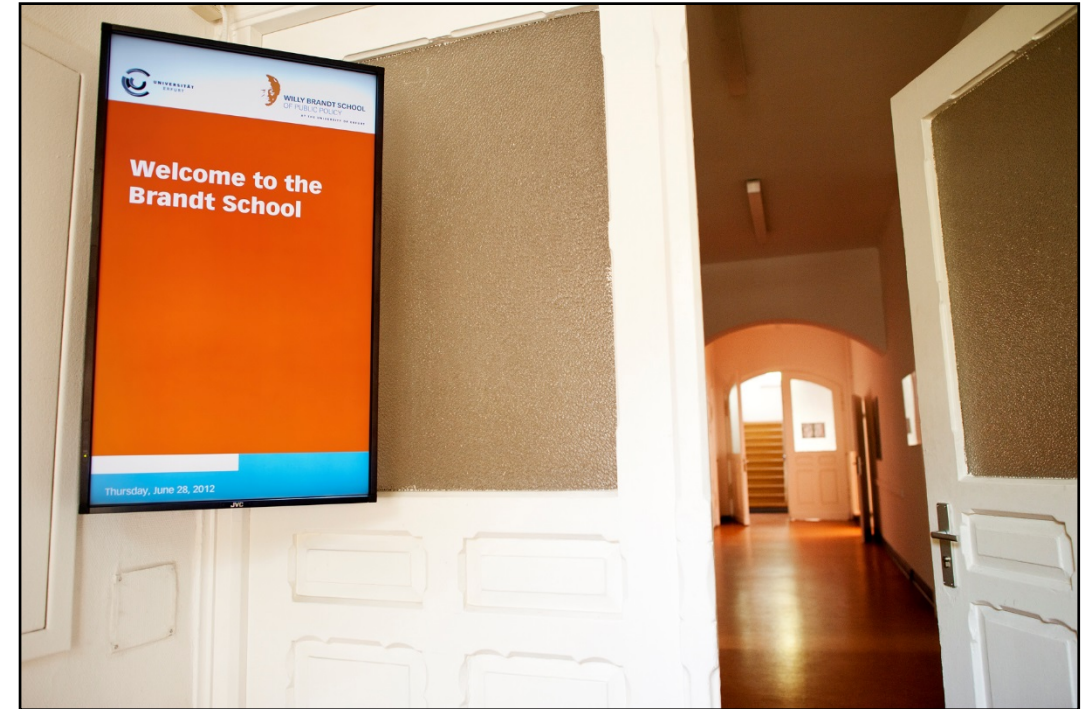


Willy Brandt School of Public Policy

Academic Schedule
Summer Semester 2017
April 13, 2017

Please note that this information is subject to change.



**WILLY BRANDT SCHOOL
OF PUBLIC POLICY**

AT THE UNIVERSITY OF ERFURT

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Postal Address

Universität Erfurt
Willy Brandt School of Public Policy
P.O. Box 90 02 21
99015 Erfurt

Visiting Address

Nordhäuser Straße 74
Building 39
99089 Erfurt

Online

www.brandtschool.de

E-mail

[publicpolicy\(at\)uni-erfurt.de](mailto:publicpolicy(at)uni-erfurt.de)

Main phone number

+49 361-737-4640

Fax

+49 361-737-4649

Brandt School & Administrative/ Project Staff Office Hours

Commons Room: open Monday to Friday,
08.30 - 17.00 hrs
Main Office: open Monday to Friday,
08.30 – 12.30 hrs
14.00 – 16.00 hrs

It is also possible to arrange individual appointments with staff members outside of regular office hours. In this case please send an e-mail to the respective staff.

Contact Persons at the Brandt School

Academic Staff			
Prof. Dr. Heike Grimm	Director Aletta Haniel Professor for Public Policy and Entrepreneurship	Building 39/0105	737-4671 heike.grimm@uni-erfurt.de
Prof. Dr. Frank Ettrich	Vice Director Professor for the Analysis of the Structure of Modern Societies	LG 1/241	737-4981 frank.ettrich@uni-erfurt.de
Vetr.-Prof. Dr. Anja Mihr	Visiting Professor for Public Policy	Building 39/0206	737-4661 anja.mihr@uni-erfurt.de
Prof. Dr. Dietmar Herz	Professor for Comparative Government	Building 39/0212	737-4910 dietmar.herz@uni-erfurt.de
Prof. Dr. Solveig Richter	Junior Professor for International Conflict Management	Building 39/0112	737-4684 solveig.richter@uni-erfurt.de
Dr. Edgar Aragón	Visiting Professor for Public Finance	Building 39/0106	737-4683 edgar.aragon@uni-erfurt.de
Dr. Steffen Wetzstein	Research Fellow	Building 39/0207	737-4647 steffen.wetzstein@uni-erfurt.de
Katalin Hahn, M.A.	Research Assistant to the Professor for Comparative Governance	Building 39/0211	737-4912 katalin.hahn@uni-erfurt.de
Heidi Ross, M.A., M.P.P.	Research Assistant to the Aletta Haniel Professor	Building 39/0113	737-4673 heidi_elizabeth.ross@uni-erfurt.de

Contact Persons at the Brandt School

Administrative Staff			
Silke Adamitza	Managing Director	Building 39/0004	737-4641 silke.adamitza@uni-erfurt.de
Elias Roßner	Assistant Managing Director	Building 39/0004	737-4643 elias.rossner@uni-erfurt.de
Kristiina Valdru (on parental leave until May 15)	Student Recruitment Manager	Building 39/0005	737-4644 kristiina.valdru@uni-erfurt.de
Raphael Zimmermann Robiatti	Student Recruitment Manager	Building 39/0006	737-4644 raphael.zimmermann_robiatti@uni-erfurt.de
Theresa Herrmann	MPP Program Coordinator	Building 39/0005	737-4642 theresa.herrmann@uni-erfurt.de
Anna Mühlhausen	MPP Program Coordinator	Building 39/0005	737-4646 anna.muehlhausen@uni-erfurt.de
Grit Kaufmann	Team Assistant	Building 39/0008	737-4640 grit.kaufmann@uni-erfurt.de
N.N.	Assistant to the Franz Haniel Chair, the Aletta Haniel Professor and the Junior Professor for International Conflict Management	Building 39/0210	737-4660
Kathrin Eisenhauer	Assistant to the Professor for Comparative Government	Building 39/0213	737-4910 kathrin.eisenhauer@uni-erfurt.de

Whom to Contact	
Academic Advice and Letters of Recommendation (course selection at the beginning of the term, etc.)	Your Academic Mentor or other lecturers
Course Contents (syllabi, assignments, grades, exams)	Your respective course instructor/ lecturer
Institutional Concerns	Heike Grimm
Institutional Concerns, Scholarships, Study Trips, Conferences, Events	Silke Adamitza, Elias Roßner
Administrative Issues, Tuition Fees, Letters of Confirmation (handing in assignments, letters of confirmation, payment of fees, etc.)	Grit Kaufmann
Program Concerns, Course Administration and Study Program (course hours and venues, readers, literature, proof of illness, grade sheets, etc.)	Anna Mühlhausen, Theresa Herrmann
Student Recruitment, Admissions, Alumni	Raphael Zimmermann Robiatti
Internships (general information about internships and career service)	Raphael Zimmermann Robiatti
Marketing and Social Media	Raphael Zimmermann Robiatti, Elias Roßner
Helmut Schmidt Program (DAAD)	Theresa Herrmann

Contact Information

E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Departement rz(at)uni-erfurt.de
General Issues Concerning Life in Germany (Health insurance, work permits, etc.)	International Office international(at)uni-erfurt.de
Housing / Dormitories	Studentenwerk Thüringen (Ms. Hanselka) elvira.hanselka(at)stw-thueringen.de
Mental Distress / Psychological Problems	Studentenwerk Thüringen (Mr. Köppe) uwe.koeppe(at)stw-thueringen.de
Student IDs and „Semesterbeitrag“	Dept. „Studium + Lehre“ studierendenangelegenheit(at)uni-erfurt.de
Technical Equipment (for presentations / research purposes)	Media Departement or Main Office medientechnik(at)uni-erfurt.de
Transcripts (certification thereof)	Dept. „Studium + Lehre“ pruefungsangelegenheiten(at)uni-erfurt.de

The Brandt School exclusively uses your student e-mail address for official announcements.

Please also make sure that you signed in for all your courses on Campus. It is your responsibility to check your e-mail account on a regular basis.

Please remember to keep the Brandt School informed about your current whereabouts (i.e., especially if you plan to leave Erfurt for a longer period of time).

It is your responsibility to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the library and the Foreigners Registration Authority (*Ausländerbehörde Erfurt*) about any changes in your current address.

The same applies for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have accounts with.

Important Dates

<u>Current Semester</u>	
<i>April 01, 2017</i>	<i>Summer semester begins</i>
April 03, 2017	Lecture period starts
<i>April 16, 2017</i>	<i>Easter Sunday* (Ostersonntag)</i>
<i>April 17, 2017</i>	<i>Easter Monday* (Ostermontag)</i>
April 27, 2017	Course registration deadline
<i>May 01, 2017</i>	<i>Labor Day* (Tag der Arbeit)</i>
<i>May 25, 2017</i>	<i>Ascension Day* (Christi Himmelfahrt)</i>
<i>June 5, 2017</i>	<i>Pentecost Monday* (Pfingstmontag)</i>
<i>June 30, 2017</i>	<i>Deadline for tuition-fee payment for the winter semester 2017/18</i>
July 07, 2017	2nd-years: MPP Thesis submission deadline
<i>July 07, 2017</i>	<i>Commitment Award and Farewell Party Class of 2017</i>
July 08, 2017	Classes end (final exams may require presence in Erfurt afterwards)
<i>September 30, 2017</i>	<i>Summer semester ends</i>
<u>Winter Semester 2017/18</u>	
<i>October 16, 2017 – February 05, 2018</i>	<i>Lecture period</i>

* Public holiday; all offices and shops closed; no classes

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For the winter semester 2017/18, the deadline for the payment of fees is July 01, 2017,** meaning that the University of Erfurt must have received both payments by **June 30, 2017** at the latest. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will be charged (at least) a late fee of EUR 20.00 if your semester contribution is late.

For the winter semester 2017/18 the **semester contribution** is expected to be **EUR 207.40**. For your payment transaction through online transfer, please ensure that your payment is transferred to the correct account and also provide your full name and matriculation number in order for the sum to be clearly assigned to your name. Once again, you are solely responsible for ensuring its accuracy.

Your student ID card (thoska) can only be validated for the new semester after all your payments (plus late fees, if those apply) have been received.

For the MPP tuition fee, the payment information is as follows:

Recipient / Empfänger	Universität Erfurt
Account No. / Konto Nr.:	300 444 299
Bank Code / BLZ:	820 500 00
Bank	Landesbank Hessen-Thüringen Erfurt
BIC:	HELADEFF820
IBAN:	DE 16820500003004444299
Amount / Betrag:	EUR 1,500.00
Reference / Verwendungszweck	1522177025014_Last Name

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

Mandatory Courses for First-Year Students

All students **must take** the following courses in their second semester:

- 100 PAM #02: Quantitative Analysis and Empirical Methods (incl. Tutorial)
- 100 PAM #04: Comparative Public Policy (if you did not take “Microeconomics I: Game Theory” last semester)
- 200 MAM #01: Strategic Management and Public Administration
- 200 MAM #02: Financial Management in the Public Sector (incl. Tutorial)
- Internship: In addition to these courses, all first-year students must formally register for the mandatory MPP internship at the beginning of this semester, regardless of when it actually took or will take place!

In addition, ONLY FOR CSMP-STUDENTS:

- **Mandatory:** Conflict Studies and Management: Analysis and Practical Conflict Management Skills

Master Thesis Colloquium for Second-Year Students

All students are **strongly encouraged** to participate in one of the research colloquia of **Prof. Dr. Grimm, Prof. Dr. Ettrich, Prof. Dr. Richter, Dr. Mihr, Dr. Aragón or Dr. des. Bokhari.**

Basic and Language Module

Rules and Regulations ("*Studien- und Prüfungsordnung*") prescribe that **you have to collect 9 credits** in this module. This means that you can either take three courses with 3 credits each (**3+3+3=9**) or one course with 3 credits and one with 6 credits (**3+6=9**). **The sum of credits you earn needs to equal the figure 9 in any case** (i.e., 6+6=12 is not possible). On top of that, should you wish to take more courses in this module, you are, of course, free to do so.

Specialization Modules

- By the end of their study period (third semester), all **students must complete two specialization modules** by obtaining a **minimum of 9 credit points each** in both modules (**total of 18 credit points**).
- You are, of course, free to audit additional courses with the instructor's permission.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice.
- **Only for CSMP students**: CSMP students are required to complete the courses designed for this program by earning 9 credits in each CSMP module (compulsory CSMP I courses and elective CSMP II courses).

Please check the "Prüfungs- und Studienordnung" (Examination and Study Rules) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is available on Brandt School's website.

Contact person: Theresa Herrmann or Anna Mühlhausen, MPP Program Coordinators

***"Belegbogen"* / Course Registration**

All courses for which you wish to receive credit points during the summer semester must be marked on the so-called *"Belegbogen"* (Course Registration Form). Your *"Belegbogen"* is produced online on E.L.V.I.S. by yourself: <https://sulwww.uni-erfurt.de/Account/Login.aspx> (For the procedure, please see course platform Campus, Information Desk). Please make sure to choose only those language courses which are open under the Master of Public Policy section (check the Basics and Language Module on the [University's course catalogue](#)/ E.L.V.I.S.).

The *"Belegbogen"* must be printed, signed by you and your academic mentor, and turned in the fourth week of the lecture period / no later than April 27, 2017. Please drop them off at the Brandt School Main Office no later than 4 p.m.!

Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, do not wait until the last possible day to meet with your Mentor!

For further information, please check the Course Registration Info & Instruction document available on the Campus Information Desk.

Independent Study Units

Independent Study Units (ISUs) aim at deepening the students' knowledge in certain public policy fields at an individual pace and are geared to individual needs. They can be a means of allowing students to equalize differing levels of prior knowledge.

Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the university may be approached as supervisors for an ISU. According to Paragraph 11, Section 3 of the MPP Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

ISUs can be pursued in the Basics and Language Module and in the Specialization Modules and substitute for a 3 credit point seminar.

If you are interested in enrolling in an independent study unit, please contact your academic mentor and MPP Program Coordinators Theresa Herrmann or Anna Mühlhausen (publicpolicy@uni-erfurt.de) for more details and a template of the independent study agreement.

- Policy Analysis Module
- Management Module
- Practical Training Module
- Basics and Language Module
- Specialization Modules
 - Public and Non-Profit Management
 - European Public Policy
 - International Affairs, International Cooperation and Development
 - International Political Economy
 - Conflict Studies and Management I
 - Conflict Studies and Management II
- Graduation Module
- Additional Courses



**Courses that were taught in the previous summer semester (2016) are marked with an asterisk (*).
Courses that have been taught in an earlier semester are marked with two asterisks (**).
New courses are marked with three asterisks (***)**



Instructor	Guido Mehlkop
ECTS	6
Time	Monday, 10 – 12 hrs
Location	AMG/ 0012
Mandatory for second semester	

Keywords

Empirical methods, analysis, research, statistics, sampling, data

Course Description

In modern social sciences, theoretical propositions must be tested with real world empirical data. Progress is enhanced by eliminating hypotheses which do not pass empirical testing. Therefore, scientific work is based on the interplay between theory and sound empirical testing.

This introduction to quantitative methodology provides a course in statistics: sampling distribution; reducing complexity (means and deviations); describing data sets graphically; estimating population means; z-transformation and T-tests; associations between nominal and ordinal scaled data (cross-tabs, chi-square); associations between metric data (coefficient of correlation, OLS regressions).

Power Point Slides will be provided. A tutorial will be part of the course.

About the Instructor

Prof. Dr. Guido Mehlkop is the Dean of the Faculty of Law, Economics and Social Sciences (*Staatswissenschaftliche Fakultät*) of the University of Erfurt. A sociologist by training, he wrote his doctoral thesis about new institutional economics at the University of Bonn, Germany (2001). Thereafter he held positions as a post doc and an assistant professor at the University of Dresden, Germany. In his habilitation thesis (2010) he conducted an empirical study about criminal behavior. Since 2011 he is a full professor for empirical research at the University of Erfurt. His research interests include: rational choice theory; statistics and methodology; new political economy; criminology and victimology; military sociology; suicide studies.

Contact information: [guido.mehlkop\(at\)uni-erfurt.de](mailto:guido.mehlkop(at)uni-erfurt.de)

Policy Analysis Module

Quantitative Analysis and Empirical Methods – Tutorial *



**WILLY BRANDT SCHOOL
OF PUBLIC POLICY**
AT THE UNIVERSITY OF ERFURT

Instructor	Cristina María Pérez Araya
ECTS	will be included in the „Quantitative Analysis and Empirical Methods“ grade
Time/Location	Wed., May 03 14 – 18 hrs LG 1/ 326 or Thu., May 04 14 – 18 hrs WBS/ 0114 Thu., June 29 14 – 18 hrs WBS/ 0114 or Fri., June 30 10 – 14 hrs WBS/ 0114

Mandatory for second semester

Keywords

Empirical methods, analysis, research, statistics, sampling, data

Course Description

Mandatory tutorial for Prof. Mehlkop's Quantitative Analysis course, with a focus on exercises.

Students will be divided into two groups at the beginning of the semester.



Instructor	Urs Lindner
ECTS	6
Time	Wednesday, 12 – 14 hrs
Location	AMG/ 0012

Mandatory for second semester unless you have passed „Microeconomics I: Game Theory“ in the winter semester 2016/17

Course Description

The central aim of the course is to give students the opportunity to examine concrete public policies across a variety of national and sub-national contexts. This requires a theoretical policy background from politics, economics, and public administration as well as conceptual development. The first third of the course will provide an understanding of theoretical frameworks and methodologies for understanding and comparing public policy. In the second and third parts, the course aims at teaching an advanced understanding on how to compare democratization processes and key policy and public management issues in various societies with a special focus on contemporary global policy concerns, including entrepreneurship, innovation, and micro-financing. Finally, we will shed light on anti-corruption strategies in comparative perspectives.

About the Instructor

Dr. Urs Lindner has been a Research Fellow at the Max-Weber-Kolleg at the University of Erfurt since April 2014, where he researches on affirmative action in India, the US and Germany, and is project coordinator of an interdisciplinary research project with a thematic focus on ordering dynamics. From October 2014 to January 2015, he was a DAAD Visiting Scholar at the University of Pennsylvania. Before, he has been Research Assistant at the Goethe University Frankfurt, post doc and project coordinator at the ETH Zurich, and Junior Fellow at the Schiller University Jena. Dr. Lindner holds an M.A. in Philosophy and Gender Studies from the Free University and the Humboldt University in Berlin and a Dr. phil. from the Free University in Berlin.

Contact information: [urs.lindner\(at\)uni-erfurt.de](mailto:urs.lindner(at)uni-erfurt.de)

Management Module

Strategic Management and Public Administration *

Instructor	Miriam Zschoche
ECTS	6
Time	Tuesday, 12 – 14 hrs
Location	AMG/ 0007
Except on Tue., June 06: 10 – 12 hrs / KIZ/ HS1	
Mandatory for second semester	

Keywords

Management, strategy, development, public value, public administration

Course Description

Multinational enterprises have become a major force in the global economy. Through their foreign investments they might not only influence a local economy but also the political and social environment. On the other hand, multinational enterprises are strongly affected by different political, regulatory, and legal conditions in the host countries. This course gives a basic understanding of the interactions of multinational enterprises and authorities in a host country. We will discuss topics such as international public private partnerships, transnational acquisitions, and issues of corporate social responsibility.

About the Instructor

Prof. Dr. Miriam Zschoche is Professor for Strategic Management at the University of Erfurt. Before joining the University of Erfurt in April 2017, she was Assistant Professor for Strategic Management and Organization at WHU – Otto Beisheim School of Management in Vallendar since 2015. She received her PhD in International Management at University of Augsburg and visited the Kellogg School of Management, U.S. as post-doctoral researcher afterwards. Prof. Zschoche's research concentrates on strategic international management, competitive dynamics, and family firms, combining microeconomic modelling and empirical analyses in research projects.

Contact information: [miriam.zschoche\(at\)uni-erfurt.de](mailto:miriam.zschoche(at)uni-erfurt.de)

Instructor	Edgar Aragón
ECTS	6
Time	Tuesday (B-weeks), 16 – 20 hrs
Location	LG 2/ 131
Mandatory for second semester	

Keywords

Political analysis, finance, normative framework, debate, role play

Course Description

The objectives of this course are to provide students with: (a) the analytical tools to analyze the public finances of governments: revenues, expenditures, ways to finance deficits and the institutions involved; and (b) a normative framework to conduct political analysis of the difficult financial decisions governments need to take. The course will use a combination of lectures, Harvard cases and an Oxford-style debate in order to learn about standard economic theory, apply it in real life situations, and simulate a public debate where students will play the role of financial ministers making budgetary decisions.

Students are encouraged to review the financial situation of their own countries and to learn from the EU experience in class. Special focus will be given to the current financial crisis. A tutorial will be part of the course.

About the Instructor

Dr. Edgar Aragón is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master's program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: [edgar.aragon\(at\)uni-erfurt.de](mailto:edgar.aragon(at)uni-erfurt.de)

Management Module

Financial Management in the Public Sector – Tutorial*



**WILLY BRANDT SCHOOL
OF PUBLIC POLICY**
AT THE UNIVERSITY OF ERFURT

Instructor	Cecilia Del Prete
ECTS	will be included in the „Financial Management in the Public Sector“ grade
Time	Tuesday, 16 – 20 hrs, A-weeks
Location	LG 2/ 131
Mandatory for second semester	

Keywords

Political analysis, finance, normative framework, exercises

Course Description

Tutorial for Dr. Aragón's Financial Management course.



Instructor	Frank Ettrich
ECTS	6
Location	Your respective internship institution
Mandatory enrolment for first-year students	

Keywords

Internship, practical skills, public policy, management

Course Description

The Public Policy degree program (MPP) includes an internship as one of the requirements for the completion of the degree. Primary purposes of the internship are to offer students the opportunity to apply the knowledge and skills they have learned from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be conducted in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must last at least 180 hours, 5 of which may be used for writing the internship report. Normally, the internship will be undertaken during the summer

break between the second and the third semester (mid-July to mid-October). The hosting agency must name a specific person responsible supervising the intern and for communicating with the Brandt School if needed.

In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages to the respective Academic Mentor (cc [publicpolicy\(at\)uni-erfurt.de](mailto:publicpolicy(at)uni-erfurt.de)) no later than 30 days after the last day of the internship. For further information consult the internship regulations on Campus and contact Raphael Robiatti ([raphael.zimmermann_robiatti\(at\)uni-erfurt.de](mailto:raphael.zimmermann_robiatti(at)uni-erfurt.de)).



As every semester, a large variety of language classes falls under the “Basics and Language Module.” These are offered by the university’s Language Center (*Sprachenzentrum*).

Please make sure that you enroll for these courses on E.L.V.I.S. under the MPP’s Basics and Language Module (not under “additional language courses”/ “*zusätzliches Sprachstudium*”) if you wish them to count for the MPP.

The general rule is that German students are supposed to take language classes and learn a language other than German and English, while students from abroad advance their German skills to the highest possible level (cf. § 10 of the MPP study and examination rules).

Check for time conflicts with mandatory MPP courses before signing up for a particular class!

Note that several classes require an extra early (online) sign-up procedure or participation in entrance examinations to determine your proficiency level. Some of these may be scheduled as early as the first or second week of the semester!

See the University of Erfurt’s online course catalog for the full range of offers for this semester: <https://sulwww.uni-erfurt.de/Publicservices/VeranstaltungsVerzeichnis/Default.aspx>. Also make sure to refer to the Language Center’s website (<http://www.uni-erfurt.de/sprachenzentrum/>) for further information and detailed procedures!

Basics and Language Module

DaF-02: Deutsch als Fremdsprache 02 (German as a Foreign Language 02) *

Instructor	Gudrun Hennig
ECTS	3
Time	Monday, Wednesday, Friday 08 – 10 hrs
Location	WBS/ 0114

Keywords

German, language course, conversation, vocabulary, grammar

Course Description

Grammar, vocabulary, conversation for beginners. This course follows last semester's DaF-01 course and leads to an A2 level.

Prerequisite: Completion of DaF-01 German as a Foreign Language.

About the Instructor

Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high-school level and as a freelancer.

Contact information: [gudrunhennig\(at\)gmx.de](mailto:gudrunhennig(at)gmx.de)

Basics and Language Module

Deutsch Konversationskurs (A2) (German Conversation Course A2) **



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Volker Söhnchen
ECTS	3
Time	Wednesday, 08 – 10 hrs
Location	WBS/ -104

Keywords

German, language course, conversation, everyday life, current issues

Course Description

This course focuses on German conversation in everyday-life situations and on discussion of current issues of interest for MPP students on an A2 level.

Prerequisite: completion of DaF-02: Deutsch als Fremdsprache 02, a German course on A2 level, or a placement test with an A2 result.

About the Instructor

Volker Söhnchen works as a teacher for German as a foreign language with the International Students Program at the University of Erfurt since 2001. He obtained a certificate in “German as a Foreign Language in Theory and Practice” in 2003, subsequent to completing a post-graduate course at the University of Kassel. Mr. Söhnchen’s polytechnic diploma in teaching (German and Russian) provided the foundation for this post-graduate certificate. As per his qualifications, Mr. Söhnchen holds classes for German as a foreign language using comparative language exercises based on German, Russian and English.

Contact information: [volker.soehnchen\(at\)gmx.de](mailto:volker.soehnchen(at)gmx.de)

Basics and Language Module

Deutsch Konversationskurs (B1) (German Conversation Course B1) **



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Ella Schramm
ECTS	3
Time	Monday, 14 – 16 hrs
Location	LG 1/ 125

Keywords

German, language course, conversation, everyday life, current issues.

Course Description

This course focuses on German conversation in everyday-life situations and on discussion of current issues of interest for MPP students on a B1 level.

Prerequisite: completion of a German course on B1 level or a placement test with a B1 result.

About the Instructor

Dr. paed. Ella Schramm teaches German and Russian language courses at the Universities of Erfurt and Ilmenau. She holds a Dr. paed. in teaching methodology of foreign languages from Päd. Hochschule Erfurt/Mühlhausen. Before that, she studied Russian language and history at Clara Zetkin Hochschule Leipzig. She is also specialized in practice-oriented teaching methodology, e-learning, and education.

Contact information: e.schramm@intellinova.de

Basics and Language Module

Ethnography: Reflections on Fieldwork ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Martin Fuchs
ECTS	3
Time	Wednesday, 16 – 18 hrs
Location	LG 1/ 218
Exception:	Friday May 05, 09 – 15.30 hrs, LG 4/ D05

Keywords

Fieldwork, writing, culture, social interaction

Course Description

“Ethnography” covers and combines two areas of activity, fieldwork and writing, i.e. experiencing (living with) others and representing this experience and the life-worlds and worldviews of others. The course will follow up the main stages of the development of the praxis and idea of ethnography – the establishment of the classical consensus, the hermeneutic turn and the reflexive turn. It will discuss the main dimensions of doing ethnography, and it will address the epistemological, political and ethical implications of the ethnographic enterprise. It will discuss these aspects with respect to the imbalances characterizing the relationships between people of different cultural background and try to establish an understanding of ethnography as mode of social interaction.

NB: Participation is limited to 30 students from the MPP, Master *Staatswissenschaften* and Master *Religionswissenschaften*. Make sure to sign up before class starts via e-mail to martin.fuchs@uni-erfurt.de.

About the Instructor

Prof. Dr. Martin Fuchs is Professor for the History of Indian Religions at Max-Weber Kolleg at the University of Erfurt since 2009. After his studies in Anthropology, Sociology and Modern Indology at the universities of Marburg, Heidelberg, and Frankfurt/Main, Fuchs completed his PhD in 1985 at the University of Frankfurt/Main. Afterwards, he taught in various positions at the universities of Zürich, Heidelberg and FU Berlin until 1997. From then onwards, he taught and researched at the universities of Paderborn, Heidelberg (Südasien-Institut), FU Berlin, Central European University Budapest, and the University of Canterbury, Christchurch. Martin Fuchs was Founding Director of the New Zealand South Asia Centre (2008-2009).

Contact information: martin.fuchs@uni-erfurt.de

Basics and Language Module

Research Design and Methods *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructors	Richard Stupart, Laura Sochas	
ECTS	3	
Time	Fri., April 21	10 – 18 hrs
	Sat., April 22	10 – 18 hrs
	Fri., May 05	10 – 18 hrs
	Sat., May 06	12 – 18 hrs
	Fri., June 02	14 – 19 hrs
	Sat., June 03	10 – 15 hrs
	Sat., June 24	10 – 15 hrs
Location:	WBS / 0114	

Keywords

Methodology, research design, qualitative vs. quantitative vs. mixed methods, research ethics

Course Description

This course is intended to provide students with a basic introduction to key philosophical and practical issues in deciding on and implementing a range of common research methods. This course will cover the basics of quantitative vs qualitative and mixed-methods approaches, as well as basic ethical principles in social science research methods. Students will become familiar with a range of common research methodologies and their benefits, so as to be able to make intelligent choices in research design and execution for a range of potential scenarios.

About the Instructors

Richard Stupart is a PhD researcher at the London School of Economics and Political Science. He has an academic interest in the intersection between narratives of 'Africa', conflict and development assistance. Richard completed an MA analyzing the understandings present in coverage of the 2011/12 Somalia famine and a second Masters in Public Policy with a specialization on conflict studies, examining questions of validity, reliability, and legitimacy of conflict databases as research tools in memory/archive projects.

Contact information: [richard\(at\)richardstupart.com](mailto:richard(at)richardstupart.com)

Laura Sochas is a PhD candidate in the Department of Social Policy at the London School of Economics and Political Science, where she is doing research maternal health inequalities in Zambia using mixed methods. She holds a Masters in Public Administration and an MSc in Social Research Methods from the London School of Economics and Political Science. Prior to starting her PhD, Laura worked as a consultant on maternal and newborn health issues for clients such as DFID, UNFPA, and the UN Secretary General's office.

Contact information: [l.sochas\(at\)lse.ac.uk](mailto:l.sochas(at)lse.ac.uk)

Basics and Language Module

Advanced Academic Writing ***



**WILLY BRANDT SCHOOL
OF PUBLIC POLICY**
AT THE UNIVERSITY OF ERFURT

Instructors	David Taylor
ECTS	3
Time	Tuesday, 10 – 12 hrs
Location	LG 1/ 339

Keywords

Creative writing, bibliography, quotation, plagiarism, structure, drafting, editing, revising

Course Description

This course focuses on academic writing as a creative process. Students are introduced to fundamental principles of creative writing and look at issues relating to academic texts such as defining a topic, identifying and incorporating relevant sources, compiling a bibliography and quotes list, avoiding plagiarism, structuring and supporting arguments as well as editing and revising drafts. Besides short text writing activities, students will also produce their own 2500-word academic text during the course based on one of their study subjects.

NB: This course is offered and organized by the University's Language Center. For sign-up modalities, please get in contact with Mr. Taylor directly.

About the Instructors

David Taylor is an English instructor at the University's Language Center.

Contact information: [david.taylor\(at\)uni-erfurt.de](mailto:david.taylor(at)uni-erfurt.de)



Specialization Module: Public and Non-Profit Management

Sustainable Development Goals ***

Instructor	Hasnain Bokhari
ECTS	3
Time	Monday (B-weeks), 17 – 20 hrs starting on April 24
Location	WBS/ 0114
Also open in the International Affairs Module	

Keywords

Poverty reduction, sustainable development, United Nations, NGOs

Course Description

The world has dramatically transformed in past fifty years, both technologically and socially. There has been an increase in average lifespan in many countries, the growth of multinational businesses, the depletion of national and natural resources, and the tremendous advances in technology and production capacity in many countries. On September 25th 2015, United Nations member countries adopted a set of goals to end poverty, protect the planet, and ensure prosperity for all as part of a new sustainable development agenda. Each goal has specific targets to be achieved over the next 15 years. This course provides students an understanding of the key challenges and pathways to sustainable development - that is, economic development that is also socially inclusive and environmentally sustainable. It examines the environmental, economic, and social dimensions of sustainable development by focusing on changing patterns of consumption, production, and distribution of resources. This course includes an international focus and examines the said goals by considering the role of the private sector and NGOs.

About the Instructor

Dr. des. Hasnain Bokhari works as an Assistant Professor (*Wissenschaftlicher Mitarbeiter*) at the Chair of Muslim Cultural and Religious History at the University of Erfurt on a project "Challenges of Social Media in Muslim Countries" funded by the DAAD. Prior to this appointment he was a Heinrich Böll doctoral fellow at the Faculty of Humanities, University of Erfurt. His research dealt with how the state in developing country context deals with the phenomenon of Government and how modern communication technologies go through retransformation and reshaping according to the socio-political culture of the country. He was a co-founder of a start-up eCon Solutions and worked as a IT consultant to the GTZ's BEFARe project in Peshawar, Pakistan. He holds Master's degrees in Public Policy from Erfurt University and in Computer Science from Bahria University, Islamabad. His research interests include eGovernment in developing countries, ICTs for sustainable human development, and media and the new public sphere

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Specialization Module: Public and Non-Profit Management

Public Sector Reform as an Approach against Corruption **

Instructor	Andrés González	
ECTS	3	
Time	Fri., April 28	12.30 – 13.30 hrs
	Thu., June 22	14 – 20 hrs
	Fri., June 23	10 – 13 hrs
	Sat., June 24	16 – 20 hrs
	Fri., June 30	15 – 20 hrs
	Sat., July 01	10 – 18 hrs
Location	t.b.a.	

Keywords

Corruption, anti-corruption strategies, public sector reform, new public management,

Course Description

This course analyzes the different facets of corruption. Definitions, causes, and consequences will be discussed and major approaches to the eradication of corruption presented. Special emphasis will be placed on public sector reforms and "new public management".

About the Instructor

Originally from Ecuador, Andrés González studied Political Science, Communication Science and International Law at the Ludwig-Maximilians-University in Munich, where he earned both a Master of Arts (M.A.) and a doctoral title (Ph.D.) He worked as a research and teaching assistant at the Chair of International Politics of the Geschwister-Scholl Institute for Political Science in Munich with Prof. Friedrich Kratochwil. Currently, he works as a Professor for International Relations at the University San Francisco de Quito.

Contact information: [agonzalez\(at\)usfq.edu.ec](mailto:agonzalez@usfq.edu.ec)

Specialization Module: Public and Non-Profit Management

Non-Profit Management **

Instructor	Heike Grimm
ECTS	3
Time	Thursday, 10 – 12 hrs No class on Thu., April 13 Guest lecture on Tue., June 20, 14-16 hrs
Location	LG 1/ 214

Keywords

NGOs, civil society, actors, public sector, characteristics, management

Course Description

The last 30 years have witnessed an extraordinary growth in non-governmental organisations (NGOs) in almost all parts of the globe, and in all spheres of human activity. NGOs have become a highly visible component of civil society and are now significant players in the fields of human rights, environment and social development at local, national and international levels. Despite some deep historical roots, the emergence of NGOs as formalized, structured institutions has been relatively recent. Although they share some characteristics with state and private sector organizations, NGOs are in a category of their own; they have particular organizational features, maintain relationships with a broad range of different actors, and face a number of special challenges. NGO management has therefore evolved as a distinctive practice and field of study that differs in content and perspective from business management and public sector administration. In this seminar, students will learn about the characteristics and specifics NGO management and will be introduced to some of the key management tools.

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before, she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School of Public Policy from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact information: [heike.grimm\(at\)uni-erfurt.de](mailto:heike.grimm(at)uni-erfurt.de)

Specialization Module: Public and Non-Profit Management

Market-Based Solutions for Social Challenges: Understanding the Effects of Impact Investing for Businesses, NGOs and NPOS *

Instructor	Juan David Rivera Acevedo
ECTS	3
Time	Wednesday (A-weeks), 14 –18 hrs
Location	WBS/ 0114

Keywords

Impact investing, Social Impact Bonds, social policy, prevention

Course Description

This seminar explores the effects of connecting financial performance directly to measurable social and environmental outcomes. We will review the existing literature on Impact Investing, precisely on so called “Social Impact Bonds” (SIBs), and their potential to unify social entrepreneurs, governments and financial markets in order to solve social challenges. This new financial instrument has created enormous expectations both within society and the political arena as a catalyzer for social change and a measure to improve living conditions by involving private investors and financial institutions in the financing of such efforts.

The Social Impact Investment Taskforce, which was established under the UK’s presidency of the G8, reported that in Great Britain, a youth offender costs the state \$34,600 (£21,268) per year, while a successful program to prevent reoffending could cost as little as \$11,400 (£7,000). The taskforce estimated that the impact investment market has the potential to grow by between 400 billion to one trillion U.S. dollars by 2020.

About the Instructor

Juan David Rivera Acevedo is an economist who studied at the Universidad del Norte in Barranquilla, Colombia and Johannes Gutenberg University Mainz, Germany. In July 2014, he obtained his Master’s degree in Public Policy with a focus on International Political Economy and Public/ Non-Profit Management from the Willy Brandt School. Now he is a PhD candidate at the University of Erfurt and, since October 2014, Christoph-Martin-Wieland scholarship holder, connected as PhD Fellow to the Center for Empirical Research in Economics and Behavioral Science (CEREB). His research focuses on social entrepreneurship and on the new field of impact investing, such as the social impact bonds.

Contact information: juan_david.rivera_acevedo@uni-erfurt.de

Specialization Module: European Public Policy

Socialism, Social Democracy and Political Pragmatism – Willy Brandt's Ideas on Politics ***



**WILLY BRANDT SCHOOL
OF PUBLIC POLICY**
AT THE UNIVERSITY OF ERFURT

Instructor	Dietmar Herz	
ECTS	3	
Time	Tue., April 11	08 – 12 hrs
	Tue., April 25	08 – 12 hrs
	Thu., May 11	14 – 18 hrs
	Fri., May 12	10 – 14 hrs
	Tue., June 06	08 – 12 hrs
	Tue., June 20	08 – 12 hrs
	Tue., July 04	08 – 12 hrs
Location	LG 2/ 307	
Also open in the International Affairs Module		

Keywords

Democratic socialism, pragmatism, Europe, democratic reform

Course Description

This course is going to be an introduction to the thinking of Willy Brandt - a politician and former chancellor of Germany whom the Brandt School was named after. The course will focus on three main aspects: First, we will discuss Brandt's idea of a democratic and humanitarian Socialism. The second subject will be his concept of social democratic policy. Thirdly, - taking topic 2 into consideration - the seminar will discuss his concept and the policy of pragmatism, which is based on the political reality in Germany,

Europe and the conditions for international policy. In this context Willy Brandt often refers to the possibility of a policy of permanent social and democratic reform. The idea is based on the Scandinavian experience with social democracy and the tradition of the 'SPD' since the late 19th century – as well as with the examination of several forms of Socialism since Decolonisation and since the 'expansion of Europe.'

About the Instructor

Prof. Dr. Dietmar Herz was the founding director of the Willy Brandt School of Public Policy and has held the Chair for Comparative Government at the University of Erfurt since 2000. He was on leave from 2009 until 2015, when he served as State Secretary in the Thuringian Ministry of Justice.

Prof. Dr. Herz holds an MPA degree from the John F. Kennedy School of Government at Harvard University and an MA and a PhD in Political Science from the University of Munich, where he also passed the two state examinations in Law. Before taking up his current position, he has had academic appointments at the University of Bonn, Vanderbilt University (Nashville, Tennessee), Ernst-Moritz-Arndt-University (Greifswald) and the Helmut Kohl Institute for European Studies of Hebrew University (Jerusalem).

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Specialization Module: European Public Policy

Regulatory Policies *

Instructor	Thorsten Käseberg	
ECTS	3	
Time	Sat., April 08	09 – 13.15 hrs
	Thu., June 08	16.45 – 20 hrs
	Fri., June 09	09.45 – 20 hrs
	Sat., June 10	09 – 14 hrs
Location	WBS / 0114	

Keywords

Regulation, EU, internal market, competition, intellectual property, consumer protection, economics

Course Description

The seminar will provide an overview over regulatory policies which are intended to safeguard the functioning of markets and protect market actors, including competition policy and sector-specific regulation, unfair competition law, intellectual property, and consumer protection. The focus will be on EU policies. For each of the policies, we will explore what are their main instruments and economic effects. Each session will be introduced by a lecture, followed by a student presentation on a current problem and discussion.

Recommended Literature:

A Semesterapparat (Nr. 1023) is available in the University library (1st floor).

About the Instructor

Dr. Thorsten Käseberg, a lawyer and economist, has been serving as a civil servant since 2007 in different functions in the area of economic policy. He currently heads a unit dealing with digital policy in the German Federal Ministry for Economic Affairs and Energy. He is also an official of the European Commission (on leave), where he served in the Directorate-General for Competition (2009-2011).

Dr. Käseberg has lectured at Humboldt University Berlin and published in particular on economic and regulatory issues, including the book *Intellectual Property, Antitrust and Cumulative Innovation in the EU and the US* (Oxford: Hart Publishing, 2012). He was educated at the University of Bonn, Humboldt University Berlin, the London School of Economics and New York University.

Contact information: thorsten.kaeseberg@gmail.com

Specialization Module: European Public Policy

International Regimes and Europe's External Policies in Governance and Human Rights ***



**WILLY BRANDT SCHOOL
OF PUBLIC POLICY**
AT THE UNIVERSITY OF ERFURT

Instructor	Anja Mihr
ECTS	3
Time	Wednesday, 10 – 12 hrs
Location	WBS/ 0114
Also open in the International Affairs Module	

Keywords

Good governance, human rights, democracy, regime, enforcement, international organizations, EU, Council of Europe, EU external policy, EU neighborhood policy

Course Description

International and regional Good Governance and Human Rights norms, standards and law determine international regimes, such as the UNO, the European Union, the Council of Europe, the Inter-American Regime or the African Union. They also determine External Policies of these international/supranational organizations, such as the EU's External Action Service (EEAS) or its Neighborhood Policies (ENP).

Over the past decades different legal and political instruments and mechanism have been developed to implement and uphold Good Governance, Democracy and Human Rights standards, such as courts, committees and human rights education programs in member states and among civil society organizations. Regional organizations and regimes in Europe, the Americas, the Arab World, in Asia or in Africa act in close cooperation with the UN institutions, the human rights committees or the human rights council; and thus form the global human rights regime. In this context, European institutions have often acted as norm entrepreneur and developed mechanism that are copied by the UN or other regional regimes such as the AU. Europe's and in particular the EU's external and neighborhood policies in democracy, good governance and human rights promotion has gained dramatic importance over the past decade and in particular since the Lisbon Treaty came into force in December 2009. The often mentioned European "norms and values" are core principles in ENP or for the OSCE and its mechanism are largely copied by the OAS or AU. Europe's is ,exporting' its governance and human rights standards and mechanisms (courts,

commissions, etc) around the world but also faces resistance and counter-policies from other regional regimes when it comes in promoting, monitoring and safeguarding norms and standards. During this course, students will study human rights and good governance norms, - standards as well as mechanism of global and regional inter-governmental regimes.

About the Instructor

Dr. Anja Mihr is Visiting Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Chair of Public Policy. She has previously been Associate Professor at the Netherlands Institute of Human Rights (SIM), University of Utrecht, Netherlands; and is founder and Program Director of the HUMBOLDT-VIADRINA Center on Governance through Human Rights in Berlin, Germany. She is one of two principal investigators and research directors of the European ORA project on the Impact of Transitional Justice on democratic institution building. Her work focuses on Public Policy, Governance, Human Rights and Comparative Studies.

She has been Head of the Rule of Law department at The Hague Institute for Global Justice and carried out a number of Visiting Professorships for Human Rights such as at Peking University Law School in China together with the Raoul Wallenberg Research Institute on Human Rights, Lund University in 2008. From 2006-2008 she was the European Program Director for the European Master Degree in Human Rights and Democratization (E.MA) at the European Inter-University Center for Human Rights in Venice (EIUC), Italy. She received her Ph.D in Political Sciences from the Free University in Berlin, Germany, in 2001.

Dr. Mihr has worked for Amnesty International, the GIZ, the United Nations and the European Union as well the German Institute for Human Rights. Starting as Assistant Professor with the UNESCO Chair in Human Rights at the University of Magdeburg in 2002 in Germany, she was later, from 2003 to 2006, a research director at the Humboldt University of Berlin carrying out the research project "Teaching Human Rights in Europe." From 2002 to 2006, Anja Mihr also served as Chair of Amnesty International Germany.

Contact information: [anja.mihir\(at\)uni-erfurt.de](mailto:anja.mihir(at)uni-erfurt.de)

Specialization Module: European Public Policy

Model European Union *

Instructor	Wolfgang Muno	
ECTS	3	
Time / Location	Thu., June 01, 14 – 18 hrs	LG1 / 327
	Fri., June 02, 10 – 14 hrs	LG1 / 124
	July 05 to 09 in Mainz	

Keywords

Model European Union, simulation, ordinary legislative procedure, debate, amendment, European Parliament, Council of Ministers

Course Description

Multilevel governance in the EU is the topic of the course. We will learn about the most important institutions - Commission, Council and Parliament - and their decision-making process in EU-multilevel governance.

As the core of the course, participants will simulate EU decision-making in Model EU Mainz (MEUM). Around 80 participants from all over Europe will come to Mainz for the simulation (July 5 to 9, 2017) of the ordinary legislative procedure. Participants will slip into the roles of national Ministers, Members of the European Parliament and Journalists. MEUM offers young Europeans the chance to get a first-hand insight into the workings of the complex political system that is the European Union. Starting point for the debate will be two proposals for legislation drafted by the European Commission. Participants, in their roles as MEPs and Ministers, will deliver speeches, work on amendments to the proposal texts and organize majorities in order to adopt their suggestions for changes to the legislation while Journalists will monitor and critically report on this political process.

As course requirement, students have to:

- participate in the introduction sessions in Erfurt;

- prepare position papers on the two directives discussed at MEUM;
- participate actively as Ministers or MEPs at MEUM; and
- write a report after MEUM.

NB: Participation is **limited to eight students**. To be considered, please **send a brief statement of your motivation** to take this course until **April 13, 2017 (2 p.m.)** to the Brandt School ([publicpolicy\(at\)uni-erfurt.de](mailto:publicpolicy(at)uni-erfurt.de))

Recommended Literature

- Pinder, J. & S. Usherwood (2013). *The European Union. A Very Short Introduction*. Oxford: Oxford University Press.
- McCormick, J. (2015). *European Union Politics*. (2nd ed.). London: Palgrave.

About the Instructor

Dr. habil. Wolfgang Muno studied Political Science, Ethnology and Public Law in Mainz and Caracas, Venezuela. He graduated in 1996 (M.A.), and has a PhD in Political Science from the University of Mainz (2003). He received his postdoctoral qualification (*Habilitation*) from the University of Mainz in 2015. He has taught in Mainz since 2003 and since 2014 he is Interim Professor for International Relations at the Zeppelin University Friedrichshafen. From, 2008 to 2011 he was a Senior Researcher at the University of Würzburg and from 2011 to 2013 he was Interim Professor for Political Science at the University of Erfurt. His areas of specialization include Comparative Politics (democracy and democratization research, corruption, clientelism, and social and environmental policies), and International Relations (IR theory, Third World Politics) with a regional focus on Latin America. Dr. Muno has published a number of articles and books on published a number of articles and books on topics in his areas of specialization.

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Specialization Module: International Affairs, Cooperation and Development

Sustainable Development Goals ***

Instructor	Hasnain Bokhari
ECTS	3
Time	Monday (B-weeks), 17 – 20 hrs starting on April 24
Location	WBS/ 0114
Also open in the Public and Non-Profit Management Module	

Keywords

Poverty reduction, sustainable development, United Nations, NGOs

Course Description

The world has dramatically transformed in past fifty years, both technologically and socially. There has been an increase in average lifespan in many countries, the growth of multinational businesses, the depletion of national and natural resources, and the tremendous advances in technology and production capacity in many countries. On September 25th 2015, United Nations member countries adopted a set of goals to end poverty, protect the planet, and ensure prosperity for all as part of a new sustainable development agenda. Each goal has specific targets to be achieved over the next 15 years. This course provides students an understanding of the key challenges and pathways to sustainable development - that is, economic development that is also socially inclusive and environmentally sustainable. It examines the environmental, economic, and social dimensions of sustainable development by focusing on changing patterns of consumption, production, and distribution of resources. This course includes an international focus and examines the said goals by considering the role of the private sector and NGOs.

About the Instructor

Dr. des. Hasnain Bokhari works as an Assistant Professor (*Wissenschaftlicher Mitarbeiter*) at the Chair of Muslim Cultural and Religious History at the University of Erfurt on a project "Challenges of Social Media in Muslim Countries" funded by the DAAD. Prior to this appointment he was a Heinrich Böll doctoral fellow at the Faculty of Humanities, University of Erfurt. His research dealt with how the state in developing country context deals with the phenomenon of Government and how modern communication technologies go through retransformation and reshaping according to the socio-political culture of the country. He was a co-founder of a start-up eCon Solutions and worked as a IT consultant to the GTZ's BEFAre project in Peshawar, Pakistan. He holds Master's degrees in Public Policy from Erfurt University and in Computer Science from Bahria University, Islamabad. His research interests include eGovernment in developing countries, ICTs for sustainable human development, and media and the new public sphere

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Specialization Module: International Affairs, Cooperation and Development

Energy Transition Policies ***

Instructors	Stefan Cetkovic, Marc-Antoine Renaud	
ECTS	3	
Time:	Fri., April 07	16 – 18 hrs
	Fri., May 12	10 – 18 hrs
	Sat., May 13	10 – 18 hrs
	Fri., May 26	10 – 18 hrs
	Sat., May 27	10 – 18 hrs
Location:	WBS/ 0114	
Also open in the International Political Economy Module		

Keywords

Renewable energy, project development, case studies

Course Description

The transition of the energy system away from highly polluting and finite fossil fuels towards the system based on renewable energy sources is key not only for solving global environmental problems (e.g. climate change) but also for promoting technological modernization and socio-economic development. This course offers to the students a unique opportunity to learn about the theoretical and practical aspects of renewable energy policies and renewable energy project development.

About the Instructors

Dr. Stefan Cetkovic holds a PhD in Political Science from the Free University of Berlin, Environmental Policy Research Centre, where he currently holds the position of research associate. He earned his Bachelor's degree in Political Science from the University of Belgrade and a Master's degree in Public Policy from the University of Erfurt, Willy Brandt School of Public Policy. Dr. Cetkovic is also one of the founders and executive director of the non-governmental think-tank organization Institute for Green Economic Development, based in Belgrade, Serbia. He has published in both Serbian and international peer-reviewed journals and volumes. His research focuses on political-economic conditions for green transformations across different national and local settings, particularly in the energy and agriculture sectors.

Contact information: [stefan.cetkovic\(at\)googlemail.com](mailto:stefan.cetkovic(at)googlemail.com)

Marc-Antoine Renaud is Vice-President Strategic Development for the Canadian company Eolectric. His responsibilities include: to oversee the entire development portfolio, to identify and execute business opportunities for the company's investment vehicles and to negotiate strategic partnerships. Active in the renewable energy sector for a decade both in Canada and abroad, Marc-Antoine Renaud was a Board member of the Canadian Wind Energy Association and an active lobbyist with various governmental authorities on energy issues. Marc-Antoine Renaud has also worked at the World Wind Energy Association head office in Bonn, Germany, where he supported corporate members to enter emerging markets and lobbied governments worldwide. Marc-Antoine holds a Masters in Public Policy from the University of Erfurt in Germany and a Bachelor degree in International Economics from the Université du Québec à Montréal (UQAM).

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Specialization Module: International Affairs, Cooperation and Development

Socialism, Social Democracy and Political Pragmatism – Willy Brandt's Ideas on Politics ***

Instructor	Dietmar Herz	
ECTS	3	
Time	Tue., April 11	08 – 12 hrs
	Tue., April 25	08 – 12 hrs
	Thu., May 11	14 – 18 hrs
	Fri., May 12	10 – 14 hrs
	Tue., June 06	08 – 12 hrs
	Tue., June 20	08 – 12 hrs
	Tue., July 04	08 – 12 hrs
Location	LG 2/ 307	
Also open in the European Public Policy Module		

Keywords

Democratic socialism, pragmatism, Europe, democratic reform

Course Description

This course is going to be an introduction to the thinking of Willy Brandt - a politician and former chancellor of Germany whom the Brandt School was named after. The course will focus on three main aspects: First, we will discuss Brandt's idea of a democratic and humanitarian Socialism. The second subject will be his concept of social democratic policy. Thirdly, - taking topic 2 into consideration - the seminar will discuss his concept and the policy of pragmatism, which is based on the political reality in Germany,

Europe and the conditions for international policy. In this context Willy Brandt often refers to the possibility of a policy of permanent social and democratic reform. The idea is based on the Scandinavian experience with social democracy and the tradition of the 'SPD' since the late 19th century – as well as with the examination of several forms of Socialism since Decolonisation and since the 'expansion of Europe.'

About the Instructor

Prof. Dr. Dietmar Herz was the founding director of the Willy Brandt School of Public Policy and has held the Chair for Comparative Government at the University of Erfurt since 2000. He was on leave from 2009 until 2015, when he served as State Secretary in the Thuringian Ministry of Justice.

Prof. Dr. Herz holds an MPA degree from the John F. Kennedy School of Government at Harvard University and an MA and a PhD in Political Science from the University of Munich, where he also passed the two state examinations in Law. Before taking up his current position, he has had academic appointments at the University of Bonn, Vanderbilt University (Nashville, Tennessee), Ernst-Moritz-Arndt-University (Greifswald) and the Helmut Kohl Institute for European Studies of Hebrew University (Jerusalem).

Contact information: [dietmar.herz\(at\)uni-erfurt.de](mailto:dietmar.herz(at)uni-erfurt.de)

Specialization Module: International Affairs, Cooperation and Development

Political Islam ***

Instructor	Jamal Malik
ECTS	3
Time	Tuesday , 16 – 18 hrs
Location	LG 1/ 332
Also open in the CSMP II Module	
Only for students of the second year	

Keywords

Religion and politics, Islamic movements, resistance

Course Description

Political Islam accounts for various also opponent standpoints articulated mostly by urban reformers, from the 19th century up to recent times. Its genesis hearkens back European colonial rule. In contemporary times Islamic movements and organizations have become important reservoirs for protest and organized resistance against the dominating regimes. Promising an Islamic solution, justice, and authenticity, these movements particularly attract youths in search of orientation and security in the face of social misery, alienation, and an unsecured future. Middle classes also join the ranks in their quest for security, self-respect, and moral revival. Thus, proponents of political Islam consider themselves the only alternative power and a countervailing force. The course will introduce some representative voices which will be analyzed against their historical and societal backgrounds.

Recommended Literature

Ayubi, Nazih N.: Political Islam: Religion and Politics in the Arab World, London and New York 1991; Roy, Olivier. 1994. The Failure of Political Islam. tr. by Carol Folk. Cambridge: Harvard University Press; Krämer, Gudrun: Gottes Staat als Republik, Baden-Baden: Nomos 1999; Eickelman, Dale F./ Piscatori, James: Muslim Politics, Princeton, N.J. 1996; Behnam T. Said / Hazim Fouad: Salafismus, Bonn 2014; Mura, Andrea, The symbolic scenarios of Islamism : a study in Islamic political thought Farnham ; Burlington, Vt. : Ashgate, 2015

A *Semesterapparat* (Nr. 1007) is available in the University library (1st floor).

About the Instructor

Following his MA in Islamic Studies and Political Science in 1982 at the University of Bonn, Jamal Malik gained his PhD in 1989 at the University of Heidelberg. His post-doc qualification (*Habilitation*) was conferred to him in 1994 from the University of Bamberg. Since 1999 he holds the Chair of Islamic Studies at the University of Erfurt. Among others Jamal Malik teaches BA and MA courses on religious pluralism, Islam in South Asia, Islamic mysticism, lived religion, Islamic historiography. In Studium Fundamentale he also offers courses on the mobilization of religion and Islam in Europe.

Contact information: [jamal.malik\(at\)uni-erfurt.de](mailto:jamal.malik(at)uni-erfurt.de)

Specialization Module: International Affairs, Cooperation and Development

International Regimes and Europe's External Policies in Governance and Human Rights ***

Instructor	Anja Mihr
ECTS	3
Time	Wednesday, 10 – 12 hrs
Location	WBS/ 0114
Also open in the European Public Policy Module	

Keywords

Good governance, human rights, democracy, regime, enforcement, international organizations, EU, Council of Europe, EU external policy, EU neighborhood policy

Course Description

International and regional Good Governance and Human Rights norms, standards and law determine international regimes, such as the UNO, the European Union, the Council of Europe, the Inter-American Regime or the African Union. They also determine External Policies of these international/supranational organizations, such as the EU's External Action Service (EEAS) or its Neighborhood Policies (ENP).

Over the past decades different legal and political instruments and mechanism have been developed to implement and uphold Good Governance, Democracy and Human Rights standards, such as courts, committees and human rights education programs in member states and among civil society organizations. Regional organizations and regimes in Europe, the Americas, the Arab World, in Asia or in Africa act in close cooperation with the UN institutions, the human rights committees or the human rights council; and thus form the global human rights regime. In this context, European institutions have often acted as norm entrepreneur and developed mechanism that are copied by the UN or other regional regimes such as the AU. Europe's and in particular the EU's external and neighborhood policies in democracy, good governance and human rights promotion has gained dramatic importance over the past decade and in particular since the Lisbon Treaty came into force in December 2009. The often mentioned European "norms and values" are core principles in ENP or for the OSCE and its mechanism are largely copied by the OAS or AU. Europe's is 'exporting' its governance and human rights standards and mechanisms (courts,

commissions, etc) around the world but also faces resistance and counter-policies from other regional regimes when it comes in promoting, monitoring and safeguarding norms and standards. During this course, students will study human rights and good governance norms, - standards as well as mechanism of global and regional inter-governmental regimes.

About the Instructor

Dr. Anja Mihr is Visiting Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Chair of Public Policy. She has previously been Associate Professor at the Netherlands Institute of Human Rights (SIM), University of Utrecht, Netherlands; and is founder and Program Director of the HUMBOLDT-VIADRINA Center on Governance through Human Rights in Berlin, Germany. She is one of two principal investigators and research directors of the European ORA project on the Impact of Transitional Justice on democratic institution building. Her work focuses on Public Policy, Governance, Human Rights and Comparative Studies.

She has been Head of the Rule of Law department at The Hague Institute for Global Justice and carried out a number of Visiting Professorships for Human Rights such as at Peking University Law School in China together with the Raoul Wallenberg Research Institute on Human Rights, Lund University in 2008. From 2006-2008 she was the European Program Director for the European Master Degree in Human Rights and Democratization (E.MA) at the European Inter-University Center for Human Rights in Venice (EIUC), Italy. She received her Ph.D in Political Sciences from the Free University in Berlin, Germany, in 2001.

Dr. Mihr has worked for Amnesty International, the GIZ, the United Nations and the European Union as well the German Institute for Human Rights. Starting as Assistant Professor with the UNESCO Chair in Human Rights at the University of Magdeburg in 2002 in Germany, she was later, from 2003 to 2006, a research director at the Humboldt University of Berlin carrying out the research project "Teaching Human Rights in Europe." From 2002 to 2006, Anja Mihr also served as Chair of Amnesty International Germany.

Contact information: anja.mihr@uni-erfurt.de

Specialization Module: International Affairs, Cooperation and Development

Policy-Making at the United Nations: The Growing Importance of Multilateralism **

Instructor	Karl Theodor Paschke		
ECTS	3		
Time /Location	Fri., April 07	14 – 16 hrs	WBS/ -104
	Thu., June 15	14 – 20 hrs	WBS/ 0114
	Fri., June 16	10 – 19 hrs	WBS/ 0114
	Sat., June 17	09 – 19 hrs	WBS/ 0114

Keywords

United Nations, UN history, policy-making, multilateralism

Course Description

The course aims at providing the participants with a brief overview of the United Nations System: how it has developed, how it is structured, and what its future tasks and challenges are. The course will then try to help students understand the inner dynamics of this intergovernmental world organization by studying a few practical examples of UN policy-making. The complexity of multilateralism will be discussed recurrently throughout the seminar.

Recommended Literature:

A *Semesterapparat* (Nr. 1082) is available in the University library (1st floor).

About the Instructor

Karl Theodor Paschke is a veteran of the German Foreign Service from which he retired after a 40-year career in November 2000. During his career as a diplomat, he served, inter alia, as Spokesman of the Foreign Office, Ambassador to the International Organizations in Vienna, Minister Plenipotentiary at the Embassy in Washington, D.C., and Director-General for Personnel and Administration at the Foreign Office. In 1994, he was selected by the United Nations as Under-Secretary General for Internal Oversight Services and worked in New York until 1999. Since his retirement, he has worked with several international organizations as a part-time management consultant. For example, he served for five years as Chairman of the Budget and Finance Committee of the new International Criminal Court in The Hague. In 2006, Karl Theodor Paschke was re-activated for a year as Special Ambassador for the German government responsible for UN Management and Secretariat Reform. A native of Berlin, he holds both a law degree and a graduate degree from the German Foreign Service Academy.

Contact information: [kpaschke\(at\)t-online.de](mailto:kpaschke(at)t-online.de)

Specialization Module: International Affairs, Cooperation and Development

Informal Politics in Post-Conflict-Countries ***

Instructors	Solveig Richter, Thorsten Bonacker		
ECTS	3		
Time/Location	Thu., April 20	10 – 12 hrs	WBS/ 0114
	Thu. May 11 – Fri. May 12		Marburg
	Thu., June 08	14 – 18 hrs	LG1/ 324
	Fri., June 09	09 – 17 hrs	LG1/ 324
Also open in the CSMP II Module			

Keywords

Fragile states, clientelism, neopatrimonialism, governance, transparency, case studies

Course Description

In fragile states, be it post-conflict or transitional settings, informal ways of decision-making among elites are often functional, as this serves to bridge periods of instability, power vacuum and institution-building. However, as the most recent World Development Report from 2017 underlined, this might result in the long run in exclusion, capture, and clientelism which manifest power asymmetries and lead to failures to achieve security, growth, and equity. How can we thus conceptually describe different forms of informal politics, what are the implications for the establishment of good governance in these countries, and do we find specific patterns in different regions of the world?

NB: Participation is limited to 10-15 Students and connected to a personal financial contribution of 25 to 30 EUR. To be considered, please participate in the obligatory information session on April 20 at Willy Brandt School.

The course will be given in cooperation with the University of Marburg (Prof. Dr. Thorsten Bonacker), especially students from the Master program in Peace & Conflict Studies. Students from both universities will collaborate in small case study teams in the form of blended learning. The course will be split in two main block sessions: In the first block session, held at the University of Marburg in May. In the four weeks between the first and the second block session, students will work in mixed teams via online-based learning platforms to study specific cases. These case studies on four different regions – Africa, Latin America, Western Balkan and Eastern Europe, Central Asia – will be presented in the second block session, held at the Willy Brandt School of Public Policy in June.

About the Instructor

Starting in January 2013, Prof. Dr. Solveig Richter joined the Willy Brandt School as new Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, esp. the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/Stiftung Wissenschaft und Politik Berlin (SWP), in the research division EU External Relations. Solveig Richter studied political science, history and science of communication in Dresden and Strasbourg.

Contact information: [solveig.richter\(at\)uni-erfurt.de](mailto:solveig.richter(at)uni-erfurt.de)

Specialization Module: International Political Economy

Building Competitiveness at the Regional and National Level *

Instructor	Edgar Aragón
ECTS	3
Time	Wednesday (B-weeks), 14 – 18 hrs
Location	WBS/ 0114

Keywords

Microeconomics of competitiveness, clusters, regional policies, case studies

Course Description

Policy-makers around the world are eager to improve the competitive situation of their region or nation in order to attract investment and generate new jobs. The objective of this course is to understand the ways to foster productivity in private firms, either through strategic decision-making at the firm level or through public policies that affect competitiveness. The course will be based on real cases that allow students to take a decision-making position during discussion in class.

About the Instructor

Dr. Edgar Aragón is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was Director of the Master's program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: [edgar.aragon\(at\)uni-erfurt.de](mailto:edgar.aragon(at)uni-erfurt.de)

Specialization Module: International Political Economy

Energy Transition Policies ***

Instructors Stefan Cetkovic, Marc-Antoine Renaud

ECTS 3

Time: Fri., April 07 16 – 18 hrs

Fri., May 12 10 – 18 hrs

Sat., May 13 10 – 18 hrs

Fri., May 26 10 – 18 hrs

Sat., May 27 10 – 18 hrs

Location: WBS/ 0114

Also open in the International Affairs Module

Keywords

Renewable energy, project development, case studies

Course Description

The transition of the energy system away from highly polluting and finite fossil fuels towards the system based on renewable energy sources is key not only for solving global environmental problems (e.g. climate change) but also for promoting technological modernization and socio-economic development. This course offers to the students a unique opportunity to learn about the theoretical and practical aspects of renewable energy policies and renewable energy project development.

About the Instructors

Dr. Stefan Cetkovic holds a PhD in Political Science from the Free University of Berlin, Environmental Policy Research Centre, where he currently holds the position of research associate. He earned his Bachelor's degree in Political Science from the University of Belgrade and a Master's degree in Public Policy from the University of Erfurt, Willy Brandt School of Public Policy. Dr. Cetkovic is also one of the founders and executive director of the non-governmental think-tank organization Institute for Green Economic Development, based in Belgrade, Serbia. He has published in both Serbian and international peer-reviewed journals and volumes. His research focuses on political-economic conditions for green transformations across different national and local settings, particularly in the energy and agriculture sectors.

Contact information: [stefan.cetkovic\(at\)googlemail.com](mailto:stefan.cetkovic(at)googlemail.com)

Marc-Antoine Renaud is Vice-President Strategic Development for the Canadian company Eolelectric. His responsibilities include: to oversee the entire development portfolio, to identify and execute business opportunities for the company's investment vehicles and to negotiate strategic partnerships. Active in the renewable energy sector for a decade both in Canada and abroad, Marc-Antoine Renaud was a Board member of the Canadian Wind Energy Association and an active lobbyist with various governmental authorities on energy issues. Marc-Antoine Renaud has also worked at the World Wind Energy Association head office in Bonn, Germany, where he supported corporate members to enter emerging markets and lobbied governments worldwide. Marc-Antoine holds a Masters in Public Policy from the University of Erfurt in Germany and a Bachelor degree in International Economics from the Université du Québec à Montréal (UQAM).

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Specialization Module: International Political Economy

Economic Growth, the External Sector, and Country Risks in Developing Countries *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Dominik Maltritz
ECTS	3
Time	Wednesday, 18 – 20 hrs
Location	LG1/ 125

Keywords

Economic development, growth, external sector, capital flows, foreign direct investment, country risks, governance

Course Description

This course is about the reasons for growth and economic development in developing and newly industrializing countries, in particular about the influence of and the relation to the external sector of the national economy. We will look at the real economic aspect (exports, imports, etc.), but with a stronger focus on the monetary aspect, i.e. the inward (and outward) flow of capital, such as foreign direct investment. Country risks and the governance of states play an important role in this context. The latter also has a direct influence on economic development and may create feedback effects.

About the Instructor

Dominik Maltritz is Professor for International Economics at the University of Erfurt. He studied Business Administration (1994-1999) and Physics (1991-1994) at the University of Göttingen. From 1999 until 2009 he worked at the chair of monetary economics at TU Dresden, where he earned his doctoral degree for his Dissertation "*Quantifizierung von Souveränrisiken*" in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flow to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

Contact information: dominik.maltritz@uni-erfurt.de

Specialization Module: International Political Economy

Economic Globalization, Uneven Development and Policy Responses *



**WILLY BRANDT SCHOOL
OF PUBLIC POLICY**
AT THE UNIVERSITY OF ERFURT

Instructor	Steffen Wetzstein
ECTS	3
Time	Tuesday (A-weeks), 08 – 12 hrs (sharp)
Location	WBS/ 0114

Keywords

Discourse, debate, globalization, economic geography

Course Description

This course focuses on uneven globalizing economic processes, the implications for people and societies, and the associated challenges for policy-makers and other actors. As an important 21st century phenomenon, economic globalization is understood here in its wider historical, cultural and institutional context. The emphasis is on both the forces shaping economic and related political and cultural globalization and the ways economic globalization shape contemporary societies and people's lives. The unevenness of globalization within and between societies as well as across space and time are explicitly recognized. Particular emphasis is placed on understanding the differences between, and particularities of, developed and developing countries. The analysis of uneven globalization serves as a tool to better appreciate interventions by policy makers, governance stakeholders and other societal actors who act on different geographical scales. The latter part of this course takes a critical look at contemporary issues with globalizing capitalism and explores interesting visions for viable and just futures.

With an emphasis on a broadly economic topic and current debates in the social science and interdisciplinary communities, this course effectively complements MPP topics currently on offer at the Willy Brandt School. Topics being discussed in class range from core-periphery dynamics in a post-colonial world, the globalizing service industries and supranational governance arrangements to broader questions of the

impacts on territories, societies, economies and people of what has been called 'space-time compression' of globalizing capitalism. The structure of the lectures, the selection of literatures, the design of the assignment and the feedback on written work will support the development of important and sought after academic writing skills. A combination of individual and creative, team-based learning will enhance students' uptake of new ideas and foster the development of critical and creative thinking.

About the Instructor

Dr. Steffen Wetzstein is a human geographer with research, teaching and consultancy interests in economic governance, urban/ regional policy development, business political representation, political economy and globalization. After having studied engineering (1988-1993; Technical University of Dresden) and having worked for 5 years in a major German planning consultancy in Munich, he moved to New Zealand where he worked in a number of commercial roles. In 2001 he graduated with a Postgraduate Diploma in Science (Human Geography) from the University of Auckland, and in 2007 he was awarded a PhD from the same institution on the topic of Auckland's economic and institutional development under globalizing conditions. He draws on more than ten years of professional experience in academic research, teaching and policy-focused work in New Zealand and Australia based on positions as Policy Analyst in Local and Regional Government (Auckland; 2001-2004), Lecturer in Urban and Economic Geography at Victoria University (Wellington; 2007-2009) as well as Assistant Professor (Human Geography) at the University of Western Australia and Researcher for the business think-tank 'Committee for Perth' (Perth; 2009-2012).

Contact information: steffen.wetzstein@uni-erfurt.de

Specialization Module: Conflict Studies and Management I

Conflict Studies and Management: Analysis and Practical Conflict Management Skills *

Instructor	Solveig Richter	
ECTS	3	
Time	Thu., April 13	10 – 14 hrs
	Thu., April 27	10 – 14 hrs
	Thu., May 18	10 – 14 hrs
	Thu., June 01	10 – 14 hrs
	Thu., June 15	10 – 14 hrs
	Thu., June 22	10 – 14 hrs
Location	Thu., July 06	10 – 14 hrs
	WBS/ 0114	

Mandatory for first-year CSMP students

Keywords

Conflict management, communication, analysis, basics, case studies

Course Description

Building up on the conceptual and theoretical knowledge acquired in the introductory CSMP course, this seminar approaches the problem of conflict management from a practical perspective. The aim is to train analytical as well as communicative skills needed in dealing with conflicts.

About the Instructor

Starting in January 2013, Prof. Dr. Solveig Richter joined the Willy Brandt School as new Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, esp. the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/Stiftung Wissenschaft und Politik Berlin (SWP), in the research division EU External Relations. Solveig Richter studied political science, history and science of communication in Dresden and Strasbourg.

Contact information: [solveig.richter\(at\)uni-erfurt.de](mailto:solveig.richter(at)uni-erfurt.de)

Specialization Module: Conflict Studies and Management II

Political Islam ***

Instructor	Jamal Malik
ECTS	3
Time	Tuesday , 16 – 18 hrs
Location	LG 1/ 332

Also open in the International Affairs Module
Only for students of the second year

Keywords

Religion and politics, Islamic movements, resistance

Course Description

Political Islam accounts for various also opponent standpoints articulated mostly by urban reformers, from the 19th century up to recent times. Its genesis hearkens back European colonial rule. In contemporary times Islamic movements and organizations have become important reservoirs for protest and organized resistance against the dominating regimes. Promising an Islamic solution, justice, and authenticity, these movements particularly attract youths in search of orientation and security in the face of social misery, alienation, and an unsecured future. Middle classes also join the ranks in their quest for security, self-respect, and moral revival. Thus, proponents of political Islam consider themselves the only alternative power and a countervailing force. The course will introduce some representative voices which will be analyzed against their historical and societal backgrounds.

Recommended Literature

Ayubi, Nazih N.: Political Islam: Religion and Politics in the Arab World, London and New York 1991; Roy, Olivier. 1994. The Failure of Political Islam. tr. by Carol Folk. Cambridge: Harvard University Press; Krämer, Gudrun: Gottes Staat als Republik, Baden-Baden: Nomos 1999; Eickelman, Dale F./ Piscatori, James: Muslim Politics, Princeton, N.J. 1996; Behnam T. Said / Hazim Fouad: Salafismus, Bonn 2014; Mura, Andrea, The symbolic scenarios of Islamism : a study in Islamic political thought Farnham ; Burlington, Vt. : Ashgate, 2015

A *Semesterapparat* (Nr. 1007) is available in the University library (1st floor).

About the Instructor

Following his MA in Islamic Studies and Political Science in 1982 at the University of Bonn, Jamal Malik gained his PhD in 1989 at the University of Heidelberg. His post-doc qualification (*Habilitation*) was conferred to him in 1994 from the University of Bamberg. Since 1999 he holds the Chair of Islamic Studies at the University of Erfurt. Among others Jamal Malik teaches BA and MA courses on religious pluralism, Islam in South Asia, Islamic mysticism, lived religion, Islamic historiography. In Studium Fundamentale he also offers courses on the mobilization of religion and Islam in Europe.

Contact information: [jamal.malik\(at\)uni-erfurt.de](mailto:jamal.malik(at)uni-erfurt.de)

Specialization Module: Conflict Studies and Management II

Gender and the Politics, Practice and Performance of War, Peace and Security ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Henri Myrttinen	
ECTS	3	
Time	Mon., April 10	12 – 14 hrs
	Thu., May 18	14 – 16 hrs
	Fri., May 19	10 – 18 hrs
	Sat., May 20	10 – 16 hrs
Location	WBS/ 0114	

Keywords

Gender, critical gender studies, peace-building, violence and conflict

Course Description

Gender plays an integral role in the ways in which violent conflict and its aftermath affect women, men, girls, boys and other gender identities differently. Conversely, societal gender expectations themselves also can increase or decrease violent conflict. The course will examine the theoretical underpinnings of the relations between gender, conflict and peace, as well as examine in more detail militarized constructions of gender identities, conflict-related sexual and gender based violence, as well as gender in the context of post-conflict peacebuilding measures such as transitional justice, reintegration of former combatants and security sector reform.

About the Instructor

Dr. Henri Myrttinen is currently a freelance researcher and works for several NGOs on gender and conflict issues in Western Sahara and Indonesia. In addition to lecturing at the Willy Brandt School, he also teaches at Humboldt University in Berlin. He completed his Ph.D. thesis at the University of KwaZulu-Natal in South Africa with a thesis on intersectionalities between masculinities and violence in Timor-Leste gangs, militias and martial arts groups.

His research interests includes examining gender identities in conflict and post-conflict societies as well as the role of non-state actors. His publications include the co-edited book "Sexed Pistols: The Gendered Impacts of Small Arms and Light Weapons" (Vanessa Farr, Henri Myrttinen, Albrecht Schnabel, UNU Press, 2009) and "Poster Boys No More – Gender and SSR in Timor-Leste," (DCAF, 2009).

Contact information: henrimyrttinen@gmail.com

Specialization Module: Conflict Studies and Management II

Informal Politics in Post-Conflict-Countries ***

Instructors	Solveig Richter, Thorsten Bonacker		
ECTS	3		
Time/Location	Thu., April 20	10 – 12 hrs	WBS/ 0114
	Thu. May 11 – Fri. May 12		Marburg
	Thu., June 08	14 – 18 hrs	LG1/ 324
	Fri., June 09	09 – 17 hrs	LG1/ 324
Also open in the International Affairs Module			

Keywords

Fragile states, clientelism, neopatrimonialism, governance, transparency, case studies

Course Description

In fragile states, be it post-conflict or transitional settings, informal ways of decision-making among elites are often functional, as this serves to bridge periods of instability, power vacuum and institution-building. However, as the most recent World Development Report from 2017 underlined, this might result in the long run in exclusion, capture, and clientelism which manifest power asymmetries and lead to failures to achieve security, growth, and equity. How can we thus conceptually describe different forms of informal politics, what are the implications for the establishment of good governance in these countries, and do we find specific patterns in different regions of the world?

NB: Participation is limited to 10-15 Students and connected to a personal financial contribution of 25 to 30 EUR. To be considered, please participate in the obligatory information session on April 20 at Willy Brandt School.

The course will be given in cooperation with the University of Marburg (Prof. Dr. Thorsten Bonacker), especially students from the Master program in Peace & Conflict Studies. Students from both universities will collaborate in small case study teams in the form of blended learning. The course will be split in two main block sessions: In the first block session, held at the University of Marburg in May. In the four weeks between the first and the second block session, students will work in mixed teams via online-based learning platforms to study specific cases. These case studies on four different regions – Africa, Latin America, Western Balkan and Eastern Europe, Central Asia – will be presented in the second block session, held at the Willy Brandt School of Public Policy in June.

About the Instructor

Starting in January 2013, Prof. Dr. Solveig Richter joined the Willy Brandt School as new Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, esp. the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/Stiftung Wissenschaft und Politik Berlin (SWP), in the research division EU External Relations. Solveig Richter studied political science, history and science of communication in Dresden and Strasbourg.

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Specialization Module: Conflict Studies and Management II

Spring School: „Peace-Building and Post-War Challenges of Multiethnic Societies“
The Case of Bosnia and Herzegovina

Instructor	Solveig Richter, Alida Vracic
ECTS	3
Time	March 23 – April 1, 2017
Location	Bosnia and Herzegovina

Course Description

The study visit consists of a joint starting meeting in Erfurt, Germany at Willy Brandt School of Public Policy, where students and professors from Bosnia and Herzegovina will arrive. Students and professors from Bosnia and Herzegovina will go on two different journeys for 5 days with five to six stops related either to peace, transitional justice program or reconciliation. Two days will be spent in Erfurt, talking to various experts and 3 days in Berlin, meeting professionals and academics. Return visit will take place in Bosnia and Herzegovina, where student and professors from Erfurt will come to Bosnia and Herzegovina, visiting 3 different cities (sites).

NB: Participation was subject to prior application during the winter semester 2016/17. Please register for the summer semester 2017 E.L.V.I.S course if you participated in this spring school.

About the Instructor

Starting in January 2013, Prof. Dr. Solveig Richter joined the Willy Brandt School as new Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, esp. the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/Stiftung Wissenschaft und Politik Berlin (SWP), in the research division EU External Relations. Solveig Richter studied political science, history and science of communication in Dresden and Strasbourg.

Contact information: solveig.richter@uni-erfurt.de

Students writing their master thesis are **strongly encouraged** to participate in one of the colloquia, usually that of their first supervisor; if their first supervisor does not offer a colloquium, that of their second supervisor.

If none of your supervisors is offering a colloquium, you can get in touch with one of the instructors to ask if you could join theirs, or with the MPP Program Coordinators.

NB: **Professor Ettrich** will, instead of a colloquium, organize office hours specifically for his thesis supervisees.

It is not necessary to register on E.L.V.I.S. for the Master thesis or the Research Colloquium.



Instructor	Heike Grimm
Time	Thursday, 12 – 14 hrs
	No colloquium on Thu. April 13
Location	LG 1/ 214

Keywords

Master thesis, research, writing, draft, presentation, feedback

Course Description

Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School of Public Policy from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact information: [heike.grimm\(at\)uni-erfurt.de](mailto:heike.grimm(at)uni-erfurt.de)

Instructor	Solveig Richter	
Time	Thu., April 12	14 – 19 hrs
	Fri., April 21	09 – 15 hrs
	Thu., April 27	15 – 19 hrs
	Thu., May 18	15 – 19 hrs
	Fri., May 19	09 – 15 hrs
	Further dates in June t.b.a.	
Location:	WBS/ -104	

Keywords

Master thesis, research, writing, draft, presentation, feedback

Course Description

Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

About the Instructor

Starting in January 2013, Prof. Dr. Solveig Richter joined the Willy Brandt School as new Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, esp. the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/Stiftung Wissenschaft und Politik Berlin (SWP), in the research division EU External Relations. Solveig Richter studied political science, history and science of communication in Dresden and Strasbourg.

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Instructor	Edgar Aragón
Time	Thursday (B-weeks), 08 – 10 hrs
Location	WBS/ 0114

Keywords

Master thesis, research, writing, draft, presentation, feedback

Course Description

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About the Instructor

Dr. Edgar Aragón is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master's program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

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Instructor	Anja Mihr
Time	Tuesday, 12 – 14 hrs
Location	WBS/ 0114

Keywords

Master thesis, research, writing, draft, presentation, feedback

Course Description

Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

About the Instructor

Dr. Anja Mihr is Visiting Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Chair of Public Policy. She has previously been Associate Professor at the Netherlands Institute of Human Rights (SIM), University of Utrecht, Netherlands; and is founder and Program Director of the HUMBOLDT-VIADRINA Center on Governance through Human Rights in Berlin, Germany. She is one of two principal investigators and research directors of the European ORA project on the Impact of Transitional Justice on democratic institution building. Her work focuses on Public Policy, Governance, Human Rights and Comparative Studies.

She has been Head of the Rule of Law department at The Hague Institute for Global Justice and carried out a number of Visiting Professorships for Human Rights such as at Peking University Law School in China together with the Raoul Wallenberg Research Institute on Human Rights, Lund University in 2008. From 2006-2008 she was the European Program Director for the European Master Degree in Human Rights and Democratization (E.MA) at the European Inter-University Center for Human Rights in Venice (EIUC), Italy. She received her PhD in Political Sciences from the Free University in Berlin, Germany, in 2001.

Dr. Mihr has worked for Amnesty International, the GIZ, the United Nations and the European Union as well the German Institute for Human Rights. Starting as Assistant Professor with the UNESCO Chair in Human Rights at the University of Magdeburg in 2002 in Germany, she was later, from 2003 to 2006, a research director at the Humboldt University of Berlin carrying out the research project "Teaching Human Rights in Europe." From 2002 to 2006, Anja Mihr also served as Chair of Amnesty International Germany.

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Instructor	Hasnain Bokhari
Time	t.b.a.
Location	t.b.a.

Keywords

Master thesis, research, writing, draft, presentation, feedback

Course Description

Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

About the Instructor

Dr. des. Hasnain Bokhari works as an Assistant Professor (*Wissenschaftlicher Mitarbeiter*) at the Chair of Muslim Cultural and Religious History at the University of Erfurt on a project "Challenges of Social Media in Muslim Countries" funded by the DAAD. Prior to this appointment he was a Heinrich Boell doctoral fellow at the Faculty of Humanities, University of Erfurt. His research dealt with how the state in developing country context deals with the phenomenon of Government and how modern communication technologies go through retransformation and reshaping according to the socio-political culture of the country. He was a co-founder of a start-up eCon Solutions and worked as a IT consultant to the GTZ's BEFAre project in Peshawar, Pakistan. He holds Master's degrees in Public Policy from Erfurt University and in Computer Science from Bahria University, Islamabad. His research interests include eGovernment in developing countries, ICTs for sustainable human development, and media and the new public sphere

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All students also have the possibility **to enroll in selected classes (at MA level) offered by the departments of the University of Erfurt (especially the Faculty of Economics, Law and Social Sciences/ *Staatswissenschaftliche Fakultät*)**, provided that space is available in these courses. Whether at all and how many credit points can potentially be awarded is **subject to approval by the MPP Examinations Committee**. Students should present the MPP Examinations Committee (via the MPP Program Coordinator) with their respective selection. **Please note that for courses at BA level no credits can be awarded and mandatory courses cannot be substituted.** Most of the courses will be offered in German, thus **sufficient proficiency of the German language** is a precondition for participation.

See the University of Erfurt's online schedule for details:
<http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/>

