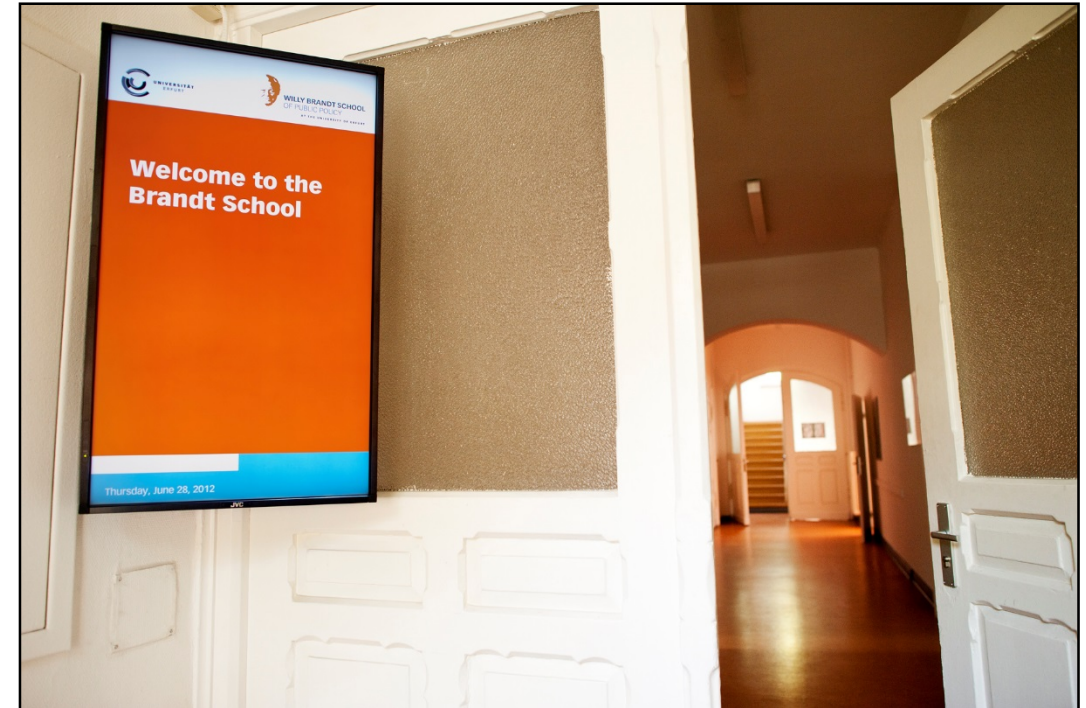


# Willy Brandt School of Public Policy

Academic Schedule  
Summer Semester 2018  
April 04, 2018

*Please note that this information is subject to change.*



**WILLY BRANDT SCHOOL  
OF PUBLIC POLICY**

AT THE UNIVERSITY OF ERFURT

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## Postal Address

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Willy Brandt School of Public Policy  
Nordhäuser Straße 63  
99098 Erfurt

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99089 Erfurt

## Online

[www.brandtschool.de](http://www.brandtschool.de)

## E-mail

[publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de)

## Main phone number

+49 (0)361-737-4640

## Fax

+49 (0)361-737-4649

## Brandt School & Administrative/ Project Staff Office Hours

Commons Room: open Monday to Friday,  
08.30 - 16.00 hrs  
Main Office: open Monday to Friday,  
08.30 – 12.30 hrs  
14.00 – 16.00 hrs

It is also possible to arrange individual appointments with staff members outside of regular office hours. In this case please send an e-mail to the respective staff.

# Contact Persons at the Brandt School



**WILLY BRANDT SCHOOL**  
OF PUBLIC POLICY  
AT THE UNIVERSITY OF ERFURT

Academic Staff			
Prof. Dr. Heike Grimm	Director Aletta Haniel Professor for Public Policy and Entrepreneurship	Building 39/0105	+49 (0) 361-737-4671 <a href="mailto:heike.grimm@uni-erfurt.de">heike.grimm@uni-erfurt.de</a>
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Dr. Edgar Aragón	Visiting Professor for Public Finance	Building 39/0106	+49 (0) 361-737-4683 <a href="mailto:edgar.aragon@uni-erfurt.de">edgar.aragon@uni-erfurt.de</a>
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# Contact Persons at the Brandt School



**WILLY BRANDT SCHOOL**  
OF PUBLIC POLICY  
AT THE UNIVERSITY OF ERFURT

<b>Administrative Staff</b>			
Lena Kieseewetter	Managing Director	Building 39/0004	+49 (0) 361-737-4641 <a href="mailto:lena.kieseewetter@uni-erfurt.de">lena.kieseewetter@uni-erfurt.de</a>
Florian Heintze	Student Recruitment Manager	Building 39/0006	+49 (0) 361-737-4646 <a href="mailto:florian.heintze@uni-erfurt.de">florian.heintze@uni-erfurt.de</a>
Raphael Zimmermann Robiatti	Alumni Relations and Social Media Manager	Building 39/0006	+49 (0) 361-737-4644 <a href="mailto:raphael.zimmermann_robiatti@uni-erfurt.de">raphael.zimmermann_robiatti@uni-erfurt.de</a>
Theresa Dabla	MPP Program Coordinator	Building 39/0005	+49 (0) 361-737-4642 <a href="mailto:theresa.dabla@uni-erfurt.de">theresa.dabla@uni-erfurt.de</a>
Anna Mühlhausen	MPP Program Coordinator	Building 39/0005	+49 (0) 361-737-4643 <a href="mailto:anna.muehlhausen@uni-erfurt.de">anna.muehlhausen@uni-erfurt.de</a>
Grit Kaufmann	Team Assistant	Building 39/0008	+49 (0) 361-737-4640 <a href="mailto:grit.kaufmann@uni-erfurt.de">grit.kaufmann@uni-erfurt.de</a>
Claudia Scholze	Assistant to the Franz Haniel Chair and the Aletta Haniel Chair	Building 39/0210	+49 (0) 361-737-4660 <a href="mailto:claudia.scholze@uni-erfurt.de">claudia.scholze@uni-erfurt.de</a>
Marvin Zeuner	Assistant to the Gerhard Haniel Chair and the Junior Professor for International Conflict Management	Building 39/0109	+49 (0) 361-737-460 <a href="mailto:marvin.zeuner@uni-erfurt.de">marvin.zeuner@uni-erfurt.de</a>
Kathrin Eisenhauer	Assistant to the Professor for Comparative Government	Building 39/0213	+49 (0) 361-737-4910 <a href="mailto:kathrin.eisenhauer@uni-erfurt.de">kathrin.eisenhauer@uni-erfurt.de</a>

<b>Whom to Contact</b>	
Academic Advice and Letters of Recommendation (course selection at the beginning of the term, etc.)	Your Academic Mentor or other lecturers
Course Contents (syllabi, assignments, grades, exams)	Your respective course instructor/ lecturer
Institutional Concerns	Heike Grimm
Institutional Concerns, Scholarships, Study Trips, Conferences, Events	Lena Kieseewetter
Administrative Issues, Tuition Fees, Letters of Confirmation (handing in assignments, letters of confirmation, payment of fees, etc.)	Grit Kaufmann
Program Concerns, Course Administration and Study Program (course hours and venues, readers, literature, proof of illness, grade sheets, etc.)	Theresa Dabla, Anna Mühlhausen
Student Recruitment, Admissions	Florian Heintze
Internships (general information about internships and career service)	Florian Heintze
Alumni, Marketing and Social Media	Raphael Zimmermann Robiatti
Helmut Schmidt Program (DAAD)	Theresa Dabla

# Contact Information

E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Departement (Ms. Jäger) <a href="mailto:rz@uni-erfurt.de">rz@uni-erfurt.de</a>
General Issues Concerning Life in Germany (Health insurance, work permits, etc.)	International Office (Ms. Linde) <a href="mailto:international@uni-erfurt.de">international@uni-erfurt.de</a>
Housing / Dormitories	Studierendenwerk Thüringen (Ms. Hanselka/ Ms. Greßler) <a href="mailto:elvira.hanselka@stw-thueringen.de">elvira.hanselka@stw-thueringen.de</a> <a href="mailto:petra.gressler@stw-thueringen.de">petra.gressler@stw-thueringen.de</a>
Mental Distress / Psychological Problems	Studierendenwerk Thüringen, Psycho-Social Counselling <a href="mailto:psb-Erfurt@stw-thueringen.de">psb-Erfurt@stw-thueringen.de</a> See <a href="http://www.stw-thueringen.de/english/counseling/psychosocial-counseling/psychosoziale-beratung.html">http://www.stw-thueringen.de/english/counseling/psychosocial-counseling/psychosoziale-beratung.html</a>
Student IDs and „Semesterbeitrag“	Dept. „Studium + Lehre“ <a href="mailto:studierendenangelegenheit@uni-erfurt.de">studierendenangelegenheit@uni-erfurt.de</a>
Technical Equipment (for presentations / research purposes)	Media Department (Mr. Ladewig) or Main Office (Ms. Kaufmann) <a href="mailto:Matthias.ladewig@uni-erfurt.de">Matthias.ladewig@uni-erfurt.de</a>
Transcripts (certification thereof)	Dept. „Studium + Lehre“ <a href="mailto:pruefungsangelegenheiten@uni-erfurt.de">pruefungsangelegenheiten@uni-erfurt.de</a>

**The Brandt School exclusively uses your student e-mail address for official announcements.**

Please also make sure that you signed in for all your courses on Campus. It is your responsibility to check your e-mail account on a regular basis.

**Please remember to keep the Brandt School informed about your current whereabouts** (i.e., especially if you plan to leave Erfurt for a longer period of time).

**Please note:** It is your responsibility to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the university library, the City Registration Office (*Einwohnermeldeamt*) and the Foreigners Registration Authority (*Ausländerbehörde Erfurt*) about **any changes in your current address**.

The same applies for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have contracts or accounts with.



# Important Dates

<b><u>Current Semester</u></b>	
April 01, 2018	Summer semester begins / Easter Sunday* (Ostersonntag)
April 02, 2018	Easter Monday* (Ostermontag)
<b>April 09, 2018</b>	<b>Lecture period starts</b>
May 01, 2018	Labor Day* (Tag der Arbeit)
May 02 – 04, 2018	CSMP alumni meeting
<b>May 03, 2018</b>	<b>Course registration deadline (3 p.m.)</b>
May 03 – 05, 2018	Conference: Peace & Conflict Studies – Perspectives from the Global South
May 10, 2018	Ascension Day* (Christi Himmelfahrt)
May 21, 2018	Pentecost Monday* (Pfingstmontag)
June 30, 2018	<b>Deadline for tuition-fee payment for the winter semester 2018/19</b>
<b>July 12, 2018</b>	<b>2nd-years: MPP Thesis submission deadline</b>
July 12, 2018	Commitment Award and Farewell Party Class of 2018
<b>July 14, 2018</b>	<b>Classes end (final exams may require presence in Erfurt afterwards)</b>
September 30, 2018	Summer semester ends
<b><u>Winter Semester 2018/19</u></b>	
October 15, 2018 – February 08, 2019	Lecture period

\* Public holiday; all offices and shops closed; no classes

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For the winter semester 2018/19, the deadline for the payment of fees is July 01, 2018,** meaning that the University of Erfurt must have received both payments by **June 30, 2018** at the latest. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will be charged (at least) a late fee of EUR 20.00 if your semester contribution is late.

**Payment information for the semester contribution for the winter semester 2018/2019 is sent to your student e-mail address.** In your (online) transfer order, please be sure to provide all the information given in the payment information to ensure that your payment is transferred to the correct account. It will otherwise not be possible to attribute your transaction to the Brandt School, which will mean substantial administrative extra work for you as well as the Brandt School staff.

Your student ID card (thoska) can only be validated for the new semester after all your payments (plus late fees, if those apply) have been received.

**For the MPP tuition fee, the payment information is as follows:**

Recipient / Empfänger	<b>Universität Erfurt</b>
Account No. / Konto Nr.:	<b>300 444 299</b>
Bank Code / BLZ:	<b>820 500 00</b>
Bank	<b>Landesbank Hessen-Thüringen Erfurt</b>
BIC:	HELADEFF820
IBAN:	DE 16820500003004444299
Amount / Betrag:	<b>EUR 1,500.00</b>
<b>Reference / Verwendungszweck</b>	<b>1522187026414_Last Name</b>

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

## Mandatory Courses for First-Year Students

All students **must take** the following courses in their second semester:

- 100 PAM #02: Quantitative Analysis and Empirical Methods (incl. Tutorial)
  - 200 MAM #01: Strategic Management and Public Administration
  - 200 MAM #02: Financial Management in the Public Sector (incl. Tutorial)
  - Internship: In addition to these courses, all first-year students must formally register for the mandatory MPP internship at the beginning of this semester, regardless of when it actually took or will take place!
- 
- **In addition, ONLY FOR CSMP-STUDENTS:**
  - **Mandatory:** Conflict Studies and Management: Analysis and Practical Conflict Management Skills

## Master Thesis Colloquium for Second-Year Students

All students are **strongly encouraged** to participate in one of the research colloquia of **Prof. Dr. Grimm, Prof. Dr. Kemmerling, Prof. Dr. Richter, Dr. Aragón or Dr. Mello.**

## Basic and Language Module

Rules and Regulations (*“Studien- und Prüfungsordnung”*) prescribe that **you have to collect 9 credits** in this module. This means that you can either take three courses with 3 credits each (**3+3+3=9**) or one course with 3 credits and one with 6 credits (**3+6=9**). **The sum of credits you earn needs to equal the figure 9 in any case** (i.e., 6+6=12 is not possible). On top of that, should you wish to take more courses in this module, you are, of course, free to do so.

## Specialization Modules

- By the end of their study period (third semester), all **students must complete two specialization modules** by obtaining a **minimum of 9 credit points each** in both modules (**total of 18 credit points**).
- You are, of course, free to audit additional courses with the instructor’s permission, but be aware that you can still handle the course work of your mandatory classes.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice if you already passed the first one.
- **Only for CSMP students**: CSMP students are required to complete the courses designed for this program by earning 9 credits in each CSMP module (compulsory CSMP I courses and elective CSMP II courses).

**Please check the “Prüfungs- und Studienordnung” (Examination and Study Rules) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is available on Brandt School’s website.**

Contact person: Theresa Dabla or Anna Mühlhausen, MPP Program Coordinators

## ***"Belegbogen"* / Course Registration**

All courses for which you wish to receive credit points during the summer semester must be marked on the so-called *"Belegbogen"* (Course Registration Form). Your *"Belegbogen"* is produced online on E.L.V.I.S. by yourself: <https://sulwww.uni-erfurt.de/Account/Login.aspx> (For the procedure, please check our course platform Campus, Information Desk).

Please make sure to choose those language courses which are open under the Master of Public Policy section (Basics and Language Module).

**The *"Belegbogen"* must be printed, signed by you and your academic mentor, and turned in the fourth week of the lecture period. Please drop them off at the Brandt School Main Office by Thursday May 03, 2018 no later than 3 p.m.!**

**Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, we recommend that you meet your mentor already some days prior to the deadline.**

For further information, please check the "Course Registration Info & Instruction document" available on the Campus Information Desk.

## Independent Study Units

Independent Study Units (ISUs) aim at deepening the students' knowledge in certain public policy fields at an individual pace and are geared to individual needs. They can be a means of allowing students to equalize differing levels of prior knowledge.

Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU. According to Paragraph 11, Section 3 of the MPP Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

ISUs can be pursued in the Basics and Language Module and in the Specialization Modules and substitute for a 3 credit point seminar.

If you are interested in enrolling in an independent study unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator Theresa Dabla for more details regarding enrolment and the independent study agreement.



- Policy Analysis Module
- Management Module
- Practical Training Module
- Basics and Language Module
- Specialization Modules
  - Public and Non-Profit Management
  - European Public Policy
  - International Affairs, International Cooperation and Development
  - International Political Economy
  - Conflict Studies and Management I
  - Conflict Studies and Management II
- Graduation Module
- Additional Courses



**Courses that were taught in the previous summer semester (2017) are marked with an asterisk (\*).  
Courses that have been taught in an earlier semester are marked with two asterisks (\*\*).  
New courses are marked with three asterisks (\*\*\*)**





<b>Instructor</b>	<b>Guido Mehlkop</b>
<b>ECTS</b>	<b>6</b>
<b>Time</b>	<b>Monday, 14 – 16 hrs</b>
<b>Location</b>	<b>LG 1/ HS 4</b>
<b>The EXAM will take place on July 16, 14 – 16 hrs, location t.b.a.</b>	
<b>Mandatory for second semester</b>	

### Keywords

Empirical methods, analysis, research, statistics, sampling, data

### Course Description

In the modern social sciences, theoretical propositions must be tested with real world empirical data. Progress is enhanced by eliminating hypotheses which do not pass empirical testing. Therefore, scientific work is based on the interplay between theory and sound empirical testing. This introduction to quantitative methodology provides a course in statistics: sampling distribution; reducing complexity (means and deviations); describing data sets graphically; estimating population means; z-transformation and T-tests; associations between nominal and ordinal scaled data (cross-tabs, chi-square); associations between metric data (coefficient of correlation, OLS regressions). Powerpoint slides will be provided.

### About the Instructor

**Prof. Dr. Guido Mehlkop** is the Dean of the Faculty of Law, Economics and Social Sciences (*Staatswissenschaftliche Fakultät*) of the University of Erfurt. A sociologist by training, he wrote his doctoral thesis about new institutional economics at the University of Bonn, Germany (2001). Thereafter he held positions as a post doc and an assistant professor at the University of Dresden, Germany. In his habilitation thesis (2010) he conducted an empirical study about criminal behavior. Since 2011 he is a full professor for empirical research at the University of Erfurt. His research interests include: rational choice theory; statistics and methodology; new political economy; criminology and victimology; military sociology; suicide studies.

**Contact information:** [guido.mehlkop@uni-erfurt.de](mailto:guido.mehlkop@uni-erfurt.de)

# Policy Analysis Module

## Quantitative Analysis and Empirical Methods – Tutorial \*



**WILLY BRANDT SCHOOL  
OF PUBLIC POLICY**  
AT THE UNIVERSITY OF ERFURT

<b>Instructor</b>	<b>Sana Arif</b>
<b>ECTS</b>	<b>will be included in the „Quantitative Analysis and Empirical Methods“ grade</b>
<b>Time</b>	<b>Tuesday (B-weeks), 08 – 10 hrs (Group A) Tuesday (B-weeks), 18 – 20 hrs (Group B)</b>
<b>Location</b>	<b>LG 1/ 215</b>
<b>The class will be divided into two groups for the tutorial. Mandatory for second semester</b>	

### Keywords

Empirical methods, analysis, research, statistics, sampling, data

### Course Description

Mandatory tutorial for Prof. Mehlkop's Quantitative Analysis course, with a focus on exercises.

Students will be divided into two groups at the beginning of the semester.

**Contact information:** [sana.arif@uni-erfurt.de](mailto:sana.arif@uni-erfurt.de)



<b>Instructor</b>	<b>Miriam Zschoche</b>
<b>ECTS</b>	<b>6</b>
<b>Time</b>	<b>Tuesday, 12 – 14 hrs</b>
<b>Location</b>	<b>AMG/ 0012</b>
<b>The EXAM will take place on July 10, 12 – 14 hrs in AMG/ 0012.</b>	
<b>Mandatory for second semester</b>	

### Keywords

Management, strategy, development, public value, public administration

### Course Description

Multinational enterprises have become a major force in the global economy. Through their foreign investments they might not only influence a local economy but also the political and social environment. On the other hand, multinational enterprises are strongly affected by different political, regulatory, and legal conditions in the host countries. This course gives a basic understanding of the interactions of multinational enterprises and authorities in a host country. We will discuss topics such as international public private partnerships, transnational acquisitions, and issues of corporate social responsibility.

### Recommended Literature

Dunning, J.H. & S.M. Lundan (2008): Multinational Enterprises and the Global Economy. Cheltenham; Northampton : Edward Elgar Publishing.  
Morschett, D., H. Schramm-Klein & J. Zentes (2015): Strategic International Management – Text and Cases (3rd ed.). Wiesbaden: Springer Gabler.

### About the Instructor

**Prof. Dr. Miriam Zschoche** is Professor for Strategic Management at the University of Erfurt. Before joining the University of Erfurt in April 2017, she was Assistant Professor for Strategic Management and Organization at WHU – Otto Beisheim School of Management in Vallendar since 2015. She received her PhD in International Management at University of Augsburg and visited the Kellogg School of Management, U.S. as post-doctoral researcher afterwards. Prof. Zschoche's research concentrates on strategic international management, competitive dynamics, and family firms, combining microeconomic modelling and empirical analyses in research projects.

**Contact information:** [miriam.zschoche@uni-erfurt.de](mailto:miriam.zschoche@uni-erfurt.de)

<b>Instructor</b>	<b>Edgar Aragón</b>
<b>ECTS</b>	<b>6</b>
<b>Time</b>	<b>Tuesday (B-weeks), 14 – 18 hrs</b>
<b>Location</b>	<b>AMG/ 0007</b>
<b>The EXAM will take place on July 17, 14 – 16 hrs in AMG/ 0007.</b>	
<b>Mandatory for second semester</b>	

### Keywords

Political analysis, finance, normative framework, debate, role play

### Course Description

The objectives of this course are to provide students with: (a) the analytical tools to analyze the public finances of governments: revenues, expenditures, ways to finance deficits and the institutions involved; and (b) a normative framework to conduct political analysis of the difficult financial decisions governments need to take. The course will use a combination of lectures, Harvard cases and an Oxford-style debate in order to learn about standard economic theory, apply it in real life situations, and simulate a public debate where students will play the role of financial ministers making budgetary decisions.

Students are encouraged to review the financial situation of their own countries and to learn from the EU experience in class. Special focus will be given to the current financial crisis. A tutorial will be part of the course.

### About the Instructor

**Dr. Edgar Aragón** is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master's program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

**Contact information:** [edgar.aragon@uni-erfurt.de](mailto:edgar.aragon@uni-erfurt.de)



# Management Module

## Financial Management in the Public Sector – Tutorial \*



**WILLY BRANDT SCHOOL  
OF PUBLIC POLICY**  
AT THE UNIVERSITY OF ERFURT

<b>Instructor</b>	<b>Tural Shamilov</b>
<b>ECTS</b>	<b>will be included in the „Financial Management in the Public Sector“ grade</b>
<b>Time</b>	<b>Tuesday (A-weeks), 14 – 18 hrs</b>
<b>Location</b>	<b>AMG/ 0007</b>
<b>Mandatory for second semester</b>	

### Keywords

Political analysis, finance, normative framework, exercises

### Course Description

Tutorial for Dr. Aragón's Financial Management course.

**Contact information:** [tural.shamilov@uni-erfurt.de](mailto:tural.shamilov@uni-erfurt.de)



<b>Instructor</b>	<b>Frank Ettrich</b>
<b>ECTS</b>	<b>6</b>
<b>Location</b>	<b>Your respective internship institution</b>
<b>Mandatory enrolment for first-year students</b>	

### Keywords

Internship, practical skills, public policy, management

### Course Description

The Public Policy degree program (MPP) includes an internship as one of the requirements for the completion of the degree. Primary purposes of the internship are to offer students the opportunity to apply the knowledge and skills they have learned from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be conducted in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must last at least 180 hours, 5 of which may be used for writing the internship report. Normally, the internship will be undertaken during the summer

break between the second and the third semester (mid-July to mid-October). The hosting agency must name a specific person responsible supervising the intern and for communicating with the Brandt School if needed.

In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages to the respective Academic Mentor (CC [publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de)) no later than 30 days after the last day of the internship. For further information consult the internship regulations on Campus and contact the Brandt School's internship coordinator Florian Heintze ([florian.heintze@uni-erfurt.de](mailto:florian.heintze@uni-erfurt.de)).



As every semester, a large variety of language classes offered by the University's Language Center (*Sprachenzentrum*) falls under the "Basics and Language Module" and can thus be recognized in the MPP. Make sure to **register for them under the MPP (Basics and Language Module) on E.L.V.I.S., not under "Zusätzliches Sprachstudium" (additional language courses), if you want them to count for the MPP!**

The general rule is that German students are supposed to take language classes and learn a language other than German and English, while students from abroad advance their German skills to the highest level possible, but at least A2 (cf. § 10 of the MPP Study and Examination rules).

**Check for time conflicts with (mandatory) MPP courses before signing up for a particular class!**

**Note that several classes require an extra early (online) sign-up procedure and/or participation in placement tests to determine your proficiency level. These may be scheduled as early as the Orientation Week or the first or second week of the semester!** You can find the Language Center's online registration at <https://www2.uni-erfurt.de/sprachwissenschaft/onlineanmeldung/>.

**German placement tests** will take place on **Thursday April 05, 2018, 14 – 17 hrs**, at KIZ/ PC pool 3 and 4 and on **Monday April 16, 2018, 16 – 18 hrs**, at KIZ/ PC pool t.b.a. Please see the Language Center's website for information on the German placement test and on how to sign up for it: <https://www.uni-erfurt.de/sprachenzentrum/daf/kurse/studienbegleitung/einstufungstest/>

**See E.L.V.I.S./ the University of Erfurt's online course catalogue** (under Sommersemester 2018 -> Master (M) -> M Public Policy 2011 -> Basics and Language Module) for the full range of offers for this semester:

<https://sulwww.uni-erfurt.de/Publicservices/VeranstaltungsVerzeichnis/Pruefungsordnungen.aspx>. Also make sure to refer to the Language Center's website (<http://www.uni-erfurt.de/sprachenzentrum/>), under the respective languages, for further information and detailed procedures.

In addition to courses, the Language Center also offers **proficiency examinations (Niveaustufenprüfungen)** in several languages that you can take, against a small fee, at the end of the semester in order to receive a certificate about your language level. Check the Language Center's website, under the respective languages, for more information.

# Basics and Language Module

DaF-02: Deutsch als Fremdsprache (A2) (German as a Foreign Language [A2]) \*

<b>Instructor</b>	<b>Gudrun Hennig</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Monday, 08 – 12 hrs</b> <b>Wednesday, 08 – 10 hrs</b>
<b>Location</b>	<b>WBS/ 0114</b>

## Keywords

German, language course, conversation, vocabulary, grammar

## Course Description

Grammar, vocabulary, conversation for beginners. This course follows last semester's DaF-01 course and leads to an A2 level.

**Prerequisite:** Completion of DaF-01 German as a Foreign Language or equivalent.

**NB:** The DaF-01 course of the winter semester 2017/18 will be split into two DaF-02 courses (also see next page). Students of DaF-01 will be notified which course to attend and are kindly asked to only change courses after consultation with the teachers; new students may attend any of the two after consultation with the teacher(s).

## About the Instructor

**Gudrun-Gerlinde Hennig** has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high-school level and as a freelancer.

**Contact information:** [gudrunhennig@gmx.de](mailto:gudrunhennig@gmx.de)



# Basics and Language Module

DaF-02: Deutsch als Fremdsprache (A2) (German as a Foreign Language [A2]) \*

<b>Instructor</b>	<b>Maria Dietrich</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Monday, 08 – 12 hrs</b> <b>Wednesday, 08 – 10 hrs</b>
	<b>No class on Mon. Apr. 09, Apr. 16, July 09; instead on the following Fridays, 08 – 12 hrs: Apr. 13, Apr. 20, May 04</b>
<b>Location</b>	<b>WBS/ -104</b>

## Keywords

German, language course, conversation, vocabulary, grammar

## Course Description

Grammar, vocabulary, conversation for beginners. This course follows last semester's DaF-01 course and leads to an A2 level.

**Prerequisite:** Completion of DaF-01 German as a Foreign Language or equivalent.

**NB:** The DaF-01 course of the winter semester 2017/18 will be split into two DaF-02 courses (also see next page). Students of DaF-01 will be notified which course to attend and are kindly asked to only change courses after consultation with the teachers; new students may attend any of the two after consultation with the teacher(s).

## About the Instructor

**Maria Dietrich** has worked as a teacher for German as a foreign language since 2012. She obtained various teaching certificates by studying and teaching German in the United States, Russia, Romania, and Brazil. In 2015, she returned to Germany and since then has been teaching for different German institutions, including the Goethe-Institut. She holds a Bachelor's degree in English and Russian Studies from the University of Erfurt and a Master's degree in German Studies from the University Missouri-Columbia in Columbia, MO, USA. Currently, she is completing a second Master's degree in German as a Foreign Language at the Friedrich Schiller University of Jena. Her German classes focus on the learner as an individual learner by using a communicative teaching approach.

**Contact information:** [maria.dietrich@uni-jena.de](mailto:maria.dietrich@uni-jena.de)

# Basics and Language Module

## Euromod: Evidence-Based Policy-Making \*\*\*



WILLY BRANDT SCHOOL  
OF PUBLIC POLICY  
AT THE UNIVERSITY OF ERFURT

<b>Instructor</b>	<b>Edgar Aragón</b>
<b>ECTS</b>	<b>3</b>
<b>Time/ Location</b>	<b>Wednesday (B-weeks), 14 – 16 hrs LG 1/ 319</b> <b>Wednesday (B-weeks), 16 – 18 hrs KIZ/ RTP4</b>
<b>Also open in the European Public Policy Module</b>	

### Keywords

Tax benefits; microsimulation model; policy analysis

### Course Description

Now that we are entering into the Gig Economy where big data is being used by businesses, policy-making is also evolving! Do you want to increase the minimum wage, change unemployment benefits or set up a flat tax? Euromod allows us to simulate these policies in any EU country and to analyze the impact on the population (income, poverty, inequality) and on government finances.

[Euromod](#) started as an EU-funded research project (currently called Horizon 2020). Over time, this exercise has reached all EU governments. They have not only incorporated their existing tax and benefit rules into the software, but they keep this information updated. It is like having the current government income, tax, benefits, budget policy 'structures' into the tool.

The information on the population itself comes from national surveys called [EU-SILC](#) (European Union Statistics on Income and Living Conditions). Euromod uses this 'real' information to see the impact on people and households. With new add-ins in the software, we can even create the types of households we want to study (with children, grandparents, disabled members, unemployed, retired, etc.). Interestingly enough, other non-EU countries have been already incorporated, such as Australia, South Africa, Namibia, Russia, FYR Macedonia, Ecuador and Colombia among others.

Yes! There is a catch... Euromod needs some programming; we will use 'training data' only (real data is available on 'project' basis); and it runs on PCs (but there is a way to use it in MACs). Therefore, the course is designed to first learn about Innovation and Research policies in the EU; second, to understand the logic of how government policies (rules) have been incorporated into Euromod; and third, conduct hands-on sessions where you will create new policies and analyze impacts directly in the tool.

**NB:** Due to the size of the computer lab, this class is limited to 25 participants. Please sign up during the first session or contact the lecturer.

### About the Instructor

**Dr. Edgar Aragón** is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master's program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

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# Basics and Language Module

## Introduction to International Mediation \*\*

<b>Instructors</b>	<b>Juan Díaz-Prinz</b>	
<b>ECTS</b>	<b>3</b>	
<b>Time</b>	<b>Thu., April 26, 2018</b>	<b>16 – 20 hrs</b>
	<b>Fri., April 27, 2018</b>	<b>10 – 15 hrs</b>
	<b>Fri., June 15, 2018</b>	<b>12 – 18 hrs</b>
	<b>Sat., June 16, 2018</b>	<b>10 – 15 hrs</b>
	<b>Fri., June 29, 2018</b>	<b>12 – 18 hrs</b>
	<b>Sat., June 30, 2018</b>	<b>10 – 15 hrs</b>
<b>Location</b>	<b>WBS/ 0114</b>	

### Keywords

Third-party intervention, negotiation, Conflict Studies, stakeholder engagement

### Course Description

In this course Dr. Juan Armando Díaz-Prinz introduces to the methods and styles of mediation. The study of mediation has two parts: theory and practice, and both are essential if one is to become effective at using the instruments available to solve international conflicts, organizational problems, or intercultural misunderstandings. In a globalized world, third-party intervention is a necessary part of international law, public policy, conflict resolution, or international relations. Conflicts are being solved by states, state-based actors, NGOs, persons and local community leaders. In your future career, you will have tasks and responsibilities that require you to negotiate with leaders, represent your organization, and mediate between conflicting stakeholders. Especially CSMP students are advised to take this course.

### About the Instructor

**Dr. Juan Armando Díaz-Prinz** is a mediator, trainer and facilitator working on political, economic and social integration. He teaches peace mediation and strategic negotiations at several European universities with an interactive experiential learning approach. Over the last 16 years, Dr. Diaz has dedicated his work to peace-building in regions such as South Eastern Europe, South Asia and North Africa. In 2005 he co-founded the CSSP: Berlin Center for Integrative Mediation and served as its Director and Chairperson from January 2005 to May 2012. In the last couple of years, he has accompanied the founding of the European Institute of Peace as the Lead at the European Forum for International Mediation and Dialogue. In this capacity, he has been advising international actors and working on developing a political party dialogue platform in Egypt.

Dr. Diaz earned a B.A. in Political Science and Communication Arts from St. Thomas University in Miami, Florida; an M.A. in International Relations and Diplomacy from Schiller International University in London, UK; and a Ph.D. in International Relations from the University of Kent, UK.

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# Basics and Language Module

## Qualitative Comparative Analysis \*\*\*

<b>Instructors</b>	<b>Patrick Mello</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Wednesday (A-weeks), 14 – 18 hrs</b>
<b>Location</b>	<b>LG 1/ 319 on Apr. 11, June 06, July 04</b> <b>KIZ/ RTP2 on Apr. 25, May 09, May 23, June 20</b>

### Keywords

Research design, research method, R software

### Course Description

This seminar introduces students to Qualitative Comparative Analysis (QCA). In recent years, this methodological approach has seen a great increase in applications across the social sciences, including the political science subfields of public policy and comparative politics. Since its foundation by Charles Ragin in his seminal *The Comparative Method* (1987), QCA has undergone a dynamic development that included the creation of several different variants (crisp-set, fuzzy-set, and multi-value QCA, among others) as well as the design and constant evolution of software packages to conduct the analytical procedure (fs/QCA, Tosmana, and respective R packages). Drawing on set theory and emphasizing causal complexity, QCA combines elements of both qualitative and quantitative research. The seminar provides a stepby-step introduction to the method and its foundations, aiming to enable students to eventually conduct their own QCA analysis with their own data. Individual course sessions comprise a lecture part and a part where exercises are solved, and concepts and methods are applied to empirical questions. For the practical application of QCA, participants will work within the R software environment ("RStudio" and the packages "QCA" and "SetMethods"), which will be introduced during the initial sessions.

### About the Instructor

**Dr. Patrick A. Mello** is Interim Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the *European Journal of International Relations*, *Journal of International Relations and Development*, *Security and Peace*, *West European Politics*, and elsewhere.

**Contact information:** [patrick.mello@uni-erfurt.de](mailto:patrick.mello@uni-erfurt.de)

# Specialization Module: Public and Non-Profit Management

Comparative Public Administration and Good Government \*\*\*

<b>Instructor</b>	<b>Achim Kemmerling</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Monday, 12 – 14 hrs</b> <b>No class on Apr. 23, instead on Fri. May 18,</b> <b>08:30 – 10 hrs</b>
<b>Location</b>	<b>WBS/ 0114</b>

## Keywords

Public sector reform, management, bureaucracy

## Course Description

While the good governance agenda seems to have lost some of its steam, academic and policy research on good government has seen a renaissance. This course is a review of government reform and modernization efforts from a comparative perspective. We will not only deal with standard issues of public sector reform in economically advanced countries, but also specific topics that are salient in emerging or poor market economies. The course will address core issues surrounding the concept of bureaucracy, the context of public administration and some of the core functions of public sector management where the 'public sector' has evolved and expanded from government bureaucracy to include other domains of public activity and administration.

In particular, we will revisit some core debates on crucial topics such as meritocratic vs. politicized recruitment, corruption, development and bureaucracy, bureaucracy in non-state or supranational organizations to name but a few. We will also talk about different normative and positive theories of bureaucracy in an applied context. Last but not least, we will revisit, why bureaucracy has sometimes a negative connotation despite the fact that little in modern society works without a decent bureaucratic backbone.

## About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

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# Specialization Module: Public and Non-Profit Management

The Politics of Reforms: Theories and Empirical Cases from Public Policy Reforms \*\*\*

<b>Instructor</b>	<b>Achim Kemmerling</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Tuesday, 10 – 12 hrs</b> <b>No class on Apr. 24, instead on Fri. May 18,</b> <b>13 – 16:15 hrs</b>
<b>Location</b>	<b>WBS/ 0114</b>

## Keywords

Policy cycle, change management, case studies

## Course Description

This seminar gives an overview over different approaches to explain why public policy reforms happen (and often fail). It deals with a diverse set of theoretical approaches ranging from rational choice and institutional approaches to problems of framing and perception of reforms. Case studies will cover a broad spectrum of policies: budgeting, administration and international aid, labor and social policies. We will also deal with some of the conceptual and methodological challenges identifying reforms and their political determinants. We will see that reform processes show complex dynamics and, without a good deal of management and anticipation, can fail throughout all major stages of the policy cycle, from the very beginning of agenda setting to implementation.

## About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

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<b>Instructor</b>	<b>Anna-Maija Mertens</b>	
<b>ECTS</b>	<b>3</b>	
<b>Time</b>	<b>Fri., April 27, 2018</b>	<b>15 – 17 hrs</b>
	<b>Fri., May 25, 2018</b>	<b>12 – 18 hrs</b>
	<b>Sat., May 26, 2018</b>	<b>10 – 16 hrs</b>
	<b>Fri., July 06, 2018</b>	<b>12 – 18 hrs</b>
	<b>Sat., July 07, 2018</b>	<b>10 – 16 hrs</b>
<b>Location</b>	<b>WBS/ 0114</b>	

#### About the Instructor

**Dr. Anna-Maija Mertens** is a political scientist with a focus on European politics. Since December 2014 she has been the Executive Director of Transparency International Germany e. V. Previously, she was Head of the Finnish Institute in Germany identifying and initiating new fields of cooperation between Germany and Finland. Dr. Mertens holds an MA (with a major in Political Science and minors in Economics and History) and a Dr. Phil. from the Westfälische Wilhelms Universität Münster.

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#### Keywords

Anti-corruption strategies, case studies

#### Course Description

What is corruption? What are the costs of corruption? What can we do to fight corruption in public policy? The seminar provides an overview about the definition and nature of corruption and the challenges and opportunities of anti-corruption in public policy. Furthermore, it enables the participants to exercise the learning matter in concrete corruption cases.

# Specialization Module: European Public Policy

Euromod: Evidence-Based Policy-Making \*\*\*

<b>Instructor</b>	<b>Edgar Aragón</b>
<b>ECTS</b>	<b>3</b>
<b>Time/ Location</b>	<b>Wednesday (B-weeks), 14 – 16 hrs LG 1/ 319</b> <b>Wednesday (B-weeks), 16 – 18 hrs KIZ/ RTP4</b>
<b>Also open in the Basics and Language Module</b>	

## Keywords

Tax benefits; microsimulation model; policy analysis

## Course Description

Now that we are entering into the Gig Economy where big data is being used by businesses, policy-making is also evolving! Do you want to increase the minimum wage, change unemployment benefits or set up a flat tax? Euromod allows us to simulate these policies in any EU country and to analyze the impact on the population (income, poverty, inequality) and on government finances.

[Euromod](#) started as an EU-funded research project (currently called Horizon 2020). Over time, this exercise has reached all EU governments. They have not only incorporated their existing tax and benefit rules into the software, but they keep this information updated. It is like having the current government income, tax, benefits, budget policy 'structures' into the tool.

The information on the population itself comes from national surveys called [EU-SILC](#) (European Union Statistics on Income and Living Conditions). Euromod uses this 'real' information to see the impact on people and households. With new add-ins in the software, we can even create the types of households we want to study (with children, grandparents, disabled members, unemployed, retired, etc.). Interestingly enough, other non-EU countries have been already incorporated, such as Australia, South Africa, Namibia, Russia, FYR Macedonia, Ecuador and Colombia among others.

Yes! There is a catch... Euromod needs some programming; we will use 'training data' only (real data is available on 'project' basis); and it runs on PCs (but there is a way to use it in MACs). Therefore, the course is designed to first learn about Innovation and Research policies in the EU; second, to understand the logic of how government policies (rules) have been incorporated into Euromod; and third, conduct hands-on sessions where you will create new policies and analyze impacts directly in the tool.

**NB:** Due to the size of the computer lab, this class is limited to 25 participants. Please sign up during the first session or contact the lecturer.

## About the Instructor

**Dr. Edgar Aragón** is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master's program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

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# Specialization Module: European Public Policy

Regulation in the Digital Age \*\*\*



WILLY BRANDT SCHOOL  
OF PUBLIC POLICY  
AT THE UNIVERSITY OF ERFURT

<b>Instructor</b>	<b>Thorsten Käseberg</b>	
<b>ECTS</b>	<b>3</b>	
<b>Time</b>	<b>Fri., April 13, 2018</b>	<b>13 – 16 hrs</b>
	<b>Thu., June 07, 2018</b>	<b>16 – 21 hrs</b>
	<b>Fri., June 08, 2018</b>	<b>10 – 20 hrs</b>
	<b>Sat., June 09, 2018</b>	<b>09 – 14 hrs</b>
<b>Location</b>	<b>WBS/ 0114</b>	

## Keywords

EU, internal market, digital transformation, competition, intellectual property, consumer protection, economics

## Course Description

The seminar will provide an overview over regulatory policies which are intended to safeguard the functioning of markets and protect market actors, including competition policy and sector-specific regulation, intellectual property, and consumer protection. The focus will be the challenges and the potential of digital technologies and the digital transformation of the economy for regulation. The course will concentrate on EU policies. For each of the policies, we will explore what are their main instruments and economic effects. Each session will be introduced by a lecture, followed by a student presentation on a current problem and discussion.

## Recommended Literature

Baldwin, R., M. Cave, & M. Lodge (2011): Understanding Regulation – Theory, Strategy, and Practice (2nd ed.). Oxford: Oxford University Press.  
El-Agraa, A.M. (2011): The European Union – Economics and Policies. Cambridge: Cambridge University Press.  
Evans, D.S. & R. Schmalensee (2016): Matchmakers – The New Economics of Multisided Platforms. Harvard Business Review Press.  
Sunstein, C.R. (2017): #Republic: Divided Democracy in the Age of Social Media. Oxford: Princeton University Press.

## About the Instructor

**Dr. Thorsten Käseberg**, a lawyer and economist, has been serving as a civil servant since 2007 in different functions in the area of economic policy. He currently heads a unit dealing with digital policy in the German Federal Ministry for Economic Affairs and Energy. He is also an official of the European Commission (on leave), where he served in the Directorate-General for Competition (2009-2011).

Dr. Käseberg has lectured at Humboldt University Berlin and published in particular on economic and regulatory issues, including the book *Intellectual Property, Antitrust and Cumulative Innovation in the EU and the US* (Oxford: Hart Publishing, 2012). He was educated at the University of Bonn, Humboldt University Berlin, the London School of Economics and New York University.

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# Specialization Module: European Public Policy

Politics of European (Dis)Integration \*\*\*

<b>Instructor</b>	<b>Benjamin Wilhelm</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Thursday, 14 – 16 hrs</b>
<b>Location</b>	<b>LG 1/ 318</b>

## Keywords

Politicization, financial crisis, migration

## Course Description

European integration has often been perceived as a one-way road to a more homogenous and state-like political entity. Though this project experienced multiple crisis and doldrums, the referendum in favor of disintegration held by the United Kingdom is a case in point. For the first time, the European Union is going to lose one of its member states. Even though the reasons which led to this outcome are multiple, the exit decision also displays reactions to broader experiences of crisis within the European context. This seminar focuses on two extended case studies which show how the integration path itself has been politicized. First, the political and financial dynamics in the aftermath of the global financial crisis of 2008/7 highlighted the responsibilities of individual member states in financial terms.

Second and especially from summer 2015 onwards, the migration dynamics made the borders between member states visible again and put further pressure on the integration project.

Thus, this seminar offers an overview about recent dynamics of (dis)integration and points to the conflict lines of contemporary European politics, i.e. how member states repositioned themselves within the European project.

## About the Instructor

**Benjamin Wilhelm** is a teaching and research associate at the chair for International Relations. He studied Political Sciences, Philosophy and Modern German Literature at the LMU Munich and Université de Rennes 1. His Dissertation analyzed the socio-political consequences of financial regulation with a specific focus on the so-called shadow banking system. He teaches social studies of finance, European governance and qualitative research methods.

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# Specialization Module: International Affairs, Cooperation and Development

Natural Resources and Global Justice \*\*\*

<b>Instructor</b>	<b>Petra Gūmplová</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Monday, 18 – 20 hrs</b>
<b>Location</b>	<b>LG 1/ 333</b>

**Also open in the International Political Economy Module and the Conflict Studies and Management II Module**

## Keywords

Resource conflicts, conflict roots, state sovereignty, global justice, governance

## Course Description

Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons. The seminar aims at providing students analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own.

## About the Instructor

**Dr. Petra Gūmplová** is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra Gūmplová works on a book on natural resources and justice.

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# Specialization Module: International Affairs, Cooperation and Development

Do We Progress? \*\*\*

<b>Instructors</b>	<b>Achim Kemmerling</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Monday, 16 – 18 hrs</b> <b>No class on Apr. 23, instead on Fri. May 18,</b> <b>10:15 – 11:45 hrs</b>
<b>Location</b>	<b>WBS/ 0114</b>
<b>Also open in the International Political Economy Module</b>	

## Keywords

Progress, development, consumption, well-being

## Course Description

Does life get any better? Do we progress? Few questions are more important, but also more vexing and bewildering than these. How do we know? Some laymen and scientists think that life gets better and better (growth, consumption, technology). Others' predictions are much gloomier (environmental degradation, escalating warfare...). But how can we decide who is right? And how can we base our policy decisions on the feeble grounds of our emotional outlooks on the future?

For a long time in history, progress was measured by the greatness of rulers (and the extension of their dominions). In some ways conventional historic narration still falls into this trap. In our times, GDP p.c. seems to play a similar role, and many people are uneasy with such simple notions of progress. The notion of 'gross national happiness' encapsulates a contrarian position, but how far does it travel, and does it really help inform policy-makers? More importantly, can or should public policy makers orient themselves using such notions? And once we know how to measure progress, what do we know about a) the perennial questions whether a) human life has gotten better, and b) whether this is due to public policy?

The seminar talks about these big issues. We will look at different notion of progress, ranging from the material (e.g. consumption) to the immaterial (e.g. well-being). The course will be 'peppered' with references to famous examples of 'pop science' literature (e.g. Francis Fukuyama, Jared Diamond, Thomas Piketty, or Steven Pinker). We will discuss these texts and their contribution to the fundamental questions. We will see that, ultimately, there is a fundamental dilemma for public policy-making: while there is no single notion of progress that would be universally acceptable, 'doing' public policy also cannot do without a notion of progress.

## About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

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# Specialization Module: International Affairs, Cooperation and Development

## Foreign Policy Analysis \*\*\*

<b>Instructor</b>	<b>Patrick Mello</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Wednesday, 10 – 12 hrs</b>
<b>Location</b>	<b>LG 1/ 125</b>

### Keywords

IR theory, power relations, case studies

### Course Description

This seminar provides students with the tools to conduct theory-guided foreign policy analysis. Introducing a variety of different theories and approaches, rooted at different levels of analysis and coming from various scientific traditions along the rationalist-constructivist continuum, the course enables students to independently analyze current and historical foreign policy cases. Throughout the seminar, emphasis is placed on a systematic introduction of the different theories and approaches, as well as a critical assessment of their respective explanatory power. The seminar's ten substantive sessions provide a thorough introduction to the political science subfield of foreign policy analysis. Each of these sessions contains a reading that introduces the respective theory or approach and applies it to a real-world foreign policy case. The substantive sessions are complemented by two "writing workshops" that provide opportunities to discuss ideas for final papers, practice the specifics of scientific writing, and get feedback on early drafts.

### About the Instructor

**Dr. Patrick A. Mello** is Interim Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the *European Journal of International Relations*, *Journal of International Relations and Development*, *Security and Peace*, *West European Politics*, and elsewhere.

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# Specialization Module: International Affairs, Cooperation and Development

## The Politics of the UN Security Council \*\*\*

<b>Instructor</b>	<b>Patrick Mello</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Wednesday, 12 – 14 hrs</b>
<b>Location</b>	<b>LG 1/ 125</b>

### Keywords

UN Security Council, UN institutions, P 5, UN peacekeeping, sanctions

### Course Description

What are the functions and formal powers of the United Nations Security Council in international affairs? Why does the UN Security Council engage in some conflicts and humanitarian emergencies but not in others? To what extent do “great power” politics and the organizational structure of the Council matter? This seminar has a two-fold structure: The initial course sessions establish the historical, political, and legal background on which to ground later in-class discussions. The remaining sessions introduce students to some of the major political debates surrounding the UN Security Council. We will focus on issues such as UN sanctions, UN peacekeeping and peace enforcement operations, humanitarian military intervention and the responsibility to protect, the perceived legitimacy of the Security Council, the selectivity of Security Council responses to global crises, and, finally, prospects for reform of the UN Security Council. The substantive sessions are complemented by a guest lecture, towards the end of the seminar, and a writing workshop to discuss ideas for final papers, practice the specifics of scientific writing, and get feedback on early drafts.

### About the Instructor

**Dr. Patrick A. Mello** is Interim Professor for Public Policy at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

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**Contact information:** [patrick.mello@uni-erfurt.de](mailto:patrick.mello@uni-erfurt.de)

# Specialization Module: International Political Economy

Natural Resources and Global Justice \*\*\*

<b>Instructor</b>	<b>Petra Gūmplová</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Monday, 18 – 20 hrs</b>
<b>Location</b>	<b>LG 1/ 333</b>
<b>Also open in the International Affairs Module and the Conflict Studies and Management II Module</b>	

## Keywords

Resource conflicts, conflict roots, state sovereignty, global justice, governance

## Course Description

Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons. The seminar aims at providing students analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own.

## About the Instructor

**Dr. Petra Gūmplová** is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra Gūmplová works on a book on natural resources and justice.

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# Specialization Module: International Political Economy

Do We Progress? \*\*\*



**WILLY BRANDT SCHOOL  
OF PUBLIC POLICY**  
AT THE UNIVERSITY OF ERFURT

<b>Instructor</b>	<b>Achim Kemmerling</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Monday, 16 – 18 hrs</b> <b>No class on Apr. 23, instead on Fri. May 18,</b> <b>10:15 – 11:45 hrs</b>
<b>Location</b>	<b>WBS/ 0114</b>
<b>Also open in the International Affairs Module</b>	

## Keywords

Progress, development, consumption, well-being

## Course Description

Does life get any better? Do we progress? Few questions are more important, but also more vexing and bewildering than these. How do we know? Some laymen and scientists think that life gets better and better (growth, consumption, technology). Others' predictions are much gloomier (environmental degradation, escalating warfare...). But how can we decide who is right? And how can we base our policy decisions on the feeble grounds of our emotional outlooks on the future?

For a long time in history, progress was measured by the greatness of rulers (and the extension of their dominions). In some ways conventional historic narration still falls into this trap. In our times, GDP p.c. seems to play a similar role, and many people are uneasy with such simple notions of progress. The notion of 'gross national happiness' encapsulates a contrarian position, but how far does it travel, and does it really help inform policy makers? More importantly, can or should public policy makers orient themselves using such notions? And once we know how to measure progress, what do we know about a) the perennial questions whether a) human life has gotten better, and b) whether this is due to public policy?

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## About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

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# Specialization Module: International Political Economy

Financial Crises: Theory, Empirics and History \*\*\*

<b>Instructor</b>	<b>Dominik Maltritz</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Wednesday, 18 – 20 hrs</b>
<b>Location</b>	<b>LG 1/ 323</b>

## Keywords

Modelling, forecasting

## Course Description

The recent world financial crisis demonstrated very clearly the importance of financial crises. The course considers the various aspects of financial crises:

- Description of crises observed in history;
- Theoretical models of crises;
- Empirical work on causes of crises and crisis forecasting.

## About the Instructor

**Prof. Dr. Dominik Maltritz** is Professor for International Economics at the University of Erfurt. He studied Business Administration (1994-1999) and Physics (1991-1994) at the University of Göttingen. From 1999 until 2009 he worked at the chair of monetary economics at TU Dresden, where he earned his doctoral degree for his Dissertation "*Quantifizierung von Souveränrisiken*" in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flow to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

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# Specialization Module: International Political Economy

Politics of Financial Markets \*\*\*

<b>Instructor</b>	<b>Benjamin Wilhelm</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Thursday, 12 – 14 hrs</b>
<b>Location</b>	<b>LG 1/ 118</b>

## Keywords

Financial concepts, financial instruments, financial modelling

## Course Description

Since the 1980s also social sciences are increasingly concerned with the inner workings of financial markets. Especially along the so-called 'Social Studies of Finance' a new interdisciplinary field emerged that combines social theoretical perspectives with the technicalities of market practices. Thus, the realm of finance is not anymore solely left to the analytics of Economics but (shadow) banking, financial regulation, central banks or automated trading of financial instruments is very much part of social sciences' debates.

In particular, the seminar highlights the politics of financial concepts such as risk, of financial instruments such as derivatives, of financial modelling such as option pricing and of new trading practices such as the ones based on algorithms.

By reviewing several themes, the seminar develops a political understanding regarding the operation of financial markets. It provides an overview about different analytical angles and it explicates research strategies for analyzing political processes and implications of financial markets.

After the seminar, students have a basic understanding of financial markets, they are familiar with main theoretical debates and are equipped with qualitative research techniques in order to analyze the political implication of financial markets.

## About the Instructor

**Benjamin Wilhelm** is teaching and research associate at the chair for International relations. He studied Political Sciences, Philosophy and Modern German Literature at the LMU Munich and Université de Rennes 1. His Dissertation analyzed the socio-political consequences of financial regulation with a specific focus on the so-called shadow banking system. He teaches social studies of finance, European governance and qualitative research methods.

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# Specialization Module: Conflict Studies and Management I

Conflict Studies and Management: Analysis and Practical Conflict Management Skills \*

<b>Instructor</b>	<b>Solveig Richter</b>	
<b>ECTS</b>	<b>3</b>	
<b>Time</b>	<b>Thu., April 19, 2018</b>	<b>10 – 14 hrs</b>
	<b>Thu., April 26, 2018</b>	<b>10 – 14 hrs</b>
	<b>Thu., May 24, 2018</b>	<b>10 – 14 hrs</b>
	<b>Thu., May 31, 2018</b>	<b>10 – 14 hrs</b>
	<b>Thu., June 14, 2018</b>	<b>10 – 14 hrs</b>
	<b>Thu., June 28, 2018</b>	<b>10 – 14 hrs</b>
	<b>Thu., July 05, 2018</b>	<b>10 – 14 hrs</b>
<b>Location</b>	<b>WBS/ 0114</b>	
<b>Mandatory for first-year CSMP students</b>		

## Keywords

Conflict management, communication, analysis, basics, case studies

## Course Description

Building up on the conceptual and theoretical knowledge acquired in the introductory CSMP course, this seminar approaches the problem of conflict management from a practical perspective. The aim is to train analytical as well as communicative skills needed in dealing with conflicts.

## About the Instructor

**Prof. Dr. Solveig Richter** joined the Willy Brandt School in January 2013 as Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, especially the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/ Stiftung Wissenschaft und Politik (SWP) in Berlin, in the research division EU External Relations. Solveig Richter studied Political Science, History and Communication Sciences in Dresden and Strasbourg.

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# Specialization Module: Conflict Studies and Management II

Natural Resources and Global Justice \*\*\*

<b>Instructor</b>	<b>Petra GÜmplová</b>
<b>ECTS</b>	<b>3</b>
<b>Time</b>	<b>Monday, 18 – 20 hrs</b>
<b>Location</b>	<b>LG 1/ 333</b>
<b>Also open in the International Affairs Module and the International Political Economy Module</b>	

## Keywords

Resource conflicts, conflict roots, state sovereignty, global justice, governance

## Course Description

Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons. The seminar aims at providing students analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own.

## About the Instructor

**Dr. Petra GÜmplová** is a Fellow at the Max-Weber-Kolleg, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra GÜmplová works on a book on natural resources and justice.

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# Specialization Module: Conflict Studies and Management II

## State Sovereignty and Violent Non-State Actors \*\*\*

<b>Instructors</b>	<b>Solveig Richter &amp; Anna Mühlhausen</b>	
<b>ECTS</b>	<b>3</b>	
<b>Time</b>	<b>Thu., April 19, 2018</b>	<b>14 – 18 hrs</b>
	<b>Wed., May 09, 2018</b>	<b>10 – 14 hrs</b>
	<b>Thu., May 24, 2018</b>	<b>14 – 18 hrs</b>
	<b>Thu., May 31, 2018</b>	<b>14 – 18 hrs</b>
	<b>Thu., June 14, 2018</b>	<b>14 – 18 hrs</b>
	<b>Thu., June 28, 2018</b>	<b>14 – 18 hrs</b>
<b>Location</b>	<b>Thu., July 05, 2018</b>	<b>14 – 18 hrs</b>
	<b>WBS/ 0114</b>	

### Keywords

Statehood, use of force, governance, conflict resolution, case studies

### Course Description

Statehood is usually defined by its legitimate monopoly on the use of force. However, in many conflicts around the world, violent non-state actors are contesting this - for a variety of reasons, be it for economic reasons (e.g. Mafia, organized crime groups), for political reasons (irredentist groups, guerilla groups, paramilitary groups), ideological/ ethnic/ religious reasons (sects, right-wing extremist groups) or a mixture of all (terrorist groups such as the IS). By means of the threat or the direct use of violence (e.g. extortion, kidnapping, targeted killings, bomb attacks) these groups are, however, also establishing and upholding a certain social order and put in place forms of governance - be it in open confrontation to the state, in cooptation of the state, complementary to the state or by completely replacing absent or failing state structures. Any attempt at conflict resolution has thus to address questions of negotiations with these groups and of demilitarization, demobilization and reintegration of former combatants.

During the course students will discuss from a non-normative perspective conceptual questions of statehood and state sovereignty, legitimate and illegitimate use of force, forms of (violent) social orders and types of violent non-state actors as well as instruments of conflict management (e.g. DDR programs). In the first part of the course students will develop a conceptual framework based on some theoretical readings before they apply this to different comparative case studies (e.g. FARC-EP vs. ELN; Italian Mafia vs. MARAS; IS vs. Al Qaida....to give some possible examples). The course will be rounded up by a simulation game on the question of "Talks or No-Talks" with violent non-state groups.

### About the Instructors

**Prof. Dr. Solveig Richter** joined the Willy Brandt School in January 2013 as Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, especially the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/ Stiftung Wissenschaft und Politik (SWP) in Berlin, in the research division EU External Relations. Solveig Richter studied Political Science, History and Communication Sciences in Dresden and Strasbourg.

**Contact information:** [solveig.richter@uni-erfurt.de](mailto:solveig.richter@uni-erfurt.de)

**Anna Mühlhausen** is MPP Program Coordinator at the Willy Brandt School. She holds an M.A. in Peace and Conflict Studies from the University of Magdeburg, focusing on negotiations with violent groups and reconciliation processes after terrorist violence, and a B.A. in Political Science and History from the University of Kassel.

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# Specialization Module: Conflict Studies and Management II

## Justice and Reconciliation \*\*\*

<b>Instructor</b>	<b>Siddharth Tripathi</b>	
<b>ECTS</b>	<b>3</b>	
<b>Time</b>	<b>Thu., April 12, 2018</b>	<b>10 – 14 hrs</b>
	<b>Fri., April 20, 2018</b>	<b>14 – 18 hrs</b>
	<b>Fri., May 11, 2018</b>	<b>14 – 18 hrs</b>
	<b>Thu., May 17, 2018</b>	<b>10 – 16 hrs</b>
	<b>Thu., June 21, 2018</b>	<b>10 – 16 hrs</b>
<b>Location</b>	<b>WBS/ 0114</b>	

### Keywords

Conflict transformation, peacebuilding, negotiations, crimes against humanity, case studies, stakeholders, external actors

### Course Description

Reconciliation focuses on building relationships between antagonists. It is not only a concept but also praxis, i.e. the practical course of action. It endeavors to reframe or transform the conflict in a manner that parties are no longer preoccupied with focusing on the issues in a direct, cognitive way. The main aim is to explore innovative ways to create a time and a place to address and embrace the painful past and integrate the shared future as a means of dealing with the present.

Students will develop advanced theoretical as well as practical knowledge of the relationship between conflict transformation, peacebuilding and justice in non-violent negotiations and gain an understanding of various approaches to justice, crimes against humanity and the role of the external actors in building peace. The course critically examines and evaluates interconnections between peace, justice and reconciliation in a variety of conflict-affected and post-conflict countries. The primary goal is to explore how reconciliation comes about through indigenous peace processes, truth commissions, apology and forgiveness, and involvement of the international community or NGOs and peace workers.

### About the Instructor

**Dr. Siddharth Tripathi** is a post-doctoral researcher at the Willy Brandt School of Public Policy, University of Erfurt. His focus lies on the role of international organizations and their role in mitigating conflicts especially the European Union and its civilian crisis management missions.

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Students writing their master thesis are **strongly encouraged** to participate in one of the colloquia, usually that of their first supervisor; if their first supervisor does not offer a colloquium, that of their second supervisor.

If none of your supervisors is offering a colloquium, you can get in touch with one of the instructors to ask if you could join theirs, or with the MPP Program Coordinators for assistance.

NB: **Professor Ettrich** will, instead of a colloquium, hold office hours (upon agreement) for his thesis supervisees.

It is not necessary to register on E.L.V.I.S. for the Master thesis or the Research Colloquium.



<b>Instructor</b>	<b>Edgar Aragón</b>
<b>Time</b>	<b>Thursday (B-weeks), 10 – 12 hrs</b>
<b>Location</b>	<b>LG 1/ 319</b>

### Keywords

Master thesis, research, writing, draft, presentation, feedback

### Course Description

Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

### About the Instructor

**Dr. Edgar Aragón** is Visiting Professor for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master's program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

**Contact information:** [edgar.aragon@uni-erfurt.de](mailto:edgar.aragon@uni-erfurt.de)

<b>Instructor</b>	<b>Heike Grimm</b>
<b>Time</b>	<b>Monday (B-weeks), 12 – 14 hrs</b>
<b>Location</b>	<b>WBS/ -104</b>

### Keywords

Master thesis, research, writing, draft, presentation, feedback

### Course Description

Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

### About the Instructor

**Prof. Dr. Heike M. Grimm** is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School of Public Policy from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

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<b>Instructor</b>	<b>Achim Kemmerling</b>
<b>Time</b>	<b>Tuesday, 08 – 10 hrs</b>
<b>Location</b>	<b>WBS/ 0114</b>

### Keywords

Master thesis, research, writing, draft, presentation, feedback

### Course Description

Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

### About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

**Contact information:** [achim.kemmerling@uni-erfurt.de](mailto:achim.kemmerling@uni-erfurt.de)

<b>Instructor</b>	<b>Patrick Mello</b>
<b>Time</b>	<b>Tuesday (B-weeks), 16 – 18 hrs</b>
<b>Location</b>	<b>LG 1/ 110</b>

### Keywords

Master thesis, research, writing, draft, presentation, feedback

### Course Description

Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

### About the Instructor

**Dr. Patrick A. Mello** is Interim Professor at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the *European Journal of International Relations*, *Journal of International Relations and Development*, *Security and Peace*, *West European Politics*, and elsewhere.

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<b>Instructor</b>	<b>Solveig Richter</b>		
<b>Time/ Location</b>	<b>Tue., April 17, 2018</b>	<b>16 – 20 hrs</b>	<b>WBS/ 0114</b>
	<b>Wed., April 18, 2018</b>	<b>10 – 14 hrs</b>	<b>WBS/ 0114</b>
	<b>Tue., May 22, 2018</b>	<b>16 – 20 hrs</b>	<b>WBS/ 0114</b>
	<b>Wed., May 23, 2018</b>	<b>10 – 14 hrs</b>	<b>WBS/ 0114</b>
	<b>Fri., June 15, 2018</b>	<b>10 – 14 hrs</b>	<b>WBS/ -104</b>
	<b>Wed., June 27, 2018</b>	<b>10 – 18 hrs</b>	<b>WBS/ 0114</b>

### Keywords

Master thesis, research, writing, draft, presentation, feedback

### Course Description

Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

### About the Instructor

**Prof. Dr. Solveig Richter** joined the Willy Brandt School in January 2013 as Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, especially the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/ Stiftung Wissenschaft und Politik (SWP) in Berlin, in the research division EU External Relations. Solveig Richter studied Political Science, History and Communication Sciences in Dresden and Strasbourg.

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Students also have the possibility **to enroll in selected classes (at MA level) offered by the departments of the University of Erfurt (especially the Faculty of Economics, Law and Social Sciences/ *Staatswissenschaftliche Fakultät*)**, provided that space is available in these courses. Whether at all and how many credit points can potentially be awarded is **subject to approval by the MPP Examinations Committee**. Students should present the MPP Examinations Committee (via the MPP Program Coordinator) with their respective selection. **Please note that for courses at BA level no credits can be awarded and mandatory courses cannot be substituted.** Most of the courses will be offered in German, thus **sufficient proficiency of the German language** is a precondition for participation.

See the University of Erfurt's online schedule for details:  
<http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/>  
and contact the MPP Program Coordinators for more information.

