

International and Interdisciplinary Conference

Exploring the Global Well-Being of Children and Youth

Methodological Challenges and Practices of Undertaking Qualitative Research on Well-being from Multinational Perspectives







9-11 July 2015

Technische Universität Berlin, Germany





Exploring the Global Well-Being of Children and Youth



Methodological Challenges and Practices of Undertaking Qualitative Research on Well-being from Multinational Perspectives

Research on the well-being of children and youths is an expanding international and transdisciplinary field of research that has obtained increasing importance within new debates in educational and social sciences and politics. Recent developments in the field have raised new questions regarding epistemological and methodological perspectives and approaches. In particular, the normativity of the concept of well-being, how children's subjective understandings and experiences of well-being can be integrated into research and the value of multinational perspectives are significant questions within the field. The conference seeks to explore these issues, with a specific focus on the challenges in undertaking qualitative research on young people's understanding of well-being from a multi-national perspective.

PROGRAM

- Thursday, July 9th
- Friday, July 10th
- Saturday, July 11th
- Information
- Location Map



PROGRAM THURSDAY, JULY 9th



12.30 Registration (H 0104)

13.30 Welcome and Introduction (H 3005)

Angela Ittel (Vice-President for International Relations and Teacher Education TU Berlin) **Susann Fegter** (Berlin), **Christine Hunner-Kreisel** (Vechta), **Tobia Fattore** (Sydney)

Session I: Challenges in the International Field of Child and Youth Well-being

Research

14.15–15.30 **Sabine Andresen** (Frankfurt a. M./Germany): Child Well-being, Culture and Normativity: Theoretical

Challenges in the International Field of Research on Child Well-being

Asher Ben-Arieh (Jerusalem/Israel): The Children's Worlds Study: Empirical Challenges from the

Perspective of a Quantitative Survey on Subjective Well-being.

Comment: Florian Eßer (Hildesheim)

Coffee Break

16.00–17.30 **Jan Mason** (Sydney/Australia): Repositioning Children in Well-being Research: Challenges, Strategies

and Issues.

Virginia Morrow (Oxford/UK): The Young Lives Study: Ethical Challenges in the Context of

Multi-National Research on the Well-being of Children and Young People

Laura Camfield (Norwich/UK): Evaluating Child Well-being – Exploring the Theoretical Underpinning

of Different Approaches

Comment: Zoe Clark (Bielefeld)



PROGRAM FRIDAY, JULY 10th



Session II: International Qualitative Studies on the Well-being of Children and Youth:

Ways of Undertaking Research and Methodological Considerations

9.00–10.40 Dealing with *Normativity* and *Cultural Contingence*

Daniel Stoecklin (Geneva/Switzerland): Freely Expressed Views: Methodological Challenges of the

Right of the Child to be heard. The Case of Switzerland as a Plurilingual Country

Doris Bühler-Niederberger, Katya Chicherina & Jessica Schwittek (Wuppertal/

Germany): Urban and Rural Childhoods in Kyrgystan

Shazly Savahl (Cape Town/South Africa): Ideological Configurations of Childhood: Considering

Children's Discursive Constructions of Subjective Well-Being

Dagmar Kutsar (Tatu/Estonia): Well-being of Children in Estonia. Problems of International

Comparability with Attention to Qualitative Methods

Coffee Break

11.00–12.40 Questions of Participatory Integration of Children and Youth

Avital Kaye-Tzadok (Jerusalem/Israel): Recent Qualitative Explorations of Children's Perspectives in

Israel.

Elisabeth Backe-Hansen (Oslo/Norway): What the Children thought: Some Methodological and Ethical

Considerations about Comparative Child Research.

Graciela Tonon (Buenos Aires/Argentina): Children and Young People as Protagonist in Qualitative

Studies in Argentina

Colette McAuley (Bradford/UK): Ethical and Methodological Considerations in Involving Children in

Middle Childhood in Research



PROGRAM FRIDAY, JULY 10th



Lunchtime

14.00–15.20 Understanding the Everyday Lives of Children and Youth

Ashley Stewart-Tufescu (Winnipeg/Canada): The Everyday Lives of Children in Winnipeg, Canada: Exploring Participatory Qualitative Method to better understand Subjective Well-Being

Habib Tiliouine (Oran/Algeria): Concepts of Well-being of Algerian Children with Special Reference to their School Experiences and Peer Relationships

Joana Alexandre, Paulo C. Dias, Rafaela Oliveira & Raquel Gonçalve (Lissabon/Portugal): Gender, Nationality and Ethnicity as a Context for Perceptions of Well-being of Children and Adolescents: Results of a Pilot Study in Portugal

Coffee Break

15.40–16.40 Cross-cultural Perspectives in Qualitative Studies on Well-being

Mònica González and **Ferran Casas** (Girona/Spain): Subjective Well-being of Catalan Children: Qualitative Considerations and Findings from a Longitudinal Study on Children's Well-being

Carmel Cefai (Msida/Malta): Undertaking Qualitative Research to Explore Children's Views on Social and Emotional Well-being and Resilience

Coffee Break

17.00–18.00 Evening Lecture

Arnd-Michael Nohl (Hamburg/Germany): Country Comparison and Multi-Level Analysis in Qualitative Research.

PROGRAM SATURDAY, JULY 11th



Session II: International Qualitative Studies on Well-being of Children and Youth:

Ways of Undertaking Research and Methodological Considerations

9.00-10.20 Cross-cultural Perspectives in Qualitative Studies on Well-being

Muhammad Zaman (Islamabad/Pakistan): Marriage Traditions between the Past and the Future.

Reconstructing Well-being and (In)Security in Case Studies about Children in Pakistan.

Arbinda Lal Bhomi (Kathmandu/Nepal): Well-being from the Perspectives of Children in Nepal in the

Context of Different Mother Tongues and Religious Education

Barbara L. Brockevelt, Lisa A. Newland & Michael J. Lawler (South Dakota/United States of

America): Activities in an Ecological, Relationship-based Model of Children's Subjective Well-being.

Coffee Break

Session III: Potentials and Perspectives on Multinational Qualitative Research

on Well-being

10.45–11.30 **Tobia Fattore** (Sydney), **Susann Fegter** (Berlin), **Christine Hunner-Kreise**l (Vechta): Potentials and

Limits of Participatory Research Tools for Multinational Fieldwork Practices with Children and Youths.

Final Discussion

End of Conference



INFORMATION



Conference Venue

Technische Universität Berlin Hauptgebäude (Main Building), Straße des 17. Juni 135, 10623 Berlin Registration Room: H 0104, Conference Room: H 3005 Location map: see next page

Conference Organizers

Prof. Dr. Susann Fegter Conference Administrator: Julia Dein

E-Mail: wellbeing-conference-berlin@gmx.de

Registration and further information online:

www.ah-ewi.tu-berlin.de/menue/international_conference_exploring_the_global_well-being_of_children_and_youth

Conference Fees

Early Bird Rate until 30. Mai 2015: 80,00 Euro

Regular Fee: 100,00 Euro

(PHD)-/Student Rate: 50,00 Euro

Bank Account

Account holder: Technische Universität Berlin

Bank: Berliner Volksbank

IBAN: DE69 1009 0000 8841 0150 03

BIC: BEVODEBB

Purpose: 31/11120/31341200/Expl the Global Wellbeing of Children and Youth

Accommodation

Accommodation deals have been organized. A list with rates will be provides upon registration.



LOCATION MAP



