



WELT BEZIEHUNGEN

**UNIVERSITÄT
ERFURT**

Willy Brandt School
of Public Policy

Winter Semester 2024/25 Academic Schedule

Dated October 23, 2024 - Please note that
this information is subject to change!

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Contact Information

Front Office

Willy Brandt School of Public Policy
Front Office: C-19 Forschungsbau
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99089 Erfurt
Germany

Website

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E-mail

publicpolicy@uni-erfurt.de

Front office phone number

+49 (0)361-737-4640

Fax

+49 (0)361-737-4649

Postal Address

Willy Brandt School of Public Policy
Universität Erfurt
Nordhäuser Str. 63
99089 Erfurt

Regular office hours

Monday to Friday,
08:00 – 12:00 hours
Monday to Thursday
14.00 – 16.00 hours

Please note

You may also arrange individual appointments with staff members outside of regular office hours. Please e-mail the respective staff.

Academic staff

Academic Staff			
Prof. Dr. Andreas Goldthau	Director Head of the MPP Examinations Committee Franz Haniel Professor for Public Policy	C19.02.05	+49 (0)361-737-4661 andreas.goldthau@uni-erfurt.de
Prof. Dr. Heike Grimm	Vice Director Aletta Haniel Professor for Public Policy and Entrepreneurship	C19.02.08	+49 (0)361-737-4671 heike.grimm@uni-erfurt.de
Prof. Dr. Achim Kemmerling	Vice Director Gerhard Haniel Professor for Public Policy and International Development	C19.02.06	+49 (0)361-737-4691 achim.kemmerling@uni-erfurt.de
Prof. Dr. Mariana Llanos	Extraordinary Professor for the Democratic Institutions in the Global South	C03-LG1/0201	+49 (0)361-737-4921 mariana.llanos@uni-erfurt.de
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Dr. Hasnain Bokhari	Postdoctoral Research Associate for Internationalization & Digitalization of Teaching	C19.02.09	+49 (0)361 737-4648 hasnain.bokhari@uni-erfurt.de
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Academic staff

Academic Staff			
Priscilla Boatemaa Appiah	Research Associate to the Aletta Haniel Professor	C19.02.14	+49 (0)361 737-4672 priscilla.appiah@uni-erfurt.de
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Administrative staff

Administrative Staff			
Lena Kieseletter	Managing Director	C19.02.02	+49 (0) 361-737-4641 lena.kieseletter@uni-erfurt.de
Florian Heintze	Student Recruitment Manager Internship Coordinator Alumni Relations	C19.02.01	+49 (0) 361-737-4646 florian.heintze@uni-erfurt.de
Jenny Wagner	MPP Student Advisor Helmut-Schmidt-Program Coordinator	C19.02.40	+49 (0) 361-737-4642 jenny.wagner.01@uni-erfurt.de
Christian Tischmeyer	MPP Program Coordinator	C19.02.40	+49 (0) 361-737-4643 christian.tischmeyer@uni-erfurt.de
Grit Kaufmann	Team Assistant	C19.02.39	+49 (0) 361-737-4640 grit.kaufmann@uni-erfurt.de
Andrés Alberto Gallo	Marketing and Public Relations	C19.02.01	+49 (0) 361-737-4644 andres.alberto_gallo@uni-erfurt.de
Kathrin Eisenhauer	Assistant to the Aletta Haniel Chair, the Franz Haniel Chair, as well as the Gerhard Haniel Chair	C19.02.12	+49 (0) 361-737-4660 or -70 kathrin.eisenhauer@uni-erfurt.de

Whom to contact?

Request	Contact
Academic Advice and Letters of Recommendation (course selection at the beginning of the term, etc.)	Lecturers, your Academic Mentor
Course Contents (syllabi, assignments, grades, exams)	Your respective course instructor or lecturer
Institutional Concerns	Andreas Goldthau
Institutional Concerns, Study Trips, Conferences, Events, Guest Lectures	Lena Kiesewetter
Administrative Issues, Tuition Fees, Letters of Confirmation (handing in assignments, payment of fees, etc.)	Grit Kaufmann
Student Inquiries, Program Concerns (examination concerns, proof of illness, grading etc.)	Jenny Wagner
Helmut-Schmidt- Program	Jenny Wagner
Course Offer, Course Schedule & Administration (course hours and venues, literature)	Christian Tischmeyer
Student Recruitment and Admissions	Florian Heintze
Alumni Affairs	Florian Heintze
Internships (esp. mandatory internship)	Florian Heintze
Marketing, Public Outreach and Social Media	Andrés Alberto Gallo

Contacts at the University

Administrative Staff	
E-Mail Accounts / E.L.V.I.S. Grades Database (Passwords, login data)	Computer Service Department rz@uni-erfurt.de
Mental Distress / Psychological Problems	Studierendenwerk Thüringen, Psycho-Social Counselling website psb-Erfurt@stw-thueringen.de
Discrimination, esp. based on gender and sexual harassment	Equal Opportunity Office gleichstellungsbeauftragte@uni-erfurt.de
Enrollment, re-registration, semester contribution „Semesterbeitrag“ payment, Student IDs	Registrar’s Department „D1: Studium und Lehre“ studierendenangelegenheit@uni-erfurt.de
Transcripts (certification thereof)	Registrar’s Dept. „D1: Studium und Lehre“ pruefungsangelegenheiten@uni-erfurt.de
Housing / Dormitories	Studierendenwerk Thüringen https://www.stw-thueringen.de/en/housing/information-for-tenants/rental-portal.html

Contacting You

Brandt School exclusively uses your student e-mail address for official announcements. It is your responsibility to check your e-mail account on a regular basis. Please also make sure that you are signed-in for all your courses on Moodle and read messages send via moodle (elearning-noreply@uni-erfurt.de).

Please remember to keep the Brandt School informed about your current whereabouts, especially when planning to leave Erfurt for a longer period of time.

When changing your address, you need to inform us, and also the University of Erfurt (via [Student Portal](#)), the university library, the City Registration Office (*Einwohnermeldeamt*) and the Foreigners' Registration Authority (*Ausländerbehörde Erfurt*).

Outside of university, you will also need to inform for your bank institute, your health-insurance provider, telecommunications provider and any other companies or institutions you have contracts or accounts with.

Important Dates

Current Semester	
October 01, 2024	Start of Winter Semester 2024
<i>October 03, 2024</i>	<i>Holiday: Tag der Deutschen Einheit (German Unity Day)</i>
October 07 – 12, 2024	Orientation Week (for incoming first-year students)
October 14, 2024	Lecture period starts, start of first A-Week
October 21 – 26, 2024	First B-Week, alternating with A-Weeks
<i>October 31, 2024</i>	<i>Holiday: Refomationstag (Reformation Day)</i>
November 6, 2024	Welcome Lecture for the Class of 2024-26
November 7, 2024	Deadline to hand in the course registration sheet (12 hours noon)
December 23, 2024 – January 05, 2025	Christmas Break (no lectures, Brandt School closed from Dec. 23 to Jan. 5)
<i>December 24, 2024</i>	<i>Holiday: Heilig Abend (Christmas Eve)</i>
<i>December 25, 2024</i>	<i>Holiday: 1. Weihnachtsfeiertag (Christmas Day)</i>
<i>December 26, 2024</i>	<i>Holiday: 2. Weihnachtsfeiertag (Boxing Day)</i>
<i>December 31, 2024</i>	<i>Holiday: Silvester (New Year's Eve)</i>

Important Dates

Current Semester	
January 01, 2025	Holiday: Neujahr (New Year)
January 06, 2025	Lecture period resumes
February 08, 2025	End of classes – please note that final exams may require presence in Erfurt during the week after the end of the lecture period
February 15, 2025	Payment Deadline semester service contribution and tuition fee for summer term 2025
March 31, 2025	End of Winter Semester

Lecture Period Summer Semester 2025

April 7, 2025 to July 12, 2025

You can find such dates for future semesters in the [E.L.V.I.S. calendar](#).

Payment Information

All students are obliged to pay the semester contribution and the tuition fee on time, in order to remain enrolled in the MPP. **For summer semester 2025, deadline for paying the fees is February 15, 2025**, meaning that the University of Erfurt must have received both payments on its accounts by that date at the latest. Please note that it often takes around 2 working days (Monday to Friday) for German banks to complete transactions. It is your responsibility to make sure your that payments reaches the university in time. If your semester contribution is late, you will be charged a late fee of EUR 20.00.

Payment information for the semester contribution for the summer semester 2025 is sent to your student e-mail address. In your (online) transfer order, please be sure to provide all the information given in the payment information to ensure that your payment is transferred to the correct account. It will otherwise not be possible to attribute your transaction to the Brandt School and following-up on the payment will mean substantial administrative extra work for you, as well as the Brandt School staff.

For the **tuition fee**, in case you have a blocked account (with only a limited monthly amount to be deducted), please start to transfer suitable installments of min. 500 EUR already well in advance, in order to make sure that the due amount is received in total by the University of Erfurt by the end of the re-registration deadline mentioned above at the very latest.

Your student ID card (thoska) can only be re-validated for the new semester after all your payments (including late fee, if applicable) have been received.

Payment Information (tuition fee)

For the MPP tuition fee, the payment information is as follows:

Recipient / Empfänger	Universität Erfurt
Account No. / Konto Nr.:	30 04 44 42 99
Bank Code / BLZ:	820 500 00
Bank	Landesbank Hessen-Thüringen Erfurt
BIC:	HELADEFF820
IBAN:	DE16 8205 0000 3004 4442 99
Amount / Betrag:	EUR 1,800.00
Reference / Verwendungszweck	1522247016012_Last Name

Please note that hidden fees in international transactions may result in a reduced amount arriving at the University of Erfurt. In this case, you will be asked to pay the missing amount in cash to the university's cashier.

Course Registration (*Belegung*)

Course Registration

You will need to register for all courses that you wish receive credit points and/or grades for during course registration period in third to fourth week of lecture period. You will do that online, in [E.L.V.I.S.](#)

When registering for your courses, please make sure to also register for the “module examination” for the mandatory courses!

To make your language courses count for the MPP, make sure to register for them in E.L.V.I.S. under the correct Language Module “ZS Erwerb eines Sprachniveaus 2020” (*ZS Acquisition of a language level 2020*)! You need to register both, the language course and the module exam.

Please send your *Belegbogen* to publicpolicy@uni-erfurt.de no later than Thursday, November 7, 2024 until 12 noon!

Master of Public Policy Model Study Plan (winter semesters highlighted)

Semester	Module and courses							CP
1 (winter)	101 IPP Introduction to Public Policy (9 CP) lecture (3 CP) tutorial (3 CP) examination (3 CP)	102 EPA Economic Policy Analysis (6 CP) lecture (3 CP) examination (3 CP)	103 PAF Public Administration and Finance (6 CP) lecture (3 CP) examination (3 CP)		Language module*** e.g. Spr es B1.2 (6 CP) language course (6 CP)* examination	60x SP xxx Specialization Module (9 CP) seminar (3 CP)		30
2 (summer)	201 CPP Comparative and International Public Policy (6 CP) seminar (3 CP) examination (3 CP)	202 QM Quantitative Methods (6 CP) lecture (3 CP) examination (3 CP)	203 ML Management and Leadership (6 CP) lecture (3 CP) examination (3 CP)	401 PT I Practical Training I (6 CP)		seminar (3 CP) examination (3 CP)	60x SP xxx Specialization Module (9 CP) seminar (3 CP)	30**
3 (winter)		301 AM Advanced Methods (6 CP) lecture (3 CP) examination (3 CP)	302 EPS Ethics in the Public Sector (6 CP) seminar (3 CP) examination (3 CP)	internship with report (6 CP)**	402 PT II Practical Training II (9 CP) project group (6 CP) examination (3 CP)		seminar (3 CP) examination (3 CP)	30
4 (summer)	701 XX Final Module - Public Policy (30 CP) colloquium (3 CP) master thesis (27 CP)							30

Course Overview

The following sheets present an overview of the courses offered within the Master of Public Policy Program. To achieve their degree, MPP students have to complete...

- Mandatory Courses
- Language Courses
- Elective Courses
- Project Groups

While we cannot guarantee whether a course will be offered again in future, we can say whether it was offered before. Courses that were taught in the previous winter semester are marked with one asterisk (*). Courses that have been taught in an earlier semester are marked with two asterisks (**). New courses are marked with three asterisks (***)

Mandatory Courses

All first-year students need to register for and participate in the following courses:

- Introduction to Public Policy
- Academic Writing for Public Policy
- Economic Analysis and Modeling / Microeconomics I: Game Theory
- Public Administration and Finance

All second-year students need to register for and participate in the following courses:

- Advanced Methods
- Ethics in the Public Sector
- Project Group

Please make sure to also register for the “module examination” for the compulsory courses!

Introduction to Public Policy*

Introduction to Public Policy (9 ECTS)

Instructor	Andreas Goldthau
Time	Thursdays, 14 –16h Wednesday, Nov. 20 14 –18h (C18-LG 4 D01) Wednesday, Dec. 12 14 –18h (C18-LG 4 D01)
Location	C18-LG 4 D08
Moodle-Key	You will be enrolled by us

Mandatory for first-year students!

About the Instructor

Before joining the Brandt School, **Prof. Dr. Andreas Goldthau** held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

Contact: andreas.goldthau@uni-erfurt.de

Course Description

This course introduces students to theories, concepts, terms, and methodologies of public policy. It provides an overview on the basic procedures and areas of policy analysis and discusses key incentives and constraints characterizing the policy process. By the end of this course students will be able to perform policy analyses based on a thorough knowledge and understanding of key theoretical approaches and policy debates. They will be familiar with pluralist and rational choice-based approaches to the study of public policy; have acquired the analytical tools to analyze actors and their strategic behavior in the policy process; and have gained some experience in analyzing the policy process from the inception of a new public policy issue to its implementation and review.

Academic Writing for Public Policy*

Introduction to Public Policy (9 ECTS)

Instructor	Stephanie Gast Zepeda
Time & Location	Friday, Oct. 25: 10 – 18h (C07-LG 2 207) Saturday, Oct. 26: 10 – 16h (C07-LG 2 207) Friday, Nov. 29: 10 – 16h (C18-LG 4 D04) Saturday, Nov. 30: 10 – 16h (C03-LG 1 104) Friday, Jan. 10: 10 – 16h (C18-LG 4 D02) Saturday, Jan. 11: 10 – 16h (C18-LG 4 D02) Friday, Jan. 24: 10 – 16h (C18-LG 4 D02) Saturday, Jan. 25: 10 – 16h (C18-LG 4 D02)
Moodle-Key	You will be enrolled by us
Mandatory for first-year students!	

About the Instructor

Stephanie is a research associate to the Gerhard Haniel Professor for Public Policy and International Development, Prof. Achim Kemmerling. She is interested in political communication and computational social science. Her PhD project focuses on the public discourse on digitalisation and its socio-economic implications in Germany. She holds a B.A. in International Cultural and Business Studies from the University of Passau and an M.A. in International Political Economy from King's College London. In her B.A. thesis she studied the association between cosmopolitanism and migration by correlating survey results from several countries with data on migrant stocks. For her M.A. thesis she analysed issue salience in public opinion, the European Parliament and EU legislation, for which she relied on Eurobarometer survey results and a unique dataset of topics modelled with Latent Dirichlet Allocation (LDA). Before joining the Brandt School, Stephanie gained professional experience in the public and private sector through different international internships and fellowships.

Contact: stephanie.gast_zepeda@uni-erfurt.de

Course Description

This workshop is part of the “Introduction to Public Policy” module and it is mandatory for all first-year students of the Master of Public Policy at the Willy Brandt School of Public Policy. The main goal of this workshop is learning how to write professional public policy and academic texts. By the end of the course, students will be able to identify and select different text genres, improve their critical reading skills, develop their own writing process from the formulation of ideas to the completion of a final draft, efficiently conduct literature reviews, and prepare effective presentations for different audiences. Over the course, special attention will be given to useful tools and the standards of academic publication, such as proper reference citation. Students are expected to actively participate in class and submit the coursework in time to pass the course.

Public Administration and Finance*

Public Administration and
Finance (6 ECTS)

Instructor	Achim Kemmerling
Time	Mondays, 10 – 12h
Location	C07-LG 2 131
Moodle-Key	You will be enrolled by us
Mandatory for first-year students!	

About the Instructor

Achim Kemmerling is the Gerhard Haniel Chair of Public Policy and International Development and currently the director of Willy Brandt School of Public Policy, University of Erfurt. Before coming to the Brandt School, Achim Kemmerling worked as a Professor of Political Economy at the Department of Public Policy, Central European University Budapest teaching courses on methodology, public policy and development. He holds a PhD in Political Science from Freie Universität Berlin, and an M.A. in International Political Economy from Warwick University. He has published in academic journals of various disciplines (e.g. World Development, Journal of Common Market Studies, Socio-Economic Review) on a wide range of issues from taxation and fiscal policies, to social and labor market policies, and official development aid. He has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ), the Open Society Foundation and the European Investment Bank. Currently, he works on the consequences of digitalization in middle-income countries and is writing on a book about human progress and the role of public policy.

Contact: achim.kemmerling@uni-erfurt.de

Course Description

The objectives of this course are to provide students with: (a) the analytical tools to analyze the public finances of governments: revenues, expenditures, ways to finance deficits and the institutions involved; and (b) a normative framework to conduct political analysis of the difficult financial decisions governments need to take. The course will use a combination of lectures, Harvard cases and an Oxford-style debate in order to learn about standard economic theory, apply it in real life situations, and simulate a public debate where students will play the role of financial ministers making budgetary decisions. Students are encouraged to review the financial situation of their own countries and to learn from the EU experience in class. Special focus will be given to the current financial crisis.

Economic Analysis and Modeling*

Economic Policy Analysis (6 ECTS)

Instructor	Evans Tindana Awuni
Time: Lecture	Tuesdays, 12 –14h (C07-LG2 131)
Tutorial	Thursdays, 8-10h (C01-AMG 0012)
Moodle-Key	You will be enrolled by us
Mandatory for first-semester students who are <u>not</u> taking Microeconomics I: Game Theory!	

About the Instructor

Evans Tindana Awuni is an experienced development professional with strong passion and skills for research, teaching and public policy consulting. In his current research project he focuses on Africa, examining the drivers of growth in contemporary Sub-Saharan Africa, with a special focus on digitalization, peace and poverty. His research interests include growth & socioeconomic development, poverty, religion, among others. Prior to joining the Willy Brands School, Evans enjoyed research spells at both the German Development Institute (GDI) and the German Institute of Global and Area Studies (GIGA), the later where he (is still affiliated to and) participated in field research projects (with experimental components) in Liberia and Ghana on Religion, Conflict and Sustainable Peace. He has also tutored in various subjects including Multivariate Analysis, Microeconomics, Statistics, etc.

Contact: evans.awuni@uni-erfurt.de

Course Description

The objective of this course is to provide students with the economic tools to conduct policy analysis. Rather than presenting Economics as a scientific mathematical field of study, students are encouraged to see Economics like a new language that policy professionals must speak. Having said that, the course then deals with the basic grammar of Economics, such supply and demand and the way markets work in the real world. Policies then are analyzed by the effects they have on the markets, identifying winners and losers. Here Economics interacts with politics, interest groups, lobby, regulation and so on. That is, students should not look only at the economic aspects of the phenomena studied, but within the context of a country or region where people lived. Moreover, students of public policy also need to be able critically assess the limits of an economic perspective.

Microeconomics I: Game Theory*

Instructor	Manfred Königstein
Time	Wednesdays, 12 –14h (C01-AMG 0012)
(Location)	Thursdays, 08 –10h (tutorial: C07-LG 2 123)

Mandatory for first-semester students who are not taking Economic Policy Analysis!

About the Instructor

Prof. Dr. Manfred Königstein is Professor for Applied Microeconomics at the University of Erfurt since 2002. Prior to that, he was acting chair for Economic Theory at the University of the Saarland, Saarbrücken. He gained his doctoral degree and postdoctoral qualification from Humboldt University Berlin and holds an M.A. from the University of Iowa, Iowa City as well as a Diploma in Economics from Goethe University, Frankfurt. His work and research focuses on Microeconomics, Game Theory, Experimental Economics, Human Recourses, and Organizational Economics.

Contact: manfred.koenigstein@uni-erfurt.de

Economic Policy Analysis (6 ECTS)

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Course Description

The course comprises a lecture and exercise sessions. The lecture introduces the basic concepts of non-cooperative game theory using examples and applications from the fields of economics, political and social sciences. Students should have a basic background in mathematics and statistics.

Recommended Literature

An Introduction to Game Theory, by Martin J. Osborne (Oxford U Press)

Advanced Methods*

Advanced Methods (6 ECTS)

Instructor	Achim Kemmerling
Time	Mondays, 14 – 16h
Location	C19.00.02/03
Moodle-Key	You will be enrolled by us
Mandatory for second-year students!	

About the Instructor

Achim Kemmerling is the Gerhard Haniel Chair of Public Policy and International Development and currently the director of Willy Brandt School of Public Policy, University of Erfurt. Before coming to the Brandt School, Achim Kemmerling worked as a Professor of Political Economy at the Department of Public Policy, Central European University Budapest teaching courses on methodology, public policy and development. He holds a PhD in Political Science from Freie Universität Berlin, and an M.A. in International Political Economy from Warwick University. He has published in academic journals of various disciplines (e.g. World Development, Journal of Common Market Studies, Socio-Economic Review) on a wide range of issues from taxation and fiscal policies, to social and labor market policies, and official development aid. He has worked as a consultant to the German parliament, the German Society for Technical Cooperation (former GTZ, now GIZ), the Open Society Foundation and the European Investment Bank. Currently, he works on the consequences of digitalization in middle-income countries and is writing on a book about human progress and the role of public policy.

Contact: achim.kemmerling@uni-erfurt.de

Course Description

Both in academic and policy research, questions of research design and methodology are fundamental starting points. Without a proper research design (i.e. linking the theoretical-conceptual part of the research with empirical research) a lot of data collections end-up being difficult or impossible to use. Without a proper methodology (i.e. the art of choosing the right method) a lot of questions cannot be answered or are answered the wrong way. This course gives a practical overview over research design and methodology, and it will allow students to develop their thesis proposal along the way. We will revisit important questions of research design (research question, theory, hypotheses, concepts, literature reviews). The course will also briefly introduce different (qualitative and quantitative) methods used for policy analysis (ranging from case studies to large N analysis).

Ethics in the Public Sector*

Ethics in the Public Sector (6 ECTS)

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of Public Policy

Instructor	Markus Pins & Justus Lenz
Time	Thursday, Oct. 17, 14 – 19h Thursday, Nov. 28, 14 – 19h Thursday, Dec. 12, 14 – 19h Thursday, Jan. 09, 14 – 19h Thursday, Jan. 23, 14 – 19h
Location	C07-LG 2 131
Moodle-Key	You will be enrolled by us
Mandatory for second-year students!	

Course Description

Politics is supposed to provide public goods. The very structure of these specific goods combined with individual interest in their consumption requires institutions which we conventionally term political and which are controlled by the struggle for power. But is there more to politics? Are there any specific ethical or moral constraints on politics? Do people have particular moral expectations when it comes to politics? The seminar discusses a set of modern attempts to answer these questions. It analyses the scope of these problems and it ventures a new perspective: the perspective of moral goods.

Recommended Literature

- Sandel, Michael (2020): The Tyranny of Merit: What's Become of the Common Good? London: Allen Lane
- Srinivasan, Amia (2022). The Right to Sex: Feminism in the Twenty-first Century. New York: Bloomsbury Publishing.
- Van Parijs, Philippe. Vanderborght, Yannick (2017). Basic Income: A Radical Proposal for a Free Society and a Sane Economy. Cambridge/Mass.: Harvard University Press
- Zuboff, Shoshana (2019). The Age of Surveillance Capitalism: The Fight for the Future at the New Frontier of Power. London: Profile Books

About the Instructors

Markus Pins, based in Düsseldorf, runs a company specializing on semantic analysis and recommendations. He used to advise large companies on their code of conduct. Markus earned a Master's degree in Political Theory from the London School of Economics and Political Science. Afterwards, he studied at Columbia University (New York), Université Paris 1 - Pantheon-Sorbonne (Paris) and University of Saarland (Saarbrücken). He participated in the EU Research Training Network "Applied Global Justice." Meanwhile he worked as a speech writer for the President of the German Bundestag. Markus Pins has initiated the Commitment Award at the Brandt School.

Contact: markus.pins@uni-erfurt.de

Justus Lenz is head of the Liberal Institut of the Friedrich Naumann Foundation for Freedom. Before starting at the Naumann Foundation he worked as Head of Fiscal Policy and Digital Transformation at the German Family Business Association. His research interests include Institutional Economics, eGovernment and digital transformation. Justus studied Public Policy at the Willy Brandt School of Public Policy and Philosophy & Economics at the Universities of Bayreuth and Valladolid. He is a member of the Erfurt based Wilhelm-Röpke-Institute.

Contact: justus.lenz@posteo.de

Elective Courses (Specializations)

The specializations in the current curriculum are:

- Non-Profit Management and Social Entrepreneurship (short: Non-Profit Management)
- International and Global Public Policy (short: Global Public Policy)
- Development and Socio-Economic Policies (short: Socio-Economic Policies)
- Conflict Studies and Management (short: Conflict Studies)

Elective Courses

Specialization Modules

- Out of the four specializations offered, you will need to have completed two at the end of your study period (i.e. at the end of your third semester)
- To complete a specialization, you need to visit (at least) two seminars (for 3 credits each; pass/fail) and do one module exam (for an additional 3 credits and a grade) in one of the courses visited.
- You are free to participate (for credits) or audit (without credits) additional courses with the instructor's permission. However, first and foremost be sure that you can handle the course work of your mandatory classes.
- It is not possible to substitute credits earned in one module for credits earned in another module.
- It is also not possible to re-take a module exam that you have already passed (with a grade of 4.0 or better).

Check the [Examination and Study Rules](#) for more detailed and legally binding information regarding the structure of the MPP program. For easy reference, an unofficial English translation of this document is also available.

Social Entrepreneurship*

Instructor	Heike Grimm
Time	Tuesdays, 16 – 18h
Location	C03-LG 1 135

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact: heike.grimm@uni-erfurt.de

Non-Profit Management (3 ECTS)

Course Description

Social entrepreneurs are entrepreneurs with a social mission; the generation of profits is not the primary goal of the social entrepreneur. Reversed, this does not mean that the social entrepreneur considers the generating of income as being of no value or interest. The social entrepreneur differs fundamentally from the traditional, purely altruistically acting philanthropist because generating income for the financial security of a socially motivated project is regarded as an important means to an end. Because the field of social entrepreneurship is interdisciplinary and in its infancy, the course will be introductory putting emphasis on developing practical skills. We will develop a better understanding of the meaning and various forms of social entrepreneurship through lectures, case studies, and working on a selfdesigned project. Students will be expected to develop a business model canvas for a (fictional) social enterprise. At the end of the course, students can expect to have gained an understanding of the field of social entrepreneurship and to have grasped many of the opportunities, challenges, and issues facing social entrepreneurs. By developing a business model canvas for an own (fictional) social enterprise, students will gain a thorough understanding on how to apply new knowledge into practice.

Spring School: Understanding Corruption and Promoting Anti-Corruption Efforts***

Non-Profit Management (3 ECTS)

Instructor	Heike Grimm
Time	Thursday, Oct. 24. 14 –16h Thursday, Nov. 14. 16 –18h Feb. 10 – Feb. 15, 2024
Location	C03-LG 1 104 (Oct.) C03-LG 1 102 (Nov.)

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

Contact: heike.grimm@uni-erfurt.de

Course Description

Corruption represents a complex and pervasive phenomenon, posing considerable challenges to governance, economies, and societies across the globe. The objective of this Spring School is to provide Master of Public Policy (MPP) students with a comprehensive understanding of the multifaceted nature of corruption, exploring a broad spectrum of anti-corruption strategies and their impacts. By examining the full range of theoretical and practical approaches, students will gain a deeper insight into the origins and consequences of corruption and its critical relationship with sustainable development.

The course features guest speakers who are experts in the field, offering a range of perspectives and insights into the roles and effectiveness of anti-corruption agencies (ACAs) and civil society organisations (CSOs) in practice. Furthermore, students will be afforded the opportunity to present their own research and ideas, thereby fostering a collaborative learning environment.

The course will facilitate theoretical discussions and practical analyses aimed at exploring the impact of corruption on democratic institutions, economic stability, and the achievement of development goals. Furthermore, the course will provide students with the practical skills necessary for the design, implementation, and evaluation of anti-corruption campaigns. Through interactive discussions and hands-on exercises, students will gain the tools required to address real-world challenges and contribute to more transparent, accountable, and resilient societies.

By the conclusion of the course, participants will be equipped with the ability to critically assess anti-corruption frameworks and develop innovative solutions as researchers and advocates in combating corruption effectively.

Public Services for Public Value: How to increase public value creation as administration, policymaker and entrepreneur***

Instructor	Juliane Corredor Jimenez
Time	Mondays, A week 16 – 20h
Location	C03-LG 1 128

About the Instructor

Dr. Juliane Corredor Jimenez earned a doctoral degree in 2024 based on her research about the role of public policy in promoting sustainable entrepreneurship in the context of sustainability transitions. Her research interests concentrate on public value and public purpose, innovation and entrepreneurship for sustainability and interactions between politics, administration, industry and the public to drive societal wellbeing.

Juliane holds a B.A. in Social Sciences and Asian Studies from the Euro-Asian Campus of Sciences Po Paris and an M.A. in Environmental Policy from Paris School of International Affairs. Beyond academia, Juliane worked in international cooperation and sustainability for the German Embassy in Bogota, Invest Pacific (a public-private Investment Agency), an engineering office for hydraulic engineering, the Thuringian Bank of Reconstruction and a Thuringian District Administration.

Contact: juliane.corredor_jimenez@uni-erfurt.de

Non-Profit Management (3 ECTS)

Socio-Economic Policies (3 ECTS)

Course Description

Modern democracies incarnate the idea of the social contract, according to which citizens pay taxes and respect the rule of law while receiving something from the state in return, i.e. security, protection and services of basic necessity. Global grand societal challenges (i.e. climate change, growing social inequalities, or biodiversity loss) literally challenge the state's ability to provide those goods and services to its citizens, as the scale and speed of the challenges puts the administrative processes and structures under scrutiny and poses the question whether the state is still capable of assuring basic services in the most efficient way? In this course we will look at a selection of the most important public services of general interest: mobility, public health, natural resource protection, drinking water, garbage disposal and energy provision - under the perspective of "planetary boundaries" and global societal grand challenges. While constituting a backbone for the smooth functioning of any "modern" society, these basic public services also constitute markets for different private and public companies, and provide opportunities for social entrepreneurs to innovate and improve the efficiency of service delivery. We will thus analyse how different actors (the state and public administration, local communities, international and local civil society, companies or social entrepreneurs) contribute to assuring those services of general interest in times of uncertainty.

Advanced Data Analytics***

Instructor	Hasnain Bokhari
Time	Mondays, 12 – 14h First session on Oct. 28!
Location	C07-LG 2 308

About the Instructor

Hasnain Bokhari is a postdoctoral fellow for Computational Social Science in Public Policy at the Brandt School. Dr. Bokhari's academic interests lie in critical areas such as digital inclusion, bridging the digital divide, the development and implementation of eGovernment systems, artificial intelligence and social media analytics. He serves as an Associate Editor of the Journal of Entrepreneurship and Public Policy (Emerald), and he is also an External Associate at the Centre for Digital Development at the University of Manchester. He has been the Principal Investigator of several third-party funded projects financed by the German Academic Exchange Service, German Federal Foreign Office and Thuringian Ministry of Science, Economics, and Digital Society). Additionally, he has worked as an independent consultant for the Friedrich Ebert Foundation, the Hanns Seidel Foundation, as well as for the KfW/GFO-funded project

Contact: hasnain.bokhari@uni-erfurt.de

Global Public Policy (3 ECTS)

Course Description

With data at the core of decision-making today, analysis and interpretation are essential for influencing policy choices. This course is designed to equip public policy students with advanced data analytics skills using Python, preparing them for data-driven decision-making in the public sector. Students will explore a wide range of analytical methods utilizing Python libraries such as pandas, NumPy, and Matplotlib, applying these methods to real-world policy questions with publicly available datasets from global institutions like the IMF and EU. Additionally, the course will introduce the use of APIs (Application Programming Interfaces) to access and retrieve data from online databases. By connecting with APIs, students will learn to automate data extraction and integrate it into their analytical workflows. Students will also work on a simulated social science problem as a case study, applying Python programming and data analytics techniques to address real-world policy issues, reinforcing their Python skills throughout the process.

This course is part of a broader project at the Brandt School titled Computational Social Science for Public Policy, led by Dr. Bokhari as its Principal Investigator. The course will follow a blended learning approach, combining self-paced learning modules on Moodle with interactive micro-lectures as well as weekly in-class sessions.

Global Energy Policy*

Global Public Policy (3 ECTS)

Instructor	Andreas Goldthau
Time	Thursday, 12 – 14h Wednesday, Jan. 22 14 – 18h Wednesday, Jan. 29 16 – 18h
Location	C18-LG 4 D08 (Thursdays) C03-LG 1 110 (Wednesdays)

About the Instructor

Before joining the Brandt School, **Prof. Dr. Andreas Goldthau** held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

Contact: andreas.goldthau@uni-erfurt.de

Course Description

The course provides students with a global perspective on energy policy, i.e. focuses on energy policy issues of transnational scale. It introduces students to the global dimensions of energy policy; discusses shifting agendas; and assesses key themes and aspects of the global energy challenge. These include conceptual approaches to global energy, energy as an international security issue, institutions and regimes in global energy, energy poverty and development, and the low carbon energy transition.

Democratic Institutions and Institutional Change

Comparative Perspectives

from the Global South***

Global Public Policy (3 ECTS)

Conflict Studies (3 ECTS)

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Instructor	Mariana Llanos
Time	Mondays, 12 – 14h
Location	C03-LG 1 326

About the Instructor

Prof. Dr. Mariana Llanos studied political science in Argentina, her country of origin, and obtained a D.Phil in Politics (1999) from the University of Oxford, St. Antony's College. Since her graduation, she coedited some books, such as "El control parlamentario en Alemania, Argentina y Brasil" with Ana María Mustapic (Politeia, 2006) and "Presidential Breakdowns in Latin America" with Leiv Marsteintredet (Palgrave, 2010), and published extensively in English, Spanish, and Portuguese both in academic journals and books. Her work on Latin American comparative political institutions has appeared, for example, in the Journal of Democracy, Legislative Studies Quarterly, Latin American Politics and Society, and the Journal of Latin American Studies. Her article "The Institutional Presidency in Latin America. A Comparative Analysis", co-authored with Magna Inacio, obtained the 2014 Founders Award honouring Bert Rockman, which is granted by the Presidents and Executive Politics Section of the American Political Science Association (APSA). Her most recent research interests are concerned with the courts and the presidency. Currently, she holds the joint professorship for "Democratic Institutions in the Global South" between the University of Erfurt and the German Institute for Global and Area Studies (GIGA).

Contact: Mariana.llanos@uni-erfurt.de

Important note on participation: The faculty is opening this course from the "*M.A. Staatswissenschaften*" (Economics, Law and Social Sciences) program for up to 3 MPP students. In order to participate, please email Dr. Robert Fritzsch (robert.fritzsch@uni-erfurt.de) no later than October 13, 2024. Should there be more than 3 requests, MPP-participants will be randomly selected.

Course Description

What is an institution? How do political institutions work? How do institutions change? What is the impact of political institutions on political processes? These and other similar questions have been at the core of political science's research for many years, and particularly since the publication of the seminal article The New Institutionalism by James March and Johan Olsen in 1984 in the American Political Science Review. In fact, in the 1980s the "neo-institutional approach" took hold in the social sciences as a reaction to the behaviourism that had predominated until then. This 'new' approach recovered the importance of institutions in the social sciences, that is, of the rules and norms, formal and informal, that bound the choices of actors and individuals, and thus explain their behaviour (March & Olsen, 1984). Neo-institutionalism became a tool for theory building and comparative studies just as the world was witnessing a wave of democratic transitions –the so called third wave of democratization-, and scholars were concerned with these new and fragile democratic governments, whose institutional performance could affect the stability of the regime. This course revisits some of the most significant debates and contributions of different institutional theories and scholarships occurring during these forty years. It pays particular attention to democratic institutions and the classic debates about their functioning, with a special focus on democracies of the Global South. It includes sessions on varieties of institutionalism, i.e., normative, sociological, empirical, feminist, as well as on formal and informal institutions (and their interplay), weak and strong institutions (their relation to actors and leadership power), and institutional stability and change with a glance to historical institutionalism. Learning Outcomes and Purposes In this course, students are familiarized with current and classic academic discussions about democratic institutions, their meaning and functioning. The analyses and comparisons across countries, as well as the examples and contributions from the Global South are meant to broaden and update our understanding of institutions. This knowledge is timely and crucial since institutional problems continue being at the centre of our analyses, even though the trend arguably goes now in the opposite direction of autocratization, instead of democratization. In this course students will learn the instruments to analyse and assess how democratic institutions work, how institutional work is affected when democratic qualities decline, and eventually what the consequences are of such deficiencies for democratic erosion and breakdown.

The Rise of Geoeconomics***

Instructor	Oliver Kessler
Time	Thursday, 10 – 12h
Location	C03-LG 1 333

About the Instructor

Oliver Kessler is the Holder of the Professorship for International Relations at the University of Erfurt. His research focuses on the intersection of international political economy (IPE), global social theory and international theory of law and politics – with particular interest in the promises and limits of interdisciplinary research. It reconstructs the limits and boundaries of these fields by exploring the connectivities to economic sociology, social systems theory, heterodox economics, and history of economic and political thought more generally and uses these inquiries to highlight conceptual shortcomings, disciplinary biases and avenues for inter-disciplinary research. For the last five years, in particular the notions of risk and uncertainty have guided his research in these fields. From early onwards, his research is interested in understanding the social, spatial and temporal underpinnings of financial practices and their regulations. Especially with the current crisis, the idea that a one size fits all approach to regulation is incomplete at best and counterproductive at worst. It shows that a more evolutionary and dynamic understanding of regulation and the consequences of the crisis are needed.

Contact: oliver.kessler@uni-erfurt.de

Global Public Policy (3 ECTS)

Important note on participation: The faculty is opening this course from the "M.A. Staatswissenschaften" (Economics, Law and Social Sciences) program for up to 3 MPP students. In order to participate, please email Dr. Robert Fritsch (robert.fritsch@uni-erfurt.de) no later than October 13, 2024. Should there be more than 3 requests, MPP-participants will be randomly selected.

Course Description

The age of globalization is coming to an end. The idea of further global integration of markets and neoliberal practices is giving way to de-risking, friendly-shoring and industrial policies. This seminar explores the current dynamics and practices of geoeconomics. After a brief introduction to the definitions and explorations in geoeconomics, this seminar offers the possibility for students to explore their own project. Based on the method of problem based learning, students develop their own project and thereby sharpen their own approach to geoeconomics.

Political Economy of Development*

Socio-Economic Policies (3 ECTS)

Instructor	Andrew Crawford
Time	Wednesday, Oct. 23 15 – 17h (online) Friday, Nov. 22 15 – 19h (C03-LG 1 125) Saturday, Nov. 23 09 – 15h (C03-LG 1 125) Friday, Dec. 6 15 – 19h (C18-LG 4 D06) Saturday, Dec. 7 09 – 15h (C18-LG 4 D06) Friday, Jan. 17 15 – 19h (C18-LG 4 D06) Saturday, Jan 18 09 – 15h (C18-LG 4 D06)

About the Instructor

Andrew Crawford is a doctoral candidate at the Willy Brandt School of Public Policy, and a Research Fellow at the German Institute for Global and Area Studies (GIGA). His research focuses on development policy including microfinance, digitalization and democratization. Before becoming a part of the Willy Brandt School, Andrew studied and taught finance at Monash University, Australia before consulting on research projects in Cambodia, Mexico and Ecuador. He studied a Master of Science in Politics, Economics and Philosophy at the University of Hamburg where he wrote his thesis on the history of cash transfers. Read more about Andrew Crawford here.

Contact: andrew.crawford@uni-erfurt.de

Course Description

Intriguing scholarly debates surround the various strategies that propel development even as the terminology of development itself remain inherently ambiguous, complex and theoretically contentious. Beyond conceptualization and theoretical perspectives this seminar examines classic topics and critically evaluates development strategies from a political economy perspective. Why are there vast development gaps within and among countries? What role do the strategies adopted by countries play in their progress or tragedy? How do different political actors influence development decisions? In this seminar, we examine specific propositions, paying particular attention to the advantages and trade-offs of various development strategies and programs. Among other topics, we delve deeper into strategies to promote agriculture, industry, trade, financial market access, foreign direct investments, as well as the role of government, the private sector, non-governmental organisations (NGOs), and political institutions in both local and international context. We draw from some of the most vigorous debates from leading scholars and practitioners and traverse essential themes that provide insights into the core strategies, policies and practices employed to promote development domestically and internationally, principally in the global south.

Financial Crises, Theory, Empirics and History**

Socio-Economic Policies (3 ECTS)

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of Public Policy

Instructor	Dominik Maltritz
Time	Thursday, 10 – 12h
Location	C19.03.39

About the Instructor

Prof. Dr. Dominik Maltritz is the Holder of the professorship for Economics with a focus on International Economics and Econometrics. Read more about his research interest and curriculum vitae [here](#).

Contact: dominik.maltritz@uni-erfurt.de

Course Description

The course considers the various aspects of Financial Crises with a special focus of Crisis in developing countries. We consider different aspects: Description of observed crises Theoretical models of crises Empirical work on crises, esp. causes and forecasting.

Cities and Urban Governance in the Global South***

Socio-Economic Policies (3 ECTS)

Instructor	Gift Mwonzora	
Time	Thursdays	12 – 14h (C07-LG 2 106)
	Thu., Nov. 21	14 – 16h (C03-LG 1 104)
	Fri., Jan 31	10 – 16h (C03-LG 1 102)

About the Instructor

Gift is a Post-doctoral Researcher to the Gerhard Haniel Professor of Public Policy and International Development, [Prof. Achim Kemmerling](#). He is interested in [development policy](#), governance, political economy, peace and conflict, environmental sustainability, urban safety, cities, the future of work and digitalisation in Africa. He holds a PhD in Sociology (specialising in Political Sociology) from Rhodes University in South Africa, B.A Honours in History and Development studies from the Midlands State University (MSU) - Zimbabwe, Certificate in Monitoring and Evaluation (M & E) from University of Zimbabwe (UZ). He studied for an M.A in Development studies majoring in Human Rights, Development & Social Justice from Erasmus Universiteit Rotterdam (ISS) in the Netherlands. He previously held several academic positions in South African universities and worked as a Research Fellow in the Unit for Zimbabwean Studies – Department of Sociology at Rhodes University in Grahamstown. He also worked under the South African Research Chair in Cities, Law and Environmental Sustainability (CLES) in the Faculty of Law at Northwest University in Potchefstroom. He then worked as a post-doctoral Research Fellow in the Institute of Social Justice and Institutional Change at the University of Free State (UFS) in Bloemfontein. In 2014 he was a Visiting Research Fellow at the (VU) Vrije Universiteit Amsterdam in the Netherlands. Before joining the Brandt School, Gift worked as a Rapporteur in the constitution making process in Zimbabwe and as a trade-unionist for the General Agriculture and Plantation Workers Union of Zimbabwe (GAPWUZ). He has published extensively on transitional justice, elections, comparative politics, democracy, (urban) governance and informality.

Contact: gift.mwonzora@uni-erfurt.de

Course Description

This course delves into the complexities of cities and urban governance, focusing on the unique challenges and opportunities faced by urban areas in the Global South. As urbanization accelerates, understanding the dynamics of governance becomes crucial for fostering sustainable and equitable cities. The course emphasizes the role of local and central government(s), civil society, multilateral institutions, private entities, and international organizations in shaping urban policies and practices. Through theoretical frameworks, case studies, policy review, evaluations and interactive discussions, students will gain a comprehensive understanding of sustainable cities and develop the knowledge and skills necessary to analyze, plan, and implement effective governance strategies for sustainable urban development. Through this course participants also grapple with the lived realities and experiences that arise in urban contexts ranging from water, transport, food and energy crisis among other aspects. Engagement with such help students to design responsive policies to improve urban governance in cities in the developing regions. The course place salience in an actor-oriented approach insofar as how citizens (residents) can engage in participatory, inclusive, collective action-oriented approaches to urban planning and governance. In so doing the course place participants at the centre of (re-)thinking how through policy designs they can co-create solutions to address the challenges afflicting today's cities so that they can be safe, resilient, inclusive, and sustainable. Taking a broad sweep and embedding a multidisciplinary approach to learning, the course will draw on concepts from urban studies, geography, history, sociology, political science, public policy, economics, and environmental studies. The intent of this course is to introduce students to the various career paths open to urban studies, public administration and town and urban planning among others. The course will examine the following topics.

Macroeconomics I*

Socio-Economic Policies (3 ECTS)

Instructor	Sebastian R�uth & Christian Ochsner
Time	Friday, Dec. 20: 14 – 18h Saturday, Dec. 21: 10 – 18h Friday, Jan. 24: 14 – 20h Saturday, Jan. 25: 10 – 18h
Location	C03-LG 1 327

About the Instructor

Prof. Dr. Sebastian R uth is an Assistant Professor (tenure track) at the Faculty of Economics, Law and Social Sciences, University of Erfurt. His research interests include monetary policy, international/financial economics, and applied macroeconometrics.

Contact: sebastian.rueth@uni-erfurt.de

Christian Ochsner (t.b.a.)

Course Description

In this seminar, macroeconomic theories are introduced and applied to the analysis of macroeconomic data. Special attention will be given to topics such as national income, gross domestic product, labor markets, inflation, and interest rates. In particular, the welfare costs of short-term economic fluctuations will be addressed and appropriate monetary and fiscal policy measures to stabilize them will be presented. In addition, the course focuses on the role of income and wealth distributions in an economy and its implications for the business cycle and cyclical stabilization.

Gender, Peace and Conflict**

Conflict Studies (3 ECTS)

Instructor	Piro Rexhepi	
Time	Wed., Oct. 23	17 – 19h (online)
	Wed., Oct. 30	18 – 20h (online)
	Thurs., Nov. 14	16 – 20h (C01-AMG 0012)
	Frid., Nov. 15	10 – 18h (C03-LG 1 102)
	Saturd., Nov. 16	10 – 18h (C03-LG 1 102)
	Thurs., Dec. 5	18 – 21h (online)

About the Instructor

t.b.a.

Contact: piro.rexhepi@gmail.com

Course Description

This course is situated in the intersection of gender, peace, and conflict studies. The goal of the course is to introduce students to the centrality of gender in conflict and peace building by providing them with an overall grounding in both conceptual and practice-based processes of conflict and peace. The course is divided into two broad sections: the first half of the course will cover the conceptual grammar of gender in relation to the state, warfare, political and sexual violence, and peace by examining key texts that have contributed to both the explanatory power of gender in peace and conflict studies as well as the role of gender in peace and conflict processes. The second half will focus on the gender praxis in peacebuilding and conflict-resolution by looking at the gendered nature of conflict and feminist and queer approaches to peacekeeping, including but not limited to, protests, resistance, and reparations.

Independent Study Unit*

Instructor	Christian Tischmeyer
Time	-
Location	-
Moodle-Key	-

Non-Profit Management (3 ECTS)
Global Public Policy (3 ECTS)
Socio-Economic Policies (3 ECTS)
Conflict Studies (3 ECTS)

Course Description

Independent Study Units (ISUs) aim at deepening the students' knowledge in a field of public policy, at an individual pace and are geared to pursuing individual interests. They may also serve as a means of allowing students to equalize differing levels of prior knowledge.

If you are interested in registering for an Independent Study Unit, please discuss its contents and how it fits into your study plan with your academic mentor and contact MPP Program Coordinator [Christian Tischmeyer](#) for more details regarding registration and the study agreement.

Subject to approval by the academic mentor, the Brandt School's academic staff as well as faculty members or professors of the Faculty of Economics, Law and Social Sciences or other faculties of the University may be approached as supervisors for an ISU.

According to Section 5, paragraph 3 of the framework regulations of Master programs at the University of Erfurt (M-RPO 2019), an independent study agreement must be signed by both the student and the instructor at the beginning of the semester (within the course registration deadline) to receive credit points for an ISU. In this independent study agreement, the student pledges to work on an agreed topic and corresponding questions regularly and independently as well as to spend the necessary amount of time to reach the learning goals within a given time frame. To check the learning progress and to give the instructor an overview of the working status, specific assignments are given and regular meetings should be agreed upon.

Language Courses

MPP students can choose from a great variety of language courses offered by the University's Language Center. In addition, the Brandt School offers special German beginners' classes for international MPP students.

- Students with no or little knowledge of German take German classes up until level A2.1 (CEFR)
- Students with A2 or higher-level knowledge of German continue improving their German language skills or opt for another foreign language on offer (e.g. Arabic, Chinese, English, French, Russian, Spanish)
- Also German native speakers improve their knowledge of a foreign language

In addition to courses, the Language Center also offers proficiency exams (Niveaustufenprüfungen) in several languages that you can take (regardless of whether you have taken a course or not) at the end of the lecture period, providing you with a certificate of your level. For current information, please check the Language Center's websites for the respective languages.

Language Module

- Your study rules ("*Studien- und Prüfungsordnung*") require that, during your studies, you collect a total of 6 credits and a grade in the language module.
- This means that you can either take one course with 6 credits, or two courses with 3 credits each (3+3=6). Should you decide to take two courses, these must be conducted in the same language, advancing you (at least) one proficiency level in one language.
- Either way, you will have to do one module exam, providing you with a grade. You may take more courses in the language module, if you like.

- A large variety of language classes are offered by the University's Language Center (*Sprachenzentrum*). The list of offers is on their [website](#) or on [E.L.V.I.S.](#) (Summer Semester 24 > (ZS) > ZS Acquisition of a language level 2020).
- Students who are not yet proficient in German (level "A2") must take the German language module.
- Check for schedule clashes with (mandatory) MPP courses, before signing up for a particular class via moodle (see [sign-up procedure](#))!
- Some classes require a placement test beforehand; for the test dates see [here](#).

Registration for Language Courses

- Registration for the language courses takes place exclusively **via Moodle** and is staggered according to language level.
- For students who have already successfully completed one language course at the university and **would like to continue at a higher level (from A2)**, registration takes place from **16.09.24, 12:00 to 01.10.24, 23:00**.
- Registration for students with **no previous knowledge** (courses at A1 level) takes place at the end of the orientation week (StEt). Registration for all other courses (A2 and above) is also possible again during this period.
- **From 18.10.24, 16:00 to 20.10.24, 23:00**, all courses with free places will be **reopened** for registration. All students can register here for any remaining places.
- Check for schedule clashes with (mandatory) MPP courses, before signing up for a particular class via moodle (see [sign-up procedure](#))!
- Some classes require a **placement test** beforehand; for the test dates see [here](#).

Deutsch als Fremdsprache A1) (German as a Foreign Language A1)*

Languages (6 ECTS)

Instructor	Mangesh Padalikar
Time / Location	Mon, 08 – 10h / C03-LG 1 229 Wed, 08 – 10h / C03-LG 1 228 Thu, 16 – 18h / C03-LG 1 215

Moodle-Key **You will be enrolled by us**

**You are required to reach at least German A 2.1 level
in order to graduate from the MPP**

About the Instructor

Mangesh Padalikar holds a diploma in "Teaching German as a foreign language" from the Goethe-Institut and is a certified vocational education trainer by the chamber of industry and commerce in Berlin. He has taught German language courses at the Goethe Institute in Pune for more than 3 years and has experience in conducting integration courses and language coaching as prescribed by the Federal Office of Migration and Refugees in Germany. Currently he is pursuing his second Bachelor's in the field of Teaching-, Training- and Learning Psychology and Educational Sciences at the University of Erfurt.

Contact: mangesh.padalikar@uni-erfurt.de

Course Description

As per the study and exam regulations (M Pub 2020, section 5, paragraph 3), Master of Public Policy students need to complete the language module in German, reaching at least proficiency level "A2" as one requirement for graduation. These courses, offered specifically for Brandt School students, are the major offer to get you there. After "A1" in winter semesters, "A2" is offered in summer semesters. Course content: Grammar, vocabulary, conversation for advanced beginners. Requires prior completion of German A1 level.

Practical Training II: Project Groups

During their third semester, MPP students implement a capstone – the Project Group – under the supervision of an academic staff member. As part of their Project Group, students work in teams to address a tangible public policy problem for an external ‘client’, thus engaging with them in an entrepreneurial and professional way.

The following projects are on offer. You will have the chance to visit the introductory session in the first week of lectures. You’ll need to submit your preferences between Oct. 17-20 [via moodle](#). We will notify you of your assignment on Oct. 22 and project group work will start from Oct. 23 onward.

- Project Group: Making Refugee Cities Work (Evans T. Awuni, Gift Mwonzora & Achim Kemmerling)
- Project Group: Digital Transformation and Competence: Strengthening Digital Competencies in Thuringian State Administration (Hasnain Bokhari)
- Project Group: Artificial intelligence and its impact on civil society (Heike Grimm)
- Project Group: Breaking the Silos. Identifying win-win opportunities in the energy, security and climate nexus in the East Med (Andreas Goldthau)
- Project Group: Global Justice Clinic (Michael Riegner, Jessica Holl & Malte Ferdinand Spielmann)

Project Group: Making Refugee Cities Work

Instructor	Evans Awuni, Gift Mwonzora & Achim Kemmerling
Time	Monday, 16 – 18h
First session	Oct. 14, 4pm in C21 (KIZ) R 0.10
Regular location	C19.01.43

About the Instructor

Evans Tindana Awuni is an experienced development professional with strong passion and skills for research, teaching and public policy consulting. In his current research project he focuses on Africa, examining the drivers of growth in contemporary Sub-Saharan Africa, with a special focus on digitalization, peace and poverty. His research interests include growth & socioeconomic development, poverty, religion, among others. Prior to joining the Willy Brands School, Evans enjoyed research spells at both the German Development Institute (GDI) and the German Institute of Global and Area Studies (GIGA), the later where he (is still affiliated to and) participated in field research projects (with experimental components) in Liberia and Ghana on Religion, Conflict and Sustainable Peace. He has also tutored in various subjects including Multivariate Analysis, Microeconomics, Statistics, etc.

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Practical Training (9 ECTS)

Course Description

In response to increasing political and socio-economic pressures, the EU and its member states have restricted refugee flows into Europe, opting instead to support neighboring countries with funding for hosting refugees and stricter border controls. However, these efforts often fall short, leading to humanitarian crises. A more effective solution could be the development of 'Future Cities', urban infrastructures designed to provide refugees with essential support, decent living conditions, and future opportunities. These cities would require significant investment in education, economic development, and safety, along with a humane approach to case management. The EU should play a key role in financing and shaping the socio-economic development and governance of these cities to better utilize its resources. Yet, several critical questions arise: who will govern these cities, and how can they benefit all stakeholders while avoiding the appearance of neo-colonialism or infringement on sovereignty? These cities should work to transform refugees into potential citizens or facilitate their return home. This project group will develop a concept note on Making Future Cities Work, reviewing existing models like Cities of Hope (UNHCR), Charter Cities (Paul Romer), and Special Economic Zones. Practical steps will include stakeholder interviews and designing pilot projects focused on training and education systems for green, social, and digital skills, while exploring potential partnerships and funding sources.

Project Group:

Digital Transformation and Competence: Strengthening Digital Competencies in Thuringian State Administration

Instructor	Hasnain Bokhari
Time	Tuesday, 10 – 12h
First Session	Oct. 15, 10am in C03-LG 1 324
Regular location	C19.01.43

About the Instructor

Dr. Hasnain Bokhari is a postdoctoral fellow for Computational Social Science in Public Policy at the Brandt School. Dr. Bokhari's academic interests lie in critical areas such as digital inclusion, bridging the digital divide, the development and implementation of eGovernment systems, artificial intelligence and social media analytics. He serves as an Associate Editor of the Journal of Entrepreneurship and Public Policy (Emerald), and he is also an External Associate at the Centre for Digital Development at the University of Manchester. He has been the Principal Investigator of several third-party funded projects financed by the German Academic Exchange Service, German Federal Foreign Office and Thuringian Ministry of Science, Economics, and Digital Society). Additionally, he has worked as an independent consultant for the Friedrich Ebert Foundation, the Hanns Seidel Foundation, as well as for the KfW/GFO-funded project

Contact: hasnain.bokhari@uni-erfurt.de

Practical Training (9 ECTS)

Course Description

Digital Competence involves the confident, critical and responsible use of, and engagement with, digital technologies for learning, at work, and for participation in society. Within the context of the European Union, there exists a Digital Competence Framework that aims to up-skill European residents digitally. The German Federal State of Thuringia has been actively pursuing digitalization to modernize its public administration and improve services for its over 2,1 million citizens. The state is also focusing on developing digital competencies among its workforce, recognizing the importance of equipping employees with the skills needed to navigate and manage digital tools and systems effectively. The primary objective of this project group is to formulate policy recommendations for *Digitalagentur* Thüringen GmbH (DAT) regarding a training concept that equips Thuringian administrative employees with the necessary digital competencies. The DAT aims to utilize the findings of this Project Group to support Thuringian ministries and state authorities by providing consulting services for trainings in digital competence. Among other tasks, this project group will aim to uncover the current state of research on digital competencies, identify which specific digital skills are necessary for the Thuringian State employees to effectively implement digitalization and how to integrate AI tools into the skill sets of these administrative workers.

Digitalagentur Thüringen GmbH, based in Erfurt, serves as a strategic advisor to the State of Thuringia, offering expert guidance to ministries and public authorities across key areas in the digitalization sector. In previous years, Brandt School fellows have developed state-of-the-art policy guidelines on digitalization issues for the DAT.

Project Group: **Artificial intelligence and its impact on civil society**

Instructor	Heike Grimm
Time	Tuesdays, 14 – 16h
First session	Oct. 15, 2pm in C21 (KIZ) R 0.10
Regular location	C19.01.43

About the Instructor

Prof. Dr. Heike M. Grimm is Aletta Haniel Professor for Public Policy and Entrepreneurship, Director of the Brandt School and Vice President for International Affairs of the University of Erfurt. Before she was Professor in Policy Analysis and Public Management with the Faculty of Economics, Management and Accountancy of the University of Malta. She served as the Director of the Willy Brandt School from 2006 until 2008 and as Research Fellow at the Max Planck Institute of Economics in Jena from 2004 until 2008. She was Senior Researcher at the Johns Hopkins University and the German American Centre for Visiting Scholars in Washington, D.C.; Visiting Lecturer at the Higher School of Economics of the State University in Moscow, and Visiting Professor at the School of Public and Environmental Affairs of Indiana University in Bloomington. Her research interests include entrepreneurship policy, comparative political economy, strategic management, NGO management, and social entrepreneurship.

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Practical Training (9 ECTS)

Course Description

Artificial Intelligence, as the most recent and potential disruptive digital technology for all parts of society, will have deep impact on the work of Civil Society / Social Justice Organisations (CSOs) and the people they work with. From discriminatory algorithms to turbocharged Mis-, Dis- and Mal-Information (MDM), from effects on the labour market to potential exclusion of marginalised groups from essential digital services, the implications can only be guessed. Global regulation of AI, the ethical side of this new technology and the relationship to global inequality are being discussed, but not sufficiently implemented. In all these areas, organised civil society should be involved and have a say.

The International Civil Society Centre, as a collaborative platform for large ICSOs has developed several touchpoints with the theme. In its 'Futures and Innovation' program it has developed a 'Future Wheel' on AI. It has committed research looking especially at the intersection of MDM and AI. And it has conducted several 'Digital Dialogues' on cutting edge developments around Artificial Intelligence.

A research project on "Artificial Intelligence and its Impact on Civil Society" should form the foundation for future focus and engagement by the ICSC in this topic. It should highlight the most significant areas where AI impacts the work of (I) Civil Society Organizations (CSOs), particularly in the context of the Sustainable Development Goals. The research should provide an overview of current regulatory processes and ethical discussions surrounding AI, while also identifying key gaps in civil society's involvement.

Project Group: Breaking the Silos. Identifying win-win opportunities in the energy, security and climate nexus in the East Med

Instructor	Andreas Goldthau
Time	Wednesday, 10 – 13h
First session	Oct. 16, 10am in C19.03.39
Regular location	C19.01.43

About the Instructor

Before joining the Brandt School, **Prof. Dr. Andreas Goldthau** held a Chair in International Relations at Royal Holloway College, University of London, and he is Research Group Lead at the Institute for Advanced Sustainability Studies. He is also Associate with the Geopolitics of Energy Project at Harvard University's Belfer Center for Science and International Affairs. Previously, he served as Professor at Central European University's School of Public Policy, as Adjunct Professor with John Hopkins' MSc program in energy policy and climate, and held shorter appointments at the Paul Nitze School of Advanced International Studies at Johns Hopkins University, the RAND Corporation and the German Institute for International and Security Affairs. His academic interests lie in the international political economy of the low carbon transition, energy security and global energy governance.

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Practical Training (9 ECTS)

Course Description

For long, energy, climate and security have been discussed in policy silos in EU External Energy and Climate Policy. This project seeks to explore the nexus between climate and security, and using the energy transition as an element that can contribute to interdependence and cooperation. It should help identify tangible ways in which regional or local policy initiatives may change the political and economic context and facilitate cooperative behavior in tension-prone environment in the EU neighborhood. Of specific interest here is the broader East Med region, including emerging (renewable) energy players such as Egypt, or EU incumbents such as Cyprus. Renewables can support sustainable water supply, e.g. through desalination, contribute to food security, e.g., agro-photovoltaic technologies, ease energy poverty and enhance energy supply at affordable costs. At the same time, renewables can also lead to new tensions, particularly with regard to conflicting land-use issues. The present Capstone, a joint HUJI-Brandt School project, will explore options to make use of the various ways in which clean energy solutions may allow for creating win-win situations, possibly beyond national borders and boundaries. It will seek to identify cases of best practice, possibly informing EU policy action such as Just Energy Transition Partnerships. Additionally, it will identify potential limitations these solutions may have in reducing tensions. The European External Action Service (EEAS) is the European Union's diplomatic service. Since 2011, the EEAS carries out the EU's Common Foreign and Security Policy to promote peace, prosperity, security, and the interests of Europeans across the globe. The present project will be anchored with the office of the two EEAS special envoys for Climate and Environment, and Energy (EEAS, MDGLOBAL). By the end of this seminar, students will have learned to:

- Define the objectives of a public policy consultancy project and turn them into specific terms of reference (ToR) for a public policy client
- Organize their workflow as a team towards achieving the ToRs
- Identify possible ways, and take informed choices on the preferred approach, to deliver on the ToRs
- Apply the 'toolbox' of public policy theories and methods to deliver a quality product for the client..

Project Group: **Global Justice Clinic**

Instructor	Michael Riegner, Jessica Holl & Malte Ferdinand Spielmann
Time	Thursday, 18 – 20h
First Session	Oct. 17, 6:15pm in C19.03.39
Regular location	C19.03.39

About the Instructor

Prof. Dr. Michael Riegner is assistant professor of public international law and international administrative law at Erfurt University. His research focuses on international institutional law, human rights, global administrative law, as well as comparative constitutional law and development in the Global South. He is co-editor in-chief of the journal “World Comparative law”, principal investigator in the German-Brazilian research collaboration “Varieties of Constitutionalism: Contestations of Liberalism in Comparative Constitutional Law” (2020-2024) and also works as a consultant for German and international development institutions. He holds a PhD in law from Humboldt University Berlin, an LLM from New York University, and studied law in Passau and Geneva. His current projects include a monograph on the corporation in the varieties of constitutionalism, and the documentary film “yatun yacu - Amazon of Rights”

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Practical Training (9 ECTS)

Course Description

In this course, students work on real case studies from human rights practice supervised by human rights practitioners. Over the course of the semester, they are introduced to the principles of human rights law and advocacy. Invited guests from human rights practice give insights into their practical work and supervise the group work on the case studies. As they cooperate with partners, students are furthermore encouraged to observe and reflect on human rights practice from ethnographic, critical theoretical, and organizational perspectives, thereby building a comprehensive practical and structural understanding of human rights today. The course is interdisciplinary and addressed to students with or without prior legal knowledge. The course will be held in English language. Grading will be based on coursework done in project groups in cooperation with partner organisations from practice.

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**Have a good start to the
new semester!**