

Conference Survey 01-04 March 2022

TIME SLOTS	Tuesday, 01 March	Wednesday, 02 March	Thursday, 03 March	Friday, 04 March
9:00 - 10:00		PLENARY (+ discussion) <i>Dirk Geeraerts</i>	PLENARY (+ discussion) <i>Kristian Tylén</i>	PLENARY (+ discussion) <i>Natalia Levshina</i>
10:00 - 10:30		Coffee break		
10:30 - 12:30		Parallel sessions 1.A & 1.B: General conference presentations	Parallel sessions 4.A & 4.B: General conference presentations	Parallel sessions 6.A, 6.B General conference presentations
12:30 - 13:30		Lunch break		
13:30-15:30	<i>Preconference-Workshop</i> Classification trees and random forests for linguistic data <i>St. Th. Gries</i>	Parallel sessions 2.A & 2.B General conference presentations	<i>Conference workshop:</i> Cognitive Linguistics and Neuroscience <i>Keynote: Friedemann Pulvermüller</i>	<i>Theme Session 1:</i> Usage-based Approaches and the Psychology of Language Learning <i>Theme Session 2:</i> Language and Emotion
15:30 - 15:45	Session 1: 13:30-15:15 coffee break Session 2: 15:45-18:00	Small coffee break		
15:45-17:45		Parallel sessions 3.A, 3.B, 3.C General conference presentations	Parallel sessions 5.A & 5.B: General conference presentations	Parallel sessions 7.A, 7.B General conference presentations
17:45 - 18:00		Small break		
18:00 - 19:00	Conference opening PLENARY (+discussion) <i>Ewa Dabrowska</i>	PLENARY (+ discussion) <i>Stefanie Wulff</i>	PLENARY (+ discussion) <i>Adele E. Goldberg</i>	PLENARY (+ discussion) <i>Sabine Stoll</i>
19:00 - 19:15		Small break		
19:15-	General assembly DGKL/GCLA	Social programme		

	Tuesday, 01 March 2022
18:00 – 19:00	Conference Opening PLENARY (+discussion): The effects of literacy on grammar, <i>Ewa Dabrowska</i>

Time slots	Wednesday, 02 March 2022	
9:00 - 10:00	PLENARY (+ discussion): Lessons from the lexicon?, <i>Dirk Geeraerts</i>	
10:10 - 10:30	Small coffee break	
SESSIONS 1.A, 1.B	Session 1.A: Issues in Construction Grammar	Session 1.B: Cognitive Approaches to Spoken Language and Discourse
(1) 10:30-10:55	(1) Lexical vs. constructional licensing: German adversative sentences and construction-internal relations, <i>Ziem, Alexander; Willich, Alexander</i>	(1) Wie dialogisch ist ein Dialog? - Gespräch als Schnittstelle von Sprache und Kultur, <i>Ozono, Masahiko</i>
(2) 11:00-11:25	(2) Anchor points, blending and construction grids – NPs in a CxG model, <i>Herbst, Thomas</i>	(2) Register, genre, style? Micro-level operation of meaning on the macro-level of discourse, <i>Stukker, Ninke</i> (University of Groningen)
(3) 11:30-11:55	(3) Where cognitive automation and socio-communicative ritualisation meet to produce unidirectional grammaticalisation, <i>Neels, Jakob</i>	(3) Uses of 'free-standing' "sondern" in spoken German – dealing with inferences from negated utterances, <i>Proske, Nadine</i>
(4) 12:00-12:25	(4) Epistemic adverbs as lexical fillers in large-scale constructions, <i>Benen, Marie-Christine</i>	(4) Normativity management in discourse: Polish reflexive pronoun "sobie/se", <i>Wyroślak, Piotr</i>
12:30 - 13:30	Lunch break	
SESSIONS 2.A, 2B	Session 2.A: Issues in Construction Grammar	Session 2.B: Cognitive Approaches to Spoken Language and Discourse
(1) 13:30-13:55	(1) The status of word class sub-categories based on evidence from multivariate frequency densities, <i>Rauhut, Alexander</i>	(1) Corona pandemic: How we talk about it is how we understand it, <i>Schönefeld, Doris</i>
(2) 14:00-14:25	(2) How vector space models disambiguate adjectives, <i>Montes, Mariana; Geeraerts, Dirk</i>	(2) Image schemas as potential news stories: A case of BBC texts, <i>Potapenko, Serhiy</i>
(3) 14:30-14:55	(3) Differences in the constructional behaviour of quasi-synonymous intensifying adverbs, <i>Altmann, Matthias</i>	(3) Cognitive bases for the persuasive effectiveness of implicit strategies, <i>Lombardi Vallauri, Edoardo</i>
(4) 15:00-15:30	(4) Reflexive motion construction in German: Is it equivalent to the way construction in English? <i>Miyashita, Hiroyuki</i>	(4) A cognitive rhetorical approach to reporting speeches in the news: The case of Queen Elizabeth II Christmas message, <i>Talavira, Nataliia</i>

15:30 - 15:45	Small coffee break	
SESSIONS 3.A, 3.B (1) 15:45-16:10 (2) 16:15-16:40 (3) 16:45-17:10 (4) 17:15-17:40	Session 3.A: Construction Families/Networks (1) The expression of speed-related information: a corpus study of Estonian motion verbs, <i>Taremaa, Piia; Kopecka, Annetta</i> (2) <i>Stellen</i> or <i>setzen</i> – The distribution of causative light verbs in German, <i>Fleischhauer, Jens</i> (3) Persian (Farsi) Complex Predicates from a Cognitive Construction Grammar Perspective, <i>Pakzadian, Maryam</i> (4) A constructional sketch of the BIG MESS family in English, <i>Sommerer, Lotte</i>	Session 2.B continued: (1) Air Quotes in Media Discourse - A Usage-Based Study, <i>Uhrig, Peter</i> Session 3.B: The Phonetics and Phonology of Constructions (2) Systematicity and iconicity in English count and mass nouns: Phonological correlates of bounded constructions, <i>Winter, Bodo</i> (3) Phonetic properties as a cue to modal disambiguation: <i>must</i> in a large corpus of spoken American English, <i>Flach, Susanne; Hilpert, Martin</i> (4) Dativus-ethicus-Constructions (DeCs) and the Neglected Role of Prosody in Linguistic Constructions, <i>Zhang, Bin</i>
SESSIONS 3.C (1) 15:45-16:10 (2) 16:15-16:40 (3) 16:45-17:10 (4) 17:15-17:40	Session 3.C: Second/Foreign Language Acquisition (1) Ditransitive argument structure constructions in FLT, <i>De Knop, Sabine; Mollica, Fabio</i> (2) Need for Cognition, multiple Intelligenz und Grammatikverständnis in heterogenen Klassen der Sekundarstufe I – Ein Schlüssel zum Erfolg?!, <i>Peleki, Eleni</i> (3) The Effect of Cognitive Linguistic Inspired Interventions on Noticing and Usage of Formulaic Chunks, <i>Rott, Susanne</i> (4) Learning to predict – second language perception of reduced multi-word sequences, <i>Tizón-Couto, David; Lorenz, David</i>	
17:45 - 18:00	Small break	
18:00 - 19:00	PLENARY (+ discussion): Examining usage: In favor of theory-driven empirical approaches, <i>Stefanie Wulff</i>	
19:00 - 19:15	Small break	
19:15 - 20:00	Social programme: <i>Philipp Hermann Quartett: Jazz in the Conference Lounge</i>	

Time slots	Thursday, 03 March 2022	
9:00 -10:00	PLENARY (+ discussion): Language as shaped by the environment, <i>Kristian Tylén</i>	
10:00 - 10:30	Coffee break	
Sessions 4.A, 4.B	Session 4.A: Constructional Variation	Session 4.B: Psycho- and Neurolinguistic Methods
(1) 10:30 - 10:55	(1) Genitive variation in Danish and Swedish – the iconic motivation, <i>Piotrowska, Alicja</i>	(1) Exploring the conceptualisation of locative events in French, English and Dutch: Insights from eye-tracking on two recognition tasks, <i>Lesuisse, Megane</i>
(2) 11:00 - 11:25	(2) We don't play politics with it. The play-X-with-Y Argument Structure Construction in Varieties of English, <i>Brunner, Thomas</i>	(2) Frames als Frame-Systeme: Angewandte Frame-Forschung und Assoziationsexperimente, <i>Neumair, Phillip Alexander</i>
(3) 11:30 - 11:55	(3) Nobody don't realise there's phenomena more greater than this. A study case of multiple-marking in NZE, <i>Cetra, Celeste</i>	(3) Constructional families in the laboratory: Novel experimental approaches to the study of constructional relations, <i>Ungerer, Tobias</i>
(4) 12:00 - 12:25	(4) The Impact of Internal Factors on the Loss of Grammatical Structures - Evidence from German Dialects and Luxembourgish, <i>Fischer, Hanna; Frank, Marina</i>	(4) Non-linear dynamics of eye movements during text reading, <i>Monika Tschense, Sebastian Wallot</i>
12:30 - 13:30	Lunch break	
Workshop 13:30-15:30	Conference Workshop: Cognitive Linguistics and Cognitive Neuroscience (organized by Friedemann Pulvermüller)	
	(1) Keynote: Neural mechanisms of form meaning assemblage in construction learning, <i>Friedemann Pulvermüller</i>	
	(2) Cross-talk between language, action and tactile perception: The grounding of semantics and syntax, <i>Veronique Boulenger</i>	
	(3) Predictive semantic activity in the brain: New arguments for the relevance of sensory and motor systems in meaning processing, <i>Luigi Grisoni</i>	
	(4) Sensorimotor 'grounding' of emotion words: Lessons from the autism spectrum, <i>Rachel Moseley</i>	
15:30-15:45	Small coffee break	
Sessions 5.A, 5.B	Session 5.A: Conceptual Metaphor/Metonymy, Figurativity	Session 5.B: Psycho- and Neurolinguistic Methods
(1) 15:45 - 16:10	(1) Metaphor and onomatopoeia in the language of bird song, <i>Winter, Bodo; Perlman, Marcus</i>	(1) Lexical Integrity: Exposing a further fissure in a forty- or fifty-year-old principle, <i>Cappelle, Bert</i>
(2) 16:15 - 16:40	(2) Motion metaphors in the specialised discourse of music criticism, <i>Julich-Warpakowski, Nina</i>	(2) Entrenchment revisited: old and new concepts and their empirical validation, <i>Balog, Evelin</i>
(3) 16:45 - 17:10	(3) An empirical approach to identifying ontological cognitive metaphors for energy in physics, <i>Hull, Peter</i>	(3) Building Deep Learning Models to understand Language Processing in the Human Brain, <i>Krauss, Patrick</i>
		(4) The use of action verbs by Parkinson's Disease patients in

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(4) 17:15 - 17:40	(4) An analysis of the metaphorical etymological network structure of the English language, <i>Teich, Marie</i>	spontaneous production – A semantic vector analysis, <i>Lohmann, Arne¹; Gupta, Abhijeet; Henkel, Julia; Biermann-Ruben, Katja; Kallmeyer, Laura</i>
17:45 - 18:00	Small break	
18:00 - 19:00	PLENARY (+ discussion): Conventional metaphors are more engaging than literal paraphrases, <i>Adele E. Goldberg</i>	
19:00 - 19:15	Small break	
Social programme: <i>to be announced</i>		

Time slots	Friday, 04 March 2022	
9:00 -10:00	PLENARY (+ discussion): Communicative efficiency: Evidence from typology, experiments and corpora, <i>Natalia Levshina</i>	
10:00 - 10:30	Coffee break	
Sessions 6.A, 6.B (1) 10:30 - 10:55 (2) 11:00 - 11:25 (3) 11:30 - 11:55 (4) 12:00 - 12:25	Session 6.A: Usage-based first language acquisition (1) Providing interactional support in the arena of language use: Linguistic correlates to mother-child attachment types, <i>Behrens, Heike¹; Pfänder, Stefan²</i> (2) Acquisition of demonstratives in cross-linguistic perspective, <i>Diessel, Holger; Monakhov, Sergei</i> (3) Native language knowledge: Links to implicit and explicit memory, <i>Llompert, Miquel; Dabrowska, Ewa</i> (4) The influence of information structure on the processing of anaphoric reference in German-speaking children and adults, <i>Lehmkuhle, Ina</i>	Session 6.B: Meaning extensions (1) The face of the sky – Body-part extensions from a cross-linguistic perspective, <i>Tjuka, Annika</i> (2) Patterns of meaning extension of common nouns in Japanese and Czech, <i>Kanasugi, Petra</i> (3) Towards a Typology of Extended Spatial Description in Japanese, <i>Telegina, Maria</i> (4) KONTAKT konkret, KONTAKT abstrakt: Verbale Argumentstrukturmuster mit PP-"an", <i>Zeschel, Arne; Proost, Kristel</i>
12:30 - 13:30	Lunch break	
Theme Sessions (1) 13:30 - 13:55 (2) 14:00 - 14:25 (3) 14:30 - 14:55 (4) 15:00 - 15:30	Theme Session: Usage-based Approaches and the Psychology of Language learning (1) Emerging Networks: The Traceback method and the early construction, <i>Hartmann, Stefan; Endesfelder Quick, Antje; Koch, Nikolas</i> (2) Prior knowledge of distributional information boosts statistical learning in adults and eight-year-old children, <i>Stärk, Katja; Kidd, Evan; Frost, Rebecca L.A.</i> (3) Transfer phenomena in bilingual language acquisition: The case of caused-motion constructions, <i>Koch, Nikolas; Günther, Katharina</i> (4) Interactions between false-belief understanding, linguistic form, and function, <i>Brandt, Silke</i>	Theme Session: Language and Emotion (1) Behavioural Profiles and Cognitive Models. A usage-based approach to the conceptual structure of ANGER in English and Russian, <i>Glynn, Dylan; Aliya Gimadieva</i> (2) A Behavioral Profile Approach to Lexical Equivalence of the Chinese Emotion Concept 紧张 'tension' in French, <i>Bai, Jing</i> (3) Controlling Boredom: A quantitative cross-linguistic and context-dependent analysis of the emotion concept BOREDOM, <i>Biryukova, Avgustina</i> (4) Conceptualization of negative social emotions. A behavioral case study in Japanese. <i>Kumamoto, Mai</i>
15:30-15:45	Small coffee break	

<p>Sessions 7.A, 7.B</p> <p>(1) 15:45-16:10</p> <p>(2) 16:15-16:40</p> <p>(3) 16:45-17:10</p> <p>(4) 17:15-17:40</p>	<p>Theme Session, continued: <i>Usage-based Approaches and the Psychology of Language learning</i></p> <p>(1) A Usage-Based Semantic Analysis of Children's Everyday Use of the Wort 'Pretend', <i>Pleyer, Michael</i></p> <p>(2) Applying the usage-based perspective to language disorder: Schematic constructions in aphasia, <i>Hatchard, Rachel</i></p> <hr/> <p>Session 7.A: Cognitive Approaches to Tense and Aspect</p> <p>(3) The conceptual motivation of the English system of aspect, <i>Radden, Günter</i></p> <p>(4) The Spanish future tense and subjectivity, <i>Kratochvílová, Dana</i></p>	<p>Session 7.B: Linguistic Creativity</p> <p>(1) When 'very crazy' is not crazy enough: Creative and productive ADJ-intensifying constructions, <i>Kohn, Birgit</i></p> <p>(2) What do violists and linguists have in common? The viola joke! – A linguistic analysis, <i>Salzinger, Julia</i></p> <p>(3) "Was zum verfuckten Kuckuck soll denn das?" On the variation in German IAW structures, focusing on "zum/zur X", <i>Schoonjans, Steven</i></p> <p>(4) Constructionist Approaches to Creativity, <i>Hoffmann, Thomas</i></p>
<p>17:45 - 18:00</p>	<p style="text-align: center;">Small break</p>	
<p>18:00 - 19:00</p>	<p>PLENARY (+ discussion): First language acquisition: How to extract patterns from the linguistic environment, <i>Sabine Stoll</i></p> <p>Conference Closing</p>	