



# UNIVERSITÄT ERFURT

Willy Brandt School  
of Public Policy

## Summer Semester 2021 Academic Schedule

Dated April 13, 2021 - please note that  
this information is subject to change!



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# Contact Information

## Postal Address

Universität Erfurt  
Willy Brandt School of Public  
Policy  
Nordhäuser Str. 63  
99089 Erfurt

## Visiting Address

Nordhäuser Straße 84  
99089 Erfurt

## Website

[www.brandtschool.de](http://www.brandtschool.de)

## E-mail

[publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de)

## Main office phone number

+49 (0)361-737-4640

## Fax

+49 (0)361-737-4649

## Brandt School & Administrative/ Project Staff Office Hours

### Commons Room:

Closed until further notice,  
Lockers available during main  
office hours

### Main Office:

open Monday to Friday,  
08.30 – 12.30 hours and  
14.00 – 16.00 hours

**Please note:** You may also  
arrange individual appointments  
with staff members outside of  
regular office hours. Please e-  
mail the respective staff.

# Academic staff at Brandt School

Academic Staff			
Prof. Dr. Achim Kemmerling	Director Gerhard Haniel Professor for Public Policy and International Development	WBS/0206	+49 (0)361-737-4691 <a href="mailto:achim.kemmerling@uni-erfurt.de">achim.kemmerling@uni-erfurt.de</a>
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# Administrative staff at Brandt School

Administrative Staff			
Lena Kiesewetter	Managing Director	WBS/0004	+49 (0) 361-737-4641 <a href="mailto:lana.kiesewetter@uni-erfurt.de">lana.kiesewetter@uni-erfurt.de</a>
Florian Heintze	Student Recruitment Manager	WBS/0006	+49 (0) 361-737-4646 <a href="mailto:florian.heintze@uni-erfurt.de">florian.heintze@uni-erfurt.de</a>
Carolina Reis	Alumni Relations and Social Media Manager	WBS/0109	+49 (0) 361-737-4644 <a href="mailto:carolina.reis_santos@uni-erfurt.de">carolina.reis_santos@uni-erfurt.de</a>
Theresa Dabla (on leave)	MPP Program Coordinator	WBS/0005	+49 (0) 361-737-4642 <a href="mailto:theresa.dabla@uni-erfurt.de">theresa.dabla@uni-erfurt.de</a>
Christian Tischmeyer (stand-in for Theresa Dabla)	MPP Program Coordinator	WBS/0005	+49 (0) 361-737-4643 <a href="mailto:christian.tischmeyer@uni-erfurt.de">christian.tischmeyer@uni-erfurt.de</a>
Grit Kaufmann	Team Assistant	WBS/0008	+49 (0) 361-737-4640 <a href="mailto:grit.kaufmann@uni-erfurt.de">grit.kaufmann@uni-erfurt.de</a>
Kathrin Eisenhauer	Assistant to the Aletta Haniel Chair, the Franz Haniel Chair, as well as Gerhard Haniel Chair	WBS/0213	+49 (0) 361-737-4660 or -70 <a href="mailto:kathrin.eisenhauer@uni-erfurt.de">kathrin.eisenhauer@uni-erfurt.de</a>

# Whom to contact?

Request	Contact
Academic Advice and Letters of Recommendation (course selection at the beginning of the term, etc.)	Your Academic Mentor or other lecturers
Course Contents (syllabi, assignments, grades, exams)	Your respective course instructor/ lecturer
Institutional Concerns	Achim Kemmerling
Institutional Concerns, Haniel / Brandt School Scholarships, Study Trips, Conferences; Events; Guest Lectures	Lena Kiesewetter
Administrative Issues, Tuition Fees, Letters of Confirmation (handing in assignments, letters of confirmation, payment of fees, etc.)	Grit Kaufmann
Program Concerns, Course Administration and Study Program (course hours and venues, literature, proof of illness, grade sheets, etc.)	Christian Tischmeyer
Student Recruitment, Admissions	Florian Heintze
Internships (general information about internships and career service)	Florian Heintze
Alumni; Marketing and Social Media	Ana Carolina Reis Santos

# Contacts at the university

Administrative Staff	
E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Department <a href="mailto:rz@uni-erfurt.de">rz@uni-erfurt.de</a>
General Issues Concerning Life in Germany (Health insurance, work permits, etc.)	International Office (Ms. Linde) <a href="mailto:international@uni-erfurt.de">international@uni-erfurt.de</a>
Mental Distress / Psychological Problems	<i>Studierendenwerk Thüringen</i> , Psycho-Social Counselling (Monique Weinert: 0361-737 1830 or Uwe Köppe: 0361-737 1820; <a href="#">website</a> ) <a href="mailto:psb-Erfurt@stw-thueringen.de">psb-Erfurt@stw-thueringen.de</a>
Student IDs and „Semesterbeitrag“	Departement „ <i>Studium und Lehre</i> “ <a href="mailto:studierendenangelegenheit@uni-erfurt.de">studierendenangelegenheit@uni-erfurt.de</a>
Technical Equipment (for presentations / research purposes)	Media Department (Mr. Ladewig) or Main Office (Ms. Kaufmann) <a href="mailto:Matthias.ladewig@uni-erfurt.de">Matthias.ladewig@uni-erfurt.de</a>
Transcripts (certification thereof)	Dept. „ <i>Studium + Lehre</i> “ <a href="mailto:pruefungsangelegenheiten@uni-erfurt.de">pruefungsangelegenheiten@uni-erfurt.de</a>
E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Department <a href="mailto:rz@uni-erfurt.de">rz@uni-erfurt.de</a>
Housing / Dormitories	<i>Studierendenwerk Thüringen</i> (Ms. Hanselka/ Ms. Greßler) <a href="mailto:elvira.hanselka@stw-thueringen.de">elvira.hanselka@stw-thueringen.de</a> <a href="mailto:petra.gressler@stw-thueringen.de">petra.gressler@stw-thueringen.de</a>

# Contacting You

**Brandt School exclusively uses your student e-mail address for official announcements!**

It is your responsibility to check your e-mail account on a regular basis.

Please also make sure that you are signed in for all your courses on Moodle.

**Please remember to keep the Brandt School informed about your current whereabouts,** especially when planning to leave Erfurt for a longer period of time.

**When changing your address,** you need to also inform the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the university library, the City Registration Office (*Einwohnermeldeamt*) and the Foreigners' Registration Authority (*Ausländerbehörde Erfurt*).

Outside of university, you will also need to inform for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have contracts or accounts with.



# Important Dates

Current Semester	
April 01, 2021	Start of Summer Semester
<i>April 02, 2021</i>	<i>Holiday: Karfreitag (Good Friday)</i>
<i>April 04, 2021</i>	<i>Holiday: Ostersonntag (Easter Sunday)</i>
<i>April 05, 2021</i>	<i>Holiday: Ostermontag (Easter Monday)</i>
<b>April 12, 2021</b>	<b>Lecture period starts</b>
April 12 – 17, 2021	First A-Week
April 19 – 24, 2021	First B-Week, alternating with A-Weeks
<i>May 01, 2021</i>	<i>Holiday: Tag der Arbeit (Labor Day)</i>
<b>May 06, 2021</b>	<b>Course Registration Deadline (12 noon)</b>
<i>May 13, 2021</i>	<i>Holiday: Christi Himmelfahrt (Ascension Day)</i>
<i>May 24, 2021</i>	<i>Holiday: Pfingstmontag (Pentecost Monday)</i>
June 17, 2021	Commitment Award
<b>June 30, 2021</b>	<b>Payment Deadline semester service contribution and tuition fee for winter term 2021</b>

# Important Dates

Current Semester (continued)	
July 09 , 2021	2 <sup>nd</sup> -years: MPP Thesis submission deadline (2 p.m.)
July 15, 2021	Farewell Ceremony for the class of 2021
July 17, 2021	<b>End of classes</b> <i>Please note: final exams may require presence in Erfurt during the week after the end of the lecture period!</i>
September 30, 2021	End of Summer Semester
Summer Semester 2021	
October 11, 2021 – February 05, 2022	Lecture period

# Payment Information

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For winter semester 2021/22, the deadline for payment of fees is July 1, 2021**, meaning that the University of Erfurt must have received both payments by **June 30, 2021** at the latest. Please note that it often takes 2-3 working days (Monday to Friday) for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. If your semester contribution is late, you will be charged a late fee of EUR 20.00.

**Payment information for the semester contribution for the winter semester 2021/22 is sent to your student e-mail address.** In your (online) transfer order, please be sure to provide all the information given in the payment information to ensure that your payment is transferred to the correct account. It will otherwise not be possible to attribute your transaction to the Brandt School and following up on the payment will mean substantial administrative extra work for you, as well as the Brandt School staff.

For the **tuition fee**, in case you have a blocked account (with only a limited monthly amount to be deducted), please start to transfer suitable installments of min. 500 EUR already well in advance, in order to make sure that the due amount is received in total by the University of Erfurt by the end of the re-registration deadline mentioned above at the very latest.

Your student ID card (thoska) can only be validated for the new semester after all your payments (including late fee, if applicable) have been received.



# Payment Information

(tuition fee)

**For the MPP tuition fee, the payment information is as follows:**

<b>Recipient / Empfänger</b>	<b>Universität Erfurt</b>
Account No. / Konto Nr.:	30 04 44 42 99
Bank Code / BLZ:	820 500 00
<b>Bank</b>	<b>Landesbank Hessen-Thüringen Erfurt</b>
<b>BIC:</b>	<b>HELADEFF820</b>
<b>IBAN:</b>	<b>DE16 8205 0000 3004 4442 99</b>
<b>Amount / Betrag:</b>	<b>EUR 1,600.00</b>
<b>Reference / Verwendungszweck</b>	<b>1522217010024_Last Name</b>

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

# Mandatory Courses

## **Mandatory courses for first-year students:**

All first-year students must take the following courses in their second semester:

- Comparative and International Public Policy
- Quantitative Methods for Public Policy (incl. a tutorial)
- Management and Leadership

Additionally, you will need to register for the “internship” under the Practical Training (I) Module. This is necessary for all students in the second semester, independent of when exactly you are doing your internship.

Please make sure to also register for the “module examination” for the compulsory courses

## **Mandatory courses for second-year students:**

All second-year students are strongly encouraged to regularly visit the master thesis colloquium, taught by their supervisor. Should your supervisor not offer a colloquium, please visit that of your second reader, or – should none of your readers offer a colloquium – one of the colloquia offered.

# Elective Courses

## Language Module

Rules and Regulations ("*Studien- und Prüfungsordnung*") prescribe that you have to collect 6 credits in this module. This means that you can either take two courses with 3 credits each (3+3=6) or one course with 6 credits. Should you decide to take two courses, these must **advance you a whole proficiency level in one language** (e.g. starting at A2, completing B1 through B1.1 and B1.2). Should you wish to take more courses in this module, you are, of course, free to do so.

Students who do are not yet proficient in German (level "A2") must take the German language module.

## Specialization Modules

- Out of the four specializations offered, you will need to have completed two at the end of your study period (i.e. at the end of your third semester)
- To complete a specialization, you need to visit (at least) two seminars (for 3 credits each; pass/fail) in that module and do one module examination (for an additional 3 credits and a grade) in one of the courses visited.
- You are, of course, free to audit additional courses with the instructor's permission. However, be sure that you can still handle the course work of your mandatory classes.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice if you have already passed it the first time.

Please check the [Examination and Study Rules](#) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is also available on Brandt School's website.



# Course Registration

## Creating your *Belegbogen*

All courses for which you wish to receive credit points during the summer semester must be marked on the so-called "*Belegbogen*" (Course Registration Form). Your *Belegbogen* (course registration sheet) is produced online on E.L.V.I.S. by yourself: <https://sulwww.uni-erfurt.de/Account/Login.aspx>

For further and up-to-date information, there will be a moodle post on how to register in your intake's forum on the moodle information desk (cf. last semester's post for [intake 2020](#), or [intake 2019](#)).

Please make sure to choose those language courses which are open under the Master of Public Policy section (Languages Module).

**Please send your *Belegbogen* to your academic mentor, CCing [publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de) no later than Thursday May 6, 2021 until 12 noon!**

Keep in mind that your Academic Mentor must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, we recommend that you contact your mentor some days prior to the deadline.

# Independent Study Units

## Independent Study Units

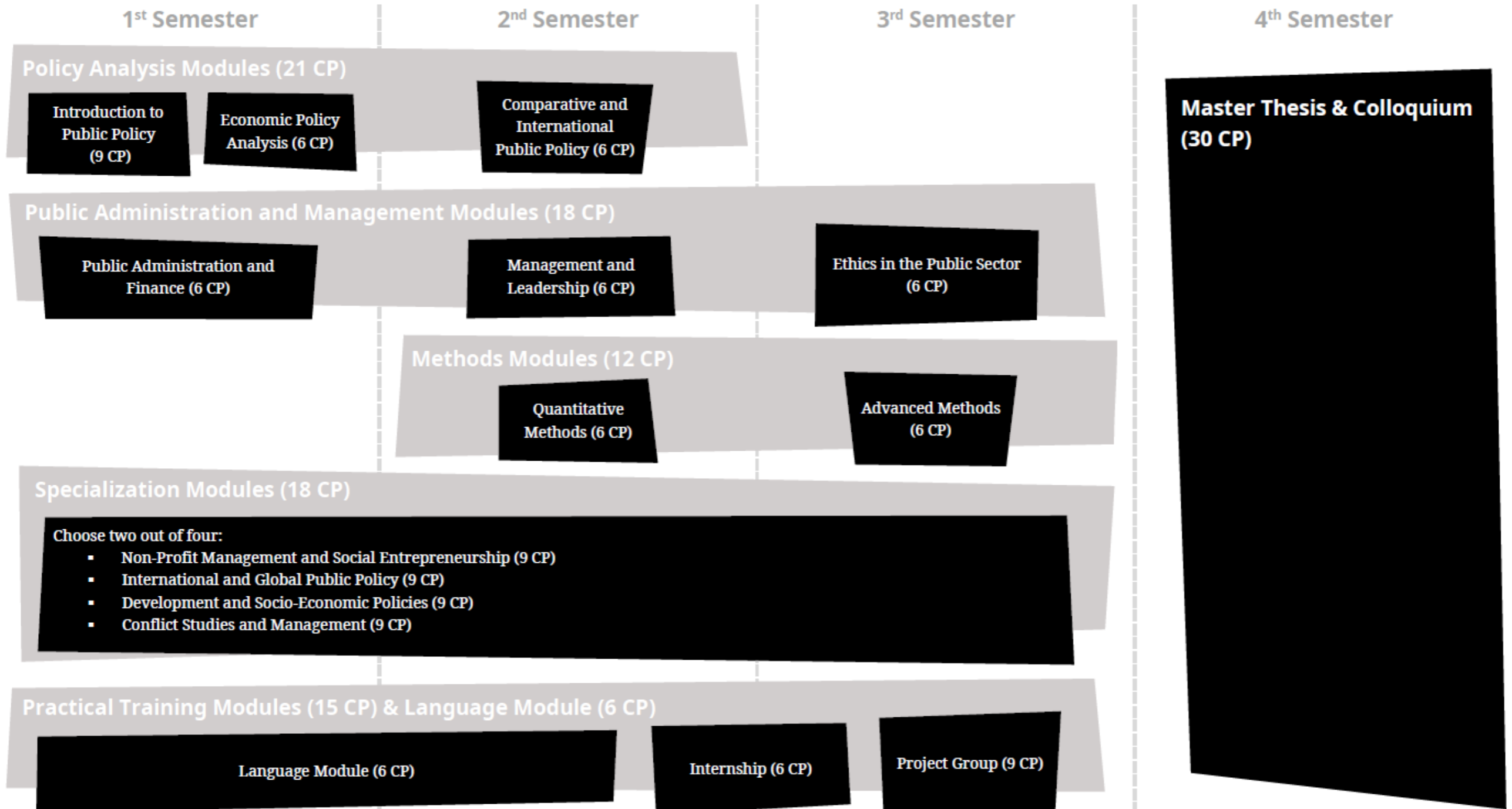
Independent Study Units (ISUs) aim at deepening the students' knowledge in a field of public policy, at an individual pace and are geared to pursuing individual interests. They may also serve as a means of allowing students to equalize differing levels of prior knowledge.

Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU. According to Section 5, paragraph 3 of the framework regulations of Master programs at the University of Erfurt (M-RPO 2019), an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

ISUs can be pursued in the Specialization Modules and substitute for a 3 credit point seminar (pass/fail, not graded).

If you are interested in registering for an Independent Study Unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator Christian Tischmeyer for more details regarding registration and the study agreement.

# MPP Program Structure





## Course Overview

The following list comprises all courses which are offered this winter term for MPP students, as well as directions how to visit courses from the general university's course offer (esp. language courses).

The specializations in the 2020 curriculum are:

- Non-Profit Management and Social Entrepreneurship (short: Non-Profit and Social Entrepreneurship)
- International and Global Public Policy
- Development and Socio-Economic Policies
- Conflict Studies and Management

Courses that were taught in the previous summer semester 2020 are marked with one asterisk (\*).

Courses that have been taught in another earlier semester are marked with two asterisks (\*\*).

New courses are marked with three asterisks (\*\*\*)

# Management and Leadership\*\*\*

**Instructor** Heike Grimm

**Time** Tuesday, 12 – 14hrs

**Mode**

**Location** LG 4/D08

**Mandatory for first-year students!**

**Management and Leadership (6 ECTS)**

**Leadership (6 ECTS)**

## Course Description

This course seeks to familiarize students with the theories and practical concepts of leadership and political advocacy. It is designed to capacitate students to work successfully in management positions, to direct and coordinate human resources, and to advocate issues successfully in a political context. Leadership is a process of influencing and supporting others to work enthusiastically towards achieving objectives. A leader is the catalyst that transforms potential into reality. Good leaders develop through a continuous process of self-study, education, training, and experience. In this context we will discuss major factors in and principles of leadership and discuss implications for strategic management and political leadership. In the context of political advocacy, we aim to better understand the complexity of leadership in public and political environments. Political advocacy can include many activities that a person undertakes such as media campaigns, lobbying, or public speaking which need to be aligned to ensure optimal outcomes. The assessment of specific examples will allow us to draw lessons on how to best align those activities to optimize political advocacy. At the end of the course, participants should be able to apply a variety of leadership styles; identify leadership mistakes and be able to avoid them; distinguish between private, public, and non-profit leadership styles; transfer good practice examples of public and political leadership into practice. Furthermore, the students will have the opportunity to learn more about their own leadership skills and styles. A professional consultant will join us to improve our leadership skills.

## Recommended Literature

t.b.a.

## About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

**Contact:** [heike.grimm@uni-erfurt.de](mailto:heike.grimm@uni-erfurt.de)

# Comparative and International Public Policy\*\*

<b>Instructor</b>	Andreas Goldthau
<b>Time</b>	Thursday (A weeks), 10 – 14 hrs
<b>Mode</b>	
<b>Location</b>	LG 2/123

**Mandatory for first-year students!**

**Comparative Public Policy (6 ECTS)**

**Policy Analysis (6 ECTS)**

## Course Description

The central aim of this course is to give students the opportunity to examine and compare concrete public policies across a variety of national and sub-national contexts. Complementing “Introduction to Public Policy” and the theories and approaches presented there, the course will provide a survey across diverse policy areas, including economics, public health, migration, and foreign policy, to name just a few areas. The course will also introduce appropriate methods for comparative policy analysis. Overall, the course aims at teaching an advanced understanding on how to compare public policy across countries as well as key policy issues in various societies with a special focus on contemporary policy concerns.

## Recommended Literature

t.b.a.

## About the Instructor

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

**Contact:** [andreas.goldthau@uni-erfurt.de](mailto:andreas.goldthau@uni-erfurt.de)

# Quantitative Methods for Public Policy\*

<b>Instructor</b>	<b>Prof. Dr. Guido Mehlkop</b>
<b>Time</b>	<b>Monday, 14 – 16 hrs</b>
<b>Mode</b>	<b>Online</b>
<b>Location</b>	<b>Online</b>
<b>Mandatory for first-year students!</b>	

**Quantitative Methods (6 ECTS)**

**Policy Analysis (6 ECTS)**

## Course Description

In the modern social sciences, theoretical propositions must be tested with real world empirical data. Progress is enhanced by eliminating hypotheses which do not pass empirical testing. Therefore, scientific work is based on the interplay between theory and sound empirical testing. This introduction to quantitative methodology provides a course in statistics: sampling distribution; reducing complexity (means and deviations); describing data sets graphically; estimating population means; z-transformation and T-tests; associations between nominal and ordinal scaled data (cross-tabs, chi-square); associations between metric data (coefficient of correlation, OLS regressions)

## Recommended Literature

t.b.a.

## About the Instructor

Prof. Dr. Guido Mehlkop is the Dean of the Faculty of Law, Economics and Social Sciences (Staatswissenschaftliche Fakultät) of the University of Erfurt. A sociologist by training, he wrote his doctoral thesis about new institutional economics at the University of Bonn, Germany (2001). Thereafter he held positions as a post doc and an assistant professor at the University of Dresden, Germany. In his habilitation thesis (2010) he conducted an empirical study about criminal behavior. Since 2011 he is a full professor for empirical research at the University of Erfurt. His research interests include: rational choice theory; statistics and methodology; new political economy; criminology and victimology; military sociology; suicide studies.

**Contact:** [guido.mehlkop@uni-erfurt.de](mailto:guido.mehlkop@uni-erfurt.de)

# Tutorial for Quantitative Methods\*

**Instructors** Dayane Rodrigues

**Time** Thursday, 08 – 10 hrs

**Mode**

**Location** AMG/0007

**Mandatory for first-year students!**

**Quantitative Methods**

**Policy Analysis**

## Course Description

Tutorial for Prof. Mehlkop's Quantitative Analysis course, with a focus on exercises.

## Recommended Literature

t.b.a.

## About the Instructor

2nd year MPP student and student assistant to Prof. Mehlkop.

**Contact:** [dayane.rodrigues@uni-erfurt.de](mailto:dayane.rodrigues@uni-erfurt.de)



## Internship\*

**Instructors** Florian Heintze

**Time** –

**Mode** –

**Location** –

**Mandatory registration for first year students!**

### Course Description

The Public Policy degree program (MPP) includes a mandatory internship as one requirement for completing the degree. Primary purposes of the internship are the opportunity to apply the knowledge and skills from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be conducted in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must comprise at least 180 hours, 5 of which may be used for writing the internship report. Typically, the internship will be conducted during the summer break between the second and the third

**Practical Training I (6 ECTS)**

**Practical Training (6 ECTS)**

Semester (mid-July to mid-October). The hosting agency must name an individual person, responsible for supervising the intern and for communicating with the Brandt School if needed.

In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages to the respective Academic Mentor (CC [publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de)) no later than 30 days after the last day of the internship. For further information, please consult the internship regulations on Moodle and contact the Brandt School's internship coordinator Florian Heintze ([florian.heintze@uni-erfurt.de](mailto:florian.heintze@uni-erfurt.de)).

# Language Module - Language Courses at the University's Language Center

While students from abroad should advance their German skills to the highest level possible, but at least A2 (cf. Section 5, paragraph 3 of the 2020 MPP Study and Examination rules), German students need to (continue) learning a language other than German and English.

A large variety of language classes are offered by the University's Language Center (*Sprachenzentrum*) under the Language Module and can thus be recognized in the MPP. Make sure to register for them under the Language Module on E.L.V.I.S. – not under "Zusätzliches Sprachstudium" (additional language courses) – to make them count for the MPP!

Check for schedule clashes with (mandatory) MPP courses, before signing up for a particular class!

Please note that several classes require an extra early (online) sign-up procedure and/or participation in placement tests to determine your proficiency level. **These may be scheduled as early as the Orientation Week or the first or second week of the semester!** You will need to sign up for the language center's classes via the Philosophical Faculty, following this link: <https://onlinehilfak.uni-erfurt.de/>. There, you need to create an additional account (*Benutzerkonto*).

See the University of Erfurt's online course catalogue E.L.V.I.S. ([link](#); follow Wintersemester 2020 -> Master (M) -> M Public Policy 2020 -> Language Module) for the full range of offers for this semester. Also make sure to refer to the Language Center's website (<http://www.uni-erfurt.de/sprachenzentrum/>) for further information and detailed procedures.

In addition to courses, the Language Center also offers proficiency exams (*Niveaustufenprüfungen*) in several languages that you can take (regardless of whether you have taken a course or not) at the end of the lecture period. You may make use of those tests, in order to receive a certificate about your language level. For current information, please check the Language Center's websites for the respective languages.

# Deutsch als Fremdsprache (A2) (German as a Foreign Language, A2)\*

<b>Instructor</b>	Agni Palantza-Fehrenbacher
<b>Time</b>	Monday, 08 – 10 hrs Wednesday, 08 – 10 hrs Friday, 08 – 10 hrs
<b>Mode</b>	
<b>Location</b>	LG 1/128 (Mon, Fri) LG 1/125 (Wed)

Languages (3 ECTS)

Basics and Languages (3 ECTS)

## Course Description

Grammar, vocabulary, conversation for beginners. Requires prior completion of German A1 level.

## Recommended Literature

t.b.a.

## About the Instructor

Agni Palantza-Fehrenbacher holds a diploma in German Language and Philology from the Aristotle University Thessaloniki, Greece and an M.A. in Cultural Administration from the Pädagogische Hochschule Ludwigsburg. She has taught German language courses and integration courses at a private language school and at the University of Applied Sciences Erfurt and has also worked as an interpreter and translator.

**Contact :** [agni.pal@googlemail.com](mailto:agni.pal@googlemail.com)

# Sustainable Development from a Local-Global Policy Perspective\*\*

<b>Instructor</b>	<b>Juliane Corredor-Jimenez</b>
<b>Time</b>	<b>Monday, 16 – 18 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>WBS/0114</b>

## Course Description

The quest to achieve a sustainable development has emerged to be an imperative for economics and politics as it crystallizes as the decisive topic of our century. The adoption of the United Nations Sustainable Development Goals on September 25th, 2015 emphasizes its importance in the international policy agenda. Yet, the SDGs' implementation entails societal transformations and increased cooperation, challenging policy makers, civil society and businesses alike.

This course aims at providing students with an understanding of the complexity of the interplay of diverging interests (i.a. economic development, conservation of ecosystem services, combatting global warming and sea level rise, avoid natural disasters, secure energy and food supply) in implementing a sustainable development pathway that respects environmental and social thresholds while securing economic prosperity.

In a first part, we will analyze the origins of sustainability in political and scientific discourse, focusing on the evolution of climate change negotiations at the international level (UNEP, UNDP, UNFCCC, UNSDGs). In a second part, we will investigate how international agreements translate into national and regional level public policy making.

**Non-Profit Management (3 ECTS)**

**Socio-Economic Policies (3 ECTS)**

**Public and Non-Profit Management (3 ECTS)**

**IA and Development (3 ECTS)**

Finally, students will gain understanding about different policy strategies and involved actors based on the analysis of two spicy case studies.

## Recommended Literature

t.b.a.

## About the Instructor

Juliane Corredor Jimenez is a research assistant to the Aletta Haniel Professor for Public Policy and Entrepreneurship, Prof. Heike Grimm. In her PhD she investigates the role of public policy in scaling up sustainable entrepreneurship towards a systemic market transformation.

Juliane Corredor Jimenez holds a B.A. in Social Sciences and Asian Studies from the Euro-Asian Campus of Sciences Po Paris and an M.A. in Environmental Policy from Paris School of International Affairs. Prior to joining the Willy Brandt School, she gained practical experience working at the German Embassy in Bogota; Invest Pacific, a public-private investment agency; and a German engineering office for hydraulic engineering.

**Contact:** [juliane.corridor\\_jimenez@uni-erfurt.de](mailto:juliane.corridor_jimenez@uni-erfurt.de)

# Advanced Public Health: Responsibilities & Policies\*\*\*

<b>Instructor</b>	Ana Andrun
<b>Time</b>	Thursday (B-weeks), 10 – 14 hrs
<b>Mode</b>	Online
<b>Location</b>	Online

**Non-Profit Management (3 ECTS)**

**Public and Non-Profit Management (3 ECTS)**

## Course Description

t.b.a.

## Recommended Literature

t.b.a.

## About the Instructor

Ana is a PhD researcher at the Willy Brandt School of Public Policy and she conducts her research jointly with the Health Sciences Department at Hamburg University of Applied Sciences (HAW). Ana's research lies at the intersection between public health and public policy. Her MA Thesis investigated impacts of agricultural systems on diets and health. Ana's PhD track is about discovering how public health policies are created and ways in which they could be designed so they bridge evidence-based science and politics; she inspects dynamics between food systems, food politics and health advocacy. More specifically, Ana is researching design, contexts, and processes of nutritional and health policies in Germany regarding obesity.

## Contact:



# Behavioral Aspects of Strategic Management\*\*\*

Instructor	Miriam Zschoche
Time	Monday, 12 – 14 hrs
Mode	Hybrid
Location	LG 1/118

**Non-Profit Management (3 ECTS)**

**Public and Non-Profit Management (3 ECTS)**

## Course Description

t.b.a.

## Recommended Literature

t.b.a.

## About the Instructor

Prof. Dr. Miriam Zschoche is Professor for Strategic Management at the University of Erfurt. Before joining the University of Erfurt in April 2017, she was Assistant Professor for Strategic Management and Organization at WHU – Otto Beisheim School of Management in Vallendar since 2015. She received her PhD in International Management at University of Augsburg and visited the Kellogg School of Management, U.S. as post-doctoral researcher afterwards.

Prof. Zschoche's research concentrates on strategic international management, competitive dynamics, and family firms, combining microeconomic modelling and empirical analyses in research projects.

**Contact information:** [miriam.zschoche@uni-erfurt.de](mailto:miriam.zschoche@uni-erfurt.de)

# Nonprofit Management\*

<b>Instructor</b>	<b>Dominika Mironska</b>
<b>Time</b>	<b>Wednesday, 21<sup>st</sup> April, 14 – 16 hrs Friday 14<sup>th</sup> , 21<sup>st</sup> , 28<sup>th</sup> May, 10 – 13 hrs Saturday 15<sup>th</sup> , 22<sup>nd</sup> , 29<sup>th</sup> May, 9 – 13 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>WBS/0114</b>

**Non-Profit Management (3 ECTS)**

**Public and Non-Profit Management (3 ECTS)**

## Course Description

The course focuses on managerial tools, both strategic and operational, that can be implemented by non-profit organizations in order to gain effectiveness and impact. Specific processes and functions will be discussed, such as strategic planning, human resources, fundraising, marketing, and performance evaluation. Current trends in the field such as social entrepreneurship, earned income strategies, and leadership will also be addressed.

The course will be based on case studies drawn from a variety of industries and regions, and will also include such activities as role playing, discussions, group projects and students' presentations.

Learning outcomes for this course, upon successful completion, include being able to:

- 1) develop an understanding of the roles played by non-profit organizations and explore their current and potential impact on society in different national and cultural settings;
- 2) explore management concepts, practices, and tools for non-profit organizations; and
- 3) question and analyze governance and management strategies in the third sector in light of calls for accountability, transparency, effectiveness and impact.

## Recommended Literature

t.b.a.

## About the Instructor

Prof. Dr. Dominika Mirońska works with the International Marketing Department at the SGH Warsaw School of Economics in Warsaw, Poland. She defended her Ph.D. thesis on the topic of retail marketing and finished a post doctorate in the field of nonprofit management. She spent one year as a post-doc visiting scholar at Carlson School of Management, University of Minnesota, USA. She is a faculty member of Microeconomics of Competitiveness (MOC), a global network developed by Harvard Business School. She teaches marketing and MOC courses at SGH and nonprofit management course at the Aalto University School of Business in Finland, and at the University of Erfurt, Germany. Her research interests include managing stakeholder relations, nonprofit-business cooperation and marketing.

**Contact:** [dominika.mironska@sgh.waw.pl](mailto:dominika.mironska@sgh.waw.pl)

# Global Public Policy\*

<b>Instructor</b>	<b>Andreas Goldthau</b>
<b>Time</b>	<b>Thursday (B weeks), 10 – 14 hrs Thursday, June 25, 2021 Thursday, July 02, 2021</b>
<b>Mode</b>	
<b>Location</b>	<b>LG 2/123</b>

## Course Description

This course introduces students to global public policy as a field of contested policy authority in a globalized world. It discusses global policy areas as different as trade, migration, financial regulation, economic development and environment. The course covers key aspects of contemporary global public policy-making, including the challenge of delivering global public goods and the problem of safeguarding the global commons; the role of global networks and global public-private partnerships in producing transnational policy outcomes; and the dynamics pertaining to policy transfer, diffusion and global best practice. Though the primary aim of the course is to offer a ‘conceptual toolbox’ for students interested in global public policy, it also seeks to apply theoretical models to real world problems. The course will therefore draw on a number of practical examples to from various policy fields and levels, from both OECD and non-OECD contexts.

## Recommended Literature

t.b.a.

## International and Global Public Policy (3 ECTS)

## International Political Economy (3 ECTS)

### About the Instructor

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

**Contact:** [andreas.goldthau@uni-erfurt.de](mailto:andreas.goldthau@uni-erfurt.de)

# The Politics of the Global Energy Transition\*

<b>Instructor</b>	<b>Andreas Goldthau</b>
<b>Time</b>	<b>Thursday (B weeks), 14 – 16 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>WBS/0114</b>

**International and Global Public Policy (3 ECTS)**

**International Political Economy (3 ECTS)**

## Course Description

Achieving the Paris climate target of “well below 2 degrees” of global warming, the global energy system needs to decarbonize. This means switching from a fossil fuel-based system to one that relies on renewables and low carbon technologies. This seminar will assess key aspects of the energy transition, including the politics of climate change mitigation; questions related to distributional justice; the political economy of national decarbonization; and the opportunities of and barriers to systemic change. It will discuss pertinent aspects including financial flows, the economics of going low carbon, and the role of technology and policy. For this seminar, the Brandt School has partnered with the Institute for Advanced Sustainability Studies, a research institution dedicated to the scientific support of sustainable development based in Potsdam, where parts of the sessions will also be held.

## Recommended Literature

t.b.a.

## About the Instructor

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

**Contact:** [andreas.goldthau@uni-erfurt.de](mailto:andreas.goldthau@uni-erfurt.de)

# International Environmental Politics\*\*\*

<b>Instructor</b>	Almut Mohr
<b>Time</b>	Monday, 10 – 12 hrs
<b>Mode</b>	
<b>Location</b>	LG 1/218

## Course Description

This seminar aims to provide a comprehensive introduction to the field of international environmental politics, both in theory and practice. We will analyse how the international community seeks to govern the environmental problems of a transboundary nature as well as discuss best-practice solutions on different scales.

Issue-areas covered in this seminar are pollution caused by plastics and pesticides from agriculture, ozone depletion, problems occurring from transboundary water resources, species extinction and zoonotic diseases. Further, we will have a closer look at forest governance, deforestation, and forest certification by simulating an international forest negotiation.

Additionally, we will also discuss the civil society perspective from a local perspective, such as 'not in my backyard' protest groups, to a global perspective, thus, the global environmental movement.

**International and Global Public Policy (3 ECTS)**

**Socio-Economic Policies (3 ECTS)**

**International Political Economy (3 ECTS)**

## Recommended Literature

t.b.a.

## About the Instructor

Almut Mohr is a Research Associate at the Franz Haniel Chair for Public Policy. In her research, she focuses on social-environmental movements and energy transitions, particularly coal phase-out processes and with a regional focus on the Global South.

She holds a B.A. in African Development Studies in Geography from the University of Bayreuth and an M.Sc. from the Environmental Policy Group of Wageningen University, the Netherlands. In her Master Thesis, she analysed the Hambach Forest Movement in Germany and the movement's impact on the German energy transition, especially on the German Coal Phase-Out.

Prior to joining the Franz Haniel Chair at the Brandt School, Almut Mohr held internships with the Energy Watch Group, Berlin, the German Development Institute (DIE) and the German Ministry for Economic Cooperation and Development. She also served with the International Youth Volunteer Service (IJFD) in Kenya.

**Contact:** [almut.mohr@uni-erfurt.de](mailto:almut.mohr@uni-erfurt.de)



# The Backlash Against Globalization: Dynamics and Contradictions\*\*\*

<b>Instructor</b>	Dr. Stefan Schmalz
<b>Time</b>	Friday, 23rd April 2021, 8 – 12 hrs Fridays (A-week), 8 – 12 hrs
<b>Mode</b>	
<b>Location</b>	LG2/218

**International and Global Public Policy (3 ECTS)**

**IA and Development (3 ECTS)**

## Course Description

Globalization is under stress. Already before the Covid-19 pandemic, globalization was challenged by growing nationalism, a looming environmental crisis, and the US- Chinese trade war. The Corona crisis turned into a game changer: Since 2020, important economic indicators such as global trade and investment flows show a steep decline. Moreover, governments and companies have to rethink offshoring strategies and the reliance on transnational labor migration. At the same time, there are contradicting developments such as a crisis of global tourism and a fast digitalization of international meetings and conference events. The course will explore these developments by assessing the driving forces of deglobalization and analyzing different trends of deglobalization (e.g. the fragmentation of the internet). Students will study both theories of globalization and ongoing dynamics of political, societal and economic deglobalization.

## Recommended Literature

- Crouch, Colin (2019): The Globalization Backlash, Cambridge: Polity Press.
- Giddens, Anthony (1991): The Consequences of Modernity, Cambridge: Polity Press.
- O’Sullivan, Michael (2019): The Levelling. What’s Next After Globalization. New York: Public Affairs.
- Sassen, Saskia (2007): A Sociology of Globalization, New York/London: Norton&Company

## About the Instructor

t.b.a.

## Contact:

t.b.a.

# Qualitative Comparative Analysis\*

<b>Instructor</b>	Patrick Mello
<b>Time</b>	Wednesday, 10 – 12 hrs Wednesday, 12 – 14 hrs (Tutorial)
<b>Mode</b>	Online
<b>Location</b>	Online

## Course Description

This seminar introduces students to Qualitative Comparative Analysis (QCA). In recent years, this method has seen a great increase in applications across the social sciences, including the fields of public policy & comparative politics. Drawing on set theory and emphasizing causal complexity, QCA combines elements of both qualitative and quantitative research. The seminar provides a step-by-step introduction to the method and its foundations, aiming to enable students to conduct their own QCA analysis with their own data. Individual course sessions comprise a lecture part and a part where exercises are solved, and concepts and methods are applied to empirical questions. For the practical application of QCA, participants will work within the R software environment (“RStudio” and the packages “QCA” and “SetMethods”), which will be introduced during the initial sessions

**International and Global Public Policy (3 ECTS)**

**Basics and Language (3 ECTS)**

## Recommended Literature

Mello, Patrick A. (2021) Qualitative Comparative Analysis: An Introduction to Research Design and Application, Washington, DC: Georgetown University Press.

## About the Instructor

Dr. Patrick A. Mello is Visiting Scholar at the Willy Brandt School of Public Policy at the University of Erfurt, where he previously served as Interim Franz Haniel Professor for Public Policy.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of Democratic Participation in Armed Conflict (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015.

**Contact:** [patrick.mello@uni-erfurt.de](mailto:patrick.mello@uni-erfurt.de)

## Foreign Policy Analysis\*\*

<b>Instructor</b>	<b>Patrick Mello</b>
<b>Time</b>	<b>Tuesday, 14 – 16hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>LG 4/D06</b>

### Course Description

This seminar provides students with the tools to conduct theory-guided foreign policy analysis. Introducing a variety of different theories and approaches, rooted at different levels of analysis and coming from various scientific traditions, the course enables students to independently analyze current and historical foreign policy cases. Throughout the seminar, emphasis is placed on a systematic introduction of the different theories and approaches, as well as a critical assessment of their respective explanatory power.

### Recommended Literature

t.b.a.

**International and Global Public Policy (3 ECTS)**

**Conflict Studies and Management (3 ECTS)**

**IA and Development (3 ECTS)**

**CSMP (3 ECTS)**

### About the Instructor

Dr. Patrick A. Mello is Visiting Scholar at the Willy Brandt School of Public Policy at the University of Erfurt, where he previously served as Interim Franz Haniel Professor for Public Policy.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015.

**Contact:** [patrick.mello@uni-erfurt.de](mailto:patrick.mello@uni-erfurt.de)

# Analyzing Global Issues through the Lens of the United Nations: A Podcast\*\*\*

<b>Instructor</b>	<b>Pau Palop-Garcia</b>
<b>Time</b>	<b>Wednesday, 10 – 12 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>WBS/0114</b>

## Course Description

The goal of this course is to create a podcast series about the world's most pressing public problems and conflicts. To produce the podcast, students will depart from the examination of recent resolutions of the UN General Assembly and the UN Security Council on topics such as climate change, forced migration or the Covid-19 pandemic. Students will work in teams to create each episode of the podcast and will learn (1) to identify the main policy actors and stakeholders, (2) to find the main policy instruments available to solve global problems, and (3) to assess critically the role of the UN in solving global issues and international conflicts. The sessions will be hands-on in focus and require that students apply two basic skills for policymakers and public leaders: the ability to conduct relevant policy analyses and the capacity to communicate policy in a compelling way. Although the seminar will be primarily practical, students will attend lectures on policy analysis, the functioning of the United Nations, and policy communication and podcasting. All accents are welcome and celebrated!

**Socio-Economic Policies (3 ECTS)**

**International and Global Public Policy (3 ECTS)**

**IA and Development (3 ECTS)**

## Recommended Literature

t.b.a.

## About the Instructor

Pau Palop-García is a Research Fellow at the Willy Brandt School of Public Policy, University of Erfurt. Before coming to the Willy Brandt School, he was a Research Fellow at the Institute for Latin American Studies (ILAS) of the German Institute for Global and Area Studies (GIGA).

Pau Palop-García holds a PhD in Political Sciences from the Free University of Berlin (2019). He specializes in the study of migration policies and the political representation of migrant communities. He has published widely about these topics in journals such as *Democratization*, *Citizenship Studies*, *Comparative Migration Studies*, *Citizenship Studies*, and the *Journal of Ethnic and Migration Studies*.

**Contact:** [pau.palop\\_garcia@uni-erfurt.de](mailto:pau.palop_garcia@uni-erfurt.de)

# Introduction to Migration Policy\*

<b>Instructor</b>	<b>Pau Palop-Garcia</b>
<b>Time</b>	<b>Tuesday, 10 – 12 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>WBS/0114</b>

**Socio-Economic Policies (3 ECTS)**

**IA and Development (3 ECTS)**

## Course Description

The United Nations estimates that the number of international migrants increased to 272 million in 2019 and that this upward trend will continue in the next decades. How do states of reception and states of origin prepare and react with their policies to a world that is increasingly mobile? This introductory course provides a basic understanding of the policies that countries adopt to govern migration, including policies that target emigrants (non-resident citizens) and immigrants (non-citizen residents). Students will learn to evaluate and compare migration policies across countries and world regions, as well as to critically analyze their implementation and their expected and unexpected effects on the societies of reception and origin.

## Recommended Literature

t.b.a.

## About the Instructor

Pau Palop-García is a Research Fellow at the Willy Brandt School of Public Policy, University of Erfurt. Before coming to the Willy Brandt School, he was a Research Fellow at the Institute for Latin American Studies (ILAS) of the German Institute for Global and Area Studies (GIGA).

Pau Palop-García holds a PhD in Political Sciences from the Free University of Berlin (2019). He specializes in the study of migration policies and the political representation of migrant communities. He has published widely about these topics in journals such as *Democratization*, *Citizenship Studies*, *Comparative Migration Studies*, *Citizenship Studies*, and the *Journal of Ethnic and Migration Studies*.

**Contact:** [pau.palop\\_garcia@uni-erfurt.de](mailto:pau.palop_garcia@uni-erfurt.de)



# Policies for Fighting Poverty and Inequality\*

<b>Instructor</b>	Achim Kemmerling
<b>Time</b>	Tuesday, 14 – 16 hrs
<b>Mode</b>	
<b>Location</b>	WBS/0114

**Socio-Economic Policies (3 ECTS)**

**IA and Development (3 ECTS)**

## Course Description

In this course, we will look at policies designed to fight poverty and inequality and their chances and challenges in developing countries. We start with a comparative overview over different types of 'models' and welfare regimes across the world. Then we focus on challenges of welfare state finances such as tax competition and revenue generation. Once we know the revenue side, we look at types of expenditures such as social insurance, social benefits and recent innovations in this area (e.g. unconditional cash transfer programs). Next, we will look at some main areas of social policy (such as health, employment and education). Finally, we look at some related areas such as microfinance. In all sessions, we will not only look at successful and unsuccessful cases, but also at specific challenges in lower- and middle-income countries such as corruption or patronage.

## Recommended Literature

t.b.a.

## About the Instructor

Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

**Contact:** [achim.kemmerling@uni-erfurt.de](mailto:achim.kemmerling@uni-erfurt.de)

# The EU within the Global Trade System\*\*\*

<b>Instructor</b>	<b>Stephanie Gast Zepeda</b>
<b>Time</b>	<b>Tuesday, 10 – 12 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>LG 1/104</b>

**Socio-Economic Policies (3 ECTS)**

**International and Global Public Policy (3 ECTS)**

**European Public Policy (3 ECTS)**

**IA and Development (3 ECTS)**

## Course Description

t.b.a.

## Recommended Literature

t.b.a.

## About the Instructor

Stephanie Gast Zepeda is a Research Associate to the Gerhard Haniel Professor for Public Policy and International Development, Prof. Achim Kemmerling. She holds a B.A. in International Cultural and Business Studies from the University of Passau and an M.A. in International Political Economy from King's College London. In her B.A. thesis she studied the association between cosmopolitanism and migration by correlating survey results from several countries with data on migrant stocks. For her M.A. thesis she analyzed issue salience in public opinion, the European Parliament and EU legislation. She used the Eurobarometer survey results and a unique dataset of topics modelled with Latent Dirichlet Allocation (LDA). Stephanie gained professional experience in the public and private sector through different international internships and fellowships before joining the Willy Brandt School.

**Contact:** [stephanie.gast\\_zepeda@uni-erfurt.de](mailto:stephanie.gast_zepeda@uni-erfurt.de)

# Field Experiments and Public Policy\*\*\*

<b>Instructor</b>	<b>Prof. Dr. Oliver Himmler</b>
<b>Time</b>	<b>Tuesday, 14 – 16 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>LG1/110</b>

**Socio-Economic Policies (3 ECTS)**

**Basics and Languages (3 ECTS)**

## Course Description

This course introduces students to field experiments as a tool for evaluating public policy. The experimental approach is gaining more and more importance in informing public policy, and having a grasp of the key concepts and methods will therefore become an increasingly valuable skill for students. The course will first cover the method of experimental policy evaluation, i.e. how to design and conduct a randomized controlled trial, and how to interpret the results. We will then discuss experimental approaches to recent issues in economic policy and public economics. Special attention will be given to policy interventions where the experimental design incorporates insights from the behavioral sciences. In the course, students will be asked to come up with an experimental design that can be helpful in better understanding a specific policy issue.

## Recommended Literature

t.b.a.

## About the Instructor

t.b.a.

**Contact information:** [oliver.himmler@uni-erfurt.de](mailto:oliver.himmler@uni-erfurt.de)

# Comparative Social Inquiry\*\*\*

<b>Instructor</b>	<b>Prof. Dr. Frank Ettrich</b>
<b>Time</b>	<b>Thursday, 12 – 14 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>LG1/215</b>

**Socio-Economic Policies (3 ECTS)**

**Basics and Languages (3 ECTS)**

## Course Description

The course will be held in English. Introduction to the theoretical basics and methods of macro-sociological comparison. Imparting basic knowledge and skills for application and Handling of the imparted comparison methods and problems of macro-sociological comparison. - Principles of comparative analysis in sociology - The Big N- Small N Problem - Forms of case analysis, especially country comparison - QCA methodology - FUZZY-Set-Logic - Problems with the use of individual and aggregate data - Aggregate and individual data - Forms of triangulation

## Recommended Literature

Ragin, Charles: Fuzzy-Set Social Science. Chicago, IL: Chicago University Press, 2000. Regin, Charles: The Comparative Method. Moving beyond qualitative und quantitative Strategies. Berkeley, Ca: University of California Press, 1987.

## About the Instructor

Prof. Dr. Frank Ettrich is Professor for the Analysis of the Structure of Modern Societies at the University of Erfurt. Among his many academic positions, he served as Director of the Brandt School (2009-13) as well as its Vice-Director (2013-18). Prof. Ettrich's research interests include the problem of social consolidation in post-communist societies, particularly concerning trust in social relationships. From 2003-2005 he was a visiting professor at St. Petersburg State University at the request of the German Academic Exchange Service (DAAD) to create a center for German and European Studies as well as the international degree program "Studies on European Societies.

**Contact information:** [frank.ettrich@uni-erfurt.de](mailto:frank.ettrich@uni-erfurt.de)

# Peace and Conflict Studies: Mapping the field\*\*\*

<b>Instructor</b>	Siddart Tripathi
<b>Time</b>	Monday (A-week), 12 – 14 hrs Thursday, 1st July 2021, 14 – 20 hrs Thursday, 8th July 2021, 14 – 20 hrs
<b>Mode</b>	
<b>Location</b>	WBS/0114

**Conflict Studies and Management (3 ECTS)**

**CSMP (3 ECTS)**

## Course Description

The course aims to provide an introduction to the complex social, political and cultural dimensions of conflict and peace. The major focus is to examine foundational questions of the causes and drivers of conflict in different regions of the world. Is peace the absence of conflict? Why does peace become so elusive and how can societies overcome conflicts? Students will develop theoretical as well as practical knowledge of the relationship between conflict transformation and peacebuilding in various contexts enunciated by case studies.

## Recommended Literature

t.b.a.

## About the Instructor

Dr. Siddharth Tripathi is a Postdoctoral Fellow at the Department of International and Security Affairs at Konrad Adenauer Stiftung, Berlin. His primary interest lies in non-western perspectives in IR and peace and conflict studies. His other research and teaching interests include Foreign Policy of India and the European Union. He was a postdoctoral fellow at the Willy Brandt School of Public Policy, University of Erfurt where he examined the legitimacy of peace missions and the link between external actors and informal power networks in post-conflict societies. In his PhD at the School of International Studies, Jawaharlal Nehru University, New Delhi, he examined the role of the European Union in mitigating conflicts by evaluating its civilian crisis management missions in Bosnia-Herzegovina and Afghanistan. As part of his research at the doctoral and postdoctoral level, he has conducted extensive fieldwork in Afghanistan, Bosnia-Herzegovina, Kosovo, Berlin and Brussels.

**Contact:** [siddharth.tripathi@uni-erfurt.de](mailto:siddharth.tripathi@uni-erfurt.de)



## Gender & Conflict\*\*\*

<b>Instructor</b>	<b>Bret McEvoy</b>
<b>Time</b>	<b>Friday, 16th April 2021, 14 – 15.30 hrs Friday (B-weeks), 14 – 17 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>WBS/0114</b>

### Course Description

This course investigates two core concepts – gender and violence – within and surrounding situations of armed conflict, and asks: How do our framings of gender and violence shape the ways we see and make sense of war and its aftermath? We will examine “gender” as a social construct, gender-based violence and the gendered dimensions of war, and ask whether “violence” is confined to physical acts of force or also encompasses gendered structural inequalities, which may have their own profound effects upon bodies and lives. We will also explore gender as it relates to the law of armed conflict, global governance and globalization, war economies and livelihoods during conflict, intersectionality, militarism and masculinities, wartime sexual violence, humanitarian response and protection, and “post-conflict” peacebuilding. The course is interdisciplinary, gives weight to both theory and practice, and pays particular attention to policy implications.

### Recommended Literature

t.b.a.

**Conflict Studies and Management (3 ECTS)**

**CSMP (3 ECTS)**

### About the Instructor

Dr. Bret McEvoy received his doctorate at the Fletcher School of Law and Diplomacy at Tufts University, U.S.A., where he studied International Relations, Comparative Politics, Critical Race Theory and Gender Analysis. His research and writing focuses on dominant racial and gender groups, how they (we) perpetuate systemic oppression, and why and how some group members seek to challenge the systems that preserve their dominance. His dissertation on “White Reckonings” accompanied anti-racist white activists and male-identified feminists as they endeavored to contribute to transformative justice possibilities in the United States. His current research looks comparatively and globally at issues of colonial-racial reckoning and repair, with a particular focus on Germany and the United States. Prior to his graduate education, he also worked in global humanitarian assistance and human rights, where he has managed humanitarian programs in a number of disaster, conflict and post-crisis environments.

**Contact:** [bret.mcevoy@uni-erfurt.de](mailto:bret.mcevoy@uni-erfurt.de)

# Advanced Research and Writing\*

<b>Instructor</b>	<b>Heike Grimm</b>
<b>Time</b>	<b>Wednesday, 18 – 20 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>WBS/0114</b>

**To participate, please email  
kathrin.eisenhauer@uni-erfurt.de**

## Course Description

The Advanced Research and Writing Seminar is the Brandt School's forum where WBS faculty, PhD students and advanced MPP students present empirically, theoretically or methodologically novel research in public policy. The seminar also serves as a venue for academic outreach and exchange by hosting occasional guest speakers. Access to the seminar is by invitation of the convener.

## Recommended Literature

t.b.a.

[audit only]

[audit only]

**UNIVERSITÄT  
ERFURT**  
Willy Brandt School  
of Public Policy

## About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

**Contact:** [heike.grimm@uni-erfurt.de](mailto:heike.grimm@uni-erfurt.de)

## Graduation Module: Research Colloquia

Students writing their master thesis are strongly encouraged to participate in one of the colloquia, usually that of their first supervisor. Should your first supervisor not offer a colloquium, visit that of the second reader.

In case none of the two offers a colloquium, please get in touch with one of the instructors to ask about joining theirs, or with the MPP Program Coordinators for assistance. Make sure to consult your supervisor, e.g. during office hours.

It is not necessary to register on E.L.V.I.S. for the Master thesis or the Research Colloquium.

# Research Colloquium\*

<b>Instructor</b>	Achim Kemmerling
<b>Time</b>	Tuesday, 16 – 18 hrs
<b>Mode</b>	
<b>Location</b>	WBS/0114

[only for 2nd year students]

**Graduation Module**

## Course Description

Master thesis colloquium for Prof. Dr. Kemmerling's thesis supervisees.

## Recommended Literature

t.b.a.

## About the Instructor

Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

**Contact:** [achim.kemmerling@uni-erfurt.de](mailto:achim.kemmerling@uni-erfurt.de)

# Research Colloquium\*

<b>Instructor</b>	Heike Grimm
<b>Time</b>	Tuesday, 16 – 18 hrs
<b>Mode</b>	
<b>Location</b>	LG 1/215

[only for 2nd year students]

**Graduation Module**

## Course Description

Master thesis colloquium for Prof. Grimm's thesis supervisees.

## Recommended Literature

t.b.a.

## About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.



# Research Colloquium\*



<b>Instructor</b>	<b>Andreas Goldthau</b>
<b>Time</b>	<b>Tuesday, 16 – 18 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>LG 1/214</b>

[only for 2nd year students]

**Graduation Module**

## Course Description

Master thesis colloquium for Prof. Dr. Goldthau's thesis supervisees.

## Recommended Literature

t.b.a.

## About the Instructor

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

**Contact:** [andreas.goldthau@uni-erfurt.de](mailto:andreas.goldthau@uni-erfurt.de)

# Research Colloquium\*

<b>Instructor</b>	Patrick Mello
<b>Time</b>	Tuesday, 16 – 18 hrs
<b>Mode</b>	
<b>Location</b>	LG 4/D06

[only for 2nd year students]

**Graduation Module**

## Course Description

Master thesis colloquium for PD Dr. Mello's thesis supervisees.

## Recommended Literature

t.b.a.

## About the Instructor

Dr. Patrick A. Mello is Visiting Scholar at the Willy Brandt School of Public Policy at the University of Erfurt, where he previously served as Interim Franz Haniel Professor for Public Policy.

His substantive research focuses on foreign policy analysis and international security with an emphasis on the domestic sources of foreign policy and democratic conflict behavior. He also works on comparative and qualitative research methods, especially fuzzy-set QCA on which he has taught courses at the ECPR Summer School in Methods and Techniques and the Swiss Social Science Methods Summer School. He is the author of *Democratic Participation in Armed Conflict* (Palgrave Macmillan), which received the dissertation award from the German Political Science Association (DVPW) in 2015.

**Contact:** [patrick.mello@uni-erfurt.de](mailto:patrick.mello@uni-erfurt.de)

# Research Colloquium\*

<b>Instructor</b>	<b>Pau Palop Garcia</b>
<b>Time</b>	<b>Tuesday, 16 – 18 hrs</b>
<b>Mode</b>	
<b>Location</b>	<b>LG 1/102</b>

[only for 2nd year students]

**Graduation Module**

## Course Description

Master thesis colloquium for Dr. Pau Palop Garcia's thesis supervisees.

## Recommended Literature

t.b.a.

## About the Instructor

Pau Palop-García is a Research Fellow at the Willy Brandt School of Public Policy, University of Erfurt. Before coming to the Willy Brandt School, he was a Research Fellow at the Institute for Latin American Studies (ILAS) of the German Institute for Global and Area Studies (GIGA).

Pau Palop-García holds a PhD in Political Sciences from the Free University of Berlin (2019). He specializes in the study of migration policies and the political representation of migrant communities. He has published widely about these topics in journals such as Democratization, Citizenship Studies, Comparative Migration Studies, Citizenship Studies, and the Journal of Ethnic and Migration Studies.

**Contact:** [pau.palop\\_garcia@uni-erfurt.de](mailto:pau.palop_garcia@uni-erfurt.de)

# Research Colloquium\*

<b>Instructor</b>	Siddharth Tripathi
<b>Time</b>	Tuesday, 16 – 18 hrs
<b>Mode</b>	Online; one block in presence (t.b.d.)
<b>Location</b>	Online; (t.b.d.)

[only for 2nd year students]

**Graduation Module**

## Course Description

Master thesis colloquium for Dr. Tripathi's thesis supervisees.

## Recommended Literature

t.b.a.

## About the Instructor

Dr. Siddharth Tripathi is a Postdoctoral Fellow at the Department of International and Security Affairs at Konrad Adenauer Stiftung, Berlin. His primary interest lies in non-western perspectives in IR and peace and conflict studies. His other research and teaching interests include Foreign Policy of India and the European Union. He was a postdoctoral fellow at the Willy Brandt School of Public Policy, University of Erfurt where he examined the legitimacy of peace missions and the link between external actors and informal power networks in post-conflict societies. In his PhD at the School of International Studies, Jawaharlal Nehru University, New Delhi, he examined the role of the European Union in mitigating conflicts by evaluating its civilian crisis management missions in Bosnia-Herzegovina and Afghanistan. As part of his research at the doctoral and postdoctoral level, he has conducted extensive fieldwork in Afghanistan, Bosnia-Herzegovina, Kosovo, Berlin and Brussels.

**Contact:** [siddharth.tripathi@uni-erfurt.de](mailto:siddharth.tripathi@uni-erfurt.de)

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**Have a good start to the  
summer semester 2021!**





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