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### **Contact Information**

#### **Postal Address**

Universität Erfurt Willy Brandt School of Public Policy Nordhäuser Str. 63 99089 Erfurt

#### **Visiting Address**

Nordhäuser Straße 84 99089 Erfurt

#### Website

www.brandtschool.de

#### E-mail

publicpolicy@uni-erfurt.de

#### Main office phone number

+49 (0)361-737-4640

#### Fax

+49 (0)361-737-4649

# **Brandt School & Administrative/ Project Staff Office Hours**

#### **Commons Room:**

Closed until further notice, Lockers available during main office hours

#### **Main Office:**

open Monday to Friday, 08.30 – 12.30 hours and 14.00 – 16.00 hours

Please note: You may also arrange individual appointments with staff members outside of regular office hours. Please email the respective staff.



# **Academic staff at Brandt School**

	Academic Staff		
Prof. Dr. Achim Kemmerling	Director Gerhard Haniel Professor for Public Policy and International Development	WBS/0206	+49 (0)361-737-4691 achim.kemmerling@uni-erfurt.de
Prof. Dr. Heike Grimm	Vice Director Aletta Haniel Professor for Public Policy and Entrepreneurship	WBS/0105	+49 (0)361-737-4671 heike.grimm@uni-erfurt.de
Prof. Dr. Andreas Goldthau	Head of the MPP Examinations Committee Franz Haniel Professor for Public Policy	WBS/0212	+49 (0)361-737-4661 andreas.goldthau@uni-erfurt.de
Prof. Dr. Mariana Llanos	Extraordinary Professor for the Democratic Institutions in the Global South	WBS/0201	+49 (0)361-737-4921 <u>mariana.llanos@uni-erfurt.de</u>
Dr. Pau Palop-Garcia	Postdoctoral Researcher	WBS/0106	+49 (0)361-737-4647 pau.palop_garcia@uni-erfurt.de
Dr. Hasnain Bokhari	Reseach Associate for Internationalization and Digitalization of Teaching	WBS/0111	+49 361 737-4648 <u>hasnain.bokhari@uni-erfurt.de</u>
Stephanie Gast Zepeda	Research Associate to the Gerhard Haniel Professor	WBS/0207	+49 (0)361-737-4692 <u>stephanie.gast_zepeda@uni-</u> <u>erfurt.de</u>
Juliane Corredor Jimenez, M.A.	Research Associate to the Aletta Haniel Professor	WBS/0113	+49 (0)361-737-4972 juliane.corredor_jimenez@uni- erfurt.de
Almut Mohr	Research Associate to the Franz Haniel Professor	WBS/0211	+49 (0)361 737-4662 almut.mohr@uni-erfurt.de



# Administrative staff at Brandt School

Administrative Staff			
Lena Kiesewetter	Managing Director	WBS/0004	+49 (0) 361-737-4641 lena.kiesewetter@uni-erfurt.de
Florian Heintze	Student Recruitment Manager	WBS/0006	+49 (0) 361-737-4646 florian.heintze@uni-erfurt.de
Theresa Dabla (on leave)	MPP Program Coordinator	WBS/0005	+49 (0) 361-737-4642 theresa.dabla@uni-erfurt.de
Christian Tischmeyer (stand-in for Theresa Dabla)	MPP Program Coordinator	WBS/0005	+49 (0) 361-737-4643 <a href="mailto:christian.tischmeyer@uni-erfurt.de">christian.tischmeyer@uni-erfurt.de</a>
Grit Kaufmann	Team Assistant	WBS/0008	+49 (0) 361-737-4640 grit.kaufmann@uni-erfurt.de
Kathrin Eisenhauer	Assistant to the Aletta Haniel Chair, the Franz Haniel Chair, as well as Gerhard Haniel Chair	WBS/0213	+49 (0) 361-737-4660 or -70 kathrin.eisenhauer@uni-erfurt.de
Mirjam Lörcher	Recruitment and Admissions Assistant	WBS/0109	+49 361 737 4644 admissions-mpp@uni-erfurt.de



## Whom to contact?

Request	Contact
Academic Advice and Letters of Recommendation (course selection at the beginning of the term, etc.)	Your Academic Mentor or other lecturers
Course Contents (syllabi, assignments, grades, exams)	Your respective course instructor/ lecturer
Institutional Concerns	Achim Kemmerling
Institutional Concerns, Haniel / Brandt School Scholarships, Study Trips, Conferences; Events; Guest Lectures; Social Media	Lena Kiesewetter
Administrative Issues, Tuition Fees, Letters of Confirmation (handing in assignments, letters of confirmation, payment of fees, etc.)	Grit Kaufmann
Program Concerns, Course Administration and Study Program (course hours and venues, literature, proof of illness, grade sheets, etc.)	Christian Tischmeyer
Student Recruitment, Admissions, Alumni and Marketing	Florian Heintze
Internships (general information about internships and career service)	Florian Heintze



# **Contacts at the university**

Administrative Staff	
E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Department rz@uni-erfurt.de
General Issues Concerning Life in Germany (Health insurance, work permits, etc.)	International Office (Ms. Linde) international@uni-erfurt.de
Mental Distress / Psychological Problems	Studierendenwerk Thüringen, Psycho-Social Counselling (Monique Weinert: 0361-737 1830 or Uwe Köppe: 0361-737 1820; website) psb-Erfurt@stw-thueringen.de
Student IDs and "Semesterbeitrag"	Departement "Studium und Lehre" studierendenangelegenheit@uni-erfurt.de
Technical Equipment (for presentations / research purposes)	Media Department (Mr. Ladewig) or Main Office (Ms. Kaufmann) <u>Matthias.ladewig@uni-erfurt.de</u>
Transcripts (certification thereof)	Dept. "Studium + Lehre" <u>pruefungsangelegenheiten@uni-erfurt.de</u>
E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Department <a href="mailto:rz@uni-erfurt.de">rz@uni-erfurt.de</a>
Housing / Dormitories	Studierendenwerk Thüringen (Ms. Hanselka/ Ms. Greßler) <a href="mailto:elvira.hanselka@stw-thueringen.de">elvira.hanselka@stw-thueringen.de</a> <a href="mailto:petra.gressler@stw-thueringen.de">petra.gressler@stw-thueringen.de</a>



# **Contacting You**

Brandt School exclusively uses your student e-mail address for official announcements! It is your responsibility to check your e-mail account on a regular basis. Please also make sure that you are signed in for all your courses on Moodle.

Please remember to keep the Brandt School informed about your current whereabouts, especially when planning to leave Erfurt for a longer period of time.

When changing your address, you need to inform us, but <u>also</u> the University of Erfurt's Registrar Dept. (*Abteilung Studium und Lehre*), the university library, the City Registration Office (*Einwohnermeldeamt*) and the Foreigners' Registration Authority (*Ausländerbehörde Erfurt*).

Outside of university, you will also need to inform for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have contracts or accounts with.



# **Important Dates**

Summer Semester 2022	
April 01, 2022	Start of Summer Semester
April 04, 2022	Lecture period starts
April 04-08, 2022	First "A" week, alternating with B-weeks
April 11–15, 2022	First "B" week, alternating with A-weeks
April 15, 2022	Holiday: Karfreitag (Good Friday)
April 17, 2022	Holiday: Ostersonntag (Easter Sunday)
April 18, 2022	Holiday: Ostermontag (Easter Monday)
April 28, 2022	Deadline to hand in the course registration sheet (12 hours noon)
May 01, 2022	Holiday: Tag der Arbeit (Labour Day)
May 23, 2022	Digitalization and climate change. A conversation on transitional justice
May 26, 2022	Holiday: Christi Himmelfahrt (Ascension Day)
June 05, 2022	Holiday: Pfingstsonntag (Pentecost Sunday)
June 06, 2022	Holiday: Pfingstmontag (Pentecost Monday)
July 04. 2022	2 <sup>nd</sup> year students: MPP Thesis submission deadline
July 07, 2022	Commitment Award and Farewell Ceremony for the class of 2022



# **Important Dates**

	Current Semester (continued)
July 09, 2022	End of classes – please note that final exams may require presence in Erfurt during the week after the end of the lecture period!
July 15, 2022	Payment Deadline semester service contribution and tuition fee for winter term 2023
September 30, 2022	End of Summer Semester
	Winter Semester 2022/23
October 10, 2022 – February 04, 2023	Lecture period



# **Payment Information**

All students are obliged to pay the <u>semester contribution</u> and the <u>tuition fee</u> on time in order to remain enrolled at the University of Erfurt. **For winter semester 2022/23, the deadline for payment of fees is July 15, 2022**, meaning that the University of Erfurt must have received both payments on its accounts by that date at the latest. Please note that it often takes around 2 working days (Monday to Friday) for German banks to complete transactions and that it is your responsibility to make sure your payment reaches the university in time. If your semester contribution is late, you will be charged a late fee of EUR 20.00.

**Payment information for the semester contribution for the winter semester 2022/23 is sent to your student e-mail address.** In your (online) transfer order, please be sure to provide all the information given in the payment information to ensure that your payment is transferred to the correct account. It will otherwise not be possible to attribute your transaction to the Brandt School and following up on the payment will mean substantial administrative extra work for you, as well as the Brandt School staff.

For the **tuition fee**, in case you have a blocked account (with only a limited monthly amount to be deducted), please start to transfer suitable installments of min. 500 EUR already well in advance, in order to make sure that the due amount is received in total by the University of Erfurt by the end of the reregistration deadline mentioned above at the very latest.

Your student ID card (thoska) can only be validated for the new semester after all your payments (including late fee, if applicable) have been received.

# **Payment Information**



(tuition fee)

For the MPP tuition fee, the payment information is as follows:	
Recipient / Empfänger	Universität Erfurt
Account No. / Konto Nr.:	30 04 44 42 99
Bank Code / BLZ:	820 500 00
Bank	Landesbank Hessen-Thüringen Erfurt
BIC:	HELADEFF820
IBAN:	DE16 8205 0000 3004 4442 99
Amount / Betrag:	EUR 1,600.00
Reference / Verwendungszweck	1522227015013_Last Name

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.



# **Mandatory Courses in Summer**

#### Mandatory courses for first-year students:

All first-year students must take the following courses in their second semester:

- Comparative and International Public Policy
- Quantitative Methods for Public Policy (incl. a tutorial)
- Management and Leadership

Additionally, you will need to register for the "**internship**" under the Practical Training (I) Module. This is necessary for all students in the second semester, independent of when exactly you are doing your internship.

Please make sure to also register for the "module examination" for the compulsory courses!

#### Mandatory courses for second-year students:

All second-year students need to register for and participate in the **master thesis colloquium**, taught by their supervisor. Should your supervisor not offer a colloquium, please visit that of your second reader, or – should none of your readers offer a colloquium – one of the colloquia offered.



### **Elective Courses**

#### **Language Module**

Your study rules ("Studien- und Prüfungsordnung") require that you collect 6 credits in this module. This means that you can either take two courses with 3 credits each (3+3=6) or one course with 6 credits. Should you decide to take two courses, these must be conducted in the same language, advancing you (at least) one proficiency level in one language. Should you wish to take more courses in this module, you are, of course, free to do so.

Students who do are not yet proficient in German (level "A2") must take the German language module.

#### **Specialization Modules**

- Out of the four specializations offered, you will need to have completed two at the end of your study period (i.e. at the end of your third semester)
- To complete a specialization, you need to visit (at least) two seminars (for 3 credits each; pass/fail) in that module and do one module examination (for an additional 3 credits and a grade) in one of the courses visited.
- You are, of course, free to participate (for credits) or audit (without credits) additional courses with the instructor's
  permission. However, be sure that you can still handle the course work of your mandatory classes.
- It is not possible to substitute credits earned in one module for credits earned in another module or to take a course twice if you have already passed it the first time.

Please check the <u>Examination and Study Rules</u> for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is also available on Brandt School's website.



# **Course Registration**

#### Creating your Belegbogen

All courses for which you wish to receive credit points during the summer semester must be marked on the so-called "Belegbogen" (course registration sheet). Your Belegbogen is produced online on E.L.V.I.S. by yourself: <a href="https://sulwww.uni-erfurt.de/Account/Login.aspx">https://sulwww.uni-erfurt.de/Account/Login.aspx</a>

For further and up-to-date information, there will be a moodle post on how to register in your intake's forum on the moodle information desk.

Please make sure to choose those language courses which are open under "ZS Acquisition of a language level 2020" (ZS Erwerb eines Sprachniveaus 2020).

Please send your *Belegbogen* to your academic mentor, CCing <u>publicpolicy@uni-erfurt.de</u> no later than Thursday April 28, 2022 until 12 noon!

Keep in mind that your <u>Academic Mentor</u> must approve your course selection for each semester and that changes may be necessary before you turn the form in. Therefore, we recommend that you contact your mentor some days prior to the deadline.



# **Independent Study Units**

#### **Independent Study Units**

Independent Study Units (ISUs) aim at deepening the students' knowledge in a field of public policy, at an individual pace and are geared to pursuing individual interests. They may also serve as a means of allowing students to equalize differing levels of prior knowledge.

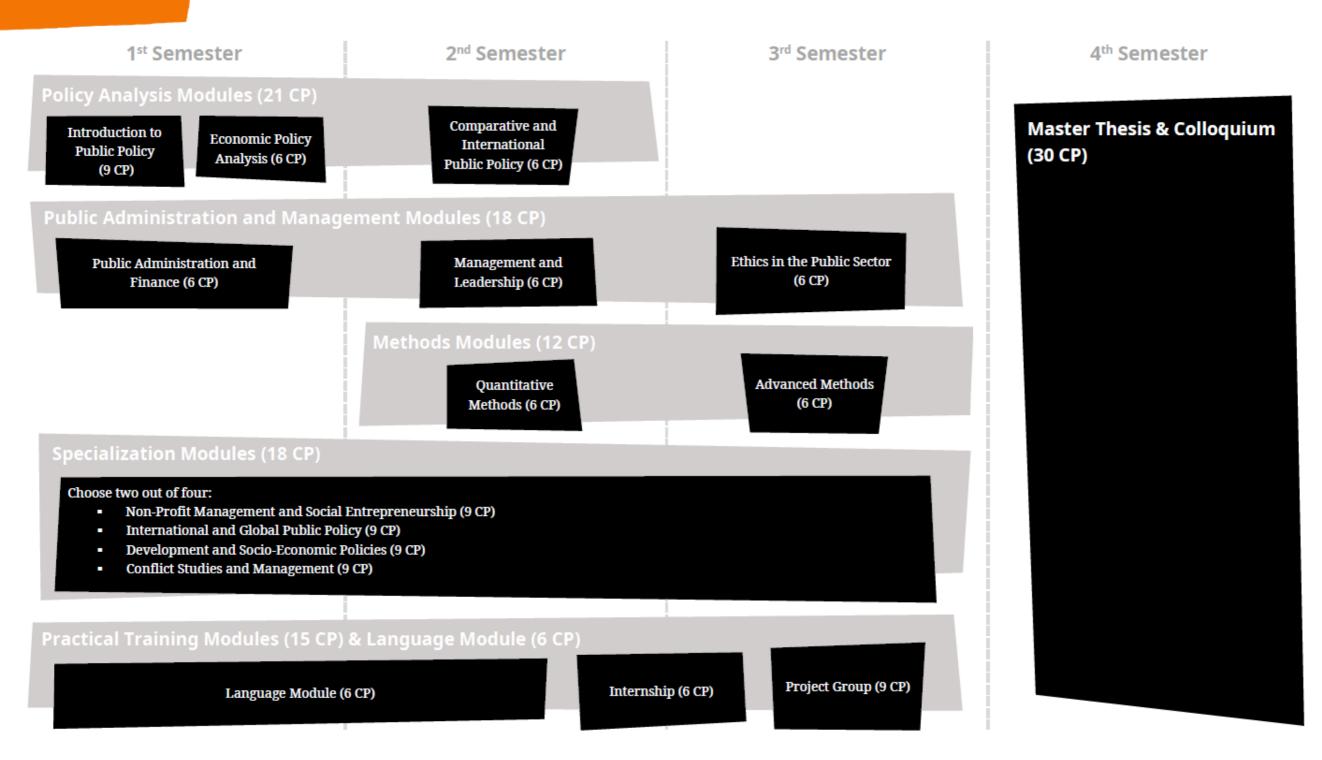
Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU. According to Section 5, paragraph 3 of the framework regulations of Master programs at the University of Erfurt (M-RPO 2019), an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

ISUs can be pursued in the Specialization Modules and substitute for a 3 credit point seminar (pass/fail, not graded).

If you are interested in registering for an Independent Study Unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator Christian Tischmeyer for more details regarding registration and the study agreement.



# **MPP Program Structure**





### **Course Overview**

The following list comprises all courses which are offered this summer term for MPP students, as well as directions how to visit courses from the general university's course offer (esp. language courses).

The specializations in the 2022 curriculum are:

- Non-Profit Management and Social Entrepreneurship (short: Non-Profit and Social Entrepreneurship)
   International and Global Public Policy (short: Global Public Policy)
- Development and Socio-Economic Policies (short: Socio-Economic Policies)
- Conflict Studies and Management (short: Conflict Studies)

Courses that were taught in the previous summer semester 2020/21 are marked with one asterisk (\*). Courses that have been taught in another earlier semester are marked with two asterisks (\*\*). New courses are marked with three asterisks (\*\*\*).

### Management and Leadership\*

**Instructor** Heike Grimm

Time Tuesday, 12 – 14h

Mode On-site

Location AMG/0012

Moodle You will be enrolled by us

**Mandatory for first-year students!** 

#### **Course Description**

This course seeks to familiarize students with the theories and practical concepts of leadership and political advocacy. It is designed to capacitate students to work successfully in management positions, to direct and coordinate human resources, and to advocate issues successfully in a political context. Leadership is a process of influencing and supporting others to work enthusiastically towards achieving objectives. A leader is the catalyst that transforms potential into reality. Good leaders develop through a continuous process of self-study, education, training, and experience. In this context we will discuss major factors in and principles of leadership and discuss implications for strategic management and political leadership. In the context of political advocacy, we aim to better understand the complexity of leadership in public and political environments. Political advocacy can include many activities that a person undertakes such as media campaigns, lobbying, or public speaking which need to be aligned to ensure optimal outcomes. The assessment of specific examples will allow us to draw lessons on how to best align those activities to optimize political advocacy. At the end of the course, participants should be able to apply a variety of leadership styles; identify leadership mistakes and be able to avoid them; distinguish between private, public, and non-profit leadership styles; transfer good practice examples of public and political leadership into practice. Furthermore, the students will have the opportunity to learn more about their own leadership skills and styles. A professional consultant will join us to improve our leadership skills.

### Management and Leadership (6 ECTS)



#### **About the Instructor**

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact: <a href="mailto:heike.grimm@uni-erfurt.de">heike.grimm@uni-erfurt.de</a>

### Comparative and International Public Policy\*

**Instructor** Andreas Goldthau

Time Thursday, 10 – 12h

Mode On-site

Location LG1/ HS 4

Moodle You will be enrolled by us

**Mandatory for first-year students!** 

#### **Course Description**

The central aim of this course is to give students the opportunity to examine and compare concrete public policies across a variety of national and Complementing sub-national contexts. "Introduction to Public Policy" and the theories and approaches presented there, the course will provide a survey across diverse policy areas, including economics, public health, migration, and foreign policy, to name just a few areas. The course will also introduce appropriate methods for comparative policy analysis. Overall, the aims at teaching course an advanced understanding on how to compare public policy across countries as well as key policy issues in various societies with a special focus on contemporary policy concerns.

**Compartative Public Policy (6 ECTS)** 



#### **About the Instructor**

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter at the Paul Nitze School of appointments Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

Contact: andreas.goldthau@uni-erfurt.de

### **Quantitative Methods for Public Policy\***

Instructor Prof. Dr. Guido Mehlkop

Time Monday, 14 – 16h

Mode On-site

Location AMG/0012

Moodle You will be enrolled by us

**Mandatory for first-year students!** 

#### **Course Description**

In the modern social sciences, theoretical propositions must be tested with real world empirical data. Progress is enhanced eliminating hypotheses which do not pass empirical testing. Therefore, scientific work is based on the interplay between theory and sound empirical testing. This introduction to quantitative methodology provides a course in statistics: sampling distribution; reducing complexity (means and deviations); describing data sets graphically; estimating population means; ztransformation and T-tests; associations between nominal and ordinal scaled data (cross-tabs, chisquare); associations between metric (coefficient of correlation, OLS regressions)

#### **Recommended Literature**

t.b.a.

**Quantitative Methods (6 ECTS)** 



#### **About the Instructor**

Prof. Dr. Guido Mehlkop is the Dean of the Faculty **Economics** and Social Sciences Law. of (Staatswissenschaftliche Fakultät) the University of Erfurt. A sociologist by training, he wrote his doctoral thesis about new institutional economics at the University of Bonn, Germany (2001). Thereafter he held positions as a post doc and an assistant professor at the University of Dresden, Germany. In his habilitation thesis (2010) he conducted an empirical study about criminal behavior. Since 2011 he is a full professor for empirical research at the University of Erfurt. His research interests include: rational choice theory; statistics and methodology; new political economy; criminology and victimology; military sociology; suicide studies.

Contact: <a href="mailto:guido.mehlkop@uni-erfurt.de">guido.mehlkop@uni-erfurt.de</a>

### **Tutorial for Quantitative Methods\***

Instructors Adriana del Milagro Pineda Rios

Time Wednesdays, 14 – 16h

Mode t.b.a.

Location LG2/131

**Moodle-Key** 

**Mandatory for first-year students!** 

#### **Course Description**

Tutorial for Prof. Mehlkop's Quantitative Analysis course, with a focus on exercises.

#### **Quantitative Methods**



#### **About the Instructor**

2nd year MPP student and student assistant to Prof. Mehlkop.

Contact: adriana.pineda\_rios@uni-erfurt.de

### Internship\*

**Instructors** Florian Heintze

Time –

Mode -

Location -

**Mandatory registration for first year students!** 

### Practical Training I (6 ECTS)



#### **Course Description**

The Public Policy degree program (MPP) includes a mandatory internship as one requirement for completing the degree. Primary purposes of the internship are the opportunity to apply the knowledge and skills from the classroom in a work setting, to give students a practical perspective on policy analysis and public management and to help them compare their abilities and interests with requirements in particular fields of public policy.

Internships may be conducted in government agencies, international organizations, NGOs, or other non-profit or for-profit organizations. The job description must show that the work assigned to the intern will be relevant to public policy analysis and/or management. Internships must comprise at least 180 hours, 5 of which may be used for writing the internship report. Typically, the internship will be conducted during the summer break between the second and the third

Semester (mid-July to mid-October). The hosting agency must name an individual person, responsible for supervising the intern and for communicating with the Brandt School if needed.

In order to receive credits for their internship, students have to submit an internship report of approximately 10 pages to the respective Academic Mentor (CC <u>publicpolicy@uni-erfurt.de</u>) no later than 30 days after the last day of the internship. For further information, please consult the internship regulations on Moodle and contact the Brandt School's internship coordinator Florian Heintze (<u>florian.heintze@uni-erfurt.de</u>).



# Language Module - Language Courses at the University's Language Center

While students from abroad should advance their German skills to the highest level possible, but at least A2 (cf. Section 5, paragraph 3 of the 2020 MPP Study and Examination rules), German students need to (continue) learning a language other than German and English.

A large variety of language classes are offered by the University's Language Center (*Sprachenzentrum*) under the Language Module and can thus be recognized in the MPP. Make sure to register for them under the Language Module on E.L.V.I.S. – (*ZS Acquisition of a language level 2020*) – to make them count for the MPP!

Check for schedule clashes with (mandatory) MPP courses, before signing up for a particular class!

Please note that several classes require an extra early (online) <u>sign-up procedure</u> and/or participation in <u>placement</u> <u>tests</u> to determine your proficiency level. **These may be scheduled during the first weeks of the semester!** You will need to contact the instructor before enrolling to get a placement fitting your language level. Refer to the <u>Language</u> <u>Center's website</u> for further information and detailed procedures.

See the University of Erfurt's online course catalogue E.L.V.I.S. (link; follow Summersemester 2022  $\rightarrow$  Additional Language Studies (ZS)  $\rightarrow$  ZS Acquisition of a language level 2020) for the full range of offers for this semester.

In addition to courses, the Language Center also offers proficiency exams (*Niveaustufenprüfungen*) in several languages that you can take (regardless of whether you have taken a course or not) at the end of the lecture period. You may make use of those tests, in order to receive a certificate about your language level. For current information, please check the Language Center's websites for the respective languages.

# Deutsch als Fremdsprache (A2.1) (German as a Foreign Language, A2.1)\*

Instructor Agni Palantza-Fehrenbacher

Time Monday, 08 – 10h

Wednesday, 08 – 10h

Friday, 08 – 10h

Mode On-site

Location WBS/0114

Moodle You will be enrolled by us

Languages (6 ECTS) (ZS Acquisition of a language level 2020)



#### **Course Description**

Grammar, vocabulary, conversation for beginners. Requires prior completion of German A1 level.

#### **Recommended Literature**

Stefanie Dengler et al. 2019. Linie 1 A2.1. Deutsch in Alltag und Beruf. Kurs- und Übungsbuch. Ernst Klett Sprachen. Stuttgard.

#### **About the Instructor**

Agni Palantza-Fehrenbacher holds a diploma in German Language and Philology from the Aristotle University Thessaloniki, Greece and an M.A. in Cultural Administration from the Pädagogische Hochschule Ludwigsburg. She has taught German language courses and integration courses at a private language school and at the University of Applied Sciences Erfurt and has also worked as an interpreter and translator.

Contact: agni.pal@googlemail.com

# Deutsch als Fremdsprache (A2.1) (German as a Foreign Language, A2.1)\*

**Instructor** Sasha Genevieve Coelho

Time Monday, 08 – 10h

Wednesday, 08 – 10h

Friday, 08 – 10h

Mode On-site

**Location WBS/-104** 

Moodle You will be enrolled by us

Languages (6 ECTS) (ZS Acquisition of a language level 2020)



#### **Course Description**

Grammar, vocabulary, conversation for beginners. Requires prior completion of German A1 level.

#### **Recommended Literature**

Stefanie Dengler et al. 2019. Linie 1 A2.1. Deutsch in Alltag und Beruf. Kurs- und Übungsbuch. Ernst Klett Sprachen. Stuttgard.

#### **About the Instructor**

Sasha Genevieve Coelho holds a diploma in "Teaching German as a foreign language" from the Goethe-Institut, as well as a master's degree in Psychology from Annamalai University. She has taught German language courses at the Goethe-Institut in Mumbai for over 5 years. Currently, she is pursuing her Master's in Applied Linguistics at the University of Erfurt.

Contact: sasha.coelho@uni-erfurt.de

### **Behavioral Aspects of Strategic Management\***

Instructor Miriam Zschoche

Time Monday, 12 – 14h

Mode On-site

Location LG4/ D04

**Course Description** t.b.a.

Non-Profit Management (3 ECTS)

#### UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

#### **About the Instructor**

Prof. Dr. Miriam Zschoche is Professor for Strategic Management at the University of Erfurt. Before joining the University of Erfurt in April 2017, she was Assistant Professor for Strategic Management and Organization at WHU – Otto Beisheim School of Management in Vallendar since 2015. She recieved her PhD in International Management at University of Augsburg and visited the Kellogg School of Management, U.S. as post-doctoral researcher afterwards.

Prof. Zschoche's research concentrates on strategic international management, competitive dynamics, and family firms, combining microeconomic modelling and empirical analyses in research projects.

**Contact information:** <u>miriam.zschoche@unierfurt.de</u>

# Governance through law: Business and Human Rights in Transnational Value Chains\*\*\*

**Instructor** Michael Riegner

Time Wednesday, 10 – 12h

Mode On-site

Location LG1/ 102

Non-Profit Management (3 ECTS)

Global Public Policy (3ECTS)



#### **Course Description**

The human rights responsibilities of businesses are gaining increasing importance in German and international law. This course analyses the legal techniques which state and non-state actors employ to address the human rights challenges of a globalized economy. A particular focus will be on human rightsbased governance of transnational value chains, as exemplified by the German Supply Chain Law of 2021 and similar regulations in comparative and European law. Students will work on real case studies from business and human rights practice, and invited guests from human rights practice and business will give insights into their practical work. The seminar will we taught in English and German; good command of English is necessary. Seminar papers can be written in German or English.

#### **About the Instructor**

Michael Riegner is assistant professor of public international law and international administrative law at Erfurt University. His research focuses on international institutional law, human rights, global administrative law, as well as comparative constitutional law and development in the Global South. He is co-editor inchief of the journal "World Comparative law", principal investigator in the German-Brazilian research collaboration "Varieties of Constitutionalism: Contestations of Liberalism Comparative in Constitutional Law" (2020-2024) and also works as a consultant for German and international development institutions. He holds a PhD in law from Humboldt University Berlin, an LLM from New York University, and studied law in Passau and Geneva. ). His current projects include a monograph on the corporation in the varieties of constitutionalism, and the documentary film "yatun yacu - Amazon of Rights".

Contact: michael.riegner@uni-erfurt.de

### The Politics of the Global Energy Transition\*

**Instructor** Andreas Goldthau

Time Thursday, 12 – 14h

Friday, June 24 (IASS Potsdam)

Saturday, June 25 (IASS

Potsdam)

Mode On-site

Location WBS/ 0114

#### **Global Public Policy (3 ECTS)**



#### **Course Description**

In order to achieve the Paris climate target of "well below 2 degrees" of global warming, the global energy system needs to decarbonize. This means switching from a fossil fuel-based system to one that relies on renewables and low carbon technologies. This seminar will assess key aspects of the energy transition, including the politics of climate change mitigation; questions related to distributional justice; the political economy of national decarbonization; and the opportunities of and barriers to systemic change. It will discuss pertinent aspects including financial flows, the economics of going low carbon, and the role of technology and policy. Though the seminar will adopt a global perspective, special focus will be placed on the developing world and countries of the Global South. For this seminar the Brandt School has partnered with the Institute for Advanced Sustainability Studies (IASS), a leading German research institution dedicated to the scientific support of sustainable development based in Potsdam.

#### **About the Instructor**

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

Contact: andreas.goldthau@uni-erfurt.de

### Democratic Institutions and Policy-Making\*\*\*

**Instructor** Mariana Llanos

Time Monday, April 4, 10 – 12h

Monday, 10 - 14h (B-weeks,

starting April 11)

Mode On-site

Location WBS/ 0114

#### **Course Description**

All over the world democratic institutions are under stress. We have observed processes of democratic backsliding and crises of representation ongoing for a while, while the pandemic came to deepen existing democratic deficits in many cases. An extended problem has been the - sometimes excessive concentration of power in executive authorities, annulling or endangering controls and other aspects of the democratic policy-making process, such as deliberation and participation. This seminar studies the formal institutions that must converge in order to deliver a policy outcome. How do they operate? What can we expect from each instance of decision? What is the difference for a policy to be discussed in the parliament or the product of an executive meeting? In general, how do democratic institutions affect the responsiveness of the government to the preferences of the people?

We will concentrate on five major themes: the electoral cycle, dynamics of executive-legislative relations, decision-making between national and sub-national levels of government, the judiciary and the protection of rights, and mechanisms for direct decision-making. We will examine these processes with examples from democracies and policies from the Global South.

#### **Global Public Policy (3 ECTS)**



#### **Recommended Literature**

- Chaisty, Cheeseman, Power (2020) Coalitional Presidentialism in Comparative Perspective: Minority Presidents in Multiparty Systems. OUP.
- Crisp, Brian F.; Olivella, Santiago; Rosas, Guillermo (2020): The Chain of Representation: Preferences, Institutions, and Policy across Presidential Systems: Cambridge University Press.
- Hislope and Mughan, Anthony (2012) Introduction to Comparative Politics. The State and its Challenges. CUP.
- Peters, Guy (2019): Institutional Theory in Political Science: The New Institutionalism. EE.

#### **About the Instructor**

Mariana Llanos holds the joint professorship for "Democratic Institutions in the Global South" between the University of Erfurt and the German Institute for Global and Area Studies (GIGA). She is a Lead Research Fellow at the GIGA Institute of Latin American Studies and, since 2015, the Head of GIGA's Research Program 1 "Accountability and Participation." She has been a research fellow at the GIGA Institute since 2006. Mariana Llanos studied political science in Argentina, her country of origin, and obtained a D.Phil in Politics (1999) from the University of Oxford, St. Antony's College, in the United Kingdom with the thesis "Privatization and Democracy in Argentina" (Palgrave, 2002). Since her graduation, Mariana Llanos coedited some books, such as "El control parlamentario en Alemania, Argentina y Brasil" with Ana María Mustapic (Politeia, 2006) and "Presidential Breakdowns in Latin America" with Leiv Marsteintredet (Palgrave, 2010), and published extensively in English, Spanish, and Portuguese both in academic journals and books. Her work on Latin American comparative political institutions has appeared for American comparative political institutions has appeared, for example, in the Journal of Democracy, Legislative Studies Quarterly, Latin American Politics and Society, and the Journal of Latin American Studies. Her article "The Institutional Presidency in Latin America. A Comparative Analysis", coauthored with Magna Inacio, obtained the 2014 Founders Award honouring Bert Rockman, which is granted by the Presidents and Executive Politics Section of the American Political Science Association (ARSA). The article was published Political Science Association (APSA). The article was published in Presidential Studies Quarterly. A cross-regional comparison of six countries in Latin America and sub-Saharan Africa on informal interferences with the judiciary appeared in Democratization in 2015. Her most recent research interests are concerned with the courts and the presidency.

**Contact:** <u>Mariana.llanos@uni-erfurt.de</u>

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### Plurality and Pluralism in Europe and South Asia\*\*\*

**Instructors Jamal Malik** 

Time Wednesday, 12 – 14h

Mode t.b.a.

Location

# Global Public Policy (3 ECTS)



#### **Course Description**

Religious pluralism has been a major feature of complex societies, yet it is not a recent phenomenon as can be read in many verdicts left by scholars of different shades of life. Overlapping situations can lead to tensions and escalations between different religious systems sharing same space and time. In contrast, one also can observe ideas and practices, which provide for peaceful coexistence grounded in the religious traditions themselves. Some of these concepts and practices will be discussed and problematized comparing two universes: South Asia and Europe.

#### **Recommended Literatue**

Ester Gallo: South Asian Migration and Religious Pluralism in Europe, Routledge 2014.

Jamal Malik and Helmut Reifeld (eds.): Religious Pluralism in South Asia and Europe, Oxford 2005.

Thomas Banchoff (ed.): Democracy and the New Religious Pluralism, Oxford 2007.

Volker Kaul, Ananya Vajpeyi (eds.): Minorities and Populism – Critical Perspectives from South Asia and Europe, Springer 2020.

#### **About the Instructor**

t.b.a.

Contact: jamal.malik@uni-erfurt.de

### Forced Migration Policies in Comparative Perspective\*\*\*

Instructor Pau Palop Garcia

Time Wednesday, 10 – 12h

Mode On-site

Location LG1/ 228

Global Public Policy (3 ECTS)

Conflict Studies (3 ECTS)



#### **Course Description**

UNHCR estimates that there are at least 82.4 million people worldwide who have been forced to flee their homes. Among them, there are refugees, internally displaced people and asylum seekers. In this course, we will study the causes (e.g. war, climate change) that lead to forced migration, as well as the responses that states of origin and reception offer to address this situation. We will learn to (1) analyze and compare refugee policies and their components, (2) to identify the positions of the main actors involved in refugee policy, and (3) to evaluate the current proposals to improve the international refugee and asylum system. The course will combine theoretical sessions with presentation sessions in which students will review current cases of refugee migration, including the Syrian war, the Venezuelan crisis, the Rohingya persecution, and the European 'New Pact on Migration and Asylum'.

#### **About the Instructor**

Pau Palop-García is a Research Fellow at the Willy Brandt School of Public Policy, University of Erfurt. Before coming to the Willy Brandt School, he was a Research Fellow at the Institute for Latin American Studies (ILAS) of the German Institute for Global and Area Studies (GIGA).

Pau Palop-García holds a PhD in Political Sciences from the Free University of Berlin (2019). He specializes in the study of migration policies and the political representation of migrant communities. He has published widely about these topics in journals such as Democratization, Citizenship Studies, Comparative Migration Studies, Citizenship Studies, and the Journal of Ethnic and Migration Studies.

Contact: pau.palop\_garcia@uni-erfurt.de

### International Climate Governance and the Global South\*

Instructor Almut Mohr

Time Tuesday, 10 – 12h

Mode On-site

Location WBS/ 0114

# bal South\* Global Public Policy (3 ECTS) UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

#### **Course Description**

The course provides an introduction to international climate governance. Starting with the UN climate negotiations, we will analyse how the international community seeks to govern environmental problems related to the changing climate and why it is so challenging to have global climate agreements. We will have a look at different aspects of climate governance, such as different levels of decision making, questions about representation, the responsibility of mitigation, climate change as a threat to peace and climate change as a driver of migration.

Climate change will affect and/or already affects all people. However, not everyone is/will be equally affected by the changing climate. Therefore, in this seminar, by looking at different case studies we will put a special focus on the Global South and its role, possibilities and needs in global climate governance.

#### **About the Instructor**

Almut Mohr is a Research Associate at the Franz Haniel Chair for Public Policy. In her research, she focuses on social-environmental movements and energy transitions, particularly coal phase-out processes and with a regional focus on the Global South. She holds a B.A. in African Development Studies in Geography from the University of Bayreuth and an M.Sc. from the Environmental Policy Group of Wageningen University, the Netherlands. In her Master Thesis, she analysed the Hambach Forest Movement in Germany and the movement's impact on the German energy transition, especially on the German Coal Phase-Out. Prior to joining the Franz Haniel Chair at the Brandt School, Almut Mohr held internships with the Energy Watch Group, Berlin, the German Development Institute (DIE) and the German Ministry for Economic Cooperation and She also served with the Development. International Youth Volunteer Service (IJFD) in Kenya.

**Contact**: almut.mohr@uni-erfurt.de

### Race, Racism & Global International Relations\*\*\*

**Instructor** Bret McEvoy

Time Thursdays, 14-18h (B-weeks,

starting April 14)

Mode Mix of online and on-site sessions

Location WBS/ 0114

#### **Course Description**

"Race is not a perspective on international relations; it is a central organizing feature of world politics." So began Kelebogile Zvobgo and Meredith Loken's piece in Foreign Policy in June 2020, several weeks after the murder of George Floyd by the Minneapolis police department in the United States. Yet for most of its disciplinary history, the mainstream field of international relations has largely ignored the roles of race and racism in world affairs. This graduate seminar takes a first step towards remedying this disciplinary and practical gap. The course begins with a theoretical grounding in critical race and postcolonial theories before proceeding to situate race into the discipline and practice of international relations and world politics. We then move to interrogate and reexamine core concepts in the field of international relations – sovereignty, development, conflict, borders and climate – with a critical race analysis. As a parallel component throughout the course, students will engage in their own reflexive racial identity writing process.

#### **Global Public Policy (3 ECTS)**



#### **About the Instructor**

Dr. Bret McEvoy received his doctorate at the Fletcher School of Law and Diplomacy at Tufts University, U.S.A., where he studied International Relations, Comparative Politics. Critical Race Theory and Gender Analysis. His research and writing focuses on dominant racial and gender groups, how they (we) perpetuate systemic oppression, and why and how some group members seek to challenge the systems that preserve their dominance. His dissertation on "White Reckonings" accompanied anti-racist white activists and maleidentified feminists as they endeavored to contribute to transformative justice possibilities in the United States. His current research looks comparatively and globally at issues of colonial-racial reckoning and repair, with a particular focus on Germany and the United States. Prior to his graduate education, he also worked in global humanitarian assistance and human rights, where he has managed humanitarian programs in a number of disaster. conflict and post-crisis environments.

**Contact**: <u>bret.mcevoy@uni-erfurt.de</u>

### **Policies for Fighting Poverty and Inequality\***

**Instructor** Achim Kemmerling

Time Tuesday, 14 – 16h

Mode On-site

Location WBS/ 0114

# WINIVERSITÄT ERFURT Socio-Economic Policies (3 ECTS) Willy Brandt School of Public Policy

#### **Course Description**

In this course, we will look at policies designed to fight poverty and inequality and their chances and challenges in developing countries. We start with a comparative overview over different types of 'models' and welfare regimes across the world. Then we focus on challenges of welfare state finances such as tax competition and revenue generation. Once we know the revenue side, we look at types of expenditures such as social insurance, social benefits and recent innovations in this area (e.g. unconditional cash transfer programs). Next, we will look at some main areas of social policy (such as health, employment and education). Finally, we look at some related areas such as microfinance. In all sessions, we will not only look at successful and unsuccessful cases, but also at specific challenges in lower- and middle-income countries such as corruption or patronage.

#### **About the Instructor**

Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the Society for Technical Cooperation German (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact: achim.kemmerling@uni-erfurt.de

### Digitalization and Sustainable Development Goals\*\*\*

Socio-Economic Policies (3 ECTS)



Instructor	Hasnain Bokhari
Time	Wednesday, April 13, 16 – 18h Thursday, 14 – 18h, (A-weeks, starting April 21
Mode	On-site
Location	April 13, WBS/ -114 From April 21, WBS/0114

#### **Course Description**

The growing inequality between and within several countries poses a threat of wide-scale poverty, hunger, and/or scarcity of natural resources. In the post-COVID-19 scenario, digitalization has emerged as a significant instrument of driving socio-economic development. The disruptive nature of technologies can radically transform societies. This course examines the theoretical foundations of sustainability. By focusing on SDGs such as education, governance, health, and gender students receive first-hand knowledge of technology-aided development. With the help of interactive exercises such as digital storytelling, Pecha Kucha-styled presentations, documentary sessions and vlogs, students will discuss the challenges of achieving SDGs by analysing policy papers and reports from the World Bank, the EU, and United Nations.

#### **About the Instructor**

Dr. Hasnain Bokhari has been teaching at the Brandt School since 2011. He has worked as an Assistant Professor at the University of Erfurt on projects funded by the German Federal Foreign Office (GFO) and the DAAD. His projects have dealt with the crosssectional issues of internet politics, political communication, and peace education. In addition, he has served as an independent consultant for KFW/GFO funded project. Mr. Bokhari is also associated with the Centre for Development Informatics, University of Manchester, UK and since 2019 he is a co-founder of 1000WB GmbH, a start-up based in Erfurt focusing on digitalisation. Mr. Bokhari also teaches at the Leuphana Professional School in University of Lüneburg (Germany). Dr. Bokhari holds a Ph.D. from the Faculty of Humanities, University of Erfurt.

Contact: <a href="mailto:hasnain.bokhari@uni-erfurt.de">hasnain.bokhari@uni-erfurt.de</a>

# Field experiments and public policy\*

**Instructor** Oliver Himmler

Time Tuesday, 14 – 16h

Mode On-site

Location LG1/326



#### **Course Description**

This course introduces students to field experiments as a tool for evaluating public policy. The experimental approach is gaining more and more importance in informing public policy, and having a grasp of the key concepts and methods will therefore become an increasingly valuable skill for students. The course will first cover the method of experimental policy evaluation, i.e. how to design and conduct a randomized controlled trial, and how to interpret the results. We will then discuss experimental approaches to recent issues in economic policy and public economics. Special attention will be given to policy interventions where the experimental design incorporates insights from the behavioral sciences. In the course, students will be asked to come up with an experimental design that can be helpful in better understanding a specific policy issue.

Recommended Literature

t.b.a.

**About the Instructor** t.b.a.

Contact: oliver.himmler@uni-erfurt.de

# How to Make Policies of Development and Humanitarian Aid Smarter?\*\*

**Instructor** Achim Kemmerling

Time Wednesday, 12 – 14h

Mode On-site

Location WBS/ 0114

Socio-Economic Policies (3 ECTS)

Conflict Studies (3 ECTS)



#### **Course Description**

In this course, we will discuss aid policies in the European and international context. The perhaps most perplexing debate of our time is whether forms of (official) (development & humanitarian assistance (ODHA) do or do not 'work'. This question besets all types of aid, ranging from smaller (I)NGO interventions to domestic structural policies, bilateral or multilateral ODHA. We will put special emphasis on aid giving in situations of conflict and postconflict. Rather than looking for simple and polarizing 'yes' or 'no' answers, we will look for tools and practices how to make aid smarter. To do so we break this big question apart in several steps: we will first briefly discuss the goals of ODHA and how to conceptualize and measure them. For this to make sense we also need to look at major approaches to development (cooperation). Second, we will look at practices of aid giving (types of aid, types of donors, conditionality etc.), to understand what aid agencies actually do. Third, we shift to the consequences of aid giving and how to evaluate these consequences. Evaluation is nowadays a crucial and more and more acceptable tool for making aid policies smarter.

#### **About the Instructor**

Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the Society for Technical Cooperation German (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact: achim.kemmerling@uni-erfurt.de

### Justice and Reconciliation in Post-Conflict Societies\*\*

Instructor Siddharth Tripathi

Time Friday, April 08, 14:15 – 15:45h
Friday, April 22, 10:00 – 13:15h
Saturday, April 23, 10:00 – 14:30h
Friday, May 20, 10:00 – 13:15h
Saturday, May 21, 10:00 – 16:00h
Friday, June 03, 10:00 – 13:15h
Saturday, June 04, 11:00 – 14:00h

Mode On-site
Location WBS/0114

#### **Course Description**

Reconciliation focuses on building relationships between antagonists. It is not only a concept but also praxis, i.e. the practical course of action. It endeavours to reframe or transform the conflict in a manner that parties are no longer preoccupied with focusing on the issues in a direct, cognitive way. The main aim is to explore innovative ways to create a time and a place to address and embrace the painful past and integrate the shared future as a means of dealing with the present. Students will develop advanced theoretical as well as practical knowledge of the relationship between conflict transformation, peacebuilding and justice in non-violent negotiations and gain an understanding of various approaches to justice, crimes against humanity and the role of the external actors in building peace. The course critically examines and evaluates interconnections between peace, justice and reconciliation in a variety of conflict-affected and post-conflict countries.

#### Conflict Studies (3 ECTS)



The primary goal is to explore how reconciliation comes about through indigenous peace processes, truth commissions, apology and forgiveness, and involvement of the international community or NGOs and peace workers.

#### **About the Instructor**

Dr. Siddharth Tripathi is a Postdoctoral Fellow at the Department of International and Security Affairs at Konrad Adenauer Stiftung, Berlin. His primary interest lies in non-western perspectives in IR and peace and conflict studies. His other research and teaching interests include Foreign Policy of India and the European Union. He was a postdoctoral fellow at the Willy Brandt School of Public Policy, University of Erfurt where he examined the legitimacy of peace missions and the link between external actors and informal power networks in post-conflict societies. In his PhD at the School of International Studies, Jawaharlal Nehru University, New Delhi, he examined the role of the European Union in mitigating conflicts by evaluating its civilian crisis management missions in Bosnia-Herzegovina and Afghanistan. As part of his research at the doctoral and postdoctoral level, he has conducted extensive fieldwork in Afghanistan, Bosnia-Herzegovina, Kosovo, Berlin and Brussels.

Contact: siddharth.tripathi@uni-erfurt.de

# Introduction to Quantitative Research: From Design to Analysis\*\*\*

	<u> </u>	J
Instructor	Pau Palop Garcia	
Time	Friday, Apr Friday, Apr Saturday, <i>A</i> Friday, May	/, April 6, 12 – 14h il 8, 10 – 14h il 29, 10 – 16h April 30, 10 – 16h / 13, 10 – 16h May 14, 10 – 16h
Mode	On-site	
Location	April 6 & 8, LG1/ 228 From April 29, LG1/ 318	



All specializations (3 ECTS)



#### **Course Description**

This seminar targets students interested quantitative analysis who want to improve their research workflow and analytic skills. The course will foster quantitative literacy by reviewing and replicating good examples of quantitative research published in high-ranking academic journals. Additionally, during the lab sessions, students will learn how to use R programming language for quantitative social sciences. The course will cover the basics of data manipulation in R, exploratory and descriptive analysis, bivariate analysis, regression analysis and data visualization. The seminar will also review how to accurately report quantitative empirical findings (e.g. format of tables, description of findings) to meet the standards of academic and professional outlets. During the sessions, students will have the chance to work on their own quantitative projects (for example, master's thesis or term papers) and receive feedback from the lecturer and the rest of their peers. This course is particularly designed for second-year students writing their thesis based on quantitative data.

#### **About the Instructor**

Pau Palop-García is a Research Fellow at the Willy Brandt School of Public Policy, University of Erfurt. Before coming to the Willy Brandt School, he was a Research Fellow at the Institute for Latin American Studies (ILAS) of the German Institute for Global and Area Studies (GIGA).

Pau Palop-García holds a PhD in Political Sciences from the Free University of Berlin (2019). He specializes in the study of migration policies and the political representation of migrant communities. He has published widely about these topics in journals such as Democratization, Citizenship Studies, Comparative Migration Studies, Citizenship Studies, and the Journal of Ethnic and Migration Studies.

Contact: pau.palop\_garcia@uni-erfurt.de



# **Graduation Module: Research Colloquia**

Students writing their master thesis need to participate in one of the colloquia, usually that of their first supervisor. Should your first supervisor not offer a colloquium, visit that of the second reader.

In case none of the two readers offers a colloquium, please get in touch with one of the instructors to ask about joining theirs, or with the MPP Program Coordinator for assistance. Make sure to consult your supervisor, e.g. during office hours.

You need to register for a research colloquium during course registration period! It is not necessary to register on E.L.V.I.S. for the Master thesis itself.

**Instructor** Achim Kemmerling

Time Tuesday, 16 – 18h

Mode On-site

Location WBS/ 0114

Moodle You will be enrolled by us

#### **Course Description**

Master thesis colloquium for Prof. Dr. Kemmerling's thesis supervisees.

# [only for 2nd year students]



#### **About the Instructor**

Before coming to the Brandt School, Prof. Dr. Achim Kemmerling worked for the Department of International Relations and the School of Public Policy, at Central European University Budapest. There he taught courses on methodology, political economy and development. His scholarly work spans comparative and international political economy, public policy and development and welfare. He currently works on a book project on human progress. Previously, he has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ) and the European Investment Bank. Most recently, he has been involved in a project of the Open Society Foundation in Myanmar.

Contact: achim.kemmerling@uni-erfurt.de

**Instructor** Heike Grimm

Time Monday, 18 – 20h

Mode On-site

Location WBS/ 0114

Moodle You will be enrolled by us

#### **Course Description**

Master thesis colloquium for Prof. Grimm's thesis supervisees.

# [only for 2nd year students]



#### **About the Instructor**

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research include entrepreneurship interests policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact: heike.grimm@uni-erfurt.de

**Instructor** Andreas Goldthau

Time Wednesday, 14 – 16h

Mode On-site

**Location** LG1/118

Moodle You will be enrolled by us

#### **Course Description**

Master thesis colloquium for Prof. Dr. Goldthau's thesis supervisees.

#### [only for 2nd year students]



#### **About the Instructor**

Before joining the Willy Brandt School, Prof. Dr. Andreas Goldthau held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter at the Paul Nitze School of appointments Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

Contact: andreas.goldthau@uni-erfurt.de

**Instructor** Pau Palop Garcia

Time Wednesday, 14 – 16h

Mode On-site

Location LG1/228

Moodle You will be enrolled by us

#### **Course Description**

Master thesis colloquium for Dr. Pau Palop Garcia's thesis supervisees.

#### [only for 2nd year students]



#### **About the Instructor**

Pau Palop-García is a Research Fellow at the Willy Brandt School of Public Policy, University of Erfurt. Before coming to the Willy Brandt School, he was a Research Fellow at the Institute for Latin American Studies (ILAS) of the German Institute for Global and Area Studies (GIGA).

Pau Palop-García holds a PhD in Political Sciences from the Free University of Berlin (2019). He specializes in the study of migration policies and the political representation of migrant communities. He has published widely about these topics in journals such as Democratization, Citizenship Studies, Comparative Migration Studies, Citizenship Studies, and the Journal of Ethnic and Migration Studies.

Contact: pau.palop\_garcia@uni-erfurt.de

**Instructor** Siddhart Tripathi

Time Friday, April 8, 16 – 18h

Friday, 14 – 18h (A-weeks, starting

April 22)

Mode On-site

Location WBS/ 0114

Moodle You will be enrolled by us

#### **Course Description**

Master thesis colloquium for Dr. Siddhart Tripathi's thesis supervisees.

#### UNIVERSITÄT ERFURT Willy Brandt School of Public Policy

#### [only for 2nd year students]

#### **About the Instructor**

Dr. Siddharth Tripathi is a Postdoctoral Fellow at the Department of International and Security Affairs at Konrad Adenauer Stiftung, Berlin. His primary interest lies in non-western perspectives in IR and peace and conflict studies. His other research and teaching interests include Foreign Policy of India and the European Union. He was a postdoctoral fellow at the Willy Brandt School of Public Policy, University of Erfurt where he examined the legitimacy of peace missions and the link between external actors and informal power networks in post-conflict societies. In his PhD at the School of International Studies, Jawaharlal Nehru University, New Delhi, he examined the role of the European Union in mitigating conflicts by evaluating its civilian crisis management missions in Bosnia-Herzegovina and Afghanistan. As part of his research at the doctoral and postdoctoral level, he has conducted extensive fieldwork in Afghanistan, Bosnia-Herzegovina, Kosovo, Berlin and Brussels.

Contact: siddharth.tripathi@uni-erfurt.de



# Have a good start to the summer semester 2022!

# Milly Brandtson Af Public Policy

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