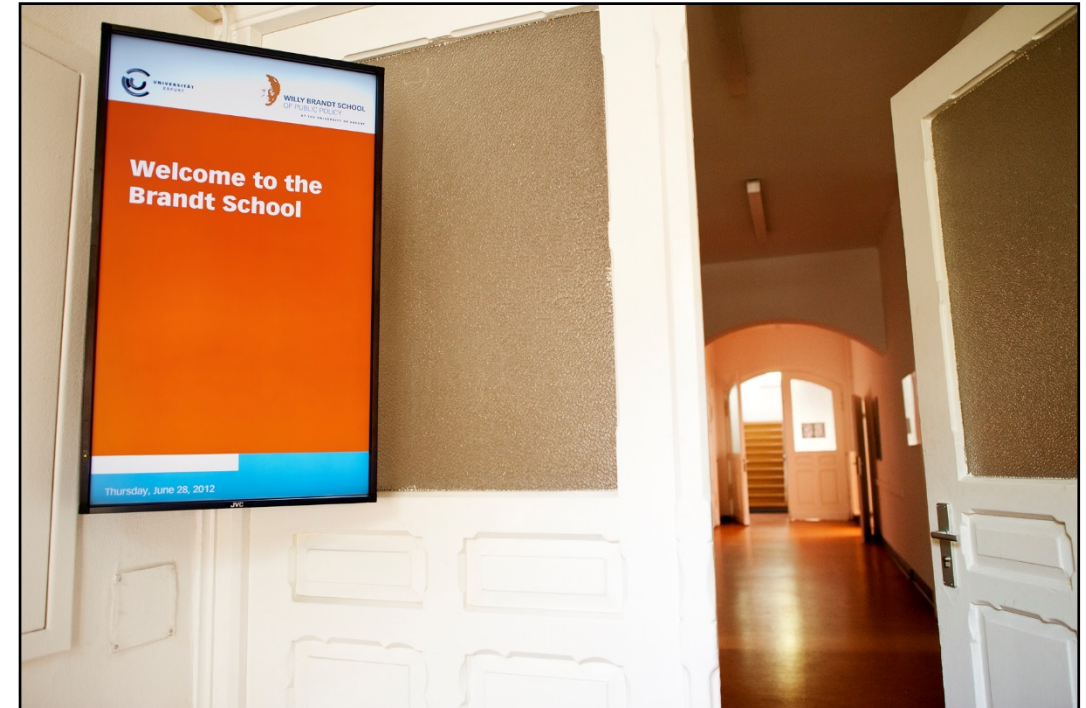


Willy Brandt School of Public Policy

Academic Schedule
Summer Semester 2019

April 17, 2019

Please note that this information is subject to change.



**WILLY BRANDT SCHOOL
OF PUBLIC POLICY**

AT THE UNIVERSITY OF ERFURT

CONTACT INFORMATION	<u>3</u>
IMPORTANT DATES	<u>9</u>
PAYMENT INFORMATION	<u>10</u>
PROGRAM INFORMATION	<u>12</u>
COURSES OF INSTRUCTION	<u>16</u>

Postal Address

Universität Erfurt
Willy Brandt School of Public Policy
Nordhäuser Straße 63
99098 Erfurt

Visiting Address

Nordhäuser Straße 74
Building 39
99089 Erfurt

Online

www.brandtschool.de

E-mail

publicpolicy@uni-erfurt.de

Main phone number

+49 (0)361-737-4640

Fax

+49 (0)361-737-4649

Brandt School & Administrative/ Project Staff Office Hours

Commons Room: open Monday to Friday,
08.30 - 16.00 hrs
Main Office: open Monday to Friday,
08.30 – 12.30 hrs
14.00 – 16.00 hrs

It is also possible to arrange individual appointments with staff members outside of regular office hours. In this case please send an e-mail to the respective staff.

Contact Persons at the Brandt School



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Academic Staff			
Prof. Dr. Achim Kemmerling	Director Gerhard Haniel Professor for Public Policy and International Development	Building 39/0111	+49 (0) 361-737-4691 achim.kemmerling@uni-erfurt.de
Prof. Dr. Heike Grimm	Vice Director Aletta Haniel Professor for Public Policy and Entrepreneurship	Building 39/0105	+49 (0) 361-737-4671 heike.grimm@uni-erfurt.de
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Dr. Patrick A. Mello	Visiting Scholar for Public Policy	Building 39/0206	+49 (0) 361-737-4660 patrick.mello@uni-erfurt.de
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Dr. Anwesha Ghosh	Postdoctoral Research Fellow	Building 39/0207	anwesha.ghosh@uni-erfurt.de
Juliane Corredor Jimenez, M.A.	Research Assistant to the Aletta Haniel Professor for Public Policy and Entrepreneurship	Building 39/0113	+49 (0) 361-737-4972 juliane.corredor_jimenez@uni-erfurt.de
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Contact Persons at the Brandt School



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Administrative Staff			
Lena Kiesewetter	Managing Director	Building 39/0004	+49 (0) 361-737-4641 lena.kiesewetter@uni-erfurt.de
Florian Heintze	Student Recruitment Manager	Building 39/0006	+49 (0) 361-737-4646 florian.heintze@uni-erfurt.de
Raphael Zimmermann Robiatti	Alumni Relations and Social Media Manager	Building 39/0006	+49 (0) 361-737-4644 raphael.zimmermann_robiatti@uni-erfurt.de
Theresa Dabla	MPP Program Coordinator	Building 39/0005	+49 (0) 361-737-4642 theresa.dabla@uni-erfurt.de
Grit Kaufmann	Team Assistant	Building 39/0008	+49 (0) 361-737-4640 grit.kaufmann@uni-erfurt.de
Marvin Zeuner	Assistant to the Gerhard Haniel Chair and the Junior Professor for International Conflict Management	Building 39/0109	+49 (0) 361-737-460 marvin.zeuner@uni-erfurt.de
Kathrin Eisenhauer	Assistant to the Aletta Haniel Chair	Building 39/0213	+49 (0) 361-737-4910 kathrin.eisenhauer@uni-erfurt.de

Whom to Contact	
Academic Advice and Letters of Recommendation (course selection at the beginning of the term, etc.)	Your Academic Mentor or other lecturers
Course Contents (syllabi, assignments, grades, exams)	Your respective course instructor/ lecturer
Institutional Concerns	Achim Kemmerling
Institutional Concerns, Scholarships, Study Trips, Conferences, Events	Lena Kieseewetter
Administrative Issues, Tuition Fees, Letters of Confirmation (handing in assignments, letters of confirmation, payment of fees, etc.)	Grit Kaufmann
Program Concerns, Course Administration and Study Program (course hours and venues, readers, literature, proof of illness, grade sheets, etc.)	Theresa Dabla
Student Recruitment, Admissions	Florian Heintze
Internships (general information about internships and career service)	Florian Heintze
Alumni, Marketing and Social Media	Raphael Zimmermann Robiatti
Helmut Schmidt Program (DAAD)	Theresa Dabla

Contact Information



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Departement (Ms. Jäger) rz@uni-erfurt.de
General Issues Concerning Life in Germany (Health insurance, work permits, etc.)	International Office (Ms. Linde) international@uni-erfurt.de
Housing / Dormitories	Studierendenwerk Thüringen (Ms. Hanselka/ Ms. Greßler) elvira.hanselka@stw-thueringen.de petra.gressler@stw-thueringen.de
Mental Distress / Psychological Problems	Studierendenwerk Thüringen, Psycho-Social Counselling psb-Erfurt@stw-thueringen.de See http://www.stw-thueringen.de/english/counseling/psychosocial-counseling/psychosoziale-beratung.html
Student IDs and „Semesterbeitrag“	Dept. „Studium + Lehre“ studierendenangelegenheit@uni-erfurt.de
Technical Equipment (for presentations / research purposes)	Media Department (Mr. Ladewig) or Main Office (Ms. Kaufmann) Matthias.ladewig@uni-erfurt.de
Transcripts (certification thereof)	Dept. „Studium + Lehre“ pruefungsangelegenheiten@uni-erfurt.de

The Brandt School exclusively uses your student e-mail address for official announcements.

Please also make sure that you signed in for all your courses on Campus. It is your responsibility to check your e-mail account on a regular basis.

Please remember to keep the Brandt School informed about your current whereabouts (i.e., especially if you plan to leave Erfurt for a longer period of time).

Please note: It is your responsibility to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the university library, the City Registration Office (*Einwohnermeldeamt*) and the Foreigners Registration Authority (*Ausländerbehörde Erfurt*) about **any changes in your current address**.

The same applies for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have contracts or accounts with.

Important Dates



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

<u>Current Semester</u>	
April 01, 2019	<i>Summer semester begins</i>
April 08, 2019	Lecture period starts
April 19, 2019	Good Friday* (<i>Karfreitag</i>)
April 21, 2019	Easter Sunday* (<i>Ostersonntag</i>)
April 22, 2019	Easter Monday* (<i>Ostermontag</i>)
May 01, 2019	Labor Day* (<i>Tag der Arbeit</i>)
May 02, 2019	Course registration deadline (3 p.m.)
May 30, 2019	Ascension Day* (<i>Christi Himmelfahrt</i>)
June 10, 2019	Pentecost Monday* (<i>Pfingstmontag</i>)
June 30, 2019	Deadline for tuition-fee payment for the winter semester 2019/20
July 11, 2019	2nd-years: MPP Thesis submission deadline
July 11, 2019 (t.b.c.)	Commitment Award and Farewell Party Class of 2019
July 13, 2019	Classes end (final exams may require presence in Erfurt afterwards)
<i>September 30, 2019</i>	<i>Summer semester ends</i>
<u>Winter Semester 2019/20</u>	
<i>October 14, 2019 – February 08, 2020</i>	<i>Lecture period</i>

* Public holiday; all offices and shops closed; no classes

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For the winter semester 2019/20, the deadline for the payment of fees is July 01, 2019,** meaning that the University of Erfurt must have received both payments by **June 30, 2019** at the latest. Please note that it often takes 2-3 days for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. Otherwise, you will be charged (at least) a late fee of EUR 20.00 if your semester contribution is late.

Payment information for the semester contribution for the winter semester 2019/2020 is sent to your student e-mail address. In your (online) transfer order, please be sure to provide all the information given in the payment information to ensure that your payment is transferred to the correct account. It will otherwise not be possible to attribute your transaction to the Brandt School, which will mean substantial administrative extra work for you as well as the Brandt School staff.

Your student ID card (thoska) can only be validated for the new semester after all your payments (plus late fees, if those apply) have been received.

For the MPP tuition fee, the payment information is as follows:

Recipient / Empfänger	Universität Erfurt
Account No. / Konto Nr.:	300 444 299
Bank Code / BLZ:	820 500 00
Bank	Landesbank Hessen-Thüringen Erfurt
BIC:	HELADEFF820
IBAN:	DE 16820500003004444299
Amount / Betrag:	EUR 1,500.00
Reference / Verwendungszweck	1522197013001_Last Name

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.



Mandatory Courses for First-Year Students

All students **must take** the following courses in their second semester:

- 100 PAM #02: Quantitative Analysis and Empirical Methods (incl. Tutorial)
- 200 MAM #01: Strategic Management and Public Administration
- 200 MAM #02: Financial Management in the Public Sector (incl. Tutorial)
- Internship: In addition to these courses, all first-year students must formally register for the mandatory MPP internship at the beginning of this semester, regardless of when it actually took or will take place!
- **In addition, ONLY FOR CSMP-STUDENTS:**
 - **Mandatory:** Conflict Studies and Management: Analysis and Practical Conflict Management Skills

Master Thesis Colloquium for Second-Year Students

All students are **strongly encouraged** to participate in one of the research colloquia of **Prof. Dr. Grimm, Prof. Dr. Kemmerling, Prof. Dr. Richter, Dr. Aragón** or **Dr. Mello**.

Basic and Language Module

Rules and Regulations (*“Studien- und Prüfungsordnung”*) prescribe that **you have to collect 9 credits** in this module. This means that you can either take three courses with 3 credits each (**3+3+3=9**) or one course with 3 credits and one with 6 credits (**3+6=9**). **The sum of credits you earn needs to equal the figure 9 in any case** (i.e., 6+6=12 is not possible). On top of that, should you wish to take more courses in this module, you are, of course, free to do so.

Specialization Modules

- By the end of their study period (third semester), all **students must complete two specialization modules** by obtaining a **minimum of 9 credit points each** in both modules (**total of 18 credit points**).
- You are, of course, free to audit additional courses with the instructor’s permission, but be aware that you can still handle the course work of your mandatory classes.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice if you already passed the first one.
- **Only for CSMP students**: CSMP students are required to complete the courses designed for this program by earning 9 credits in each CSMP module (compulsory CSMP I courses and elective CSMP II courses).

Please check the “Prüfungs- und Studienordnung” (Examination and Study Rules) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is available on Brandt School’s website.

Contact person: Theresa Dabla, MPP Program Coordinator

***"Belegbogen"* / Course Registration**

All courses for which you wish to receive credit points during the summer semester must be marked on the so-called *"Belegbogen"* (Course Registration Form). Your *"Belegbogen"* is produced online on E.L.V.I.S. by yourself: <https://sulwww.uni-erfurt.de/Account/Login.aspx> (For the procedure, please check our course platform Campus, Information Desk).

Please make sure to choose those language courses which are open under the Master of Public Policy section (Basics and Language Module).

The *"Belegbogen"* must be printed, signed by you and your academic mentor, and turned in the fourth week of the lecture period. Please drop them off at the Brandt School Main Office by Thursday May 02, 2019 no later than 3 p.m.!

Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, we recommend that you meet your mentor already some days prior to the deadline.

For further information, please check the "Course Registration Info & Instruction document" available on the Campus Information Desk.

Independent Study Units

Independent Study Units (ISUs) aim at deepening the students' knowledge in certain public policy fields at an individual pace and are geared to individual needs. They can be a means of allowing students to equalize differing levels of prior knowledge.

Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU. According to Paragraph 11, Section 3 of the MPP Examination and Study Rules, an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

ISUs can be pursued in the Basics and Language Module and in the Specialization Modules and substitute for a 3 credit point seminar.

If you are interested in enrolling in an independent study unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator Theresa Dabla for more details regarding enrolment and the independent study agreement.

- Policy Analysis Module
- Management Module
- Practical Training Module
- Basics and Language Module
- Specialization Modules
 - Public and Non-Profit Management
 - European Public Policy
 - International Affairs, International Cooperation and Development
 - International Political Economy
 - Conflict Studies and Management I
 - Conflict Studies and Management II
- Graduation Module
- Additional Courses



**Courses that were taught in the previous summer semester (2018) are marked with an asterisk (*).
Courses that have been taught in an earlier semester are marked with two asterisks (**).
New courses are marked with three asterisks (***)**



Instructor	Achim Kemmerling
ECTS	6
Time	Monday, 12 – 14 hrs
Location	AMG/ 0012
Mandatory for second semester	

Keywords

Research, sampling, data, hypothesis, testing, descriptive statistics, inferential statistics

Course Description

In the modern social sciences, theoretical propositions must be tested with real world empirical data. Progress is enhanced by eliminating hypotheses which do not pass empirical testing. Therefore, scientific work is based on the interplay between theory and sound empirical testing. This introduction to quantitative methodology provides a course in statistics: sampling distribution; reducing complexity (means and deviations); describing data sets graphically; estimating population means; z-transformation and T-tests; associations between nominal and ordinal scaled data (cross-tabs, chi-square); associations between metric data (coefficient of correlation, OLS regressions).

About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact information: achim.kemmerling@uni-erfurt.de

Policy Analysis Module

Quantitative Analysis and Empirical Methods – Tutorial *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Maria Brackin
ECTS	will be included in the „Quantitative Analysis and Empirical Methods“ grade
Time	Monday, 14 – 16 hrs
Location	KIZ/ RTP 1+2
Mandatory for second semester	

Keywords

Research, sampling, data, hypothesis, testing, descriptive statistics, inferential statistics

Course Description

Tutorial for Prof. Kemmerling's Quantitative Analysis course, with a focus on exercises.

Contact information: maria.brackin@uni-erfurt.de





Instructor	Miriam Zschoche
ECTS	6
Time	Tuesday, 12 – 14 hrs
Location	AMG/ 0007
EXAM	Tuesday, July 16, 12 – 14 hrs in AMG/ 0007
Mandatory for second semester	

Keywords

Strategy, regulation, public value, public-private partnerships, corporate social responsibility

Course Description

Multinational enterprises have become a major force in the global economy. Through their foreign investments they might not only influence a local economy but also the political and social environment. On the other hand, multinational enterprises are strongly affected by different political, regulatory, and legal conditions in the host countries. This course gives a basic understanding of the interactions of multinational enterprises and authorities in a host country. We will discuss topics such as international public private partnerships, transnational acquisitions, and issues of corporate social responsibility.

Recommended Literature

Dunning, J.H. & S.M. Lundan (2008): *Multinational Enterprises and the Global Economy*. Cheltenham; Northampton : Edward Elgar Publishing.
Morschett, D., H. Schramm-Klein & J. Zentes (2015): *Strategic International Management – Text and Cases* (3rd ed.). Wiesbaden: Springer Gabler.

About the Instructor

Prof. Dr. Miriam Zschoche is Professor for Strategic Management at the University of Erfurt. Before joining the University of Erfurt in April 2017, she was Assistant Professor for Strategic Management and Organization at WHU – Otto Beisheim School of Management in Vallendar since 2015. She received her PhD in International Management at University of Augsburg and visited the Kellogg School of Management, U.S. as post-doctoral researcher afterwards. Prof. Zschoche's research concentrates on strategic international management, competitive dynamics, and family firms, combining microeconomic modelling and empirical analyses in research projects.

Contact information: miriam.zschoche@uni-erfurt.de



Instructor	Edgar Aragón
ECTS	6
Time	Tue. April 23, 2019 14 – 18 hrs
	Thu. April 25, 2019 14 – 17 hrs
	Tue. May 21, 2019 14 – 18 hrs
	Thu. May 23, 2019 14 – 17 hrs
	Tue. June 04, 2019 14 – 18 hrs
	Thu. June 06, 2019 14 – 17 hrs
	Tue. June 25, 2019 14 – 18 hrs
	Thu. June 27, 2019 14 – 17 hrs
Location	AMG/ 0012
EXAM	Tuesday, July 09, 14 – 16 hrs in AMG/ 0012
Mandatory for second semester	

Keywords

Public finance, economic theory, normative framework, case studies, debate, decision-making

Course Description

The objectives of this course are to provide students with: (a) the analytical tools to analyze the public finances of governments: revenues, expenditures, ways to finance deficits and the institutions involved; and (b) a normative framework to conduct political analysis of the difficult financial decisions governments need to take. The course will use a combination of lectures, Harvard cases and an Oxford-style debate in order to learn about standard

economic theory, apply it in real life situations, and simulate a public debate where students will play the role of financial ministers making budgetary decisions.

Students are encouraged to review the financial situation of their own countries and to learn from the EU experience in class. Special focus will be given to the current financial crisis. A tutorial will be part of the course.

About the Instructor

Dr. Edgar Aragón is Visiting Scholar for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master's program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: edgar.aragon@uni-erfurt.de

Management Module

Financial Management in the Public Sector – Tutorial *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Ruben Dario Leon Ibarra	
ECTS	will be included in the „Financial Management in the Public Sector“ grade	
Time	Tue. April 16, 2019	14 – 18 hrs
	Tue. April 30, 2019	14 – 18 hrs
	Tue. May 07, 2019	14 – 18 hrs
	Tue. May 14, 2019	14 – 18 hrs
	Tue. May 28, 2019	14 – 18 hrs
	Tue. June 11, 2019	14 – 18 hrs
	Tue. June 18, 2019	14 – 18 hrs
	Tue. July 02, 2019	14 – 18 hrs
Location	AMG/ 0012	
Mandatory for second semester		

Keywords

Public finance, economic theory, normative framework, case studies, debate, decision-making

Course Description

Tutorial for Dr. Aragón's Financial Management course.

Contact information: ruben.leon_ibarra@uni-erfurt.de



Instructor	Achim Kemmerling
ECTS	6
Location	Your respective internship institution
Mandatory enrolment for first-year students	

Keywords

Internship, practical skills, public policy, management, work experience

Course Description

The Public Policy degree program (MPP) includes an internship as one of the requirements for the completion of the degree. Primary purposes of the internship are to offer students the opportunity to apply the knowledge and skills they have learned from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be conducted in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must last at least 180 hours, 5 of which may be used for writing the internship report. Normally, the internship will be undertaken during the summer

break between the second and the third semester (mid-July to mid-October). The hosting agency must name a specific person responsible supervising the intern and for communicating with the Brandt School if needed.

In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages to the respective Academic Mentor (CC publicpolicy@uni-erfurt.de) no later than 30 days after the last day of the internship. For further information consult the internship regulations on Moodle and contact the Brandt School's internship coordinator Florian Heintze (florian.heintze@uni-erfurt.de).



As every semester, a large variety of language classes offered by the University's Language Center (*Sprachenzentrum*) falls under the "Basics and Language Module" and can thus be recognized in the MPP. Make sure to **register for them under the MPP (Basics and Language Module) on E.L.V.I.S., not under "Zusätzliches Sprachstudium" (additional language courses), if you want them to count for the MPP!**

The general rule is that German students are supposed to take language classes and learn a language other than German and English, while students from abroad advance their German skills to the highest level possible, but at least A2 (cf. § 10 of the MPP Study and Examination rules).

Check for time conflicts with (mandatory) MPP courses before signing up for a particular class!

Note that several classes require an extra early (online) sign-up procedure and/or participation in placement tests to determine your proficiency level. These may be scheduled as early as the Orientation Week or the first or second week of the semester! You can find the Language Center's online registration at <https://onlinephilfak.uni-erfurt.de/>.

German placement tests will take place on **Thursday April 04, 2019, 08 – 12 hrs**, at KIZ/ PC-Pool 1 and on **Wednesday April 24, 2019, 16 – 18 hrs**, at KIZ/ PC-Pool 1. Please see the Language Center's website for information on the German placement test and on how to sign up for it: <https://www.uni-erfurt.de/sprachenzentrum/daf/kurse/studienbegleitung/einstufungstest/>

See E.L.V.I.S./ the University of Erfurt's online course catalogue (under Sommersemester 2019 -> Master (M) -> M Public Policy 2011 -> Basics and Language Module) for the full range of offers for this semester: <https://sulwww.uni-erfurt.de/Publicservices/VeranstaltungsVerzeichnis/Pruefungsordnungen.aspx>. Also make sure to refer to the Language Center's website (<http://www.uni-erfurt.de/sprachenzentrum/>), under the respective languages, for further information and detailed procedures.

In addition to courses, the Language Center also offers **proficiency examinations (Niveaustufenprüfungen)** in several languages that you can take, against a small fee, at the end of the semester in order to receive a certificate about your language level. Check the Language Center's website, under the respective languages, for more information.

Basics and Language Module

DaF-02: Deutsch als Fremdsprache (A2) (German as a Foreign Language [A2]) *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Gudrun Hennig
ECTS	3
Time	Monday, 08 – 10 hrs Wednesday, 08 – 10 hrs Friday, 08 – 10 hrs No class on Wed. April 17, make-up class on Wed. April 10, 10 – 12 hrs
Location	WBS/ 0114

About the Instructor

Gudrun-Gerlinde Hennig has taught German as a foreign language since 1993 and for several years in close cooperation with the universities of Ilmenau and Erfurt. Since completing her studies in German and Russian at the Pädagogische Hochschule Erfurt, from which she graduated in 1973 with a teaching diploma, she has taught German and Russian at the high-school level and as a freelancer.

Contact information: gudrunhennig@gmx.de

Keywords

German, language course, conversation, vocabulary, grammar

Course Description

Grammar, vocabulary, conversation for beginners. This course follows last semester's DaF-01 course and leads to an A2 level.

Prerequisite: Completion of DaF-01 German as a Foreign Language or equivalent.

Basics and Language Module

DaF-02: Deutsch als Fremdsprache (A2) (German as a Foreign Language [A2]) *

Instructor	Agni Palantza-Fehrenbacher
ECTS	3
Time	Monday, 08 – 10 hrs Wednesday, 08 – 10 hrs Friday, 08 – 10 hrs
Location	LG 1/ 104

Keywords

German, language course, conversation, vocabulary, grammar

Course Description

Grammar, vocabulary, conversation for beginners. This course follows last semester's DaF-01 course and leads to an A2 level.

Prerequisite: Completion of DaF-01 German as a Foreign Language or equivalent.

About the Instructor:

Agni Palantza-Fehrenbacher holds a diploma in German Language and Philology from the Aristotle University Thessaloniki, Greece and an M.A. in Cultural Administration from the Pädagogische Hochschule Ludwigsburg. She has taught German language courses and integration courses at a private language school as well as at the University of Applied Sciences Erfurt. Additionally, she has a

Contact information: agni.pal@googlemail.com

Basics and Language Module

Qualitative Comparative Analysis *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Patrick A. Mello
ECTS	3
Time	Tuesday, 10 – 12 hrs (course) starting on April 16, 2019 Wednesday, 12 – 14 hrs (tutorial) starting on April 17, 2019 Make-up sessions for April 09 and 10 t.b.a.
Location	KIZ/ RTP 2
Limited to 20 participants. Moodle enrolment opens on April 16 at 10 a.m.	

Keywords

Research design, research method, R software

Course Description

This seminar introduces students to Qualitative Comparative Analysis (QCA). In recent years, this methodological approach has seen a great increase in applications across the social sciences, including the political science subfields of public policy and comparative politics. Since its foundation by Charles Ragin in his seminal *The Comparative Method* (1987), QCA has undergone a dynamic development that included the creation of several different variants (crisp-set, fuzzy-set, and multi-value QCA, among others) as well as the design and constant evolution of software packages to conduct the analytical procedure (fs/QCA, Tosmana, and respective R packages). Drawing on set theory and emphasizing causal complexity, QCA combines elements of both qualitative and quantitative research. The seminar provides a step-by-step introduction to the method and its foundations, aiming to enable students to eventually conduct

their own QCA analysis with their own data. Individual course sessions comprise a lecture part and a part where exercises are solved, and concepts and methods are applied to empirical questions. For the practical application of QCA, participants will work within the R software environment ("RStudio" and the packages "QCA" and "SetMethods"), which will be introduced during the initial sessions.

About the Instructor

Dr. Patrick A. Mello is Visiting Scholar for Public Policy at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the *European Journal of International Relations*, *Journal of International Relations and Development*, *Security and Peace*, *West European Politics*, and elsewhere.

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Basics and Language Module

Introduction to International Mediation *

Instructor	Ana Bojadjevska	
ECTS	3	
Time	Fri., April 12, 2019	14 – 18 hrs
	Thu., June 27, 2019	17 – 19 hrs
	Fri., June 28, 2019	12 – 18 hrs
	Sat., June 29, 2019	09 – 16 hrs
	Fri., July 12, 2019	12 – 18 hrs
Location	WBS/ 0114	

Keywords

Mediator, conflict resolution, peace-building process, stakeholders

Course Description

This course is an introduction to mediation as an approach to conflict resolution in the international political sphere. We will look into the theory of mediation, its methods, and analyze the opportunities and challenges of applying mediation for dealing with conflict and complex policy issues in today's globalized society. The course seeks to simplify the field and bridge theoretical approaches with institutional frameworks and policy approaches on one hand, and equip students with practical tools and skills in mediation that can be applied in diverse policy fields on the other. This course is not a certification in mediation and is not an all-encompassing coverage on the topic. Instead, this is an introduction to the practice of mediation, complementing the existing theoretical courses at the university.

As such, it aims to give a broad overview of the issues related to applying mediation from the macro to the micro level, introduce the main actors conducting mediation in the international sphere and analyze the multiple stakeholders in peace-building processes and the different ways to approach them.

Mediation has been around for centuries and depending on culture, ideology, context and personal background and character there are many valuable ways of approaching it. There is no such thing as the "the right way" of applying mediation. What is important is that future mediators have a holistic understanding of the actors and issues, strategic approach to the process and professional conduct when it comes to conflict resolution.

Recommended for Conflict Studies students.

About the Instructor

Ana Bojadjevska works as a Senior Project Manager at the Robert Bosch Foundation in Stuttgart in the International Relations department, focusing on the topic area International Politics on Global Issues. She develops, manages and supervises research and political dialogue projects in Europe and its neighborhood. Her focus areas are: the relations of the EU and transatlantic relations with Russia, dialogue and exchange projects focusing on Europe and Africa and international migration. Previously, between 2012 and 2015 she was a Mediator for the Berlin Center for Integrative Mediation CSSP e.V., supporting dialog and peace processes at national and regional level. Her regional experiences include Central and Eastern Europe, Russia, Western Balkans, Turkey, MENA and Nepal. She studied Public Policy at the South-East European University in Macedonia (where she comes from) and the University of Erfurt in Germany.

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Specialization Module: Public and Non-Profit Management

Green Growth, Circular Economy or Degrowth?! Sustainability and the Economy ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Juliane Corredor Jimenez
ECTS	3
Time	Monday, 10 – 12 hrs
Location	WBS/ 0114
Also open in the International Political Economy Module	

Keywords

Sustainable development, economic growth, environment, case studies

Course Description

Is sustainability (in terms of a balance between social, economic and environmental aspects) compatible with the paradigm of economic growth and vice versa? Do we have to choose one over the other? While the two concepts are often portrayed as opposing, many also point to the inseparability of economic activity and the state of our environment and human well-being.

On a journey through the major economic and social theories concerning wealth creation, sustainable development and quality of life, we will analyze a variety of most important actors and their positions towards sustainability and economic activity (including multinationals, SMEs, NGOs, entrepreneurs, investors, cooperatives, governments, civil society). We will work with current and past cases to map the field of sustainable development from an macro- and microeconomic side and analyze how sustainability is already being implemented in different

contexts (for instance public administration, corporate management, entrepreneurship management). The aim of this course is to provide interested students with tools to identify conflicts of sustainability and develop respective solutions. Assignments in this course comprise a) a group analysis of a specific case; and b) a final in-class simulation game.

About the Instructor

Juliane Corredor Jimenez is a research assistant to the Aletta Haniel Professor for Public Policy and Entrepreneurship, Prof. Heike Grimm. In her PhD she investigates the role of public policy in scaling up sustainable entrepreneurship towards a systemic market transformation.

Juliane Corredor Jimenez holds a B.A. in Social Sciences and Asian Studies from the Euro-Asian Campus of Sciences Po Paris and an M.A. in Environmental Policy from Paris School of International Affairs. Prior to joining Willy Brandt School she gained practical experience working at the German Embassy in Bogota, Invest Pacific, a public-private Investment Agency, and a German engineering office for hydraulic engineering.

Her research interests include: environmental policy, ecosystem conservation, sustainability, institutional logics, entrepreneurship, innovation, local solutions for a sustainable development and transformation management.

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Instructor	Anna-Maija Mertens		
ECTS	3		
Time/ Location	Fri., April 26, 2019	15 – 17 hrs	WBS/ 0114
	Fri., May 10, 2019	12 – 18 hrs	WBS/ 0114
	Sat., May 11, 2019	10 – 16 hrs	WBS/ 0114
	Fri., May 24, 2019	12 – 18 hrs	WBS/ 0114
	Sat., May 25, 2019	10 – 16 hrs	WBS/ -104

Keywords

Anti-corruption strategies, prevention, case studies

Course Description

What is corruption? What are the costs of corruption? What can we do to fight corruption in public policy? The seminar provides an overview about the definition and nature of corruption and the challenges and opportunities of anti-corruption in public policy. Furthermore, it enables the participants to exercise the learning matter in concrete corruption cases.

About the Instructor

Dr. Anna-Maija Mertens is a political scientist with a focus on European politics. Since December 2014 she has been the Executive Director of Transparency International Germany e. V. Previously, she was Head of the Finnish Institute in Germany identifying and initiating new fields of cooperation between Germany and Finland. Dr. Mertens holds an MA (with a major in Political Science and minors in Economics and History) and a Dr. Phil. from the Westfälische Wilhelms Universität Münster.

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Specialization Module: Public and Non-Profit Management

Non-Profit Management ***

Instructor	Dominika Mirońska	
ECTS	3	
Time	Fri., April 26, 2019	12 – 13 hrs
	Fri., May 31, 2019	12 – 17 hrs
	Sat., June 01, 2019	08 – 13 hrs
	Thu., June 13, 2019	14 – 19 hrs
	Fri., June 14, 2019	12 – 17 hrs
	Sat., June 15, 2019	09 – 13 hrs
Location	WBS/ 0114	
EXAM	Wed. June 26, 14 – 15:30 hrs in AMG/ 0007	

Keywords

Strategic and operational management, NGOs, case studies, impact

Course Description

The course focuses on managerial tools, both strategic and operational which can be implemented by non-profit organizations in order to gain effectiveness and impact. Specific processes and functions will be discussed, such as strategic planning, human resources, fundraising, marketing, and performance evaluation. Current trends in the field such as social entrepreneurship, earned income strategies, and leadership will also be addressed.

The course will be based on case studies drawn from a variety of industries and regions, and will also include such activities as role playing, discussions, group projects and students' presentations.

Learning outcomes for this course, upon successful completion, include being able to: first, develop an understanding of the roles played by non-profit organizations and explore their current and potential impact on society in different national and cultural settings; second, explore management concepts, practices, and tools for non-profit organizations; and third, question and analyze governance and management strategies in the third sector in light of calls for accountability, transparency, effectiveness and impact.

Recommended Literature

Rowe & Dato-on (2013): *Introduction to Nonprofit Management: Text and Cases*. SAGE Publications.

About the Instructor

Dr. Dominika Mirońska is Assistant Professor at the Institute of International Management and Marketing in Warsaw School of Economics (SGH) in Warsaw, Poland. She defended her Ph.D. thesis dedicated to Retail Marketing. She spent one year as a post-doc visiting scholar at the Carlson School of Management, University of Minnesota, USA. She is a faculty member of the Microeconomics of Competitiveness (MOC), a global network developed by Harvard Business School. She teaches a Marketing and MOC course in SGH and Non-Profit Management course in Aalto University School of Business in Mikkeli, Finland. Her research interests include Managing Stakeholder Relations, Nonprofit-Business Cooperation and Marketing.

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Instructor	Matthias Amort
ECTS	3
Time	Thursday, 08 – 10 hrs
Location	WBS/ 0114

Keywords

Primary and secondary legislation, legislative procedures, free movement of goods, cases, Brexit

Course Description

The seminar first gives a general overview of EU Law with a focus on the "institutional triangle" of the EU (European Parliament, Council of the European Union and European Commission). Having understood the competences of the institutions, the seminar will concentrate on the legal system of the EU: primary legislation (the Treaties) and secondary legislation (especially regulations and directives). Thereupon, a basic understanding of the legislative procedures (assent procedure, co-decision procedure, cooperation procedure, consultation procedure) will be given.

On this basis, the seminar will analyze Art. 34 TFEU (free movement of goods) as a central freedom in the Union. The students will get to know the most important leading cases of the European Court of Justice (ECJ): "Dassonville", "Cassis de Dijon" and "Keck".

In intensive group work, recent ECJ cases on the free movement of goods will be analyzed. Finally, current legal challenges of the EU will be discussed, including the "Brexit".

Recommended Literature

Schütze, Robert, *An Introduction to European Law*, Cambridge 2015.
Barnard, Catherine/ Peers, Steve, *European Union Law*, 2nd Ed., Oxford 2017.

About the Instructor

Dr. Matthias Amort finished his legal studies at the University of Augsburg with two state exams (barrister). He worked as a research associate at the Catholic University of Eichstätt-Ingolstadt where he gained a doctoral degree. Dr. Amort was then appointed as an assistant professor at the Faculty of Political Science of the University of Erfurt and now holds a Christoph-Martin-Wieland-scholarship as a post-doctoral researcher. He has been teaching law for more than 10 years in both Germany and the United Kingdom (European Business School London). He is currently working on his habilitation thesis on the order of consumer law.

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Specialization Module: European Public Policy

Gender Policies in the European Union ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Katalin Hahn
ECTS	3
Time	Thursday, 12 – 14 hrs
Location	WBS/ 0114

Keywords

Gender equality, legal framework, implementation

Course Description

Although members of European Union (EU) institutions regularly comment on the situation of women's rights in third countries, the situation within the EU is worth mentioning as well: The gender pay gap is declining slowly and is still high in Germany. Sexual harassment and sexism in the workspace and in private happen on a daily basis. Moreover, more women and men experience domestic violence than one thinks.

However, for some theorists, the EU is somewhat the motor of gender equality in the European countries. Due to various directives and regulations, initiated by the European Commission and adopted by the Council of the European Union and the European Parliament, jurisdiction and policies regarding gender equality have changed in the past thirty years. Nevertheless, do they lead to gender equality in the EU?

How do the European institutions define 'gender equality' and 'equality of people with different sex'? What is the difference to 'equity' in this regard?

In the seminar, we will discuss these questions and identify the most important directives, regulations and initiatives regarding gender equality in the EU countries. Additionally, we will research on their implementation in selected member states. Finally, we will evaluate the role of the law and gender policies of the EU with regard to gender equality in the EU.

About the Instructor

Katalin Hahn is Research Assistant to the Chair of Public Policy and Entrepreneurship held by Prof. Dr. Heike Grimm. Previously, she was Research Assistant to the Chair for Comparative Government held by Prof. Dr. Dietmar Herz (†). She graduated with a B.A. in Social Sciences from the Justus-Liebig-University of Gießen and with an M.A. in Political Sciences and Public Law from the University of Erfurt. Her main research areas were the politics, policies and polity of the European Union (EU). The topic of her B.A. thesis was the irregular immigration to the European Union; and in her M.A. thesis, she discussed the chances and risks of the trade agreement between the EU and Colombia.

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Specialization Module: European Public Policy

Regulation in the Digital Age *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Thorsten Käseberg	
ECTS	3	
Time	Sat., April 13, 2019	09 – 13 hrs
	Thu., June 06, 2019	17 – 20 hrs
	Fri., June 07, 2019	12 – 19:30 hrs
	Sat., June 08, 2019	09 – 17 hrs
Location	WBS/ 0114	

Keywords

EU, internal market, digital transformation, competition, intellectual property, consumer protection, economics

Course Description

The seminar will provide an overview over regulatory policies which are intended to safeguard the functioning of markets and protect market actors, including competition policy and sector-specific regulation, intellectual property, and consumer protection. The focus will be the challenges and the potential of digital technologies and the digital transformation of the economy for regulation. The course will concentrate on EU policies. For each of the policies, we will explore what are their main instruments and economic effects. Each session will be introduced by a lecture, followed by a student presentation on a current problem and discussion.

Recommended Literature

Baldwin, R., M. Cave, & M. Lodge (2011): *Understanding Regulation – Theory, Strategy, and Practice* (2nd ed.). Oxford: Oxford University Press.
El-Agraa, A.M. (2011): *The European Union – Economics and Policies*. Cambridge: Cambridge University Press.
Evans, D.S. & R. Schmalensee (2016): *Matchmakers – The New Economics of Multisided Platforms*. Harvard Business Review Press.
Sunstein, C.R. (2017): *#Republic: Divided Democracy in the Age of Social Media*. Oxford: Princeton University Press.

About the Instructor

Dr. Thorsten Käseberg, a lawyer and economist, has been serving as a civil servant since 2007 in different functions in the area of economic policy. He currently heads a unit dealing with digital policy in the German Federal Ministry for Economic Affairs and Energy. He is also an official of the European Commission (on leave), where he served in the Directorate-General for Competition (2009-2011).

Dr. Käseberg has lectured at Humboldt University Berlin and published in particular on economic and regulatory issues, including the book *Intellectual Property, Antitrust and Cumulative Innovation in the EU and the US* (Oxford: Hart Publishing, 2012). He was educated at the University of Bonn, Humboldt University Berlin, the London School of Economics and New York University.

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Specialization Module: International Affairs, Cooperation and Development

Refugees in International Society: An Overview ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Anwesha Ghosh
ECTS	3
Time	Friday, 10 – 12 hrs
Location	WBS/ 0114
Also open in the Conflict Studies and Management II Module	

Keywords

History, terms and standards, image analysis, case studies

Course Description

The world today is awash with refugees and displaced people. Gruesome reports on migrants - of hundreds drowning as their rickety boats, capsized in the unforgiving waters, detained in squalid refugee camps, even summary execution of them in the high seas - have punctuated the headlines with predictable regularity in the recent past. Newspapers, agencies, television channels, social media, politicians and policy-makers around the world are divided as to how to face the immigration flow, particularly after the unrelenting unrest in Syria, Iraq and Afghanistan, with consequences reaching Europe. The plight of refugees has become an increasingly discussed topic in international relations.

Broadly, this class aims to provide a broad picture about refugees in international society. The course will first focus on the history of refugees and the development of terms and standards. It will then look at the three key periods – the inter-war period, the Cold War and the present - to understand how a specific image has defined the refugee over the years. It will then look at certain regional experiences in the form of case studies particularly with respect to their settlement experiences.

The class will have a participatory format with a mixture of lectures, student presentations and discussions. Students will gain valuable knowledge for approaching “the refugee problem” critically.

About the Instructor

Dr. Anwesha Ghosh is the recipient of the Initialization Postdoctoral Fellowship for Female Academics 2018-2019 at the University of Erfurt, Germany. She is also an Adjunct Fellow at the Centre for Pakistan and West Asian Studies, University of Calcutta.

Dr. Ghosh completed her doctoral degree from the Willy Brandt School of Public Policy, University of Erfurt, Germany under the DAAD Conflict Studies and Management Program. Prior to that she did her M.Phil from the Institute of Foreign Policy Studies, Kolkata. She holds double Master degrees from University of Calcutta (India) and University of Rome, *La Sapienza* (Italy).

During her brief stint in the social development sector, she worked with reputed international organizations like Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) and Water for People. She has gained substantial research experience having worked for Maulana Azad Institute of Asian Studies, Kolkata (Ministry of Culture, Government of India) and Centre for Air Power Studies, New Delhi.

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Specialization Module: International Affairs, Cooperation and Development

Climate Change: Science, Ethics, Policy ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Petra Gūmplová
ECTS	3
Time	Monday, 18 – 20 hrs
Location	LG 1/ 125
Also open in the International Political Economy Module	

Keywords

Empirical, normative, and institutional challenges, international cooperation, global justice, distribution

Course Description

The seminar aims to address the empirical, normative, and institutional challenges posed by the climate change. After an overview of the science of climate change, we look at empirical political literature and discuss challenges arising from economic considerations and limits of international cooperation. In the second part of the course we look at the ethics of climate change and the global justice discourse concerning the distributive issues related to climate change.

About the Instructor

Dr. Petra Gūmplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. During the summer semester 2019, she will represent the professorship "Sociology with a focus on Political Sociology" at the Faculty of Social Sciences, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra Gūmplová works on a book on natural resources and justice.

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Specialization Module: International Affairs, Cooperation and Development

Global Justice and Natural Resources *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Petra Gümplová
ECTS	3
Time	Tuesday, 08 – 10 hrs
Location	LG 1/ 125

Also open in the International Political Economy Module and in the Conflict Studies and Management II Module

Keywords

Natural resource justice, resource conflicts, conflict roots, state sovereignty, governance, political theory, political philosophy, international law, case studies

Course Description

The seminar overviews conceptions of natural resource justice in light of pressing issues in domestic and global resource politics - climate change, resource curse, indigenous rights, depletion of global commons and biodiversity loss. Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own. The seminar aims at providing students analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

About the Instructor

Dr. Petra Gümplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. During the summer semester 2019, she will represent the professorship "Sociology with a focus on Political Sociology" at the Faculty of Social Sciences, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra Gümplová works on a book on natural resources and justice.

Contact information: petra.guemplova@uni-erfurt.de

Specialization Module: International Affairs, Cooperation and Development

Policies for Fighting Poverty and Inequality ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor Achim Kemmerling

ECTS 3

Time Monday, 16 – 18 hrs

Location LG 1/ 125

Also open in the International Political Economy Module and in the Conflict Studies and Management II Module

Keywords

Welfare state, social policy, microfinance, case studies, corruption

Course Description

In this course, we will look at policies designed to fight poverty and inequality and their chances and challenges in developing countries. We start with a comparative overview over different types of 'models' and welfare regimes across the world. Then we focus on challenges of welfare state finances such as tax competition and revenue generation. Once we know the revenue side, we look at types of expenditures such as social insurance, social benefits and recent innovations in this area (e.g. unconditional cash transfer programs). Next, we will look at some main areas of social policy (such as health, employment and education). Finally, we look at some related areas such as microfinance. In all sessions, we will not only look at successful and unsuccessful cases, but also at specific challenges in lower- and middle-income countries such as corruption or patronage.

About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

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Specialization Module: International Affairs, Cooperation and Development

Foreign Policy Analysis *

Instructor	Patrick A. Mello
ECTS	3
Time	Wednesday, 10 – 12 hrs starting on April 17, 2019
Location	Make-up session for April 10 t.b.a. WBS/ 0114

Keywords

International Relations theory, case studies, power relations

Course Description

This seminar provides students with the tools to conduct theory-guided foreign policy analysis. Introducing a variety of different theories and approaches, rooted at different levels of analysis and coming from various scientific traditions along the rationalist-constructivist continuum, the course enables students to independently analyze current and historical foreign policy cases. Throughout the seminar, emphasis is placed on a systematic introduction of the different theories and approaches, as well as a critical assessment of their respective explanatory power. The seminar's ten substantive sessions provide a thorough introduction to the political science subfield of foreign policy analysis. Each of these sessions contains a reading that introduces the respective theory or approach and applies it to a real-world foreign policy case. The substantive sessions are complemented by two "writing workshops" that provide opportunities to discuss ideas for final papers, practice the specifics of scientific writing, and get feedback on early drafts.

About the Instructor

Dr. Patrick A. Mello is Visiting Scholar for Public Policy at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the *European Journal of International Relations*, *Journal of International Relations and Development*, *Security and Peace*, *West European Politics*, and elsewhere.

Contact information: patrick.mello@uni-erfurt.de

Specialization Module: International Political Economy

Green Growth, Circular Economy or Degrowth?! Sustainability and the Economy ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Juliane Corredor Jimenez
ECTS	3
Time	Monday, 10 – 12 hrs
Location	WBS/ 0114
Also open in the Public and Non-Profit Management Module	

Keywords

Sustainable development, economic growth, environment, case studies

Course Description

Is sustainability (in terms of a balance between social, economic and environmental aspects) compatible with the paradigm of economic growth and vice versa? Do we have to choose one over the other? While the two concepts are often portrayed as opposing, many also point to the inseparability of economic activity and the state of our environment and human well-being.

On a journey through the major economic and social theories concerning wealth creation, sustainable development and quality of life, we will analyze a variety of most important actors and their positions towards sustainability and economic activity (including multinationals, SMEs, NGOs, entrepreneurs, investors, cooperatives, governments, civil society). We will work with current and past cases to map the field of sustainable development from an macro- and microeconomic side and analyze how sustainability is already being implemented in different

contexts (for instance public administration, corporate management, entrepreneurship management). The aim of this course is to provide interested students with tools to identify conflicts of sustainability and develop respective solutions. Assignments in this course comprise a) a group analysis of a specific case; and b) a final in-class simulation game.

About the Instructor

Juliane Corredor Jimenez is a research assistant to the Aletta Haniel Professor for Public Policy and Entrepreneurship, Prof. Heike Grimm. In her PhD she investigates the role of public policy in scaling up sustainable entrepreneurship towards a systemic market transformation.

Juliane Corredor Jimenez holds a B.A. in Social Sciences and Asian Studies from the Euro-Asian Campus of Sciences Po Paris and an M.A. in Environmental Policy from Paris School of International Affairs. Prior to joining Willy Brandt School she gained practical experience working at the German Embassy in Bogota, Invest Pacific, a public-private Investment Agency, and a German engineering office for hydraulic engineering.

Her research interests include: environmental policy, ecosystem conservation, sustainability, institutional logics, entrepreneurship, innovation, local solutions for a sustainable development and transformation management.

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Specialization Module: International Political Economy

Climate Change: Science, Ethics, Policy ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Petra Gümplová
ECTS	3
Time	Monday, 18 – 20 hrs
Location	LG 1/ 125
Also open in the International Affairs Module	

Keywords

Empirical, normative, and institutional challenges, international cooperation, global justice, distribution

Course Description

The seminar aims to address the empirical, normative, and institutional challenges posed by the climate change. After an overview of the science of climate change, we look at empirical political literature and discuss challenges arising from economic considerations and limits of international cooperation. In the second part of the course we look at the ethics of climate change and the global justice discourse concerning the distributive issues related to climate change.

About the Instructor

Dr. Petra Gümplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. During the summer semester 2019, she will represent the professorship "Sociology with a focus on Political Sociology" at the Faculty of Social Sciences, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra Gümplová works on a book on natural resources and justice.

Contact information: petra.guemplova@uni-erfurt.de

Specialization Module: International Political Economy

Global Justice and Natural Resources *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Petra Gūmplová
ECTS	3
Time	Tuesday, 08 – 10 hrs
Location	LG 1/ 125
Also open in the International Affairs Module and in the Conflict Studies and Management II Module	

Keywords

Natural resource justice, resource conflicts, conflict roots, state sovereignty, governance, political theory, political philosophy, international law, case studies

Course Description

The seminar overviews conceptions of natural resource justice in light of pressing issues in domestic and global resource politics - climate change, resource curse, indigenous rights, depletion of global commons and biodiversity loss. Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own. The seminar aims at providing students analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

About the Instructor

Dr. Petra Gūmplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. During the summer semester 2019, she will represent the professorship "Sociology with a focus on Political Sociology" at the Faculty of Social Sciences, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra Gūmplová works on a book on natural resources and justice.

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Specialization Module: International Political Economy

Policies for Fighting Poverty and Inequality ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor Achim Kemmerling

ECTS 3

Time Monday, 16 – 18 hrs

Location LG 1/ 125

Also open in the International Affairs Module and in the Conflict Studies and Management II Module

Keywords

Welfare state, social policy, microfinance, case studies, corruption

Course Description

In this course, we will look at policies designed to fight poverty and inequality and their chances and challenges in developing countries. We start with a comparative overview over different types of 'models' and welfare regimes across the world. Then we focus on challenges of welfare state finances such as tax competition and revenue generation. Once we know the revenue side, we look at types of expenditures such as social insurance, social benefits and recent innovations in this area (e.g. unconditional cash transfer programs). Next, we will look at some main areas of social policy (such as health, employment and education). Finally, we look at some related areas such as microfinance. In all sessions, we will not only look at successful and unsuccessful cases, but also at specific challenges in lower- and middle-income countries such as corruption or patronage.

About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact information: achim.kemmerling@uni-erfurt.de

Specialization Module: International Political Economy

Financial Crises: Theory, Empirics and History *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Dominik Maltritz
ECTS	3
Time	Thursday, 10 – 12 hrs
Location	WBS/ 0114

Keywords

International financial markets, modelling, forecasting, causes of financial crises

Course Description

The recent world financial crisis demonstrated very clearly the importance of financial crises. The course considers the various aspects of financial crises:

- Description of crises observed in history;
- Theoretical models of crises;
- Empirical work on causes of crises and crisis forecasting.

About the Instructor

Prof. Dr. Dominik Maltritz is Professor for International Economics at the University of Erfurt. He studied Business Administration (1994-1999) and Physics (1991-1994) at the University of Göttingen. From 1999 until 2009 he worked at the chair of monetary economics at TU Dresden, where he earned his doctoral degree for his Dissertation "*Quantifizierung von Souveränrisiken*" in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flow to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

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Specialization Module: Conflict Studies and Management I

Conflict Studies and Management: Analysis and Practical Conflict Management Skills *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructors	Solveig Richter & Daniar Matikanov	
ECTS	3	
Time	Thu., April 18, 2019	10 – 12 hrs
	Thu., May 09, 2019	10 – 16 hrs
	Thu., May 09, 2019	16 – 18 hrs (guest lecture)
	Thu., May 16, 2019	10 – 20 hrs
	Fri., June 07, 2019	12 – 18 hrs
	Sat., June 08, 2019	09 – 16 hrs
Location	WBS/ -104	
Mandatory for first-year CSMP students		

Keywords

Conflict management skills, communication, analysis, basics, case studies

Course Description

Building up on the conceptual and theoretical knowledge acquired in the introductory CSMP course, this seminar approaches the problem of conflict management from a practical perspective. The aim is to train analytical as well as communicative skills needed in dealing with conflicts.

About the Instructors

Prof. Dr. Solveig Richter joined the Willy Brandt School in January 2013 as Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, especially the European Union, and on

the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/ Stiftung Wissenschaft und Politik (SWP) in Berlin, in the research division EU External Relations. Solveig Richter studied Political Science, History and Communication Sciences in Dresden and Strasbourg.

Contact information: solveig.richter@uni-erfurt.de

Daniar Matikanov joined the Gesellschaft für Internationale Zusammenarbeit (GIZ) as Security Risk Management Advisor in 2017 and is currently working as Senior Security Risk Management Advisor for the Yemen portfolio. He has extensive experience in security sector reform programs, security risk management and humanitarian access focusing on the Middle East and Central Asia since 2007. Before joining GIZ, Daniar Matikanov worked as Humanitarian Access and Information Analysis Manager at Mercy Corps to support the cross-border humanitarian operations for northern Syria from Turkey. Prior to that, he worked at the Organization for Security and Cooperation in Europe's (OSCE) as Capacity Building and Training Assistant and Senior Police Reform Programme Assistant in Kyrgyzstan. Daniar Matikanov studied Political Science and International Relations at Cairo University in Egypt and holds a Master's Degree in Public Policy with specialization in Conflict Studies and Management from Willy Brandt School of Public Policy at the University of Erfurt, Germany.

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Specialization Module: Conflict Studies and Management II

Refugees in International Society: An Overview ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Anwesha Ghosh
ECTS	3
Time	Friday, 10 – 12 hrs
Location	WBS/ 0114
Also open in the International Affairs Module	

Keywords

History, terms and standards, image analysis, case studies

Course Description

The world today is awash with refugees and displaced people. Gruesome reports on migrants - of hundreds drowning as their rickety boats, capsized in the unforgiving waters, detained in squalid refugee camps, even summary execution of them in the high seas - have punctuated the headlines with predictable regularity in the recent past. Newspapers, agencies, television channels, social media, politicians and policy-makers around the world are divided as to how to face the immigration flow, particularly after the unrelenting unrest in Syria, Iraq and Afghanistan, with consequences reaching Europe. The plight of refugees has become an increasingly discussed topic in international relations.

Broadly, this class aims to provide a broad picture about refugees in international society. The course will first focus on the history of refugees and the development of terms and standards. It will then look at the three key periods – the inter-war period, the Cold War and the present - to understand how a specific image has defined the refugee over the years. It will then look at certain regional experiences in the form of case studies particularly with respect to their settlement experiences.

The class will have a participatory format with a mixture of lectures, student presentations and discussions. Students will gain valuable knowledge for approaching “the refugee problem” critically.

About the Instructor

Dr. Anwesha Ghosh is the recipient of the Initialization Postdoctoral Fellowship for Female Academics 2018-2019 at the University of Erfurt, Germany. She is also an Adjunct Fellow at the Centre for Pakistan and West Asian Studies, University of Calcutta.

Dr. Ghosh completed her doctoral degree from the Willy Brandt School of Public Policy, University of Erfurt, Germany under the DAAD Conflict Studies and Management Program. Prior to that she did her M.Phil from the Institute of Foreign Policy Studies, Kolkata. She holds double Master degrees from University of Calcutta (India) and University of Rome, *La Sapienza* (Italy).

During her brief stint in the social development sector, she worked with reputed international organizations like Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) and Water for People. She has gained substantial research experience having worked for Maulana Azad Institute of Asian Studies, Kolkata (Ministry of Culture, Government of India) and Centre for Air Power Studies, New Delhi.

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Specialization Module: Conflict Studies and Management II

Global Justice and Natural Resources *



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Petra Gūmplová
ECTS	3
Time	Tuesday, 08 – 10 hrs
Location	LG 1/ 125
Also open in the International Affairs Module and in the International Political Economy Module	

Keywords

Natural resource justice, resource conflicts, conflict roots, state sovereignty, governance, political theory, political philosophy, international law, case studies

Course Description

The seminar overviews conceptions of natural resource justice in light of pressing issues in domestic and global resource politics - climate change, resource curse, indigenous rights, depletion of global commons and biodiversity loss. Natural resources are in the center of many international conflicts and global justice issues – territorial disputes, climate change, global poverty, resource curse are just a few examples. This seminar discusses available approaches to natural resource justice in contemporary international political theory and philosophy. It compares these approaches with the system of rights to natural resources anchored in the international law system of state sovereignty and with the international law regimes regulating global commons.

The second part of the class is organized as a series of research workshops about cases which students choose and research on their own. The seminar aims at providing students analytical framework and a justice perspective to analyze critically various issues of natural resource justice and governance in contemporary world.

About the Instructor

Dr. Petra Gūmplová is a Fellow at the Max-Weber-Kolleg, University of Erfurt. During the summer semester 2019, she will represent the professorship "Sociology with a focus on Political Sociology" at the Faculty of Social Sciences, University of Erfurt. She holds a PhD from The New School for Social Research, New York, USA. She specializes in political and legal theory and her research fields include natural resources, territorial rights, human rights, constitutionalism, democracy, and global justice. Her book *Sovereignty and Constitutional Democracy* was published in 2011 with Nomos. Currently, Petra Gūmplová works on a book on natural resources and justice.

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Specialization Module: Conflict Studies and Management II

Policies for Fighting Poverty and Inequality ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor Achim Kemmerling

ECTS 3

Time Monday, 16 – 18 hrs

Location LG 1/ 125

Also open in the International Affairs Module and in the International Political Economy Module

Keywords

Welfare state, social policy, microfinance, case studies, corruption

Course Description

In this course, we will look at policies designed to fight poverty and inequality and their chances and challenges in developing countries. We start with a comparative overview over different types of 'models' and welfare regimes across the world. Then we focus on challenges of welfare state finances such as tax competition and revenue generation. Once we know the revenue side, we look at types of expenditures such as social insurance, social benefits and recent innovations in this area (e.g. unconditional cash transfer programs). Next, we will look at some main areas of social policy (such as health, employment and education). Finally, we look at some related areas such as microfinance. In all sessions, we will not only look at successful and unsuccessful cases, but also at specific challenges in lower- and middle-income countries such as corruption or patronage.

About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

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Specialization Module: Conflict Studies and Management II

(Re-)Building States: Legitimacy of International Intervention in the Balkans ***



WILLY BRANDT SCHOOL
OF PUBLIC POLICY
AT THE UNIVERSITY OF ERFURT

Instructor	Siddharth Tripathi
ECTS	3
Time	Thu., January 10, 2019 08 – 14 hrs Sat., June 22, 2019 10 – 14 hrs
Location	WBS/ 0114
Excursion	April 07-14, 2019 (Kosovo)
N.B.: Participants were selected in January 2019 following a CfA.	

Keywords

Yugoslav wars (1991-2001), Kosovo, conflict transformation, peace-building, peace process, fieldwork, local and external stakeholders

Course Description

The end of the Yugoslav Wars (1991-2001) marked a significant transition from direct conflict to 'negative peace' (absence of direct conflict) in the Balkans region. However, the region is far from having a 'positive peace'. The course aims to familiarize the students with the complexities of peace missions and post-conflict peace-building in the Balkans especially focusing on Kosovo. The students will be introduced to the history and politics of the region in general and Kosovo in particular. An important theme that will be dealt with is why building peace in Kosovo becomes significant not only for Europe but the international community in general. It will also examine the performance of the international community by analyzing the role of the UN, EU and OSCE.

However, any peace-building effort is not considered legitimate without the participation of the locals. Therefore, studying the local actors and how they impact the legitimacy of peace processes becomes an absolute necessity. The course will consist of fieldwork to Kosovo in April to facilitate the grasp of local participation in peace-building efforts. The primary objective is to understand the interface and interaction of the external, as well as internal actors leading to a successful and legitimate conflict transformation and peace-building in Kosovo.

About the Instructor

Dr. Siddharth Tripathi is a post-doctoral researcher at the Willy Brandt School of Public Policy, University of Erfurt. His focus lies on the role of international organizations and their role in mitigating conflicts especially the European Union and its civilian crisis management missions.

Contact information: siddharth.tripathi@uni-erfurt.de

Students writing their master thesis are **strongly encouraged** to participate in one of the colloquia, usually that of their first supervisor; if their first supervisor does not offer a colloquium, that of their second supervisor.

If none of your supervisors is offering a colloquium, you can get in touch with one of the instructors to ask if you could join theirs, or with the MPP Program Coordinators for assistance. Make sure to consult your supervisor during office hours.

It is not necessary to register on E.L.V.I.S. for the Master thesis or the Research Colloquium.





Instructor	Edgar Aragón
Time	Wed., April 24, 2019 16 – 20 hrs Wed., May 22, 2019 16 – 20 hrs Wed., June 05, 2019 16 – 20 hrs Wed., June 26, 2019 16 – 20 hrs
Location	WBS/ 0114

Keywords

Master thesis, research, writing, draft, presentation, feedback

Course Description

Master thesis colloquium for Dr. Aragón's thesis supervisees. Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

About the Instructor

Dr. Edgar Aragón is Visiting Scholar for Public Finance at the Brandt School. Previously, he taught at the Graduate School for Public Administration and Public Policy of Tecnológico de Monterrey, Mexico (EGAP-Tec de Monterrey), where he was he was Director of the Master's program in Economics and Public Policy until January 2008. During this time, he conducted socio-economic evaluations of public programs, such as lending to small and medium size firms; the social provisioning of milk; and the status of water infrastructure in Mexico. Before 2002, he worked as an economic and financial consultant in Mexico City and in Leuven, Belgium. He received both his PhD in City and Regional Planning and his Master's degree in Public Administration from Cornell University. He has been a Fellow at the United Nations University (UNU/IAS) in Tokyo, and at the Inter-American Foundation (IAF) in Washington. He is co-author of Harvard case studies and his research currently focuses on cluster policies for regional development, microfinance for poverty alleviation, and Public-Private Partnerships (PPPs) for infrastructure projects. He is now the leader of the Policy Recommendations Work Package for Nopoor, a 7th Framework Research Program of the European Commission on poverty alleviation.

Contact information: edgar.aragon@uni-erfurt.de

Instructor	Heike Grimm
Time	First session on Thu., April 11, 2019, 14 – 16 hrs Afterwards Tuesday, 12 – 14 hrs Not weekly, dates t.b.a.
Location	WBS/ 0114

Keywords

Master thesis, research, writing, draft, presentation, feedback

Course Description

Master thesis colloquium for Prof. Dr. Grimm's thesis supervisees. Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School of Public Policy from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact information: heike.grimm@uni-erfurt.de



Instructor	Achim Kemmerling
Time	Monday, 14 – 16 hrs Not weekly, dates t.b.a.
Location	LG 1/ 125

Keywords

Master thesis, research, writing, draft, presentation, feedback

Course Description

Master thesis colloquium for Prof. Dr. Kemmerling's thesis supervisees. Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

About the Instructor

Before coming to the Brandt School, **Prof. Dr. Achim Kemmerling** worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

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Instructor	Patrick A. Mello
Time	Tuesday (B-weeks), 16 – 18 hrs
Location	WBS/ 0114

Keywords

Master thesis, research, writing, draft, presentation, feedback

Course Description

Master thesis colloquium for Dr. Mello's thesis supervisees. Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

About the Instructor

Dr. Patrick A. Mello is Visiting Scholar at the Brandt School, currently covering for the Franz Haniel Professorship for Public Policy. He is also a Research and Teaching Associate at the Chair of European and Global Governance at the Bavarian School of Public Policy at the Technical University of Munich (currently on leave). He received his PhD in Political Science from Humboldt University Berlin and held a Post-Doc position at the Technical University of Dresden from 2012 to 2016.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015. His work has appeared in the *European Journal of International Relations*, *Journal of International Relations and Development*, *Security and Peace*, *West European Politics*, and elsewhere.

Contact information: patrick.mello@uni-erfurt.de



Instructor	Solveig Richter
Time/ Location	Wed., April 17, 2019 10 – 20 hrs
	Wed., May 08, 2019 10 – 20 hrs
	Thu., June 13, 2019 10 – 20 hrs
	Thu., June 27, 2019 10 – 20 hrs
Location	WBS/ -104

Keywords

Master thesis, research, writing, draft, presentation, feedback

Course Description

Master thesis colloquium for Prof. Dr. Richter's thesis supervisees. Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor.

About the Instructor

Prof. Dr. Solveig Richter joined the Willy Brandt School in January 2013 as Junior Professor for International Conflict Management. Her focus lies on external democracy promotion in post-conflict and transition societies, the role of international organizations, especially the European Union, and on the effectiveness of instruments of civil crisis and conflict management. She has a regional expertise on Eastern Europe and the Western Balkan countries. Before coming to Erfurt, Solveig Richter worked as a senior research associate at the German Institute for International and Security Affairs/ Stiftung Wissenschaft und Politik (SWP) in Berlin, in the research division EU External Relations. Solveig Richter studied Political Science, History and Communication Sciences in Dresden and Strasbourg.

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Students also have the possibility **to enroll in selected classes (at MA level) offered by the departments of the University of Erfurt (especially the Faculty of Economics, Law and Social Sciences/ *Staatswissenschaftliche Fakultät*)**, provided that space is available in these courses. Whether at all and how many credit points can potentially be awarded is **subject to approval by the MPP Examinations Committee**. Students should present the MPP Examinations Committee (via the MPP Program Coordinator) with their respective selection. **Please note that for courses at BA level no credits can be awarded and mandatory courses cannot be substituted.** Most of the courses will be offered in German, thus **sufficient proficiency of the German language** is a precondition for participation.

See the University of Erfurt's online schedule for details:
<http://sulwww.uni-erfurt.de/ELVIS/vorlesungen/>
and contact the MPP Program Coordinators for more information.

