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Contact Information

Address

Willy Brandt School of Public Policy Universität Erfurt Nordhäuser Str. 63 99089 Erfurt

Main Office

LG 1/0029

Consultation hours:

Monday to Friday, 09.00 – 11.00 hours and 14.00 – 16.00 hours

Please note:

You may also arrange individual appointments with staff members outside of regular office hours. Please e-mail the respective staff.

Website

www.brandtschool.de

E-mail

publicpolicy@uni-erfurt.de

Main office phone number

+49 (0)361-737-4640

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Academic staff at Brandt School

Academic Staff			
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Prof. Dr. Heike Grimm	Vice Director Aletta Haniel Professor for Public Policy and Entrepreneurship	LG 2/311	+49 (0)361-737-4671 heike.grimm@uni-erfurt.de
Prof. Dr. Achim Kemmerling (on sabbatical)	Vice Director Gerhard Haniel Professor for Public Policy and International Development	LG 4/E39	+49 (0)361-737-4691 achim.kemmerling@uni-erfurt.de
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Dr. Hasnain Bokhari	Postdoctoral Research Associate for Internationalization & Digitalization of Teaching	MG 1/412	+49 361 737-4648 hasnain.bokhari@uni-erfurt.de
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Almut Mohr	Research Associate to the Franz Haniel Professor	LG 4/E06	+49 (0)361 737-4662 almut.mohr@uni-erfurt.de



Administrative staff at Brandt School

Administrative Staff			
Lena Kiesewetter	Managing Director	MG 1/312	+49 (0) 361-737-4641 lena.kiesewetter@uni-erfurt.de
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Theresa Dabla (on leave)	MPP Program Coordinator Helmut-Schmidt-Program Coordinator	LG 1/0029	+49 (0) 361-737-4642 theresa.dabla@uni-erfurt.de
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Grit Kaufmann	Team Assistant	LG 1/0029	+49 (0) 361-737-4640 grit.kaufmann@uni-erfurt.de
Kathrin Eisenhauer	Assistant to the Aletta Haniel Chair, the Franz Haniel Chair, as well as the Gerhard Haniel Chair	LG 1/0029	+49 (0) 361-737-4660 or -70 kathrin.eisenhauer@uni-erfurt.de
t.b.a.	Recruitment and Admissions Assistant	MG 1/309	+49 361 737 4644 admissions-mpp@uni-erfurt.de



Whom to contact?

Request	Contact
Academic Advice and Letters of Recommendation (course selection at the beginning of the term, etc.)	Your Academic Mentor or other lecturers
Course Contents (syllabi, assignments, grades, exams)	Your respective course instructor/ lecturer
Institutional Concerns	Andreas Goldthau
Institutional Concerns, Haniel / Brandt School Scholarships, Study Trips, Conferences; Events; Guest Lectures; Social Media	Lena Kiesewetter
Administrative Issues, Tuition Fees, Letters of Confirmation (handing in assignments, letters of confirmation, payment of fees, etc.)	Grit Kaufmann
Program Concerns, Course Administration and Study Program (course hours and venues, literature, proof of illness, grade sheets, etc.)	Christian Tischmeyer
Student Recruitment, Admissions, Alumni and Marketing	Florian Heintze
Internships (general information about internships and career service)	Florian Heintze



Contacts at the university

Administrative Staff	
E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Department rz@uni-erfurt.de
General Issues Concerning Life in Germany (Health insurance, work permits, etc.)	International Office (Ms. Linde) international@uni-erfurt.de
Mental Distress / Psychological Problems	Studierendenwerk Thüringen, Psycho-Social Counselling (Monique Weinert: 0361-737 1830 or Uwe Köppe: 0361-737 1820; website) psb-Erfurt@stw-thueringen.de
Student IDs and "Semesterbeitrag"	Departement "Studium und Lehre" studierendenangelegenheit@uni-erfurt.de
Transcripts (certification thereof)	Dept. "Studium + Lehre" pruefungsangelegenheiten@uni-erfurt.de
E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Department rz@uni-erfurt.de
Housing / Dormitories	Studierendenwerk Thüringen (Ms. Hanselka/ Ms. Greßler) <u>elvira.hanselka@stw-thueringen.de</u> <u>petra.gressler@stw-thueringen.de</u>



Contacting You

Brandt School exclusively uses your student e-mail address for official announcements! It is your responsibility to check your e-mail account on a regular basis. Please also make sure that you are signed-in for all your courses on Moodle.

Please remember to keep the Brandt School informed about your current whereabouts, especially when planning to leave Erfurt for a longer period of time.

When changing your address, you need to inform us, but <u>also</u> the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the university library, the City Registration Office (*Einwohnermeldeamt*) and the Foreigners' Registration Authority (*Ausländerbehörde Erfurt*).

Outside of university, you will also need to inform for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have contracts or accounts with.



Important Dates

Current Semester Current Semester	
October 01, 2022	Start of Winter Semester
October 03, 2022	Holiday: Tag der Deutschen Einheit (German Unity Day)
October 04 – 08, 2022	Orientation Weeks (for incoming first-year students)
October 10, 2022	Lecture period starts
October 13, 2022	Welcome Lecture for the Class of 2022-24
October 10 – 15, 2022	First A-Week
October 17 – 22, 2022	First B-Week, alternating with A-Weeks
October 31, 2022	Holiday: Reformationstag (Reformation Day)
November 3, 2022	Deadline to hand in the course registration sheet (12 hours noon)
December 26, 2022 – January 08, 2023	Christmas Break (no lectures; Brandt School closed from Dec. 23 to Jan. 01)
December 24, 2022	Heilig Abend (Christmas Eve)
December 25, 2022	Holiday: 1. Weihnachtsfeiertag (Christmas Day)
December 26, 2022	Holiday: 2. Weihnachtsfeiertag (Boxing Day)
December 31, 2022	Silvester (New Year's Eve)



Important Dates

Current Semester (continued)	
January 01, 2023	Holiday: Neujahr (New Year)
January 09, 2023	Lecture period resumes
January 31, 2023	Application deadline ERASMUS exchange with CEU in third semester (info-session t.b.a.)
February 06, 2023	End of classes Please note: final exams may require presence in Erfurt during the week after the end of the lecture period!
February 15, 2023	Payment Deadline semester service contribution and tuition fee for summer term 2023
March 31, 2023	End of Winter Semester
Summer Se	mester 2022
April 10 – July 15, 2023	Lecture period
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Payment Information

All students are obliged to pay the <u>semester contribution</u> and the <u>tuition fee</u> on time in order to remain enrolled at the University of Erfurt. **For summer semester 2023, the deadline for payment of fees is February 15, 2023**, meaning that the University of Erfurt must have received both payments on its accounts by that date at the latest. Please note that it often takes around 2 working days (Monday to Friday) for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. If your semester contribution is late, you will be charged a late fee of EUR 20.00.

Payment information for the semester contribution for the summer semester 2023 is sent to your student e-mail address. In your (online) transfer order, please be sure to provide all the information given in the payment information to ensure that your payment is transferred to the correct account. It will otherwise not be possible to attribute your transaction to the Brandt School and following up on the payment will mean substantial administrative extra work for you, as well as the Brandt School staff.

For the **tuition fee**, in case you have a blocked account (with only a limited monthly amount to be deducted), please start to transfer suitable installments of min. 500 EUR already well in advance, in order to make sure that the due amount is received in total by the University of Erfurt by the end of the reregistration deadline mentioned above at the very latest.

Your student ID card (thoska) can only be validated for the new semester after all your payments (including late fee, if applicable) have been received.

Payment Information

UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

(tuition fee)

For the MPP tuition fee, the payment information is as follows:	
Recipient / Empfänger	Universität Erfurt
Account No. / Konto Nr.:	30 04 44 42 99
Bank Code / BLZ:	820 500 00
Bank	Landesbank Hessen-Thüringen Erfurt
BIC:	HELADEFF820
IBAN:	DE16 8205 0000 3004 4442 99
Amount / Betrag:	EUR 1,600.00
Reference / Verwendungszweck	1522227015021_Last Name

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.



Mandatory Courses

Mandatory courses for first-year students:

All first-year students must take the following courses in their first semester:

- Introduction to Public Policy
- Academic Writing for Public Policy
- Economic Policy Analysis and Modeling (incl. a tutorial)

OR Microeconomics I: Game Theory (incl. a tutorial)

Public Administration and Finance

Please make sure to also register for the "module examination" for the compulsory courses!

Mandatory courses for second-year students:

All first-year students must take the following courses in their second semester:

- Ethical Issues in the Public Sector
- Advanced Methods
- One of the Project Groups (Cap-Stone Courses) offered

Please make sure to also register for the "module examination" for the compulsory courses!



Elective Courses

Language Module

Your study rules ("Studien- und Prüfungsordnung") require that you collect 6 credits and a grade in this module. This means that you can either take two courses with 3 credits each (3+3=6) or one course with 6 credits. Should you decide to take two courses, these must be conducted in the same language, advancing you (at least) one proficiency level in one language. Either way, you will also have to do one module exam, providing you with a grade. Should you wish to take more courses in this module, you are, of course, free to do so.

Students who do are not yet proficient in German (level "A2") must take the German language module.

Specialization Modules

- Out of the four specializations offered, you will need to have completed two at the end of your study period (i.e. at the end of your third semester)
- To complete a specialization, you need to visit (at least) two seminars (for 3 credits each; pass/fail) in that module and do one module examination (for an additional 3 credits and a grade) in one of the courses visited.
- You are, of course, free to participate (for credits) or audit (without credits) additional courses with the instructor's permission. However, first and foremost be sure that you can still handle the course work of your mandatory classes.
- It is not possible to substitute credits earned in one module for credits earned in another module. It is also not possible to re-take a module exam that you have already passed (with a grade of 4.0 or better).

Check the <u>Examination and Study Rules</u> for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is also available.



Course Registration

Creating your Belegbogen

All courses for which you wish to receive credit points during the winter semester must be marked on the so-called "Belegbogen" (course registration sheet). Your Belegbogen is produced online on E.L.V.I.S. by yourself: https://sulwww.uni-erfurt.de/Account/Login.aspx

For further and up-to-date information, there will be a moodle post on how to register in your intake's forum on the moodle information desk.

Please make sure to choose those language courses which are open under "ZS Acquisition of a language level 2020" (ZS Erwerb eines Sprachniveaus 2020).

Please send your *Belegbogen* to your academic mentor, CCing <u>publicpolicy@uni-erfurt.de</u> no later than Thursday November 3, 2022 until 12 noon!

Keep in mind that your <u>Academic Mentor</u> must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, we recommend that you contact your mentor some days prior to the deadline.



Independent Study Units

Independent Study Units

Independent Study Units (ISUs) aim at deepening the students' knowledge in a field of public policy at an individual pace and are geared to pursuing individual interests. They may also serve as a means of allowing students to equalize differing levels of prior knowledge.

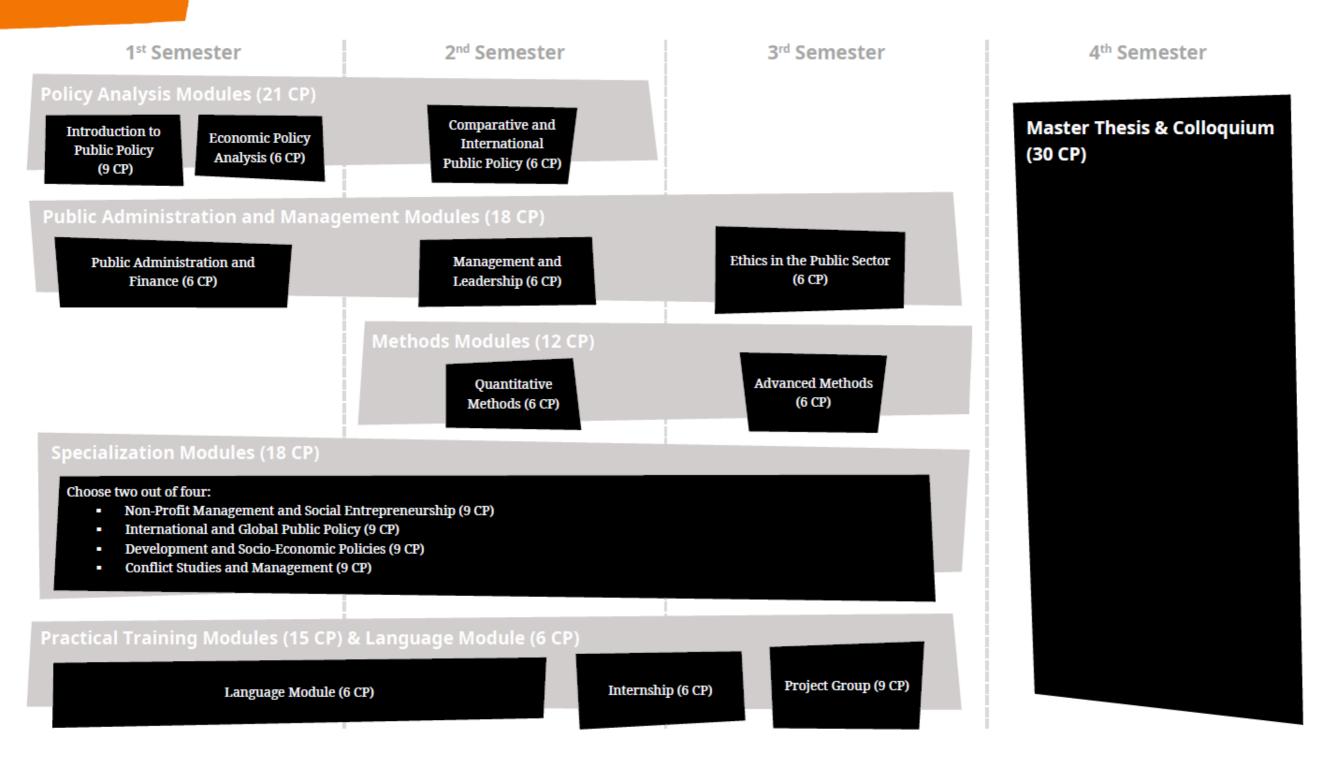
Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU. According to Section 5, paragraph 3 of the framework regulations of Master programs at the University of Erfurt (M-RPO 2019), an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

ISUs can be pursued in the Specialization Modules and substitute for a 3 credit point seminar (pass/fail, not graded).

If you are interested in registering for an Independent Study Unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator Christian Tischmeyer for more details regarding registration and the study agreement.



MPP Program Structure





Course Overview

The following list comprises all courses which are offered this winter term for MPP students, as well as directions how to visit courses from the general university's course offer (esp. language courses).

The specializations in the current curriculum are:

- Non-Profit Management and Social Entrepreneurship (short: Non-Profit Management)
 International and Global Public Policy (short: Global Public Policy)
 Development and Socio-Economic Policies (short: Socio-Economic Policies)

- Conflict Studies and Management (short: Conflict Studies)

Courses that were taught in the previous winter semester 2021/22 are marked with one asterisk (*). Courses that have been taught in another earlier semester are marked with two asterisks (**). New courses are marked with three asterisks (***).

Introduction to Public Policy*

Instructor Andreas Goldthau

Time Thursday, 10 – 12h

Mode On site

Location LG 2/131

Moodle-Key You will be enrolled by us

Mandatory for first-year students!

Introduction to Public Policy (6 ECTS)



Course Description

This course introduces students to theories, concepts, terms, and methodologies of public policy. It provides an overview on the basic procedures and areas of policy analysis and discusses key incentives and constraints characterizing the policy process. By the end of this course students will be able to perform policy analyses based on a thorough knowledge and understanding of key theoretical approaches and policy debates. They will be familiar with pluralist and rational choice-based approaches to the study of public policy; have acquired the analytical tools to analyze actors and their strategic behavior in the policy process; and have gained some experience in analyzing the policy process from the inception of a new public policy issue to its implementation and review.

About the Instructor

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

Contact: andreas.goldthau@uni-erfurt.de

Academic Writing for Public Policy*

Instructor Stephanie Gast Zepeda

Time Group A: Tuesday (A weeks), 14 – 18h

Group B: Tuesday (B weeks), 14 - 18h

Mode On site

Location LG 1/135

Moodle-Key You will be enrolled by us

Mandatory for first-semester students!

Course Description

This workshop is part of the "Introduction to Public Policy" module and it is mandatory for all first-year students of the Master of Public Policy at the Willy Brandt School of Public Policy. The main goal of this workshop is learning how to write professional public policy and academic texts. By the end of the course, students will be able to identify different text genres, improve their critical reading skills, develop their own writing process from the formulation of ideas to the completion of a final draft, efficiently conduct literature reviews, and prepare effective presentations. Over the course, special attention will be given to the standards of academic publication, such as proper reference citation. Students are expected to participate actively in the class and bring their own text examples for discussions.



Introduction to Public Policy (3 ECTS)

About the Instructor

Stephanie Gast Zepeda is a Research Associate to the Gerhard Haniel Professor for Public Policy and International Development, Prof. Achim Kemmerling. She holds a B.A. in International Cultural and Business Studies from the University of Passau and an M.A. in International Political Economy from King's College London. In her B.A. thesis she studied the association between cosmopolitanism and migration by correlating survey results from several countries with data on migrant stocks. For her M.A. thesis she analyzed issue salience in public opinion, the European Parliament and EU legislation. She used the Eurobarometer survey results and a unique dataset of topics modelled with Latent Dirichlet Allocation (LDA). Stephanie gained professional experience in the public and private sector through different international internships and fellowships before joining the Willy Brandt School.

Contact: <u>stephanie.gast_zepeda@uni-erfurt.de</u>

Public Administration and Finance*

Instructor Heike Grimm

Time Tuesday, 12 – 14h

Initially, no sessions (until further notice)

Mode On site

Location AMG/0012

Moodle-Key You will be enrolled by us

Mandatory for first-semester students!

Course Description

The objectives of this course are to provide students with: (a) the analytical tools to analyze the public finances of governments: revenues, expenditures, ways to finance deficits and the institutions involved; and (b) a normative framework to conduct political analysis of the difficult financial decisions governments need to take. The course will use a combination of lectures, Harvard cases and an Oxford-style debate in order to learn about standard economic theory, apply it in real life situations, and simulate a public debate where students will play the role of financial ministers making budgetary decisions. Students are encouraged to review the financial situation of their own countries and to learn from the EU experience in class. Special focus will be given to the current financial crisis.



Public Administration and Finance (6 ECTS)

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact: heike.grimm@uni-erfurt.de

Economic Analysis and Modeling*

Instructor Evans Awuni & Achim Kemmerling

Time Monday, 14 – 16h

Mode On site

Location LG 2/131

Moodle-Key You will be enrolled by us

Mandatory for first-semester students who are not

taking Microeconomics I: Game Theory!

Course Description

The objective of this course is to provide students with the economic tools to conduct policy analysis. Rather than presenting Economics as a scientific mathematical field of study, students are encouraged to see Economics like a new language that policy professionals must speak. Having said that, the course then deals with the basic grammar of Economics, such supply and demand and the way markets work in the real world. Policies then are analyzed by the effects they have on the markets, identifying winners and losers. Here Economics interacts with politics, interest groups, lobby, regulation and so on. That is, students should not look only at the economic aspects of the phenomena studied, but within the context of a country or region where people lived. Moreover, students of public policy also need to be able critically assess the limits of an economic perspective.

UNIVERSITÄT ERFURT

Willy Brandt Schoo of Public Policy

Economic Policy Analysis (6 ECTS)

About the Instructor

Evans is an experienced development professional with strong passion and skills for research, teaching and public policy consulting. In his current research project he focuses on Africa, examining the drivers of growth in contemporary Sub-Saharan Africa, with a special focus on digitalization, peace and poverty. His research interests include growth& socioeconomic development, poverty, religion, among others. Prior to joining the Willy Brands School, Evans enjoyed research spells at both the German Development Institute (GDI) and the German Institute of Global and Area Studies (GIGA), the later where he (is still affiliated to and) participated in field research projects (with experimental components) in Liberia and Ghana on Religion, Conflict and Sustainable Peace. He has also tutored in various subjects including Multivariate Analysis, Microeconomics, Statistics, etc.

Contact: evans.awuni@uni-erfurt.de

About the Instructor

Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact: achim.kemmerling@uni-erfurt.de

Tutorial for Economic Policy Analysis and Modeling*

UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

Instructors Emmanuel Baba Aduku &

Ani Tovmasyan

Time Tuesday, 8 – 10h (group A)

Thursday, 8 – 10h (group B)

Mode On site

Location LG 2/131 (Tuesday)

LG 2/123 (Thursday)

Moodle-Key You will be enrolled by us

Mandatory for first-semester students who are <u>not</u>

taking Microeconomics I: Game Theory!

Course Description

Tutorial for "Economic Policy Analysis". The class will be divided into two groups. Tutorials will start in the second week of lectures (i.e. Oct 18 or 20, resp.). The group division will be determined in the initial sessions of the Economic Analysis lecture.

About the Instructors

2nd year MPP students and student assistants to Prof. Kemmerling.

Economic Policy Analysis

Contact:

<u>emmanuel.aduku@uni-erfurt.de</u> <u>ani.tovmasyan@uni-erfurt.de</u>

Microeconomics I: Game Theory*

Instructor Manfred Königstein

Time Wednesday, 12 – 14h

Thursday, 8 - 10h (tutorial)

Mode On site

Location AMG 0012

AMG 0007 (tutorial)

Mandatory for first-semester students who are <u>not</u>

taking Economic Policy Analysis!

Course Description

The lecture introduces the basic concepts of noncooperative game theory. Special emphasis is put on applications to political and social sciences. Students should have a basic background in mathematics and statistics.

Recommended Literature

An Introduction to Game Theory, by Martin J. Osborne (Oxford U Press)



Economic Policy Analysis (6 ECTS)

About the Instructor

Prof. Dr. Manfred Königstein is Professor for Applied Microeconomics at the University of Erfurt since 2002. Prior to that, he was acting chair for Economic Theory at the University of the Saarland, Saarbrücken. He gained his doctoral degree and postdoctoral qualification from Humboldt University Berlin and holds an M.A. from the University of Iowa, Iowa City as well as a Diploma in Economics from Goethe University, Frankfurt. His work and research focuses on Microeconomics, Game Theory, Experimental Economics, Human Recourses, and Organizational Fconomics.

Contact: manfred.koenigstein@uni-erfurt.de

Ethical Issues in the Public Sector*

Instructors Markus Pins & Justus Lenz

Time Thursday, Oct 27: 14 – 19h

Thursday, Nov 24: 14 – 19h Thursday, Dec 08: 14 – 19h Thursday, Jan 19: 14 – 19h Thursday, Feb 02: 14 – 19h

Mode On site

Location LG 2/131

Moodle-Key You will be enrolled by us

Mandatory for third-semester students!

Course Description

Politics is supposed to provide public goods. The very structure of these specific goods combined with individual interest in their consumption requires institutions which we conventionally term political and which are controlled by the struggle for power. But is there more to politics? Are there any specific ethical or moral constraints on politics? Do people have particular moral expectations when it comes to politics? The seminar discusses a set of modern attempts to answer these questions. It analyses the scope of these problems and it ventures a new perspective: the perspective of moral goods.

Recommended Literature

- Rawls, J. (2003). A Theory of Justice. Rev. ed. Cambridge, Mass.: Harvard University Press.
- Sandel, M. (2012). What Money Can't Buy: The Moral Limits of Markets. New York: Farrar, Straus and Giroux.
- Srinivasan, Amia (2022). The Right to Sex: Feminism in the Twenty-first Century. New York: Bloomsbury Publishing.



Ethics in the Public Sector (6 ECTS)

Recommended Literature (continued)

- Van Parijs, Philippe/Vanderborght, Yannick (2019). Basic income. A radical proposal for a free society and a sane economy. London: Harvard University Press.
- Wolff, Jonathan (2006). An Introduction to Political Philosophy. Oxford: Oxford University Press.
- Zuboff, Shoshana (2019). The Age of Surveillance Capitalism.
 The Fight for a Human Future at the New Frontier of Power.
 London: Profile Books.

About the Instructors

Markus Pins, based in Düsseldorf, runs a company specializing on semantic analysis and recommendations. He used to advise large companies on their code of conduct. Markus earned a Master's degree in Political Theory from the London School of Economics and Political Science. Afterwards, he studied at Columbia University (New York), Université Paris 1 - Pantheon-Sorbonne (Paris) and University of Saarland (Saarbrücken). He participated in the EU Research Training Network "Applied Global Justice." Meanwhile he worked as a speech writer for the President of the German Bundestag. Markus Pins has initiated the Commitment Award at the Brandt School.

Contact: markus.pins@uni-erfurt.de

Justus Lenz works as Policy Advisor for Economic and Financial Affairs at the Friedrich Naumann Foundation for Freedom. He is Research Associate at the Hamburg Institute of International Economics and member of the Wilhelm-Röpke-Institute. His research interests include Institutional Economics, eGovernment and digital transformation. Justus studied Public Policy at the Willy Brandt School of Public Policy and Philosophy & Economics at the Universities of Bayreuth and Valladolid.

Contact: justus.lenz@posteo.de

Advanced Methods*

Instructor Hasnain Bokhari & Achim

Kemmerling

Time Monday, 16 – 18h

Mode On site

Location LG 2/131

Moodle-Key You will be enrolled by us

Mandatory for third-semester students!

Course Description

Both in academic and policy research, questions of research design and methodology are fundamental starting points. Without a proper research design (i.e. linking the theoretical-conceptual part of the research with empirical research) a lot of data collections end-up being difficult or impossible to use. Without a proper methodology (i.e. the art of choosing the right method) a lot of question's cannot be answered or are answered the wrong way. This course gives a practical overview over research design and methodology, and it will allow students to develop their thesis proposal along the way. We will revisit important questions of research design (research question, theory, hypotheses, concepts, literature reviews). The course will also briefly introduce different (qualitative and quantitative) methods used for policy analysis (ranging from case studies to large N analýsis).

UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

Advanced Methods (6 ECTS)

About the Instructor

Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact: <u>achim.kemmerling@uni-erfurt.de</u>

Dr. Hasnain Bokhari has been teaching at the Brandt School since 2011. He has worked as an Assistant Professor at the University of Erfurt on projects funded by the German Federal Foreign Office (GFO) and the DAAD. His projects have dealt with the cross-sectional issues of internet politics, political communication, and peace education. In addition, he has served as an independent consultant for KFW/GFO funded project. Mr. Bokhari is also associated with the Centre for Development Informatics, University of Manchester, UK and since 2019 he is a co-founder of 1000WB GmbH, a start-up based in Erfurt focusing on digitalisation. Mr. Bokhari also teaches at the Leuphana Professional School in University of Lüneburg (Germany). Dr. Bokhari holds a Ph.D. from the Faculty of Humanities, University of Erfurt.

Contact: hasnain.bokhari@uni-erfurt.de



Language Module - Language Courses at the University's Language Center

A large variety of language classes are offered by the University's Language Center (Sprachenzentrum). Any of those courses can complete your required language module. The list of offers is on their <u>website</u> or on <u>E.L.V.I.S</u>. (Winter Semester 22 > (ZS) > ZS Acquisition of a langue level 2020).

Check for schedule clashes with (mandatory) MPP courses, before signing up for a particular class via moodle (see sign-up procedure)!

Some classes require a placement test beforehand; for the test dates see here.

To make them count for the MPP, make sure to register for them in E.L.V.I.S. under the correct Language Module (*ZS Acquisition of a language level 2020*)! You need to register both, the language course and the module exam.

In addition to courses, the Language Center also offers proficiency exams (*Niveaustufenprüfungen*) in several languages that you can take (regardless of whether you have taken a course or not) at the end of the lecture period, providing you with a certificate of your level. For current information, please check the Language Center's websites for the respective languages.

Deutsch als Fremdsprache (A1) (German as a Foreign Language A1)*

Instructor Agni Palantza-Fehrenbacher

Time Monday, 08 – 10h

Wednesday, 08 – 10h Friday, 08 – 10h

Mode On site

Location Mon: LG 1/110

Wed: LG 1/102 Fri: LG 1/128

Moodle-Key You will be enrolled by us

You are required to reach at least German A 2.1 level in order to graduate from the MPP

Course Description

As per your study and exam regulations (M Pub 2020, section 5, paragraph 3), you need to complete the language module in German, reaching at least proficiency level "A2" as one requirement for graduation. These courses, designed for Brandt School students, are the major offer to get you there. After "A1" in winter semesters, "A2" is offered in summer semesters.

Course content: Grammar, vocabulary, conversation for beginners.



Languages (6 ECTS)

About the Instructor

Agni Palantza-Fehrenbacher holds a diploma in German Language and Philology from the Aristotle University Thessaloniki, Greece and an M.A. in Cultural Administration from the Pädagogische Hochschule Ludwigsburg. She has taught German language courses and integration courses at a private language school and at the University of Applied Sciences Erfurt and has also worked as an interpreter and translator.

Contact: <u>agni.palantza-fehrenbacher@uni-</u>erfurt.de

Deutsch als Fremdsprache (A1) (German as a Foreign Language A1)*

Instructor Sasha Genevieve Coelho

Time Monday, 08 – 10h

Tuesday, 08 – 10h Wednesday, 08 – 10h

Mode On site

Location Mon: LG 1/104

Tue: LG 1/128 Wed: LG 1/215

Moodle-Key You will be enrolled by us

You are required to reach at least German A 2.1 level in order to graduate from the MPP

Course Description

As per your study and exam regulations (M Pub 2020, section 5, paragraph 3), you need to complete the language module in German, reaching at least proficiency level "A2" as one requirement for graduation. These courses, designed for Brandt School students, are the major offer to get you there. After "A1" in winter semesters, "A2" is offered in summer semesters.

Course content: Grammar, vocabulary, conversation for beginners.



Languages (6 ECTS)

About the Instructor

Sasha Genevieve Coelho holds a diploma in "Teaching German as a foreign language" from the Goethe-Institut, as well as a master's degree in Psychology from Annamalai University. She has taught German language courses at the Goethe-Institut in Mumbai for over 5 years. Currently, she is pursuing her Master's in Applied Linguistics at the University of Erfurt.

Contact: sasha.coelho@uni-erfurt.de

Social Entrepreneurship*

Instructor Heike Grimm

Time Intro until Oct. 28 (exact date t.b.a.)

Thursday, January 26, 14 – 18h (LG 2/207) Friday, January 27, 10 – 18h (LG 4/D08) Saturday, January 28, 9 – 17h (LG 4/D08)

Further dates t.b.a.

Mode On site

Course Description

Social entrepreneurs are entrepreneurs with a social mission; the generation of profits is not the primary goal of the social entrepreneur. Reversed, this does not mean that the social entrepreneur considers the generating of income as being of no value or interest. The social entrepreneur differs fundamentally from the traditional, purely altruistically acting philanthropist because generating income for the financial security of a socially motivated project is regarded as an important means to an end. Because the field of social entrepreneurship is interdisciplinary and in its infancy, the course will be introductory putting emphasis on developing practical skills. We will develop a better understanding of the meaning and various forms of social entrepreneurship through lectures, case studies, and working on a self-designed project. Students will be expected to develop a business model canvas for a (fictional) social enterprise. At the end of the course, students can expect to have gained an understanding of the field of social entrepreneurship and



Non-Profit Management (3 ECTS)

to have grasped many of the opportunities, challenges, and issues facing social entrepreneurs. By developing a business model canvas for an own (fictional) social enterprise, students will gain a thorough understanding on how to apply new knowledge into practice.

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact: heike.grimm@uni-erfurt.de

UNIVERSITÄT ERFURT Willy Brandt School

Regulation in the Digital Age**

Instructor	Thorsten Käseberg
Time	Wednesday, October 26, 16 – 17:30h (online) Friday, November 11, 16 – 20:30h (online) Friday, December 9, 15 – 19:30h (online) Friday, January 20, 13 – 19h (on site) Saturday, January 21, 9 – 13:30h (on site)
Mode	hybrid
Location	t.b.a.

Course Description

The seminar will provide an overview over regulatory policies which are intended to safeguard the functioning of markets and protect market actors, including competition policy and sector-specific as well as platform regulation, intellectual property, and consumer protection. One focus will be the challenges and the potential of digital technologies and the digital transformation of the economy for regulation. The course will concentrate on EU policies. For each of the policies, we will explore what are their main instruments and economic effects. Each session will be introduced by a lecture, followed by a student presentation on a current problem and discussion.

Non-Profit Management (3 ECTS)

Global Public Policy (3 ECTS)

Recommended Literature:

Baldwin, R., M. Cave, & M. Lodge (2012): Understanding Regulation – Theory, Strategy, and Practice (2nd ed.). Oxford: Oxford University Press.

El-Agraa, A.M. (2011): The European Union – Economics and Policies. Cambridge: Cambridge University Press.

Evans, D.S. & R. Schmalensee (2016): Matchmakers – The New Economics of Multisided Platforms. Harvard Business Review Press.

Sunstein, C.R. (2017): #Republic: Divided Democracy in the Age of Social Media. Oxford: Princeton University Press.

About the Instructor

Dr. Thorsten Käseberg, a lawyer and economist, has been serving as a civil servant since 2007 in different functions in the area of economic policy. He currently heads the unit "Competition and Consumer Policy" in the German Federal Ministry for Economic Affairs and Energy. One focus of his work is the digital transformation and its potential and challenges for regulation. He is also an official of the European Commission (on leave), where he served in the Directorate-General for Competition (2009-2011).

Dr. Käseberg has lectured at Humboldt University Berlin and published in particular on economic and regulatory issues, including the book Intellectual Property, Antitrust and Cumulative Innovation in the EU and the US (Oxford: Hart Publishing, 2012). He was educated at the University of Bonn, Humboldt University Berlin, the London School of Economics and New York University.

Contact information:

Governance and Human Rights in Digital Age**

ERFURT
Willy Brandt School
of Public Policy

UNIVERSITÄT

Instructor Hasnain Bokhari

Time Wednesday, October 12, 16 – 18h (LG1/125)

Thursday, October 20, 16 – 20h (LG 1, 222)

Friday, October 28, 14 – 18h (LG1/135)

Wednesday, November 23, 16 – 20h (LG1/215)

November 1-25: 4 online sessions t.b.a.

Wednesday, December 7, 14 – 18h (LG1/125)

Wednesday, January 18, 16 – 20h (LG1/215)

Mode hybrid

Location On site: LG1/125 or 135

Non-Profit Management (3 ECTS)

Global Public Policy (3 ECTS)

About the Instructor

Dr. Hasnain Bokhari has been teaching at the Brandt School since 2011. He has worked as an Assistant Professor at the University of Erfurt on projects funded by the German Federal Foreign Office (GFO) and the DAAD. His projects have dealt with the crosssectional issues of internet politics, political communication, and peace education. In addition, he has served as an independent consultant for KFW/GFO funded project. Mr. Bokhari is also associated with the Centre for Development Informatics, University of Manchester, UK and since 2019 he is a co-founder of 1000WB GmbH, a start-up based in Erfurt focusing on digitalisation. Mr. Bokhari also teaches at the Leuphana Professional School in University of Lüneburg (Germany). Dr. Bokhari holds a Ph.D. from the Faculty of Humanities, University of Erfurt.

Contact: hasnain.bokhari@uni-erfurt.de

Course Description

The vigorous diffusion of communication technologies offers governments a new form of public service delivery and means of citizen engagement. Public sectors worldwide are going through digital transformation triggered by social, economic, cultural and political deliberations. As a critical determinant of change, economic growth and public engagement, Internet's decisive role is no longer limited to a communication tool. The United Nations Human Right Council has cautioned about equality issues in the offline and online world. The spread of ICTs in the public and the private sphere has also initiated a debate on the ownership and neutrality of the Internet. On the other hand, the public sector's reliance on artificial intelligence and cyber bots is revising the concept of identity, surveillance and privacy. This course governance challenges and the protection and acknowledgement of human rights in the digital age. It introduces the concepts of digital inclusion, politics of the social media influencers, internet governance, net neutrality, and cyber security within the realm of digital sovereignty. The course will follow a participatory format, including lectures, discussions and presentations. Participants will work in study groups, learn from real-world policy studies from the United European Commission, OÉCD and and movie/documentary sessions. Similarly, participants of this course will also engage in high-impact learning activities such as Collaborative Online International Learning (COIL) with the student groups from the College of Mexico (El Colegio de México).

Global Energy Policy*

Instructor Andreas Goldthau

Time Thursday, 12 – 14 h

Mode On site

Location LG 2/106



Global Public Policy (3 ECTS)

Course Description

The course provides students with a global perspective on energy policy, i.e. focuses on energy policy issues of transnational scale. It introduces students to the global dimensions of energy policy; discusses shifting agendas; and assesses key themes and aspects of the global energy challenge. These include conceptual approaches to global energy, energy as an international security issue, institutions and regimes in global energy, energy poverty and development, and the low carbon energy transition.

About the Instructor

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

Contact: andreas.goldthau@uni-erfurt.de

International Environmental Politics**

Instructor Almut Mohr

Time Wednesday, 10 – 12h

Mode On site

Location LG 2/306

UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

Global Public Policy (3 ECTS)

Course Description

This seminar aims to provide a comprehensive introduction to the field of international environmental politics, both in theory and practice. We will analyse how the international community seeks to govern the environmental problems of a transboundary nature as well as discuss best practice solutions on different scales. Issue areas covered in this seminar are pollution caused by plastics and pesticides from agriculture, ozone depletion, problems occurring from transboundary water resources, species extinction and zoonotic diseases. Further, we will have a closer look at forest governance, deforestation, and forest certification by simulating international forest negotiation. an Additionally, we will also discuss the civil society perspective from a local perspective, such as 'not in my backyard' protest groups, to a global perspective, thus, the global environmental movement.

About the Instructor

Almut Mohr is a Research Associate at the Franz Haniel Chair for Public Policy. In her research, she focuses on social-environmental movements and energy transitions, particularly coal phase-out processes and with a regional focus on the Global South.

She holds a B.A. in African Development Studies in Geography from the University of Bayreuth and an M.Sc. from the Environmental Policy Group of Wageningen University, the Netherlands. In her Master Thesis, she analysed the Hambach Forest Movement in Germany and the movement's impact on the German energy transition, especially on the German Coal Phase-Out.

Prior to joining the Franz Haniel Chair at the Brandt School, Almut Mohr held internships with the Energy Watch Group, Berlin, the German Development Institute (DIE) and the German Ministry for Economic Cooperation and Development. She also served with the International Youth Volunteer Service (IJFD) in Kenya.

Contact: almut.mohr@uni-erfurt.de

EU Institutions, Policy Making and the Legal Framework**

Global Public Policy (3 ECTS)



Instructor

Karamuttu Sundaram & Martin
Borowsky

Time

Friday, October 28, 10 – 12 h
Friday, November 18, 10 – 17h
Saturday, November 19, 9 – 17h
Friday, December 2, 10 – 17h
Saturday, December 3, 9 – 17h

Mode On site

Location LG 2/106

Course Description

The course presents a brief history of the EU Treaties. It gives an insight into the organisation and functioning of different EU institutions and the various EU agencies as well as into how policy is made in the EU. Here we will discuss the various discourses of European integration. The course then gives an introduction to the central aspects and the relevance of EU Law and European fundamental rights. A general overview of major policy sectors in the EU will be given: single market, competition policy, European monetary enlargement, neighbourhood and external relations, trade, budget, cohesion policy, and energy union. Thereafter there will be discussions on the developments after the Lisbon Treaty and the aftermath, including the financial crisis, banking crisis, austerity measures, banking union, the rule of law measures, Brexit and the repercussions of the Russian invasion. Finally, the students will discuss the democratic deficit, the future of the EU and the challenges the EU faces.

About the Instructor

Sundaram C. Karumuttu is based in Chennai, India. He is the founder-director of two Public Policy think tanks in India – Indian Institute of Public Policy (IIPP), focusing on policy issues concerning India, and the EU – India Cooperation Forum (EICF), focusing on the EU-India relationship. In addition, he is the President of an NGO called SODEWS (Society for Development of Economically Weaker Sections), which works on education, health and rural development. He is also a feature and documentary filmmaker. Sundaram studied Public Policy in Willy Brandt School of Public Policy. He belongs to the second batch of the school. called He writes blog theeveroptimist.wordpress.com about developments in the EU.

Contact:

About the Instructor

Global Public Health**

Instructor Gbadebo Collins Adeyanju

Time Tuesday, 10 – 12h

Mode On site

Location LG 4/D05

ERFURT Willy Brandt Sc of Public Policy

UNIVERSITÄT

Global Public Policy (3 ECTS)

Course Description

Public health being the science and art of preventing disease, prolonging life and promoting human health through organized efforts and informed choices of society, organizations, communities and individuals; has been characterized as a veritable human development instruments with immense multi-sectoral effects for tackling perennial and immerging national and global developmental challenges. This course provides an introduction to the field of global public health, with the aim to develop a unique and important analytical skill set in public health communication management. It combines an understanding and knowledge about how public health functions: including its social determinants, equity, organization, financing, policies and intervention. Students will build capacity for understanding how quality of life and general well-being of a population is public determined framed from and communication perspective; in addition to ability to develop communication promotion intervention. The course is methods involve classroom interaction, small group presentations and final group work (poster).

About the Instructor

Dr. Adeyanju is a postdoctoral researcher and lecturer at the Department of Media and Communication Science at the University of Erfurt. He has previously worked with both the Federal Government of Nigeria and international development organizations in Nigeria and and health Germany. His public policy communication exposures infuses both impact evaluation of donor-funded intervention projects and using behavioral science tools to understand behavior and decision making among vulnerable groups. Currently, he leads the Misgenmass research project on "Understanding Drivers of Disparity Misinformation, Gender Masculinity on Vaccination Decision-making in Sub-Saharan Africa". The project will contribute to behavioral science knowledge that enhance evidence-based policy change in the health system and promote positive health-seeking behavior in the Sub-Saharan Africa region.

Contact: gbadebo.adeyanju@uni-erfurt.de

Urban Planning and Participation***

Instructor Bianca Iwersen Time Wednesday, October 19, 16 – 18h (online) Friday, November 11, 14 – 16h (online) **Friday, November 25, 14 – 18h Saturday, November 26, 9 – 16:30h** Friday, December 16, 14 - 18h **Saturday, December 17, 9 – 16:30h Friday, January 27, 14 – 16h (online)** Mode On site

LG 2/106

Socio-Economic Policies (3 ECTS)

UNIVERSITÄT

ERFURT

Willy Brandt School of Public Policy

Course Description

Location

Cities and urban planners around the globe are highly challenged by migration movements, land-use debates, unhealthy living conditions, unattractive public transportation and overall, the climate change. At the same time, cities are home of multiple stakeholders who are strongly articulating individual interests and values. The loss of trust in politicians and governments challenge urban planners even more to not only to find the best technical urban design answer, but also to please and respect a high number of interests from various stakeholders.

The crisis of democracy in the global north has created different methods of public participation in urban planning projects, providing citizens with a chance to articulate their interests to urban planners as well as political representatives, hoping conflicting interests can be solved.

Critics argue that high technocratic standards on citizen participation will not close, but extend the gap between citizen and decision-makers. In the global south, democratic countries are underrepresented. But still, citizen participation is implemented even though based on other reasons of legitimation. This raises the question of whether participation has the chance to favor democratization processes?

This seminar is practice orientated and uses planning and participation theory as a foundation. As an overall cross-topic, this seminar starts with a humanneed centered view addressing new planning standards and participation methods. The seminar offers students an understanding of global planning challenges and creative solutions for ongoing urban planning projects. Apart from this, students will learn to understand the theory of participation and how participation can be implemented. We will end our seminar with a critical view of the concept of participation and its impact on democratization in the global $_{40}$ south.

About the Instructor

Contact:

Macroeconomics***

Instructor Sebastian Rüth

Time Monday, 18 – 20h

Mode On site

Location LG 1/118

UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

Socio-Economic Policies (3 ECTS)

Course Description

This course aims to enable students to understand the big contemporary macroeconomic debates. Its main focus is on topics that are relevant for policymakers; that is, it discusses how different macroeconomic policies can be used to stabilize the economy and to enhance the overall welfare of households. In the course, a plethora of recent macroeconomic trends and data will be presented and analyzed. Simple economic theories are then used to rationalize such macroeconomic phenomena and to discuss potential trade-offs and caveats for the practical conduct of economic policy. Overall, the course provides insights along the following three major dimensions: (i) monetary policy, (ii) fiscal policy, and (iii) the interplay of financial markets with the broader economy.

Recommended Literature

- Bénassy- Quéré, Coeuré, Jacquet, and Pisani-Ferry (2019), Economic Policy: Theory and Practice, 2nd Edition, Oxford University Press.
- Blanchard (2020), Macroeconomics: Global Edition, 8th Edition, Pearson.
- Blanchard (2021), Macroeconomics: A European Perspective, 4th Edition, Pearson.
- The course further heavily draws on recent academic papers, which will be provided in class.

About the Instructor

Before joining the University of Erfurt as an Assistant Professor (with tenure-track) of International and Monetary Macroeconomics, Prof. Dr. Sebastian K. Rüth held positions as Acting Professor of Macroeconomics and Monetary Economics in the Department of Economics at the University of Mannheim and as Acting Professor of Macroeconomics in the Department of Money and Macroeconomics at Goethe University Frankfurt. Previously, he served as a post-doctoral researcher at Heidelberg University, Alfred-Weber-Institute for Economics, and at Ghent University, Department of Financial Economics, in Belgium. Prof. Dr. Sebastian K. Rüth obtained his PhD (Dr. rer. pol.) in economics from the University of Würzburg under the supervision of Prof. Peter Bofinger, at the time member of the German Council of Economic Experts, in 2016. His main fields of research are monetary policy, financial international and economics, and macroeconometrics.

Contact: sebastian.rueth@uni-erfurt.de

Political Economy of Development**

Instructor Evans Awuni

Time Monday, 12 – 14h

Mode On site

Location LG 2/305

UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

Socio-Economic Policies (3 ECTS)

Course Description

Intriguing scholarly debates surround the various strategies that propel development even as the terminology of development itself remain inherently ambiguous, complex and theoretically contentious. Beyond conceptualization and theoretical perspectives this seminar examines classic topics and critically evaluates development strategies from a political economy perspective. Why are there vast development gaps within and among countries? What role do the strategies adopted by countries play in their progress or tragedy? How do different political actors influence development decisions? In this seminar, we examine specific propositions, paying particular attention to the advantages and trade-offs of various development strategies and programs. Among other topics, we delve deeper into strategies to promote agriculture, industry, trade, financial market access, foreign direct investments, as well as the role of government, the private sector, non-governmental organisations (NGOs), and political institutions in both local and international context. We draw from some of the most vigorous debates from leading scholars and practitioners and traverse essential themes that provide insights into the core strategies, policies and practices employed to promote development domestically and internationally, principally in the global south.

About the Instructor

Evans is an experienced development professional with strong passion and skills for research, teaching and public policy consulting. In his current research project he focuses on Africa, examining the drivers of growth in contemporary Sub-Saharan Africa, with a special focus on digitalization, peace and poverty. His research interests include growth& socioeconomic development, poverty, religion, among others. Prior to joining the Willy Brands School, Evans enjoyed research spells at both the German Development Institute (GDI) and the German Institute of Global and Area Studies (GIGA), the later where he (is still affiliated to and) participated in field research projects (with experimental components) in Liberia and Ghana on Religion, Conflict and Sustainable Peace. He has also tutored in subjects including various Multivariate Analysis, Microeconomics, Statistics, etc.

Contact: evans.awuni@uni-erfurt.de

Introduction to Conflict Studies and Management

Conflict Studies (3 ECTS)



Instructor Alejandra Ortiz-Ayala

Time Monday, 10 – 12h

Mode On site

Location LG 1/104

Course Description

The introduction links scholarship to practice and challenges students to develop their knowledge into critical ways of thinking and behaving as potential policy designers and advisers in the field. During this seminar, you will gain useful lenses for analyzing and understanding current events, global issues and policy decisions. This course aims to provide a postgraduate-level introduction to the main theoretical frameworks, approaches and methods employed within the field of conflict studies and management as they relate to violent conflict within, between, and across states. Despite that the course is focusing mostly on direct violence in conflict zones, often located in the so called "global south" countries. Other forms of violence are discussed too. Specifically, the course explores diverse theories explaining how conflicts erupt, also addresses major issues of international conflict management: mediation, conflict prevention, implementation of peace agreements, international intervention, conflict legacies, "postconflict" policies, and reconciliation. The course will be taught from a variety of perspectives, including social psychology, sociology, political science, anthropology, and international relations, and will expose students to the interdisciplinary approach needed in the research of conflicts studies and management. In addition to a theoretical understanding of the conflict resolution discipline, we will discuss specific conflicts, and look at different and competing approaches for understanding, analyzing and reflecting about potential ways of management and resolve them.

About the Instructor

Dr. Alejandra Ortiz-Ayala is the Research Associate and Head of conflict and conflict management specialization at the Willy Brandt School. Before that, she was a Research Assistant Fellow on a participatory action research project with refugeebackground young people in southern New Zealand at the School of Education of the University of Otago. Alejandra Ortiz-Ayala is a political scientist from Colombia, her country of origin. Before her PhD, she spent several years as a lecturer, researcher and consultant for national and international organizations in Colombia. Her current academic research interest incorporates four research areas, with the overall goal of preventing violence. First, she has studied the role of the security sector in war to peace transitions mainly in Latin America. She has particular expertise in studying the security sector's role in peace processes, including transitional justice, state-building, and post-war violence. Second, she analysed the influence of ideology on people, political behaviour, violence mobilization, radicalism and armed groups' behaviour in the context of civil war and beyond. Her PhD dissertation, War Mentality and Post-Peace Accord Violence: A Field Experiment of Political-ideological Bias among Colombian Soldiers, combines insights from political science and the political and social psychology of intergroup conflicts to develop and test a theory of individual and institutional bias. Third, 'her research explores mechanisms for reconciliation between victims and perpetrators, particularly between state armed actors and civilians in post-peace agreement contexts. Finally, her recent research studies social cohesion in the context of civilian displacement and resettlement during and post-civil wars in the context of Colombia and New Zealand.

Contact:

Environmental Conflict & Conflict Resolution***

UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

Conflict Studies (3 ECTS)

Time

Tuesday, October 25, 18 – 20h (online)
Friday, December 16, 14 – 17h (LG 1/120)
Saturday, December 17, 9 – 16h (LG 1/120)
Friday, January 20, 14 – 17h (LG 1/128)
Saturday, January 21, 9 – 16h (LG 1/128)

Mode

On-site

Course Description

The seminar introduces students to the core concepts to understand the arena of "environmental conflicts and conflicts resolution" in their socio-political contexts of ecopolitical disputes and genealogies. At this seminar we will work many avenue's to explore what is at stake in environmental conflicts for critically reflect on their complexity and outcomes. Resolution here is not a fixed concept but a way to scrutinize power relations and identify challenges and barriers for environmental agendas. The first section examines the genealogical and theoretical aspects of environmental conflict and the many areas that this can be showcased. Subsequent sections are devoted to applications of the concepts in various fields of practice and policy areas, such as social movements and climate change. The goal is to enable students to independently explore interdisciplinary issues of contemporary relevance at the intersection of the social sciences, international relations, and the natural sciences. After the seminar, students should 1) have in-depth knowledge of environmental conflict complexities, 2) be able to apply the concepts to contemporary policy debates, and 3) critically reflect on the concepts and their use in contemporary policy. Besides the lecture and literature discussion, in each session the students will participate of a practical Justice LAB examining real world case studies over the environment within singular economic and socio-environmental realities. The case studies are the experimental- reflection tool to work the literature and critical studies on the topic. The seminar is composed around three arenas of study which are determined as broad areas of environmental dispute and contemporary conflictual reality: A) global commons (oceans, rivers, land, forests, atmosphere), B) postcolonial and culture clashes and C) the local versus the global.

About the Instructor

Maria Cecilia Oliveira is head of the transdisciplinary research "Democratic Governance and **Ecopolitical** group Transformations" (EcoPol) at IASS Potsdam. She is currently working with the EcoPol group on a transdisciplinary case study in the Amazon Basin. Within the Amazon Basin, research areas include rights of nature, environmental crises, indigenous activism, knowledge production, populism, and climate policy development in the context of the Paris Agreement. Oliveira received her PhD in international relations from the Pontifical Catholic University in Sao Paulo, Brazil, in 2016. She wrote part of her dissertation as a Fulbright Scholar at the Columbia University's Earth Institute (2013-2014) in New York. Prior to that, she completed a Master's in International Relations at the Pontifical Catholic University in Sao Paulo and another Master's as an Alban Scholar at the University of Padua, Italy, in Critical Criminology and Social Prevention.

Contact:





Instructor	Jasmin Lorch
Time	Thursday, October 20, 14 – 16h (online) Wednesday, November 30, 12 – 16h (LG 1/102) Wednesday, December 14, 12 – 16h (LG 1/102) Wednesday, December 21, 12 – 16h (online) Wednesday, January 11, 12 – 16h (online) Wednesday, January 18, 12 – 16h (online) Wednesday, January 25, 12 – 16h (LG 1/102) Wednesday, February 1, 12 – 16h (LG 1/135)
Mode	Hybrid
Location	LG 1/102

Course Description

International NGOs (INGOs), national-level NGOs, and other local civil society actors, such as religious groups and community-based organizations (CBOs), often play crucial roles in providing basic services in contexts of conflict where states fail to cater to the basic needs of their citizens. Advocates of the "local turn" in peace-building stress the role that local civil society actors can play in enabling sustainable and inclusive peace processes. Similarly, academic and policy-oriented research has discussed the significant comparative advantages that INGOs may have in facilitating peace negotiations and reducing human rights violations by non-state armed groups, owing to their flexibility and impartiality. But what exactly do civil society, NGOs, and INGOs look like and how do they operate in contexts of conflict where independent state institutions are weak? Which roles can they successfully perform in settings marked by political polarization, social, ethnic, and religious disputes, or even armed struggle? Where are the limits of non-state service provision, protection, and mediation efforts? How are CBOs, NGOs, and INGOs themselves impacted and transformed by the contexts of conflict in which they operate? Do they necessarily contribute to the peaceful resolution of conflicts, or can they also undermine state structures and make social, political, and military conflicts worse?

Conflict Studies (3 ECTS)

Non-Profit Management (3 ECTS)

It is these questions that the course takes as starting points. It will start with an overview of the relevant literature and current academic and policy debates and then move towards engagement with practical examples of how INGOs and local civil society actors work on the ground in conflict settings. Regular attendance and reading are required.

About the Instructor

t.b.a.

Intelligence Agencies and International Relations**

UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

Instructor Sophia Hoffmann

Time Thursday, 8 – 10h

Mode On site

Location LG 1/125

Course Description

This seminar considers intelligence agencies as a part of world politics. From this perspective, we will look at the historical origins of modern intelligence agencies and study a number of different examples. Students will be introduced to intelligence studies as an academic field, including different theoretical and methodological debates. The question of how intelligence agencies are controlled and governed, how they function internally and as part of a governmental system, will be addressed. Consideration will be given to the role of domestic political monitoring within both democratic and authoritarian states. In short, this seminar addresses and queries the role and function of intelligence agencies in relation to modern statehood and modern international relations.

Conflict Studies (3 ECTS)

About the Instructor

Before joining the University of Erfurt in 2021, Sophia Hoffmann led an (ongoing) research group on German-Arab intelligence relations at the Leibniz-Zentrum Moderner Orient in Berlin, carried out a post-doctoral project at the University of Bremen and was a lecturer at the Geneva Graduate Institute. She holds a PHD from the School of Oriental and African Studies (London) and further degrees from the London School of Economics and the University of Sussex. She is the author of the book "The Crisis before the Storm: Iraqi migrants in Syria" (Syracuse University Press, 2016) and numerous articles in journals such as Security Dialogue, Intelligence and National Security and International Journal of Middle East Studies. Her research has been supported by the EU's COFUND programme, the Volkswagen Stiftung and the German Federal Ministry for Research and Education (BMBF). Sophia Hoffmann has extensive consultancy experience and regularly carries out knowledge transfer and outreach activities in a variety of settings.

Contact: sophia.hoffmann@uni-erfurt.de

Independent Study Unit*

Instructors Christian Tischmeyer

Time –

Mode -

Location -

Non-Profit Management (3 ECTS)
Global Public Policy (3 ECTS)
Socio-Economic Policies (3 ECTS)
Conflict Studies (3 ECTS)



Course Description

Independent Study Units (ISUs) aim at deepening the students' knowledge in a field of public policy, at an individual pace and are geared to pursuing individual interests. They may also serve as a means of allowing students to equalize differing levels of prior knowledge.

If you are interested in registering for an Independent Study Unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator Christian Tischmeyer for more details regarding registration and the study agreement.

Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU. According to Section 5, paragraph 3 of the framework regulations of Master programs at the University of Erfurt (M-RPO 2019), an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding regularly questions and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.



Practical Training Module: Project Groups

During their third semester, MPP students implement a capstone – the Project Group – under the supervision of an academic staff member. As part of their Project Group, students work in teams to address a tangible public policy problem for an external 'client', thus engaging with them in an entrepreneurial and professional way.

The project groups will have one introductory session (online) within the first two weeks of lecture period. Afterwards, you can name two ranked preferences in a moodle survey. We will tell you whether can go with your first choice in due time for course registration.

Project Group: Incentivize Social Entrepreneurship

Practical Training (9 ECTS)



Instructor Heike Grimm

Time Tuesday, 16 - 18h

Mode On site

Location LG 2/315

Second year students submit their first and second preference during the first weeks of lectures

Course Description

To support the Office of the Federal President in the creation of an action-driven collaborative including corporate philanthropy, industry, high-net-worth families, and policymakers - all working together towards a regenerative economy that serves the many, not the few, with democratic principles, value-based innovation, and economic growth. Incorporating at its core President Dr. Steinmeier's vision for a vibrant democracy and a strong economy in which nobody is left behind, PROJECT FUTURE is 5-year effort focusing on accelerating transformational process as Germany moves towards energy independence and a regenerative economy. Acknowledging that such a process is a source of both opportunities and division in society, it becomes critical to galvanize a powerful nexus of public/private action, rooted in the social, industrial, and political elements of this change, while listening to those who are fearful, and hearing the concerns of people and organizations who might feel that their future is less promising than the past. This public-private collaborative will support the Office of the Federal President in advocating for and galvanizing action to accelerate Germany as a strong, competitive, and democratic country, paving a sustainable and inclusive path to the future for communities, businesses, and families across the nation, while strengthening our collective ability to be strong allies to other democracies.

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, political comparative economy, strategic management, NGO management, and social entrepreneurship.

Contact: heike.grimm@uni-erfurt.de

Project Group: The Global Anti-Corruption Campaign

Practical Training (9 ECTS)



Instructor Heike Grimm

Time Tuesday, 14 – 16h

Mode On site

Location LG 2/315

Second year students submit their first and second preference during the first weeks of lectures

Course Description

Corruption is an issue that affects all individuals including politicians, government officials, public servants, businesses, media, and members of the public in all countries around the world. It refers to those who use a position of power or trust for private gain. Corruption undermines democracy, creates unstable governments, and impedes social and economic development in all societies. Corruption comes in various forms such as bribery, favoritism (cronyism and nepotism), lawbreaking without dealing with the consequences in a fair manner, unfairly amending election processes and results, and covering mistakes or silencing whistle-blowers. The aim of this project group is to build on the work of the first Global Anti-Corruption Campaign Project Group of 2017/18 and to raise public awareness of corruption and what people can do to fight it.

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. research include Her interests entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact: heike.grimm@uni-erfurt.de

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Project Group: Critical Minerals. Options for diversifying German raw material supplies

UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

Practical Training (9 ECTS)

Instructor Andreas Goldthau

Time Wednesday, 10 – 12h

Mode On site

Location LG 1/128

Second year students submit their first and second preference during the first weeks of lectures

Course Description

The energy transition comes with increasing needs for critical minerals, needed for clean technologies such as wind turbines or electricity vehicles. At present, an overly dominant market role is played by few players, notably Chinese companies. Given the likely growth trajectory in the demand of clean technologies, Germany and other climate-ambitious nations are facing the imperative of making their supply import structure resilient and sustainable. adelphi's climate policy programme is seeking advice on possible approaches to diversify Germany's supply of critical minerals. This is motivated by their work on climate diplomacy as well as on transatlantic climate cooperation – the latter being supported by the German Federal Ministry for Economic Affairs and Climate Action through the Transatlantic Climate Bridge (TCB) initiative. More specifically, adelphi is interested in understanding where specific needs are with a view to key low carbon technologies; which potential suppliers could become partners; and why resource-holding states may not yet be targeted by German resource diplomacy. Elements of best practice may be equally important as cases of worst practice. Finally, adelphi is interested in identifying criteria that could serve as guidelines for developing targeted approaches to unlock the potential of sustainable resource partnerships in critical minerals, so as to help diversifying the supply structure compared to the current situation. Selected case studies may corroborate the broader analysis of potentials and market dynamics but also highlight potential barriers in terms of governance issues. The results will help adelphi to inform their forward-looking advice on sustainable resource diplomacy underpinning the clean energy transition.

About the Instructor

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

Contact: andreas.goldthau@uni-erfurt.de

Project Group: Comparing digital strategies in Germany with a focus on content, structure and monitoring for the German state of Thuringia

UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

Practical Training (9 ECTS)

Instructor Hasnain Bokhari

Time Thursday, 10 – 12h

Mode On site

Location LG 1/332

Second year students submit their first and second preference during the first weeks of lectures

Course Description

Project Group participants will be working on a policy paper to highlight the digital strategy of the Germany federal government as well as selected digital strategies of the federal states, cities or municipalities within Germany and also from other European countries. The comparison will elaborate on the respective strategy titles and include the focus of the respective contents or outlines as well as the processes of monitoring.

Client: Digital Agentur GmbH

Digital Agentur works on behalf of the Thuringian State Ministry for Economy, Science and Digital Society. It is a central point of contact on the issues of digitalization, digital infrastructure, broadband and digital society in the state of Thuringia. Some of the important themes that the Digital Agentur deals with is the status of current digitalization projects, broadband expansion and funding opportunities in Thuringia.

About the Instructor

Dr. Hasnain Bokhari has been teaching at the Brandt School since 2011. He has worked as an Assistant Professor at the University of Erfurt on projects funded by the German Federal Foreign Office (GFO) and the DAAD. His projects have dealt with the cross-sectional issues of internet politics, political communication, and peace education. In addition, he has served as an independent consultant for KFW/GFO funded project. Mr. Bokhari is also associated with the Centre for Development Informatics, University of Manchester, UK and since 2019 he is a cofounder of 1000WB GmbH, a start-up based in Erfurt focusing on digitalisation. Mr. Bokhari also teaches at the Leuphana Professional School in University of Lüneburg (Germany). Dr. Bokhari holds a Ph.D. from the Faculty of Humanities, University of Erfurt.

Contact: hasnain.bokhari@uni-erfurt.de

Project Group: State Armed Actors and Transitional Justice

Practical Training (9 ECTS)

UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

Instructor Alejandra Ortiz-Ayala

Time Tuesday, 12 – 14h

Mode On site

Location LG 1/124

Second year students submit their first and second preference during the first weeks of lectures

Course Description

The German Colombian Peace Institute – CAPAZ, aim to accompany the new Government of Colombia with the security sector reform initiatives and their relationship with the fulfilment of the peace agreement, particularly the reparation of victims and guarantees of non-repetition. The project group will work on the following tasks: A literature review of pertinent studies on the role of the state force's participation in transitional justice mechanisms in postconflict scenarios and what matters. The review is to detail state of the art in terms of what we know about the nexus between state forces, transition justice, reconciliation and perpetuation of violence; provide an overview of the pertinent scholarly and policy debate on the security sector and transitional justice after peace agreements from various disciplinary angles; and define the nexus properly, which is part of the goal of carrying out the review A public policy document with recommendations for CAPAZ, as an advisor and the Colombian Government. This document, along with the literature review, could be potentially published on the CAPAZ platform if it passes the reviewer process.

About the Instructor

Dr. Alejandra Ortiz-Ayala is the Research Associate and Head of conflict and conflict management specialization at the Willy Brandt School. Before that, she was a Research Assistant Fellow on a participatory action research project with refugee-background young people in southern New Zealand at the School of Education of the University of Otago. Alejandra Ortiz-Ayala is a political scientist from Colombia, her country of origin. Before her PhD, she spent several years as a lecturer, researcher and consultant for national and international organizations in Colombia. Her current academic research interest incorporates four research areas, with the overall goal of preventing violence. First, she has studied the role of the security sector in war to peace transitions mainly in Latin America. She has particular expertise in studying the security sector's role in peace processes, including transitional justice, state-building, and post-war violence. Second, she analysed the influence of ideology on people, political behaviour, violence mobilization, radicalism and armed groups' behaviour in the context of civil war and beyond. Her PhD dissertation, War Mentality and Post-Peace Accord Violence: A Field Experiment of Political-ideological Bias among Colombian Soldiers, combines insights from political science and the political and social psychology of intergroup conflicts to develop and test a theory of individual and institutional bias. Third, her research explores mechanisms for reconciliation between victims and perpetrators, particularly between state armed actors and civilians in postpeace agreement contexts. Finally, her recent research studies social cohesion in the context of civilian displacement and resettlement during and post-civil wars in the context of Colombia and New Zealand.



Have a good start to the winter semester 2022/23!

Milly Brandtson Af Public Policy

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