



HaBilNet1, the First HaBilNet Colloquium

HaBilNet1 POSTER SESSIONS

Friday May 25, 2018

12:45 - 14:15 pm

POSTER SESSION 1

Lyanne **Ahumada** & Barbara **Köpke** (Université de Toulouse 2)

Crosslinguistic influence of the L2 (French) on the L1 (Spanish): The case of semantic extensions in the L1 of recently immersed L2 late bilinguals in France.

Anja **Binanzer** (University of Erfurt) & Valentina **Christante** (University of Osnabrück)
Schemas in the processing of thematic roles – morphology's iconicity matters

Jessica **Bradley** (University of Leeds)

Production and performance in community arts: Extending the translanguaging lens

Patrizia **Civetta** (De Foyer)

TALES@home: Talking About Language and EmotionS at HOME

K. Breana **Downey**, Guinevere **Eden** & Nasheed **Jamal** (Georgetown University)

Functional neuroanatomy of arithmetic: A study of bilinguals

Myriam **Ducos** (University of Ottawa)

Official language policies' influence on minority language transmission: a comparative study of Canada and France

Andrew **Lee** & Roy **Lyster** (McGill University)

Instructional and cognitive variables in the second language acquisition of French grammatical gender

Bianca **Mohr** & Annick **De Houwer** (University of Erfurt)

The role of parental socio-emotional well-being in raising an English-German bilingual child: Gaining insight into harmonious bilingual development

Simona **Montanari** & Antonella **Hartel** (California State University Los Angeles)

Educational outcomes of an Italian-English dual language program in California: Evidence from reading, writing and oral language

Merel **Muylle** & Robert **Hartsuiker** (Ghent University)

Development of shared syntactic representations in second language learning: Evidence from syntactic priming

Sabrina **Polz** (University of Salzburg)

Foreign language learning in the third age: A pilot feasibility study on cognitive, socio-affective and linguistic drivers and benefits

Geòrgia **Pujadas** & Carmen **Muñoz** (University of Barcelona)

Focused and non-focused L2 learning through captions and subtitles

Jeremy **Sawyer** (Temple University)

A bilingual advantage in private speech?

He (Sabrina) **Sun** (NIE, Nanyang Technological University)

Teacher's questions and comments in book reading and bilingual preschooler's ethnic language learning process and outcome: A complex dynamical systems perspective

Alessandra **Valentini** & Ludovica **Serratrice** (University of Reading)

Listening comprehension in bilingual children: literal information, local inferences and global inferences

Rining (Tony) **Wei** (Xi'an Jiaotong-Liverpool University) & Yuhang (Sophie) **Hu** (Georgetown University)

Exploring the relationship between multilingualism and tolerance of ambiguity: A survey study from an EFL context

15:15 - 16:30 pm

POSTER SESSION 2

Patrizia **Civetta** (De Foyer)

Digital Kamishibai - reading aloud in different languages

Graziela **Dekeyser** & Orhan **Ağırdağ** (KU Leuven)

Determinants of emotional language use preferences of ethnolinguistic minority children in Antwerp, Belgium

Meagan **Driver** (Georgetown University)

The effects of the multilingual's L1/L2 linguistic knowledge in the online processing of L3 Spanish

Evelyn **Egger** (University of Reading)

Profile effects in Greek-English bilingual children: Asymmetries across languages and domains

Antonella **Hartel** & Simona **Montanari** (California State University Los Angeles)

Dual language programs in California: Promoting bilingualism in the classroom

Darlene **Keydeniers** & Kyra **Hanekamp** (University of Amsterdam)

Multilingualism in daycare

Maria **Kliesch** (University of Zurich)

Learning a new language in third age: The role of cognition and the aging brain

Emilie **LeBlanc** (York University)

Discourse markers in French-English bilingual speech

Rafael **Lomeu Gomes** (University of Oslo)

Family language policy ten years on: A critical approach to family multilingualism

Alicia **Luque** & Kara **Morgan-Short** (University of Illinois at Chicago)

A neurocognitive investigation of dominant language flexibility in bilingualism and adult second language learning

Lisa-Maria **Müller** & Elspeth **Wilson** (University of Cambridge)

Cambridge Bilingualism Network: exploring and supporting multilingualism and subjective family wellbeing

Anna **Pot** (University of Groningen)

Intensity of multilingual language use in social contexts can predict cognitive advantages

Job **Schepens** (Freie Universität Berlin) & Frans **van der Slik** (Radboud Universiteit)

The effects of linguistic distance on the adult learnability of Dutch as an additional language

Friederike **Schütte** & Annick **De Houwer** (University of Erfurt)

Production and comprehension of translation equivalents in 24 months old bilingual toddlers: A study on the basis of M-CDI and FRAKIS data

He (Sabrina) **Sun** (NIE, Nanyang Technological University)

Temperament and bilingual children's language performance

Ragni **Vik Johnsen** (University of Tromsø - The Arctic University of Norway)

Agency, identity and language choice in transnational families