



**UNIVERSITÄT
ERFURT**

Willy Brandt School
of Public Policy

Summer Semester 2024 Academic Schedule

Dated April 10, 2024 - Please note that
this information is subject to change!

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Contact Information

Front Office

Willy Brandt School of Public Policy
Front Office: C-19 Forschungsbau
"Weltbeziehungen" / C19.02.39
(3rd floor, room no. 39)
Max-Weber-Allee 3
99089 Erfurt
Germany

Website

www.brandtschool.de

E-mail

publicpolicy@uni-erfurt.de

Front office phone number

+49 (0)361-737-4640

Fax

+49 (0)361-737-4649

Postal Address

Willy Brandt School of Public Policy
Universität Erfurt
Nordhäuser Str. 63
99089 Erfurt

Regular office hours (Front Office)

Monday to Friday,
08:00 – 12:00 hours
Monday to Thursday
14.00 – 16.00 hours

Please note

You may also arrange individual appointments with staff members outside of regular office hours. Please e-mail the respective staff.

Academic staff

Academic Staff			
Prof. Dr. Andreas Goldthau	Director Head of the MPP Examinations Committee Franz Haniel Professor for Public Policy	C19.02.05	+49 (0)361-737-4661 andreas.goldthau@uni-erfurt.de
Prof. Dr. Heike Grimm	Vice Director Aletta Haniel Professor for Public Policy and Entrepreneurship	C19.02.08	+49 (0)361-737-4671 heike.grimm@uni-erfurt.de
Prof. Dr. Achim Kemmerling	Vice Director Gerhard Haniel Professor for Public Policy and International Development	C19.02.06	+49 (0)361-737-4691 achim.kemmerling@uni-erfurt.de
Prof. Dr. Mariana Llanos	Extraordinary Professor for the Democratic Institutions in the Global South	C03-LG1/0201	+49 (0)361-737-4921 mariana.llanos@uni-erfurt.de
Alejandra Ortiz-Ayala, PhD (on leave)	Postdoctoral Researcher, Head of Conflict Studies Management Specialization	C19.02.04	+49 (0)361-737-4647 alejandra.ortiz-ayala@uni-erfurt.de
Dr. Hasnain Bokhari	Postdoctoral Research Associate for Internationalization & Digitalization of Teaching	C19.02.09	+49 361 737-4648 hasnain.bokhari@uni-erfurt.de
Stephanie Gast Zepeda	Research Associate to the Gerhard Haniel Professor	C19.02.11	+49 (0)361-737-4692 stephanie.gast_zepeda@uni-erfurt.de
Almut Mohr	Research Associate to the Franz Haniel Professor	C19.02.10	+49 (0)361 737-4662 almut.mohr@uni-erfurt.de
Priscilla Boatemaa Appiah	Research Associate to the Aletta Haniel Professor	C19.02.14	+49 (0)361 737-4672 priscilla.appiah@uni-erfurt.de

Administrative staff

Administrative Staff			
Lena Kieseletter	Managing Director	C19.02.02	+49 (0) 361-737-4641 lena.kieseletter@uni-erfurt.de
Florian Heintze	Student Recruitment Manager Internship Coordinator Alumni Relations	C19.02.01	+49 (0) 361-737-4646 florian.heintze@uni-erfurt.de
Christian Tischmeyer	MPP Program Coordinator Helmut-Schmidt-Program Coordinator	C19.02.40	+49 (0) 361-737-4643 christian.tischmeyer@uni-erfurt.de
Grit Kaufmann	Team Assistant	C19.02.39	+49 (0) 361-737-4640 grit.kaufmann@uni-erfurt.de
Andrés Alberto Gallo	Marketing and Public Relations	C19.02.01	+49 (0) 361-737-4644 andres.alberto_gallo@uni-erfurt.de
Kathrin Eisenhauer	Assistant to the Aletta Haniel Chair, the Franz Haniel Chair, as well as the Gerhard Haniel Chair	C19.02.12	+49 (0) 361-737-4660 or -70 kathrin.eisenhauer@uni-erfurt.de

Whom to contact?

Request	Contact
Academic Advice and Letters of Recommendation (course selection at the beginning of the term, etc.)	Lecturers, your Academic Mentor
Course Contents (syllabi, assignments, grades, exams)	Your respective course instructor or lecturer
Institutional Concerns	Andreas Goldthau
Institutional Concerns, Study Trips, Conferences, Events, Guest Lectures	Lena Kiesewetter
Administrative Issues, Tuition Fees, Letters of Confirmation (handing in assignments, payment of fees, etc.)	Grit Kaufmann
Program Concerns, Course Administration and Study Program (course hours and venues, literature, proof of illness, grading etc.)	Christian Tischmeyer
Student Recruitment, Admissions, Alumni and	Florian Heintze
Internships (general information about internships and career service)	Florian Heintze
Marketing, Public Outreach and Social Media	Andrés Alberto Gallo

Contacts at the University

Administrative Staff	
E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Department rz@uni-erfurt.de
Mental Distress / Psychological Problems	Studierendenwerk Thüringen, Psycho-Social Counselling website psb-Erfurt@stw-thueringen.de
Discrimination, esp. based on gender and sexual harassment	Equal Opportunity Office gleichstellungsbeauftragte@uni-erfurt.de
Enrollment, re-registration, semester contribution „Semesterbeitrag“ payment, Student IDs	Registrar’s Department „D1: Studium und Lehre“ studierendenangelegenheit@uni-erfurt.de
Transcripts (certification thereof)	Registrar’s Dept. „D1: Studium und Lehre“ pruefungsangelegenheiten@uni-erfurt.de
Housing / Dormitories	Studierendenwerk Thüringen https://www.stw-thueringen.de/en/housing/information-for-tenants/rental-portal.html

Contacting You

Brandt School exclusively uses your student e-mail address for official announcements. It is your responsibility to check your e-mail account on a regular basis. Please also make sure that you are signed-in for all your courses on Moodle and read messages send via moodle (elearning-noreply@uni-erfurt.de).

Please remember to keep the Brandt School informed about your current whereabouts, especially when planning to leave Erfurt for a longer period of time.

When changing your address, you need to inform us, and also the University of Erfurt's Registrar Dept. (*D1: Studium und Lehre*), the university library, the City Registration Office (*Einwohnermeldeamt*) and the Foreigners' Registration Authority (*Ausländerbehörde Erfurt*).

Outside of university, you will also need to inform for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have contracts or accounts with.

Important Dates

Current Semester	
<i>April 01, 2024</i>	<i>Holiday: Ostermontag (Easter Monday)</i>
April 01, 2024	Start of Summer Semester 2024
April 02, 2024	Lecture period starts
April 02 – 06, 2024	First A-Week
April 08 – 13, 2024	First B-Week, alternating with A-Weeks
April 16 – 27, 2024	Course registration period
April 25, 2024	Deadline to hand in the course registration sheet (12 hours noon)
<i>May 01, 2024</i>	<i>Holiday: Tag der Arbeit (Labour Day)</i>
<i>May 09, 2024</i>	<i>Holiday: Christi Himmelfahrt (Ascension Day)</i>
<i>May 19, 2024</i>	<i>Holiday: Pfingstsonntag (Pentecost Sunday)</i>
<i>May 20, 2024</i>	<i>Holiday: Pfingstmontag (Pentecost Monday)</i>

Important Dates

Current Semester	
May 22, 2024	MPP Alumni Day
May 31, 2024	Brandt Lecture
July 6, 2024	End of classes – <i>please note that final exams may require presence in Erfurt during the week after the end of the lecture period</i>
July 15, 2024	Payment Deadline semester service contribution and tuition fee for winter term 2024
July 16, 2024	2nd year students: MPP Thesis submission deadline
July 18, 2024	Farewell Ceremony for the class of 2024
<i>September 20, 2024</i>	<i>Holiday: Weltkindertag (World Children's Day)</i>
September 30, 2024	End of Summer Semester

Lecture Period Winter Semester 2024/25

October 14, 2024 to February 8, 2025

You can find such dates for future semesters in the [E.L.V.I.S. calendar](#).

Payment Information

All students are obliged to pay the semester contribution and the tuition fee on time, in order to remain enrolled in the MPP. **For winter semester 2024/2025, deadline for paying the fees is July 15, 2024**, meaning that the University of Erfurt must have received both payments on its accounts by that date at the latest. Please note that it often takes around 2 working days (Monday to Friday) for German banks to complete transactions. It is your responsibility to make sure that your payments reaches the university in time. If your semester contribution is late, you will be charged a late fee of EUR 20.00.

Payment information for the semester contribution for the winter semester 2024/2025 is sent to your student e-mail address. In your (online) transfer order, please be sure to provide all the information given in the payment information to ensure that your payment is transferred to the correct account. It will otherwise not be possible to attribute your transaction to the Brandt School and following-up on the payment will mean substantial administrative extra work for you, as well as the Brandt School staff.

For the **tuition fee**, in case you have a blocked account (with only a limited monthly amount to be deducted), please start to transfer suitable installments of min. 500 EUR already well in advance, in order to make sure that the due amount is received in total by the University of Erfurt by the end of the re-registration deadline mentioned above at the very latest.

Your student ID card (thoska) can only be re-validated for the new semester after all your payments (including late fee, if applicable) have been received.

Payment Information (tuition fee)

For the MPP tuition fee, the payment information is as follows:

Recipient / Empfänger	Universität Erfurt
Account No. / Konto Nr.:	30 04 44 42 99
Bank Code / BLZ:	820 500 00
Bank	Landesbank Hessen-Thüringen Erfurt
BIC:	HELADEFF820
IBAN:	DE16 8205 0000 3004 4442 99
Amount / Betrag:	EUR 1,800.00
Reference / Verwendungszweck	1522247016004_Last Name

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

Course Registration (*Belegung*)

Course Registration

You will need to register for all courses that you wish receive credit points and/or grades for during course registration period in third to fourth week of lecture period. You will do that online, in [E.L.V.I.S.](#)

When registering for your courses, please make sure to also register for the “module examination” for the mandatory courses!

To make your language courses count for the MPP, make sure to register for them in E.L.V.I.S. under the correct Language Module “ZS Erwerb eines Sprachniveaus 2020” (*ZS Acquisition of a language level 2020*)! You need to register both, the language course and the module exam.

Please send your *Belegbogen* to publicpolicy@uni-erfurt.de no later than Thursday, April 25, 2024 until 12 noon!

Master of Public Policy Model Study Plan (summer semesters highlighted)

Semester	Module and courses							CP
1 (winter)	101 IPP Introduction to Public Policy (9 CP) lecture (3 CP) tutorial (3 CP) examination (3 CP)	102 EPA Economic Policy Analysis (6 CP) lecture (3 CP) examination (3 CP)	103 PAF Public Administration and Finance (6 CP) lecture (3 CP) examination (3 CP)		Language module*** e.g. Spr es B1.2 (6 CP) language course (6 CP)* examination	60x SP xxx Specialization Module (9 CP) seminar (3 CP)		30
2 (summer)	201 CPP Comparative and International Public Policy (6 CP) seminar (3 CP) examination (3 CP)	202 QM Quantitative Methods (6 CP) lecture (3 CP) examination (3 CP)	203 ML Management and Leadership (6 CP) lecture (3 CP) examination (3 CP)	401 PT I Practical Training I (6 CP)		seminar (3 CP) examination (3 CP)	60x SP xxx Specialization Module (9 CP) seminar (3 CP)	30**
3 (winter)		301 AM Advanced Methods (6 CP) lecture (3 CP) examination (3 CP)	302 EPS Ethics in the Public Sector (6 CP) seminar (3 CP) examination (3 CP)	internship with report (6 CP)**	402 PT II Practical Training II (9 CP) project group (6 CP) examination (3 CP)		seminar (3 CP) examination (3 CP)	30
4 (summer)	701 XX Final Module – Public Policy (30 CP) colloquium (3 CP) master thesis (27 CP)							30

Course Overview

The following sheets present an overview of the courses offered within the Master of Public Policy Program. To achieve their degree, MPP students have to complete...

- Mandatory Courses
- Language Courses
- Elective Courses
- Project Groups

While we cannot guarantee whether a course will be offered again in the future, we can say whether it was offered before. Courses that were taught in the previous summer semester are marked with one asterisk (*). Courses that have been taught in an earlier semester are marked with two asterisks (**). New courses are marked with three asterisks (***)

Mandatory Courses

All first-year students must take the following courses in their second semester:

- Comparative and International Public Policy
- Quantitative Methods for Public Policy (incl. a tutorial)
- Management and Leadership
- Internship

You will need to register for the “internship” under the Practical Training (I) Module. This is necessary for all students in the second semester, independent of when exactly you are doing your internship. Please make sure to also register for the “module examination” for the compulsory courses!

All second-year students need to register for and participate in a master thesis colloquium, usually the one taught by their supervisor.

Comparative and International Public Policy*

Comparative Public Policy (6 ECTS)

UNIVERSITÄT
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Willy Brandt School
of Public Policy

Instructor	Andreas Goldthau
Time	Thursdays, 10 –12h (no class on June 20) Thu, June 27, 10 – 14h in C01-AMG 0012
Location	C01-AMG 0007
Moodle-Key	You will be enrolled by us

Mandatory for first-year students!

About the Instructor

Before joining the Willy Brandt School, **Prof. Dr. Andreas Goldthau** held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

Contact: andreas.goldthau@uni-erfurt.de

Course Description

The central aim of this course is to give students the opportunity to examine and compare concrete public policies across a variety of national and sub-national contexts. Complementing "Introduction to Public Policy" and the theories and approaches presented there, the course will provide a survey across diverse policy areas, including economics, public health, migration, and foreign policy, to name just a few areas. The course will also introduce appropriate methods for comparative policy analysis. Overall, the course aims at teaching an advanced understanding on how to compare public policy across countries as well as key policy issues in various societies with a special focus on contemporary policy concerns.

A tutorial is offered to supplement the course on specific dates in late April and May. The tutorial will be offered by Patricia María-Fernanda Caparó Beltrán (patricia.caparo_beltran@uni-erfurt.de).

Quantitative Methods for Public Policy*

Quantitative Methods (6 ECTS)

Instructor (tutor)	Achim Kemmerling (Maisam Amiry)
Time (tutorial)	Mondays, 14 –16h (Wednesdays, 12 – 14h)
Location (tutorial)	C01-AMG 0007 (t.b.a.)
Moodle-Key	You will be enrolled by us

Mandatory for first-year students!

About the Instructor

Prof. Dr. Achim Kemmerling is the Gerhard Haniel Chair of Public Policy and International Development and currently the vice director of Willy Brandt School of Public Policy. Before coming to the Willy Brandt School, Kemmerling worked as a Professor of Political Economy at the Department of Public Policy, Central European University Budapest teaching courses on methodology, public policy and development. He holds a PhD in Political Science from Freie Universität Berlin, and an M.A. in International Political Economy from Warwick University. He has published in academic journals of various disciplines (e.g. World Development, Journal of Common Market Studies) on a wide range of issues from taxation and fiscal policies, to social and labor market policies, and official development aid. He has worked as a consultant to the German parliament, the German Society for Technical Cooperation (now GIZ), the Open Society Foundation and the European Investment Bank. Currently, he works on the consequences of digitalization in middle-income countries and is writing on a book about human progress and the role of public policy.

Contact: achim.kemmerling@uni-erfurt.de

Tutor: maisam.amiry@uni-erfurt.de

Course Description

In the modern social sciences, theoretical propositions must be tested with real world empirical data. Progress is enhanced by eliminating hypotheses which do not pass empirical testing. Therefore, scientific work is based on the interplay between theory and sound empirical testing. This introduction to quantitative methodology provides a course in statistics: sampling distribution; reducing complexity (means and deviations); describing data sets graphically; estimating population means; z-transformation and T-tests; associations between nominal and ordinal scaled data (cross-tabs, chi-square); associations between metric data (coefficient of correlation, OLS regressions).

Management and Leadership*

Management and Leadership (6
ECTS)

Instructor	Priscilla Boatemaa Appiah
Time	Tuesdays, 12 – 14h in C01-AMG 0007
	Thu, May 2, 14 – 18h in C19.00.02
	Fri, May 3, 10 – 14h in C19.00.02
	Thu, May 23, 14 – 19h in C19.00.02
	Fri, May 24, 10 – 15h in C19.00.02
Moodle-Key	You will be enrolled by us
Mandatory for first-year students!	

Course Description

This course seeks to familiarize students with the theories and practical concepts of leadership and political advocacy. It is designed to capacitate students to work successfully in management positions, to direct and coordinate human resources, and to advocate issues successfully in a political context. Leadership is a process of influencing and supporting others to work enthusiastically towards achieving objectives. A leader is the catalyst that transforms potential into reality. Good leaders develop through a continuous process of self-study, education, training, and experience. In this context we will discuss major factors in and principles of leadership and discuss implications for strategic management and political leadership. In the context of political advocacy, we aim to better understand the complexity of leadership in public and political environments. Political advocacy can include many activities that a person undertakes such as media campaigns, lobbying, or public speaking which need to be aligned to ensure optimal outcomes. The assessment of specific examples will allow us to draw lessons on how to best align those activities to optimize political advocacy. At the end of the course, participants should be able to apply a variety of leadership styles; identify leadership mistakes and be able to avoid them; distinguish between private, public, and non-profit leadership styles; transfer good practice examples of public and political leadership into practice. Furthermore, the students will have the opportunity to learn more about their own leadership skills and styles. A professional consultant will join us to improve our leadership skills.

About the Instructor

Priscilla Boatemaa Appiah is Research Associate to the Aletta Haniel Professor for Public Policy and [Entrepreneurship](#) at the University of Erfurt. She is the Founder and CEO of [Education 360](#), the Centre for Research, Advocacy, and Training in Holistic Instruction and Innovative Learning. Before joining the Brandt School, she worked as Head of Training in Education Leadership and Child Protection, Start-up Manager, Learning and Development Specialist, and Research and Teaching Assistant in non-profit education sectors both locally and internationally. She holds a Master's degree in Public Policy from the Brandt School and a Bachelor's degree in Social Work and Economics from the Kwame Nkrumah University of Science and Technology. She has worked as a consultant for the African Curriculum Association and, by extension, the National Council for Curriculum and Assessment. Currently, she is conducting doctoral research at the intersection of social innovation, innovation management and policy entrepreneurship while teaching courses within the Social Entrepreneurship and Non-Profit Management Specialization. As a practicing social entrepreneur working in Ghana and Germany, her commitment to addressing social justice issues has been recognized with the Commitment Award and Social Impact Award, Germany. She remains a key actor and researcher in the social innovation ecosystems of both countries, doubling as a well-being and self-discovery coach.

Contact: priscilla.appiah@uni-erfurt.de

Internship*

Practical Training I (6 ECTS)

Instructor	Florian Heintze
Time	–
Location	–
Moodle-Key	You will be enrolled by us
Mandatory registration for first-year students!	

Course Description

The Public Policy degree program (MPP) includes a mandatory internship as one requirement for completing the degree. Primary purposes of the internship are the opportunity to apply the knowledge and skills from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be conducted in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must comprise at least 180 hours, 5 of which may be used for writing the internship report. Typically, the internship will be conducted during the summer break between the second and the third...

...semester (mid-July to mid-October). The hosting agency must name an individual person, responsible for supervising the intern and for communicating with the Brandt School if needed.

In order to receive credits for their internship, students have to submit an internship report of 4-5 pages via moodle, no later than 30 days after the last day of the internship. For further information, please consult the internship regulations on Moodle and contact the Brandt School's internship coordinator **Florian Heintze** (florian.heintze@uni-erfurt.de).

Elective Courses (Specializations)

The specializations in the current curriculum are:

- Non-Profit Management and Social Entrepreneurship (short: Non-Profit Management)
- International and Global Public Policy (short: Global Public Policy)
- Development and Socio-Economic Policies (short: Socio-Economic Policies)
- Conflict Studies and Management (short: Conflict Studies)

Elective Courses

Specialization Modules

- Out of the four specializations offered, you must have completed two of the four specializations on offer by the end of the study period (i.e. at the end of your third semester)
- To complete a specialization, you need to attend (at least) two seminars (for 3 credits each; pass/fail) and do one module exam (for an additional 3 credits and a grade) in one of the courses visited.
- You are free to participate (for credits) or audit (without credits) additional courses with the instructor's permission. However, first and foremost be sure that you can handle the course work of your mandatory classes.
- It is not possible to substitute credits earned in one module for credits earned in another module.
- It is also not possible to re-take a module exam that you have already passed (with a grade of 4.0 or better).

Check the [Examination and Study Rules](#) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is also available.

Dynamics of Social Innovation Management*** Non-Profit Management (3 ECTS)

Instructor	Priscilla Boatemaa Appiah
Time	Mondays, 10 – 12h
Location	C03-LG 1 125

Course Description

This course on Social Innovation Management undertakes a comprehensive exploration of the dynamic intersection between societal challenges and innovative solutions within contemporary organizational landscapes. In an era characterized by rapid technological advancements, global interconnectedness, and escalating social and environmental problems, the imperative for effective social innovation has never been more pronounced. This course is curated to equip participants with the theoretical frameworks, strategic insights, and practical tools essential for navigating the complex terrain of social innovation. Through an interdisciplinary approach drawing on management theories, social economy science, and the economics of innovation, participants will delve into the multifaceted dimensions of social innovation, ranging from the identification of societal needs to the design and implementation of transformative solutions and the management of change and innovation processes. Key objectives include fostering a nuanced understanding of the societal context that necessitates innovation, cultivating critical thinking skills to identify novel opportunities, and developing the managerial acumen required to navigate the challenges inherent in socially innovative endeavors. By the course's conclusion, participants will be adept at conceptualizing, implementing, and managing social innovations, contributing meaningfully to the advancement of both organizational and societal goals. The course will be customized to participants' prior experiences and organizational contexts for applicability purposes.

About the Instructor

Priscilla Boatemaa Appiah is Research Associate to the Aletta Haniel Professor for Public Policy and [Entrepreneurship](#) at the University of Erfurt. She is also the Founder and CEO of [Education 360](#), the Centre for Research, Advocacy, and Training in Holistic Instruction and Innovative Learning. Before joining the Brandt School, she worked as Head of Training in Education Leadership and Child Protection, Start-up Manager, Learning and Development Specialist, and Research and Teaching Assistant in non-profit education sectors both locally and internationally. She holds a Master's degree in Public Policy from the Willy Brandt School of Public Policy and a Bachelor's degree in Social Work and Economics from the Kwame Nkrumah University of Science and Technology. She has worked as a consultant for the African Curriculum Association and, by extension, the National Council for Curriculum and Assessment (NaCCA, Ghana). Currently, she is conducting doctoral research at the intersection of social innovation, innovation management and policy entrepreneurship while teaching courses within the Social Entrepreneurship and Non-Profit Management Specialization. As a practicing social entrepreneur working in Ghana and Germany, her commitment to addressing social justice issues has been recognized with the Commitment Award and Social Impact Award, Germany. She remains a key actor and researcher in the social innovation ecosystems of both countries, doubling as a well-being and self-discovery coach.

Contact: priscilla.appiah@uni-erfurt.de

Wellbeing, Social Change and Policy***

Non-Profit Management (3 ECTS)

Instructor	Priscilla Boatemaa Appiah
Time	Week A, Thursdays, 14 – 18h Thu, April 11, 14 – 18h
Location	C03-LG 1 104

About the Instructor

Priscilla Boatemaa Appiah is Research Associate to the Aletta Haniel Professor for Public Policy and [Entrepreneurship](#) at the University of Erfurt. She is also the Founder and CEO of [Education 360](#), the Centre for Research, Advocacy, and Training in Holistic Instruction and Innovative Learning. Before joining the Brandt School, she worked as Head of Training in Education Leadership and Child Protection, Start-up Manager, Learning and Development Specialist, and Research and Teaching Assistant in non-profit education sectors both locally and internationally. She holds a Master's degree in Public Policy from the Willy Brandt School of Public Policy and a Bachelor's degree in Social Work and Economics from the Kwame Nkrumah University of Science and Technology. She has worked as a consultant for the African Curriculum Association and, by extension, the National Council for Curriculum and Assessment (NaCCA, Ghana). Currently, she is conducting doctoral research at the intersection of social innovation, innovation management and policy entrepreneurship while teaching courses within the Social Entrepreneurship and Non-Profit Management Specialization. As a practicing social entrepreneur working in Ghana and Germany, her commitment to addressing social justice issues has been recognized with the Commitment Award and Social Impact Award, Germany. She remains a key actor and researcher in the social innovation ecosystems of both countries, doubling as a well-being and self-discovery coach.

Contact: priscilla.appiah@uni-erfurt.de

Course Description

The course "Well-being, Social Change and Policy," is designed to equip future policymakers with the knowledge and skills necessary to foster societal well-being through strategic policy interventions. In an era marked by unprecedented challenges and evolving social landscapes, this course endeavors to cultivate a nuanced understanding of the intricate relationship between public policies and the well-being of diverse populations. The primary objective of this course is to instill a comprehensive appreciation of well-being as a multidimensional construct, extending beyond mere economic indicators. Through rigorous academic inquiry, students will delve into theoretical frameworks and empirical evidence, examining the intersectionality of well-being across various demographic, cultural, and socio-economic dimensions. Emphasizing evidence-based policymaking, the course aims to empower students with analytical tools to assess and address the impact of policies on the overall quality of life. Furthermore, the course adopts an interdisciplinary approach, drawing insights from economics, sociology, psychology, and public health. Students will engage in critical discussions, case studies, and practical exercises, fostering a holistic perspective essential for crafting policies that transcend traditional boundaries. If you aim to advance the well-being of diverse populations across the lifespan, this course is for you.

Data Analytics for Public Policy

Instructor	Hasnain Bokhari
Time	Mondays, 12 – 14h (please see Course description for details)
Location	C03-LG 1 222

About the Instructor

Dr. Hasnain Bokhari has been teaching at the Brandt School since 2011. He has been the lead for Digitalisation and International Linkages at the Brandt School. He is currently leading a project on Computational Social Sciences for Public Policy, funded by the Thüringen Ministry of Science, Economy, and Digital Society. His projects have received funding from the German Academic Exchange Service (DAAD), the German Federal Foreign Office, the Heinrich Böll Foundation, and the German Federal Ministry of Education and Research. These projects have addressed cross-sectional issues such as internet politics, political communication, and peace education. Additionally, he has provided consultancy services for organizations such as the Friedrich Ebert Foundation, the Hanns Seidel Foundation, and the KfW-funded PATRIP Foundation. Mr. Bokhari is also affiliated with the Centre for Development Informatics at the University of Manchester, UK

Contact: hasnain.bokhari@uni-erfurt.de

Non-Profit Management (3 ECTS)

Global Public Policy (3 ECTS)

Course Description

In today's data-driven world, the effective analysis and interpretation of data play a crucial role in shaping public policy decisions. However, the field of data analytics can be quite challenging for social science and non-technical students. This course is specifically designed for students of the Brandt School with basic or no prior knowledge of computer programming. Python will serve as the primary language for this course, with introductory sessions designed to familiarize students with the basics of programming. Through guided exercises, students will develop proficiency in coding while gaining insights into algorithmic thinking and computational social science. The course will not have weekly in-class lectures; instead, it adopts a blended learning approach, offering a combination of self-paced learning modules via Moodle, interactive micro lectures, hands-on boot camps, and online meetings. Students will have access to various resources, including lecture materials, tutorials, coding exercises, and discussion forums via Moodle. In addition, selected in-person meetings will provide opportunities for collaborative learning and practical application of concepts.

The course is part of a larger project titled 'Computational Social Science for Public Policy' and is offered in two parts. The first part is offered in the Summer Semester of 2024, while the second and advanced level of the Data Analytics course will be offered in the following winter semester of 2024. Students are advised to carefully review the course's Moodle platform for information about the course modules and its modalities.

Staat und Recht im Mehrebenensystem: Global Justice Clinic in Business and Human Rights*

Non-Profit Management (3 ECTS)
Global Public Policy (3 ECTS)
Socio-Economic Policies (3 ECTS)
Conflict Studies (3 ECTS)

UNIVERSITÄT
ERFURT
Willy Brandt School
of Public Policy

Instructor	Michael Riegner
Time	Thursdays, 14 – 16h First session on Thu, April 11
Location	C03-LG 1 218

About the Instructor

Prof. Dr. Michael Riegner is assistant professor of public international law and international administrative law at Erfurt University. His research focuses on international institutional law, human rights, global administrative law, as well as comparative constitutional law and development in the Global South. He is co-editor in-chief of the journal “World Comparative law”, principal investigator in the German-Brazilian research collaboration “Varieties of Constitutionalism: Contestations of Liberalism in Comparative Constitutional Law” (2020-2024) and also works as a consultant for German and international development institutions. He holds a PhD in law from Humboldt University Berlin, an LLM from New York University, and studied law in Passau and Geneva.). His current projects include a monograph on the corporation in the varieties of constitutionalism, and the documentary film “yatun yacu - Amazon of Rights”

Contact: michael.riegner@uni-erfurt.de

Course Description

In this course, students acquire knowledge and competences concerning the human rights responsibilities of businesses, which are gaining increasing importance in German and international law. Students do clinical work on real case studies from business and human rights practice. A particular focus will be on human rights-based governance of transnational value chains, as exemplified by the German Supply Chain Law of 2021 and similar regulations in comparative and European law. Invited guests from human rights practice and business will give insights into their practical work and supervise the group work on the case studies. The course will be held in English language. Grading will be based on coursework done in project groups in cooperation with partner organisations from practice. Group work may require additional meetings to be scheduled by project groups in coordination with partners from practice.

Recommended Literature:

ECHR, Guide on the case-law of the ECHR: Mass protests Christoph Grabenwarter/Katharina Pabel, Europäische Menschenrechtskonvention Anne Peters/Isabelle Ley, The freedom of peaceful assembly in Europe Markus Thiel (Hg.), The “militant democracy” principle in modern democracies Peter Wilkin, Fear of a Yellow Vest planet

The Politics of the Global Energy Transition*

Global Public Policy (3 ECTS)

UNIVERSITÄT
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Willy Brandt School
of Public Policy

Instructor	Andreas Goldthau
Time	Thursdays, 12 – 14h
Location	C03-LG 1 104

About the Instructor

Before joining the Willy Brandt School, **Prof. Dr. Andreas Goldthau** held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

Contact: andreas.goldthau@uni-erfurt.de

Course Description

In achieving the Paris climate target of “well below 2 degrees” of global warming, the global energy system needs to decarbonize. This means switching from a fossil fuel-based system to one that relies on renewables and low carbon technologies. This seminar will assess key aspects of the energy transition, including the politics of climate change mitigation; questions related to distributional justice; the political economy of national decarbonization; and the opportunities of and barriers to systemic change. It will discuss pertinent aspects including financial flows, the economics of going low carbon, and the role of technology and policy.

Autocratization in the Global South**

Global Public Policy (3 ECTS)

Instructor	Mariana Llanos
Time	Mondays, 10 – 12h
Location	C03-LG 1 318

About the Instructor

Prof. Dr. Mariana Llanos studied political science in Argentina, her country of origin, and obtained a D.Phil in Politics (1999) from the University of Oxford, St. Antony's College. Since her graduation, she coedited some books, such as “El control parlamentario en Alemania, Argentina y Brasil” with Ana María Mustapic (Politeia, 2006) and “Presidential Breakdowns in Latin America” with Leiv Marsteintredet (Palgrave, 2010), and published extensively in English, Spanish, and Portuguese both in academic journals and books. Her work on Latin American comparative political institutions has appeared, for example, in the Journal of Democracy, Legislative Studies Quarterly, Latin American Politics and Society, and the Journal of Latin American Studies. Her article “The Institutional Presidency in Latin America. A Comparative Analysis”, co-authored with Magna Inacio, obtained the 2014 Founders Award honouring Bert Rockman, which is granted by the Presidents and Executive Politics Section of the American Political Science Association (APSA). Her most recent research interests are concerned with the courts and the presidency. Currently, she holds the joint professorship for “Democratic Institutions in the Global South” at the University of Erfurt and the German Institute for Global and Area Studies (GIGA).

Contact: Mariana.Llanos@uni-erfurt.de

Course Description

t.b.a.

International Environmental Politics**

Global Public Policy (3 ECTS)

Instructor	Almut Mohr
Time	Mondays, 12 – 14h
Location	C03-LG 1 128

About the Instructor

Almut Mohr is a Research Associate at the Franz Haniel Chair for Public Policy. In her research, she focuses on social-environmental movements and energy transitions, particularly coal phase-out processes and with a regional focus on the Global South. She holds a B.A. in African Development Studies in Geography from the University of Bayreuth and an M.Sc. from the Environmental Policy Group of Wageningen University, the Netherlands. In her Master Thesis, she analysed the Hambach Forest Movement in Germany and the movement's impact on the German energy transition, especially on the German Coal Phase-Out. Prior to joining the Franz Haniel Chair at the Brandt School, Almut Mohr held internships with the Energy Watch Group, Berlin, the German Development Institute (DIE) and the German Ministry for Economic Cooperation and Development. She also served with the International Youth Volunteer Service (IJFD) in Kenya.

Contact: almut.mohr@uni-erfurt.de

Course Description

This seminar aims to provide a comprehensive introduction to the field of international environmental politics, both in theory and practice. We will analyse how the international community seeks to govern the environmental problems of a transboundary nature as well as discuss best-practice solutions on different scales. Issue-areas covered in this seminar are pollution caused by plastics and pesticides from agriculture, ozone depletion, problems occurring from transboundary water resources, species extinction and zoonotic diseases. Further, we will have a closer look at forest governance, deforestation, and forest certification by simulating an international forest negotiation. Additionally, we will also discuss the civil society perspective from a local perspective, such as 'not in my backyard' protest groups, to a global perspective, thus, the global environmental movement.

History and International Relations

Global Public Policy (3 ECTS)

Instructor	Zeynep Gülşah Çapan
Time	Mondays, 16 – 18h
Location	C03-LG 1 318

About the Instructor

Zeynep Gülşah Çapan completed her PhD at the University of Erfurt. She was a Post-Doctoral Researcher in the Department of International Relations at Bilkent University. She has taught BA and MA level courses in Istanbul Bilgi University, Marmara University and Erfurt University. Her research agenda focuses on Eurocentrism in the field of IR, sociology and historiography of international relations as well as postcolonial and decolonial thought.

Contact: gulsah.capan@uni-erfurt.de

Important note on participation: The faculty is opening this course from the "M.A. Staatswissenschaften" (Economics, Law and Social Sciences) program for up to 5 MPP students. In order to participate, please email Dr. Robert Fritzsch (robert.fritzsch@uni-erfurt.de) no later than April 1, 2024. Should there be more than 5 requests, MPP-participants will be randomly selected.

Course Description

The aim of the course is to introduce students to discussions about the history and historiography of international relations. The story of international relations is predominantly told as a European story that moves from the 'Age of Revolutions' to 1815 Concert of Europe and into the two World Wars and the Cold War. The aim of the course is to discuss the possibilities of different stories of the international that does not have Europe at its centre and focuses on the connections and internationals that have constituted the international.

Immigration and Refugee Resettlement in Europe***

Global Public Policy (3 ECTS)

Conflict Studies (3 ECTS)

UNIVERSITÄT
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of Public Policy

Instructor	Nijmeh Ali
Time / Location	Wed, April 3, 14 – 16h (online) Fri, May 17, 10 – 13h (online) Thu, June 6, 14 – 16h (online) Thu, June 20, 14 – 20h (C03-LG 1 104) Fri, June 21, 10 – 18h (C18-LG 4 D03) Sat, June 22, 10 – 16h (C18-LG 4 D03) Thu, July 4, 14 – 17h (online)

About the Instructor

Dr. Nijmeh Ali is a Fellow at the National Centre for Peace and Conflict Studies at the University of Otago in New Zealand. She has a background in political science and sociology and works as a researcher and policy analyst. Dr. Ali holds a PhD in Peace and Conflict Studies, and her research mainly focuses on political behavior in non-Western societies. Her work challenges the classic liberal citizenship framework and examines activism within oppressed groups. Dr. Ali's research also examines the strategies and policies used by marginalized groups, including women, minorities, refugees, and migrants, to resist subjugation. Recently, she has shown interest in technology surveillance and its impact on political behaviour. Dr. Ali also offers political consultancy services on Middle Eastern politics.

Contact: nijmeh.ali@uni-erfurt.de

Course Description

In this course, large scale issues and strategies around immigration and refugee resettlement will be reviewed and evaluated to draw on best practices and lessons learned from international experience in this space. This course will enable learners to develop the required analytic and process design skills to learn practices of immigration absorption and refugee resettlement in Europe through safe, ethical and responsible practice principles, ensuring social integrity for both the migrating and absorbing communities.

How to Make Aid Policies Smarter?*

Socio-Economic Policies (3 ECTS)

Instructor	Evans Tindana Awuni / Achim Kemmerling
Time	Tuesdays, 16 – 18h
Location	C03-LG 1 125

About the Instructor

Evans Tindana Awuni is an experienced development professional with strong passion and skills for research, teaching and public policy consulting. In his current research project he focuses on Africa, examining the drivers of growth in contemporary Sub-Saharan Africa, with a special focus on digitalization, peace and poverty. His research interests include growth & socioeconomic development, poverty, religion, among others. Prior to joining the Willy Brands School, Evans enjoyed research spells at both the German Development Institute (GDI) and the German Institute of Global and Area Studies (GIGA), the later where he (is still affiliated to and) participated in field research projects (with experimental components) in Liberia and Ghana on Religion, Conflict and Sustainable Peace. He has also tutored in various subjects including Multivariate Analysis, Microeconomics, Statistics, etc.

Contact: evans.awuni@uni-erfurt.de

Course Description

In this course, we will discuss aid policies in the European and international context. The perhaps most perplexing debate of our time is whether forms of (official) (development & humanitarian assistance (ODHA) do or do not 'work'. This question besets all types of aid, ranging from smaller (I)NGO interventions to domestic structural policies, bilateral or multilateral ODHA. We will put special emphasis on aid giving in situations of conflict and postconflict. Rather than looking for simple and polarizing 'yes' or 'no' answers, we will look for tools and practices how to make aid smarter. To do so we break this big question apart in several steps: we will first briefly discuss the goals of ODHA and how to conceptualize and measure them. For this to make sense we also need to look at major approaches to development (cooperation). Second, we will look at practices of aid giving (types of aid, types of donors, conditionality etc.), to understand what aid agencies actually do. Third, we shift to the consequences of aid giving and how to evaluate these consequences. Evaluation is nowadays a crucial and more and more acceptable tool for making aid policies smarter.

Policies for Fighting Poverty and Inequality*

Socio-Economic Policies (3 ECTS)

Instructor	Evans Tindana Awuni / Achim Kemmerling
Time	Tuesdays, 14 – 16h
Location	C03-LG 1 125

About the Instructor

Evans Tindana Awuni is an experienced development professional with strong passion and skills for research, teaching and public policy consulting. In his current research project he focuses on Africa, examining the drivers of growth in contemporary Sub-Saharan Africa, with a special focus on digitalization, peace and poverty. His research interests include growth & socioeconomic development, poverty, religion, among others. Prior to joining the Willy Brands School, Evans enjoyed research spells at both the German Development Institute (GDI) and the German Institute of Global and Area Studies (GIGA), the later where he (is still affiliated to and) participated in field research projects (with experimental components) in Liberia and Ghana on Religion, Conflict and Sustainable Peace. He has also tutored in various subjects including Multivariate Analysis, Microeconomics, Statistics, etc.

Contact: evans.awuni@uni-erfurt.de

Course Description

In this course, we will look at policies designed to fight poverty and inequality and their chances and challenges in developing countries. We start with a comparative overview over different types of 'models' and welfare regimes across the world. Then we focus on challenges of welfare state finances such as tax competition and revenue generation. Once we know the revenue side, we look at types of expenditures such as social insurance, social benefits and recent innovations in this area (e.g. unconditional cash transfer programs). Next, we will look at some main areas of social policy (such as health, employment and education). Finally, we look at some related areas such as microfinance. In all sessions, we will not only look at successful and unsuccessful cases, but also at specific challenges in lower- and middle-income countries such as corruption or patronage.

Economic Policy and Public Economics IV - Field Experiments and Public Policy**

Socio-Economic Policies (3 ECTS)

UNIVERSITÄT
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Willy Brandt School
of Public Policy

Instructor	Oliver Himmler
Time	Tuesdays, 14 – 16h
Location	C03-LG 1 323

About the Instructor

Oliver Himmler holds the Professorship of Economics at the Faculty of Economics, Law and Social Sciences at the University of Erfurt. His research focuses on economic policy and finance.

You can find more information on [his personal page](#) on the website of the University of Erfurt.

Contact: oliver.himmler@uni-erfurt.de

Course Description

This course introduces students to field experiments as a tool for evaluating public policy. The experimental approach is gaining more and more importance in informing public policy, and having a grasp of the key concepts and methods will therefore become an increasingly valuable skill for students. The course will first cover the method of experimental policy evaluation, i.e. how to design and conduct a randomized controlled trial, and how to interpret the results. We will then discuss experimental approaches to recent issues in economic policy and public economics. Special attention will be given to policy interventions where the experimental design incorporates insights from the behavioral sciences. In the course, students will be asked to come up with an experimental design that can be helpful in better understanding a specific policy issue.

Economic Growth, the External Sector, and Country Risks in Developing Countries*

Socio-Economic Policies (3 ECTS)

UNIVERSITÄT
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Instructor	Dominik Maltritz
Time	Thursdays, 12 – 14h
Location	C03-LG 1 222

About the Instructor

Prof. Dr. Dominik Maltritz is Professor for International Economics at the University of Erfurt. He studied Business Administration (1994-1999) and Physics (1991-1994) at the University of Göttingen. From 1999 until 2009 he worked at the chair of monetary economics at TU Dresden, where he earned his doctoral degree for his Dissertation "Quantifizierung von Souveränrisiken" in 2006. His fields of interest are: international financial crises, default risks, option pricing theory, capital flow to developing countries and determinants of foreign direct investments, corporate takeovers and choice of location.

Contact: dominik.maltritz@uni-erfurt.de

Course Description

This course is about the reasons for growth and economic development in developing and newly industrializing countries, in particular about the influence of and the relation to the external sector of the national economy. We will look at the real economic aspect (exports, imports, etc.), but with a stronger focus on the monetary aspect, i.e. the inward (and outward) flow of capital, such as foreign direct investment. Country risks and the governance of states play an important role in this context. The latter also has a direct influence on economic development and may create feedback effects.

Macroeconomics II*

Socio-Economic Policies (3 ECTS)

Instructor	Sebastian Rüth
Time	Mondays, 16 – 18h
Location	C03-LG 1 124

About the Instructor

Prof. Dr. Sebastian Rüth is an Assistant Professor (tenure track) at the Faculty of Economics, Law and Social Sciences, University of Erfurt. His research interests include monetary policy, international/financial economics, and applied macroeconometrics.

You can find more information on [his personal page](#) on the website of the University of Erfurt.

Contact: sebastian.rueth@uni-erfurt.de

Course Description

The objective of this course is to introduce students to empirical research in macroeconomics. The focus of the course is on the dynamic and quantitative analysis of macroeconomic and financial shocks (e.g., disruptions in crude oil markets, global food commodity markets, the financial system, global supply chains) and their propagation to the broader economy. From a methodological point of view, students will learn how to implement simple macroeconometric techniques such as “local projections” in state-of-the-art statistical software and how to use these tools to answer policy relevant questions. The course thus provides a solid foundation for conducting independent research with a quantitative focus and for understanding recent contributions and discussions in the field of empirical macroeconomics.

Conflict, Peace, and Foreign Aid in the Americas***

Socio-Economic Policies (3 ECTS)

Conflict Studies (3 ECTS)

Instructor	Johanna Amaya-Panche
Time	<p>Tue, April 2, 18 – 20h (online) Thu, April 11, 12 – 16h (C19.00.04) Fri, April 12, 10 – 14h (C18-LG 4 D03) Sat, April 13, 10 – 14h (C18-LG 4 D03) Mon, April 15, 16 – 20h (C19.00.04) Fri, April, 26, 10 – 14h (online) Fri, May 10, 10 – 14h (online) Fri, May 31, 12 – 14h (online)</p>

About the Instructor

Johanna Amaya-Panche is a [Lecturer in Latin American Politics](#) at the Institute of the Americas and serve as the Director of the Master's Program in Latin American Studies at University College London. Before starting her PhD, she was an associate professor and consultant in Colombia, focusing on diversity, inclusion, peacebuilding, and community resilience. She has teaching experience in a range of undergraduate and postgraduate courses at King's College, University College of London and the University of Essex in Politics, International Relations, Methodology and Research and Conflict. She has also undertaken roles as a researcher and policy analyst for international organizations, including the European Union, the United States Agency for International Development (USAID), the Global Survivors Fund, and the United Nations Development Programme (UNDP) Fund.

Contact:

Course Description

This module introduces students to the study of conflict background, dynamics of peacebuilding, and their relationship to foreign aid interventions in the Americas. It draws upon concepts from the general framework of foreign aid, conflict, and peace to understand specific cases where the interventions of foreign aid agencies play a significant role in the dynamics of peacebuilding, with particular attention to contemporary dynamics of the interrelations between these international actors and the local dynamics of conflict and peace. The module offers a hemispheric, interdisciplinary approach. It provides a foundational-to-intermediate level understanding of Political Science, International Relations, and Development Studies to provide students with a comprehensive understanding of the subject matter. Moreover, the module explores various types of foreign aid agencies, analysing their implementation approaches and the impact and effectiveness of their intervention. For instance, the impact of the United States Aid Agency for Development (USAID) or the European Union in post-conflict countries. Therefore, the module employs comparative approaches in addition to specific case studies from South and Central America, such as Guatemala, El Salvador, Peru, or Colombia, to understand how the region of the Americas is currently facing interventions from foreign aid agencies and their respective challenges.

Middle East Conflict and Security***

Conflict Studies (3 ECTS)

Instructor	Nagapushpa Devendra
Time	Wednesdays, 16 –18h
Location	C18-LG 4 D06

About the Instructor

Nagapushpa Devendra is a PhD student at the Professorship of International Politics and Conflict Studies at the University of Erfurt. Her research focuses on Iran and the strategic partnership between Iran and China, viewed through the prism of the USA. At the University of Erfurt, Ms. Devendra gives seminars on the politics of the great powers in West Asia. Her area of interest is Domestic issues, Foreign Policy, Conflict and Security in West Asia.

Contact: nagapushpa.devendra@uni-erfurt.de

Course Description

The course will include an examination of the main processes of political change and security dynamics in the Middle East region, focusing particularly on developments since the 2011 Arab Spring while placing these in a historical context; and an examination and critical review of key perspectives for analyzing and understanding such developments in the region. Examination of regional and sub-regional security complexes in the region, and their interrelationships with societal political movements and involvement of international and global actors and factors. Examination of specific key issue areas, including characteristics and challenges of political structures and processes, and different security issues. These will include understanding political Islam in the region and its relationship with transnational jihadi; terrorist networks; civil wars and conflicts and their aftermath; the relationship between religious/ethnic identity, democratization, gender, state-building; the relationship between conflict, security and development; the politics and security of oil, gas and other natural resources in the region; and the regionally-specific challenges of arms control, disarmament and confidence-building.

Independent Study Unit*

Instructor	Christian Tischmeyer
Time	–
Location	–

- Non-Profit Management (3 ECTS)**
- Global Public Policy (3 ECTS)**
- Socio-Economic Policies (3 ECTS)**
- Conflict Studies (3 ECTS)**

Course Description

Independent Study Units (ISUs) aim at deepening the students' knowledge in a field of public policy, at an individual pace and are geared to pursuing individual interests. They may also serve as a means of allowing students to equalize differing levels of prior knowledge.

If you are interested in registering for an Independent Study Unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator [Christian Tischmeyer](#) for more details regarding registration and the study agreement.

Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU.

According to Section 5, paragraph 3 of the framework regulations of Master programs at the University of Erfurt (M-RPO 2019), an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

Graduation Module: Research Colloquia

Students writing their master thesis need to participate in one of the colloquia, usually that of their first supervisor. Should your first supervisor not offer a colloquium, visit that of the second reader.

In case none of the two readers offers a colloquium, please get in touch with one of the instructors to ask about joining theirs, or with the MPP Program Coordinator for assistance. Make sure to consult your supervisor, e.g. during office hours.

While you need to register for a research colloquium, it is not necessary to also register on E.L.V.I.S. for the Master thesis itself!

Research Colloquium*

Graduation (3 ECTS)

Instructor	Date	Time	Location	Contact
Andreas Goldthau	Wednesdays	10 - 12h	C19.03.39	andreas.goldthau@uni-erfurt.de
Achim Kemmerling	Mondays	16 - 18h	C19.03.39	achim.kemmerling@uni-erfurt.de
Heike Grimm	t.b.a.	t.b.a.	t.b.a.	heike.grimm@uni-erfurt.de
Alejandra Ortiz-Ayala	Wednesday, April 3 Monday, April 22 t.b.a.	10 -12h	C19.01.43	alejandra.ortiz-ayala@uni-erfurt.de
Hasnain Bokhari	Mondays	16 - 18h	C19.01.43	hasnain.bokhari@uni-erfurt.de

Language Courses

MPP students can choose from a great variety of language courses offered by the University's Language Center. In addition, the Brandt School offers special German beginners' classes for international MPP students.

- Students with no or little knowledge of German take German classes up until level A2.1 (CEFR)
- Students with A2 or higher-level knowledge of German continue improving their German language skills or opt for another foreign language on offer (e.g. Arabic, Chinese, English, French, Russian, Spanish)
- Also German native speakers improve their knowledge of a foreign language

In addition to courses, the Language Center also offers proficiency exams (Niveaustufenprüfungen) in several languages that you can take (regardless of whether you have taken a course or not) at the end of the lecture period, providing you with a certificate of your level. For current information, please check the Language Center's websites for the respective languages.

Language Module

- Your study rules ("*Studien- und Prüfungsordnung*") require that you collect a total of 6 credits and a grade in the language module during your studies.
- This means that you can either take one course with 6 credits, or two courses with 3 credits each (3+3=6). Should you decide to take two courses, these must be conducted in the same language, advancing you (at least) one proficiency level in one language.
- Either way, you will have to do one module exam, providing you with a grade. You may take more courses in the language module, if you like.
- A large variety of language classes are offered by the University's Language Center (*Sprachenzentrum*). The list of offers is on their [website](#) or on [E.L.V.I.S.](#) (Summer Semester 24 > (ZS) > ZS Acquisition of a language level 2020).
- Students who are not yet proficient in German (level "A2") must take the German language module.
- Check for schedule clashes with (mandatory) MPP courses, before signing up for a particular class via moodle (see [sign-up procedure](#))!
- Some classes require a placement test beforehand; for the test dates see [here](#).

Deutsch als Fremdsprache A2.1 (German as a Foreign Language A2.1)*

Languages (6 ECTS)

Instructor Agni Palantza-Fehrenbacher

Time / Location Mon, 08 – 10h / C03-LG 1 | 128
Wed, 08 – 10h / C03-LG 1 | 128
Frid, 08 – 10h / C03-LG 1 | 118

Moodle-Key You will be enrolled by us

You are required to reach at least German A 2.1 level
in order to graduate from the MPP

About the Instructor

Agni Palantza-Fehrenbacher holds a diploma in German Language and Philology from the Aristotle University Thessaloniki, Greece and an M.A. in Cultural Administration from the Pädagogische Hochschule Ludwigsburg. She has taught German language courses and integration courses at a private language school and at the University of Applied Sciences Erfurt and has also worked as an interpreter and translator.

Contact: agni.palantza-fehrenbacher@uni-erfurt.de

Course Description

As per the study and exam regulations (M Pub 2020, section 5, paragraph 3), Master of Public Policy students need to complete the language module in German, reaching at least proficiency level “A2” as one requirement for graduation. These courses, offered specifically for Brandt School students, are the major offer to get you there. After “A1” in winter semesters, “A2” is offered in summer semesters. Course content: Grammar, vocabulary, conversation for advanced beginners. Requires prior completion of German A1 level.

Deutsch als Fremdsprache A 2.1) (German as a Foreign Language A2.1)*

Languages (6 ECTS)

Instructor	Mangesh Padalikar
Time / Location	Mon, 08 – 10h / C03-LG 1 104 Wed, 08 – 10h / C03-LG 1 118 Fri, 08 – 10h / C03-LG 1 125

Moodle-Key **You will be enrolled by us**

**You are required to reach at least German A 2.1 level
in order to graduate from the MPP**

About the Instructor

Mangesh Padalikar holds a diploma in "Teaching German as a foreign language" from the Goethe-Institut and is a certified vocational education trainer by the chamber of industry and commerce in Berlin. He has taught German language courses at the Goethe Institute in Pune for more than 3 years and has experience in conducting integration courses and language coaching as prescribed by the Federal Office of Migration and Refugees in Germany. Currently he is pursuing his second Bachelor's in the field of Teaching-, Training- and Learning Psychology and Educational Sciences at the University of Erfurt.

Contact: mangesh.padalikar@uni-erfurt.de

Course Description

As per the study and exam regulations (M Pub 2020, section 5, paragraph 3), Master of Public Policy students need to complete the language module in German, reaching at least proficiency level "A2" as one requirement for graduation. These courses, offered specifically for Brandt School students, are the major offer to get you there. After "A1" in winter semesters, "A2" is offered in summer semesters. Course content: Grammar, vocabulary, conversation for advanced beginners. Requires prior completion of German A1 level.

**UNIVERSITÄT
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Willy Brandt School
of Public Policy

**Please note that this information
is subject to change!**

UNIVERSITÄT ERFURT

Willy Brandt School
of Public Policy

Willy Brandt School of Public Policy

Universität Erfurt
Nordhäuser Straße 63
99089 Erfurt
Germany

Front office: Research building "Weltbeziehungen", C19.02.39

Phone +49 (0)361-737-4640
Fax +49 (0)361-737-4649
brandtschool.de
publicpolicy@uni-erfurt.de



Have a good start to
the new semester!