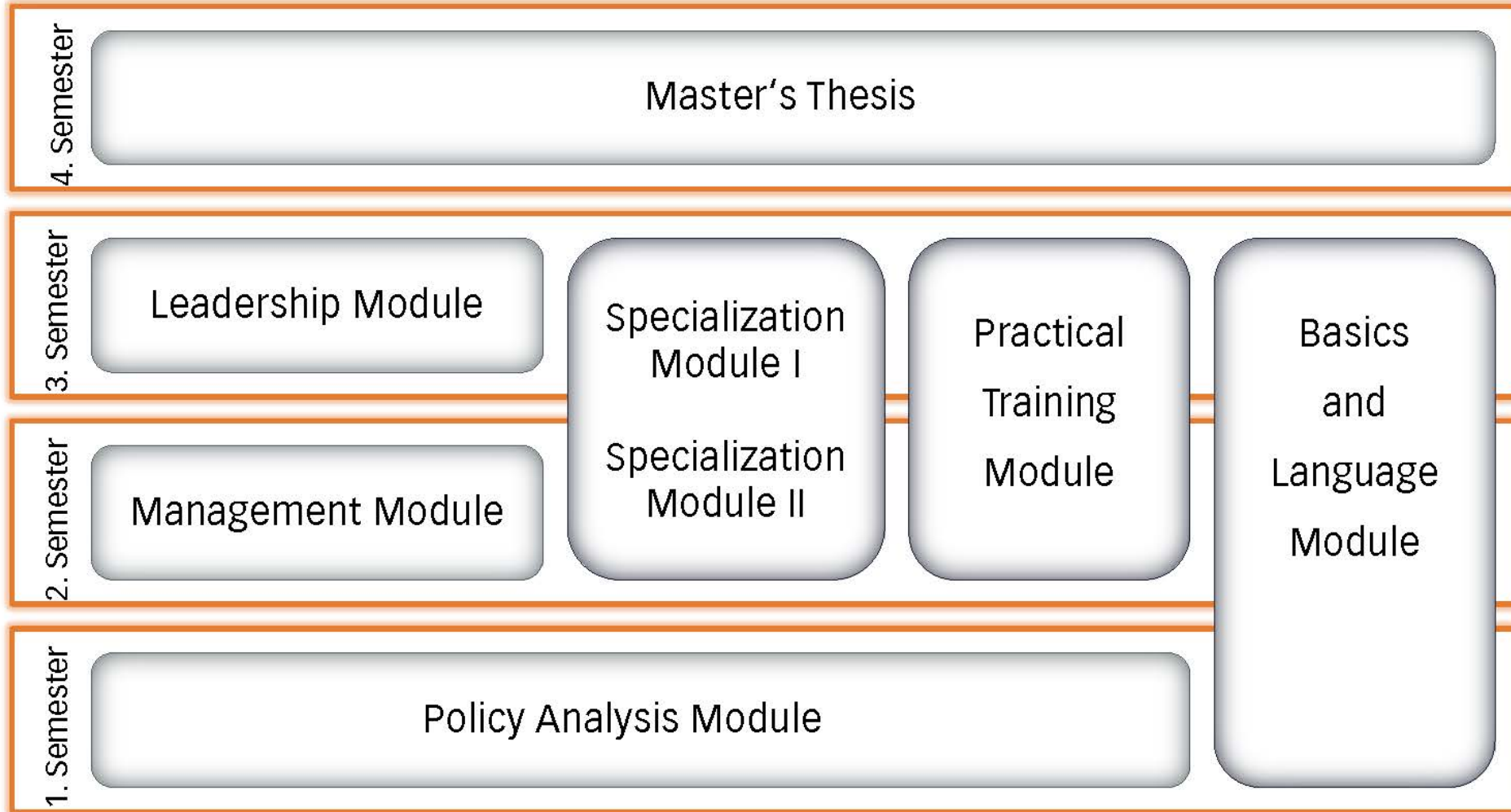
Independent Study Units (ISUs) aim at deepening the students' knowledge in certain public policy fields at an individual pace and are geared to individual needs. They can be a means of allowing students to equalize differing levels of prior knowledge.

Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU. According to Paragraph 11, Section 3 of the MPP Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

ISUs can be pursued in the Basics and Language Module and in the Specialization Modules and substitute for a 3 credit point seminar.

If you are interested in enrolling in an Independent Study Unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator Theresa Dabla for more details regarding enrolment and the independent study agreement.

MPP Program Structure



- Policy Analysis Module
- Leadership Module
- Basics and Language Module
- Specialization Modules
 - Public and Non-Profit Management
 - European Public Policy
 - International Affairs, International Cooperation and Development
 - International Political Economy
 - Conflict Studies and Management I
 - Conflict Studies and Management II
- Practical Training Module
- Additional Courses



**Courses that were taught in the previous winter semester (2017/18) are marked with one asterisk (*).
Courses that have been taught in another earlier semester are marked with two asterisks (**).
New courses are marked with three asterisks (***)**

Instructor	Patrick A. Mello
ECTS	6
Time	Monday, 14 – 16 hrs
Location	AMG/ 0007

Mandatory for first-semester students!

Keywords

Policy-making; policy analysis; policy cycle; policy memorandum

Course Description

This mandatory first-year lecture course will introduce students to theories, concepts, terms, and methodologies of public policy. It provides an overview on the basic procedures and areas of policy analysis, with a focus on democratic policy-making. By the end of this course students will be able to perform policy analyses based on a thorough knowledge and understanding of key theoretical approaches and policy debates. As policy analysts, students will learn to advise policy-makers, non-government organizations, and societal actors on very different subject matters, regions, or working environments. Emphasis is placed on current debates and on gaining a comparative cross-national perspective on these issues and their consequences on policy-making. The course will be complemented by a workshop on "Research and Writing for Public Policy", to prepare students for the writing of a policy paper on a self-selected topic.

Recommended Literature

t.b.a.

About the Instructor

Dr. Patrick A. Mello is Visiting Scholar at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. Previously he was a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the *European Journal of International Relations*, *Journal of International Relations and Development*, *Security and Peace*, *West European Politics*, and elsewhere.

Contact information: patrick.mello@uni-erfurt.de



Instructor	Patrick Mello
ECTS	included in the „Introduction to Public Policy“ grade
Time	Tue. Nov. 06, 2018 12 – 14 hrs / 14 – 16 hrs Tue. Nov. 20, 2018 12 – 14 hrs / 14 – 16 hrs Tue. Dec. 04, 2018 12 – 14 hrs / 14 – 16 hrs Tue. Jan. 15, 2019 12 – 14 hrs / 14 – 16 hrs
Location	WBS/ 0114

NB: The class will be divided into a Group 1 (12 - 14 hrs) and a Group 2 (14 – 16 hrs). The group division will be communicated in due time in the initial session of the IPP lecture and on the Moodle platform.

Mandatory for first-semester students!

Keywords

Referencing (APA); plagiarism; research and writing; policy memorandum

Course Description

This workshop is part of the “Introduction to Public Policy” lecture course and mandatory for first-year students. The course introduces students to the essentials of research and writing for public policy, such as finding the right literature, properly citing sources, and formulating and presenting persuasive arguments. It aims to prepare students for the writing of a policy paper, as part of the grade for the “Introduction to Public Policy”. To create a workshop atmosphere and allow for small group exercises, the lecture class will be divided into two groups that meet at different times (see schedule above). The groups will be assigned during the initial sessions of “Introduction to Public Policy”.

Recommended Literature

t.b.a.

About the Instructor

Dr. Patrick A. Mello is Visiting Scholar at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. Previously he was a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the *European Journal of International Relations*, *Journal of International Relations and Development*, *Security and Peace*, *West European Politics*, and elsewhere.

Contact information: patrick.mello@uni-erfurt.de



Instructor	Achim Kemmerling
ECTS	6
Time	Tuesday, 10 – 12 hrs
Location	LG 2/ 131
Exam	Tuesday, Feb. 12, 2019, 10 – 12 hrs at LG 1/ HS 3

Mandatory for first-semester students!

Keywords

Economics; policy analysis; fiscal policy; monetary policy; case studies

Course Description

The objective of this course is to provide students with the economic tools to conduct policy analysis. Rather than presenting Economics as a scientific mathematical field of study, students are encouraged to see Economics like a new language that policy professionals must speak. Having said that, the course then deals with the basic grammar of Economics, such supply and demand and the way markets work in the real world. Policies then are analyzed by the effects they have on the markets, identifying winners and losers. Here Economics interacts with politics, interest groups, lobby, regulation and so on. That is, students

should not look only at the economic aspects of the phenomena studied, but within the context of a country or region where people lived. Moreover, students of public policy also need to be able critically assess the limits of an economic perspective.

Recommended Literature

t.b.a.

About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact information: achim.kemmerling@uni-erfurt.de

Instructor	Ruben Dario Leon Ibarra
ECTS	included in the „Economic Analysis and Modeling“ grade
Time	Tuesday (A-weeks), 12 – 14 hrs / 14 – 16 hrs
Location	LG 2/ 7

NB: The class will be divided into a Group 1 (12 - 14 hrs) and a Group 2 (14 – 16 hrs). The group division will be communicated in due time in the initial session of the IPP lecture and on the Moodle platform.

Mandatory for first-semester students!

Keywords

Economics; exercises; fiscal policy; monetary policy; exam preparation

Course Description

Tutorial for the course "Economic Analysis and Modelling."

Recommended Literature

t.b.a.



About the Instructor

Ruben Dario Leon Ibarra is a second-year MPP student and student assistant to Prof. Kemmerling.

Contact Information: ruben.leon_ibarra@uni-erfurt.de

Instructors	Patrick Mello
ECTS	6
Time	Tuesday, 08 – 10 hrs
Location	LG 2/ 131
Exam	Tuesday, Feb. 05, 08 – 10 hrs at LG 2/ 131

**Mandatory for first-semester students not taking
Microeconomics I: Game Theory!**

Keywords

Comparison; methodology; policy transfer, public administration

Course Description

The central aim of this course is to give students the opportunity to examine and compare concrete public policies across a variety of national and sub-national contexts. Building on the "Introduction to Public Policy" and the theories and approaches presented there, the course will provide a survey across diverse policy areas, including economics, public health, migration, and foreign policy, to name just a few areas.

The course will also introduce appropriate methods for comparative policy analysis. Overall, the course aims at teaching an advanced understanding on how to compare public policy across countries as well as key policy issues in various societies with a special focus on contemporary policy concerns.

Recommended Literature

t.b.a.

About the Instructor

Dr. Patrick A. Mello is Visiting Scholar at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. Previously he was a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the *European Journal of International Relations*, *Journal of International Relations and Development*, *Security and Peace*, *West European Politics*, and elsewhere.

Contact information: patrick.mello@uni-erfurt.de

Instructor	Manfred Königstein
ECTS	6
Time	Wednesday, 12 – 14 hrs (tutorial) Wednesday, 18 – 20 hrs (lecture)
Locations	LG 1/ 123 (tutorial) LG 1/ 120 (lecture)

Mandatory for first-semester students not taking Comparative Public Policy!

Keywords

Non-cooperative game theory; decision-making; economic behavior

Course Description

The lecture introduces the basic concepts of non-cooperative game theory. Special emphasis is put on applications to Political and Social Sciences. Students should have a basic background in mathematics and statistics.

Recommended Literature

Osborne, Martin J. (2004). *An Introduction to Game Theory*. New York, Oxford University Press.

About the Instructor

Prof. Dr. Manfred Königstein is Professor for Applied Microeconomics at the University of Erfurt since 2002. Prior to that, he was acting chair for Economic Theory at the University of the Saarland, Saarbrücken. He gained his doctoral degree and postdoctoral qualification from Humboldt University Berlin and holds an M.A. from the University of Iowa, Iowa City as well as a Diploma in Economics from Goethe University, Frankfurt. His work and research focuses on Microeconomics, Game Theory, Experimental Economics, Human Recourses, and Organizational Economics.

Contact information: manfred.koenigstein@uni-erfurt.de





Instructors	Markus Pins & Justus Lenz	
ECTS	6	
Time	Thu. Oct. 18, 2018 *	08 – 14 hrs
	Thu. Nov. 29, 2018	14 – 19 hrs
	Thu. Jan. 10, 2019	14 – 19 hrs
	Thu. Jan. 24, 2019	14 – 19 hrs
	Thu. Feb. 07, 2019	14 – 19 hrs
Location	LG 2/ 131 * On Oct. 18, the lecture will take place off-campus, at the CVJM Erfurt, Magdeburger Allee 46 (left entrance that says „Kindercafé“)	

Mandatory for third-semester students!

Keywords

Public goods; politics; political philosophy; morality; global distributional justice; public service; normative framework

Course Description

Politics is supposed to provide public goods. The very structure of these specific goods combined with individual interest in their consumption requires institutions which we conventionally term political and which are controlled by the struggle for power. But is there more to politics? Are there any specific ethical or moral constraints on politics? Do people have particular moral expectations when it comes to politics? The seminar discusses a set of modern attempts to answer these questions. It analyses the scope of these problems and it ventures a new perspective: the perspective of moral goods.

Recommended Literature

- Kymlicka**, W. (2002). *Contemporary political philosophy. An Introduction.* (2nd ed.). Oxford: Oxford University Press.
- Nussbaum**, M. (2011). *Creating capabilities: the human development approach.* Cambridge, Mass.: Belknap Press of Harvard University Press.
- Pogge**, T. (2010). *Politics as usual: what lies behind the pro-poor rhetoric.* Cambridge: Polity Press.
- Rawls**, J. (2003). *A theory of justice.* (Rev. ed.). Cambridge, Mass.: Belknap Press of Harvard University Press.
- Sandel**, M. (2012). *What money can't buy: the moral limits of markets.* New York: Farrar, Straus and Giroux.
- A Semesterapparat (nr. 1004) is available on the first floor of the University Library.**

About the Instructors

Markus Pins, based in Düsseldorf, runs a company specializing on semantic analysis and recommendations. He used to advise large companies on their code of conduct. Markus earned a Master's degree in Political Theory from the London School of Economics and Political Science. Afterwards, he studied at Columbia University (New York), Université Paris 1 - Pantheon-Sorbonne (Paris) and University of Saarland (Saarbrücken). He participated in the EU Research Training Network "Applied Global Justice." Meanwhile he worked as a speech writer for the President of the German Bundestag. Markus Pins has initiated the Commitment Award at the Brandt School.

Contact information: markus.pins@uni-erfurt.de

Justus Lenz works as head of fiscal policy for the German Family Business Association in Berlin. He is Research Associate at the Hamburg Institute of International Economics (HWWI), doctoral student at the University of Erfurt and member of the Wilhelm-Röpke-Institute. His research interests include constitutional and institutional economics, eGovernment and the network society paradigm. Justus studied Public Policy at the Willy Brandt School of Public Policy and Philosophy & Economics at the Universities of Bayreuth and Valladolid.

Contact information: justus.lenz@posteo.de

Leadership Module

Political Advocacy and Leadership *



Instructor	Edgar Aragón		
ECTS	6		
Time/ Location	Wed. Oct. 24, 2018	16 – 18 hrs	AMG/ 0007
	Thu. Oct. 25, 2018	08 – 10 hrs	LG 2/ 207
	Sat. Nov. 17, 2018	10 – 16 hrs	LG 2/ 207
	Fri., Nov. 30, 2018	12 – 18 hrs	LG 2/ 207
	Sat. Dec. 01, 2018	08 – 16 hrs	LG 2/ 207
	Tue. Dec. 04, 2018	12 – 14 hrs	LG 2/ 207
	Wed., Jan. 23, 2019	17 – 21 hrs	LG 2/ 207

Mandatory for third-semester students!

Keywords

Leadership styles; management; change; lobbying; public speaking; case studies

Course Description

This course seeks to familiarize students with the theories and practical concepts of leadership and political advocacy. It is designed to capacitate students to work successfully in management positions, to direct and coordinate human resources, and to advocate issues successfully in a political context.

Leadership is a process of influencing and supporting others to work enthusiastically towards achieving objectives. A leader is the catalyst that transforms potential into reality. Good leaders develop through a continuous process of self-study, education, training, and experience. In this context we will discuss major factors in and principles of leadership and discuss implications for strategic management and political leadership.

In the context of political advocacy, we aim to better understand the complexity of leadership in public and political environments. Political advocacy can include many activities that a person undertakes such as media campaigns, lobbying, or public speaking which need to be aligned to ensure optimal outcomes. The assessment of specific examples will allow us to draw lessons on how to best align those activities to optimize political advocacy.

At the end of the course, participants should be able to apply a variety of leadership styles; identify leadership mistakes and be able to avoid them; distinguish between private, public, and non-profit leadership styles; transfer good practice examples of public and political leadership into practice. Furthermore, the students will have the opportunity to learn more about their own leadership skills and styles. A professional consultant will join us to improve our leadership skills.

Recommended Literature:

t.b.a.

About the Instructor

Dr. Edgar Aragón is Visiting Scholar for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master's program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: edgar.aragon@uni-erfurt.de



As every semester, a large variety of language classes offered by the University's Language Center (*Sprachenzentrum*) falls under the "Basics and Language Module" and can thus be recognized in the MPP. Make sure to **register for them under the MPP (Basics and Language Module) on E.L.V.I.S. – not under "Zusätzliches Sprachstudium" (additional language courses)** – if you want them to count for the MPP!

The general rule is that German students are supposed to take language classes and learn a language other than German and English, while students from abroad advance their German skills to the highest level possible, but at least A2 (cf. § 10 of the MPP Study and Examination rules).

Check for time conflicts with (mandatory) MPP courses before signing up for a particular class!

Note that several classes require an extra early (online) sign-up procedure and/or participation in placement tests to determine your proficiency level. These may be scheduled as early as the Orientation Week or the first or second week of the semester! You can find the Language Center's online registration at <https://www2.uni-erfurt.de/sprachwissenschaft/onlineanmeldung/>.

See E.L.V.I.S./ the University of Erfurt's online course catalogue (under Wintersemester 2018 -> Master (M) -> M Public Policy 2011 -> Basics and Language Module) for the full range of offers for this semester: <https://sulwww.uni-erfurt.de/Publicservices/VeranstaltungsVerzeichnis/Pruefungsordnungen.aspx>. Also make sure to refer to the Language Center's website (<http://www.uni-erfurt.de/sprachenzentrum/>) for further information and detailed procedures.

In addition to courses, the Language Center also offers **proficiency examinations (Niveaustufenprüfungen)** in several languages that you can take, against a small fee, at the end of the semester in order to receive a certificate about your language level. Check the Language Center's website, under the respective languages, for more information.

Basics and Language Module

DaF-01: Deutsch als Fremdsprache 01 (A1) (German as a Foreign Language 01, A1)*



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Gudrun Hennig
ECTS	3
Time	Monday, 08 – 12 hrs Wednesday, 08 – 10 hrs
Location	WBS/ 0114
N.B.	No class on Oct. 29 and 31, 2018 Make-up class & exam on Mon. Feb. 11, 2019 08 – 12 hrs

Mandatory for first-semester students with little or no previous knowledge of German (<A2)!

Recommended Literature

Course book „Motive A1“

About the Instructor

Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high-school level and as a freelancer.

Contact information: gudrunhennig@gmx.de

Keywords

German; language course; beginners; vocabulary; grammar

Course Description

Grammar, vocabulary, conversation for beginners (i.e., those students who did not qualify for "Grundstufe" (A2) during the university's placement test).

Basics and Language Module

DaF-01: Deutsch als Fremdsprache 01 (A1) (German as a Foreign Language 01, A1) *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Agni Palantza-Fehrenbacher
ECTS	3
Time	Monday, 08 – 12 hrs Wednesday, 08 – 10 hrs
Location	WBS/ -104
N.B.	No class on Oct. 29 and 31, 2018 Make-up class & exam on Mon. Feb. 11, 2019 08 – 12 hrs

Mandatory for first-semester students with little or no previous knowledge of German (<A2)!

Recommended Literature

Course book „Motive A1“

About the Instructor

Agni Palantza-Fehrenbacher holds a diploma in German Language and Philology from the Aristotle University Thessaloniki, Greece and an M.A. in Cultural Administration from the Pädagogische Hochschule Ludwigsburg. She has taught German language courses and integration courses at a private language school and at the University of Applied Sciences Erfurt and has also worked as an interpreter and translator.

Contact information: agni.pal@googlemail.com

Keywords

German; language course; beginners; vocabulary; grammar

Course Description

Grammar, vocabulary, conversation for beginners (i.e., those students who did not qualify for "Grundstufe" (A2) during the university's placement test).

Basics and Language Module

DaF-03: Deutsch als Fremdsprache 03 (A2.2) (German as a Foreign Language 03, A2.2) ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Gudrun Hennig
ECTS	3
Time	Friday, 08 – 12 hrs
N.B.	No class on Nov. 02, 2018 Make-up class & exam on Wed. Feb. 13, 2019 08 – 12 hrs
Location	WBS/ 0114

About the Instructor

Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high-school level and as a freelancer.

Contact information: gudrunhennig@gmx.de

Keywords

German; language course; grammar; conversation; vocabulary

Course Description

Grammar, vocabulary, conversation for advanced students (i.e., those students who took the courses DaF-01 and DaF-02 in the previous semesters or had an A2 level in the placement test).

Recommended Literature

t.b.a.

Basics and Language Module

Raus aus der Uni: Ehrenamt in Thüringen und in der Welt

(Stepping out of the University: Volunteering in Thuringia and in the World) *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructors	Barbara Kuntze & Victoria de Dios Oviedo
ECTS	3
Time	Tuesday, 18 – 20 hrs
Location	LG 2/ 131

Keywords

German; language course; advanced; conversation; intercultural competence; group work; activities

Course Description

In course, German and international students from various programs of studies will be brought together in order to learn from one another. A common learning environment (on and off-campus) will be established that will not only serve to expand one's own foreign language knowledge, but also to reflect on one's own language and usage by being made aware of the cultural influence and then to question all these aspects.

Over the course of the semester, the students will work in groups to research volunteering (role of volunteering in the community, local projects, etc) in Thuringia, as well as abroad.

At the end of the semester, each group will have created two PechaKucha-style presentations, of which one will be presented (by each group) at a public event outside the University campus.

The language for the course and presentations will be **German (A2 level minimum)**, but English can be used as necessary for clarification. **If you would like to participate in this course, please send an e-mail to Ms. Kuntze to which you attach the completed registration form that you can find in the Moodle Information Desk (second-year students, please send it by Oct. 09, 2018; first-year students, please send it as soon as possible once you have access to Moodle).**

Recommended Literature

t.b.a.

About the Instructors

Barbara Kuntze and **Victoria de Dios Oviedo** are instructors at the University's Language Center.

Contact information: barbara.kuntze@uni-erfurt.de;
victoria.dedios@uni-erfurt.de



Instructors	Ina Ivanceanu	
ECTS	3	
Time	Thu. Oct. 25, 2018	14 – 15 hrs
	Fri. Nov. 23, 2018	12 – 18 hrs
	Sat. Nov. 24, 2018	09 – 16 hrs
	Thu. Jan. 24, 2019	08 – 12 hrs
	Fri. Jan. 25, 2019	12 – 18 hrs
	Sat. Jan. 26, 2019	10 – 16 hrs
Location	WBS/ 0114	

N.B.: Participation is limited to 10 students. Sign-up via Moodle starting on Oct. 25, 2018 at 18 hrs.

Keywords

Communication; public relations; evidence-based policy-making; science dissemination; presentation skills; policy briefs

Course Description

What are the necessary tools and steps to be taken toward evidence-based policy-making? The seminar presents innovative and efficient ways of communication in the field of public policy and gives a specific focus to science dissemination for policy-making. Based on theoretical approaches, students will gain real-life based insights into main challenges in the communication process and ways how to overcome them. Based on many years of experience in the field, the seminar offers practical training modules, ranging from writing sound policy briefs to improving the presentation skills of participants.

Recommended Literature

t.b.a.

About the Instructor

Ina Ivanceanu is a communication and dissemination expert in the field of science and public policy, with a long-term expertise in large EU – funded projects. She studied amongst others at the Rijksuniversiteit Leiden, The Netherlands, holds a master degree in African Studies and Gender Studies from the University of Vienna, Austria, and worked for many years as a science journalist. She works at the interface of science communication and policy making for different stakeholders, ranging from public authorities to international research consortia. With the research NGO Oikodrom, the Vienna Institute for Urban Sustainability, she developed and carried out large scale projects in China, the MENA region, Eastern Europe and the Caucasus region. During the last five years, she led the communication and dissemination process in the EU – funded research project NOPOOR (www.nopoor.eu) under the header “Research for Change”. Her specific interest lies in development cooperation, gender and empowerment and all issues related to sustainability. Bridging the gap between scientific research, policy making and society at large, is the driving force of her work.

Contact information: ina.ivanceanu@gmail.com



Instructors	Achim Kemmerling
ECTS	3
Time	Tuesday, 16 – 18 hrs
Location	WBS/ 0114

Keywords

Methodology; data; research proposal

Course Description

Both in academic and policy research, questions of research design and methodology are fundamental starting points. Without a proper research design (i.e. linking the theoretical-conceptual part of the research with empirical research) a lot of data collections end-up being hard or impossible to use. Without a proper methodology (i.e. the art of choosing the right method) a lot of questions cannot be answered or are answered the wrong way. This course gives a practical overview over research design and methodology and will students allow to develop their thesis proposal along the way. We will revisit important questions of research design (research question, theory, hypotheses, concepts, literature reviews). It will also briefly introduce different (qualitative and quantitative) methods used for policy analysis (ranging from case studies to large N analysis).

Recommended Literature

t.b.a.

About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact information: achim.kemmerling@uni-erfurt.de



Instructor	Alexander Mühlen
ECTS	3
Time	Thu. Dec. 13, 2018 14 – 20 hrs Fri. Dec. 14, 2018 12 – 18 hrs Sat. Dec. 15, 2018 09 – 16 hrs
Location	LG 2/ 131
Exam	Wed. Dec. 19, 2018, 14 – 16 hrs at LG 1/ HS 3

Keywords

Diplomacy; multilateralism; communication skills; role plays

Course Description

The teaching includes elements of the Harvard Method, but comes to win-win by a somewhat more “robust” approach: Compared to Harvard, power/ balance, multilateral negotiating including majority voting, and international/ inter-cultural components play a prominent part. The aim is to find a zero-plus sum, based on solid individual interests. The phases confrontation, competition, and cooperation are explained. Two-thirds of the class consist of role plays, all of which are based on practical cases and will be played by all participants.

Recommended Literature

Mühlen, A. (2013). *International Negotiations: Confrontation, Competition, Cooperation*. (2nd edition). Münster: LIT-Verlag.

A Semesterapparat (nr. 1007) is available on the first floor of the University Library.

About the Instructor

Dr. Alexander Mühlen is a retired Ambassador and was posted in Sweden, Yemen, Geneva, Singapore, Chile, UAE and Uganda. He also worked for the Federal Parliament and is specialized in negotiation training, coaching and counseling. Dr. Mühlen's book *International Negotiations: Confrontation, Competition, Cooperation* (both German and English editions), is considered standard reading material for this field. He conducts negotiation trainings in English, German and French.

Contact information: a.muehlen@gmx.net

Specialization Module: Public and Non-Profit Management

Digital Entrepreneurship **



WILLY BRANDT SCHOOL
OF PUBLIC POLICY

AT THE UNIVERSITY OF ERFURT

Instructor	Hasnain Bokhari	
ECTS	3	
Time	Fri. Oct. 26, 2018	16 – 18 hrs
	Fri. Jan. 11, 2019	17 – 20 hrs
	Sat. Jan. 12, 2019	12 – 18 hrs
	Fri. Jan. 18, 2019	17 – 20 hrs
	Sat. Jan. 19, 2019	12 – 18 hrs
	Fri. Feb. 01, 2019	17 – 20 hrs
Location	WBS/ 0114	

Keywords

Innovation; business plan; digitilization; IT; start-up

Course Description

The spread of new technologies combined with the reach of the Web, Internet, and mobile devices has created endless opportunities for individuals and companies to leverage IT to create new digital businesses. Digital Entrepreneurship has now become a fundamental aspect of national and international policy institutions such as the EU, World Bank or IMF. This course focuses on the role of entrepreneurial thinking and innovation in advancing IT-focused businesses by dwelling into concepts such as digital start-ups, the economics of the IT industry, the dynamics of crowd-funding, digital money, venture capitalists, adversity and failure of digital markets - to name a few.

In addition, by taking Germany and EU as an example, students will also receive a first hand knowledge of working with business plans and requisites of launching a digital start-up. This course will comprise theoretical

foundations, policy perspectives, case studies, documentary and film sessions.

Recommended Literature

t.b.a.

About the Instructor

Dr. des. Hasnain Bokhari worked as a Research Associate at the Chair of Muslim Cultural and Religious History at the University of Erfurt on a project "Challenges of Social Media in Muslim Countries", funded by the DAAD. Priorly, he was a Heinrich Böll doctoral fellow at the Faculty of Humanities, University of Erfurt. His research dealt with how the state in a developing country context deals with the phenomenon of eGovernment and how modern communication technologies go through retransformation and reshaping according to the socio-political culture of the country. He has also been a recipient of DAAD Stibet fellowship and the University of Erfurt's Vice President for Research & Young Scholars' fellowship. He was a co-founder of a start-up eCon Solutions and worked as a IT consultant to the GTZ's BEFARe project in Peshawar, Pakistan. He has been associated with the Manchester Business School, University of Manchester as a visiting research fellow and holds Master's degrees both in Public Policy from Erfurt University and Computer Science from Bahria University, Islamabad. His research interests include, among others, eGovernment in developing countries, ICTs for sustainable human development, and media and the new public sphere.

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Specialization Module: Public and Non-Profit Management

Social Entrepreneurship *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Heike Grimm
ECTS	3
Time	Thursday (B-weeks), 10 – 14 hrs
Location	LG 1/ 324
	First session on Oct. 25, 2018 in WBS/ -104

N.B.: Participation is limited to 20 students! Sign-up via Moodle starting on Oct. 25, 2018 at 17 hrs.

Keywords

Business model; social impact; case studies; project

Course Description

Social entrepreneurs are entrepreneurs with a social mission; the generation of profits is not the primary goal of the social entrepreneur. Reversed, this does not mean that the social entrepreneur considers the generating of income as being of no value or interest. The social entrepreneur differs fundamentally from the traditional, purely altruistically acting philanthropist because generating income for the financial security of a socially motivated project is regarded as an important means to an end. Because the field of social entrepreneurship is interdisciplinary and in its infancy, the course will be introductory putting emphasis on developing practical skills.

We will develop a better understanding of the meaning and various forms of social entrepreneurship through lectures, case studies, and working on a self-designed project. Students will be expected to develop a business model canvas for a (fictional) social enterprise.

At the end of the course, students can expect to have gained an understanding of the field of social entrepreneurship and to have grasped many of the opportunities, challenges, and issues facing social entrepreneurs. By developing a business model canvas for an own (fictional) social enterprise, students will gain a thorough understanding on how to apply new knowledge into practice.

Recommended Literature

t.b.a.

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before, she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School of Public Policy from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact information: heike.grimm@uni-erfurt.de

Specialization Module: Public and Non-Profit Management

Public Governance, Institutions and Economic Development ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY

AT THE UNIVERSITY OF ERFURT

Instructor	Raphael Zimmermann Robiatti
ECTS	3
Time	Monday, 16 – 18 hrs
Location	WBS/ 0114

Also open in the International Political Economy Module

Keywords

Institutional reform; public sector reform; development theory; governance indicators; good governance

Course Description

This course introduces students to the theory and practice of public governance applied to the context of institutional and public sector reforms in developing countries, balancing historical, theoretical and practical aspects. The first part of the course will discuss the emergence of the concept of governance against the backdrop of development theory. It will analyze the changing views on the role of the state leading to the contemporary emphasis on institutions and governance. The second part will explore the theoretical tenets of the governance framework applied to actual cases involving policy-making and implementation. By looking into cases such as participatory budgeting in Brazil or the management of a Public-Private Partnership (PPP) in Italy, for example, this part will uncover the challenges of improving governance structures in the context of public sector reforms. It will be focusing, particularly, on issues concerning participation, accountability, legitimacy, power, and coordination. The third part comprises the practical

application of the concepts learned in the first and second parts. Governance-related databases such as World Governance Indicators (WGI), Institutional Profile Database (IPD), The Global Competitiveness Report (GCR), and Freedom in the World Index will be introduced to subsidize the analysis and interpretation of the current issues and challenges faced by different countries. Students will hold presentations to analyze specific cases in their own countries, contributing to the discussions in class and supporting cross-context comparison.

The field of public governance is extremely wide and this course will introduce concepts and cover the most relevant debates. Its objective is to provide students with fundamental theoretical knowledge that can be readily used for the evaluation of public governance issues, backed with 'hard evidence' extracted from databases and with the use of governance indicators.

Recommended Literature

t.b.a.

About the Instructor

Raphael Zimmermann Robiatti holds a Bachelor in International Relations from PUC-SP in São Paulo and a Master in Public Policy from the Brandt School. He has worked in international trade and process management. He is pursuing a PhD at the University of Erfurt and is also working at the Brandt School as Project Coordinator, formerly as Student Recruitment Manager.

Contact information: raphael.robiatti@uni-erfurt.de

Specialization Module: European Public Policy

The EU as an Actor in Global Politics and Conflict Resolution ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Cornelius Adebahr		
ECTS	3		
Time/ Location	Thu. Nov. 08, 2018	08 – 10 hrs	WBS/ 0114
	Thu. Dec. 06, 2018	14 – 20 hrs	WBS/ 0114
	Fri. Dec. 07, 2018	12 – 18 hrs	WBS/ 0114
	Thu. Jan. 17, 2019	14 – 20 hrs	WBS/ 0114
	Fri. Jan. 18, 2019	12 – 17 hrs	WBS/ -104
Exam	Thu. Feb. 07, 2019	09 – 11 hrs	WBS/ 0114

Also open in the Conflict Studies and Management II Module

N.B.: Participation is limited to 10 students. Sign-up via Moodle on Oct. 25, 2018 at 16 hrs.

Keywords

Common Foreign and Security Policy (CFSP); foreign policy; Iran nuclear negotiations

Course Description

A quarter century after the official introduction of Common Foreign and Security Policy (CFSP), the EU still grapples with an autonomous global role. Between dominating world powers and the desire of its member states to retain one of the last domains of their national sovereignty, there is not much room for what has come to be called European foreign policy. This course looks at how the EU has developed its tools to become a more serious actor in global politics and how it has

deployed them in one concrete case of conflict resolution, i.e. the Iran nuclear negotiations between 2003 and 2015.

Recommended Literature

Adebahr, C. (2017). *Europe and Iran: The Nuclear Deal and Beyond*. Abingdon-on-Thames: Routledge.

About the Instructor

Dr. Cornelius Adebahr is a political analyst and entrepreneur based in Berlin, Germany, working on European foreign policy in its broadest sense. He is an associate fellow of the Research Institute of the German Council on Foreign Relations (DGAP) and an associate in the Europe Program at the Carnegie Endowment for International Peace. In 2015 and 2016, he was an assistant professor at Georgetown University in Washington, DC, after having previously taught at the Willy Brandt School from 2005 to 2011. He is a member of the European Commission's speaker network Team Europe, and was, in 2002-03, a fellow of the Robert Bosch Foundation's Post-Graduate Program in International Affairs.

He studied political science (international relations), philosophy, public law, and international economics in Tübingen, Paris, and at the Freie Universität Berlin, where he graduated in 2001 before receiving his PhD (Dr. rer. pol.) in 2008.

Contact information: adebahr@af.dgap.org



Instructor	Thorsten Käseberg
ECTS	3
Time	Fri. Nov. 02, 2018 15 – 18 hrs
	Thu. Jan. 03, 2019 12 – 18 hrs
	Fri. Jan. 04, 2019 10 – 18 hrs
	Sat. Jan. 05, 2019 09 – 16 hrs
Location	WBS/ 0114

Keywords

Regulation; European Union; internal market; competition; intellectual property; consumer protection; monetary policy; Economics

Course Description

The seminar will provide an overview over the main EU micro- and macro-economic policies such as competition, trade, monetary, fiscal and financial market policies, including their objectives, legal framework, actors and interplay. For each of the policies, we will explore what is, what could be and what should be their substantive and institutional set-up. In particular against the background of the economic situation in the Euro zone, we will discuss shortcomings of the current European Economic and Monetary Union and potential solutions.

Recommended Literature

El-Agraa, A.M. (2011). *The European Union – Economics and Policies*. (9th edition). Cambridge: Cambridge University Press.

Baldwin, R. & Wyplosz, C. (2012). *The Economics of European Integration*. (4th edition). London: McGraw-Hill.

De Grauwe, P. (2014). *Economics of Monetary Union*. (10th edition). Oxford: Oxford University Press.

A Semesterapparat (nr. 1006) is available on the first floor of the University Library.

About the Instructor

Dr. Thorsten Käseberg, a lawyer and economist, has been serving as a civil servant since 2007 in different functions in the area of economic policy. He currently heads a unit dealing with digital policy in the German Federal Ministry for Economic Affairs and Energy. He is also an official of the European Commission (on leave), where he served in the Directorate-General for Competition from 2009 to 2011.

Dr. Käseberg has lectured at Humboldt University Berlin and published in particular on economic and regulatory issues, including the book *Intellectual Property, Antitrust and Cumulative Innovation in the EU and the US* (Oxford: Hart Publishing, 2012). He was educated at the University of Bonn, Humboldt University Berlin, the London School of Economics and New York University.

Contact information: thorsten.kaeseberg@gmail.com

Specialization Module: European Public Policy

Do Aid Policies Work? Theories, Strategies, Approaches of Development *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Achim Kemmerling
ECTS	3
Time	Wednesday 10 – 12 hrs
Location	WBS/ 0114

Also open in the International Affairs, Cooperation and Development Module

Keywords

Official development assistance (ODA); progress; development cooperation; conditionality; structural policies; redistribution; donors

Course Description

In this course we will discuss aid policies in the European and international context. The perhaps most perplexing debate of our time is whether forms of (official) (development) assistance do or do not 'work'. This question besets all levels of government/ governance: domestic structural policies, EU-wide redistribution schemes, and bilateral or multilateral ODA. We will break this big question apart in several steps: we will first discuss basic concepts such as development or progress. Then we will briefly look at major approaches to development (cooperation). Third we will look at practices of aid giving such as types of aid or conditions for aid. We will then, fourth, shift to the consequences of aid giving.

N.B.: Students who have completed Prof. Kemmerling's WS 2017/18 course „Do Aid Policies Work? European and International Experiences“ cannot take this course since it is essentially the same course.

Recommended Literature

t.b.a.

About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact information: achim.kemmerling@uni-erfurt.de

Instructor	Juliane Corredor Jimenez
ECTS	3
Time	Monday, 12 – 14 hrs
Location	WBS/0114

Also open in the International Political Economy Module

Keywords

Sustainable Development Goals (SDGs); implementation; environment; case studies

Course Description

The quest to achieve a sustainable development has emerged to be an imperative for economics and politics as it crystallizes as the decisive topic of our century. The adoption of the United Nations Sustainable Development Goals on September 25th, 2015 emphasizes its importance in the international policy agenda. Yet, the SDGs' implementation entails societal transformations and increased cooperation, challenging policy makers, civil society and businesses alike.

This course aims at providing students with an understanding of the complexity of the interplay of diverging interests (i.a. economic development, conservation of ecosystem services, combatting global warming and sea level rise, avoid natural disasters, secure energy and food supply) in implementing a sustainable development pathway that respects environmental and social thresholds while securing economic prosperity.

In a first part, we will analyze the origins of sustainability in political and scientific discourse, focusing on the evolution of climate change negotiations at the international level (UNEP, UNDP, UNFCCC, UNSDGs). In a second part, we will investigate how international agreements translate into national and regional level public-policy making. Finally, students will gain understanding about different policy strategies and involved actors based on the analysis of two spicy case studies.

Recommended Literature

t.b.a.

About the Instructor

Juliane Corredor Jimenez is a research assistant to the Aletta Haniel Professor for Public Policy and Entrepreneurship, Prof. Heike Grimm. In her PhD she investigates the role of public policy in scaling up sustainable entrepreneurship towards a systemic market transformation. She holds a B.A. in Social Sciences and Asian Studies from the Euro-Asian Campus of Sciences Po Paris and an M.A. in Environmental Policy from Paris School of International Affairs. Prior to joining Willy Brandt School she gained practical experience working at the German Embassy in Bogota, Invest Pacific, a public-private Investment Agency, and a German engineering office for hydraulic engineering.

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Specialization Module: International Affairs, Cooperation and Development

Natural Resources and Global Justice **



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Petra Gümplová
ECTS	3
Time	Monday, 16 – 18 hrs
Location	LG 1/ 219

Also open in the International Political Economy Module and in the Conflict Studies and Management II Module

Keywords

Resource conflicts, conflict roots, state sovereignty, global justice, governance

Course Description

Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons. The seminar aims at providing students analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own.

Recommended Literature

t.b.a.

About the Instructor

Dr. Petra Gümplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra Gümplová works on a book on natural resources and justice.

Contact information: petra.guemplova@uni-erfurt.de

Specialization Module: International Affairs, Cooperation and Development

Sovereignty: Theory, Practice, Rhetoric **



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Petra Gümplová
ECTS	3
Time	Tuesday, 10 – 12 hrs
Location	LG 2/ 306

N.B.: Overlap with the first-year mandatory course „Economic Analysis and Modeling“ -> only for second-year students

Keywords

Political theory; statehood; globalization; international order; transnationalism

Course Description

Sovereignty is a central category of modern political thought and a distinguishing feature of modern world order. Yet, there has never been much sympathy for sovereignty among political theorists who criticized its authoritarian implications. Today many thinkers believe that the concept of sovereignty has finally been rendered completely obsolete in the process of globalization, European integration, and the rise of transnational governance and cosmopolitan human rights law. This class offers an overview of the discourse on sovereignty and sovereign statehood. The theories in focus will include works by Thomas Hobbes,

Jean Jacques Rousseau, John Locke, the Federalists, Hans Kelsen, Carl Schmitt, and Hannah Arendt. In the second part of the class, we will discuss transformation and challenges to sovereignty in the postwar international order.

Recommended Literature

t.b.a.

About the Instructor

Dr. Petra Gümplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra Gümplová works on a book on natural resources and justice.

Contact information: petra.guemplova@uni-erfurt.de

Specialization Module: International Affairs, Cooperation and Development

Do Aid Policies Work? Theories, Strategies, Approaches of Development *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Achim Kemmerling
ECTS	3
Time	Wednesday, 10 – 12 hrs
Location	WBS/ 0114

Also open in the European Public Policy Module

Keywords

Official development assistance (ODA); progress; development cooperation; conditionality; structural policies; redistribution; donors

Course Description

In this course we will discuss aid policies in the European and international context. The perhaps most perplexing debate of our time is whether forms of (official) (development) assistance do or do not 'work'. This question besets all levels of government/ governance: domestic structural policies, EU-wide redistribution schemes, and bilateral or multilateral ODA. We will break this big question apart in several steps: we will first discuss basic concepts such as development or progress. Then we will briefly look at major approaches to development (cooperation). Third we will look at practices of aid giving such as types of aid or conditions for aid. We will then, fourth, shift to the consequences of aid giving.

N.B.: Students who have completed Prof. Kemmerling's WS 2017/18 course „Do Aid Policies Work? European and International Experiences“ cannot take this course since it is essentially the same course.

Recommended Literature

t.b.a.

About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

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Specialization Module: International Political Economy

Sustainable Development from a Local-Global Policy Perspective ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Juliane Corredor Jimenez
ECTS	3
Time	Monday, 12 – 14 hrs
Location	WBS/ 0114

Also open in the International Affairs, Cooperation and Development Module

Keywords

Sustainable Development Goals (SDGs); implementation; environment; case studies

Course Description

The quest to achieve a sustainable development has emerged to be an imperative for economics and politics as it crystallizes as the decisive topic of our century. The adoption of the United Nations Sustainable Development Goals on September 25th, 2015 emphasizes its importance in the international policy agenda. Yet, the SDGs' implementation entails societal transformations and increased cooperation, challenging policy makers, civil society and businesses alike.

This course aims at providing students with an understanding of the complexity of the interplay of diverging interests (i.a. economic development, conservation of ecosystem services, combatting global warming and sea level rise, avoid natural disasters, secure energy and food supply) in implementing a sustainable development pathway that respects environmental and social thresholds while securing economic prosperity.

In a first part, we will analyze the origins of sustainability in political and scientific discourse, focusing on the evolution of climate change negotiations at the international level (UNEP, UNDP, UNFCCC, UNSDGs). In a second part, we will investigate how international agreements translate into national and regional level public policy making. Finally, students will gain understanding about different policy strategies and involved actors based on the analysis of two spicy case studies.

Recommended Literature

t.b.a.

About the Instructor

Juliane Corredor Jimenez is a research assistant to the Aletta Haniel Professor for Public Policy and Entrepreneurship, Prof. Heike Grimm. In her PhD she investigates the role of public policy in scaling up sustainable entrepreneurship towards a systemic market transformation.

She holds a B.A. in Social Sciences and Asian Studies from the Euro-Asian Campus of Sciences Po Paris and an M.A. in Environmental Policy from Paris School of International Affairs. Prior to joining Willy Brandt School she gained practical experience working at the German Embassy in Bogota, Invest Pacific, a public-private Investment Agency, and a German engineering office for hydraulic engineering.

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Specialization Module: International Political Economy

Natural Resources and Global Justice **



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Petra Gümplová
ECTS	3
Time	Monday, 16 – 18 hrs
Location	LG 1/ 219

Also open in the International Affairs, Cooperation and Development Module and in the Conflict Studies and Management II Module

Keywords

Resource conflicts, conflict roots, state sovereignty, global justice, governance

Course Description

Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons. The seminar aims at providing students analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own.

Recommended Literature

t.b.a.

About the Instructor

Dr. Petra Gümplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra Gümplová works on a book on natural resources and justice.

Contact information: petra.guemplova@uni-erfurt.de

Specialization Module: International Political Economy

Public Governance, Institutions and Economic Development ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Raphael Zimmermann Robiatti
ECTS	3
Time	Monday, 16 – 18 hrs
Location	WBS/ 0114

Also open in the Public and Non-Profit Management Module

Keywords

Institutional reform; public sector reform; development theory; governance indicators; good governance

Course Description

This course introduces students to the theory and practice of public governance applied to the context of institutional and public sector reforms in developing countries, balancing historical, theoretical and practical aspects. The first part of the course will discuss the emergence of the concept of governance against the backdrop of development theory. It will analyze the changing views on the role of the state leading to the contemporary emphasis on institutions and governance. The second part will explore the theoretical tenets of the governance framework applied to actual cases involving policy-making and implementation. By looking into cases such as participatory budgeting in Brazil or the management of a Public-Private Partnership (PPP) in Italy, for example, this part will uncover the challenges of improving governance structures in the context of public sector reforms. It will be focusing, particularly, on issues concerning participation, accountability,

legitimacy, power, and coordination. The third part comprises the practical application of the concepts learned in the first and second parts.

Governance-related databases such as World Governance Indicators (WGI), Institutional Profile Database (IPD), The Global Competitiveness Report (GCR), and Freedom in the World Index will be introduced to subsidize the analysis and interpretation of the current issues and challenges faced by different countries. Students will hold presentations to analyze specific cases in their own countries, contributing to the discussions in class and supporting cross-context comparison.

The field of public governance is extremely wide and this course will introduce concepts and cover the most relevant debates. Its objective is to provide students with fundamental theoretical knowledge that can be readily used for the evaluation of public governance issues, backed with 'hard evidence' extracted from databases and with the use of governance indicators.

Recommended Literature

t.b.a.

About the Instructor

Raphael Zimmermann Robiatti holds a Bachelor in International Relations from PUC-SP in São Paulo and a Master in Public Policy from the Brandt School. He has worked in international trade and process management. He is pursuing a PhD at the University of Erfurt and is also working at the Brandt School as Project Coordinator, formerly as Student Recruitment Manager.

Contact information: raphael.robiatti@uni-erfurt.de

Specialization Module: Conflict Studies and Management I

Conflict Studies and Management: Theories and Concepts *



Instructor	Solveig Richter
ECTS	6
Time	Thursday (B-weeks), 10 – 14 hrs
N.B.	No class on Nov. 22, 2018 and on Jan. 31, 2019 Make-up classes on Thu. Nov. 29, 2018, 10 – 16 hrs and on Thu. Jan. 24, 2019, 14 – 18 hrs (A-weeks)
Location	WBS/ 0114

Mandatory for first-semester Conflict Studies students!

Keywords

Conflict management; basics; society; research and analysis

Course Description

Conflicts are ubiquitous and consequential social processes. Therefore it might be surprising that conflict studies are a rather young area of research within the social sciences. Subscribing to the project of modernity, sociologists as well as political scientists have tended to consider conflicts as disturbances, anomalies or even malfunctions of social life, which would disappear as men and society moved up the evolutionary scale. Therefore research revolved around the causes and the containment of conflicts.

Contrary to this common approach, the social dynamics of conflict itself will be at the heart of this introductory course. The first part introduces classic and recent social sciences theories of conflict. Against this theoretical background, we will, in the second part of the course, study the empirical evolution of conflicts since 1945 from a historical perspective.

The third part of the course addresses the problem of conflict management. The overall aim is to develop a basis for theoretically informed research on the dynamics of contemporary conflicts and conflict management

Recommended Literature

t.b.a.

About the Instructor

Prof. Dr. Solveig Richter joined the Willy Brandt School in January 2013 as Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, especially the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/ Stiftung Wissenschaft und Politik (SWP) in Berlin, in the research division EU External Relations. Solveig Richter studied Political Science, History and Communication Sciences in Dresden and Strasbourg.

Contact information: solveig.richter@uni-erfurt.de

Specialization Module: Conflict Studies and Management II

The EU as an Actor in Global Politics and Conflict Resolution ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Cornelius Adebahr		
ECTS	3		
Time/ Location	Thu. Nov. 08, 2018	08 – 10 hrs	WBS/ 0114
	Thu. Dec. 06, 2018	14 – 20 hrs	WBS/ 0114
	Fri. Dec. 07, 2018	12 – 18 hrs	WBS/ 0114
	Thu. Jan. 17, 2019	14 – 20 hrs	WBS/ 0114
	Fri. Jan. 18, 2019	12 – 17 hrs	WBS/ -104
Exam	Thu. Feb. 07, 2019	09 – 11 hrs	WBS/ 0114

Also open in the European Public Policy Module

N.B.: Participation is limited to 10 students. Sign-up via Moodle on Oct. 25, 2018 at 16 hrs.

Keywords

Common Foreign and Security Policy (CFSP); foreign policy; Iran nuclear negotiations

Course Description

A quarter century after the official introduction of Common Foreign and Security Policy (CFSP), the EU still grapples with an autonomous global role. Between dominating world powers and the desire of its member states to retain one of the last domains of their national sovereignty, there is not much room for what has come to be called European foreign policy. This course looks at how the EU has developed its tools to become a more serious actor in global politics and how it has

deployed them in one concrete case of conflict resolution, i.e. the Iran nuclear negotiations between 2003 and 2015.

Recommended Literature

Adebahr, C. (2017). *Europe and Iran: The Nuclear Deal and Beyond*. Abingdon-on-Thames: Routledge.

About the Instructor

Dr. Cornelius Adebahr is a political analyst and entrepreneur based in Berlin, Germany, working on European foreign policy in its broadest sense. He is an associate fellow of the Research Institute of the German Council on Foreign Relations (DGAP) and an associate in the Europe Program at the Carnegie Endowment for International Peace. In 2015 and 2016, he was an assistant professor at Georgetown University in Washington, DC, after having previously taught at the Willy Brandt School from 2005 to 2011. He is a member of the European Commission's speaker network Team Europe, and was, in 2002-03, a fellow of the Robert Bosch Foundation's Post-Graduate Program in International Affairs.

He studied political science (international relations), philosophy, public law, and international economics in Tübingen, Paris, and at the Freie Universität Berlin, where he graduated in 2001 before receiving his PhD (Dr. rer. pol.) in 2008.

Contact information: adebahr@af.dgap.org

Specialization Module: Conflict Studies and Management II

Natural Resources and Global Justice **



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Petra Gūmplová
ECTS	3
Time	Monday, 16 – 18 hrs
Location	LG 1/ 219

Also open in the International Affairs, Cooperation and Development Module and the International Political Economy Module

Keywords

Resource conflicts, conflict roots, state sovereignty, global justice, governance

Course Description

Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons. The seminar aims at providing students analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own.

Recommended Literature

t.b.a.

About the Instructor

Dr. Petra Gūmplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra Gūmplová works on a book on natural resources and justice.

Contact information: petra.guemplova@uni-erfurt.de

Specialization Module: Conflict Studies and Management II

Gender and the Politics, Practice and Performance of War, Peace and Security ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Henri Myrntinen	
ECTS	3	
Time	Fri. Oct. 26, 2018	12 – 18 hrs
	Sat. Oct. 27, 2018	09 – 12 hrs
	Fri. Jan. 11, 2019	12 – 18 hrs
	Sat. Jan. 12, 2019	09 – 18 hrs
Location	LG 1/ 104	

Keywords

Conflict; gender identities; sexual violence; peace-building

Course Description

Gender plays an integral role in the ways in which violent conflict and its aftermath affect women, men, girls, boys and other gender identities differently. Conversely, societal gender expectations themselves also can increase or decrease violent conflict. The course will examine the theoretical underpinnings of the relations between gender, conflict and peace, as well as examine in more detail militarized constructions of gender identities, conflict-related sexual and gender based violence, as well as gender in the context of post-conflict peacebuilding measures such as transitional justice, reintegration of former combatants and security sector reform.

Recommended Literature

t.b.a.

About the Instructor

Dr. Henri Myrntinen is currently a freelance researcher and works for several NGOs on gender and conflict issues in Western Sahara and Indonesia. In addition to lecturing at the Willy Brandt School, he also teaches at Humboldt University in Berlin. He completed his PhD thesis at the University of KwaZulu-Natal in South Africa with a thesis on intersectionalities between masculinities and violence in Timor-Leste gangs, militias, and martial arts groups.

His research interests include examining gender identities in conflict and post-conflict societies as well as the role of non-state actors. His publications include the co-edited book "Sexed Pistols: The Gendered Impacts of Small Arms and Light Weapons" (Vanessa Farr, Henri Myrntinen, Albrecht Schnabel, UNU Press, 2009) and "Poster Boys No More – Gender and SSR in Timor-Leste" (DCAF, 2009).

Contact information: henrimyrntinen@gmail.com

In the project groups (workload: 9 credit points ECTS), second-year students work in teams of around ten students each on precise public policy problems. Project groups are supervised by an academic staff member and given a task by an external partner (“client”).

The project groups allow students to put the acquired knowledge into practice, work on a specific project and defined tasks, and produce research of professional quality on a public policy-relevant question. At the same time, students learn how to successfully work in teams and for a client.

Project groups have an initial introductory meeting scheduled during which the project and the external partner are presented. The individual project groups then function in a largely self-organized way.

Important information on the enrolment procedure: Please attend the introductory meeting of the project group(s) that you are interested in. Submit your **selection of project groups (1st choice and 2nd choice, with a short, one-paragraph statement of motivation)** to publicpolicy@uni-erfurt.de **until October 24, 2018**. We will confirm the distribution of students across Project Groups on October 26, 2018. You will then have to register for the project group on E.L.V.I.S.



Practical Training Module

Project Group: Community and Urban Development ***



Instructor	Edgar Aragón
External Partners	Oikodrom, Oikoplus
ECTS	9
Introduction Time	Wed. Oct. 24, 2018, 08 – 10 hrs LG 1/ 223
Location	Tuesday (starting Oct. 30, 2018), 18 – 20 hrs WBS/ -104

Open for regular MPP students

Mandatory for second-year students: one of the Project Groups!

Keywords

Horizon 2020; community development; project development; proposal writing; communication

Course Description

This project group is conducted in collaboration with the NGO Oikodrom – the Vienna Institute for Urban Sustainability (<http://www.oikodrom.org/>) and the communications agency Oikoplus (<http://www.oikoplus.com/>), both based in Vienna, Austria.

The objective of this project group is to support a community and urban development NGO based in Vienna with specific projects in Brussels and Latin America. The client, the Vienna Institute for Urban Sustainability, OIKODROM, and its private spin off OIKOPLUS together with other stakeholders will soon start a community development project in Brussels. The objective of the project is to improve the conditions of ‘problematic’ neighborhoods to generate the conditions for a sustainable and prosperous community. At the same time, the client will be applying for new Horizon 2020 call for another urban development project in Latin America.

Willy Brandt students are needed to help in the early stages of project development (design funding, implementation). This will allow them to gain real experience on conducting projects with a high social impact and multiple stakeholders. In order to comply with the requirements of the client, students will first organize themselves as a consulting unit, assigning among themselves all the necessary tasks required to submit the deliverables on time.

Students are expected to work in this Project Group half-time, from mid-October to mid-February approximately and to spend extra hours during specific periods, especially during the deliverable submission and the field trip (Brussels or Vienna).

This project group will allow students to further develop their skills, and to refer to this project experience during future job interviews. For example: team work, project management, time management, stress resistance, communication & dissemination, working in a multicultural and multidisciplinary environment, migrant integration, community development, urban development, H2020 proposal writing.

All students are welcome, specially students who speak French or German or Spanish and those who are interested in project management, proposal writing and community development.

About the Instructor

Dr. Edgar Aragón is Visiting Scholar for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master’s program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master’s degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: edgar.aragon@uni-erfurt.de



Instructor	Heike Grimm
External Partner	Application for ecpr Conference
ECTS	9
Introduction	Mon. Oct. 22, 2018, 18 – 20 hrs
Time	Monday, 18 – 20 hrs
Location	WBS/ -104

**Open for regular MPP students. Participation is limited to 8 students.
Mandatory for second-year students: one of the Project Groups!**

Keywords

Brandt Commission; global south; academic conference; panel proposal

Course Description

The Brandt Commission was established in 1977 and chaired by the former Berlin mayor and German Chancellor Willy Brandt, the patron saint of the Brandt School in Erfurt. The commission was concerned about the North-South divide and perceived the development of the so-called South as an important if not crucial pre-condition for overcoming economic and social disparities worldwide and for avoiding humanitarian catastrophes in the future. The Brandt reports offer innovative ideas, recommendations and thoughts which are of high topicality 40 years after.

The project group will take this as a starting point to develop a panel topic for the ecpr Conference in Wroclaw, Poland in September 2019 (<https://ecpr.eu/Events/EventDetails.aspx?EventID=123>). The deadline for panel and paper proposals is February 18, 2019. The project group will further develop a program for an event to celebrate the 40th anniversary of

the publication of the first Brandt report in 1980 which is then planned for 2020. The preparation for the ecpr Conference is, therefore, linked to a bigger event to be organized by the Brandt School and, above all, project groups this and next winter. Next to panel proposal and paper writing, the group is supposed to reach out for speakers and funding partners.

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before, she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School of Public Policy from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact information: heike.grimm@uni-erfurt.de



Instructor	Achim Kemmerling
External Partner	WEED - Weltwirtschaft, Ökologie & Entwicklung e.V.
ECTS	9
Introduction Time	Tue. Oct. 16, 2018, 18 – 20 hrs
Location	WBS/ 0114

Open for regular MPP students

Mandatory for second-year students: one of the Project Groups!

Keywords

Public finance; tax policy; tax administration; tax competition

Course Description

This project group will work together with the NGO WEED – Weltwirtschaft, Ökologie & Entwicklung e.V./ World Economy, Ecology & Development (<https://www.weed-online.org/index.html>) based in Berlin.

Tax competition is a well-documented problem for rich countries. We know that excessive competition leads to revenue losses for governments and can also lead to a downward spiral in regulatory quality. Compared to this, tax competition with and among developing countries is a rapidly rising global concern. In this project group we will work with the Tax Justice Network to investigate good and bad examples of tax practices for countries which are often short in revenue and good tax administration.

About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact information: achim.kemmerling@uni-erfurt.de



Instructor	Patrick Mello
External Partner	Deutsches Institut für Entwicklungspolitik
ECTS	9
Introduction	Mon. Oct. 15, 2018, 18 – 20 hrs
Time	Monday, 18 – 20 hrs
Location	WBS / 0114

Open for Conflict Studies students and regular MPP students
Mandatory for second-year students: one of the Project Groups!

Keywords

Case studies; data analysis; policy recommendations;

Course Description

This project group will be advised by Dr. Jörn Grävingholt from the the Deutsches Institut für Entwicklungspolitik/ German Development Institute (DIE) (<https://www.die-gdi.de/>) as our external partner. Based in the UN city of Bonn, the German Development Institute is one of Germany's leading think tanks in the areas of global development and international cooperation.

For this project group, students will divide into several smaller teams to work on research questions related to ongoing research projects from the German Development Institute on issues of sustainable peace and societal cohesion. Based on their own preferences, students will be enabled to conduct case studies and additional data analyses, to gather data, and to derive policy recommendations. The project group will be advised by two researchers from the German Development Institute, who will join us in Erfurt for a project workshop in November.

About the Instructor

Dr. Patrick A. Mello is Visiting Scholar at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the *European Journal of International Relations*, *Journal of International Relations and Development*, *Security and Peace*, *West European Politics*, and elsewhere.

Contact information: patrick.mello@uni-erfurt.de

Contact person at the external partner:

Dr. Jörn Grävingholt is Senior Researcher at the German Development Institute (Deutsches Institut für Entwicklungspolitik) in Bonn, where he works within the research programme "Transformation of Political (Dis-)Order: Institutions, Values & Peace". He holds a PhD in Political Science from Humboldt University Berlin and has widely published on foreign aid, peacebuilding, state fragility, and related topics. One of his recent publications is the edited volume "The Securitization of Foreign Aid" (Palgrave Macmillan, 2016). Dr. Grävingholt leads the research project "Supporting Sustainable Peace: International Support and the Role of Development Policy in the Context of Violent Conflicts", funded by the Federal Ministry of Economic Cooperation and Development (BMZ).

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Practical Training Module

Project Group: Peace and Policy: Innovations in Peace Missions ***



Instructor	Solveig Richter
External Partner	Zentrum für internationale Friedenseinsätze
ECTS	9
Introduction	Wed. Oct. 17, 2018 16 – 18 hrs WBS/ 0114
Time	Tue. Oct. 30, 2018 10 – 14 hrs WBS/ 0114
	Tue. Oct. 30, 2018 14 – 18 hrs WBS/ -104
	Wed. Dec. 12, 2018 14 – 18 hrs WBS/ 0114
	Tue. Dec. 13, 2018 10 – 14 hrs WBS/ 0114
Final presentations	Wed. Jan. 30 – Thu. Jan 31, 2019 (Berlin)

Open for Conflict Studies students and regular MPP students
Mandatory for second-year students: one of the Project Groups!

On Oct. 30, 2018, the first one-day workshop with the project partners from ZIF and short initial student presentations will take place.

Keywords

Peace operations; peacekeeping; innovation; digitalization

Course Description

The „Policy and Peace“ project group is conducted in collaboration with the Zentrum für internationale Friedenseinsätze/ Center for International Peace Operations (ZIF) (<http://www.zif-berlin.org/>) in Berlin. On behalf of the German government, ZIF recruits, prepares and deploys civilian experts to peace operations of the European Union (EU), the Organization for Security and Cooperation in Europe (OSCE) as well as to the United Nations (UN) and others. The Center is also tasked to support peace operations in improving their operations through organizational development and policy advice.

The „Policy and Peace“ project group deals with identifying the status quo of as well as potential needs for innovations in multi-lateral peace operations. It determines how innovations are currently implemented in international peace operations and which fora have already been established in order to foster innovations in multi-lateral peacekeeping missions. It furthermore aims at identifying potential needs in this field. The focus is on digital innovations.

Based on findings of the group, ZIF will determine, if and how it will engage with international peace operations in order link suitable partners (mainly from the private sector) with its innovative ideas with actors in the field of peace and security.

About the Instructor

Prof. Dr. Solveig Richter joined the Willy Brandt School in January 2013 as Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, especially the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/ Stiftung Wissenschaft und Politik (SWP) in Berlin, in the research division EU External Relations. Solveig Richter studied Political Science, History and Communication Sciences in Dresden and Strasbourg.

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Contact persons at the external partner:

Perle Baillard works at the Center for International Peace Operation's International Capacity Development Team and holds a degree in Economic Law, Political Science and European Studies. She supports the organization's mediation activities and coordinates human resources capacities for UN peace operations.

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Fabian Metzke is project manager for the African Standby Capacity – the African Union's civilian personnel pool for AU peace support operations. He holds a degree in Political Science, Islamic Science and Intercultural Business Communication and works at the Center for International Peace Operation's International Capacity Development Team.

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All students also have the possibility **to enroll in selected classes (at MA level) offered by the departments of the University of Erfurt (especially the Faculty of Economics, Law and Social Sciences/ *Staatswissenschaftliche Fakultät*)**, provided that space is available in these courses. Whether at all and how many credit points can potentially be awarded is **subject to approval by the MPP Examinations Committee**. Students should present the MPP Examinations Committee (via the MPP Program Coordinator) with their respective selection. **Please note that for courses at BA level no credits can be awarded and mandatory courses cannot be substituted.** Most of the courses will be offered in German, thus **sufficient proficiency of the German language** is a precondition for participation.

See the University of Erfurt's online schedule for details :
<http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/>
and contact the MPP Program Coordinators for more information.





**Have a good start into the
Winter Semester 2018/19!**



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