

## Call for Co-Panelists

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### Panel: 'Education, Migration and Land Market: An Engagement with Global Concerns on Urban Futures'

12<sup>th</sup> International Convention of Asia Scholars (ICAS 12)

Theme: 'Crafting a Global Future'

Venue: Kyoto, Japan

Dates: 24-27 August 2021

Last date for submission of panel proposal: 1 October 2020

<https://www.ias.asia/events/icas-12>

On behalf of the 'Education and the Urban' research group of Max Weber Stiftung India Branch Office (MWS IBO), I have put together a panel on 'Education, Migration and Land Market: An Engagement with Global Concerns on Urban Futures' for the ICAS 12, to be held in August 2021. We have three papers for the panel and we can accommodate two more papers. So, I would like to invite **2 co-panelists** who work in a similar or related field of research. As of now, all three papers focus on India, but we will be happy to include papers that focus on other regions. If you are interested to be a part of our panel, please write to me **by 11 September 2020** at [bagchi@mwsindia.org](mailto:bagchi@mwsindia.org), with a 2-3 line description of your project.

### Brief Panel Description

#### 'Education, Migration and Land Market: An Engagement with Global Concerns on Urban Futures'

Panel Convenor: Debarati Bagchi (MWS IBO, New Delhi)

Panel participants: Debarati Bagchi, Yamini Agarwal (MWS IBO, New Delhi), Akash Bhattacharya (Azim Premji University, Bangalore)

Urbanization has been one of the most discussed global phenomenon, particularly in the 21<sup>st</sup> century. Urban Studies as a discipline has flourished in conversation with various branches of the social sciences. However, it has rarely come into conversation with the history and sociology of education. In other words, the interface of education and the urban has received little scholarly attention. This panel intends to explore the connections between education and urban transformations. The central concern of the panel is to understand how cities, suburbs and urban frontiers have historically been defined, transformed and restructured as centres of education and how education hubs have often been an important marker of urbanity. The panel addresses issues that are globally relevant in envisioning urban futures. Some of the major themes would

be: opening up of new land and labour markets with the establishment of education institutions; migration of aspirational classes to so called big cities; transformation of class and ethnic character of localities in the proximity of education centres; education as a component of urban development and the exclusions and marginalisations internal to such a narrative of development.

Debarati Bagchi's paper examines how establishment of private universities can be deeply entangled with the creation of urban land market. Based on a study of the education hubs in the peripheries of Delhi in the post 2000s, the paper shows how universities transform property relations and social relations in a locality. Yamini Agarwal's paper studies the migration of young women from the north-eastern states of India to the capital city of New Delhi, seeking better educational and professional opportunities. The paper looks into the lives of migrant women to understand how cities become spaces of aspirations and exclusions at the same time. Akash Bhattacharya historically traces the making of Uttarpara, a suburb near the colonial city of Calcutta. He examines the constitution of suburbs as part of 'improvement' which included infrastructural growth, expansion of education and changes in structures of governance.