



**UNIVERSITÄT  
ERFURT**

Willy Brandt School  
of Public Policy

## **Summer Semester 2023 Academic Schedule**

**Dated April 12, 2023 - Please note that  
this information is subject to change!**

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# Contact Information

## Address

Universität Erfurt  
Willy Brandt School of Public Policy  
Nordhäuser Str. 63  
99089 Erfurt

## Website

[www.brandtschool.de](http://www.brandtschool.de)

## E-mail

[publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de)

## Main office phone number

+49 (0)361-737-4640

## Fax

+49 (0)361-737-4649

## Brandt School & Administrative/ Project Staff Office Hours

### Front Office:

LG 1/0029

open Monday to Friday,  
08.30 – 12.30 hours and  
14.00 – 16.00 hours

**Please note:** You may also arrange individual appointments with staff members outside of regular office hours. Please e-mail the respective staff.

# Academic staff at Brandt School

Academic Staff			
Prof. Dr. Andreas Goldthau	Director Head of the MPP Examinations Committee Franz Haniel Professor for Public Policy	MG 1/419	+49 (0)361-737-4661 <a href="mailto:andreas.goldthau@uni-erfurt.de">andreas.goldthau@uni-erfurt.de</a>
Prof. Dr. Heike Grimm	Vice Director Aletta Haniel Professor for Public Policy and Entrepreneurship	LG 2/311	+49 (0)361-737-4671 <a href="mailto:heike.grimm@uni-erfurt.de">heike.grimm@uni-erfurt.de</a>
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# Administrative staff at Brandt School

Administrative Staff			
Lena Kieseewetter	Managing Director	MG 1/312	+49 (0) 361-737-4641 <a href="mailto:lena.kieseewetter@uni-erfurt.de">lena.kieseewetter@uni-erfurt.de</a>
Florian Heintze	Student Recruitment Manager Internship Coordinator Alumni Relations	MG 1/309 (LG 1/0029)	+49 (0) 361-737-4646 <a href="mailto:florian.heintze@uni-erfurt.de">florian.heintze@uni-erfurt.de</a>
Theresa Dabla (on leave)	MPP Program Coordinator Helmut-Schmidt-Program Coordinator	LG 1/0029	+49 (0) 361-737-4642 <a href="mailto:theresa.dabla@uni-erfurt.de">theresa.dabla@uni-erfurt.de</a>
Christian Tischmeyer (stand-in for Theresa Dabla)	MPP Program Coordinator Helmut-Schmidt-Program Coordinator	LG 1/0029 (MG 1/309)	+49 (0) 361-737-4643 <a href="mailto:christian.tischmeyer@uni-erfurt.de">christian.tischmeyer@uni-erfurt.de</a>
Grit Kaufmann	Team Assistant	LG 1/0029	+49 (0) 361-737-4640 <a href="mailto:grit.kaufmann@uni-erfurt.de">grit.kaufmann@uni-erfurt.de</a>
Kathrin Eisenhauer	Assistant to the Aletta Haniel Chair, the Franz Haniel Chair, as well as the Gerhard Haniel Chair	UB/045	+49 (0) 361-737-4660 or -70 <a href="mailto:kathrin.eisenhauer@uni-erfurt.de">kathrin.eisenhauer@uni-erfurt.de</a>

# Whom to contact?

Request	Contact
Academic Advice and Letters of Recommendation (course selection at the beginning of the term, etc.)	Your Academic Mentor or other lecturers
Course Contents (syllabi, assignments, grades, exams)	Your respective course instructor/ lecturer
Institutional Concerns	Andreas Goldthau
Institutional Concerns, Haniel / Brandt School Scholarships, Study Trips, Conferences; Events; Guest Lectures; Social Media	Lena Kiesewetter
Administrative Issues, Tuition Fees, Letters of Confirmation (handing in assignments, letters of confirmation, payment of fees, etc.)	Grit Kaufmann
Program Concerns, Course Administration and Study Program (course hours and venues, literature, proof of illness, grade sheets, etc.)	Christian Tischmeyer
Student Recruitment, Admissions, Alumni and Marketing	Florian Heintze
Internships (general information about internships and career service)	Florian Heintze

# Contacts at the university

Administrative Staff	
E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Department <a href="mailto:rz@uni-erfurt.de">rz@uni-erfurt.de</a>
General Issues Concerning Life in Germany (Health insurance, work permits, etc.)	International Office (Ms. Linde) <a href="mailto:international@uni-erfurt.de">international@uni-erfurt.de</a>
Mental Distress / Psychological Problems	<i>Studierendenwerk Thüringen</i> , Psycho-Social Counselling (Monique Weinert: 0361-737 1830 or Uwe Köppe: 0361-737 1820; <a href="#">website</a> ) <a href="mailto:psb-Erfurt@stw-thueringen.de">psb-Erfurt@stw-thueringen.de</a>
Student IDs and „Semesterbeitrag“	Departement „ <i>Studium und Lehre</i> “ <a href="mailto:studierendenangelegenheit@uni-erfurt.de">studierendenangelegenheit@uni-erfurt.de</a>
Transcripts (certification thereof)	Department „ <i>Studium und Lehre</i> “ <a href="mailto:pruefungsangelegenheiten@uni-erfurt.de">pruefungsangelegenheiten@uni-erfurt.de</a>
E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Department <a href="mailto:rz@uni-erfurt.de">rz@uni-erfurt.de</a>
Housing / Dormitories	Studierendenwerk Thüringen (Ms. Hanselka/ Ms. Greßler) <a href="mailto:elvira.hanselka@stw-thueringen.de">elvira.hanselka@stw-thueringen.de</a> <a href="mailto:petra.gressler@stw-thueringen.de">petra.gressler@stw-thueringen.de</a>

# Contacting You

**Brandt School exclusively uses your student e-mail address for official announcements!**

It is your responsibility to check your e-mail account on a regular basis.

Please also make sure that you are signed in for all your courses on Moodle.

**Please remember to keep the Brandt School informed about your current whereabouts,** especially when planning to leave Erfurt for a longer period of time.

**When changing your address,** you need to inform us, but also the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the university library, the City Registration Office (*Einwohnermeldeamt*) and the Foreigners' Registration Authority (*Ausländerbehörde Erfurt*).

Outside of university, you will also need to inform for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have contracts or accounts with.



# Important Dates

Current Semester	
April 01, 2023	Start of Summer Semester
<b>April 10, 2023</b>	<b>Lecture period starts</b>
April 10 – 15, 2023	First A-Week
April 17 – 22, 2023	First B-Week, alternating with A-Weeks
<i>April 7, 2023</i>	<i>Holiday: Karfreitag (Good Friday)</i>
<i>April 09, 2023</i>	<i>Holiday: Ostersonntag (Easter Sunday)</i>
<i>April 10, 2023</i>	<i>Holiday: Ostermontag (Easter Monday)</i>
<i>May 01, 2023</i>	<i>Holiday: Tag der Arbeit (Labour Day)</i>
<b>May 4, 2023</b>	<b>Deadline to hand in the course registration sheet (12 hours noon)</b>
<i>May 18, 2023</i>	<i>Holiday: Christi Himmelfahrt (Ascension Day)</i>
<i>May 28, 2023</i>	<i>Holiday: Pfingstsonntag (Pentecost Sunday)</i>
<i>May 29, 2023</i>	<i>Holiday: Pfingstmontag (Pentecost Monday)</i>
<i>July 10, 2023</i>	2 <sup>nd</sup> year students: MPP Thesis submission deadline
<b>July 6, 2023</b>	<b>Commitment Award</b>
<b>July 13, 2023</b>	<b>Farewell Ceremony for the class of 2023</b>

# Important Dates

Current Semester (continued)	
July 15, 2023	End of classes – <i>please note that final exams may require presence in Erfurt during the week after the end of the lecture period!</i>
July 15, 2023	<b>Payment Deadline semester service contribution and tuition fee for winter term 2023</b>
September 20, 2023	<i>Holiday: Weltkindertag (World Children's Day)</i>
September 30, 2023	End of Summer Semester
Winter Semester 2023/24	
October 16, 2023 – February 10, 2024	Lecture period

# Payment Information

All students are obliged to pay the semester contribution and the tuition fee on time in order to remain enrolled at the University of Erfurt. **For winter semester 2023/24, the deadline for payment of fees is July 15, 2023**, meaning that the University of Erfurt must have received both payments on its accounts by that date at the latest. Please note that it often takes around 2 working days (Monday to Friday) for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. If your semester contribution is late, you will be charged a late fee of EUR 20.00.

**Payment information for the semester contribution for the winter semester 2023/24 is sent to your student e-mail address.** In your (online) transfer order, please be sure to provide all the information given in the payment information to ensure that your payment is transferred to the correct account. It will otherwise not be possible to attribute your transaction to the Brandt School and following up on the payment will mean substantial administrative extra work for you, as well as the Brandt School staff.

For the **tuition fee**, in case you have a blocked account (with only a limited monthly amount to be deducted), please start to transfer suitable installments of min. 500 EUR already well in advance, in order to make sure that the due amount is received in total by the University of Erfurt by the end of the re-registration deadline mentioned above at the very latest.

Your student ID card (thoska) can only be validated for the new semester after all your payments (including late fee, if applicable) have been received.

# Payment Information

(tuition fee)

**For the MPP tuition fee, the payment information is as follows:**

<b>Recipient / Empfänger</b>	<b>Universität Erfurt</b>
Account No. / Konto Nr.:	30 04 44 42 99
Bank Code / BLZ:	820 500 00
<b>Bank</b>	<b>Landesbank Hessen-Thüringen Erfurt</b>
<b>BIC:</b>	<b>HELADEFF820</b>
<b>IBAN:</b>	<b>DE16 8205 0000 3004 4442 99</b>
<b>Amount / Betrag:</b>	<b>EUR 1,600.00</b>
<b>Reference / Verwendungszweck</b>	<b>1522237011008_Last Name</b>

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

# Mandatory Courses in Summer

## Mandatory courses for first-year students:

All first-year students must take the following courses in their second semester:

- **Comparative and International Public Policy**
- **Quantitative Methods for Public Policy** (incl. a tutorial)
- **Management and Leadership**

Additionally, you will need to register for the “**internship**” under the Practical Training (I) Module. This is necessary for all students in the second semester, independent of when exactly you are doing your internship.

Please make sure to also register for the “**module examination**” for the compulsory courses!

## Mandatory courses for second-year students:

All second-year students need to register for and participate in a **master thesis colloquium**, usually the one taught by their supervisor.

# Elective Courses

## Language Module

Your study rules (*"Studien- und Prüfungsordnung"*) require that you collect 6 credits in this module. This means that you can either take two courses with 3 credits each (3+3=6) or one course with 6 credits. Should you decide to take two courses, these must be conducted in the same language, advancing you (at least) one proficiency level in one language. Should you wish to take more courses in this module, you are, of course, free to do so.

Students who do are not yet proficient in German (level "A2") must take the German language module.

## Specialization Modules

- Out of the four specializations offered, you will need to have completed two at the end of your study period (i.e. at the end of your third semester)
- To complete a specialization, you need to visit (at least) two seminars (for 3 credits each; pass/fail) in that module and do one module examination (for an additional 3 credits and a grade) in one of the courses visited.
- You are, of course, free to participate (for credits) or audit (without credits) additional courses with the instructor's permission. However, be sure that you can still handle the course work of your mandatory classes.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice if you have already passed it the first time.

Please check the [Examination and Study Rules](#) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is also available on Brandt School's website.

# Course Registration

## *Kursbelegung*

You need to officially register for all courses in which you wish to receive credit points during the semester. Your *Belegung* is done online in [E.L.V.I.S.](#) by yourself. This is possible in the 3<sup>rd</sup> and 4<sup>th</sup> week of lectures (April 24 to May 7, 2023):

For further and up-to-date information, there will be a moodle post on how to register in your intake's forum on the [moodle information desk](#).

Please make sure to choose those language courses which are open under "ZS Acquisition of a language level 2020" (*ZS Erwerb eines Sprachniveaus 2020*).

**Please send your *Belegbogen* to [publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de), CCing your academic mentor no later than Thursday May 4, 2023 until 12 noon!**

# Independent Study Units

## Independent Study Units

Independent Study Units (ISUs) aim at deepening the students' knowledge in a field of public policy, at an individual pace and are geared to pursuing individual interests. They may also serve as a means of allowing students to equalize differing levels of prior knowledge.

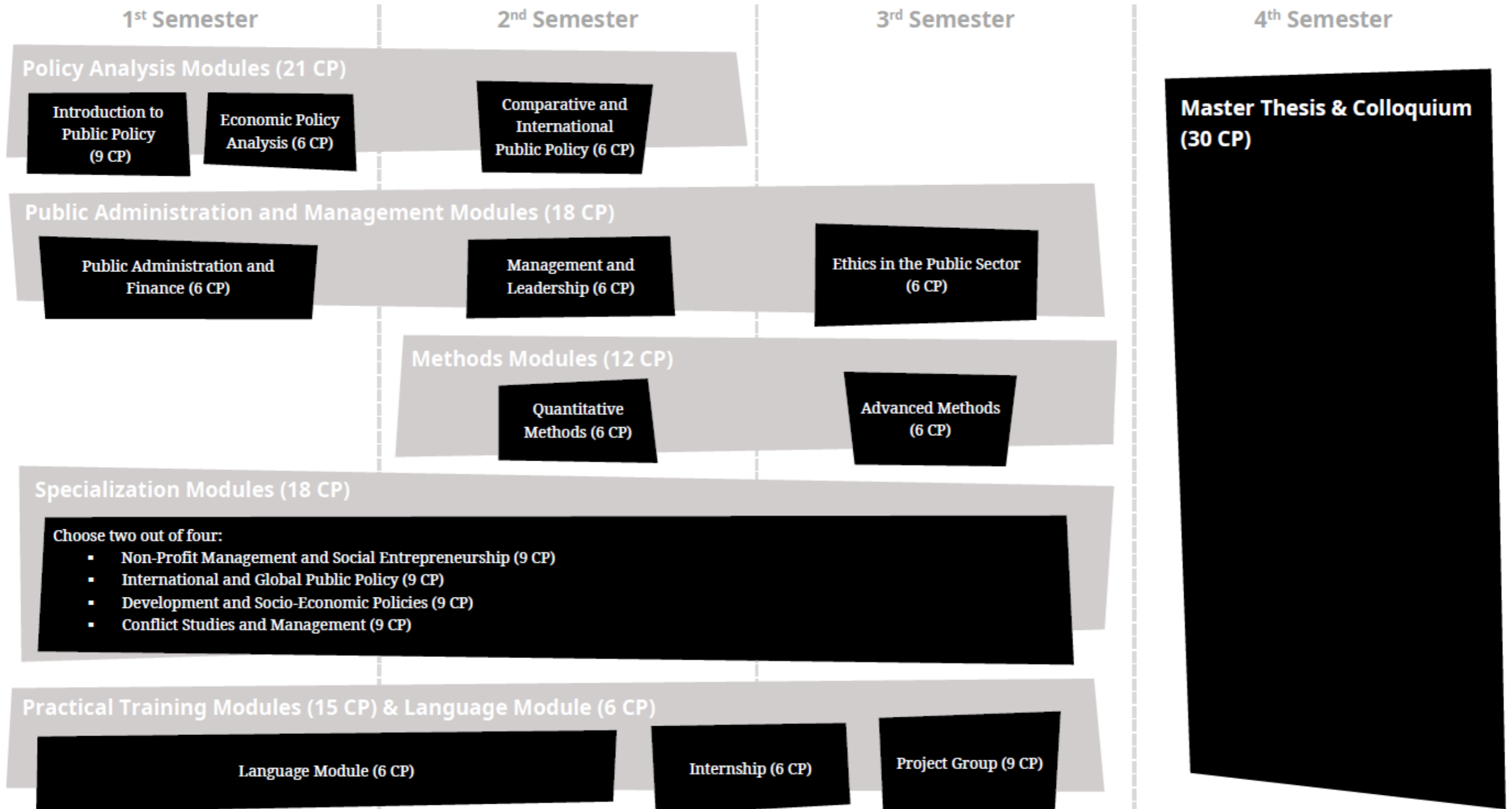
Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU. According to Section 5, paragraph 3 of the framework regulations of Master programs at the University of Erfurt (M-RPO 2019), an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

ISUs can be pursued in the Specialization Modules and substitute for a 3 credit point seminar (pass/fail, not graded).

If you are interested in registering for an Independent Study Unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator Christian Tischmeyer for more details regarding registration and the study agreement.



# MPP Program Structure



## Course Overview

The following list comprises of all courses which are offered this summer term for MPP students, as well as directions on how to visit courses from the general university's course offer (esp. language courses).

The specializations in the 2023 curriculum are:

- Non-Profit Management and Social Entrepreneurship (short: Non-Profit and Social Entrepreneurship)
- International and Global Public Policy (short: Global Public Policy)
- Development and Socio-Economic Policies (short: Socio-Economic Policies)
- Conflict Studies and Management (short: Conflict Studies)

Courses that were taught in the previous summer semester 2022 are marked with one asterisk (\*).

Courses that have been taught in another earlier semester are marked with two asterisks (\*\*).

New courses are marked with three asterisks (\*\*\*)

# Comparative and International Public Policy\*

**Instructor**    Andreas Goldthau

**Time**            Thursday, 10 – 12h

**Location**      LG 2/131

**Mandatory for first-year students!  
You will be enrolled by us.**

**Comparative Public Policy (6 ECTS)**

## Course Description

The central aim of this course is to give students the opportunity to examine and compare concrete public policies across a variety of national and sub-national contexts. Complementing “Introduction to Public Policy” and the theories and approaches presented there, the course will provide a survey across diverse policy areas, including economics, public health, migration, and foreign policy, to name just a few areas. The course will also introduce appropriate methods for comparative policy analysis. Overall, the course aims at teaching an advanced understanding on how to compare public policy across countries as well as key policy issues in various societies with a special focus on contemporary policy concerns.

## About the Instructor

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

**Contact:** [andreas.goldthau@uni-erfurt.de](mailto:andreas.goldthau@uni-erfurt.de)

# Management and Leadership\*

<b>Instructor</b>	<b>Heike Grimm</b>
<b>Time</b>	<b>Tuesday, 12 – 14h</b>
<b>Location</b>	<b>LG1/ HS4</b> <b>You'll need to attend one of the two Workshops:</b> <b>a) Friday, May 12, 12-18h LG1/219</b> <b>Saturday, May 13, 10-16h LG1/219</b> <b>or b) Friday, June 02, 12-18h LG1/219</b> <b>Saturday, June 03, 10-16h LG1/219</b> <b>Mandatory for first-year students!</b> <b>You will be enrolled by us.</b>

## Course Description

This course seeks to familiarize students with the theories and practical concepts of leadership and political advocacy. It is designed to capacitate students to work successfully in management positions, to direct and coordinate human resources, and to advocate issues successfully in a political context. Leadership is a process of influencing and supporting others to work enthusiastically towards achieving objectives. A leader is the catalyst that transforms potential into reality. Good leaders develop through a continuous process of self-study, education, training, and experience. In this context we will discuss major factors in and principles of leadership and discuss implications for strategic management and political leadership. In the context of political advocacy, we aim to better understand the complexity of leadership in public and political environments. Political advocacy can include many activities that a person undertakes such as media campaigns, lobbying, or public speaking which need to be aligned to ensure optimal outcomes.

## Management and Leadership (6 ECTS)

The assessment of specific examples will allow us to draw lessons on how to best align those activities to optimize political advocacy. At the end of the course, participants should be able to apply a variety of leadership styles; identify leadership mistakes and be able to avoid them; distinguish between private, public, and non-profit leadership styles; transfer good practice examples of public and political leadership into practice. Furthermore, the students will have the opportunity to learn more about their own leadership skills and styles. A professional consultant will join us to improve our leadership skills.

## About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

**Contact:** [heike.grimm@uni-erfurt.de](mailto:heike.grimm@uni-erfurt.de)

# Quantitative Methods for Public Policy\*

**Instructor** Prof. Dr. Guido Mehlkop

**Time** Monday, 14 – 16h

**Location** AMG/0007

**Mandatory for first-year students!**

**Quantitative Methods (6 ECTS)**

## Course Description

In the modern social sciences, theoretical propositions must be tested with real world empirical data. Progress is enhanced by eliminating hypotheses which do not pass empirical testing. Therefore, scientific work is based on the interplay between theory and sound empirical testing. This introduction to quantitative methodology provides a course in statistics: sampling distribution; reducing complexity (means and deviations); describing data sets graphically; estimating population means; z-transformation and T-tests; associations between nominal and ordinal scaled data (cross-tabs, chi-square); associations between metric data (coefficient of correlation, OLS regressions).

## About the Instructor

Prof. Dr. Guido Mehlkop is the Dean of the Faculty of Law, Economics and Social Sciences (Staatswissenschaftliche Fakultät) of the University of Erfurt. A sociologist by training, he wrote his doctoral thesis about new institutional economics at the University of Bonn, Germany (2001). Thereafter he held positions as a post doc and an assistant professor at the University of Dresden, Germany. In his habilitation thesis (2010) he conducted an empirical study about criminal behavior. Since 2011 he is a full professor for empirical research at the University of Erfurt. His research interests include: rational choice theory; statistics and methodology; new political economy; criminology and victimology; military sociology; suicide studies.

**Contact:** [guido.mehlkop@uni-erfurt.de](mailto:guido.mehlkop@uni-erfurt.de)

# Tutorial for Quantitative Methods\*

<b>Instructor</b>	Edward Vaughan
<b>Time</b>	Thursdays, 08 – 10h
<b>Location</b>	LG 2/131

**Mandatory for first-year students!**

## Quantitative Methods

### Course Description

Tutorial for Prof. Mehlkop's Quantitative Analysis course, with a focus on exercises.

### About the Instructor

2nd year MPP student and student assistant to Prof. Mehlkop.

**Contact:** [edward.vaughan@uni-erfurt.de](mailto:edward.vaughan@uni-erfurt.de)

# Internship\*

<b>Instructors</b>	Florian Heintze
<b>Time</b>	–
<b>Mode</b>	–
<b>Location</b>	–
<b>Mandatory registration for first year students!</b>	

## Course Description

The Public Policy degree program (MPP) includes a mandatory internship as one requirement for completing the degree. Primary purposes of the internship are the opportunity to apply the knowledge and skills from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be conducted in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must comprise at least 180 hours, 5 of which may be used for writing the internship report. Typically, the internship will be conducted during the summer break between the second and the third

## Practical Training I (6 ECTS)

Semester (mid-July to mid-October). The hosting agency must name an individual person, responsible for supervising the intern and for communicating with the Brandt School if needed.

In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages to the respective Academic Mentor (CC [publicpolicy@uni-erfurt.de](mailto:publicpolicy@uni-erfurt.de)) no later than 30 days after the last day of the internship. For further information, please consult the internship regulations on Moodle and contact the Brandt School's internship coordinator Florian Heintze ([florian.heintze@uni-erfurt.de](mailto:florian.heintze@uni-erfurt.de)).

# Language Module - Language Courses at the University's Language Center

A large variety of language classes are offered by the University's Language Center (*Sprachenzentrum*). Any of those courses can complete your required language module. The list of offers is on their [website](#) or on [E.L.V.I.S.](#) (Summer Semester 23 > (ZS) > ZS Acquisition of a language level 2020).

Check for schedule clashes with (mandatory) MPP courses, before signing up for a particular class via moodle (see [sign-up procedure](#))!

Some classes require a placement test beforehand; for the test dates see [here](#).

To make them count for the MPP, make sure to register for them in E.L.V.I.S. under the correct Language Module (*ZS Acquisition of a language level 2020*)! You need to register both, the language course and the module exam.

In addition to courses, the Language Center also offers proficiency exams (*Niveaustufenprüfungen*) in several languages that you can take (regardless of whether you have taken a course or not) at the end of the lecture period, providing you with a certificate of your level. For current information, please check the Language Center's websites for the respective languages.



# Deutsch als Fremdsprache (A2.1) (German as a Foreign Language A2.1)\*

Languages (3 ECTS)

<b>Instructor</b>	Agni Palantza-Fehrenbacher
<b>Time</b>	Monday, 08 – 10h Wednesday, 08 – 10h Friday, 08 – 10h
	The course starts on April 17. Last session will be on July 12.
<b>Location</b>	Wednesday: LG 1/110 Monday & Friday: LG 1/104
<b>Moodle-Key</b>	You will be enrolled by us
	You are required to reach at least German A 2.1 level in order to graduate from the MPP

## Course Description

As per the study and exam regulations (M Pub 2020, section 5, paragraph 3), Master of Public Policy students need to complete the language module in German, reaching at least proficiency level “A2” as one requirement for graduation. These courses, offered specifically for Brandt School students, are the major offer to get you there. After “A1” in winter semesters, “A2” is offered in summer semesters. Course content: Grammar, vocabulary, conversation for advanced beginners. Requires prior completion of German A1 level.

## About the Instructor

Agni Palantza-Fehrenbacher holds a diploma in German Language and Philology from the Aristotle University Thessaloniki, Greece and an M.A. in Cultural Administration from the Pädagogische Hochschule Ludwigsburg. She has taught German language courses and integration courses at a private language school and at the University of Applied Sciences Erfurt and has also worked as an interpreter and translator.

**Contact:** [agni.palantza-fehrenbacher@uni-erfurt.de](mailto:agni.palantza-fehrenbacher@uni-erfurt.de)

# Social Entrepreneurship\*

**Instructor** Heike Grimm

**Time** Wednesday, 12 – 14h

**Location** LG 2/306

**Non-Profit Management (3 ECTS)**

## Course Description

Social entrepreneurs are entrepreneurs with a social mission; the generation of profits is not the primary goal of the social entrepreneur. Reversed, this does not mean that the social entrepreneur considers the generating of income as being of no value or interest. The social entrepreneur differs fundamentally from the traditional, purely altruistically acting philanthropist because generating income for the financial security of a socially motivated project is regarded as an important means to an end.

In this seminar we develop a better understanding of the meaning and various forms of social entrepreneurship through lectures, case studies, and working on a self-designed project. Students will be expected to develop a social business model canvas for a potential or – even better – real social enterprise. At the end of the course, students can expect to have gained an understanding of the field of social entrepreneurship and to have grasped many of the opportunities, challenges, and issues facing social entrepreneurs. By developing a social business canvas for an own (fictional) social enterprise, students will gain a thorough understanding on how to apply new knowledge into practice.

The course is enhanced with guest lectures and supported by renown and experienced consultants and social entrepreneurs who will support student's endeavors in class with hands-on advice and professional mentoring.

## About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

**Contact:** [heike.grimm@uni-erfurt.de](mailto:heike.grimm@uni-erfurt.de)

# Strategies of Internationalization\*\*

<b>Instructor</b>	<b>Miriam Zschoche</b>
<b>Time</b>	<b>Monday, 10 – 12h</b>
<b>Location</b>	<b>LG 1/319</b>

**Non-Profit Management (3 ECTS)**

## Course Description

This course addresses the most crucial challenges facing managers of multinational corporations (MNCs) as they operate across different institutional frameworks and complex cultural contexts. With the help of case studies, we explore the strategic choices available to managers of MNCs and their consequences in an interactive way. This course provides an engaging approach to the subject for students seeking to understand the issues faced by managers of MNCs (and other multinational organizations). We will also discuss recent topics and challenges for MNCs such as the Corona pandemic. Topics include: Managing external stakeholders; Corporate social responsibility; National culture; Institutional context; Social Capital building and knowledge transfer.

## Recommended Literature

Paul N. Gooderham, Birgitte Grøgaard, and Kirsten Foss: Global Strategy and Management - Theory and Practice, Edward Elgar, 2019.

## About the Instructor

Prof. Dr. Miriam Zschoche is Professor for Strategic Management at the University of Erfurt. Before joining the University of Erfurt in April 2017, she was Assistant Professor for Strategic Management and Organization at WHU – Otto Beisheim School of Management in Vallendar since 2015. She received her PhD in International Management at University of Augsburg and visited the Kellogg School of Management, U.S. as post-doctoral researcher afterwards.

Prof. Zschoche's research concentrates on strategic international management, competitive dynamics, and family firms, combining microeconomic modelling and empirical analyses in research projects.

**Contact information:** [miriam.zschoche@uni-erfurt.de](mailto:miriam.zschoche@uni-erfurt.de)

## Non-Profit Management\*\*

<b>Instructor</b>	<b>Dominika Mirońska</b>	
<b>Time</b>	<b>Tuesday, April 18, 18-20h</b>	<b>online</b>
	<b>Thursday, June 22, 14-18h</b>	<b>LG 1/324</b>
	<b>Friday, June 23, 10-16h</b>	<b>LG 4/D06</b>
	<b>Saturday, June 24, 10-15h</b>	<b>LG 4/D06</b>
	<b>Wednesday, June 28, 14-18h</b>	<b>LG 1/214</b>
	<b>Thursday, June 29, 14-18h</b>	<b>LG 4/D02</b>
	<b>Friday, June 30, 10-13h</b>	<b>LG 4/D03</b>

### Non-Profit Management (3 ECTS)

#### Course Description

The course focuses on managerial tools, both strategic and operational which can be implemented by non-profit organizations in order to gain effectiveness and impact. Specific processes and functions will be discussed, such as strategic planning, human resources, fundraising, marketing, and performance evaluation. Current trends in the field such as social entrepreneurship, earned income strategies, and leadership will also be addressed.

The course will be based on case studies drawn from a variety of industries and regions, and will also include such activities as role playing, discussions, group projects and students' presentations.

Learning outcomes for this course, upon successful completion, include being able to: first, develop an understanding of the roles played by non-profit organizations and explore their current and potential impact on society in different national and cultural settings; second, explore management concepts, practices, and tools for non-profit organizations; and third, question and analyze governance and management strategies in the third sector in light of calls for accountability, transparency, effectiveness and impact.

#### About the Instructor:

Prof. Dr. Dominika Mirońska works with the International Marketing Department at the SGH Warsaw School of Economics in Warsaw, Poland. She defended her Ph.D. thesis dedicated to retail marketing and obtained a habilitation degree (post doc) in the field of non-profit management. She spent one year as a post-doc visiting scholar at Carlson School of Management, University of Minnesota, USA.

Dominika Mirońska is a faculty member of Microeconomics of Competitiveness (MOC), a global network developed by Harvard Business School. She teaches marketing and MOC courses at SGH and non-profit management courses at the Aalto University School of Business in Finland, and at the University of Erfurt, Germany. Her research interests include managing stakeholder relations, non-profit-business cooperation and marketing.

#### Contact:

# Global Justice Clinic in Business and Human Rights\*\*\*

<b>Instructor</b>	<b>Michael Riegner</b>
<b>Time</b>	<b>Wednesday, 10 – 12h</b>
<b>Location</b>	<b>LG 1/326</b>

## Course Description

The human rights responsibilities of businesses are gaining increasing importance in German and international law. In this course, students work on real case studies from business and human rights practice. A particular focus will be on human rights-based governance of transnational value chains, as exemplified by the German Supply Chain Law of 2021 and similar regulations in comparative and European law. Invited guests from human rights practice and business will give insights into their practical work and supervise the group work on the case studies.

## About the Instructor

Michael Riegner is assistant professor of public international law and international administrative law at Erfurt University. His research focuses on international institutional law, human rights, global administrative law, as well as comparative constitutional law and development in the Global South. He is co-editor in-chief of the journal “World Comparative Law”, principal investigator in the German-Brazilian research collaboration “Varieties of Constitutionalism: Contestations of Liberalism in Comparative Constitutional Law” (2020-2024) and also works as a consultant for German and international development institutions. He holds a PhD in law from Humboldt University Berlin, an LLM from New York University, and studied law in Passau and Geneva. His current projects include a monograph on the corporation in the varieties of constitutionalism, and the documentary film “yatun yacu - Amazon of Rights”.

**Contact:** [michael.riegner@uni-erfurt.de](mailto:michael.riegner@uni-erfurt.de)

**Global Public Policy (3 ECTS)**

**UNIVERSITÄT  
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Willy Brandt School  
of Public Policy

# The Politics of the Global Energy Transition\*

Global Public Policy (3 ECTS)

<b>Instructor</b>	<b>Andreas Goldthau</b>
<b>Time</b>	<b>Thursday, 12 – 14h</b>
<b>Location</b>	<b>LG 2/115</b>

## Course Description

Achieving the Paris climate target of “well below 2 degrees” of global warming, the global energy system needs to decarbonize. This means switching from a fossil fuel-based system to one that relies on renewables and low carbon technologies. This seminar will assess key aspects of the energy transition, including the politics of climate change mitigation; questions related to distributional justice; the political economy of national decarbonization; and the opportunities of and barriers to systemic change. It will discuss pertinent aspects including financial flows, the economics of going low carbon, and the role of technology and policy. For this seminar, the Brandt School has partnered with the Institute for Advanced Sustainability Studies, a research institution dedicated to the scientific support of sustainable development based in Potsdam, where parts of the sessions will also be held.

## About the Instructor

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

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# Non-State Actors in Environmental Protection and Climate Action\*\*

<b>Instructor</b>	<b>Almut Mohr</b>
<b>Time</b>	<b>Tuesday, 10 – 12h</b>
<b>Location</b>	<b>LG 1/324</b>

**Global Public Policy (3 ECTS)**

**Non-Profit Management (3 ECTS)**

## Course Description

Non-state actors is a broad political category that includes everything from ordinary citizens – in social movements, non-governmental organizations, and networks of various kinds – to economic actors like multinational corporations and labor unions.

In this course, we focus on the role that non-state actors can play in environmental protection and climate action at the local level and internationally. The course starts with a brief overview of current environmental problems and climate change and how these issues are addressed by the international community. We will then discuss different forms of non-state actors, such as businesses or social movements and grassroots innovation. Further, we will analyze how non-state actors organize themselves, what purposes their participation in global governance can have and what kinds of strategies they have.

## About the Instructor

Almut Mohr is a Research Associate at the Franz Haniel Chair for Public Policy. In her research, she focuses on social-environmental movements and energy transitions, particularly coal phase-out processes and with a regional focus on the Global South.

She holds a B.A. in African Development Studies in Geography from the University of Bayreuth and an M.Sc. from the Environmental Policy Group of Wageningen University, the Netherlands. In her Master Thesis, she analysed the Hambach Forest Movement in Germany and the movement's impact on the German energy transition, especially on the German Coal Phase-Out.

Prior to joining the Franz Haniel Chair at the Brandt School, Almut Mohr held internships with the Energy Watch Group, Berlin, the German Development Institute (DIE) and the German Ministry for Economic Cooperation and Development. She also served with the International Youth Volunteer Service (IJFD) in Kenya.

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# Democratic Institutions and Policy-making\*

<b>Instructor</b>	Mariana Llanos	
<b>Time</b>	<b>Friday, April 14, 14 – 18h</b>	<b>LG 2/306</b>
	<b>Friday, May 5, 10 – 16h</b>	<b>LG 2/306</b>
	<b>Saturday, May 6, 12 – 16h</b>	<b>LG 2/306</b>
	<b>Friday, June 16, 10 – 16h</b>	<b>LG 2/123</b>
	<b>Saturday, June 17, 12 – 16h</b>	<b>LG 2/123</b>
	<b>Friday, July 7, 14 – 18h</b>	<b>LG 2/306</b>

## Course Description

This seminar studies the policymaking process through the formal institutions that must converge in order to deliver a policy outcome. We approach the different phases of such process, the problems of responsiveness and accountability that may emerge, and the effects of different institutional designs and configurations of political power on outputs and outcomes. Special attention is given to understanding how decisions are taken within each institutional stance, i.e., to the different logics of decision-making that characterize them. To do so, we work with the theoretical perspectives provided by the specialized literature and with a series of practical exercises that will accompany the readings every class.

Why is it important to understand how institutions operate? How do executive and legislatures take decisions? What is the impact of majority and consensual decision-making on policies? How do citizens and social actors intervene in the policy process and with which instruments? In general, how do actors and institutions affect the government's responsiveness?

## Global Public Policy (3 ECTS)

We will concentrate on five major themes: the political offer and policy carriers, politicians and social actors, chief executives and the executive branch, types of legislatures, dynamics of executive-legislative relations, citizens, subnational actors and other decision-making mechanisms. We will examine these processes with examples from democracies and policies from the Global South.

## About the Instructor

Mariana Llanos studied political science in Argentina, her country of origin, and obtained a D.Phil in Politics (1999) from the University of Oxford, St. Antony's College. Since her graduation, she coedited some books, such as "El control parlamentario en Alemania, Argentina y Brasil" with Ana María Mustapic (Politeia, 2006) and "Presidential Breakdowns in Latin America" with Leiv Marsteintredet (Palgrave, 2010), and published extensively in English, Spanish, and Portuguese both in academic journals and books. Her work on Latin American comparative political institutions has appeared, for example, in the Journal of Democracy, Legislative Studies Quarterly, Latin American Politics and Society, and the Journal of Latin American Studies. Her article "The Institutional Presidency in Latin America. A Comparative Analysis", co-authored with Magna Inacio, obtained the 2014 Founders Award honouring Bert Rockman, which is granted by the Presidents and Executive Politics Section of the American Political Science Association (APSA). Her most recent research interests are concerned with the courts and the presidency.

Currently, she holds the joint professorship for "Democratic Institutions in the Global South" between the University of Erfurt and the German Institute for Global and Area Studies (GIGA).

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# International Negotiations\*\*

<b>Instructor</b>	<b>Markus Delacor</b>
<b>Time</b>	<b>Thursday, April 20, 17:30-19h Friday, April 28, 10-17h Saturday, April 29, 9-15h Friday, June 9, 10-17h Saturday, June 10, 9-15h</b>
<b>Location</b>	<b>April 20: online LG 4/D06</b>

## Course Description

Through the course, participants shall become familiar with the most known negotiations concepts: Integrative / principled approaches (Harvard), the FBI-concept, distributive and tactical approaches. Two-thirds of the course consist of role-play, which is based on practical cases and will be played by all participants. Students will learn to develop own negotiation strategies, the dynamics of negotiation processes and their momentums, building on the differences of positions and interests, communicating appropriately, and developing useful approaches to deal-making.

**Global Public Policy (3 ECTS)**

## Recommended Literature

- Mühlen, A. (2013). International Negotiations: Confrontation, Competition, Cooperation. (2nd edition). Münster: LIT-Verlag.
- Thompson, L.L., (2009), The Mind and Heart of the Negotiator, New Jersey, Pearson.
- Lewicki, R., Saunders, D., Minton, J. (2000), Negotiation, (3rd edition), Boston.
- Fischer, R., Uri, W., Getting to Yes (2011), New York, Penguin.
- Voss, C., Razz, T. (2017), Never split the difference, New York, Penguin.

## About the Instructor

Marcus Delacor is the founder of euphorum and is specialized in negotiation training, coaching and counselling. He has worked in Lithuania, Latvia, Romania and Turkey to consult the country negotiation teams in charge for the EU accession. He also regularly trains German civil servants who work in federal ministries or agencies and represent German interests in international and EU institutions (i.e. Council or EU Commission experts groups). Marcus Delacor conducts his training in English and German.

## Contact:

# Political Communication\*\*\*

<b>Instructor</b>	<b>Hasnain Bokhari</b>
<b>Time</b>	<b>Wednesday, April 26, 16 – 18h Thursday, May 4, 16 – 20h Thursday, May 11, 16 – 20h Thursday, May 25, 16 – 20h Thursday, June 1, 16 – 20h Thursday, June 8, 16 – 20h Wednesday, June 14, 16 – 20h Thursday, June 15, 16 – 18h</b>
<b>Location</b>	<b>LG 1/125</b>

**Non-Profit Management (3 ECTS)**

**Global Public Policy (3 ECTS)**

## Recommended Literature

- McNair, B. (2017). An Introduction to Political Communication. United Kingdom: Taylor & Francis.
- Kenski, K. & Jamieson, K. H. (2017). The Oxford Handbook of Political Communication. United States: Oxford University Press.

## Course Description

Effective public policies emerge from the political context and are often influenced by carefully crafted and strategic communication efforts by various actors within the political ecosystem. Political communication involves creating, shaping, disseminating, processing, and affecting information within the political system. Communication and, in particular, technology have become increasingly powerful instruments in today's digital age in shaping political discourse and influencing policy outcomes. In this course, we will explore the key actors involved in this process, including the role of digital media. We will examine how communication, particularly in the digital realm, influences politics and how politics shape communication. We will also analyse how citizens, political figures, institutions, media, campaigns, NGOs, advocacy groups, and social movements engage in political communication and what are the implications and challenges of digital media in shaping public policy. This course will introduce fundamental concepts of political communication in highly interactive sessions, including podcasts, documentary and movie sessions. The course will also invite guest lecturers from the field of digital communication including a visit to a local radio station.

## About the Instructor

Dr. Hasnain Bokhari has been teaching at the Brandt School since 2011. He has worked as an Assistant Professor at the University of Erfurt on projects funded by the German Federal Foreign Office (GFO) and the DAAD. His projects have dealt with the cross-sectional issues of internet politics, political communication, and peace education. In addition, he has served as an independent consultant for KfW/GFO funded project. Mr. Bokhari is also associated with the Centre for Development Informatics, University of Manchester, UK and since 2019 he is a co-founder of 1000WB GmbH, a start-up based in Erfurt focusing on digitalisation. Mr. Bokhari also teaches at the Leuphana Professional School in University of Lüneburg (Germany). Dr. Bokhari holds a Ph.D. from the Faculty of Humanities, University of Erfurt.

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# Policies for Fighting Poverty and Inequality\*

<b>Instructor</b>	<b>Achim Kemmerling</b>
<b>Time</b>	<b>Tuesday, 14 – 16h</b>
<b>Location</b>	<b>LG 1/324</b>

**Socio-Economic Policies (3 ECTS)**

## Course Description

In this course, we will look at policies designed to fight poverty and inequality and their chances and challenges in developing countries. We start with a comparative overview over different types of 'models' and welfare regimes across the world. Then we focus on challenges of welfare state finances such as tax competition and revenue generation. Once we know the revenue side, we look at types of expenditures such as social insurance, social benefits and recent innovations in this area (e.g. unconditional cash transfer programs). Next, we will look at some main areas of social policy (such as health, employment and education). Finally, we look at some related areas such as microfinance. In all sessions, we will not only look at successful and unsuccessful cases, but also at specific challenges in lower- and middle-income countries such as corruption or patronage.

## About the Instructor

Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

**Contact:** [achim.kemmerling@uni-erfurt.de](mailto:achim.kemmerling@uni-erfurt.de)

# The Politics and Policies of Aid\*\*\*

<b>Instructor</b>	<b>Achim Kemmerling &amp; Thilo Bodenstein</b>
<b>Time</b>	<b>Thursday April 13, 13:30 – 17:20h Friday April 14, 8:50 – 12:30h Thursday April 20, 8:50 – 17:20h Friday April 21, 8:50 – 17:20h Tuesday April 27, 16 – 20h</b>
<b>Location</b>	<b>April 13 &amp; 14: online April 20 &amp; 21: Vienna April 27: city walk</b>
<b>Moodle-Key</b>	<b>You will be enrolled by us</b>

**Socio-Economic Policies (3 ECTS)**

## Course Description

The international system of development aid has changed significantly in recent years. New and influential donor countries, first and foremost China, have joined the policy field that was long dominated by the countries of the West. South-South cooperation has become an important pillar of the system. At the same time, the system is challenged by the current pandemic and theoretical paradigm shifts. We start with the historical roots of competing development policy approaches to understand the general context in which current debates and disputes are taking place. We then look at the central blocs of the development system - the OECD donors and China. Alongside the dominant blocs, multilateral organisations and the world of NGOs are at work. We then discuss three controversial aspects - country ownership, conditionality and the SDGs - which may be on the verge of being replaced. Finally, we venture an outlook on the future of the global development system.

## About the Instructor

Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

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# Reading Evidence: How to Deal with Advanced Statistics in Contexts of Public Policymaking?

<b>Instructor</b>	<b>Achim Kemmerling</b>
<b>Time</b>	<b>Monday, 16-18h</b>
<b>Location</b>	<b>LG 1/214</b>

**Socio-Economic Policies (3 ECTS)**

## Course Description

This course enhances students 'passive literacy' in reading statistical evidence. Policymakers, analysts and academics trained in qualitative methods are confronted with an increasing amount of quantified information. Trends in evidence-based policymaking and rigorous impact analysis force them to acquire passive knowledge about advanced statistical methods. This is difficult because there is a lot of jargon and mathematical expressions in quantitative studies. This course helps students 'reverse engineer' this information. We look at specific studies using tools like different forms of regression analysis, machine learning and other advanced methods and see how we can digest this information in such a way that students with little background can still understand the main idea behind the statistical models, their strengths and weaknesses. We will mainly focus on passive skills, but occasionally also do some practical exercise using statistical software to fix ideas. Students are also expected to bring quantitative studies in their own fields and discuss them in class.

## About the Instructor

Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

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# Economic Growth, the External Sector, and Country Risks in Developing Countries\*\*

Instructor	Dominik Maltritz
Time	Thursdays, 12 – 14h
Location	LG 1/223

Socio-Economic Policies (3 ECTS)

## Course Description

This course is about the reasons for growth and economic development in developing and newly industrializing countries, in particular about the influence of and the relation to the external sector of the national economy. We will look at the real economic aspect (exports, imports, etc.), but with a stronger focus on the monetary aspect, i.e. the inward (and outward) flow of capital, such as foreign direct investment. Country risks and the governance of states play an important role in this context. The latter also has a direct influence on economic development and may create feedback effects.

## About the Instructor

Prof. Dr. Dominik Maltritz is Professor for International Economics at the University of Erfurt. He studied Business Administration (1994-1999) and Physics (1991-1994) at the University of Göttingen. From 1999 until 2009 he worked at the chair of monetary economics at TU Dresden, where he earned his doctoral degree for his Dissertation "Quantifizierung von Souveränrisiken" in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flow to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

**Contact:** [dominik.maltritz@uni-erfurt.de](mailto:dominik.maltritz@uni-erfurt.de)

# The Research Lens on Public Policy Intervention and Evaluation\*\*\*

Instructor	Alejandra Ortiz-Ayala	
Time	Tuesday, April 11, 16 – 18h	LG 1/222
	Monday, April 24, 10 – 12h	LG 2/315
	Monday, May 8, 10 – 12h	LG 2/315
	Tuesday, May 9, 16 – 18h	LG 1/222
	Monday, May 15, 10 – 12h	LG 2/315
	Tuesday, May 16, 16 – 18h	LG 1/222
	Monday, May 22, 10 – 12h	LG 2/315
	Tuesday, June 6, 16 – 18h	LG 1/222
	Monday, June 12, 10 – 12h	LG 2/315
	Monday, June 19, 10 – 12h	LG 2/315
Monday, June 26, 10 -12h	LG 2/315	
Monday, July 3, 10 – 12h	LG 2/315	

Conflict Studies (3 ECTS)

## Course Description

Evidence from randomized evaluations and participatory research methods has the potential to change how we understand and address public policy problems related to, among others, poverty, crime, violence, education, gender, environment and climate change. In some countries, policymakers, practitioners, and funders apply these methodologies to design interventions and evaluate social policies and programs. For instance, randomized evaluations are able to generate significant insights about human behavior and institutions, while they also provide tools for measuring the impacts of particular intervention programs and policies. The knowledge produced by multiple randomized evaluations around the globe about similar issues can help to inform decision-making in governmental and non-governmental institutions, locally and globally. On the other hand, participatory research projects aim to challenge and shift power dynamics. Instead of outsiders (like scientific experts or consultants), members of the community define their problems for themselves.

This course aims to provide a postgraduate-level introduction to using research-based evidence to inspire new ways of designing and implementing public policy. It also seeks to enhance rigorous evaluation and the incorporation of evidence into decision-making.

## About the Instructor

Dr. Alejandra Ortiz-Ayala is the Research Associate and Head of conflict and conflict management specialization at the Willy Brandt School. Before that, she was a Research Assistant Fellow on a participatory action research project with refugee-background young people in southern New Zealand at the School of Education of the University of Otago. Alejandra Ortiz-Ayala is a political scientist from Colombia, her country of origin. Before her PhD, she spent several years as a lecturer, researcher and consultant for national and international organizations in Colombia. Her current academic research interest incorporates four research areas, with the overall goal of preventing violence. First, she has studied the role of the security sector in war to peace transitions mainly in Latin America. She has particular expertise in studying the security sector's role in peace processes, including transitional justice, state-building, and post-war violence. Second, she analysed the influence of ideology on people, political behaviour, violence mobilization, radicalism and armed groups' behaviour in the context of civil war and beyond. Her PhD dissertation, *War Mentality and Post-Peace Accord Violence: A Field Experiment of Political-ideological Bias among Colombian Soldiers*, combines insights from political science and the political and social psychology of intergroup conflicts to develop and test a theory of individual and institutional bias. Third, her research explores mechanisms for reconciliation between victims and perpetrators, particularly between state armed actors and civilians in post-peace agreement contexts. Finally, her recent research studies social cohesion in the context of civilian displacement and resettlement during and post-civil wars in the context of Colombia and New Zealand.

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# Gender, Peace, and Conflict\*\*\*

<b>Instructor</b>	Piro Rexhepi	
<b>Time</b>	Wednesday, April 12, 16 – 18h	online
	Thursday, May 4, 14 – 18h	online
	Thursday, May 25, 14 – 18h	online
	Friday, June 30, 14 – 20h	LG 1/120
	Saturday, July 1, 9 – 17h	LG 1/120
	Friday, July 7, 10 – 14h	online

**Conflict Studies (3 ECTS)**

## About the Instructor

t.b.a.

## Contact:

## Recommended Literature

- Abu-Lughod, L. 2002. "Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and Its Others.
- Atanasoski, N. 2013. *Humanitarian Violence: The U.S. Deployment of Diversity*. Minneapolis: University of Minnesota Press.
- Puar, J. K. 2017. *The Right to Maim: Debility, Capacity, Disability*. Duke University Press.
- 2007. *Terrorist Assemblages: Homonationalism in Queer Times*. Duke University Press.
- Smith, S. 2017. "Gendered and Embodied Geopolitics of Borders, Marginalization, and Contingent Solidarity." *Journal of Middle East Women's Studies* 13, no. 3: 350-3.
- Najmabadi, A. 2005. *Women with Mustaches and Men without Beards: Gender and Sexual Anxieties of Iranian Modernity*. University of California Press.
- Basu, S., Kirby, P. and Shepherd, L. (eds.) 2020. *New Directions in Women, Peace and Security*. Bristol University Press.
- Cockburn, C. 2012. *Antimilitarism: Political and Gender Dynamics of Peace Movements*. Palgrave MacMillan.
- Cockburn, C. and Zarkov, D. 2002. *The Postwar Moment: Militarities, Masculinities and International Peacekeeping*. Lawrence and Wishart.
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## Course Description

This course is situated in the intersection of gender, peace and conflict studies. The goal of the course is to introduce students to the centrality of gender in conflict and peace building by providing them with an overall grounding in both conceptual and practice-based processes of conflict and peace. The course is divided into two broad sections: the first half of the course will cover the conceptual grammar of gender in relation to the state, warfare, political violence, sexual violence and peace by examining key texts that have contributed to both the explanatory power of gender in peace and conflict studies as well as the role of gender in peace and conflict processes. The second half will focus on the gender praxis in peacebuilding and conflict-resolution by looking at the gendered nature of conflict and feminist and queer approaches to peacekeeping, including but not limited to, protests, resistance and reparations.

### Learning outcomes

- In-depth knowledge of key debates about gender in peace and conflict studies
- In-depth understanding of various ways in which gender intersects with war and peace
- Ability to critically engage with literature on peacebuilding and conflict resolution from a gender perspective
- Ability to write and present arguments and case studies where and how gender has played a role in both conflict and peace contexts.



## Independent Study Unit\*

<b>Instructors</b>	Christian Tischmeyer
<b>Time</b>	–
<b>Mode</b>	–
<b>Location</b>	–

### Course Description

Independent Study Units (ISUs) aim at deepening the students' knowledge in a field of public policy, at an individual pace and are geared to pursuing individual interests. They may also serve as a means of allowing students to equalize differing levels of prior knowledge.

If you are interested in registering for an Independent Study Unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator [Christian Tischmeyer](#) for more details regarding registration and the study agreement.

**Non-Profit Management (3 ECTS)**

**Global Public Policy (3 ECTS)**

**Socio-Economic Policies (3 ECTS)**

**Conflict Studies (3 ECTS)**

Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU. According to Section 5, paragraph 3 of the framework regulations of Master programs at the University of Erfurt (M-RPO 2019), an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

## Research Colloquia\*

Instructor	Date	Time	Location	Contact
Achim Kemmerling	Tuesday	16 – 18h	LG 1/223	<a href="mailto:achim.kemmerling@uni-erfurt.de">achim.kemmerling@uni-erfurt.de</a>
Heike Grimm	Tuesday	16 – 18h	LG 1/215	<a href="mailto:heike.grimm@uni-erfurt.de">heike.grimm@uni-erfurt.de</a>
Andreas Goldthau	Wednesday	10 – 12h	LG 1/333	<a href="mailto:andreas.goldthau@uni-erfurt.de">andreas.goldthau@uni-erfurt.de</a>
Hasnain Bokhari	Tuesday	16 – 18h	LG 1/124	<a href="mailto:hasnain.bokhari@uni-erfurt.de">hasnain.bokhari@uni-erfurt.de</a>
Alejandra Ortiz-Ayala	Tuesday, April 18 Tuesday, April 25 Tuesday, May 2 Tuesday, May 30	16 – 18h	LG 1/222	<a href="mailto:alejandra.ortiz-ayala@uni-erfurt.de">alejandra.ortiz-ayala@uni-erfurt.de</a>

Graduation  
(3 ETCS)

### Course Description

Students writing their master thesis need to participate in one of the colloquia, usually that of their first supervisor. Should your first supervisor not offer a colloquium, visit that of the second reader.

In case none of the two readers offers a colloquium, please get in touch with one of the instructors to ask about joining theirs, or with the MPP Program Coordinator for assistance. Make sure to consult your supervisor, e.g. during office hours.

**While you need to register for a research colloquium, it is not necessary to also register on E.L.V.I.S. for the Master thesis itself!**

**UNIVERSITÄT  
ERFURT**

Willy Brandt School  
of Public Policy

**Have a good start to the  
summer semester 2023!**



**UNIVERSITÄT  
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